



Office of District Planning

*Proposal for elementary school
rezoning presented to CEC 11
by the Community School
District Superintendent*



**Department of
Education**

Carmen Fariña, Chancellor

October 8, 2014

Table of Contents

	Slide #
I. Rationale for Rezoning	3
II. Overview of the Rezoning Process	4
III. Guiding Policies and Principles	5
IV. Methodology	6-7
a. Determining the Target K Zone Size	
b. Determining the Zone Lines	
V. Schools Affected by Rezoning	8
VI. Impact of Rezoning	9-10
VII. Proposed Zone Lines	11
VIII. Contact Information for Comments	12
IX. Appendix	13-17
a. Admissions Process	
b. Planned Section Counts	
c. Planned Average Class Sizes	
d. Zoned Percentage Rates	
e. Demographic Changes	

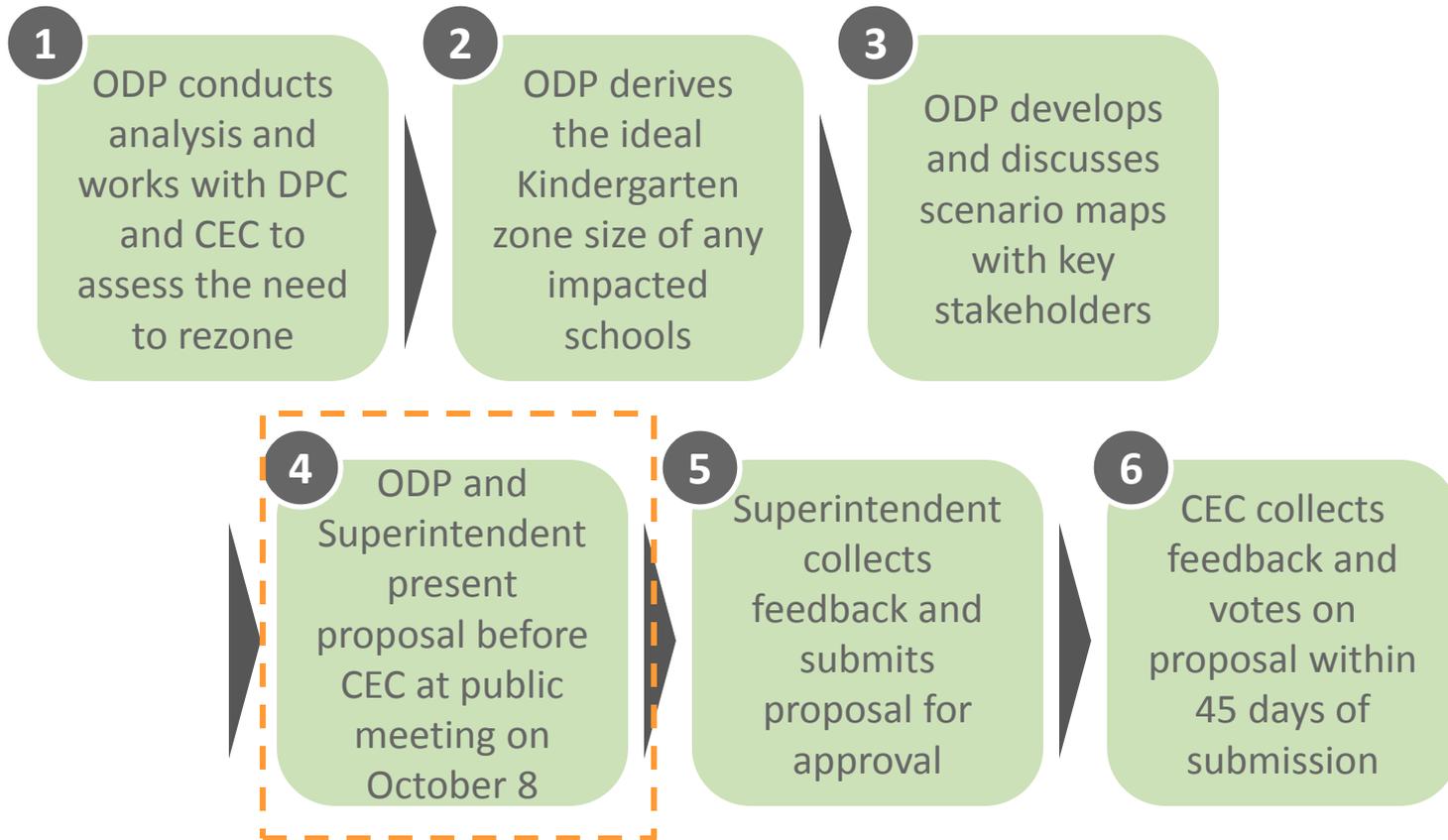


Rationale for Rezoning

- To create a zone for an elementary school in new building X311, located at 1684 White Plains Road, slated to open for the 2015-2016 school year.
- To alleviate overcrowding at P.S. 83.



