

Educational Impact Statement

Co-location of a New School (29Q327) with Existing Schools in Q059

I. Summary of Proposal

In the 2010-2011 school year, a new DOE school that will serve all male students in grades 6-12, 29Q327, will open in school building Q059 (“hereinafter referred to as “Q059”) at 132-55 Ridgedale Street, Queens in Community School District 29 (“District 29”). Q059 currently houses I.S. 59 Springfield Gardens (29Q059, “I.S. 59”). 29Q327 will open with approximately 80-90 grade 6 students in 2010-2011 and will grow to scale with approximately 450-500 grades 6-12 students.

The 2008-2009 target utilization rate of Q059 was 55%, and its target capacity was 1,483. Q059 has sufficient space for 29Q327 and I.S. 59 to operate at full organizational capacity.

The co-location of 29Q327 will create for Queens parents and families an all male school option. No such option currently exists in District 29.

II. Enrollment, Admissions, and School Performance for I.S. 59

A. Enrollment

Current Grades Served:	6-8
Current Enrollment (As of 10/31/2009 ATS Unaudited Register):	838
Grades Served 2010-2011:	6-8
Projected 2010-2011 Enrollment:	800-850

B. Admissions

I.S. 59 is a zoned school.

C. School Performance

Progress Report Grades

2007-2008:	B
2008-2009:	A

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Math Score (2008-2009): 75.9% of students scored at Level 3 or 4

English Language Arts
Score (2008-2009): 65.9% of students scored at Level 3 or 4

Quality Review Scores

2007-2008: Proficient
2008-2009: No Quality Review conducted as per
Division of Accountability and Achievement
Resources review cycle criteria.

Accountability Status

Overall Federal
Status (2008-2009): In Good Standing

Overall State Status
(2008-2009): In Good Standing

Status with
Differentiated
Accountability
(2009-2010): In Good Standing

To access school performance and accountability information for I.S. 59, please visit
<http://schools.nyc.gov/SchoolPortals/29/Q059/AboutUs/Statistics>.

Average Attendance
(2008-2009): 92.8%

To access copies of the Attendance Reports for I.S. 59, please visit
<http://schools.nyc.gov/AboutUs/data/stats/attendance>.

III. Proposed or Potential Use of Q059

In 2010-2011, 29Q327 will open in Q059 with 81 grade 6 male students and gradually phase-in one grade per year until it serves 450-500 grades 6-12 male students. 29Q327 will co-locate with I.S. 59 in Q059.

IV. Impact of the Proposed Co-Location on the Community, Existing Schools and Students

A. Community Ramifications

The opening and eventual full phase-in of 29Q327 in Q059 will create approximately 486 6-12 seats in District 29.

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B. Existing Schools

During the course of 29Q327's phase-in, all schools will have sufficient instructional space to serve students in Q059 as per the citywide instructional footprint. After implementation of the proposal, I.S. 59 and 29Q327 will have sufficient space to operate at full organization capacity. A space plan for all schools in the building will be developed based on the standard instructional footprint. Decisions regarding the programming of shared spaces in Q059 will be made by school leaders.

To access the citywide instructional footprint, please visit the New York City Department of Education's ("DOE") Web site at http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf.

C. Students

All male students in Queens may apply for admission to 29Q327 through its school-based application.

V. Initial Costs and Savings

New district schools are provided with a fixed per school allocation and a variable per pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 29Q327 will receive a fixed allocation of \$80,000 in 2010–2011. In addition, the school will receive approximately \$52,500 in per pupil allocations.

Beginning in 2010-2011, 29Q327 will receive approximately \$225,000 in fixed Fair Student Funding foundation allocations and an additional \$85,000 in Children First supplemental funding.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel

No impact on the personnel needs of I.S. 59 is anticipated as a result of this proposal.

New administrative staff and non-pedagogical positions at 29Q327 will be created over the course of the phase-in.

29Q327 is expected to hire additional teachers as each new grade is added.

B. Costs of Instruction

Once the phase-in is fully implemented, 29Q327 is expected to receive approximately \$1,800,000 in annual per capita funding. This estimate is based on current Fair Student Funding (FSF) per capita allocations of grade level weights. Student achievement and need-based

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allocations were not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. Please note that per capita funds no longer allocated to the school as a result of this proposal do not represent a reduction in total system costs. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of students at the school. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

C. Administration

29Q327 is expected to hire school supervisors and/or administrator personnel as needed.

D. Transportation

Throughout the course of proposal implementation, transportation will continue to be provided pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the DOE's Web site at

<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

A. Building Type, Age and Physical Condition

Q059 is an under-utilized intermediate building that was built in 1955. The building received an overall rating of 2.35 out of 5 on the 2008-2009 Building Condition Assessment Survey ("BCAS"). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

To view the 2008-2009 BCAS Report for Q059, please visit <http://schools.nyc.gov/community/facilities/BFIS>.

2008-2009 Target capacity:	1,483
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2008-2009 Target utilization rate:	55%
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The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the DOE measures the maximum capacity of the building compared to the enrollment. To access the Enrollment, Capacity and Utilization Report, please visit <http://schools.nyc.gov/Offices/SCA/Reports/CapPlan>.

B. Fiscal Year 2009 Maintenance Costs

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Labor:	\$55,174.00
Materials:	\$22,895.00
Maintenance and Repair Contracts:	\$56,554.41
Service Contracts:	\$0.00
Custodial Operations	
Materials:	\$326,103.00
Custodial Allocation:	\$9,295.00

C. Fiscal Year 2009 Energy Costs

Electric:	\$111,236.00
Gas:	\$55,314.00
Oil:	\$11,857.00

D. Recent and Planned Improvements

There were no recent improvements to Q059.

E. Special Features

The building has an art room, an auditorium, a cafeteria, two computer rooms, a gymnasium, a library, and two science lab rooms.

Building Q059 is fully accessible.