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**BOARD OF EDUCATION
DIVISION OF PORTFOLIO
PLANNING**

**Opening and Co-location
of a New D75 Site at Q042**

**Building Q042
P.S./M.S. 42
488 Beach 66 Street
Queens, NY 11692**

**April 1st, 2014
5:30 P.M.**

1 MS. ALEXANDRA ESTRELLA: Good evening.
2 This is a joint public hearing of the Department
3 of Education, Community Education Council and
4 the School Leadership Team for the Proposed
5 Opening and Co-Location of a new site of an
6 existing District 75 school, P233, excuse me.
7 D75, P233 with P.S. M.S. 42, R27Q, 042 in
8 building Q042 beginning in 2014 through 2015.
9 And the District 27 superintendent, her name is
10 Michelle Wingate.

11 We have asked the District 27 Education
12 Council and the School Leadership Team of
13 Building 042 to participated in this joint
14 public hearing. And so tonight, I am joined by,
15 we have Mr. Saviger, who is the SLT parent
16 representative, teacher representative, excuse
17 me, - - and then we have Ms. Lane who is the
18 School Leadership Team parent representative.
19 We have our principal, Ms. - - P.S. 42. And
20 then we would like to give apologies for the CEC
21 President who was invited to attend this
22 hearing, but at this time, a representative
23 could not be present, so we continue to welcome
24 their attendance and they are welcome to speak
25 as soon as they arrive.

1 So moving forward with this hearing, the
2 hearing is being audio and video recorded. The
3 purpose of the hearing is to provide comments
4 about the proposal and before I describe the
5 proposal I want to make sure that you are all
6 aware of the opportunity to provide your input.
7 All who wish to speak must sign up on the
8 speaker signup area located right outside the
9 auditorium. The signup list will close in
10 fifteen minutes. So if you would like to speak,
11 please sign up now. Speakers will be called in
12 the order that they sign up and all comments are
13 going to be limited to two minutes.

14 There may be during this session elected
15 officials who arrive at different times
16 throughout the evening. If they wish to speak
17 we will do our best to accommodate them at the
18 first opportune moment. Those who are here at
19 the start of the public comment session will be
20 asked to speak first. All comments will be
21 mentioned in the analysis of public comment to
22 be published and provided to the Panel of
23 Educational Policy the evening before the panel
24 votes. The vote is scheduled for May 6, 2014.
25 Thank you.

1 In addition, we welcome any comments and
2 feedback you may have at any time before the
3 panel votes on this proposal. The email address
4 and phone number for your comments to be made
5 are D27Proposals@Schools.NYC.gov and the
6 telephone number is 212-374-7621.

7 So now I am going to the proposal summary.
8 The New York City Department of Education is
9 proposing to open a co-located site of P.233Q in
10 existing District 75 school in the building Q042
11 to be called P233Q@Q042 beginning in 2014-2015
12 school year.

13 The building Q042 is located at 488 Beach
14 66th Street, Queens, New York 15692 in Community
15 School District 27. If this proposal is
16 approved [P.23Q@Q042](#) will be co-located with
17 P.S./M.S. 42 Arverne, an existing zoned school
18 serving students in kindergarten through 8th
19 grade and offering a pre-kindergarten program.

20 Co-location means that two more school
21 organizations are located in the same building
22 and they share common spaces at auditoriums,
23 gymnasiums and cafeterias. Based projected need
24 for District 75 seats, the District 75 office is
25 seeking to increase its capacity to serve

1 students with autism and intellectual
2 disabilities with needs.

3 If this proposal is approved the Department
4 of Education will open a new site for an
5 existing District 75 school, P-233Q in the 2014-
6 2015 school year to help meet the demand

7 P-233Q will serve a range of students across
8 the grades kindergarten through eight who
9 classifies as autistic or intellectually
10 disabled on an individualized education program.
11 P-233Q at Q042 is projected to serve seven
12 sections of students in self contained sections,
13 be it 12 to 1 to 1, 8 to 1 to 1, or 6 to 1 to 1
14 classroom settings, a ratio of student to
15 teacher to paraprofessionals.

16 Students are placed in District 75 programs
17 based on their individual needs and recommend
18 special education services and are referred to
19 District 75 for a period that extends into the
20 summer. Students may be served in this program
21 throughout the course of their elementary and
22 middle school education.

23 Q042 houses two community based
24 organizations, Project Hope and the New York
25 Community - - This proposal is not expected to

1 impact the continued siting of these programs
2 on Q042. According to the 2012-2013 enrollment
3 capacity, utilization report, Q042 has a
4 targeted capacity of 1,311 students. During the
5 2013 and 2014 school year the building is
6 serving 648 students, yielding an estimated
7 building utilization of 49%. This means that
8 the building is underutilized and the space can
9 be used for - - to accommodate additional
10 students.

