



High School Planning

Ask your child's school or check online to stay up to date on important events, deadlines, and resources.

Instructional Programs

Attend parent/teacher events at your child's school to discuss how your child's current instructional program is preparing your child for high school.

Have ongoing conversations with your child's teacher about your child's progress.

Individualized Education Programs (IEPs)

Meet with your child's IEP team and attend your child's annual IEP meetings. Share your unique perspective on your child's strengths, interests, needs, and goals for the future.

For More Information:

Contact:

Your child's guidance counselor:

Phone: _____

Email: _____

High School Enrollment:

Phone: (718) 935-2399

Email: HS_Enrollment@schools.nyc.gov

Family Welcome Centers:

<http://schools.nyc.gov/ChoicesEnrollment/NewStudents/WelcomeCenters>

Subscribe for updates:

<http://schools.nyc.gov/Subscribe>

Visit NYC DOE Websites:

High School Enrollment:

<http://schools.nyc.gov/ChoicesEnrollment/High>

High School Directory:

<http://schools.nyc.gov/ChoicesEnrollment/High/Resources>

Graduation Requirements:

<http://schools.nyc.gov/RulesPolicies/GraduationRequirements>

Special Education:

<http://schools.nyc.gov/Academics/SpecialEducation>



Roadmap: Transition to High School

The 6-7-8 Roadmap is designed to help middle school students and their families plan for high school and the high school admissions process. It provides families with guidance on what they can do each year to support their child's academic growth and ensure their child's instructional program is preparing their child for success in high school and beyond.

The 6-7-8 Roadmap also contains important information about the high school admissions process, including events, deadlines, and additional resources. Thinking about high school beginning in the 6th grade gives middle school students the opportunity to explore different options so that they can fulfill their goals for high school, college, and their future careers.



1. Reflect on the transition from elementary to middle school. What went well? What would you have changed or improved?
2. Attend parent/teacher events at the:
 - o **Beginning of the year** to get to know your child's new school, teachers, and staff.
 - o **End of the year** to ask questions about expectations for 7th grade.
3. Meet with your child's teachers and/or IEP team to:
 - o Share your child's **strengths, interests, needs, and goals**.
 - o Ask questions about the instruction and services your child receives, what assessments your child will take, and how your child's promotion to the next grade will be determined.
4. At your child's **annual IEP meeting**:
 - o Ask how your child's special education programs/services will help your child meet the challenges of 7th grade.
 - o Discuss whether changes to your child's IEP may be needed to support growth and progress in 7th grade and prepare your child for 8th grade and high school.
5. If your child has an IEP, complete the **Level 1 Vocational Interview**, a helpful tool for matching your child's academic program to your child's college and career goals.



1. Reflect on your child's strengths, interests, needs, and goals and **start thinking about the type of high school your child may want to attend**.
2. Meet with your child's teachers to discuss how the instruction and services your child receives are preparing your child for high school.
3. Start exploring the **New York City High School Directory**, which is available at your child's school or online.
4. Speak to your child's **guidance counselor** about high school options, the admissions process, and any special admissions criteria.
5. Attend high school fairs and admissions workshops.
6. At your child's **annual IEP meeting**:
 - o Ask about your child's progress and how your child's special education programs/services will help your child meet the challenges of 8th grade and high school.
 - o Discuss whether changes to your child's IEP may be needed to support growth and progress in 8th grade and prepare your child for high school.
7. To better understand the high school admissions process, attend **family workshops** the summer before your child begins 8th grade.



1. Reflect on the progress your child has made in the past two years and begin the high school application process by researching high schools and developing a **list of 20 to 30 programs** that would be a good fit for your child.
2. High school applications are **distributed in October**. They are **due in December**. Ask your child's school or check online for updates on events and deadlines.
3. Contact high schools with special admissions criteria about **information sessions, auditions, or school-based admissions tests**. Create a schedule with these dates.
4. Attend the citywide and/or borough high school fairs.
5. If your child is interested in attending a specialized high school, register your child for the **Specialized High Schools Admissions Test (SHSAT)** and/or **LaGuardia High School Auditions**.
6. **Complete the high school application**. Rank **12** programs in your true order of preference based on your child's strengths, interests, needs, and goals.
7. At your child's **annual IEP meeting**:
 - o Ask about transition planning and the special education programs/services that will help your child achieve your child's goals.
 - o Discuss high school graduation requirements and diploma options.
8. In June and over the summer, attend **high school orientations** and/or **information sessions** at your child's future high school.