

Educational Impact Statement

Co-location of Challenge Leadership Academy with Existing Schools in School Building Q198

I. Summary of Proposal

In the 2010-2011 school year, the Challenge Leadership Academy (“Challenge Charter”), a new charter school that will open in 2010-2011, will be temporarily located in school building Q198 (“Q198”) at 3-65 Beach 56 Street, Queens, in Community School District 27 (“District 27”). The Goldie Maple Academy (27Q333, “Goldie Maple”), a Pre-K-7 school, is currently the only other school organization in Q198. Challenge Charter will open with approximately 80-120 grades K-1 students in 2010-2011 and will gradually phase-in one grade per year until it reaches its full K-8 grade scale. Challenge Charter will be located in Q198 until the end of the 2011-2012 school year, when it serves grades K-2.

There is sufficient space in Q198 to house Goldie Maple and Challenge Charter’s K-2 grades. The 2008-2009 target utilization rate of the building was 52%, and its target capacity was 1,043, with enrollment of 541. Q198 has sufficient space for Challenge Charter’s K-2 grades and Goldie Maple to operate at full organizational capacity.

The co-location of Challenge Charter with Goldie Maple in Q198 will create more K-8 school options for parents and families in District 27.

II. Enrollment, Admissions, and School Performance for Existing Schools in Q198

A. Goldie Maple

1. Enrollment

Current Grades Served:	Pre-K-8
Current Enrollment (As of 10/31/2009 ATS Unaudited Register):	541
Grades Served 2010-2011:	Pre-K-8
Projected 2010-2011 Enrollment:	500-550

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2. Admissions

Students apply directly to Goldie Maple through its school-based application process.

3. School Performance

Progress Report Grades

2007-2008: A

2008-2009: A

Math Score (2008-2009): 89.5% of students scored at Level 3 or 4

English Language Arts Score (2008-2009): 79.7% of students scored at Level 3 or 4

Quality Review Scores

2007-2008: Well developed

2008-2009: No Quality Review conducted as per Division of Accountability and Achievement Resources review cycle criteria

Accountability Status

Overall Federal Status (2008-2009): In Good Standing

Overall State Status (2008-2009): In Good Standing

Status with Differentiated Accountability (2009-2010): In Good Standing

To access school performance and accountability information for Goldie Maple, please visit <http://schools.nyc.gov/SchoolPortals/27/Q333/AboutUs/Statistics>.

Average Attendance (2008-2009): 94.8%

To access copies of the Attendance Reports for Goldie Maple, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

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III. Proposed or Potential Use of Q198

Challenge Charter's grades K-2 and Goldie Maple will be co-located in Q198. Challenge Charter will open in 2010-2011 with grades K-1 and will gradually phase-in one grade per year until it reaches grades K-2 in Q198. In 2010-2011, Challenge Charter will begin with an enrollment of approximately 80-120 grade K-1 students. At scale, the projected enrollment of Challenge Charter's K-2 grades will be 120-180 students. Challenge Charter is a charter school and will admit students via lottery, pursuant to New York State Education Law. District 27 residents will be given priority in the charter school lottery process.

IV. Impact of the Proposed Co-Location on the Community, Existing Schools and Students

A. Community Ramifications

The opening and eventual full phase-in of Challenge Charter in Q198 will create approximately additional 120-180 K-2 seats in District 27.

B. Existing Schools

During the course of Challenge Charter's phase-in, all schools will have sufficient instructional space to serve students in Q198 as per the citywide instructional footprint. Challenge Charter (grades K-2) and Goldie Maple will have sufficient space to operate at full organizational capacity. A space plan for all schools in the building will be developed based on the standard instructional footprint. Decisions regarding the programming of shared spaces in Q198 will be made by school leaders.

To access the citywide instructional footprint, please visit the New York City Department of Education's ("DOE") Web site at http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf.

C. Students

Goldie Maple students will not be displaced as a result of the school's co-location with Challenge Charter.

The opening of Challenge Charter in Q198 will create a new elementary school choice for students in District 27. Challenge Charter is a charter school and will admit students via lottery, pursuant to the New York State Education Law. District 27 residents will be given priority in the charter school lottery process.

V. Initial Costs and Savings

No initial costs and savings are anticipated as a result of this proposal.

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**VI. Effect on Personnel Needs, Costs of Instruction,
Administration, Transportation and Other Support Services**

A. Personnel

The personnel at Goldie Maple will not be impacted as a result of the siting of Challenge Charter in Q198. New administrative staff and non-pedagogical positions will be created at Challenge Charter over the course of the phase-in. Challenge Charter will also hire teachers before it opens and as it phases in grade levels.

B. Costs of Instruction

The siting of Challenge Charter in Q198 will have no impact on the costs of instruction at Goldie Maple. Goldie Maple will continue to receive annual per capita funding based on Fair Student Funding allocations.

Charter schools receive a share of State foundation aid appropriated to the DOE based upon the New York State per pupil allocation (PPA) rate to cover costs of instruction.

C. Administration

No impacts on the administration of Goldie Maple are anticipated as a result of this proposal. As building leader, the principal of Goldie Maple will work with the Challenge Charter school leader in making decisions around the programming of shared spaced in the building.

Challenge Charter is expected to hire school supervisors and/or administrator personnel as needed.

D. Transportation

The temporary siting of Challenge Charter in Q198 will not impact the transportation services provided to Goldie Maple students. Transportation will continue to be provided pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the DOE's Web site at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

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VII. Building Information

A. Building Type, Age and Physical Condition

Q198 is middle school building that was built in 1955. The building received an overall rating of 2.53 out of 5 on the 2008-2009 Building Condition Assessment Survey (“BCAS”). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

To view the 2008-2009 BCAS Report for Q198, please visit <http://schools.nyc.gov/community/facilities/BFIS>.

2008-2009 Target capacity: 1,043

2008-2009 Target utilization rate: 52%

The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the DOE measures the maximum capacity of the building compared to the enrollment. To access the Enrollment, Capacity and Utilization Report, please visit <http://schools.nyc.gov/Offices/SCA/Reports/CapPlan>.

B. Fiscal Year 2009 Maintenance Costs

Labor:	\$33,586
Materials:	\$11,025
Maintenance and Repair Contracts:	\$36,706
Service Contracts:	Not applicable
Custodial Operations	
Materials:	\$8,112
Custodial Allocation:	\$282,577

C. Fiscal Year 2009 Energy Costs

Electric:	\$94,205
Gas:	\$1,655
Oil:	\$73,299

D. Recent and Planned Improvements

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Recent improvements to Q198 include a playground redevelopment.

E. Special Features

Q198 has an art room, an auditorium, a cafeteria, a gymnasium, a library, and two computer rooms/class rooms.

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