

Bronx Academy of Promise Charter School

I. School Information and Cover Page

School Name: Bronx Academy of Promise Charter School (BAOPCS)

School Leader: Catherine Jackvony as of March 2011

School email address: cjackvony@bronxacademyofpromise.com

Primary address: 1166 River Ave., Bronx, NY 10452

School website: www.bronxacademyofpromise.com

School email: _____

Telephone: (718)618-8275 Fax: (718)681-8225

BEDS # 320900860913

District/CSD of Location: NYC Dist #9

Charter authorizer: NYC-DOE

Chair, Board of Trustees: Rev. Dr. Michael Carrion

Date school first opened for instruction: 09-01-2008

2010-11 Enrollment: 312

2010-11 Grades Served: K-4

Our signatures below attest that all of the information contained herein is truthful and accurate.

Catherine Jackvony
Print Name, Head of Charter School

Attached
Signature and Date

Rev. Dr. Michael Carrion
Print Name, President, Board of Trustees

Attached
Signature and Date

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Catherine Jackson, Principal
Print Name, School Leader

Catherine Jackson 6/30/11
Signature and Date

Rev. Dr. S. M. Carter
Print Name, President, Board of Trustees

Rev. Dr. S. M. Carter 6/30/11
Signature and Date

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II. New York State School Report Card

The New York State School Report Card (2009-10) for Bronx Academy of Promise Charter School can be found at the following link:

<https://www.nystart.gov/publicweb-rc/2010/bc/AOR-2010-320900860913.pdf>

III. Key Focus Area Requests

1. ***Progress Toward Goal Achievement*** will be submitted at a later date to be determined.

2. ***Financial Information***

Total Expenditures and Administrative Expenditures per Child

School Expenditures Per Child	
Total Expenditures per Child	\$11,007.53
Administrative Expenditures per Child	\$3,063.83

Bronx Academy of Promise Charter School
2011-2012 Budget
SUMMARY

Header Accounts & GL Codes	FY 2011-2012 Budget	Notes
REVENUE		
4100 - State Grants	4,688,150	
4101 <u>Per Pupil Aid - General Education</u>	4,441,185	
4102 <u>Per Pupil Aid - Special Education</u>	197,410	
4103 <u>NYSTL</u>	19,125	10-11 represents actual allocations per JS
4104 <u>NYSSL</u>	4,918	10-11 represents actual allocations per JS
4105 <u>NYSLIBL</u>	2,052	10-11 represents actual allocations per JS
4106 <u>DYCD</u>	23,460	
<u>State Meals Reimbursement</u>	-	
<u>State Stimulus Fund</u>	-	
Subtotal	4,688,150	
4200 - Federal Grants	247,624	
4201 <u>Title I</u>	175,907	
<u>Title I ARRA</u>	-	
4203 <u>Title IIA</u>	20,332	
4206 <u>IDEA for Special Education</u>	35,473	Estimate per JS
4210 <u>E-Rate</u>	15,912	
4209 <u>CSP</u>	-	
<u>Federal Meals Reimbursement</u>	-	
Subtotal	247,624	
4300 - Contributions	2,000	
4301 <u>Individual Contributions</u>	2,000	
<u>Foundation</u>	-	
4303 <u>Corporate</u>	-	
<u>In-Kind Legal Services</u>	-	
<u>In-Kind Services General</u>	-	
Subtotal	2,000	
<u>4400 - Fundraising Revenue</u>	1,000	
4500 - Misc. Revenues	-	
4501 <u>Interest Income</u>	-	The school does not have an interest-bearing account, represents misc revenue
TOTAL REVENUE	4,938,774	

