

District 15

Middle School Directory

2008-2009



**Department of
Education**

Joel I. Klein
Chancellor

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For additional assistance, please contact your guidance counselor or Borough Enrollment Office in the borough in which you live. A list of these offices can be found in the back of this Directory.

Message to Families from Elizabeth A. Sciabarra, Chief Executive Officer, Student Enrollment

Next year, your child will be going to middle school. In the upcoming months, the information you gather will help you determine the middle schools to which you would like to apply.

This Directory includes the information you need to review to learn about the middle school options available to your child. I encourage you to:

- Think carefully about the environment in which your child will thrive.
- Read thoughtfully through the Directory pages so that you will become an informed decision maker. Discuss with your child the various opportunities each school offers.
- Attend the middle school fairs and open houses where you will have the chance to meet school representatives and ask specific questions about the instructional programs, school life, parent involvement, support services and school community.
- Seek the advice of your child's elementary school support staff and classroom teacher.
- Include all of the schools you consider a good match for your child on his or her application.

The application process is what you make of it. If you take advantage of all the ways in which you can learn about our middle schools, you will be well poised to make the best decisions.

Since each year program options change, it is important that you review the enclosed information as it represents the array of choices available for the 2009-2010 school year.

I wish you success as you undertake this journey of learning about our middle school options.

Welcome to the District 15 Middle School Choice Process!

Information for Families

The purpose of this Middle School Directory is to help you learn about the middle school choice process and to identify those middle schools that you feel would be the best fit for your child. This publication contains detailed descriptions of each middle school that you and your child can include in your list of choices as part of the process – the schools that have a page in this Directory will be listed on the application. You will also find a list of middle schools that conduct a school-based application process for which your child may be eligible – these schools will not be listed on the application. **If you are interested in learning more about these schools and the individual, school-based process by which students are accepted, please contact the school directly for more information.**

School Characteristics

- Middle schools come in a wide variety of sizes and grade configurations such as:
 - Small, themed schools
 - Large schools organized into small learning communities
 - Large comprehensive middle schools

Priority for Admission

- Students residing in New York City who have met promotional standards from elementary school admissions are assured entrance into a New York City public middle school
- Each student receives priority to attend a middle school in the district in which he or she resides or the district in which he or she attends a New York City public school

Choices

We expect all of our schools to be academically challenging and nurturing learning communities that cultivate the diverse interests and skills of middle school students. Take the time to gather as much information as possible as you read through the school pages:

- Consider a school's theme, emphasis, special programs, partnerships, sports, enrichment opportunities and services
- Consider a school's location:
 - Investigate travel options and make sure you feel comfortable with the commute your child will be taking each day
 - Review the train and bus routes available to your child
 - Remember that the Department of Education offers transportation to students based on specific criteria that are described at www.nyc.gov/schools/offices/transportation or by calling the Office of Pupil Transportation (OPT) at 718-392-8855.

Transportation Criteria:

- Students in sixth grade are provided with free transportation if they live 1 mile or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is provided.
 - Free transportation is provided as either a yellow bus or a MetroCard.
 - Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.
- Students in seventh grade and above are provided MetroCards if they live 1-½ miles or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is provided.
- Admission to a gifted and talented program or school does not guarantee a student yellow bus transportation. Eligibility for yellow bus transportation for students attending gifted and talented schools and programs is based on the same criteria that apply to public school general education students. The only exception is for students attending one of the three citywide gifted and talented schools (PS 334—The Anderson School, NEST + m and TAG School for Young Scholars). Students attending one of these three schools may receive busing from outside their school's district, but they must live in Manhattan and all other transportation eligibility rules still apply.

Ask yourself questions about your child and assess how good a fit each school would be for him/her:

- What are your child's interests and strengths?
- What is your child's learning style?
- Does he/she work best in a group or individually?
- Does he/she thrive in a more traditional environment or an open one?

Next Steps for Students:

Familiarize Yourself with the Middle School Directory

- Create a list of factors that are important to you in choosing a school: your interest(s) and the school's special programs, size, location and the amount of time it will take you to travel there and back each day.
- Look through this Directory with your family. Become familiar with the different middle schools from which you can choose and make a list of those that you think meet your personal interests. For example, if you are interested in taking Latin and playing Basketball, look for those two things on the Directory page. Also be sure that you meet the Eligibility requirements for the school or program. The next page, "Understanding the Middle School Directory Page," will describe the features of the Directory page in more detail. Read it to be sure that you have all the tools you need to make the right choices.
- Consider whether you want to apply to any one or more of the middle schools that have an independent application process. These schools are listed at the back of this publication and will include the Citywide middle schools. This list may also include schools that hold their own process within the district or borough and zoned schools for which you might be eligible, depending on where you live or currently attend public school. Be sure to visit each school for an Open House event or tour and ask about requirements, eligibility and details about the selection process conducted by the school.
- Read the audition requirements described on the school's page when considering an audition school or program and contact the school for more information about audition requirements and audition dates.
- Write down any questions you may want to discuss with the support staff at your school or your teacher, as you review the Directory.

Additional Research

As you review the middle schools in this Directory and you want to learn more about the schools that interest you, head to the Internet to begin your search. You can find additional information about any of the New York City Public Schools at <http://schools.nyc.gov>. Enter a school's name or number into the "Find a School" search box. Once on the school's homepage, click the link called "Statistics" to access specific information about the school, including a school's Progress Report and Annual School Report Card. Remember that if you do not have Internet access at home, you do have other resources – speak to the staff at your school or visit the library for Internet access.

Families and Students:

Make Your Choices and Complete the District 15 Middle School Application

- Attend the District 15 Middle School Fair. Information about the Middle School Fair will be available from your Elementary School. Information about District Middle School Fairs can also be found at <http://schools.nyc.gov/ChoicesEnrollment>. The Fair is an excellent opportunity to become familiar with the schools from which you will be able to choose.
- Attend Open House events and take tours at the middle schools that interest you most. Prepare questions for school representatives and determine the amount of time it takes to travel to and from each of the schools you wish to attend.
- Choose the schools to which you want to apply, after consultation with school support staff. Enter them on your 2008-2009 Middle School Application (see the end of this Directory for a sample application that you can use as a guide).
- Rank all possible schools for which your child is eligible and interested in attending. If an application is not completed or if a student does not rank sufficient choices in numerical order, he or she will be placed in a middle school in the district in which he or she resides or attends elementary school based on available space.

Understanding the Middle School Directory Page

Inside this Directory is information about each of the middle schools to which you can apply in the district middle school choice process. The following pages describe the key items that could be listed on each school's page:

Eligibility

In this section, there may be one or more restrictions and/or priorities listed:

- Restrictions and/or priorities based on where students live or currently attend school.
- Priority to continuing 5th grade students – many schools are K-12 or K-8 and they are considered schools that have continuing 5th graders. If you are a 5th grade student who wishes to continue to middle school grades in your current school, you **must** list that school as one of your choices. You have priority to continue to 6th grade, so if you want most to stay at this school, list it as your first choice. If you do not list your current continuing school as your first choice, be sure that you would prefer to attend the school you list first more than your current school.

Site Accessibility (for Students with Limited Mobility)

It is the policy of the New York City Department of Education to make its middle school programs accessible to students with disabilities. All students with disabilities, including students with limited mobility, visual or hearing impairments, should apply to the programs of their choice for which they are eligible, whether or not these programs are currently located in an accessible site. In order to provide information about the accessibility of each school, there is a "Site Accessibility" section on each middle school's Directory page. There are three designations provided within the Directory:

- 1) **Functionally Accessible** means that a student who uses a wheelchair can, without difficulty, enter the building and access relevant programs and services, including bathrooms, class-related laboratories, library, lunchroom, auditorium, gymnasium, etc. It is expected that limited mobility students who attend these schools can receive their full range of programs and services.
- 2) **Partially Accessible** means that the school is functionally accessible both on the first floor and beyond the first floor but not for all relevant spaces and services in the school.
- 3) **Not Accessible** means that the school does not fall into either of the above-noted accessibility descriptions. If an otherwise qualified student with disabilities seeks to participate in a program for which he/she is eligible that is not currently located in an accessible site, the Department of Education will take reasonable steps to make the program accessible. This may mean making the building accessible, relocating or replicating the program, redesigning equipment, assigning staff or providing an alternative to the program or similar services.

The steps taken for any disabled student shall be designed to provide the student with an equal opportunity to obtain the same results, gain the same benefit or reach the same level of achievement as that provided to other students. Parents have the right to appeal any final school placement decision. Parents should work with their elementary school guidance staff or parent coordinator to submit an appeal. For additional information about accessible schools in the New York City public school system, please refer to the [List of Accessible Schools](http://schools.nyc.gov/Academics/SpecialEducation/ParentResources), found at <http://schools.nyc.gov/Academics/SpecialEducation/ParentResources>.

Federal law requires that all programs, when reviewed in their entirety, are accessible. The word "program" in this policy statement means a school, program, activity or service. This policy statement is a general summary of applicable law and does not create any additional legal rights or obligation. For specific detail, see Title II of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

Special Education Services

This section lists the type of special education services the school provided in the 2008-2009 school year. Please note that the list of services provided in the 2009-2010 school year may or may not be the same – the services provided will depend on the needs of the entering class. For additional information, please see the "Students with Special Needs" section that follows.

Understanding the Middle School Directory Page (continued)

English Language Learners

This section lists available programs for English Language Learners (ELL), including English as a Second Language, Bilingual Programs and/or Dual Language Programs. For additional information, please see the “Students with Special Needs” section that follows.

Total Students

The total number of students enrolled in the school and current grades served as of 10/31/2007. Please note that for some schools this number is inclusive of those students served in lower or higher grades in addition to the middle school grades.

