

Revised Educational Impact Statement

Proposal for a Significant Change in the Utilization of School Building X600:

The Phase-Down of Alfred E. Smith Career and Technical Education High School (07X600)

I. Summary of Proposal

Based on the feedback from the community and the demand for an automotive program to continue to exist in the Bronx, the DOE revised the original proposal to phase out and eventually close Alfred E. Smith Career and Technical Education High School (07X600, "Alfred E. Smith"). The educational impact statement for the original phase-out proposal was posted on the Department of Education's ("DOE") Web site on December 11, 2009 and a joint public hearing on the proposal was held on January 11, 2010.

Rather than phase-out the school completely, beginning in the 2010-2011 school year, Alfred E. Smith, an existing and existing Career and Technical Education ("CTE") high school, will be phased down so that only its automotive technology program remains. Alfred E. Smith is housed in school building X600 (hereinafter referred to as "X600"), located at 333 East 151 Street, Bronx in Community School District 7 ("District 7"). There are no other schools currently located in X600. The 2008-2009 target utilization rate of X600 was 75%, and its target capacity was 1,562.

In the 2010-2011 school year, Alfred E. Smith will begin phasing out the existing construction trades and architectural engineering programs. For the 2010-2011 school year and subsequent school years, students will only be accepted to the automotive technology program. All students currently enrolled in non-automotive CTE programs at Alfred E. Smith will have the opportunity to continue with their CTE pathway and graduate from the school; however, beginning in the 2010-2011 school year, no incoming students will enroll in these programs.

The proposal to phase down Alfred E. Smith to just its automotive technology program is based on the community's feedback and the DOE's determination that Alfred E. Smith students are best served by concentrating on the school's automotive technology program. Alfred E. Smith has received three consecutive Cs on the Progress Report. Under the DOE's accountability framework, schools that receive an overall grade of D or F on the Progress Report are subject to school improvement measures. If no significant progress is made over time, a leadership change (subject to contractual obligations), restructuring, or closure is possible. The same is true for schools receiving a C for three years in a row, like Alfred E. Smith, and for schools that the Chancellor has determined lack the necessary capacity to improve student performance. Decisions about the consequences a school will face are based on the school's Progress Report grades,

Quality Review scores, and a variety of other factors. Additional factors contributing to decisions regarding school restructuring, closure, or phase-out include the demand for the school's services, structural factors such as principal tenure and special population concentration, comparative quality of existing options, and potential replacement options.

The details of the revised proposal for Alfred E. Smith were originally set forth in a revised educational impact statement issued on January 27, 2010. The revised educational impact statement indicated that the space made available by the phase down of Alfred E. Smith would be used to house two schools, Bronx Haven High School (08X381, "Bronx Haven"), an existing transfer school serving students in grades 9-12, and The New York City Charter High School for Architecture, Engineering, and Construction Industries ("AECI"). The proposal to co-locate Bronx Haven and AECI with Alfred E. Smith in X600 was explained in a separate educational impact statement, also issued on January 27, 2010.

In response to public comment received since these proposals were announced, the DOE has decided not to site AECI in X600. The DOE is now proposing to site only Bronx Haven with Alfred E. Smith in X600 for the 2010-2011 school year. Accordingly, the DOE has issued this revised educational impact statement for the Alfred E. Smith proposal and revised the educational impact statement for the AECI/Bronx Haven co-location proposal. After joint public hearings are held on the revised proposals, both proposals will be presented to the Panel for Educational Policy at its March 23, 2010 meeting.

II. Enrollment, Admissions, and School Performance for Alfred E. Smith

A. Enrollment

Current Grades Served:	9-12
Current Enrollment (As of 10/31/2009 ATS Audited Register):	1,049
Grades Served 2010-2011:	9-12
Projected 2010-2011 Enrollment:	850-950
Projected Enrollment at scale	400-500

B. CTE Programs of Study Offerings

Automotive Technology Programs
Automotive Technology (State Approved)
Autobody – Collision Repair

Building Construction Technology Programs

Building Maintenance – HVAC (State Approved)

Construction Technology – Carpentry (State Approved)

Construction Technology – Electrical (State Approved)

Construction Technology – Plumbing (State Approved)

Architectural Engineering Programs

Architectural Engineering

To view a list of available Career and Technical Education Programs of Study, please visit <http://schools.nyc.gov/ChoicesEnrollment/SpecialPrograms/CTE> .

C. Admissions

Students apply to programs offered at Alfred E. Smith through the citywide High School Admissions Process. With the phase-down of the school, the only CTE program that will continue to be available to applicants is the Automotive Technology Program; the other program offerings will be closed.

