

Amended Educational Impact Statement

**Re-Siting of Quest to Learn (02M422) and Co-location with a New School, Hudson
High School of Learning Technologies (02M437), and Existing Schools in the
Bayard Rustin Education Complex**

I. Summary of Proposal

In the 2010-2011 school year, Quest to Learn (02M422, hereinafter referred to as “Quest to Learn”), an existing school serving students in grade 6, will move from its current location in Community School District 2 (“District 2”) to the Bayard Rustin Education Complex, located at 351 West 18 Street, Manhattan in District 2. Quest to Learn opened in September 2009 and is gradually phasing in one grade per year at its current location. It will serve grades 6-7 in 2010-2011 and will reach its full 6-12 grade scale in 2015-2016. The school is currently housed in school building M047, located at 223 East 23 Street, Manhattan in District 2. It is co-located with The American Sign Language and English Secondary School (02M047, “ASL Secondary”), The American Sign Language and English Lower School (02M347, “ASL Lower”), and a District 75 program, P138M at M047 (75M138, “P138M”). ASL Secondary, ASL Lower, and P138M will remain in the M047 building after Quest to Learn moves out.

In the 2010-2011 school year, Hudson High School of Learning Technologies, (02M437, “Hudson”), a new Department of Education (“DOE”) high school that will serve grades 9-12, will open in the Bayard Rustin Education Complex. Hudson will open with approximately 80-100 grade 9 students in 2010-2011 and will add one grade per year until it reaches its grades 9-12 scale in 2013-2014. At scale, Hudson will serve approximately 425-475 students.

The Bayard Rustin Education Complex currently houses five high schools: (1) Landmark High School (02M419, “Landmark”); (2) Humanities Preparatory Academy (02M605, “Humanities Prep”), a transfer school serving grades 9-12; (3) Manhattan Business Academy (02M392, “Manhattan Business”); (4) the James Baldwin School: A School for Expeditionary Learning (02M313, “James Baldwin”), a transfer school serving grades 9-12; and (5) Bayard Rustin Educational Complex (02M440, “Bayard Rustin”). Bayard Rustin began a gradual phase-out in 2009-2010, which will continue until June 2012 when the school will officially close. Manhattan Business is a new high school that opened in 2009 and currently serves grade 9. It will continue to add one grade per year until it reaches its full 9-12 scale in 2012-2013. All other schools in the building are operating at full scale.

The 2008-2009 target utilization rate of the Bayard Rustin Education Complex was 83%, and its target capacity was 2,327. The building has sufficient space to accommodate Quest to Learn, Hudson, Landmark, Humanities Prep, Bayard Rustin, Manhattan Business, and James Baldwin throughout the course of the phase-out of

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Bayard Rustin and the continued phase-in of Quest to Learn, Hudson, and Manhattan Business. Once the phase-out of Bayard Rustin is complete, there will be sufficient space in the building for Quest to Learn, Hudson, Landmark, Humanities Prep, Manhattan Business, and James Baldwin to operate at full organizational capacity.

The relocation of Quest to Learn to the Bayard Rustin Education Complex is necessary for the school to continue its phase in to full scale. The siting of Hudson in the Bayard Rustin Education Complex addresses the need to provide higher quality high school options throughout the City.

This proposal was amended on March 5, 2010, to reflect that the DOE now proposes to use the space made available by Quest to Learn's re-siting to house Clinton School for Writers and Artists (02M620, "Clinton"). This proposal is the subject of a separate educational impact statement published on the DOE's Web site on March 5, 2010 and will be presented to the Panel for Educational Policy ("PEP") at its April 20, 2010 meeting.

II. Enrollment, Admissions, and School Performance Information

A. Quest to Learn

1. Enrollment

Current Grades Served:	6
Current Enrollment (As of 10/31/2009 ATS Unaudited Register):	73
Grades Served 2010-2011:	6-7
Projected 2010-2011 Enrollment:	125-175
Grades Served At Scale (2015-2016):	6-12
Projected Enrollment at Scale (2015-2016):	525-625

2. Admissions

Students apply for a seat at Quest to Learn through the middle school choice process.

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3. School Performance

Progress Report grades, Quality Review scores, and federal and state accountability information are not available because Quest to Learn opened in 2009-2010.

The average attendance rate at Quest to Learn as of January 28, 2010 is 96.2%.

B. Landmark

1. Enrollment

Current Grades Served:	9-12
Current Enrollment (As of 10/31/2009 ATS Unaudited Register):	462
Grades Served 2010-2011:	9-12
Projected 2010-2011 Enrollment:	425-475

2. Admissions

Students apply for a seat at Landmark through the citywide high school admissions process.

