

Educational Impact Statement

Co-location of a New School, International High School at Union Square (02M438), with Existing Schools in School Building M460

I. Summary of Proposal

In the 2010-2011 school year, International High School at Union Square (02M438, “International at Union Square”), a new high school that will serve grades 9-12, will open in school building M460 (hereinafter referred to as “M460”), located at 40 Irving Place in Community School District 2 (“District 2”). International at Union Square will open in 2010-2011 and serve grade 9 with an enrollment of 100-125 students. An additional grade will be added each school year until the school reaches its full grade 9-12 scale in 2013-2014. At scale, International at Union Square will have an enrollment of approximately 425-475 students.

The 2008-2009 utilization rate of M460 was 72%, and its target capacity was 2,858. It currently houses Washington Irving High School (02M460, “Washington Irving”), The High School for Language and Diplomacy (02M399, “Language and Diplomacy”), and Gramercy Arts High School (02M374, “Gramercy Arts”). M460 has sufficient space for International at Union Square, Washington Irving, Language and Diplomacy, and Gramercy Arts to operate at full organizational capacity.

The siting of a new high school, International at Union Square, in M460 with Washington Irving, Language and Diplomacy, and Gramercy Arts addresses the need to offer high quality high school options throughout the City.

II. Enrollment, Admissions, and School Performance Information for Existing Schools in M460

A. Washington Irving

1. Enrollment

Current Grades Served:	9-12
Current Enrollment (As of 10/31/2009 ATS Unaudited Register):	1,502
Grades Served 2010-2011:	9-12
Projected 2010-2011 Enrollment:	1,400-1,500

2. Admissions

Students apply for a seat at Washington Irving through the citywide high school admissions process.

3. School Performance

Progress Report Grades

2007-2008:	F
2008-2009:	C

Graduation Rate (2008-2009): 38.3%

Quality Review Scores

2007-2008:	Proficient
2008-2009:	Proficient

Accountability Status

Overall Federal Status (2008-2009):	Restructuring - Year 2
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Overall State Status (2008-2009):	Requiring Academic Progress - Year 6
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Status with Differentiated Accountability (2009-2010):	Restructuring (Advanced) - Comprehensive
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To access school performance and accountability information for Washington Irving, please visit <http://schools.nyc.gov/SchoolPortals/02/M460/AboutUs/Statistics>.

Average Attendance (2008-2009):	73.2%
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To access copies of the Attendance Reports for Washington Irving, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

B. Language and Diplomacy

1. Enrollment

Current Grades Served:	9
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Current Enrollment (As of 10/31/2009 ATS Unaudited Register):	99
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Grades Served 2010-2011:	9,10
Projected 2010-2011 Enrollment:	175-225
Grades Served At Scale (2015-2016):	9-12
Projected Enrollment at Scale (2015-2016):	425-475

2. Admissions

Students apply for a seat at Language and Diplomacy through the citywide high school admissions process.

3. School Performance

Progress Report grades, Quality Review scores, New York State and federal accountability information, and 2008-2009 average attendance data are not available because Language and Diplomacy opened in September 2009.

C. Gramercy Arts

1. Enrollment

Current Grades Served:	9-12
Current Enrollment (As of 10/31/2009 ATS Unaudited Register):	404
Grades Served 2010-2011:	9-12
Projected 2010-2011 Enrollment:	400-450

2. Admissions

Students apply for a seat at Gramercy Arts through the citywide high school admissions process.

3. School Performance

Progress Report and Quality Review data are not available because Gramercy Arts opened in September 2008 with grades 9-12 students. Though students graduated, there is insufficient information to construct a Progress Report or a Quality Review.

Graduation Rate (2008-2009):	81.2%
Accountability Status	
Overall Federal Status (2008-2009):	In Good Standing
Overall State Status (2008-2009):	In Good Standing
Status with Differentiated Accountability (2009-2010):	In Good Standing

To access school performance and accountability information for Gramercy Arts, please visit <http://schools.nyc.gov/SchoolPortals/02/M374/AboutUs/Statistics>.

Average Attendance (2008-2009):	81.7%
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To access copies of the Attendance Reports for Gramercy Arts, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

III. Proposed or Potential Use of M460

International at Union Square will open in M460 and will gradually phase-in one grade per year until it reaches its full grade scale of 9-12 in 2013-2014. In 2010-2011, International at Union Square will serve grade 9 with an enrollment of approximately 100-125 students. At scale, the projected enrollment of International at Union Square will be 425-475 students. Students will be able to apply for admission to International at Union Square through the standard citywide high school applications process. International at Union Square will be co-located with Washington Irving, Language and Diplomacy, and Gramercy Arts in M460.