Overview of Rezoning Process



Guiding Policies and Principles

- Pending approval by the CEC, the proposed changes would take effect for the 2015-2016 academic year.
- Pending approval by the CEC, the proposed changes would only impact incoming Pre-Kindergarten, Kindergarten, or new students to the system. All currently enrolled students may remain in their school until graduation.
- Sibling grandfathering, if approved by CEC 11, would be applicable for kindergarten students. Therefore, students who reside within the rezoned area and have currently enrolled siblings who will be in grades K-5 at P.S. 83 at the time they start kindergarten, will retain their zoned sibling priority when applying for kindergarten.
- See Appendix A for the admissions process as outlined in the Chancellor's regulation A-101.
- The Office of Pupil Transportation (OPT) will follow standard procedure to determine bus service eligibility of general education students, as outlined by Chancellor's regulation A-801.



Methodology – Determining the Target K Zone Size

Seat Supply: What is the capacity of each school?

Specifically, how many instructional sections can each building accommodate?

We assess capacity based on:

- The number of full-size classrooms available in the building;
- The number of cluster rooms to which a school is entitled; and
- Historical enrollment increases and decreases at each grade level.

Seat Demand: How many students do we anticipate?

We assess demand – both from inside and outside the zone – based on:

- The historical number of Kindergarten students living in the zone;
- Historical Kindergarten waitlists and capping activity;
- Historical average class sizes;
- Historical zone retention rates (the percent of students who live in the zone and attend their zoned school);
- Historical zone enrollment rates (the percent of enrolled students who are also zoned to that school); and
- Anticipated Kindergarten growth, based on current/future housing developments.



Methodology – Determining the Zone Lines

To the extent possible, we draw zone lines in a way that:

- Achieves the targeted Kindergarten zone size for all affected schools;
- Addresses concerns of the local community;
- Accounts for residential construction and population growth within the affected areas;
- Avoids forcing students to cross geographic barriers (e.g. highways , district lines, etc.);
- Centrally locates the school within the zone;
- Minimizes the distance students must travel to attend their zoned school; and
- Maintains the diversity of schools.



Schools Affected by Rezoning

In the year prior to implementation:

DBN	School Name	Grade Span	Total Enrollment ¹	Total Org Capacity ²	Utilization %
11X083	P.S. 83 Donald Hertz	K-8	1,674	1,555	108%



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(1) Based on 2014 Budget Projections

(2) Based on 2013-2014 Blue Book Capacity

Impact of Rezoning – Kindergarten Zone Size

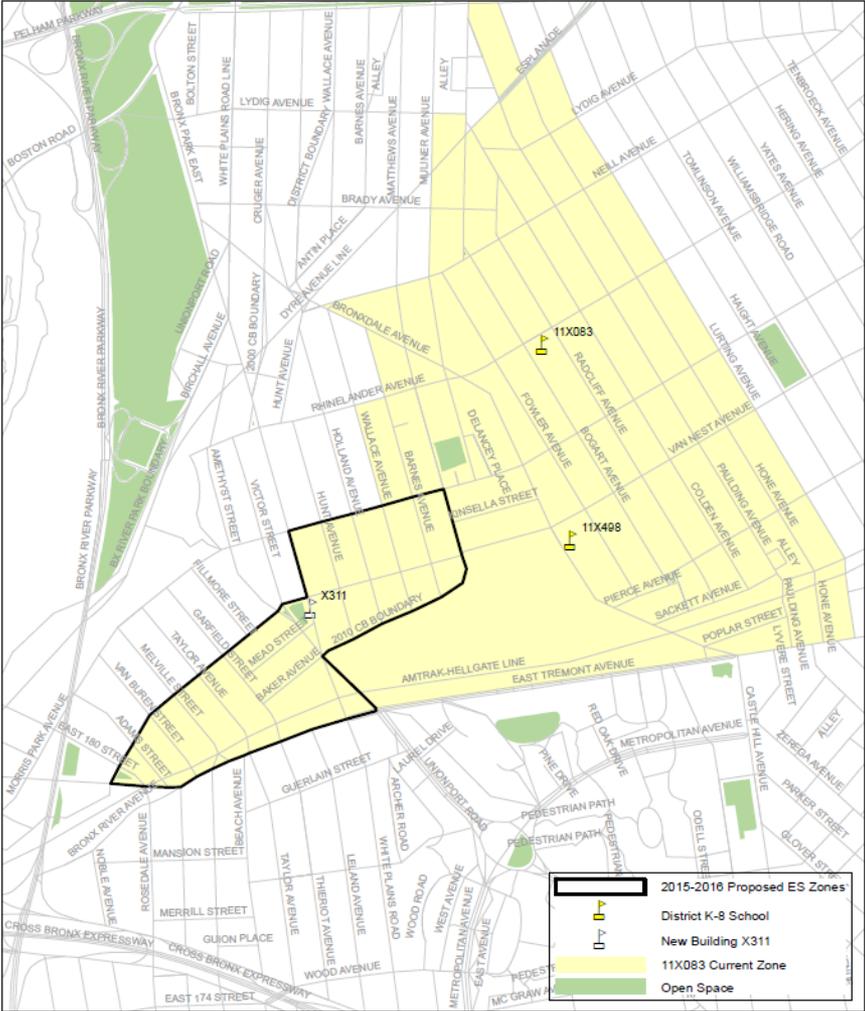
School Name	Current K Zone Size ¹	Planned K Zone Size	Change in K Zone Size
P.S. 83 Donald Hertz	184	120-130	↓
New School @ X311	-	50-60	-

