

Educational Impact Statement

**Re-siting of York Early College Academy (28Q284) and Co-location with Existing Schools
in School Building Q008**

I. Summary of Proposal

In the 2010-2011 school year, York Early College Academy (28Q284, “YECA”), an existing school that serves students in grades 6-9, will move from its current location in Community School District 28 (“District 28”) to school building Q008, located at 108-35 167th Street in District 28. Q008 currently houses J.H.S. 008 Richard S. Grossley (28Q008, “J.H.S. 008”). YECA and J.H.S. 008 will be co-located in Q008.

YECA opened in 2006 and is currently phasing in one grade per year. It will continue to phase in one grade at a time at Q008 until it reaches its intended 6-12 grade scale in 2012-2013. The school is currently housed in school building Q072, located at 133-25 Guy R Brewer Boulevard in District 28. Q072 also houses J.H.S. 72, a middle school serving grades 6-8, and a District 75 program. At this time, there is no plan for the use of space made available in Q072 by the move of YECA. Any proposal to site an additional school in the building will be addressed in a separate educational impact statement.

The 2008-2009 target utilization rate of Q008 was 49%, and its target capacity was 1,666. Q008 has sufficient space for both YECA and J.H.S. 008 to operate at full organizational capacity.

Moving YECA from Q072 to Q008 will provide YECA with the space it needs to add grade 10 in 2010-2011 and grow to its intended 6-12 grade scale. This proposal will help to ensure that students in District 28 and Queens have access to a high quality secondary school options.

II. Enrollment, Admissions, and School Performance Information

A. YECA

1. Enrollment

Current Grades Served: 6-9

Current Enrollment (As of
10/31/2009 ATS
Unaudited Register): 328

Grades Served 2010-2011: 6-10

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Projected 2010-2011
Enrollment: 400-450

Grades Served At Scale
(2012-2013): 6-12

Projected Enrollment
at Scale (2012-2013): 550-650

2. Admissions

Fifth grade students apply for a grade 6 seat at YECA through a school based admissions process. Eighth grade students apply for a 9th grade seat through the High School Admissions Process. Eighth grade YECA students are given priority in the High School Admissions Process.

3. School Performance

Progress Report Grades

2007-2008: MS: A; HS: Not available
2008-2009: MS: A; HS: Not available

Math Score
(2008-2009): 90.4% of students scored at Level 3 or 4

English Language Arts
Score (2008-2009): 90.5% of students scored at Level 3 or 4

Quality Review Scores

2007-2008: Proficient
2008-2009: No Quality Review conducted as per Division of
Accountability and Achievement Resources review
cycle criteria

Accountability Status

Overall Federal
Status (2008-2009): Has No Status - No Title I Funding

Overall State Status
(2008-2009): In Good Standing

Status with
Differentiated
Accountability
(2009-2010): In Good Standing

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To access school performance and accountability information for YECA, please visit <http://schools.nyc.gov/SchoolPortals/28/Q284/AboutUs/Statistics>.

Average Attendance (2008-2009):	96.2%
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To access a copy of the 2008-2009 Attendance Report for YECA, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

B. J.H.S. 008

1. Enrollment

Current Grades Served:	6-8
Current Enrollment (As of 10/31/2009 ATS Unaudited Register):	720
Grades Served 2010-2011:	6-8
Projected 2010-2011 Enrollment:	700-750

2. Admissions

J.H.S. 008 is a zoned school.

3. School Performance

Progress Report Grades

2007-2008:	B
2008-2009:	A

Math Score (2008-2009):	67.8% of students scored at Level 3 or 4
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English Language Arts Score (2008-2009):	50.7% of students scored at Level 3 or 4
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Quality Review Scores

2007-2008:	Well Developed
2008-2009:	No Quality Review conducted as per Division of Accountability and Achievement Resources review cycle criteria

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Accountability Status

Overall Federal
Status (2008-2009): In Good Standing

Overall State Status
(2008-2009): In Good Standing

Status with
Differentiated
Accountability
(2009-2010): In Good Standing

To access school performance and accountability information for J.H.S. 008, please visit <http://schools.nyc.gov/SchoolPortals/28/Q008/AboutUs/Statistics>.

Average Attendance
(2008-2009): 89.4%

To access copies of the Attendance Reports for J.H.S. 008, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

III. Proposed or Potential Use of Q008 and Q072

The additional space in Q008 will be used to serve YECA students in grades 6-10 in 2010-2011. YECA will add an additional grade each year until it is fully at scale serving grades 6-12. YECA will be co-located with J.H.S. 008.