Bronx Academy of Promise Charter School
2011-2012 Budget
SUMMARY

Header Accounts & GL Codes	FY 2011-2012 Budget	Notes
EXPENSES		
5000 - Personnel Expenses	2,236,106	
5100 - Administrative Staff	502,557	
5101 Principal	120,000	There is a \$10K cushion in this amount, actual salary should be \$110K
5102 Business Manager	85,000	
5104 Pupil Accounting	55,000	
5105 Receptionist	66,201	
5106 Custodian	86,800	
5107 Human Resources Coordinator	47,940	
5108 Parent Outreach	41,616	
Subtotal	502,557	
5200 - Instructional Staff	1,507,165	
5201 Teacher - K	114,202	
5202 Teacher - 1st	163,905	
5203 Teacher - 2nd	146,670	
5204 Teacher - 3rd	170,739	
5205 Teacher - 4th	159,315	
5206 Teacher - PE	55,959	
5207 Teacher - Art	56,372	
5208 Teacher Aide	242,005	
5209 Teacher - Music	60,794	
5210 Teacher - Intervention	112,101	
5211 Teacher - IT/Computer	55,000	
5212 Teacher - 5th	170,104	
Subtotal	1,507,165	
5300 - Special Education	226,384	
5301 SPED Teacher	61,498	
5302 ESL Teacher	111,918	
5303 Social Worker	-	
5304 Guidance Counselor	52,968	
5305 Parent Outreach	-	
Subtotal	226,384	
5500 - Stipends	60,042	
5600 - Performance Bonuses	-	

Bronx Academy of Promise Charter School
2011-2012 Budget
SUMMARY

Header Accounts & GL Codes	FY 2011-2012 Budget	Notes
6000 - Benefits	332,542	
6002 <u>State Unemployment Insurance (SUI)</u>	22,134	
6003 <u>Disability Expense</u>	-	
6005 <u>Social Security - ER</u>	138,639	
6007 <u>Medicare - ER</u>	32,424	
6011 <u>401(K) Employer Match</u>	27,951	
6013 <u>401(K) Fees</u>	-	
6014 <u>Metro Commuter Tax</u>	7,603	
6017 <u>Flexible Spending Fees</u>	-	
6018 <u>Personnel Insurance</u>	103,791	
6019 <u>Medical</u>	61,391	
6020 <u>Dental</u>	11,773	
6021 <u>Vision</u>	627	
6022 <u>Workers Comp</u>	30,000	
6023 <u>Life Insurance/AD&D</u>	-	
6024 <u>STD/LTD</u>	-	
Subtotal	332,542	
6100 - Direct Educational Expenses	194,115	
6101 <u>Classroom Supplies</u>	43,500	
6102 <u>Textbooks & Materials</u>	60,000	
Science	-	
(TBD)	-	
Various	-	
6103 <u>Special Education Supplies</u>	2,000	
6104 <u>NYSTL</u>	19,125	
6105 <u>NYSSTL</u>	4,918	
6106 <u>NYSLIBL</u>	2,052	
6107 <u>Classroom Libraries</u>	15,000	
6108 <u>Assessment Expenses</u>	13,520	
6109 <u>Field Trips</u>	20,000	
6110 <u>Student Transportation</u>	2,000	
6111 <u>Food Services - School Meals</u>	12,000	
6112 <u>Student Incentives</u>	-	
6113 <u>(NEW)</u>	-	
6114 <u>(NEW)</u>	-	
6115 <u>(NEW)</u>	-	
6116 <u>(NEW)</u>	-	
6117 <u>(NEW)</u>	-	
Subtotal	194,115	