Grades Served (2009-2010)

This section lists which grades a school is serving during the 2009-2010 school year.

Grade levels that share our building

This section indicates if there are other grade levels located in the same building as the school you are reviewing.

What Parents and Students like Best about Our School

A brief description, submitted by a school, that explains its mission, approach to learning and theme.

Special Programs

Here schools may describe any special programs, Regents/honors classes and/or languages that they offer.

Partnerships

This is a listing of corporations, institutions, colleges, universities and organizations working collaboratively with the school.

Extracurricular Activities

These are activities available for student participation, usually before or after school, which can include leadership development, hobby clubs, publications, ethnic/cultural activities, annual theatrical productions, sports, etc. Note that some schools may not list all opportunities. If you are interested in a specific activity but do not see it on the list, contact the school for additional information.

Open House Information

You will find the dates, times and/or contact information for visiting the school. Some schools give priority for admission to students who attend some kind of information session, and this will be reflected in the “Selection Criteria” at the bottom of the page if it is applicable.

Important Information

This is where the school will list specific requirements you will need to consider. Some examples include if the school observes a uniform dress code, has an Extended Day Program or requires Community Service.

Audition Dates and Times

If a school or program has an audition component, this information will be listed on the page.

Program Name

Often, a school has one program to which students may apply. However, it is not unusual for schools to have more than one program to which eligible students may apply. Program names can be a number (for example, “I.S. 250”) or a school name (for example, “Bell Academy”).

Selection Criteria

This section includes the information, instructions, and requirements that students must know and follow in order to apply to a specific school or program. Make sure to review the selection criteria carefully, since it includes information about every program’s selection methods (such as a review of grades or interview) and, when applicable, audition requirements.

Students with Special Needs

Special Education Services

A key goal of the New York City Department of Education is the achievement of high levels of performance for all students, including those with disabilities. Middle schools offer an array of special education services to support students with disabilities so that they may be educated alongside their non-disabled peers to the maximum extent appropriate. These supports provide access to the general education curriculum in order to more closely address students' needs in a middle school environment. These Special Education Services include:

- General education classes with special education services including:
 - Related Services
 - Special Education Teacher Support Services (SETSS): for a minimum of three hours a week up to a maximum of 50% of the school day
- Collaborative Team Teaching (CTT): part-time or full-time
- Special Class services: part-time or full-time

Based on individual needs, students frequently require different levels of assistance. Students with disabilities may receive a combination of the above services to support their progress in middle school. For a further description of these and additional services please refer to the document [The Continuum of Services for Students with Disabilities](http://schools.nyc.gov/Academics/SpecialEducation/ParentResources) at <http://schools.nyc.gov/Academics/SpecialEducation/ParentResources>.

This Directory lists the Special Education Services that are available in each school for the 2008-2009 school year. Services are tailored to meet the individual needs of the students with disabilities who are currently enrolled as well as for incoming students, and as such, may vary from year to year. Students with disabilities are eligible to apply to all schools listed in the Directory regardless of whether or not the services listed on your child's Individualized Education Program (IEP) are included on the school's page, but students will be placed in schools that have the services recommended on their most recent IEP.

Many students will participate in IEP meetings after the middle school placements are completed. If the student's recommendation changes to a different program setting, he/she may need to be placed in another school that has the appropriate services. In such cases, District Placement Officers will work with families to determine the new placement.

Special Education Teacher Support Services (Direct and Indirect)

Special Education Teacher Support Services (SETSS) is specially-designed and/or supplemental instruction provided by a special education teacher to support the participation of the student with a disability in the general education classroom. The special education teacher may provide direct specially-designed and/or supplemental instruction to the student or may work indirectly with the student's general education teacher to adjust the learning environment and/or modify and adapt instructional technologies and methods to meet the student's individual needs.

Collaborative Team Teaching Services

In Collaborative Team Teaching (CTT), students with disabilities and non-disabled students are educated together with two teachers: a general education teacher and a special education teacher. Together, the teachers work to adapt and modify instruction for the students and ensure that the entire class has access to the general education curriculum and that each student's special education needs are met. CTT may be provided full-time or part-time or on an individual subject basis.

Special Class Services

Special Class Services are services provided for children with disabilities in a self-contained classroom. They serve children with disabilities whose needs cannot be met within the general education classroom, even with the use of supplementary aids and services. Self-contained classes may be composed of students with the same disability or with different disabilities, as long as they have similar levels of academic and learning characteristics, social and physical development and management needs. Special Class services may be provided full-time or part-time or on an individual subject basis.

Students with Special Needs (continued)

English Language Learners

The Department of Education provides a range of programs and supports to ensure that English Language Learners (ELLs) receive the language-based services necessary to excel in middle school. Each school's Directory page lists the ELL services available. Program models are as follows:

Transitional Bilingual Education

Transitional Bilingual Education (TBE) programs provide language arts and subject matter instruction in the student's native language and English as well as intensive instruction in English as a Second Language (ESL). As the student develops English proficiency, instruction in English increases and native language instruction decreases.

Dual Language

Dual Language programs educate ELL students in need of English language instruction alongside English-speaking students who are interested in learning a second language. Programs continue to develop ELLs' native language and English language skills throughout their schooling while enabling English-speaking students to become bilingual and biliterate as well. Both groups provide good linguistic role models for each other, and through their interactions, support language development in both languages. Students receive half of their instruction in English and half in the target language.

English as a Second Language

Freestanding English as a Second Language (ESL) programs provide all classroom instruction in language arts and subject matters in English through the use of specific instructional strategies. Native language support is available to help students accelerate their understanding in subject areas. Native language assistance is supported by such activities as encouraging students to discuss subject matter with peers in the native language, allowing students to use the native language to write explanations of what they understand, and making native language textbooks, libraries, dictionaries, reference materials and technology resources available for students to use in the classroom.

Children First reforms have focused on strengthening all three program models so that they are academically challenging and delivered uniformly across our middle schools. Beyond ELL programs, however, many middle schools offer tailored services for specific types of ELLs, such as newcomers and Students with Interrupted Formal Education (SIFE). SIFE are defined by New York State as having entered a US school after second grade and whose academic performance is at least two years below grade level in reading and math. For additional information about SIFE eligibility and programs, please contact the ELL office at 212-374-6072.

For further information about all ELL programs and services available in New York City public middle schools, please visit the website of the Office of English Language Learners at <http://schools.nyc.gov/Academics/ELL>.

New York City Accountability: How do we ensure student success?

Our schools, educators and families are all responsible for ensuring student success. Three reports provide information from different sources to inform parents and students as they consider their school options.

The three New York City accountability reports are:

<p>Learning Environment Survey</p>	<ul style="list-style-type: none"> ▪ Every year, all parents, teachers and 6th – 12th grade students are surveyed about the learning environment in their school, and the results are provided to the school and the public. ▪ Surveys focus on four key aspects of a school’s learning environment: <ol style="list-style-type: none"> 1. Safety and respect 2. Academic expectations 3. Communication 4. Parent, teacher and student engagement
<p>Quality Review</p>	<ul style="list-style-type: none"> ▪ During the school year, each school receives an on-site review by experienced educators and a detailed report on how well the school is organized to support student achievement. ▪ The Quality Review Report focuses on how well the school: <ul style="list-style-type: none"> - Assesses child performance - Improves academic achievements - Meets academic goals - Plans staff development and student support services - Monitors student progress
<p>Progress Report</p>	<ul style="list-style-type: none"> ▪ Every fall, each school receives a report and a letter grade (A, B, C, D or F) measuring its success in accelerating student learning during the prior school year. ▪ The Progress Report measures each school’s contribution to student academic progress, no matter where each child begins his or her journey to proficiency.

Where can I find school accountability reports?

Here’s a helpful step-by-step process on how to access your school’s accountability reports on the NYCDOE website.

1. Visit <http://schools.nyc.gov>.
2. Enter school’s name or number into the “Find a School” search box.
3. Your search results will appear on the left. Click on the school’s name.
4. A new window will open and the school’s webpage will appear.
5. Click on the “Statistics” link on the left-hand side of the page under, “**About Us.**”
6. Now you should be able to access the school’s accountability reports along with other valuable information.
7. If you have any questions, you may visit <http://schools.nyc.gov/accountability> or email the Office of Accountability at accountability@schools.nyc.gov. You may also talk to your school’s parent coordinator.

New York State Accountability:

What is a School In Need of Improvement (SINI)?

A School In Need of Improvement (SINI) is one that did not meet the Adequate Yearly Progress (AYP) goals determined by the state to measure achievement levels in:

- English Language Arts
- Mathematics
- Science
- High School Graduation Rates

What is Adequate Yearly Progress (AYP)?

Adequate Yearly Progress is the minimum level of academic performance schools must achieve every year. While some SINI schools have produced good results for many students, they have not sufficiently improved achievement for **all** students. In other cases, schools are included on the SINI list when an insufficient number of students participated in state-required tests.

What actions are SINI schools taking to improve?

All SINI schools are required to implement a variety of interventions to help improve their instructional programs and management. Through No Child Left Behind, students who have attended a SINI school for at least a year, and are not in the final grade of the school, have the opportunity to apply for a transfer to a non-SINI school.

Year	Adequate Yearly Progress (AYP)	School Role	Parent Role
Year 1	Fails to make AYP	Schools work to improve achievement	Parents can work with school toward improvement goals
Year 2	Fails to make AYP	School writes an improvement plan	Parents notified about school status and public school choice option
Year 3	Fails to make AYP (becomes a SINI school)	School works toward meeting improvement goals	Public School Choice transfer options continue; students can receive tutoring through Supplemental Educational Services (SES). For more information about SES, please email NCLBSESProgramSupport@schools.nyc.gov
Year 4	Fails to make AYP		
Year 5	Fails to make AYP; is in need of corrective action		
Year 6	Fails to make AYP; is in need of corrective action		
Year 7	Fails to make AYP; school is under alternative governance		

How do I know which schools are SINI?

