

The Brooklyn Charter School



Annual Report
2007-2008

The State Education Department
The University of the State of New York

Office of Instructional Support and Development

Public School Choice Programs

462 EBA

Albany, New York 12234

518-474-1762

Charter School Annual Report

2007 - 2008

Charter School Information and Cover Page

Name of Charter School : The Brooklyn Charter School

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BEDS #: 331400860809

District/CSD of Location: District 14

Charter Entity: State Education Department/DOE, Chancellor Authorized

Head of School (Contact Person): Omigbade Escayg
(print name)

E-mail address of contact person oescayg@aol.com

President, Board of Trustees: Henry Lambert
(print name)

E-mail address and Phone Number of Board: Chairman

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Part I: Student Assessment Data

*Student Assessment Data
New York State Assessment Results
Grades 3 – 8 ELA and Math
2007-08 Annual Report*

Name of Charter School: The Brooklyn Charter School

Grades 3 – 8 State ELA Assessments Results

<i>Year of Test</i>	Grade 3				Grade 4				Grade 5			
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4
2007-08	1%	15.8%	81.6%	0	2.7%	43.2%	51.4%	2.7%	0	25%	75%	0
2006-07	8.1%	35.1%	54.1%	2.7%	3%	36.4%	54.5%	6.1%	0	60%	40%	0
2005-06	5.1%	33.3%	61.5%	0	6%	45.4%	48.4%	0	0	34.5%	65.5%	0

Grades 3 – 8 State Math Assessments Results

<i>Year of Test</i>	Grade 3				Grade 4				Grade 5			
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4
2007-08	0	7.9%	73.7%	18.4%	0	7.9%	73.7%	18.42%	3.6%	7.1%	78.6%	10.7%
2006-07	0	13.2%	73.7%	13.2%	3.2%	18.2%	53.1%	28.1%	0	24%	68%	8%
2005-06	0	18.8%	62.5%	18.8%	3.2%	22.6%	67.7%	6.5%	16.7%	8.3%	50%	25%

New York State Alternate Assessment Results

<i>NYS Alternate Assessments</i>	<i>Year</i>	<i>All Students</i>				
		<i>Total Tested</i>	<i>% Scoring:</i>			
			<i>L1</i>	<i>L2</i>	<i>L3</i>	<i>L4</i>
Elementary Social Studies	2007-08	28	3.6%	10.7%	75%	10.7%
	2006-07	27	7.4%	11.1%	66.6%	14.9%
	2005-06	29	10.3%	6.9%	69.0%	13.8%
Elementary Level Science	2007-08	38	Pending	Pending	Pending	Pending
	2006-07	35	2.9%	8.6%	51.4%	37.1%
	2005-06	30	0%	13%	67%	20%

Other Student Assessment Data
2007-08

Name of Charter School: The Brooklyn Charter School

Name of Test: Early Childhood Literacy Assessment System (ECLAS) Subtest: _____

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining**	Other ***
Kindergarten	Sept. Nov. Feb. May	36	-	N/A	N/A	36		Level 6 - 2.7% Level 5 - 2.7% Level 4 - 17.0% Level 3 - 38.8% Level ER - 38.8%	
First Grade	Sept. Nov. Feb. May	44	-	N/A	N/A	44		Level 8 - 20.0% Level 7 - 22.7% Level 6 - 15.9% Level 5 - 18.0% Level 4 - 18.0% Level 3 - 2.2% Level ER - 2.2%	
Second Grade	Sept. Nov. Feb. May	43	-	N/A	N/A	43		Level 8 - 37.3% Level 7 - 32.6% Level 6 - 18.6% Level 5 - 4.6% Level 4 - 4.6% Level 3 - 2.3%	
Third Grade	Sept. Nov. Feb. May	38	-	N/A	N/A	38		Level 8 - 89.5% Level 7 - 10.5%	

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

Other Student Assessment Data
2007-08

Name of Charter School: The Brooklyn Charter School

Name of Test: Early Childhood Performance Assessment in Literacy (E-PAL) Subtest: _____