3. School Performance

Progress Report Grades

2007-2008:	B
2008-2009:	C

Graduation Rate (2008-2009): 60.0%

Quality Review Scores

2007-2008:	Well developed
2008-2009:	No Quality Review conducted as per Division of Accountability and Achievement Resources review cycle criteria.

Accountability Status

Overall Federal

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Status (2008-2009): In Good Standing

Overall State Status
(2008-2009): In Good Standing

Status with
Differentiated
Accountability
(2009-2010): In Good Standing

To access school performance and accountability information for Landmark, please visit
<http://schools.nyc.gov/SchoolPortals/02/M419/AboutUs/Statistics>.

Average Attendance
(2008-2009): 79.0%

To access copies of the Attendance Reports for Landmark, please visit
<http://schools.nyc.gov/AboutUs/data/stats/attendance>.

C. Humanities Prep

1. Enrollment

Current Grades Served: 9-12

Current Enrollment (As of
10/31/2009 ATS
Unaudited Register): 186

Grades Served 2010-2011: 9-12

Projected 2010-2011
Enrollment: 150-200

2. Admissions

Students apply for a seat at Humanities Prep through the citywide high school admissions process.

3. School Performance

Progress Report Grades

2007-2008: A
2008-2009: The 2008-2009 Progress Report data for transfer schools is not currently available.

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Graduation Rate (2008-2009): 59.5%

Quality Review Scores

2007-2008: Well developed
2008-2009: No Quality Review conducted as per
Division of Accountability and
Achievement Resources review
cycle criteria.

Accountability Status

Overall Federal
Status (2008-2009): Has No Status - No Title I Funding

Overall State Status
(2008-2009): In Good Standing

Status with
Differentiated
Accountability
(2009-2010): In Good Standing

To access school performance and accountability information for Humanities Prep,
please visit <http://schools.nyc.gov/SchoolPortals/02/M605/AboutUs/Statistics>.

Average Attendance
(2008-2009): 82.8%

To access copies of the Attendance Reports for Humanities Prep, please visit
<http://schools.nyc.gov/AboutUs/data/stats/attendance>.

D. Bayard Rustin

1. Enrollment

Current Grades Served: 10-12

Current Enrollment (As of
10/31/2009 ATS
Unaudited Register): 1,022

Grades Served 2010-2011: 11-12

Projected 2010-2011
Enrollment: 600-700

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2. Admissions

Because Bayard Rustin is in the process of phasing out of operation, the school no longer accepts new students. Pursuant to a previous plan to phase-out and close Bayard Rustin, the phase-out began in 2009-2010 when the school stopped serving grade 9. Bayard Rustin will close in June 2012.

3. School Performance

Progress Report Grades

2007-2008:	F
2008-2009:	Because Bayard Rustin is in the process of phasing out of operation, it did not receive a Progress Report grade.

Graduation Rate (2008-2009):	56.2%
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Quality Review Scores

2007-2008:	Proficient
2008-2009:	Because Bayard Rustin is in the process of phasing out of operation, it did not receive a Quality Review report.

Accountability Status

Overall Federal Status (2008-2009):	Planning for Restructuring
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Overall State Status (2008-2009):	Requiring Academic Progress - Year 6
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Status with Differentiated Accountability (2009-2010):	Restructuring (Advanced) - Comprehensive
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To access school performance and accountability information for Bayard Rustin, please visit <http://schools.nyc.gov/SchoolPortals/02/M440/AboutUs/Statistics>.

Average Attendance (2008-2009):	78.7%
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To access copies of the Attendance Reports for Bayard Rustin, please visit
<http://schools.nyc.gov/AboutUs/data/stats/attendance>.

E. Manhattan Business

1. Enrollment

Current Grades Served:	9
Current Enrollment (As of 10/31/2009 ATS Unaudited Register):	122
Grades Served 2010-2011:	9-10
Projected 2010-2011 Enrollment:	200-250
Grades Served At Scale (2015-2016):	9-12
Projected Enrollment at Scale (2015-2016):	425-475

2. Admissions

Students apply for a seat at Manhattan Business through a school-based application.

3. School Performance

Progress Report grades, Quality Review scores, and federal and state accountability information is not available because Manhattan Business opened in 2009-2010.

The average attendance rate at Manhattan Business as of January 28, 2010 is 91.5%.

F. James Baldwin

1. Enrollment

Current Grades Served:	9-12
Current Enrollment (As of	

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10/31/2009 ATS Unaudited Register):	247
Grades Served 2010-2011:	9-12
Projected 2010-2011 Enrollment:	225-275

2. Admissions

Students will apply for a seat at James Baldwin in the 2010-2011 school year through its school-based application process as James Baldwin is transitioning to a transfer school model.

