



Dennis M. Walcott, Chancellor

Public Notice
April 5, 2012

FORMULAS USED TO ALLOCATE REVENUE AMONG COMMUNITY SCHOOL DISTRICTS AND SCHOOLS

I. Description of the subject and purpose of the proposed item under consideration.

Pursuant to Education Law section 2590-r, the Chancellor must develop objective formulas for use in allocating revenue among community school districts and schools. The Department of Education (“DOE” or “the Department”) has developed formulas setting forth the baseline and special categorical weighted Fair Student Funding multipliers (the “FSF Formula Weights” or “formulas”) to allocate tax levy dollars to schools. The DOE uses these formulas, together with an estimate of the total sum of money available to the Department, to provide community school districts and schools with budget allocations for use in the school-based budgeting process set forth in Chancellor’s Regulation B-801.

For the 2012-2013 school year, the DOE is proposing changes to the formulas to create greater alignment with college and career ready high school graduation requirements and the Special Education Reform.

2012-2013 marks the system-wide implementation of the [Special Education Reform](#). Goals of the reform include high academic standards for all of our pupils, special education services aligned to student needs, and exposure to the least restrictive environment that is academically appropriate. Proposed changes to the Special Education Needs Weights in support of the Special Education Reform are as follows:

- ❖ Per capita rather than class funding, regardless of special education service model
- ❖ Increased weight for students receiving special education services during 20-60% of the school day, including multi-SETSS, part-time self-contained (“SC”) and part-time Integrated Co-Teaching (“ICT”) programs
- ❖ Decreased weight for full-time ICT students across all grades, and a decreased weight for full-time SC students in grades K-8
- ❖ Additional funding for students who are declassified from special education services, in order to support IEP declassification services and the students’ transition into general education

Given the need to ensure college and career ready standards for all of our pupils, and the phase-out of the local diploma option for general education students; proposed changes to the Portfolio and Academic Needs Weights to better support students with significant graduation challenges are as follows:

- ❖ Two-tiered per capita funding for Transfer school pupils based on level of graduation challenge
- ❖ New per capita allocation for non-transfer school pupils who demonstrate significant credit accumulation challenges who are admitted through the over-the-counter enrollment process



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II. Information regarding where the full text of the proposed item may be obtained.

For more information, please see the proposed allocation formulas, available at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/BudgetAllocationFormula2012>

III. Submission of public comment.

Comments can be delivered by e-mail to Budget@schools.nyc.gov, by phone to (212) 374-6754, or by mail to the address set forth below.

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Karma Wilson
Division: Finance
Address: 52 Chambers St, New York, NY 10007
Email: Budget@schools.nyc.gov
Phone: 212-374-6754

V. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

May 23, 2012 at 6:00pm
The William Howard Taft Educational Campus
240 East 172nd Street
Bronx, New York 10457