Bronx Academy of Promise Charter School
2011-2012 Budget
SUMMARY

Header Accounts & GL Codes	FY 2011-2012 Budget	Notes
7000 - Administrative Expenses	138,220	
7001 <u>Office Supplies</u>	14,560	
7002 <u>Phone & Internet</u>	17,680	
7003 <u>Postage & Delivery</u>	4,160	
7004 <u>Printing & Copying</u>	2,080	
7005 <u>Copier Lease</u>	25,000	
7006 <u>Staff Food/Events/Gifts</u>	11,440	
7007 <u>Staff Travel</u>	30,000	
7008 <u>Subscriptions & Dues</u>	12,500	
7009 <u>Technology Supplies</u>	-	
7010 <u>Non Capitalized Furniture & Equipment</u>	20,800	
7011 <u>(NEW)</u>	-	
7012 <u>(NEW)</u>	-	
7013 <u>(NEW)</u>	-	
7014 <u>(NEW)</u>	-	
7015 <u>(NEW)</u>	-	
Subtotal	138,220	
7100 - Professional Services	269,884	
7101 <u>Audit/Accounting</u>	27,500	
7102 <u>Financial Management</u>	60,000	
7103 <u>Bookkeeping</u>	-	
7104 <u>Technology</u>	7,384	
7105 <u>Payroll Fees</u>	75,000	
7106 <u>Technology Expense</u>	-	
7107 <u>Custodial</u>	-	
7108 <u>Legal - Paid</u>	35,000	
7109 <u>In-Kind Legal</u>	-	
7110 <u>In-Kind General</u>	-	
7111 <u>Substitute Teachers</u>	35,000	
7112 <u>Temp Services</u>	-	
7113 <u>Educational Consultants</u>	30,000	
7115 <u>Website Development Consultant</u>	-	
7117 <u>Other Consultants</u>	-	In 10/11, reclass of \$30K from 09/10 RE: - OWN Indirect Cost
7118 <u>SPED Consultant</u>	-	
7119 <u>(NEW)</u>	-	
7120 <u>(NEW)</u>	-	
Subtotal	269,884	

Bronx Academy of Promise Charter School
2011-2012 Budget
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Header Accounts & GL Codes	FY 2011-2012 Budget	Notes
7200 - Insurance	32,250	
7201 <u>General Liability</u>	15,000	
7202 <u>Catastrophic Accident</u>	750	
7203 <u>Student Accident</u>	1,000	
7204 <u>Excess Umrella</u>	3,000	
7205 <u>Umbrella</u>	5,000	
7206 <u>Directors/Officers</u>	7,500	
7207 <u>(NEW)</u>	-	
7208 <u>(NEW)</u>	-	
7209 <u>(NEW)</u>	-	
7210 <u>(NEW)</u>	-	
7211 <u>(NEW)</u>	-	
7212 <u>(NEW)</u>	-	
Subtotal	32,250	
7300 - Professional Development	135,000	
7301 <u>Instructional PD</u>	-	
7302 <u>Administrative Staff PD</u>	5,000	
7303 <u>Schoolwide PD</u>	35,000	
7304 <u>Board PD/Strategic Planning</u>	55,000	
7305 <u>Tuition/Certification Reimbursement</u>	-	
7306 <u>Title and Renewal Consultants</u>	40,000	
7307 <u>(NEW)</u>	-	
7308 <u>(NEW)</u>	-	
7309 <u>(NEW)</u>	-	
7310 <u>(NEW)</u>	-	
Subtotal	135,000	
7400 - Marketing & Recruitment	28,000	
7401 <u>Student Recruitment</u>	5,000	
7402 <u>Staff Recruitment</u>	3,000	
7403 <u>Recruitment Incentive</u>	-	
7404 <u>Marketing</u>	20,000	
7405 <u>(NEW)</u>	-	
7406 <u>(NEW)</u>	-	
7407 <u>(NEW)</u>	-	
7408 <u>(NEW)</u>	-	
7409 <u>(NEW)</u>	-	
Subtotal	28,000	

Bronx Academy of Promise Charter School
2011-2012 Budget
SUMMARY

Header Accounts & GL Codes	FY 2011-2012 Budget	Notes
8100 - Facilities	838,000	
8101 <u>Rent</u>	708,000	
8102 <u>Utilities</u>	100,000	
8103 <u>Custodial Supplies</u>	20,000	
8104 <u>Repairs & Maintenance</u>	10,000	
8105 <u>Permits/Security</u>	-	
8106 <u>Internet/Telephone</u>	-	
8107 <u>(NEW)</u>	-	
8108 <u>(NEW)</u>	-	
8109 <u>(NEW)</u>	-	
8110 <u>(NEW)</u>	-	
8111 <u>(NEW)</u>	-	
Subtotal	838,000	
8200 - Fundraising	-	
8201 <u>Events</u>	-	
8202 <u>Supplies & Materials</u>	-	
8203 <u>(NEW)</u>	-	
8204 <u>(NEW)</u>	-	
8205 <u>(NEW)</u>	-	
8206 <u>(NEW)</u>	-	
8207 <u>(NEW)</u>	-	
Subtotal	-	
8800 - Misc Expenses	200,000	
8801 <u>Bank Fees</u>	-	
8802 <u>Board Expenses</u>	-	
8803 <u>Family Events</u>	-	
8805 <u>Expense Suspense Account</u>	-	
8900 <u>Depreciation and Amortization</u>	200,000	\$44K is per the existing fixed assets
<u>(NEW)</u>	-	
<u>(NEW)</u>	-	
<u>(NEW)</u>	-	
Subtotal	200,000	
TOTAL EXPENSES	4,404,117	
NET INCOME (DEFICIT)/SURPLUS	534,657	