IV. Impact of the Proposed Co-location on the Community, Existing Schools and Students

A. Community Ramifications

The opening and eventual full phase-in of International at Union Square in M460 will create approximately 425-475 grade 9-12 seats in the City. International at Union Square will provide students with an additional high quality high school option in Manhattan.

B. Existing Schools

During the course of International at Union Square's phase-in, all schools in M460 will have sufficient instructional space to serve students as per the citywide instructional footprint. Washington Irving is currently in the process of reducing its total enrollment school and will eventually serve about 950-1050 students. After International at Union Square has fully phased in, Washington Irving, Language and Diplomacy, Gramercy Arts, and International at Union Square will have sufficient space to operate at full organization capacity. A space plan for all schools in the building will be developed based on the standard instructional footprint. Decisions regarding the programming of shared spaces in M460 will be made by school leaders.

To access the citywide instructional footprint, please visit the New York City Department of Education's ("DOE") Web site at http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf.

C. Students

All current grade 8 students will have the opportunity to apply to International at Union Square for a September 2010 seat through the citywide high school application process.

Washington Irving, Language and Diplomacy, or Gramercy Arts students will not be displaced as a result of International at Union Square's siting in M460. While the schools will have to share certain common spaces in the building, there will continue to be sufficient space in M460 to serve all Washington Irving, Language and Diplomacy, and Gramercy Arts students. As noted above, before the start of the 2010-2011 school year, a space plan for the building will be created and building leaders will determine the programming of the shared spaces.

V. Initial Costs and Savings

New district schools are provided with a fixed per school allocation and a variable per pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, International at Union Square will receive a fixed allocation of \$80,000 in 2010-2011. In addition, the school will receive approximately \$35,000 in per pupil allocations.

VI. Effect on Personnel Needs and Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel

The personnel needs at Washington Irving, Language and Diplomacy, and Gramercy Arts will not be impacted by the siting of International at Union Square in M460. International at Union Square will hire administrative and non-pedagogical personnel to serve the school and is expected to hire additional teachers as each new grade is added.

B. Costs of Instruction

Beginning in 2010-2011, International at Union Square will receive approximately \$225,000 per year in fixed Fair Student Funding foundation allocations and an additional \$85,000 in Children First supplemental funding per year.

Once the phase-in is fully implemented, International at Union Square is expected to receive approximately \$1,958,460 in annual per capita funding. This estimate is based on current Fair Student Funding (FSF) per capita allocations of grade level weights. Student achievement and need-based allocations were not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. Please note that per capita funds allocated to the school as a result of this proposal do not represent an addition in total system costs. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of students at the school. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

C. Administration

No impacts on the administrator and/or school supervisor needs at Washington Irving, Language and Diplomacy, and Gramercy Arts are anticipated as a result of this proposal. As school leaders, all principals will work together to decide how shared spaces in the building will be used.

International at Union Square is expected to hire school supervisors and/or administrator personnel as needed.

D. Transportation

The phase-in of International at Union Square will not impact the transportation services provided to any Washington Irving, Language and Diplomacy, and Gramercy Arts students. Transportation will continue to be provided pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the DOE's Web site at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

A. Building Type, Age and Physical Condition

M460 is a high school building that was built in 1913. The building received an overall rating of 2.86 out of 5 on the 2008-2009 Building Condition Assessment Survey ("BCAS"). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

To view the 2008-2009 BCAS Report for M460, please visit <http://schools.nyc.gov/community/facilities/BFIS>.

2008-2009 Target utilization rate:	72%
2008-2009 Target capacity:	2,858

The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the DOE measures the maximum capacity of the building compared to the enrollment. To access the Enrollment, Capacity and Utilization Report, please visit <http://schools.nyc.gov/Offices/SCA/Reports/CapPlan>.

B. Fiscal Year 2009 Maintenance Costs

Labor:	\$20,858.00
Materials:	\$42,286.00
Maintenance and Repair Contracts:	\$140,714.00
Service Contracts:	\$33,150.00
Custodial Operations	
Materials:	\$26,531.00
Custodial Allocation:	\$570,742.00

A. Fiscal Year 2009 Energy Costs

Electric:	\$220,782.00
Gas:	\$4,761.00
Oil:	\$0.00

B. Recent and Planned Improvements

Recent improvements to M460 include a science lab addition, repairs to the gymnasium floor, and a water storage tank.

C. Special Features

The building has four art rooms/classrooms, an auditorium, a cafeteria, four computer rooms/classrooms, three gymnasiums, a library, and a science lab room.