Second Amended Notice
March 7, 2013

Dennis M. Walcott
Chancellor

The Proposed Opening and Co-location of a New District Elementary School, 06M103, with Existing School P.S. 132 Juan Pablo Duarte (06M132) in Building M132 Beginning in 2013-2014

I. Description of the subject and purpose of the proposed item under consideration.

On January 23, 2013, the New York City Department of Education ("DOE") proposed to open and co-locate a new district elementary school 06M103 ("06M103"), with existing district elementary school, P.S. 132 Juan Pablo Duarte (06M132, "P.S. 132") in building M132 ("M132) beginning in the 2013-2014 school year. Building M132 is located at 185 Wadsworth Avenue, New York, NY 10033, in Community School District 6 ("District 6"). If this proposal is approved, 06M103 will be co-located with P.S. 132 and will share an elementary school zone with P.S. 132. Future students in that residential zone will have admissions priority to the new zoned elementary school, 06M103, and the existing zoned elementary school, P.S. 132, in accordance with Chancellor's Regulation A-101. Families will be asked to submit an application indicating their preference for P.S. 132 or 06M103. If this proposal is approved, 06M103 will begin enrolling kindergarten students in 2013-2014 and will add one grade per year until it reaches full scale and serves students in kindergarten through fifth grade in 2018-2019. In addition, building M132 also houses two community-based organizations, Columbia Presbyterian Mental Health Clinic and Alianza Dominicana. This proposal is not expected to impact the continued siting of Columbia Presbyterian Mental Health Clinic and Alianza Dominicana.

On January 31, 2013, the DOE issued an amended notice to reflect a change in the date of the joint public hearing. This change did not substantially revise the proposal.

This second amended notice provides a new date for the vote by the Panel for Educational Policy on this proposal. This proposal will now be voted on at the March 20, 2013 meeting of the Panel for Educational Policy. Details on the new Panel for Educational Policy meeting date and location are included in Section VI below.

Concurrently, the DOE is planning an enrollment reduction at P.S. 132 beginning in September 2013. P.S. 132's enrollment will decrease gradually until the 2018-2019 school year, when enrollment will stabilize at a new, lower level. Beginning in September 2013, P.S. 132 will enroll 45-55 kindergarten students, as opposed to the 107-136 kindergarten students it has enrolled in recent years. This enrollment reduction is primarily driven by P.S. 132's performance. P.S. 132 received an overall D grade on its Progress Report in 2011-2012 for the second consecutive year. The school received a "Developing" on its most recent Quality Review

in 2011-2012. As a result, the DOE initiated a comprehensive review of P.S. 132, with the goal of determining what intensive supports and interventions would best benefit its students and the P.S. 132 community. During that review, the DOE looked at recent historical performance and demand data from the school, consulted with superintendents and other experienced educators who have worked closely with the school, and gathered community feedback.

After completing that review, the DOE believes that a planned enrollment reduction will help address the school's performance struggles as it will be able to focus on a smaller student population. In addition, this will allow for a new school to develop in building M132 that the DOE believes will better serve students and the broader community. If this co-location proposal is not approved, the DOE will reconsider the enrollment reduction at P.S. 132 beginning in September 2013.

The proposed opening and co-location of 06M103 in M132 is part of the DOE's central goal to create new school options that will better serve current and future students and the community at large. In addition, due to the high percentage of English Language Learner ("ELL") students in P.S. 132's current zone, the DOE intends to offer a Spanish dual-language program at 06M103, though ELL programming offered at a given school is always subject to demand. The dual-language program at 06M103 will complement the existing Spanish dual-language program at P.S. 132, which will serve fewer students as enrollment is reduced at P.S. 132.

According to the 2011-2012 Enrollment, Capacity, Utilization Report ("Blue Book"), M132 has a target capacity of 796 students. The building is currently serving 763 students, all at P.S. 132, yielding a building utilization rate of 96%.

The DOE believes there is sufficient space in building M132 to accommodate 06M103 and P.S. 132 over the course of this proposal. If this proposal is approved, 06M103 will open during the 2013-2014 school year, when it will serve approximately 70-80 students in kindergarten. 06M103 will gradually phase in by adding one grade per year. The school is expected to reach full scale in 2018-2019 and will serve approximately 420-480 students in grades kindergarten through five. In 2018-2019, once P.S. 132 has completed its enrollment reduction and 06M103 is at full scale, it is projected that there will be approximately 690-810 students served in M132, thereby yielding an estimated utilization rate of 87%-102%. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation.

If this proposal is approved, in 2018-2019, 06M103 will serve 420-480 students in grades kindergarten through five and P.S. 132 will serve 270-330 students in grades kindergarten through five, collectively serving 690-810 students in grades kindergarten through five. The future combined enrollment projection for building M132, 690-810 students in grades kindergarten through five, could exceed the current enrollment of P.S. 132. Therefore, the DOE believes that together, P.S.132 and 06M103 can accommodate future demand among zoned elementary students.

II. Information regarding where the full text of the proposed item may be obtained.

The Educational Impact Statement ("EIS") can be found on the Department of Education's Web site: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar202013Proposals.htm

Copies of the EIS are also available in P.S. 132's main office.

III. Submission of public comment.

Written comments can be sent to D06Proposals@schools.nyc.gov

Oral comments can be left at 212-374-3466

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name:	Meera Jain
Office:	Division of Portfolio Planning
Address:	52 Chambers Street, New York, NY 10007
Email:	D06Proposals@schools.nyc.gov
Phone:	212-374-3466

V. Date, time and place of joint public hearings for this proposal.

The joint public hearing for this proposal was held on Wednesday, March 6, 2013, but additional comments and questions about this proposal can continue to be directed to D06Proposals@schools.nyc.gov or 212-374-3466.

VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

March 20, 2013 at 6:00pm
Brooklyn Technical High School
29 Fort Greene Pl
Brooklyn, NY 11217