At this time, there is no plan for the use of space made available in Q072 by the move of YECA. Any proposal to site an additional school in the building will be addressed in a separate educational impact statement.

IV. Impact of the Proposed Re-Siting and Co-location on the Community, Existing Schools and Students

A. Community Ramifications

The relocation of YECA will allow the school to expand and serve grades 6-12 and offer a secondary school option to the students in District 28.

B. Existing Schools

During the course of YECA's continued phase-in in Q008, J.H.S. 008 and YECA will have sufficient instructional space to serve students in Q008 as per the citywide instructional footprint. J.H.S. 008 and YECA will have sufficient space to operate at full organization capacity. A space plan for all schools in the building will be developed based on the standard instructional footprint. Decisions regarding the programming of shared spaces in Q008 will be made by school leaders.

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To access the citywide instructional footprint, please visit the New York City Department of Education's ("DOE") Web site at http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf.

C. Students

No J.H.S. 008 or YECA students will be displaced as a result of the co-location of the two schools in Q008. Current students at YECA will no longer be served at Q072 and will instead be served at Q008. The proposed new site for YECA in Q008 is located two miles from Q072, its current location. YECA students apply to the school and therefore travel outside of their zone to attend the school. The majority of current YECA students are zoned to J.H.S. 008, J.H.S. 072, and J.H.S. 217. School building Q008 is located in an adjacent zone between Q072 and Q217. The move to a new building would not require YECA students to travel a significantly greater distance than they currently travel. Students who have already applied to attend YECA in 2010-2011 will be notified of the move to the new building.

V. Initial Costs and Savings

The estimated cost of moving supplies and materials to relocate the school is \$32,800. This estimate is based on previous school relocations. Actual costs incurred will be determined by multiple factors at the time of the move.

VI. Effect on Personnel Needs and Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel

The siting of YECA in Q008 will have no impact on the personnel needs at J.H.S. 008. The move will allow YECA to grow to its intended grade scale and, therefore, YECA expects to hire additional teachers as it continues to phase in.

B. Costs of Instruction

The re-siting of YECA and its co-location with J.H.S. 008 in Q008 will not impact the costs of instruction at either school. Each school will continue to receive annual per capita funding based on Fair Student Funding allocations.

C. Administration

The siting of YECA in Q008 will not impact the administrator or school supervisor needs at J.H.S. 008. The move of YECA to Q008 will allow the school to grow to its intended 6-12 grade scale. YECA may add school supervisor and/or non-pedagogical personnel as a result of its growth.

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D. Transportation

Throughout the course of proposal implementation, transportation will continue to be provided to YECA and J.H.S. 008 students pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the DOE's Web site at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>.

The proposed new site for YECA in Q008 is located 2 miles from Q072, its current location. The majority of current YECA students are zoned to J.H.S. 008, J.H.S. 072, and J.H.S. 217. School building Q008 is located in an adjacent zone between Q072 and Q217. Therefore, the move to a new building would not require YECA students to travel a significantly greater distance than they currently travel.

E. Other Support Services

The re-siting of YECA and its co-location with J.H.S. 008 in Q008 will not impact the other support services provided to students. Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

A. Building Type, Age and Physical Condition

Q008 is a middle school building that was built in 1963. The building received an overall rating of 2.51 out of 5 on the 2008-2009 Building Condition Assessment Survey ("BCAS"). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

To view the 2008-2009 BCAS Report for Q008, please visit <http://schools.nyc.gov/community/facilities/BFIS>.

2008-2009 Target utilization rate: 49%

2008-2009 Target capacity: 1,666

The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the DOE measures the maximum capacity of the building compared to the enrollment. To access the Enrollment, Capacity and Utilization Report, please visit <http://schools.nyc.gov/Offices/SCA/Reports/CapPlan>.

B. Fiscal Year 2009 Maintenance Costs

Labor: \$43,744

Materials: \$38,783

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Maintenance and Repair Contracts:	\$151,984
Service Contracts:	\$64,000
Custodial Operations	
Materials:	\$11,199
Custodial Allocation:	\$328,960

A. Fiscal Year 2009 Energy Costs

Electric:	\$185,487
Gas:	\$4,687
Oil:	\$74,622

B. Recent and Planned Improvements

Recent improvements to Q008 include IP surveillance cameras in fiscal year 2009-2010.

No improvement projects are currently planned.

C. Special Features

The building has art rooms, an auditorium, a cafeteria, three computer rooms/class rooms, a gymnasium, a library and four science lab rooms/class rooms.