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score <i>(Indicate Type of Score, e.g., NCE)</i>	Qualitative Level and Percent Attaining**	Other ***
Second Grade	May	43	-	N/A	N/A	43		Level 3 - 2.3% Level 2 - 62.7% Level 1 - 32.5%	
Third Grade	May	38	-	N/A	N/A	38		Level 3 - 7.8% Level 2 - 52.6% Level 1 - 36.8%	

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

Fourth Grade	Sept.	16	-	N/A	N/A	16	Mean Scale Score – 612.0	National Percentile Rank 39	
Fifth Grade	Sept.	15	-	N/A	N/A	15	Mean Scale Score – 656.2	National Percentile Rank 57	
Fifth Grade	Sept.	14	-	N/A	N/A	14	Mean Scale Score – 629.1	National Percentile Rank 33	

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

Part II: Progress towards Goals

Reflections on Progress towards Goals

Value-Added Cohort Analysis

Student Demographic Information

Student & Teacher Attrition Data

**The Brooklyn Charter School
ELA Goal**

ELA OBJECTIVE 1

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<i>ELA Objective 1-At least 70% of students who have been enrolled at BCS for three consecutive years will score at or above grade level on the NYC-CTB.</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>There was no City-wide test this year. This objective is not applicable</i>

ELA OBJECTIVE 2

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<i>ELA Objective 2-Grade four students who have been enrolled at BCS for three or more years will score at or above NCLB annual measurable objective Performance Index levels on the New York State 4th Grade English Language Arts (ELA) Assessment.</i>	<i>61%</i>	<i>NCLB performance index of 2007-2008 is pending with completed school report card.</i>	<i>Pending</i>	

ELA OBJECTIVE 3

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<p>ELA Objective 3-At least 70% of the students who have been enrolled at BCS for three or more years will score at or above Level 3 on the New York State 4th Grade English Language Arts Assessment (ELA)</p>	<p>61%</p>	<p>State ELA test scores</p>	<p>No</p>	<p>This was the only grade in which BCS realized negative growth in student test results at the 4th grade level. At least 26% of 4th grade students were borderline performers and required the services of the Literacy Specialist. 75% of this group scored at level 2.</p> <p>Action Plan 4th grade ELA teacher will abide by specific guidelines and data analysis to ensure that all students are making significant gains and meeting benchmarks. BCS will also provide ongoing support, professional development, observation and feedback for the 4th grade as well as, all other classrooms. BCS also hired a second Literacy Specialist who will be dedicated towards the Upper Elementary grades (Gr. 3-5)</p>

ELA OBJECTIVE 4

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<p>ELA Objective 4-BCS will demonstrate a higher performance index (PI) rating on the New York State 4th Grade English Language Arts Assessment than the citywide rating and those of District #14.</p>	<p>N/A</p>	<p>Performance Index Rating</p>	<p>N/A</p>	<p>This information is pending receipt of completed school report card.</p>

ELA OBJECTIVE 5

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met
<p><i>ELA Objective 5- Students who have attended BCS for three or more years will achieve Level 6 on the Early Childhood Literacy Assessment System (ECLAS) in each of the four strands on or before grade three. Children classified as special education will demonstrate improvement on the ECLAS strands.</i></p>	<p>100% of BCS students enrolled for three years achieved level 6 and above on ECLAS.</p> <p>All eight students with IEP's demonstrated progress on ECLAS strands</p>	<p>2nd grade ECLAS test scores.</p>	<p>Yes</p>	

ELA OBJECTIVE 6

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met
<p><i>ELA Objective 6- 55% of the first group of BCS third graders and 65% of BCS students in subsequent groups will achieve a "medium" or "high" score in each strand of the E-PAL assessment, which measures student's listening, writing, and reading skills through extended written response. The first cohort consists of all third grade children who have achieved ECLAS Level 6 and subsequent groups are those students who repeated ECLAS to achieve Level 6.</i></p>	<p>75.5% of BCS 3rd graders achieved medium or high score on each strand of E-PAL. All students are of group 1 since all students achieved Level 6 and above on ECLAS.</p>	<p>3rd grade ECLAS and E-PAL scores</p>	<p>Yes</p>	