3. Charter Revisions

- a. There were no revisions to the charter during the 2010-11 school year.

4. Board of Trustee Financial Disclosure Statements Attached

Section IV

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) REV. DR. SIXTO M. CARRON

Name of Charter School BAOP

Charter Entity DOE

Home Address [REDACTED]

Business Address [REDACTED]

Daytime Phone [REDACTED]

E-Mail Address [REDACTED]

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):
founder & Board Chair

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE	NONE	NONE	NONE

Rev. Sullivan
Signature

6/27/11
Date

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

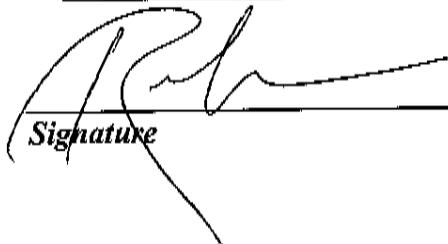
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NA	NA	NA	NA

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
—	None		—



Signature

7/18/2011

Date

Section IV

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) Agatha Akyere

Name of Charter School Bx Academy of Promise

Charter Entity DOE

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Board member

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

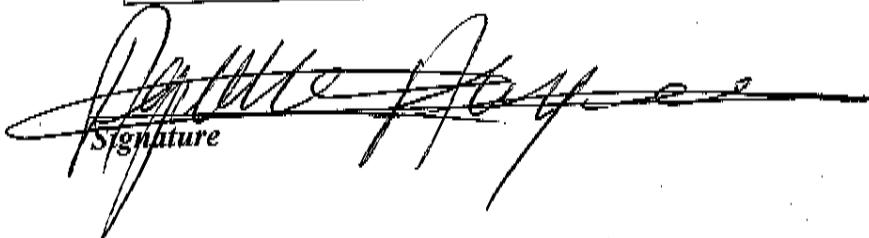
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	N/A	N/A	N/A

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
N/A	N/A	N/A	N/A


Signature

6-27-11
Date

Section IV

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10**

Name (print) Milca Meyer

Name of Charter School Bronx Academy of Promise

Charter Entity _____

Home Address [REDACTED]

Business Address [REDACTED]

Daytime Phone [REDACTED]

E-Mail Address [REDACTED]

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Board Member Current - Sept 2011 - present

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

Melba Meyer

 Signature

7-14-11

 Date

Section IV

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) Mireya Chavez

Name of Charter School Bronx Academy of Promise Charter School

Charter Entity DOE

Home Address [Redacted]

Business Address _____

Daytime Phone [Redacted]

E-Mail Address [Redacted]

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Parent at large

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none	none	none	none

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
none	none	none	none

Ming Chang
Signature

6/27/11
Date

Bronx Academy of Promise Charter School: 2010-11 Progress Toward Charter Goals

Academic Goals Table

2010-11 Progress Toward Attainment of Academic Charter Goals					
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective			2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Each year, 75 percent of students in the grades assessed will perform at or above Level 3 on the New York State ELA examination.	2011 NYS ELA Exam				<p>BAOPCS did not meet this measure.</p> <p>In 2011-12, BAOPCS has incorporated a new Academic Intervention Program to be implemented during the school day for students who have been identified in need of academic assistance. Two full-time academic intervention service providers will deliver support in ELA and math during the school day via push-in & pull-out approaches. One floating TA has been hired to support each grade to help with small group instruction. In addition, a Saturday school program will be offered during the winter months, to specifically work on skills needed to improve performance levels on the NYS ELA exam. Furthermore, a Data Team process has been implemented to create a learning community which will analyze the data to help drive instruction on individual grade level.</p>
	Grade	Population	Number Tested	Percent Scoring at Levels 3 & 4	
	3	All Students	60	18	
		Cohort	49	14	
	4	All Students	63	33	
		Cohort	56	36	
	All	All Students	123	27	
		Cohort	105	26	

