

# Dual Language / Bilingual Early Childhood General Education

- Learn how to support Spanish-speaking children's primary language and their home culture
- Experience small classes, attentive faculty, and extensive advisement in educational settings
- Earn your Bilingual Extension and your New York State certification in Early Childhood Education, birth through grade 2

## The Master's Degree Program

This 48-credit program in Dual Language / Bilingual Early Childhood General Education is specifically designed for Spanish-speaking dual language/ bilingual teachers and prospective teachers wishing to work with very young children (ages birth through grade 2).

Young Spanish-speaking children entering school need teachers who can speak with them in their home language, who are well prepared with a wide teaching repertoire, and who understand the intellectual, linguistic, and emotional needs of young children. This program will prepare you to work in bilingual or dual language general education and inclusive bilingual classrooms, to work with parents and with the community, and to act as an advocate for the children you teach.

You will understand and support children as individuals with a range of learning styles, backgrounds, and aspirations that are all valued in building a democratic society. You will learn a developmental-interaction approach to early childhood education that will teach you to support the growth, development and learning of the whole child. You will learn assessment strategies that enhance your understanding of development and of the learning process. Discover ways to nurture individual learning styles and build home/school connections. In this curriculum rich program you will create exciting ways to engage young children in active learning.

## Integrative Master's Project

Before graduating, candidates complete an independent study (master's thesis), site-based inquiry or collaborative student-faculty inquiry, mentored directed essay, or portfolio. Your choice will depend on your own goals and learning style. This project allows you to pursue an area of particular interest to you, or to weave together the threads and understandings of your Bank Street graduate experience.

## Certification in Education

You will be eligible for initial New York State certification in Early Childhood General Education, birth through grade 2, and for the Bilingual Extension. The program leads to professional certification for those who complete three years of paid teaching experience.

## Why Bank Street College?

Bank Street has long had a reputation for providing outstanding programs in education. We offer small classes; an experienced, knowledgeable faculty dedicated to working with graduate students; and extensive supervision and advisement in educational settings.

We are committed to education that is based on sound developmental principles and on diverse opportunities for learning through experience. Further, we believe in profound possibilities for growth, development and change both in the graduate students who become part of the Bank Street community and in the children and families we serve.



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# Dual Language / Bilingual Early Childhood General Education M.S. Ed. Degree: 48 credits

## Course Requirements

**Note:** Courses marked with an asterisk (\*) are all common to all Dual Language / Bilingual programs.

EDUC 500	Child Development	3
EDUC 535	Science for Teachers (Grades N–6)	2
EDUC 540	Mathematics for Teachers in Diverse and Inclusive Educational Settings (Grades N–6)	2
EDUC 563	The Teaching of Reading, Writing, and Language Arts (Grades K–3)	3
EDUC 590 or EDUC 591	Arts Workshop for Teachers (Grades N–6) or Music and Movement: Multicultural and Developmental Approaches in Diverse & Inclusive Settings (N–6)	2 2
EDUC 514	Curriculum in Early Childhood Education: Developing Learning Environments and Experiences for Children of Diverse Backgrounds and Abilities	3
EDUC 803	Developmental Variations [Prerequisite: EDUC 500 or EDUC 501 or EDUC 800 or permission of instructor]	2
EDUC 808	The Study of Children in Diverse and Inclusive Educational Settings through Observation and Recording [Prerequisite: EDUC 500 or EDUC 800 or permission of instructor]	3
EDUC 515*	Curriculum Development and Sheltered Instruction in Dual Language/Bilingual Classrooms* [Prerequisites: EDUC 511 or EDUC 513 or EDUC 514; and EDUC 601 or permission of instructor]	3
EDUC 537*	Foundations and Practice of Dual Language/Bilingual Education*	1
EDUC 560*	Native Language Literacy for Spanish-Speaking Children* [Prerequisites: EDUC 537 and EDUC 561 or permission]	2
EDUC 561*	Linguistics: Implications for Teachers*	1
EDUC 600*	Comparative Migration Experiences and Cultural Perspectives of Immigrant Groups*	1
EDUC 601*	Special Education for Linguistically and Culturally Diverse Children* [Prerequisites: EDUC 560 and EDUC 870 or permission of the instructor]	1
EDUC 602*	Assessment in Bilingual Special Education* [Co-requisite: EDUC 601]	1
EDUC 660*	The Development of Spanish through Writing in the Content Areas* [Prerequisite: EDUC 560]	3
EDUC 870*	The Teaching of English as a Second Language* [Prerequisites: EDUC 537 and EDUC 561 or permission of the instructor]	2
	Electives as needed to complete the requirements of the degree	0-1
EDUC 960	Dual Language/Bilingual Early Childhood Education Supervised Fieldwork/Student Teaching/Advisement	12
EDUC 990 or EDUC 991	Extended Field Experiences with Diverse Learners (for students completing fieldwork as student teachers) or Integrative Seminar in High Needs Educational Settings: Extended Field Experiences (for students completing fieldwork as working teachers, interns or assistants [with some exceptions])	0 1
	Integrative Master's Project	0
	<b>Total</b>	<b>48</b>

## Supervised Fieldwork / Student Teaching / Advisement

During one academic year, while you take courses, you will gain teaching experience and intensive advisory support through supervised fieldwork/advisement. If you are not currently working in a dual language/bilingual setting in early childhood, you will be placed in three different educational settings over the year. One placement is in a general education setting, a second is usually in a special education setting, and the third and longest placement is in a traditional bilingual or dual language setting. Working teachers and assistants who stay with a particular grade in the age range may use their own classroom as their primary site for college-supervised teaching, but they will also need additional college-supervised field experiences with children of diverse populations and other age(s) within the certification range. This requirement might be met through after school or summer school experiences.

Throughout your year of supervised field work/advisement, your advisor will visit you in your setting each month. You will meet individually twice a month with your Bank Street advisor, and you will gather with a small, supportive peer group once a week throughout the fall and spring terms.

## Admissions Requirements

Applicants to the Dual Language/Bilingual Early Childhood General Education program need to be fluent both in Spanish and in English and have a strong background in the liberal arts and sciences.

**Call the Offices of Graduate Admissions (212-875-4404) and Financial Aid (212-875-4408) for more information.**