Impact of Rezoning – Total Enrollment & Utilization

Planned					
School Name	Grade Span at Scale	Total Enrollment ¹	Total Org Capacity ²	Utilization Rate	Change
P.S. 83 Donald Hertz	K-8	1,480-1,580 ³	1,555	95%-105%	↓
New School @ X311	K-5	325-425	284 ⁴	115%-135% ⁵	-

- (1) See appendix for assumed number of sections and average class sizes used to derive total enrollment.
- (2) Based on 2013-2014 Blue Book Capacity
- (3) Based on addition of up to four pre-kindergarten sections when rezoning is at scale. Pre-Kindergarten sections are based on available funding, student enrollment, and space availability.
- (4) Based on the School Construction Authority's (SCA) Building Completions Report. Preliminary capacity is subject to change.
- (5) Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation.

Proposed Zone Lines



(1) All zone lines run down the center of the street unless otherwise specified.

Contact Information and Next Steps

- Community sends feedback to Superintendent, CEC, and ODP.
- The CEC is expected to vote on October 21, 2014.

Community
Superintendent,
Elizabeth A. White

Phone: (718) 519– 2620
Email: EWhite2@schools.nyc.gov
Subject: D11 Zoning

CEC 11
Community
Education Council

Email: CEC11@schools.nyc.gov
Subject: D11 Zoning

ODP
Office of District
Planning

Email: BronxZoning@schools.nyc.gov
Subject: D11 Zoning

Appendix A – Admissions Process¹

Students will be admitted to kindergarten based upon the following priorities:

- 1 - Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year
- 2 - Zoned students other than those in (1) above applying to the zoned school
- 3 - Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year who are not zoned to the school,
 - a. Within District first, then
 - b. Out of District
- 4 - Students currently attending the school's pre-kindergarten program who reside outside the school's zone, *without* a sibling who will be in grades K-5 at the school in the following school year,
 - a. Within District first, then
 - b. Out of District
- 5 - Students other than those in (3a) and (4a) above who are residents of that district
- 6 - Students other than those in (3b) and (4b) who are residents of another district

(1) Please refer to Chancellor's Regulation A-101 for further information.

Appendix B – Planned Section Counts

GE/ICT

School Name	Pre-Kindergarten ¹	Kindergarten	Grades 1-5	Grades 6-8	Self-Contained
P.S. 83 Donald Hertz	4	4	5	7	7
New School @ X311	-	2	2	-	2

- (1) Based on addition of up to four pre-kindergarten sections when rezoning is at scale. Pre-Kindergarten sections are based on available funding, student enrollment, and space availability. Pre-Kindergarten is a program that can be offered both half-day and full-day. Planned section counts represent the full-day equivalency.



Appendix C – Planned Average Class Sizes

GE/ICT

School Name	Pre-Kindergarten	Kindergarten	Grades 1-5	Grades 6-8	Self-Contained
P.S. 83 Donald Hertz	18	25	28	29	12
New School @ X311	-	25	25-30	-	12



Appendix D – Zone Retention and Enrollment Rates

School Name	Capped	K-Waitlist	Zone Retention Rate for Kindergarten		Zone Enrollment Rate for Kindergarten	
			Current ¹	Planned ²	Current	Planned
P.S. 83 Donald Hertz	Yes	Yes	67%	70%-80%	94%	95%
New School @ X311	-	-	-	80%-90%	-	90%-100%

- (1) The current rates (both zone retention and zone enrollment) are based on the 2013 Audited Register as of October 31, 2013.
- (2) Planned retention rates are based on various factors, including but not limited to the historical number of zoned Kindergarten students that were waitlisted or overflowed due to capping.

Appendix E – Demographic Changes

School Name	Zone Percent Minority ¹	
	Current	Planned
P.S. 83 Donald Hertz	60%-70%	55%-65%
New School @ X311	-	75%-85%

(1) Zone Percent Minority figures are based on the ethnicity of zoned 6th grade students from the 2013 Audited Register as of October 31, 2013. Students identified as “White – not of Hispanic origin” are not counted as minority.