D. School Performance

Progress Report Grades

2006-2007:	C
2007-2008:	C
2008-2009:	C

Graduation Rate (2008-2009):	Four year: 45.7%
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Quality Review Scores

2007-2008:	Well developed
2008-2009:	Proficient

Accountability Status

Overall Federal Status (2008-2009):	Restructuring - Year 1
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Overall State Status (2008-2009):	Requiring Academic Progress - Year 5
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Status with Differentiated Accountability (2009-2010):	Restructuring (Year 2) - Comprehensive
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To access school performance and accountability information for Alfred E. Smith, please visit <http://schools.nyc.gov/SchoolPortals/07/X600/AboutUs/Statistics>.

Average Attendance
(2008-2009): 76.3%

To access a copy of the 2008-2009 Attendance Report for Alfred E. Smith, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

III. Proposed or Potential Use of X600

Along with this proposal, the DOE is also proposing to use the space made available by Alfred E. Smith's phase-down to site an existing school, Bronx Haven, in the building. Bronx Haven is a transfer school that will focus on serving overage and/or under-credited students. Alfred E. Smith and Bronx Haven will be co-located in the building. There is sufficient space in X600 for a phased down Alfred E. Smith and Bronx Haven to operate at full organizational capacity. The proposal to site Bronx Haven with Alfred E. Smith in X600 is the subject of a separate educational impact statement also originally published on January 27, 2010, and revised on March 1, 2010. After a joint public hearing, that proposal will be voted on by the Panel for Educational Policy at its March 23, 2010 meeting, along with this proposal. As Alfred E. Smith phases down, there will still be space in the building for a new school to replace the phase-out of the construction trades and architectural engineering programs. The DOE is working with construction industry leaders in the community to develop a new school proposal to open in X600 for the 2011-2012 school year. This new school proposal will be for a school that will offer architecture, construction and engineering pathways. Any future proposal to site a new school in X600 in the 2011-2012 school year will be addressed in a separate educational impact statement.

IV. Impact of the Proposed Phase-Out on the Community, Existing Schools and Students

A. Community Ramifications

The phase down of Alfred E. Smith will result in a temporary loss of approximately 120 high school seats for new grade 9 students in the construction trades and architectural engineering programs in the Bronx. The DOE will work with the community to develop a school proposal for 2011-2012 that will offer architecture, construction, and engineering technology pathways in X600. Any such proposal will be the subject of a separate educational impact statement. Architecture, construction, and engineering technology pathways will also continue to be available at other high schools throughout the City. The automotive technology CTE pathway will continue to be available to students at Alfred E. Smith. In addition, the siting and expansion of Bronx Haven in X600 will provide additional high school seats for over age and under credited students.

There are 630 new ninth grade seats being created in the Bronx in 2010-2011 through new schools and schools that will be expanding and accepting ninth grade students for the

first time. These seats will replace the seats being lost through the phase-down of Smith and the other phase-outs occurring in the Bronx.

B. Existing Schools

Because the citywide high school admissions process is driven by student choice and there are a multitude of available options throughout the City, the DOE cannot predict where students who would have otherwise enrolled in Alfred E. Smith will enroll after the school phases down. However, the DOE is planning appropriately to prevent the creation of enrollment burdens for any existing high schools as a result of this proposal.

There are twenty-one other high schools in the City that offer a total of thirty-three CTE pathways in construction, engineering and technology. These schools are located across all five boroughs. In the Bronx, the available CTE pathways are in the engineering field.

C. Students

All current grades 9-12 students at Alfred E. Smith will have the opportunity to graduate from the school via the CTE pathways in which they are currently enrolled. There are no district-based programs for students at Alfred E. Smith that will be impacted by the proposed phase down. Athletic teams run by the Public School Athletic League at Alfred E. Smith will continue to operate based on student demand.

Currently, of the 1,049 students enrolled at Alfred E. Smith, 148 are receiving special education services and 114 are designated as ELL students. Throughout the course of the phase down, all students will continue to receive their services. The automotive program, both for English speakers and the Spanish bilingual program, at Alfred E. Smith will continue to be an option for new grade 9 enrollment at the school during the phase-down and once the phase-down is complete. .

In planning the phase down of Alfred E. Smith, the phase-out of other high schools, school re-sitings, and the opening of new schools, the DOE has ensured that with the phase-down of Alfred E. Smith there will continue to be available CTE options and a sufficient number of high school seats in the Bronx and throughout the City to serve students who would have otherwise attended Alfred E. Smith. There are 41 CTE programs available to students in the Bronx. These programs are located in 16 High Schools, four of which are designated as CTE High Schools. Students who are interested in the non-automotive CTE pathways currently offered at Alfred E. Smith may apply to other schools throughout the City that also offer these pathways.¹ Students interested in the automotive technology program at Alfred E. Smith will continue to have the opportunity to apply to the school.