Bronx Academy of Promise Charter School: 2010-11 Progress Toward Charter Goals

2010-11 Progress Toward Attainment of Academic Charter Goals					
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective			2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Each year, 75 percent of students in the grades assessed will perform at or above Level 3 on the New York State Mathematics examination.	2011 NYS Math Exam				<p>BAOPCS did not meet this measure.</p> <p>In 2011-12, BAOPCS will offer a Saturday school program during the winter months to specifically work on skills needed to improve performance levels on the NYS math exam and build on basic math skills and concepts. In addition, BAOPCS has incorporated a new Academic Intervention Program to be implemented during the school day for students who have been identified in need of academic assistance. Two full-time academic intervention service providers will deliver support in ELA and math during the school day via push-in & pull-out approaches. One floating TA has been hired to support each grade to help with small group instruction.</p> <p>Furthermore, a Data Team process has been implemented to create a learning community which will analyze the data to help drive instruction on individual grade level.</p>
	Grade	Population	Number Tested	Percent Scoring at Levels 3 & 4	
	3	All Students	59	32	
		Cohort	48	31	
	4	All Students	63	40	
		Cohort	56	39	
	All	All Students	122	36	
		Cohort	104	<u>36</u>	

Bronx Academy of Promise Charter School: 2010-11 Progress Toward Charter Goals

2010-11 Progress Toward Attainment of Academic Charter Goals																				
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective			If not met, describe efforts to be undertaken to meet goal or objective															
For years 2 through 5 of our proposed charter, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam.	Cohort Growth on State English Language Arts Exam from 2009-10 to 2010-11				Please refer to the aforementioned updates to the ELA program.															
	<table border="1"> <thead> <tr> <th rowspan="2">Grade</th> <th rowspan="2">Cohort Size</th> <th colspan="3">Percent Performing At or Above Level 3</th> <th rowspan="2">Target Achieved</th> </tr> <tr> <th>2009-10</th> <th>Target</th> <th>2010-11</th> </tr> </thead> <tbody> <tr> <td align="center">4</td> <td align="center">59</td> <td align="center">46%</td> <td align="center">60.5</td> <td align="center">34%</td> <td align="center">No</td> </tr> </tbody> </table>	Grade	Cohort Size	Percent Performing At or Above Level 3			Target Achieved	2009-10	Target	2010-11	4	59	46%	60.5	34%	No	BPAOCS did not meet this measure.			
Grade	Cohort Size			Percent Performing At or Above Level 3				Target Achieved												
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Grade	Cohort Size			Percent Performing At or Above Level 3				Target Achieved												
		2009-10	Target	2010-11																
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Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will place the school in the top quartile of all similar schools	NYCDOE Progress Report	BAOPCS did not meet this measure. The school's results on the NYS ELA exam placed it below average on the peer range.			Please refer to the aforementioned updates to the ELA program.															
Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will place the school in the top quartile of all similar schools.	NYCDOE Progress Report	BAOPCS did not meet this measure. The school's results on the NYS math exam placed it below average on the peer range.			Please refer to the aforementioned updates to the math program.															