You can find the up-to-date SINI school list at <http://schools.nyc.gov/ChoicesEnrollment>. If you have any questions or concerns as you select a middle school, please speak with your school's guidance counselor. If you are matched to a SINI school, you will be expected to attend in September 2009.

Map of District 15 Middle Schools

Agnes Y. Humphrey School for Leadership

Address: 27 Huntington Street, Brooklyn, NY 11231

Phone: 718-330-9285

Fax: 718-596-4889

Website: www.ps27.org

Subway: F, G to Smith-9th Streets

Bus: B75 to Court & 9th Streets; B77 to 9th Street

Eligibility:

- Priority to continuing 5th grade students
- Then to students and residents of District 15

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

English Language Learners:

- ESL

Total Students(10/31/2007):
585

Grades Served (2009-2010):

- K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Expected Grade Configuration:

- K – 12

Grade levels that share our building:

- Elementary

Grade for which students can apply for 2009-2010: 6

WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

Parents appreciate small class sizes, community-oriented curriculum and attention to each student's needs. As an Expeditionary Learning/Outward Bound school, students learn by doing, often conducting field work. 7th and 8th grade teams "loop" for creating a two year community of students. Students have the opportunity to participate in enrichment choice, including arts, athletics and special projects. We are a small, nurturing and caring educational environment and we do not give up on any child.

School Theme: Leadership

SPECIAL PROGRAMS

Grade Buddies, Technology, Outward Bound Overnights, Project Read/Project Math, Student Leaders, Band, Dance, Core Knowledge School

Honors/Regents Classes: Living Environment Regents, Math Regents

PARTNERSHIPS

Good Shepherd Services, Expeditionary Learning/Outward Bound, Into the Outside, Dancing in the Streets, Ballroom Dancing , Community Word,

EXTRACURRICULAR ACTIVITIES

After-school Program

- **Boys Sports:** Basketball
- **Girls Sports:** Basketball

Important Information!

- Extended Day Program offered
- Summer Session offered

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria
Agnes Y. Humphrey School for Leadership	Review of Grades, Test Scores, Student Interview, Essay, Attendance & Punctuality

William Alexander Middle School (M.S. 51)

Address: 350 5th Avenue, Brooklyn, NY 11215
Phone: 718-369-7603 **Fax:** 718-499-4948
E-mail: akomaroff@schools.nyc.gov
Website: www.MS51.org

Subway: F, R to 9th Street-4th Avenue
Bus: B63 to 5th Street & 5th Avenue, B75, B77 to 9th street & 5th Avenue

Eligibility:

- Open to students and residents of District 15

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

English Language Learners:

- ESL

Total Students(10/31/2007):
985

Grades Served (2009-2010):

- 6, 7, 8

Grade for which students can apply for 2009-2010: 6

WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

Students and parents enjoy the stimulating and competitive academic environment. M.S. 51 has a commitment to the arts, integrating six Performing and Fine/Visual Arts Talent courses over three years. Parents also enjoy being involved in the School Leadership Team, the Parent Teacher Association, the Fundraising Committee and the Parent Liaison Program for each Talent on a grade. The M.S. 51 community values a holistic view of child development, supporting the social, emotional, academic and artistic growth of each student.

School Theme: Performing and Fine/Visual Arts

SPECIAL PROGRAMS

Arts Enrichment

Honors/Regents Classes: Integrated Algebra Regents, Living Environment Regents, French, Spanish

Language Classes: French, Spanish

PARTNERSHIPS

Urban Advantage, Long Island College Hospital (LICH), National Junior Honor Society (NJHS), Globe Science, Brooklyn Public Library, Gowanus Canal, Learning through an Expanded Arts Program (LEAP), United Nations (UN), School of Rock, Project Reach Youth, NYS Learn and Serve, Pennies for Patients, Rachel's Challenge, Metropolitan Museum of Art, Brooklyn Conservatory of Music, NYC Ballet, Brooklyn Botanical Garden, Brooklyn Center for the Urban Environment (BCUE), Old Stone House, New York City Department of Parks & Recreation, The American Museum of Natural History

EXTRACURRICULAR ACTIVITIES

MS 51 Chronicle Newspaper, Poetry & Writer's Workshop, Lego Robotics, Scrabble Team, Advisory, Spanish Club, School of Rock, Computer Club, Specialized High School Test Preparation, Library Club, Math Team, Art, ELA & Math Help Center, Show/Production Rehearsals

- **Boys Sports:** Basketball
- **Girls Sports:** Basketball
- **Co-ed Sports:** Soccer

Open House Information

- Please call the school for Open House dates and times

Important Information!

- Extended Day Program offered
- Non-Captive Lunch Period offered

Program Name	Selection Criteria
William Alexander Middle School (M.S. 51)	Review of Grades, Test Scores, Student Interview, Attendance & Punctuality Essay

Park Slope Educational Complex (M.S. 88)

Address: 544 7th Avenue, Brooklyn, NY 11215
Phone: 718-788-4482 **Fax:** 718-768-0213
Website: <http://schools.nyc.gov/SchoolPortals/15/K088>

Subway: M, R to Prospect Avenue; F to 7th Avenue
Bus: B67 to 18th Street

Eligibility:

- Open to students and residents of District 15

Site Accessibility:

- Functionally Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

English Language Learners:

- ESL

Total Students (10/31/2007):
902

Grades Served (2009-2010):

- 6, 7, 8

Grade levels that share our building: Middle School

Grade for which students can apply for 2009-2010: 6

WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

Our middle school is a large, comprehensive environment that is divided into three smaller houses. This has enabled us to provide small academic environments attentive to the student and parent community. Each of the houses is connected to a specific theme and has additional periods of a core subject area. Houses are connected to partnerships with private sectors and universities, as well as art, medical, and media organizations. Students go offsite and experience aspects of the curriculum translated into practical application.

SPECIAL PROGRAMS

Honors/Regents Classes: Life Science Regents, Math Regents, French, Spanish

Language Classes: French, Spanish

PARTNERSHIPS

Project Reach Youth, Big Brother Big Sister, Columbia University Intergrated Curriculum and Project Based Learning, New York Academy of Medicine Junior Fellows, City College of New York (CCNY) Math & Science, Arts Connection, Art Angels, Hope and Inspiration Through the Arts, Urban Advantage, Brooklyn Center for Urban Environmnet (BCUE), New York Methodist Hospital Junior Research, Maimonides Medical Center for Research, Teachers College Columbia University, City University of New York (CUNY) Teachers for Excellence, Theatre for a New Audience

EXTRACURRICULAR ACTIVITIES

African Dance, Salsa Dance, Visual Arts, Sequential Art, Photography, Drama, Chorus, Band (Rock), LEGO Robotics, Regents Test Preparation, After-school Literacy, After-school Mathematics, Junior Fellows Research

- **Co-ed Sports:** Football, Basketball, Cross Country, Fitness & Wellness Program

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria
Park Slope Educational Complex (M.S. 88)	Review of Grades, Test Scores, Student Interview, Attendance & Punctuality

Charles O. Dewey Middle School (I.S. 136)

Address: 4004 4th Avenue, Brooklyn, NY 11232
Phone: 718-965-3333 **Fax:** 718-965-9567
E-mail: dgarcia11@schools.nyc.gov
Website: <http://schools.nyc.gov/SchoolPortals/15/K136>

Subway: R, N, M, D to 36th Street
Bus: B35, B70 to 39th Street & 4th Avenue; B37 to 39th Street & 3rd Avenue; B63 to 41st Street & 5th Avenue

Eligibility:

- Open to students and residents of District 15

Site Accessibility:

- Not Accessible

Special Education Services:

- Special Class
- Special Education Teacher Support Services (SETSS)

English Language Learners:

- ESL
- Bilingual – Spanish

Total Students (10/31/2007):
436

Grades Served (2009-2010):

- 6, 7, 8

Grade levels that share our building:

- Middle School

Grade for which students can apply for 2009-2010: 6

WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

Parents and students appreciate the warm and nurturing environment at I.S. 136. We believe in educating the whole child, academically, socially and emotionally. We offer a wide range of instructional opportunities, extracurricular activities, technology and fine arts. All of our classrooms have computer and Internet access with laptops, and Smart Boards are available in many rooms.

School Theme: Arts & Science

SPECIAL PROGRAMS

Specialized High School Exam Preparation, Peer Mediation, Tri-state Rollercoaster Competition, Fine Arts, Dance, Bilingual Programs, Community Outreach, Environmental Science Club, Technology Club, Running Club, Camping Trips, Travel Opportunities

Honors/Regents Classes: Algebra Regents, Living Environment Regents, Spanish Regents

Language Class: Spanish

PARTNERSHIPS

Center For Family Life, Lutheran Health Services

EXTRACURRICULAR ACTIVITIES

- **Boys Sports:** Basketball
- **Co-ed Sports:** Basketball, Cross Country, Soccer, Volleyball

Open House Information

- Please call the school for Open House dates and times

Important Information!

