

SPEECH TEACHER VACANCY CIRCULAR

School Name: Isobel Rooney Middle School 80

District: 10

School Site: 149 E. Mosholu Parkway North, Bronx, NY 10467

Send Cover Letter, Resume and Portfolio to: ms80staffing@10x80.com by May 6, 2016

(Subject to Budget Availability)

POSITIONS

Subject to sufficient budget, positions in the school include the following titles: Speech Teacher (2 Positions)

DESCRIPTION

Our mission is to empower students with 21st century skills that prepare them for secondary education, college and beyond. We cultivate a learning community that transforms teaching and learning through the integration of technology. Together as a team, we strive for excellence.

Must be able to attend a 5-day summer planning institute that will offer an essential opportunity for staff to be involved in developing the school's culture and instructional program.

***The 5-day institute will scheduled on:
August 29, 2016-September 2, 2016
(Times-TBD)***

Additionally, the school will offer opportunities for teachers to participate in:

- After school and/or Saturday tutoring, enrichment, sports, arts and family programs
- In-house school committees and/or special programs.
- Daytime professional development such as inquiry work, inter-visitations, teacher common planning and collaborative conversation
- Curriculum & Pacing Calendar refinement to meet the needs of the student population
- Extended Learning Time – 75 minutes Tuesday through Friday, from 2:20 p.m. – 3:35 p.m.

Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.

ELIGIBILITY REQUIREMENTS:

- New York City license and/or New York State certification
- Excellent record of attendance and punctuality
- Satisfactory Rating for the last 3 years

Preferred:

- Bilingual Extensions (Spanish or Bengali)
- Sign Language

DUTIES AND RESPONSIBILITIES:

Teachers' roles in middle schools are varied and complex therefore, serious consideration will be given to applicants who demonstrate successful experience and/or willingness to commit to and be immersed in the following:

- Implementing specific IEP mandated goals
- Maintaining necessary records and folders
- Providing individual/group speech and language therapy as indicated on the IEP
- Providing group language development through aural/oral arts
- Completing encounter attendance entries in and session notes in SESIS
- Uploading necessary documents into SESIS

SELECTION CRITERIA

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The successful candidate will demonstrate:

- Willingness to carry out the above duties and responsibilities
- Commitment to professional learning by being reflective and evaluative in their own practice in order to provide the best possible therapy in individual and group settings
- Knowledge of strategies that promote the success of SWDs and ELLs
- Ability to communicate effectively both orally and in writing with students, colleagues, parents/guardians

In addition to the cover letter, resume, and interview, teacher candidates must present a teaching portfolio, which may include evidence of philosophy of education, evidence of curriculum planning such as course syllabi, lesson plans, and any teaching artifacts collected throughout teaching career. Artifacts may include student work, images of student work and presentations, and curriculum development examples. Applicants must also provide three professional references and, if possible, a written observation from a supervisor. References might include one from a peer, with whom the applicant has collaborated, and/or a faculty development or professional organization representative.

WORK SCHEDULE & SALARY

As per Collective Bargaining Agreement

APPEALS PROCESS

For current DOE Internal Applicants Currently Serving at this School Only: All applicants will be notified, in writing, whether or not they have been selected by the Staffing Committee. Applicants who have not been selected shall be notified of how to appeal the Committee's decision, if they so choose. The decisions of the Staffing Committee shall be grievable and arbitrable using the same process and implemented in the same manner as the Expedited Arbitration Procedure for the SBO Transfer and Staffing Plan (including, but not limited to, Article 22E2 of the collective bargaining agreement covering teachers for 2000-2003 and the practices that were established by the parties).

AN EQUAL OPPORTUNITY EMPLOYER

It is the policy of the Department of Education of the City of New York to provide educational and employment opportunities without regard to race, color, religion, creed, national origin, alienage and citizenship status, age, marital status, disability, prior record of arrest or conviction (except as provided by law), sexual orientation, gender (sex), and to maintain an environment free of discriminatory harassment, including sexual harassment, or retaliation as required by civil rights law. Inquiries regarding compliance with this equal opportunity policy may be directed to: Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201, or visit the OEO website at: <http://schools.nyc.gov/Offices/GeneralCounsel/Investigative/OEO/default.htm>