Bronx Academy of Promise Charter School: 2010-11 Progress Toward Charter Goals

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Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective																													
Each year, the school will make Adequate Yearly Progress (AYP) in ELA, math and science.	NYS Report Card	BAOPCS did not meet this measure. Based on the pre-AOR that is posted in NYSTART, the school did not make adequate yearly progress in ELA, but did in math and science.	Please refer to the aforementioned updates to the ELA program.																													
The percent of students scoring at Level 3 or 4 in the NYS ELA will meet or exceed the percent of students elsewhere in NYC District #9 scoring at Level 3 or 4.	<table border="1"> <thead> <tr> <th colspan="4">2011 NYS ELA Exam</th> </tr> <tr> <th>Grade</th> <th>BAOPCS</th> <th>Percent Scoring at Levels 3 & 4</th> <th>District 9 Percent at Levels 3 & 4</th> </tr> </thead> <tbody> <tr> <td rowspan="2">3</td> <td>All Students</td> <td>18</td> <td>31</td> </tr> <tr> <td>Cohort</td> <td>14</td> <td></td> </tr> <tr> <td rowspan="2">4</td> <td>All Students</td> <td>33</td> <td>33</td> </tr> <tr> <td>Cohort</td> <td>36</td> <td></td> </tr> <tr> <td rowspan="2">All</td> <td>All Students</td> <td>27</td> <td>32</td> </tr> <tr> <td>Cohort</td> <td>26</td> <td></td> </tr> </tbody> </table>	2011 NYS ELA Exam				Grade	BAOPCS	Percent Scoring at Levels 3 & 4	District 9 Percent at Levels 3 & 4	3	All Students	18	31	Cohort	14		4	All Students	33	33	Cohort	36		All	All Students	27	32	Cohort	26		BAOPCS did not meet this measure.	Please refer to the aforementioned updates to the ELA program.
2011 NYS ELA Exam																																
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Bronx Academy of Promise Charter School: 2010-11 Progress Toward Charter Goals

2010-11 Progress Toward Attainment of Academic Charter Goals									
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective			2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective				
The percent of students scoring at Level 3 or 4 on the NYS Math will meet or exceed the percent of students in NYC District # 9 scoring at Level 3 or 4.	2011 NYS Math Exam				BAOPCS did not meet this measure.	Please refer to the aforementioned updates to the math program.			
	Grade	BAOPCS	Percent Scoring at Levels 3 & 4	District 9 Percent at Levels 3 & 4					
	3	All Students	32	39					
		Cohort	31						
	4	All Students	40	43					
		Cohort	39						
	All	All Students	36	41					
Cohort		36							
Each year, the percent of students scoring Levels 3 and 4 on the NYS ELA exam will increase by at least 8 percentage points annually, until it reaches and stays at 100%.	NYS ELA Exam Percent of All Students Scoring at Levels 3 & 4			<table border="1"> <tr> <td>2010</td> <td>2011</td> </tr> <tr> <td>45%</td> <td>26%</td> </tr> </table>	2010	2011	45%	26%	Please refer to the aforementioned updates to the ELA program.
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Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective				
Each year, the percent of students scoring at Level 1 on the NYS ELA exam will be lower than the percent of students in the rest of the school district scoring at Level 1.	NYS ELA Exam Percent of All Grade 3-4 Students Scoring at Level 1 <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td align="center"><u>BAOPCS</u></td> <td align="center"><u>Bronx District 9</u></td> </tr> <tr> <td align="center">15%</td> <td align="center">21%</td> </tr> </table>	<u>BAOPCS</u>	<u>Bronx District 9</u>	15%	21%	BAOPCS met this measure.	
<u>BAOPCS</u>	<u>Bronx District 9</u>						
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<u>BAOPCS</u>	<u>Bronx District 9</u>						
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Each year, the percent of students scoring Level 1 on the NYS ELA exam will decrease by at least 8 percentage points annually, until it reaches and stays at 0%.	NYS ELA Exam Percent of All Students Scoring at Level 1 <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td align="center">2010</td> <td align="center">2011</td> </tr> <tr> <td align="center">17%</td> <td align="center">15%</td> </tr> </table>	2010	2011	17%	15%	BAOPCS is making progress toward achieving this measure. The percentage of students performing at Level 1 on the NYS ELA exam decreased, but by fewer than 8 percent.	Please refer to the aforementioned updates to the ELA program.
2010	2011						
17%	15%						
Each year, the percent of students scoring Level 1 on the NYS Math exam will decrease by at least 8 percentage points annually, until it reaches and stays at 0%.	NYS Mathematics Exam Percent of All Students Scoring at Level 1 <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td align="center">2010</td> <td align="center">2011</td> </tr> <tr> <td align="center">7%</td> <td align="center">5%</td> </tr> </table>	2010	2011	7%	5%	BAOPCS is making progress toward achieving this measure. The percentage of students performing at Level 1 on the NYS Math exam decreased, but by fewer than 8 percent.	Please refer to the aforementioned updates to the math program.
2010	2011						
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Bronx Academy of Promise Charter School: 2010-11 Progress Toward Charter Goals