**The Brooklyn Charter School
Math Goals**

MATH OBJECTIVE 1

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<p><i>Math Objective 1 - All BCS K-5 students will annually demonstrate progress in math performance measured by the Metropolitan Achievement Test and/or the Iowa Test of Basic Skills.</i></p>	<p>96.8%</p>	<p>Results of Stanford Diagnostic Math Test (SDMT) Fall 07-Spring 08 and the Early Math Diagnostic Assessment (EMDA)</p>	<p>No</p>	<p><i>One student (2.7%) at the Kindergarten level scored at an emerging level on the EMDA. Six students (3.2%) between grades 1-5 demonstrated negative growth on the SDMT.</i></p> <p><u>Action Plan</u> <i>BCS will continue its current supports for mathematics and it is hoped that with greater focus on individual assessments and differentiated teaching that all students would demonstrate positive growth in Mathematics as measured by the SDMT and EMDA.</i></p>

MATH OBJECTIVE 2

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met
<i>Math Objective 2- At least 70% of students who have been enrolled at BCS for three or more consecutive years will score at or above grade level on the NYC-CTB/Math</i>	N/A	N/A	N/A	Citywide tests are no longer offered.

MATH OBJECTIVE 3

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met
<i>Math Objective 3- Grade four students who have enrolled at BCS for three or more years will score at or above NCLB annual measurable objective Performance Index levels on the New York State 4th Grade Mathematics Assessment.</i>	92%	NCLB performance index of 2007-2008 is pending with completed school report card	Pending	

MATH OBJECTIVE 4

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met
<i>Math Objective 4- At least 70% of the students who have been enrolled at BCS for three or more years will score at or above Level 3 on the New York State 4th Grade Math Assessment.</i>	91.3%	New York State 4th Grade Math scores	Yes	

MATH OBJECTIVE 5

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<i>Math Objective 5- BCS will demonstrate a higher performance index (PI) rating on the New York State 4th Grade Math Assessment than the citywide rating and those of District #14.</i>	92%	<i>New York State Education Department District report lists performance level at 62%</i>	Yes	

**The Brooklyn Charter School
Science Goals**

SCIENCE OBJECTIVE 1

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<i>Science Objective 1-Annually, at least 70% of students enrolled at BCS for three or more consecutive years will score at or above the NYSED State Designated Level (SDL) on the New York State 4th Grade Science Assessment.</i>	<i>N/A pending release of State Test Scores</i>	<i>New York State 4th Grade Science Test scores.</i>	<i>Pending</i>	

SCIENCE OBJECTIVE 2

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<i>Science Objective 2- Annually, BCS will demonstrate higher grade four performance on the New York State 4th Grade Science Assessment than the average citywide attainment and the average attainment of District #14 schools.</i>	<i>N/A pending release of State Test Scores</i>	<i>New York State 4th Grade Science Test scores.</i>	<i>Pending</i>	

**The Brooklyn Charter School
Social Studies Goals**

SOCIAL STUDIES OBJECTIVE 1

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met
<i>Social Studies Objective 1 - Annually, at least 70% of 5th grade students will score at or above proficiency on the New York State 5th Grade Social Studies Assessment.</i>	85.7% BCS students scored at and above proficiency on NYS 5th Grade Social Studies.	NYS5th Grade Social Studies test scores	Yes	

SOCIAL STUDIES OBJECTIVE 2

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met
<i>Social Studies Objective 2- BCS will demonstrate higher average grade five performance scores on the New York State 5th Grade Social Studies Assessment than the average citywide attainment and the average attainment of District #14 schools.</i>	85.7%	State wide and District 14 Social Studies test results	Yes	