- Extended Day Program offered
- Weekend Program offered
- Summer Session offered

Program Name	Selection Criteria
Charles O. Dewey Middle School (I.S. 136)	Review of Grades, Test Scores, Attendance & Punctuality

Academy of Business and Community Development

Address: 141 Macon Street, Brooklyn, NY 11216
Phone: 718-783-4842 **Fax:** 718-783-4869
E-mail: RMunchez@schools.nyc.gov
Website: <http://schools.nyc.gov/SchoolPortals/13/K336>

Subway: A, C to Nostrand Avenue
Bus: B25, B26, B43, B44 to Marcy Avenue

Eligibility:

- All boys school
- Open to students and residents of Brooklyn

Site Accessibility:

- Functionally Accessible

Special Education Services:

- Special Class
- Special Education Teacher Support Services (SETSS)

English Language Learners:

- ESL

Total Students (10/31/2007):

149

Grades Served (2009-2010):

- 6, 7, 8, 9, 10

Expected Grade Configuration:

- 6 – 12

Grade levels that share our building:

- Middle School

Grade for which students can apply for 2009-2010: 6

WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

Parents value our weekly update on their student's attendance, behavior and coursework in all subjects facilitating the important relationship between families and our school. These updates identify areas of concern and regularly celebrate students' accomplishments. Parents also value our entrepreneurial partnerships that give our students real-world business experiences with guest speakers, presentations and Career Exploration Outings (CEOs). Parents also like our new computer lab.

School Theme: Business

SPECIAL PROGRAMS

All our students take a Business Education & Technology course in every grade that prepares them for a college major and a career in business. We also have a character education and leadership skills course called Community Development.

PARTNERSHIPS

Common Cents, Junior Achievement (JA), Long Island University (LIU), New York Cares, New York University (NYU), The Leadership Program

EXTRACURRICULAR ACTIVITIES

Arcade Club, Art Club, Book Club, Bottle Biology, Chess & Board Games, NY History Day, Skelly Club

- **Boys Sports:** Basketball, Outdoor track, Soccer

Important Information!

- Uniform Dress Code observed
- Extended Day Program offered
- Community Service required
- Summer Session offered

Please Note:

- Academy of Business and Community Development is an all boys school
- This school is located in District 13

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria
Academy of Business and Community Development	Review of Grades, Test Scores, Attendance & Punctuality Student Interview

Brooklyn School for Global Studies

Address: 284 Baltic Street, Brooklyn, NY 11201
Phone: 718-694-9741 **Fax:** 718-694-9745
E-mail: 15K429@schools.nyc.gov
Website: www.myglobalstudies.com

Subway: F, G to Bergen Street
Bus: B61, B63 to Atlantic Avenue & Court Street; B71 to Court & Sackett Streets; B75 to Court Street & Kane, Smith or Butler Street

Eligibility:

- Priority to students and residents of District 15

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

English Language Learners:

- ESL

Total Students (10/31/2007):

648

Grades Served (2009-2010):

- 6, 7, 8, 9, 10, 11, 12

Grades for which students can apply for 2009-2010:

6, 7

WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

Parents appreciate that students are recognized, accepted and challenged and that our advisory program is structured to provide continuing support. They are also excited that our parent-led student conferences hold students accountable, providing them with the opportunity to reflect on their work. As a member of the Coalition of Essential Schools, we value performance and project-based assessment, adhere to the principles of small class size, block scheduling, interdisciplinary planning and instruction and cooperative learning. Additionally, we host the Citizen Schools Program as an Extended Learning Time (ELT) program. It extends the day, Monday – Thursday, until 6:00 PM, allowing students to complete their homework and to participate in a range of opportunities. The program’s theme is *Aspire, Invest, Make the Grade (AIM)*, which is achieved through academic intervention services, community building activities, internships and apprenticeships.

SPECIAL PROGRAMS

6th Grade Art Cycles (Instrumental Music, Drama & Theater, Visual Art), 6th Grade Science Club, Middle School Math Team, Conflict Resolution/Peer Mediation Program, Citizen Schools, National Junior Honor Society (NJHS), Student Government Organization

Language Class: Spanish

PARTNERSHIPS

Crown Heights Mediation Center, Long Island College Hospital, Jackie Robinson Cultural Center, Teachers College Columbia University, New York City Technical College, Brooklyn Historical Society, Girls Write Now, Brooklyn Parents for Peace, Angelo Gordon Real Estate, Stroocks and Stroocks, NJHS, Union Square Hospitality Group, Crain Communications Inc., American Express, Google, Estee Lauder Companies

EXTRACURRICULAR ACTIVITIES

- **Boys Sports:** Baseball, Basketball
- **Girls Sports:** Basketball, Volleyball

Open House Information

- Tuesday, December 9, 2008 10:00 AM

Important Information!

- Uniform Dress Code observed
- Extended Day Program offered
- Community Service required
- Summer Session offered

Program Name	Selection Criteria
Brooklyn School for Global Studies	Review of Grades, Test Scores, Student Interview, Attendance & Punctuality Teacher Recommendation

New Horizons Middle School

Address: 317 Hoyt Street, Brooklyn, NY 11231
Phone: 718-330-9227 **Fax:** 718-330-9251
Website: www.MS442.com

Subway: F, G to Carroll Street
Bus: B71, B75 to Union & Smith Streets

Eligibility:

- Open to students and residents of District 15

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

English Language Learners:

- ESL

Total Students (10/31/2007):
238

Grades Served (2009-2010):

- 6, 7, 8

Grade levels that share our building:

- Elementary

Grade for which students can apply for 2009-2010: 6

WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

Our educational philosophy is based on our beliefs that: 1. Student success is dependent upon the critical partnership between home and school, where communication and collaboration are paramount 2. On-going assessment, reflection and goal setting allow educators to tailor responsive instruction to meet the individual needs of a diverse student population 3. The most meaningful and enduring learning occurs when students choose to apply their new knowledge and skills to a real-world context 4. Co-curricular and extra-curricular activities for middle school students must balance the academic and social-emotional needs distinctive to adolescent learners 5. A culture of respect, acceptance and understanding celebrates differences and serves as the foundation of our school community.

Parents and students agree—New Horizons is a nurturing school community committed to guiding students toward reaching their academic, social and personal potential.

“They are #1 in my book. I have never seen so much caring in a school. Thumbs up for New Horizons!” -7th Grade Parent

“Teachers make you feel welcome and everyone knows each other.” -6th Grade Student

SPECIAL PROGRAMS

Specialized High School Test Preparation, Regents Preparation, Dancing Classrooms (as featured in *Mad Hot Ballroom*), Student Literacy Team, Young Women of Strength Girls Group, Strong From the Inside Out Boys Club, Positive Behavior Intervention and Supports (PBIS)

PARTNERSHIPS

Good Shepherd Services, Teachers College Columbia University, Long Island University (LIU), Brooklyn College, The Museum of Modern Art (MoMA), The Red Hook Initiative, PBIS; Cooperative, Healthy, Active, Motivated, Positive Student (CHAMPS)

EXTRACURRICULAR ACTIVITIES

Broadway Jr. (Music Theatre International & The Schubert Foundation), CHAMPS, Student Government, Student Newspaper, Art & Portfolio Club, Web Design Team, After-school Programs, 8th Grade Internships

- **Boys Sports:** Basketball, Crew, Indoor Track, Outdoor Track

- **Girls Sports:** Basketball, Crew, Indoor Track, Outdoor Track

Open House Information

- Please call (347-563-5433) or email (ccontrino@schols.nyc.gov) our Parent Coordinator, Corrine Contrino, for Open House dates and times

Program Name	Selection Criteria
New Horizon Middle School	Review of Grades, Test Scores, Student Interview, Teacher Recommendation

New Voices School of Academic & Creative Arts

Address: 330 18th Street, Brooklyn, NY 11215
Phone: 718-965-0390 **Fax:** 718-965-0603
E-mail: eparra2@schools.nyc.gov
Website: <http://schools.nyc.gov/SchoolPortals/15/K443>

Subway: M, R to Prospect Avenue; F to 15th Street-Prospect Park
Bus: B63 to 18th Street & 5th Avenue; B67 to 18th Street & 7th Avenue

Eligibility:

- Open to students and residents of District 15

Site Accessibility

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

English Language Learners:

- ESL

Total Students (10/31/2007):
424

Grades Served (2009-2010):

- 6, 7, 8

Grade levels that share our building:

- Elementary School

Grade for which students can apply for 2009-2010: 6

WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

New Voices is a small middle school with a deep commitment to the arts. Our goals for all students center on high standards, personal expectations, exacting discipline and creative risk-taking. These are the elements needed for success in learning and in life. We work to nurture and develop the intellectual, as well as creative, potential of each student. With the support of strong parent involvement and community partnerships we have created an environment that nurtures each student artistically and academically.

School Theme: Humanities

SPECIAL PROGRAMS

Visual Art, Dance, Music, Graphic Arts, Theater, Musical Theater

Honors/Regents Class: Integrated Algebra Regents

Language Class: Spanish

PARTNERSHIPS

Australian and United States Services in Education (A.U.S.S.I.E.), Guggenheim Museum, Theatre for a New Audience, New Victory Theater, 92nd Street Y, Ballet Hispanico, NYC Outward Bound, New York University (NYU)

EXTRACURRICULAR ACTIVITIES

Lego Robotics, Forensic Science, Yearbook, Newsletter, School Government

- **Boys Sports:** Soccer
- **Girls Sports:** Soccer

Open House Information

- School group tours available by appointment. Please contact our Parent Coordinator at Eparra2@schools.nyc.gov or 347-563-5377 for details.

Important Information!