¹ To view a list of available CTE Programs of Study throughout the City, please visit <http://schools.nyc.gov/ChoicesEnrollment/SpecialPrograms/CTE>.

Any current grade eight student who applied to any of the programs in Alfred E. Smith through the citywide high school applications process for the 2010-2011 school year will receive a match letter from the DOE on March 24, 2010. In the event the Panel for Educational Policy approves this phase down proposal at its March 23, 2010 meeting, students who receive a match to one of the phasing out programs at Alfred E. Smith – the construction trades and architectural engineering programs – will be advised that due to the phase down of the school, the programs will no longer be available to incoming ninth graders in 2010-2011. In order to provide these students with a high school program match, these students will be required to submit an appeal through their middle school guidance counselors by May 17, 2010. Students may choose up to three programs in their appeals. The results of the appeal process will be issued to students in June. In the event a student does not file an appeal, the Office of Student Enrollment will provide another appropriate placement for the student.²

V. Initial Costs and Savings

No initial costs or savings are anticipated as a result of this proposal.

VI. Effect on Personnel Needs and Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel

Administrative staff and non-pedagogical positions at Alfred E. Smith will be reduced over the course of the phase-down.

Some teaching positions assigned to Alfred E. Smith will be eliminated over the course of the phase-down; however, the elimination of these assignments will not necessarily result in an overall loss of teaching positions within the citywide system due to transfers to other existing assignments and the creation of additional pedagogical positions with the phase-in of new schools throughout the City.

B. Costs of Instruction

Alfred E. Smith will continue to receive per capita funding based on its enrollment; however, as enrollment at the school decreases with the phase-out of all non-automotive technology CTE pathways, the costs of instruction at the school will decline. Once the phase-down is fully implemented, Alfred E. Smith is expected to lose approximately \$2.9 million in operating per capita funds from its budget as a result of projected reduced enrollment of 603 students.

This estimate is based on current Fair Student Funding (FSF) per capita allocations of grade level weights. Student achievement and need-based allocations were not taken into

² Due to pending litigation on the DOE's school phase-out proposals for 2010-2011 school year, the High School Admissions Process timeline is subject to change. Thus, the date on which eighth grade students receive their high school matches and the appeals process could be pushed back to later dates.

account in this estimate because incoming students' achievement levels and needs cannot be predicted. Please note that per capita funds no longer allocated to the school as a result of this proposal do not represent a reduction in total system costs. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of students at the school. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the Department's overall operating budget.

C. Administration

Some of the school supervisor and/or administrator positions assigned to Alfred E. Smith will be eliminated as a result of the phase-down. This will be determined based on the enrollment of the school.

D. Transportation

Throughout the course of the phase-down of Alfred E. Smith, transportation will continue to be provided to students pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the DOE's Web site at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>.

E. Other Support Services

Other support services at the school will continue to be provided consistent with citywide policy.

VII. Building Information

A. Building Type, Age and Physical Condition

X600 is a high school building that was built in 1932. The building received an overall rating of 2.62 out of 5 on the 2008-2009 Building Condition Assessment Survey ("BCAS"). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

To view the 2008-2009 BCAS Report for X600, please visit <http://schools.nyc.gov/SchoolPortals/07/X600/AboutUs/Statistics>.

2008-2009 Target capacity:	1,562
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2008-2009 Target utilization rate:	75%
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The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the DOE measures the maximum capacity of the building compared to the enrollment. To access the Enrollment, Capacity and Utilization Report, please visit <http://schools.nyc.gov/Offices/SCA/Reports/CapPlan>.

B. Fiscal Year 2009 Maintenance Costs

Labor:	\$22,649.79
Materials:	\$9,929.75
Maintenance and Repair Contracts:	\$10,309.03
Service Contracts:	\$7,800.00
Custodial Operations	
Materials:	\$19,877.63
Custodial Allocation:	\$594,895.44

C. Fiscal Year 2009 Energy Costs

Electric:	\$171,489.00
Gas:	\$3,136.00
Oil:	\$160,018.00

D. Recent and Planned Improvements

Recent improvements include library construction, telephone system installation, an electrical systems upgrade, and surveillance camera installation.

Planned improvements proposed include system replacements and a concrete paved area in 2010.

E. Special Features

The building has an auditorium, cafeteria, five computer rooms/class rooms, a gymnasium, a library, and four science lab rooms/classrooms. The building also has auto shops, electrical workshops, drafting rooms, plumbing classrooms, carpentry shops, and Heating, Ventilation, and Air Conditioning classroom.