The Brooklyn Charter School School Climate Goals

SCHOOL CLIMATE OBJECTIVE 1

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met
<i>School Climate Objective 1- 75% of BCS grade five students will gain acceptance to highly rated middle schools of choice.</i>	82% of BCS students gained acceptance to highly rated middle schools of choice	<i>Record of student acceptance at highly rated middle schools.</i>	Yes	

SCHOOL CLIMATE OBJECTIVE 2

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met
<i>School Climate Objective 2- 95% of BCS students and staff will report on an annual survey that the school and residential environment is nurturing, aesthetically inspiring, and integrate the interdependent efforts of home, school, and the community in order to enhance each student's self-concept and academic and personal growth.</i>	95% students and 100% staff.	<i>Student and staff surveys</i>	Yes	

SCHOOL CLIMATE OBJECTIVE 3

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met
<i>School Climate Objective 3- At least 75% of the parents/guardians of BCS students will respond to a school survey of the school's effectiveness and at least 85% of the surveys returned will rate the school at the two highest level.</i>	99% families responded to school surveys. 91.6% rated the school at the two highest levels	<i>Family surveys</i>	Yes	

**The Brooklyn Charter School
Professional Development Goals**

PROFESSIONAL DEVELOPMENT OBJECTIVE 1

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<p><i>Professional Development Objective 1 - The instructional skills and abilities of the entire (100%) BCS staff will continuously improve and expand especially in the areas of ELA and Math as well as in the use of Instructional Technology as documented by the academic achievement of students, the individual evaluations conducted by supervisors and by the perceptions of parents on surveys of parental opinion.</i></p>	<p>All BCS teachers demonstrated improvement in the teaching of ELA and Math as demonstrated by informal and formal observations. All BCS teachers improved in the use of instructional technology.</p>	<p>All BCS faculty received professional development support from an AUSSIE consultant for math and from private Literacy consultant for ELA throughout 2007-2008. Use of mobile Lab top and professional development for Apple Inc.</p>	<p style="text-align: center;">Yes</p>	

**The Brooklyn Charter School
Management Goals**

MANAGEMENT OBJECTIVE 1

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<i>Management Objective 1- Annual audits of BCS financial practices will be conducted by an independent public accounting firm. The annual audit will result in an "unqualified" management letter/audit opinion. The audited financial statements and audit opinion will be submitted to the NYC-DOE ONS and the New York Education Department within the required time limits.</i>	<i>BCS general auditors Schal & Aschenfarb LLC. conducted this year's audit and produced an unqualified management letter. The audited financial statements were submitted to NYC-DOE and NYSED within the required time limits.</i>	<i>Completed audit and State guidelines.</i>	Yes	

MANAGEMENT OBJECTIVE 2

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<i>Management Objective 2- (Positive Fund Balance))-BCS will meet or exceed annual budget targets each fiscal year during the charter period. Budgets will be submitted annually to NYSED and the NYC DOE ONS.</i>	<i>BCS ended school year 2007-2008 with a positive balance.</i>	<i>BCS Financial Statements and Balance Sheet.</i>	Yes	

MANAGEMENT OBJECTIVE 3

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<i>Management Objective 3- BCS will ensure revenue stability by maintaining an annual student attrition rate of less than 10%, and by developing a waiting list of students whose parents are interested in enrolling their children whenever an opportunity is made available.</i>	<i>BCS achieved revenue stability, ending school year 2007-2008 with a total bank balance of \$1.3 million. BCS met its initial target of 230 students in September and ended the year with 226 students with an attrition rate of 3.9%.</i>	<i>BCS Bank Statement as of June 30th, 2008 and Student enrollment roster and attrition rate.</i>	Yes	

**The Brooklyn Charter School
Special Education Goals**

SPECIAL EDUCATION OBJECTIVE 1

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<i>Special Education Objective 1- The percentage of BCS students classified as special education will be, at a minimum, within five percentage points of the percentage of special education students in District #14 schools and that of other surrounding districts.</i>	<i>BCS Special Education population numbers 26 students or 11.5%.</i>	<i>District 14 average is approximately 16%</i>	Yes	