- Extended Day Program offered
- Weekend Program offered

Audition Dates and Times

- Please call the school for Audition dates and times

Program Name	Selection Criteria
New Voices School of Academic & Creative Arts	Audition Review of Grades, Test Scores, Attendance & Punctuality Student Interview, Teacher Recommendation

Math & Science Exploratory School

Address: 345 Dean Street, Brooklyn, NY 11217
Phone: 718-330-9328 **Fax:** 718-330-0944
E-mail: Lgioeco@schools.nyc.gov
Website: www.ms447.org

Subway: 2, 3, 4, 5, B, Q to Atlantic Avenue; D, M, N, R to Atlantic Avenue-Pacific Street
Bus: B65 to Dean Street & 4th Avenue; B37 to Bergen Street & 3rd Avenue

Eligibility:

- Open to students and residents of District 15

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

English Language Learners:

- ESL

Total Students (10/31/2007):
467

Grades Served (2009-2010):

- 6, 7, 8

Grade levels that share our building:

- Middle and High School

Grade for which students can apply for 2009-2010: 6

WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

Students and parents are attracted to our Exploratory Offsite Research Program. This program provides students with opportunities to engage in real life, hands-on explorations in science and math. These explorations are made available outside of the classroom with citywide partner institutions.

School Theme: Science & Math

SPECIAL PROGRAMS

Exploration Research Program, Talent Program, School-wide Advisory Program, ASD NEST Program, Architectural Planning & Design Program

Honors/Regents Classes: Integrated Algebra Regents, Spanish

Language Class: Spanish

PARTNERSHIPS

Brooklyn Public Library, Cornell University, Brooklyn College, Teachers College Columbia University, Long Island University (LIU), American Museum of Natural History, Brooklyn Botanical Garden, The New York Hall of Science, Dolan Learning Center, New York Aquarium, Brooklyn Center for the Urban Environment (BCUE), Brooklyn Academy of Music (BAM), Metropolitan Museum of Art, Whitney Museum of American Art, Ballet Hispanico, Alvin Ailey American Dance Theater, Carnegie Hall, New York Philharmonic, Brooklyn Philharmonic, Irondale Ensemble, New Victory Theater, Jacques Marchais Museum of Tibetan Art, Mark Morris Dance Studio, DanceWave, National Museum of the American Indian

EXTRACURRICULAR ACTIVITIES

After-school Enrichment Program, Lego Robotics, Science Enrichment, School Newspaper, Stock Market Game, Chorus, Dance, Drama, Visual Arts, Technology, Instrumental Music, Chess, Recycling Program, Myth Busters, Game 24, Yearbook Committee

- **Girls Sports:** Basketball, Soccer
- **Co-ed Sports:** Indoor Track, Tennis

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria
Math & Science Exploratory School	Review of Grades, Test Scores, Attendance & Punctuality Student Interview Completion of Math/Science Activity

Brooklyn School for Collaborative Studies

Address: 610 Henry Street, Brooklyn, NY 11231
Phone: 718-923-4750 **Fax:** 718-923-4730
E-mail: wbarbot@schools.nyc.gov
Website: <http://www.bcs448.org>

Subway: F, G to Carroll Street
Bus: B61 to Columbia & Woodhull Streets; B71 to Union & Henry Streets; B75 to Court Street & 3rd Place

Eligibility:

- Open to students and residents of District 15

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

English Language Learners:

- ESL

Total Students (10/31/2007):
613

Grades Served (2009-2010):

- 6, 7, 8, 9, 10, 11, 12

Grade levels that share our building:

- Elementary, Middle & High School

Grade for which students can apply for 2009-2010: 6

WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

Brooklyn School for Collaborative Studies (BCS) is an expeditionary learning school in which curriculum and instruction are linked to exploration and interaction with experts. BCS is a community that values racial, ethnic and economic equity and engages students in both independent and collaborative learning. Young people of different skill levels work together and parents are involved in their children's education. Ethics and social activism are part of the curriculum and skills are embedded in big investigations of real-world problems. In our inquiry-based curriculum, students use real-world tools for discovery, analysis and expression of their learning. Technology and the arts are infused into all curricular areas. Additionally, academic electives focus on student interests and strengths. Parents and students appreciate that study skills, goal settings and organization are taught in our daily advisory/crew period.

SPECIAL PROGRAMS

Research and Technology, Clubs, Intramural Sports, Road Runners Track Team, Chess, Building & Repairing Computers, WBCS Radio, Digital & Darkroom Photography, Band, Arts Trip to Italy, Literary Magazine, Digital Video, Leadership Development, Drama, Dance, Circus Arts

Honors/Regents Class: Math Regents, Honors Math, Honors Science, Spanish Regents

Language Class: Spanish

PARTNERSHIPS

Long Island College Hospital, New York City Outward Bound, Safe Horizons, New York City Road Runners, Added Value Farm, Gowanus Canal Dredgers, Brooklyn Boat Works, New York University (NYU), Bank Street College, Teachers College Columbia University, Brooklyn College, Urban Bush Women, Caribbean Cultural Center, Interboro Repertory Theater, Urban Advantage

EXTRACURRICULAR ACTIVITIES

- **Boys Sports:** Basketball
- **Girls Sports:** Basketball
- **Co-ed Sports:** Fencing, Indoor Track, Outdoor Track, Ping Pong, Soccer, Softball, Volleyball

Open House Information

- Please call the school for Open House dates and times

Important Information!

- Extended Day Program offered
- Community Service required
- Summer Session offered

Program Name	Selection Criteria
Brooklyn School for Collaborative Studies	Review of Grades, Test Scores, Attendance & Punctuality Student Interview Group Interview/Learning Activity

Secondary School for Law

Address: 237 7th Avenue, Brooklyn, NY 11215
Phone: 718-832-4250 **Fax:** 718-499-3947
E-mail: 33K462@schools.nyc.gov
Website: <http://schools.nyc.gov/SchoolPortals/15/K462>

Subway: F to 7th Avenue; M, R to 4th Avenue-9th Street
Bus: B63 to 5th Street; B67 to 3rd Street; B69 to Prospect Park West & 4th Street

Eligibility:

- Priority to students and residents of District 15

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

English Language Learners:

- ESL

Total Students (10/31/2007):
612

Grades Served (2009-2010):

- 6, 7, 8, 9, 10, 11, 12

Grade levels that share our building:

- Middle and High School

Grade for which students can apply for 2009-2010: 6

WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

Parents appreciate the small school size and the high caliber of our teachers. Parents and students also enjoy our theme of Law & Government. Additionally, the secondary school environment allows students an introduction to high school.

School Theme: Law & Government

SPECIAL PROGRAMS

The study of law is integrated into the Social Studies curriculum. In addition, qualified middle school students can take high school level classes.

Honors/Regents Classes: Integrated Algebra Regents

Language Class: Spanish

PARTNERSHIPS

Project Reach Youth, Brooklyn Council for the Arts (BACA), Brooklyn Center for the Urban Environment; Paul, Hastings, Janofsky & Walker LLP

EXTRACURRICULAR ACTIVITIES

- **Boys Sports:** Basketball, Wrestling, Volleyball
- **Girls Sports:** Basketball, Volleyball

Important Information!

- Extended Day Program offered

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria
Secondary School for Law	Review of Grades, Test Scores, Attendance & Punctuality

Secondary School for Journalism

Address: 237 7th Avenue, Brooklyn, NY 11215

Phone: 718-832-4201 **Fax:** 718-832-0273

E-mail: areif@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/15/K463>

Subway: F to 7th Avenue; M, R to 4th Avenue-9th Street

Bus: B63 to 5th Street; B67 to 3rd Street; B69 to Prospect Park West & 4th Street

Eligibility:

- Priority to students and residents of District 15

Site Accessibility:

- Not Accessible

Special Education Services:

- Special Class
- Special Education Teacher Support Services (SETSS)

English Language Learners:

- ESL

Total Students (10/31/2007):
622

Grades Served (2009-2010):

- 6, 7, 8, 9, 10, 11, 12

Grade levels that share our building:

- Middle and High School

Grade for which students can apply for 2009-2010: 6

WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

We provide students with a comprehensive and integrated approach to Journalism. We bring the world of Journalism into all our classrooms. We also align it with our curriculum and offer our students unique opportunities to practice the skills of Journalism through practical experiences. We integrate technology learning and the application of strategies and skills, resulting in publications that are representative of the work done throughout the year.

School Theme: Journalism

SPECIAL PROGRAMS

Advanced Via Individual Determination (AVID), Model United Nations (UN), Music, Art, Journalism, Creative Writing Publications, Urban Advantage

Language Class: Spanish

PARTNERSHIPS

Park Slope YMCA, Project Reach Youth, Brooklyn Center for the Urban Environment (BCUE), American Museum of Natural History, Brooklyn College, Hunter College, New York University (NYU); Cooperative, Healthy, Active, Motivated, Positive Student (CHAMPS); Women and Youth Supporting Each Other (WYSE)

EXTRACURRICULAR ACTIVITIES

YMCA After school Program/Teen Center, Leadership Classes, Music (Band), NYU Sponsored WYSE Program, BCUE Science Club, Art Club, CHAMPS Sports Program, Newspaper, Yearbook

▪ **Boys Sports:** Baseball, Basketball

▪ **Girls Sports:** Basketball

Important Information!

- Extended Day Program offered
- Summer Session offered

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria
Secondary School for Journalism	Review of Grades, Test Scores, Attendance & Punctuality Interest In Journalism

Secondary School for Research

Address: 237 7th Avenue, Brooklyn, NY 11215

Phone: 718-832-4300 **Fax:** 718-788-8127

E-mail: PSquillari@school.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/15/K464>

Subway: F to 7th Avenue; M, R to 4th Avenue-9th Street

Bus: B63 to 5th Street; B67 to 3rd Street; B69 to Prospect Park West & 4th Street

Eligibility:

- Priority to students and residents of District 15

Site Accessibility:

- Not Accessible

Special Education Services:

- Special Class
- Special Education Teacher Support Services (SETSS)

English Language Learners:

- ESL

Total Students (10/31/2007):
509

Grades Served (2009-2010):

- 6, 7, 8, 9, 10, 11, 12

Grade levels that share our building:

- Middle and High School

Grades for which students can apply for 2009-2010: 6, 7

WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

Parents and students appreciate our dedicated faculty who are eager to challenge students to expand the limits of learning. Our teacher to student ratio is small and our teachers and administrators know students' strengths and needs well. Each marking period students enjoy researching a different topic, learning how to form their own questions about learning as well as developing the skills to pursue answers. Finally, parents love that our college preparatory high school inspires their children.