3. School Performance

James Baldwin opened in 2005-2006. A Progress Report grade is not yet available for James Baldwin because transfer schools do not receive Progress Reports until they have a critical mass of students who have reached their sixth year in New York City Public Schools. The 2008-2009 Progress Report data for transfer schools is not yet available.

Quality Review Scores

2007-2008:	Well developed
2008-2009:	Well developed

Accountability Status

Overall Federal Status (2008-2009):	In Good Standing
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Overall State Status (2008-2009):	In Good Standing
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Status with Differentiated Accountability (2009-2010):	In Good Standing
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To access school performance and accountability information for James Baldwin, please visit <http://schools.nyc.gov/SchoolPortals/02/M313/AboutUs/Statistics>.

Average Attendance (2008-2009):	77.7%
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To access copies of the Attendance Reports for James Baldwin, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

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III. Proposed or Potential Use of M047 and The Bayard Rustin Education Complex

Originally, the DOE had proposed to use the space made available by Quest to Learn's re-siting from M047 to allow P138M at M047 to expand. This proposal was amended on March 5, 2010, to reflect that the DOE now proposes to use the space made available by Quest to Learn's re-siting to house Clinton. This proposal is the subject of a separate educational impact statement published on the DOE's Web site on March 5, 2010 and will be presented to the PEP at its April 20, 2010 meeting.

The Bayard Rustin Education Complex currently houses five high schools: Landmark, Humanities Prep, Manhattan Business, James Baldwin, and Bayard Rustin. As Bayard Rustin phases out until its eventual closure, Quest to Learn and Hudson will move into the building. Quest to Learn will continue to phase in one grade per year until it reaches its full grade scale in 2015-2016. Quest to Learn is a District 2 middle school choice school, and it will continue this admissions policy at its new location.

Hudson will open in the Bayard Rustin Education Complex and gradually phase-in one grade per year until it reaches its full grade scale of 9-12. Hudson will open with approximately 100-125 grade 9 students in 2010-2011. At scale, the projected enrollment of Hudson will be 425-475 students. Students will apply to Hudson through the citywide high school admissions process.

Manhattan Business will continue to add one grade per year until it reaches its full 9-12 scale in 2012-2013.

IV. Impact of the Proposed Co-location on the Community, Existing Schools and Students

A. Community Ramifications

The proposal to move Quest to Learn to the Bayard Rustin Education Complex will allow Quest to Learn to grow to its intended grades 6-12 grade span and create additional middle school and high school seats in Manhattan.

The opening and eventual full phase-in of Hudson in the Bayard Rustin Education Complex will create approximately 425-475 grade 9-12 seats throughout the City and provide students with an additional high quality high school option.

B. Existing Schools

As stated above, this educational impact statement has been amended. Originally, the DOE had proposed to use the space made available by Quest to Learn's re-siting from M047 to allow the District 75 program, P138M at M047, to expand. This proposal was

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amended on March 5, 2010, to reflect that the DOE now proposes to use the space made available by Quest to Learn's re-siting to house Clinton. This proposal is the subject of a separate educational impact statement published on the DOE's Web site on March 5, 2010 and will be presented to the PEP at its April 20, 2010 meeting.

After Quest to Learn moves and Hudson phases in, all schools will have sufficient instructional space to serve students in the Bayard Rustin Education Complex as per the citywide instructional footprint. Landmark, Humanities Prep, Bayard Rustin, Manhattan Business Academy, James Baldwin, Quest to Learn, and Hudson will have sufficient space to operate at full organization capacity. A space plan for all schools in the building will be developed based on the standard instructional footprint. Decisions regarding the programming of shared spaces in the Bayard Rustin Education Complex will be made by school leaders.

To access the citywide instructional footprint, please visit the DOE's Web site at http://schools.nyc.gov/NR/ronlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf.

C. Students

No student enrolled at any of the schools currently located in the Bayard Rustin Education Complex will be displaced as a result of the siting of Quest to Learn and Hudson in the building.

Students currently enrolled in Quest to Learn in M047 will be served in the new location in the Bayard Rustin Education Complex. Quest to Learn will serve students in grades 6-7 in 2010-2011 and will be at scale in 2015-2016, serving students in grades 6-12. The proposed new site for Quest to Learn in the Bayard Rustin Education Complex is located approximately one and a half miles from M047, its current location. Therefore, the move to a new building will not require these students to travel a significantly greater distance than they currently travel.