11 In the 2014-2015 school year we will keep
12 233Q and Q042 open, it is suggested that there
13 will be 660 through 792 students served in the
14 Q042, yielding an underutilization rate of 50%
15 to 60%. If this proposal is approved P-233Q @
16 Q042 will open in September 2014 serving seven
17 self contained sections of elementary and mid
18 school students for a total of 42 through 84
19 students.

20 So at this time I would like to thank you
21 and I would like to have the representatives
22 speak, given an opportunity to have words. So
23 since we do not have our CEC representative
24 here, I would like to call upon any - - members
25 to give them an opportunity to have remarks. So

1 we will start with Mr. Saviger, if you would
2 like to have words, please. If you would like,
3 you don't have to, it is only if you would like
4 to have remarks.

5 Good evening, my name is Alexander and I am
6 one your parent reps for the SLT. I just want
7 to say the focus of this - - is the needs of our
8 community and the needs of our children at
9 large. So what I want to that is, I'm - - to
10 share my experience, to have this opportunity
11 because of the fact that we are nonetheless--
12 this is a community school and we service, how
13 do I say, we service different entities
14 throughout the building, every day in our
15 community, students are faced with all types of
16 people, children and we just want to be able to
17 support our community, that's just basically it.
18 That's how - - came to reflect our community as
19 a school that has education that is focused on
20 special needs. We have events that focus on
21 special needs. This Saturday we are getting
22 ready to go to a conference for children with
23 disabilities.

24 So 42 has always been a school, since I have
25 known for a very long time, a school that

1 supports the community. So I am just excited
2 with the resources that we have, possibly you
3 want to be able to share. I am just proud of
4 it, which is knowing that we are school that - -
5 so that's basically what I want to share as a
6 parent, as a mother and also as a member of this
7 community. So I just want to say thank you for
8 coming, thank you for being here and please feel
9 free to share what we can - - please - - because
10 this is the time. Thank you.

11 MR. CLARKE: At this time I would like to
12 thank everyone for coming out tonight and
13 participating in this process. We are looking
14 forward to having the school there. Thank you.

15 MS. ESTRELLA: Thank you.

16 FEMALE VOICE: Welcome, everyone, thank you
17 for coming to this wonderful opportunity to be
18 here and to discuss the whole issue of P-233.
19 Most of you all know how special educators they
20 are and so I take that as an opportunity. My
21 initial reaction was one of relief in that many
22 of our children that are not being able to be
23 given the opportunities here the common
24 peninsula and being bused throughout the city
25 for long periods of time, fully awarded that

1 opportunity to come back here, home and stay in
2 their community and receive the same education,
3 if not better, than they received. Change is
4 never easy, change is feared about, and so it is
5 possible, as he mentioned, that through a
6 collaborative process and open communication - -
7 for a lot of us - - support of this process and
8 the more abrogation we have the more ready you
9 are to receive and assess a change that can only
10 benefit our children. So I love what has come
11 to me and - - welcomes you as well and I am
12 looking forward to a positive and productive
13 collaboration. Thank you.

14 MS. ESPERANZA: So now the meeting is
15 concluded and we had all the presentations, I
16 now open the floor for public comments.
17 Speakers will be given the floor in the order
18 that they signed up. All comments are limited
19 to two minutes and our first speaker is - -

20 FEMALE VOICE: Hello - - our daughter is - -
21 233. I am also an SLT member. I just want to
22 say that my daughter has thrived since becoming
23 a student at 233. I think it would definitely
24 benefit the community to open up more services.
25 Kids should not have to travel so far from home

1 when there is space and they get the same
2 services that they are getting at this other
3 school. It would be convenient for the parents,
4 it would be less stressful for the kinds and
5 alleviate the busing issues that a lot of these
6 kids have to face. I would think it would be a
7 positive thing not to take away from the child
8 and it will add to the community and show that
9 they are here to help the special ed kids as
10 well as general education kids.

11 MS ESTRELLA: Thank you. and at this time I
12 do not have any more speakers and so this is
13 going to conclude our meeting this evening. And
14 again we are getting ready to adjourn, but we
15 would like to welcome any comments that you may
16 have before the Panel of Education Policy votes
17 on this proposal at its May 6 meeting. And
18 again the email address and phone number with
19 comments may be made are
20 D27Proposals@Schools.NYC.gov and the telephone
21 number is 212-374-7621. We would like to thank
22 you for your participation and this joint public
23 hearing is now closed.

24 [END RECORDING]

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C E R T I F I C A T E

The prior proceedings were transcribed from audio files and have been transcribed to the best of my ability.

Ann Arundel

Date _____

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