School Theme: Research

SPECIAL PROGRAMS

Studio Art, Guitar Ensemble

Language Class: Spanish

PARTNERSHIPS

Creative Outlet Dance Theatre of Brooklyn, Blackberry Productions, Sports & Arts in the Schools

EXTRACURRICULAR ACTIVITIES

- **Boys Sports:** Basketball
- **Girls Sports:** Basketball
- **Co-ed Sports:** Flag Football, Indoor Track, Outdoor Track, Volleyball

Important Information!

- Extended Day Program offered
- Summer Session offered

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria
Secondary School for Research	Review of Grades, Test Scores, Attendance & Punctuality Student Interview, Writing Sample Math Samples

The Urban Assembly Academy of Arts & Letters

Address: 225 Adelphi Street, Brooklyn, NY 11205
Phone: 718-222-1605 **Fax:** 718-852-6020
E-mail: mjoseph@uaaal.org
Website: http://www.uaaal.org

Subway: C to Lafayette Avenue; G to Clinton-Washington Avenues; R, N, D, Q to DeKalb Avenue
Bus: B38 to Carlton & DeKalb Avenues; B69 to Willoughby & Vanderbilt Avenues; B54 to Adelphi Street & Myrtle Avenue

Eligibility:

- Open to students and residents of Districts 13, 14, 15, 16

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

English Language Learners:

- ESL

Total Students (10/31/2007):

171

Grades Served (2009-2010):

- 6, 7, 8, 9

Grade levels that share our building:

- Elementary

Grade for which students can apply for 2009-2010: 6

WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

The mission of the Urban Assembly Academy of Arts & Letters is to provide a diverse group of middle school learners with a student-centered education that will prepare them for leadership and success in higher education and life. Arts & Letters students benefit from strong relationships with our faculty and academic programs that support their growth. Ask them and they'll tell you, "You'll work hard here, but it is worth it," and, "The teachers know us well and challenge us every day." Online grading, high academic expectations, Advisors who know students individually and lots of community events make Arts & Letters a great place for students and their families.

School Theme: Arts

SPECIAL PROGRAMS

Offsite Projects Working with Professional Artists, Dance, Advanced Art, Cultural Studies, Exhibitions, Explorations Program (Student Created Original Works in Book-Writing, Spoken Word Performance, Dramatic Performance), Marquis Studios, Urban Word, Visual Arts, Music and Technology

Honors/Regents Classes: Integrated Algebra, Living Environment

Language Class: Spanish

PARTNERSHIPS

Long Island University (LIU), Marquis Studios, Ars Nova, Urban Assembly, Brooklyn-Queens Conservatory of Music, Citizen Schools, Urban Word NYC

EXTRACURRICULAR ACTIVITIES

Specialized High School Test Preparation, Walk Like a King, Regents Preparation, Freestyle Friday, Peer Mediation, Student Leadership Committee, Citizen Schools Free Extended Day Learning Program (Apprenticeships with Professionals, Field Excursions, Homework Support, College Trips)

▪ **Boys Sports:** Basketball

▪ **Girls Sports:** Basketball

Open House Information

- We offer tours every Tuesday (given on a first come first serve basis). Please call or email Meghan Joseph at mjoseph@uaaal.org if you are interested in attending.
- Check for January Open House date and time on our website at www.uaaal.org.

Important Information!

- Our school welcomes students from Districts 13, 14, 15 and 16
- Our school is located in District 13

Program Name	Selection Criteria
The Urban Assembly Academy of Arts & Letters	Review of Grades, Test Scores, Attendance & Punctuality Student Interview

School for International Studies

Address: 284 Baltic Street, Brooklyn, NY 11201
Phone: 718-330-9390 **Fax:** 718-875-7522
E-mail: cscott@scools.nyc.gov
Website: www.s4is.net

Subway: F, G to Bergen Street
Bus: B61, B63 to Atlantic Avenue & Court Street; B71 to Court & Sackett Streets; B75 to Court Street & Kane, Smith or Butler Street

Eligibility:

- Priority to students and residents of District 15

Site Accessibility:

- Not Accessible

Special Education Services:

- Special Class
- Special Education Teacher Support Services (SETSS)

English Language Learners:

- ESL

Total Students (10/31/2007):
480

Grades Served (2009-2010):

- 6, 7, 8, 9, 10, 11, 12

Grade levels that share our building:

- Middle and High School

Grade for which students can apply for 2009-2010: 6

WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

Parents appreciate how our school provides students with a dynamic, academically stimulating school community with a wide variety of opportunities for their child to be successful. The diversity of our school's population, combined with the international focus of our course work, broadens students' cultural perspective and their understanding of the world around them.

School Theme: International Studies

SPECIAL PROGRAMS

Journalsim, Instrumental Music, Visual Art, Computer Assisted Design, Theater, Student Counsel, College Bound, Advisory Classes, Culinary Arts Program, International Studies Class

Honors/Regents Classes: English, Math, Social Studies

Language Classes: Arabic, French, Spanish

PARTNERSHIPS

Morningside Center, Brooklyn Center for the Urban Environment, Global Kids, New York City College of Technology, Syracuse University

EXTRACURRICULAR ACTIVITIES

- **Boys Sports:** Baseball, Basketball, Football, Handball
- **Girls Sports:** Basketball, Softball, Volleyball
- **Co-ed Sports:** Bowling, Ping-Pong, Golf, Cheerleading

Open House Information

- Please call the school for Open House dates and times

Important Information!

- Extended Day Program offered
- Weekend Program offered
- Summer Session offered

Program Name	Selection Criteria
School for International Studies	Review of Grades, Test Scores, Student Interview, Writing Sample, Attendance & Punctuality

Urban Assembly Institute of Math and Science for Young Women (M.S. 527)

Address: 283 Adams Street, Brooklyn, NY 11201
Phone: 718-260-2300 **Fax:** 718-260-2301
E-mail: uainstitute@gmail.com
Website: http://www.uainstitute.com

Subway: M, N, R, W, 2, 3, 4, 5 to Borough Hall/Court Street-Montague Street; A, C, F to Jay Street
Bus: B103 to Adams & Johnson Streets; B25, B26, B38 to Adams & Tillary Streets; B38L, B41, B41L, B52 to Jay & Tillary Streets; B57 to Jay & Johnson Streets; B67, B75 to Jay Street & Myrtle Avenue

Eligibility:

- Priority to students and residents of District 13, 14, 15 and 16
- Then to students and residents of Brooklyn

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

English Language Learners:

- ESL

Total Students (10/31/2007):
149

Grades Served (2009-2010):

- 6, 7, 8

Expected Grade Configuration:

- 6 – 12

Grade levels that share our building:

- High School

Grade for which students can apply for 2009-2010: 6

WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

The Urban Assembly (UA) Institute empowers young women through a rich math and science education. Through our partners students have the opportunity to actively participate in a range of internships. Our partners also connect our students with role models and mentors that inspire them to not only challenge their self-perceptions but also the stereotypes that currently exist for women in math and science.

School Theme: Science & Math

SPECIAL PROGRAMS

Teen Iron Chef, Robotics, Future Cities, She Votes!, PhotoVoice

PARTNERSHIPS

Crown Heights Mediation Center, Polytechnic University, Barnard College, Language Enrichment Arts Program (LEAP), Girls Inc., MOUSE Squad, ConEdison, Thornton Tomesetti, DDC, Long Island College Hospital (LICH), Children's Aid Society Carrera Adolescent Pregnancy Prevention Program

EXTRACURRICULAR ACTIVITIES

Yoga, African Dance, Belly Dance, Knitting, Graphic Art, Yearbook, Keyboarding & Songwriting, Student Council

- **Girls Sports:** Basketball, Track, Softball

Important Information!

- Extended Day Program offered
- Summer Session offered

Open House Information

- Please call the school for Open House dates and times

Please Note:

- Urban Assembly Institute of Math and Science for Young Women is an all girls school
- This school is located in District 13

Program Name	Selection Criteria
Urban Assembly Institute of Math and Science for Young Women (M.S. 527)	Review of Grades, Test Scores, Attendance & Punctuality

Khalil Gibran International Academy

Address: 50 Navy Street, Brooklyn, NY 11201
Phone: 718-522-2119 **Fax:** 718-522-9827
E-mail: 13K592@schools.nyc.gov
Website: <http://schools.nyc.gov/SchoolPortals/13/K592>

Subway: F to York Street; B, M, Q, R to DeKalb Avenue
Bus: B57, B61, B69 to Navy Street & Flushing Avenue

Eligibility:

- Open to students and residents of Brooklyn

Site Accessibility:

- Not Accessible

Special Education Services:

- Special Education Teacher Support Services (SETSS)

English Language Learners:

- ESL

Total Students (10/31/2007):

62

Grades Served (2009-2010):

- 6

Expected Grade Configuration:

- 6 – 12

Grade levels that share our building:

- Middle and High School

Grade for which students can apply for 2009-2010: 6

WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

We are a new school committed to helping students become international peace ambassadors. Parents are excited about the extensive Arabic language program, expanded school day and college preparatory curriculum.