SPECIAL EDUCATION OBJECTIVE 2

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<i>Special Education Objective 2- BCS will retain sufficient on-site certified special education teaching staff to accommodate the planned growth of enrolled special education students.</i>	<i>BCS retained a full-time qualified Special Education teacher for school year 2007-2008</i>	<i>Staff Roster</i>	Yes	

SPECIAL EDUCATION OBJECTIVE 3

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<i>Special Education Objective 3- All featured BCS presentations including open houses, tours and publicity materials will include an overview of the school's special education program.</i>	<i>BCS Open-houses, tours and publicity materials all include an overview of the schools Special Education Program.</i>	<i>BCS outreach and recruiting program and publicity materials.</i>	Yes	

**The Brooklyn Charter School
English Language Learners Goals**

ENGLISH LANGUAGE LEARNERS OBJECTIVE 1

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<i>English Language Learners Objective 1- The percentage of BCS students classified as LEP/ELL will be, at a minimum, within five percentage points of the percentage of LEP/ELL students in District #14 schools and that of other surrounding districts.</i>	<i>BCS has no students on register who are LEP/ELL.</i>	<i>BCS presentations, Open- houses, tours, applications and publicity materials.</i>	<i>No</i>	<i>BCS repeated its actions of the previous year to outreach to the ELL community with materials available in Spanish for distribution to Community Head Starts and Daycare Centers, Community Centers and Churches.</i> <u>Action Plan</u> <i>BCS will continue the above effort as well as seek out community newspapers that reach the Spanish speaking and immigrant population.</i>

ENGLISH LANGUAGE LEARNERS OBJECTIVE 2

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<i>English Language Learners Objective 2- All featured BCS presentations including open houses, tours and publicity materials will include an overview of the school's ELL program. Whenever necessary, publicity materials will be presented in Spanish</i>	<i>BCS made available all publicity materials in Spanish.</i>	<i>Based on BCS presentations, Open- Houses, Tours, applications and publicity materials.</i>	<i>Yes</i>	

**The Brooklyn Charter School
Student Attendance Goals**

STUDENT ATTENDANCE OBJECTIVE 1

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<i>Student Attendance Objective 1- All BCS students and families will receive the attendance policy and be informed of the school's standards for attendance.</i>	<i>All BCS families received the attendance policy and were informed regarding the schools standards for attendance.</i>	<i>Families receiving student handbook.</i>	Yes	

STUDENT ATTENDANCE OBJECTIVE 2

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<i>Student Attendance Objective 2- All BCS students will maintain at least an annual 92% average attendance</i>	<i>69% BCS students achieved 92% or higher average attendance</i>	<i>Individual student attendance records.</i>	No	<p><i>Due to BCS effort to monitor attendance there was an 18% increase in individual attendance over 2006-2007. BCS also instituted school wide awards for students with high and perfect attendance.</i></p> <p><u>Action Plan</u> <i>BCS is very specific with regard to attendance in its new Family Compact. BCS will continue to flag attendance to students to inspire and reward high performance. BCS has also noted that many students with low attendance have left the school. BCS will continue its effort to realize higher individual attendance goals.</i></p>

STUDENT ATTENDANCE OBJECTIVE 3

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<p><i>Student Attendance Objective 3- BCS will maintain at least an average annual attendance of 93% and higher than the average of District #14 schools and New York City Public schools.</i></p>	<p>91%</p>	<p><i>BCS attendance roster for school year 2007-2008</i></p>	<p>No</p>	<p><i>While BCS did not meet its goal there was a 1% increase in attendance over 2006-2007. BCS did note that approximately 4.8% of its student population suffered from chronic illness and 3% of students were of families that had experience tragedies (Loss of home, fires, family accidents etc.) and this was a significant contribution to the overall.</i></p> <p><u>Action Plan</u> All BCS families will sign and uphold the Compact. BCS will continue to monitor student attendance follow up with calls to home and family meeting to set goals for students with poor attendance. It is hoped that the heightened awareness on attendance will inspire greater focus on student presence at school.</p>

**The Brooklyn Charter School
Student Grade Promotion Goals**

STUDENT GRADE PROMOTION OBJECTIVE 1

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<i>Student Grade Promotion Objective 1- Annually, 98% of BCS students will meet all the requirements for promotion to the next grade level</i>	98.2%	<i>Number of students retained at grade level.</i>	Yes	

Value-Added Cohort Analysis

The following ELA and MATH data charts are necessary components in illustrating your school's annual progress and thus, are **not optional**.