All current grade 8 students will have the opportunity to apply to Hudson for a September 2010 grade 9 seat through the citywide high school admissions process.

With this revised proposal, no District 75 students will be relocated.

V. Initial Costs and Savings

The estimated cost of moving supplies and materials to relocate Quest to Learn is \$7,300.00. This estimate is based on previous school relocations. Actual costs incurred will be determined by multiple factors at the time of the move.

New district schools are provided with a fixed per school allocation and a variable per pupil allocation of funds to cover start-up costs. Based on current one-time allocations

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for new schools, Hudson will receive a fixed allocation of \$80,000 in 2010–2011. In addition, the school will receive approximately \$35,000 in per pupil allocations.

**VI. Effect on Personnel Needs and Costs of Instruction,
Administration, Transportation and Other Support Services**

A. Personnel

The siting of Quest to Learn and Hudson at the Bayard Rustin Education Complex will not impact the personnel needs at any of the schools currently located in the building.

Quest to Learn expects to hire additional teachers and non-pedagogical staff as it continues to phase in at its new location.

Hudson is expected to hire additional teachers and non-pedagogical staff as each new grade is added. As a new school opening on a campus where an existing school is phasing out, Hudson must adhere to Article 18-D of the United Federation of Teachers (UFT) contract. Article 18-D requires that if a sufficient number of displaced staff from the closing or phasing-out school apply, at least 50% of the new school's pedagogical positions shall be selected from among the appropriately licensed most senior applicants from the closing or phasing-out school who meet the new school's qualifications. Guidance counselor, lab specialist, school secretary and paraprofessional positions are also subject to Article 18-D.

B. Costs of Instruction

The siting of Quest to Learn and Hudson at the Bayard Rustin Education Complex will not impact the costs of instruction at any school currently located in the building. The schools will continue to receive annual per capita funding pursuant to Fair Student funding allocations.

Beginning in 2010-2011, Hudson will receive approximately \$225,000 in fixed Fair Student Funding foundation allocations and an additional \$85,000 in Children First supplemental funding.

Once Quest to Learn is at its full grade scale, it is expected to receive approximately \$2,338,980 in additional per capita funding each year as a result of the increased enrollment. Once the phase-in of Hudson is fully implemented, the school is expected to receive approximately \$1,800,000 in annual per capita funding. These estimates are based on current Fair Student Funding (FSF) per capita allocations of grade level weights. Student achievement and need-based allocations were not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. Please note that per capita funds no longer allocated to the school as a result of this proposal do not represent a reduction in total system costs. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of

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students at the school. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

C. Administration

Quest to Learn may add school supervisor and/or administrator positions as it grows to scale. Hudson is expected to hire school supervisors and/or administrator personnel as needed.

No impact on the administrator and/or school supervisor needs at any of the schools currently located at the Bayard Rustin Education Complex is expected as a result of this proposal. As stated above, the principal of each school will work with the Quest to Learn and Hudson principals to decide how the shared spaces in the building will be used.

D. Transportation

The move of Quest to Learn and the phase-in of Hudson are not expected to impact the transportation provided to any students. Transportation will continue to be provided to all students pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the DOE's Web site at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

A. Building Type, Age and Physical Condition

The Bayard Rustin Education Complex is a high school building that was built in 1931. The building received an overall rating of 2.62 out of 5 on the 2008-2009 Building Condition Assessment Survey ("BCAS"). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

To view the 2008-2009 BCAS Report for M440, please visit <http://schools.nyc.gov/community/facilities/BFIS>.

2008-2009 Target utilization rate: 83%

2008-2009 Target capacity: 2,327

The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the DOE measures the maximum capacity of the

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building compared to the enrollment. To access the Enrollment, Capacity and Utilization Report, please visit <http://schools.nyc.gov/Offices/SCA/Reports/CapPlan>.

B. Fiscal Year 2009 Maintenance Costs

Labor:	\$123,214.00
Materials:	\$49,196.00
Maintenance and Repair Contracts:	\$235,321.00
Service Contracts:	\$0.00
Custodial Operations	
Materials:	\$20,959.00
Custodial Allocation:	\$493,718.00

A. Fiscal Year 2009 Energy Costs

Electric:	\$191,244.00
Gas:	\$286,074.00
Oil:	\$5,477.00

B. Recent and Planned Improvements

Recent improvements to the Bayard Rustin Education Complex include repairing falling masonry and installation of surveillance cameras.

C. Special Features

The Bayard Rustin Education Complex has three art rooms, an auditorium, a cafeteria, two computer rooms, two gymnasiums, a library, and ten science lab rooms.