School Theme: Global Citizenship and Arabic Language

SPECIAL PROGRAMS

Music, Theater, Robotics, Writing, Conflict Resolution, Advisory, Portfolio

Language Classes: Arabic

PARTNERSHIPS

Arab-American Family Support Center, Brooklyn-Queens Conservatory of Music, New York Theater Workshop, New York Writers Coalition

Important Information!

- Uniform Dress Code observed
- Extended day required
- 4:15 p.m. dismissal

Open House Information

- Please call the school for Open House dates and times

Please Note:

- Khalil Gibran International Academy is located in District 13

Program Name	Selection Criteria
Khalil Gibran International Academy	Review of Grades, Test Scores, Attendance & Punctuality

Urban Assembly School for Criminal Justice

Address: 4200 16th Avenue, Brooklyn, NY 11204
Phone: 718-438-3893 **Fax:** 718-438-3527
E-mail: info@uascriminaljustice.org
Website: www.uascriminaljustice.org

Subway: F to Ditmas Avenue
Bus: B23 to 42nd Street

Eligibility:

- All Girl's School
- Open to students and residents of Brooklyn

Site Accessibility:

- Partially Accessible

Special Education Services:

- Special Education Teacher Support Services (SETSS)

English Language Learners:

- ESL

Total Students (10/31/2007):
73

Grades Served (2009-2010):

- 6, 7, 8

Expected Grade Configuration:

- 6 – 12

Grade levels that share our building:

- Middle School

Grade for which students can apply for 2009-2010: 6

WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

Urban Assembly School for Criminal Justice is a new all girls secondary school. Our students receive real-world experiences that enhance classroom learning. Students and parents appreciate our mission's focus on college success. Additionally, our teachers are accessible and we have small class sizes and give individual attention to our students. We excite our students about learning, reading and exploring the world.

School Theme: Law & Government

SPECIAL PROGRAMS

Criminal Justice Speaker Series, Baker's Brunches, Advisory, Big Sisters Mentoring, Service League/Community Service, School-wide Service Projects, The After School Corporation's Expanded Learning Time Grantee; Co-curricular Enrichment Activities: Math Team, Book Club, Fashionistas, Money Me, World Wise International Folk Tales, Civil Rights Today

Language Classes: Latin, Spanish

PARTNERSHIPS

The Urban Assembly, Federal Bureau of Investigation (FBI), Center for Courts in the Community, The After School Corporation, Learning by Design, Young Audiences of New York, New York University (NYU)'s Metropolitan Center for Urban Education, Duke University, Center for Urban Pedagogy, New York Police Department (NYPD), Pace University, Baker Hostetler – Council to Market Leaders

EXTRACURRICULAR ACTIVITIES

Tech Team, Drama, Chorus, Photography, Literary Magazine, Art Studio

- **Girls Sports:** Softball

Open House Information

- Our school hosts Open Houses every Thursday from 9:00 – 10:00 AM (through March)

Please Note:

- Urban Assembly School for Criminal Justice is an all girls school
- This school is located in District 20

Important Information!

- Community Service required
- Uniform Dress Code observed
- Extended Day Program offered

Program Name	Selection Criteria
Urban Assembly School for Criminal Justice	Students who apply for this program are randomly selected

The Young Women's Leadership School of Brooklyn

Address: 223 Graham Avenue, Brooklyn, NY 11206
Phone: (718)-387-5641 **Fax:** (718) 387-6153
E-mail: drichmond@schools.nyc.gov
Website: <http://schools.nyc.gov/schoolportals/14/K614>

Subway: L to Grand Street; G to Broadway; J, M, Z to Lorimer Street
Bus: B43 to Scholes Street & Graham Avenue; B60 to Meserole Street & Graham Avenue; Q54, Q59 and B13 to Grand Street & Graham Avenue

Eligibility:

- All Girls School
- Open to students and residents of Brooklyn

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

English Language Learners:

- ESL

Total Students (10/31/2007):
N/A

Grades Served (2009-2010):

- 6, 7

Expected Grade Configuration:

- 6 – 12

Grade levels that share our building:

- Middle and High School

Grade for which students can apply for 2009-2010: 6

WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

Part of a network of Young Women's Leadership Foundation schools, The Young Women's Leadership School of Brooklyn (TYWLS, Brooklyn) is an all-girls school with a mission to prepare young women to be successful leaders in their communities. Our school is guided by teachers and staff who nurture students' intellectual curiosity. We believe that all students can achieve high standards in every area, including math, science and technology. Together with their families, we support our students as they become the leaders of tomorrow.

School Theme: Science & Math

SPECIAL PROGRAMS

Early College Awareness, Health & Wellness, Leadership

Language Class: Spanish

PARTNERSHIPS

City Parks Foundation, Girl Scouts Council of Greater New York, Young Women's Leadership Foundation, Step Up Women's Network

EXTRACURRICULAR ACTIVITIES

Student Government, Student Ambassadors, Community Service Projects, Extended Day & Saturday Tutoring, Advisory

- **Girls Sports:** Power Play Sports (Basketball, Soccer)

Open House Information

- Please contact the school for Open House dates and times

Important Information!

- This is an all girls school
- This school is located in District 14
- Community Service Required
- Early College Awareness required
- Extended Day Program offered
- Student and Parent Summer Orientation
- Summer Internship Program
- Uniform Dress Code Observed
- Weekend Program offered

Program Name	Selection Criteria
The Young Women's Leadership School of Brooklyn	Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House, Middle School Fair

Eagle Academy for Young Men at Ocean Hill

Address: 1137 Herkimer Street, Brooklyn, NY 11223

Phone: (718) 935-3609

E-mail: Rmeade@eagleny.org

Website: www.Eagleny.org

Subway: C to Rockaway Avenue

Bus: B7 to Saratoga Avenue or Boyland Avenue & Fulton Street; B25 to Fulton Street & Saratoga Avenue

Eligibility:

- All Boys Schools
- Open to students and residents of Brooklyn

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

English Language Learners:

- ESL

Total Students (10/31/2007):

N/A

Grades Served (2009-2010):

- 6,7

Grade levels that share our building:

- Elementary and Middle School

Grade for which students can apply for 2009-2010: 6

WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

Eagle Academy for Young Men at Ocean Hill is an all-boys school committed to meeting the needs of our students and providing them with the required support services to sustain academic achievement and social growth. The development of our young men is supported through dedicated educators, supportive parents and actively engaged mentors.

School Theme: Humanities

SPECIAL PROGRAMS

Mentoring, Student Government

Language Classes: Chinese (Mandarin), Spanish

PARTNERSHIPS

Eagle Foundation, JP Morgan Chase, Morehouse College

EXTRACURRICULAR ACTIVITIES

Mentoring Program, Accelerated Curriculum Opportunities, Debate Team, Trumpet & Guitar Academy, Martial Arts, Chess, Drama, Robotics Team

▪ **Boys Sports:** Basketball, Baseball, Lacrosse, Football, Tennis, Golf, Fencing

Please Note:

- Eagle Academy at Ocean Hill is an all boys school
- This school is located in District 23

Open House Information

- Please call the school for Open House dates and times

Important Information!

- Extended Day Program offered
- Uniform Dress Code observed
- Community Service required

Program Name	Selection Criteria
Eagle Academy at Ocean Hill	Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House or Middle School Fair

Sunset Park Preparatory

Address: 4004 4th Avenue, Brooklyn, NY 11232
Phone: 718-965-3331 **Fax:** 718-965-3330
E-mail: LPadin@schools.nyc.gov
Website: www.prepms821.org

Subway: D, M, N, R to 36th Street
Bus: B35, B70 to 39th Street & 4th Avenue; B37 to 39th Street & 3rd Avenue; B63 to 41st Street & 5th Avenue

Eligibility:

- Open to students and residents of District 15

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

English Language Learners:

- ESL

Total Students (10/31/2007):
477

Grades Served (2009-2010):

- 6, 7, 8

Grade levels that share our building:

- Middle School

Grade for which students can apply for 2009-2010: 6

WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

Parents appreciate that our school staff are very accessible. Teachers and school staff meet with parents on a regular basis. The principal has an open door policy and parents feel welcome to speak with her. Our parent coordinator plans workshops for our parents throughout the school year. Our school collaborates with parents to best serve our students. Parents are pleased with the overall care and attention their children get at our school. Furthermore, parents are pleased with the quality of education that their children are receiving at Sunset Park Preparatory.

SPECIAL PROGRAMS
Technology, Art, Music, Drama, Spanish, Health, Gym 3

Honors/Regents Classes: Integrated Algebra Regents, Living Environment Regents, Spanish Regents

Language Class: Spanish

PARTNERSHIPS

The Center For Family Life, Teachers College Columbia University, American Museum of Natural History, Lutheran Hospital, Cornell University Cooperative Extension, Sunset Park Library, Repertorio Espanol, Pocono Environmental Center, Gateway Recreational Park

EXTRACURRICULAR ACTIVITIES

Lego Robotics, Knitting Club, Math Club, Specialized High School Admission Test (SHSAT) Preparation, Weekly Law Course, Cooking & Nutrition Club

- **Boys Sports:** Basketball, Softball
- **Girls Sports:** Basketball, Softball

Important Information!

- Extended Day Program offered
- Summer Session offered

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria
Sunset Park Preparatory	Review of Grades, Test Scores, Attendance & Punctuality

Citywide Middle School Choice Option

Mark Twain for the Gifted & Talented (I.S. 239)

Address: 2401 Neptune Avenue, Brooklyn, NY, 11224

Phone: 718-266-0814

Fax: 718-266-1693

E-mail: prubin3@schools.nyc.gov

Website: <http://is239.schoolwires.com>

Subway: D, F, N, Q to Coney Island-Stillwell Avenue

Bus: B74 to West 24th Street & Mermaid Avenue

District: 21

Eligibility:

- Open to New York City residents

Selection Criteria:

- Audition (Please contact the school for Audition dates & Times)

WHAT PARENTS AND STUDENTS WILL LIKE BEST ABOUT OUR SCHOOL

Parents and students like the environment created through Mark Twain's organization into small clusters. Each cluster has four classes and an individual team of teachers who facilitate interdisciplinary planning.