Directions: Please compare the percent of students in the two-year cohort who scored at Levels 3 & 4 to the percent of those same students who scored proficient the previous year. Please submit only data from students who have been tested in two successive years at your school. For an example, please refer to the Annual Reporting Guidelines 2007-2008 document.

ELA - TWO-YEAR COHORT				
Grade (2007-08)	Number of Students in Two-year cohort*	Percent at Levels 3 and 4		
		2007 (cohort's results from previous year)	2008 (cohort results from current year)	Change
4	32	71.0%	56.3%	-15%
5	25	47.8%	68.0%	20%
6	XX	XX	XX	#VALUE!
7	XX	XX	XX	#VALUE!
8	XX	XX	XX	#VALUE!

MATH - TWO-YEAR COHORT				
Grade (2007-08)	Number of Students in Two-year cohort*	Percent at Levels 3 and 4		
		2007 (cohort's results from previous year)	2008 (cohort results from current year)	Change
4	32	80.6%	90.6%	10%
5	25	56.5%	68.8%	12%

6	XX	XX	XX	#VALUE!
7	XX	XX	XX	#VALUE!
8	XX	XX	XX	#VALUE!

Student Demographic Information

GENERAL		# or %
Year-End Enrollment		226
2007-08 Attendance Rate		91.0%
Parent Satisfaction		91.6%
Staff Satisfaction		100.0%
DEMOGRAPHIC		%
% Free and Reduced Lunch		67.3%
% Special Education		11.5%
% ELL		0.0%

Please enter the following data respective to your school's year-end demographics. Although the data is available in ATS, our office trusts that you know your school on a more current status than reflected online. Please check your current data with ATS and update where incongruous.

Student & Teacher Attrition Data

**The Brooklyn Charter School Student Attrition Rates
2007-08**

Student Attrition Rates			
	2007-2008	2006-2007	2005-2006
Number of students leaving for lack of transportation	3	2	4
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	2	3	0
Number of students leaving for more restrictive special education setting	0	0	0
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	4	6	13
Number leaving for other reasons (undetermined)	0	1	8
Total number of students leaving.	9	12	25
Highest Number Enrolled <i>(July 1 – June 30)</i>	230	230	221
Total Percent Attrition	3.9%	5.2%	11.3%

**The Brooklyn Charter School Teacher Attrition Rates
2007-08**

	2007-2008	2006-2007	2005-2006
Number of Classroom Teachers	18	16	16
Number of Special Area Teachers	5	5	5
Total Number of Teachers	23	21	21
Total Number of Teachers Leaving	9	4	7
Total Percent Attrition	39%	19%	33%

Part III: Report of Fiscal Expenditures

See Attachment named "Report of Fiscal Performance"

Part IV: Statement of Assurances

See Attachment named "Statement of Assurances"

Part V: Financial Disclosure of Board of Trustees

See Attachments named:	Henry Lambert	1-3
	Michael Catlyn	1-3
	Harvey Newman	1-3
	Barbara Putnam-Lyman	1-3
	Anthony Betaudier	1-3
	Dane Peters	1-3
	Omigbade Escayg	1-3

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
OFFICE OF ELEMENTARY, MIDDLE,
SECONDARY AND CONTINUING EDUCATION
CHOICE PROGRAMS
 ROOM 462, EDUCATION BUILDING ANNEX
 ALBANY, NEW YORK 12234

**CHARTER SCHOOL ANNUAL
 REPORT OF FISCAL PERFORMANCE
 FOR THE SCHOOL YEAR ENDED 6/30/08**

Charter School Code:

3	3	1	6	0	0	8	6	0	8	0	9
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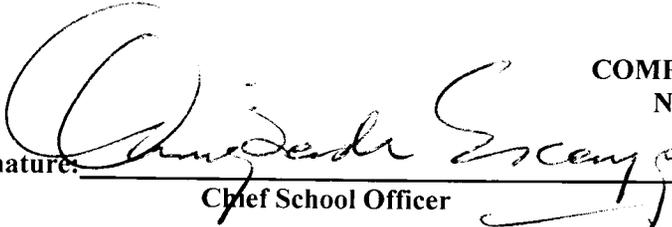
Charter School Name: The Brooklyn Charter School	
Contact Person: Omigbade Escayg	Phone: (718) 302-2085-Ext. 333

REVENUES

A. STATE SOURCES	<u>\$100,535</u>
B. FEDERAL SOURCES	<u> </u>
C. PUBLIC SCHOOL DISTRICTS	
1. BASIC OPERATING REVENUES	<u>\$2,500,675</u>
2. STATE AID-PUPILS WITH DISABILITIES	<u>\$101,067</u>
3. FED. AID-PUPILS WITH DISABILITIES	<u> </u>
4. OTHER REV FROM PUB SCH DISTRICTS	<u> </u>
D. ALL OTHER REVENUES	<u>\$140,173</u>
E. TOTAL REVENUES FROM ALL SOURCES	<u><u>\$2,842,450</u></u>

S. ENROLLMENT	<u>226</u>
T. EXPENDITURES PER PUPIL	<u> </u>

**COMPLETED FORM MUST BE RETURNED
 NO LATER THAN AUGUST 1, 2008**

Signature: 
 Chief School Officer

Date: July 22, 2008

EXPENDITURES

	<u>SALARIES</u>	<u>OTHER</u>	<u>TOTAL</u>
F. GENERAL ADMINISTRATION	<u>\$516,724</u>	<u>\$378,813</u>	<u>\$895,537</u>
G. INSTRUCTIONAL SUPERVISION	<u> </u>	<u>\$49,772</u>	<u>\$49,772</u>
H. ALL OTHER INSTRUCTION	<u>\$981,193</u>	<u> </u>	<u>\$981,193</u>
I. PUPIL SERVICES	<u> </u>	<u> </u>	<u> </u>
J. PUPILS WITH DISABILITIES	<u> </u>	<u> </u>	<u> </u>
K. TRANSPORTATION	<u> </u>	<u> </u>	<u> </u>
L. COMMUNITY SERVICE	<u> </u>	<u> </u>	<u> </u>
M. OPERATION & MAINTENANCE	<u> </u>	<u>\$29,560</u>	<u>\$29,560</u>
N. EMPLOYEE BENEFITS	<u> </u>	<u> </u>	<u>\$488,494</u>
O. DEBT SERVICE	<u> </u>	<u> </u>	<u> </u>
P. SCHOOL LUNCH	<u> </u>	<u> </u>	<u> </u>
Q. CAPITAL EXPENSE	<u> </u>	<u> </u>	<u> </u>
R. GRAND TOTAL EXPENDITURES	<u> </u>	<u> </u>	<u><u>\$2,444,556</u></u>

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

OMIGBADE ESCAYG

Print Name, Head of Charter School

Omigbade Escayg
Signature and Date

Morris Todras

Notary Public Signature and Seal

MORRIS TODRAS
Notary Public, State of New York
No. 01TO3995150
Qualified in Kings, Queens & NY County
Commission Expires March 31, 2011

Henry A Lambert

Print Name, President, Board of Trustees

Henry A Lambert
Signature and Date

Dr. Joseph Y. Bistricher
Notary Public, Signature and Seal

DR. JOSEPH Y. BISTRICER
Notary Public, State of New York
No. 01Bi0031795
Qualified in New York County
Commission Expires October 12, 2009

State of New York
County of New York

24 Sworn to before me this
June 20 08