Parents and students also appreciate our 11 Talent programs: Art, Athletics, Creative Writing, Dance, Instrumental (Strings or Winds) Music, Math/Computer, Science, Theatre, Visual Media and Vocal Music.

APPLICATION INFORMATION: If you currently attend school or reside in District 21, Mark Twain for the Gifted & Talented will be listed on your application. If you do not attend school or reside in District 21 and are interested in applying to this school, please call the school or contact your local Borough Enrollment Office for an additional Mark Twain for the Gifted & Talented application.

Middle Schools with School-Based Application Processes

Please note that the middle schools listed below are options in addition to the schools that have pages in this Directory. The below schools will not appear on the District 15 Middle School Application.

If you are interested in applying to any of the schools listed below, *please contact those schools directly* for the application and any additional admissions information such as Open House dates and Selection Criteria.

Boroughwide Brooklyn Middle Schools with School-Based Applications

K235 – The Lenox School (P.S. 235)

525 Lenox Road, Brooklyn, NY 11203

Phone: 718-773-4869

Fax: 718-773-0048

<http://schools.nyc.gov/SchoolPortals/18/K235>

K383 – Phillippa Schuyler (J.H.S. 383)

1300 Greene Avenue, Brooklyn, NY 11237

Phone: 718-574-0390

Fax: 718-574-1366

<http://schools.nyc.gov/SchoolPortals/32/K383>

K484 – Ronald Edmonds Learning Center II

430 Howard Avenue, Brooklyn, NY 11233

Phone: 718-467-0306

Fax: 718-953-0682

www.relc484.com

K493 – Brooklyn Collegiate: A College Board School

2021 Bergen Street, Brooklyn, NY 11233

Phone: 718-922-1145

Fax: 718-922-2347

<http://schools.nyc.gov/SchoolPortals/23/K493>

K518 – Knowledge and Power Preparatory Academy V

985 Rockaway Avenue, Brooklyn, NY 11212

Phone: 718-922-4690

<http://schools.nyc.gov/SchoolPortals/23/K518>

K522 – Mott Hall IV

1137 Herkimer Street, Brooklyn, NY 11233

Phone: 718-485-5240

<http://schools.nyc.gov/SchoolPortals/23/K522>

K543 – Science, Technology and Research Early College School at Erasmus

911 Flatbush Avenue, Brooklyn, NY 11226

Phone: 718-564-2540

Fax: 718-564-2541

<http://schools.nyc.gov/SchoolPortals/17/K543>

K586 – Lyons Community School

223 Graham Avenue, Brooklyn, NY 11206
Phone: 718-782-0918 Fax: 718-782-5283

www.lyonscommunityschool.org

K590 – Medgar Evers College Preparatory School

1186 Carroll Street, Brooklyn, NY 11225
Phone: 718-703-5400 Fax: 718-703-5600

<http://schools.nyc.gov/SchoolPortals/17/K590>

K697 – Teachers Preparatory Secondary School

226 Bristol Street, Brooklyn, NY 11212
Phone: 718-498-2605 Fax: 718-345-8069

<http://schools.nyc.gov/SchoolPortals/23/K697>

Citywide Middle Schools with School-Based Applications

M012 – Talented and Gifted (TAG) School for Young Scholars

240 East 109th Street, New York, NY 10029
Phone: 212-860-6003 Fax: 212-876-3782

<http://schools.nyc.gov/schoolportals/04/M012>

M334 – The Anderson School (P.S. 334)

100 West 84th Street, New York, NY 10024
Phone: 212-595-7193 Fax: 212-496-2854

<http://schools.nyc.gov/schoolportals/03/M334>

M407 – Institute for Collaborative Education (ICE)

345 East 15th Street, New York, NY 10003
Phone: 212-475-7972 Fax: 212-475-0459

<http://schools.nyc.gov/schoolportals/02/M407>

M408 – Professional Performing Arts School (PPAS)

328 West 48th Street, New York, NY 10036
Phone: 212-247-8652 Fax: 212-247-7514

<http://schools.nyc.gov/schoolportals/02/M408>

M442 – Ballet Tech / NYC Public School for Dance

890 Broadway, New York, NY 10003
Phone: 212-254-1803 Fax: 212-477-5048

<http://schools.nyc.gov/schoolportals/02/M442>

M539 – New Explorations into Science, Technology and Math School (NEST + m)

111 Columbia Street, New York, NY 10002
Phone: 212-677-5190 Fax: 212-260-8124

<http://schools.nyc.gov/schoolportals/01/M539>

M859 – Special Music School

129 West 67th Street, New York, NY 10023
Phone: 212-501-3318

<http://www.kaufman-center.org/sms>

SAMPLE 2008-2009 Application for Admission to Middle School

New York City public elementary school students who attend or reside in a district with a middle school choice application will be receiving a personalized application from their current school in December. This application will contain identifying information as well as the middle school choices for which each student is eligible.

Students not currently enrolled in a New York City Public School will need to request an application for the district in which they reside from their local Borough Enrollment Office. The information will not be personalized and the schools for which the student is eligible will not be listed.

Please review the sample application below to familiarize yourself with the application and how to complete it accurately.

IMPORTANT: Your application is due back to your teacher *no later than Friday, January 9, 2009*. Students who do not attend public school should return their applications to the closest Borough Enrollment Office.

For students currently attending a public school, the information in sections 1 and 2 will be automatically pulled from the current school's computer system.

- When you receive your application, verify that the information in sections 1 and 2 is correct.
- If any information needs to be updated, contact your elementary school. Your school will make the corrections in their computer system.

Section 1 contains all of the information about you, the applicant: name, address, date of birth, contact information and other identifying information.

Section 2 contains academic information like your most recent standardized test scores, special needs information, and last year's attendance.

Sections 3 & 4 are for a teacher or other school administrator to complete *after* submitting your application. *Students and parents should not complete these two sections.*

Section 5 will list all of the middle schools for which a student is eligible. This is where you indicate which schools/programs you are interested in attending. After you review this directory and attend fairs and other school events, you will rank the schools for which you are eligible in priority order on your application.

- Write a "1" next to the school you want to attend most; a "2" next to your second choice and so on until you have ranked all of the schools for which you are eligible and interested in attending.
- You can rank all of the schools listed on your application.

Section 6 is where a parent signs the application. Remember that this section is required!

PLEASE NOTE: if a student does not complete an application or does not rank sufficient choices in numerical order, he or she will be placed in a middle school in the district in which he or she resides or attends elementary school.

6 SCHOOL CHOICES BASED ON THE DISTRICT IN WHICH YOU ATTEND SCHOOL OR RESIDE
 Parent/Student: Please read the below instructions carefully before completing your application.

ELIGIBILITY:

- The schools for which you are eligible are pre-populated on your application.
- Students are eligible to apply to the district middle schools in their district of attendance and, when different, their district of residence.
- Additional schools may be schools on your application which are located in a different district but to which students from a number of districts (including yours) may apply. Note that the application lists the district in which each school is located - please review this district information carefully before you rank schools for which you are eligible.
- If a school is not listed on your application, this means that you are not eligible to apply OR that the school runs its own admissions process. Please review the list in the back of the Middle School Directory to identify those schools that have a school-based admissions process. If you are interested in applying to one of these schools, contact the school directly.

HOW TO COMPLETE THE APPLICATION:

- Rank, in preference order, all choices for which you are eligible and interested in attending by placing a number in the box next to each school/program and so on.
- Write "1" next to the school/program that you would want to attend most, "2" next to your second choice, "3" next to your third choice and so on.
- You may choose to rank all of the school/programs listed on the application.
- If the program requires CUNY testing as the selection criteria (Districts 17, 18, 20, 22, 24 & 30 ONLY), you should only rank the program if you previously submitted a Request for Testing form.
- Remember to print clearly and use only blue or black ink. Pen is not acceptable.
- After you complete your rank order, a parent/guardian must sign and date Section 6, "Parent/Guardian Name & Signature."
- If an application is not completed, or if a student does not rank sufficient choices in numerical order, he or she will be placed in a middle school in either the district in which he or she resides or the district in which he or she attends elementary school.

Priority Order #	District	School ID#N	School Name	School Program Name
6	1	02100	The Collaborative Academy of Science, Technology and Language Arts Education	Middle School of Science, Technology and Language Arts Education
4	1	02101 (278)	School for Global Leaders	Middle School for Global Leaders
7	1	02102	East Side Community School	Middle East Side Community School
1	1	02103	Temple Square Middle School	Middle Temple Square Middle School
3	2	02104	Sheen Branch Middle School (J.H.S. 96)	Middle Special Program
2	2	02111	Albany I. Cook Academy (J.S. 115)	Middle Albany I. Cook Academy (J.S. 115)

Priority Order #	District	School ID#N	School Name	School Program Name
	33	33M1.01	School Name 1	Program Name 1
	33	33M1.02	School Name 2	Program Name 2
	33	33M1.03	School Name 3	Program Name 3
	33	33M1.04	School Name 4	Program Name 4
	33	33M1.05	School Name 5	Program Name 5

6 PARENT/GUARDIAN NAME & SIGNATURE
 Applications must be signed and dated

Parent/Guardian Name (please print): _____ Date: _____

Parent/Guardian Signature: _____