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Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective																
Each grade-level cohort will reduce by one-half the gap between prior year NCE group average in Reading (TerraNova) and an NCE group average of 50.	<p align="center">Terra Nova Reading Test Form G-11 Mean NCE</p> <table border="1"> <thead> <tr> <th></th> <th>June '10</th> <th>Target</th> <th>June '11</th> </tr> </thead> <tbody> <tr> <td>Cohort 1 1st '10/2nd '11</td> <td>46</td> <td>48</td> <td>44</td> </tr> <tr> <td>Cohort 2 2nd '10/ 3rd '11</td> <td>40</td> <td>45</td> <td>40</td> </tr> <tr> <td>Cohort 3 3rd '10/4th '11</td> <td>44</td> <td>47</td> <td>43</td> </tr> </tbody> </table> <p>*Only cohort students who have a score for each test administration are included in the mean NCE.</p>		June '10	Target	June '11	Cohort 1 1 st '10/2 nd '11	46	48	44	Cohort 2 2 nd '10/ 3 rd '11	40	45	40	Cohort 3 3 rd '10/4 th '11	44	47	43	BAOPCS did not meet this measure.	Please refer to the aforementioned updates to the ELA program.
	June '10	Target	June '11																
Cohort 1 1 st '10/2 nd '11	46	48	44																
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	June '10	Target	June '11																
Cohort 1 1 st '10/2 nd '11	39	44.5	43																
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Bronx Academy of Promise Charter School: 2010-11 Progress Toward Charter Goals

2010-11 Progress Toward Attainment of Academic Charter Goals			
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
By grade 6, children who have been in the school at least 5 years will demonstrate proficiency in Spanish, as evidenced by their performance on standardized tests.	Not Applicable K-4		

Bronx Academy of Promise Charter School: 2010-11 Progress Toward Charter Goals

Organizational Goals Table

2010-11 Progress Toward Attainment of Organizational Charter Goals			
Organizational goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Each year, the school will have a daily student attendance rate of at least 95 percent.	ATS Attendance Data	BAOPCS met this measure. The attendance rate is 95.37% for the 2010-11 school year.	
At least 95% of the students will re-enroll at the school each year, not including any who might leave due to geographic reasons.	Families surveyed on plans for the fall	BAOPCS met this measure. 99% of students remaining in the area plan to return in the fall.	
Each year, the students' grade promotion rate will meet or exceed the district's rate, while adhering to standards for grade promotion that are consistent with NYC's standards.	School Records	BAOPCS met this measure. 99% of students were promoted to the next grade. Although, we are unable to get the promotion rate from the local district, we are confident that it is likely below 99%.	
Each year, the school will comply with all applicable laws, rules, regulations and contract terms applicable to charter schools including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Board Policies and Meetings	BAOPCS did not meet this measure. Unfortunately, BAOPCS failed to submit the 2010 Annual Report due to a transition in leadership. Because the annual report submission date was delayed until Nov. 1, 2010 the outgoing school leader did not complete the report. This went unnoticed by the interim leader, but the current leader who began in March took action to have the report completed as soon as possible. However, it was difficult to back track and locate all the necessary	BAOPCS will generally and substantially comply with all applicable laws, rules and regulations. The Board takes legal compliance matters very seriously and has retained outside counsel to ensure compliance with all relevant laws. BAPCS has in place and maintains effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met. BAPCS' staff has been trained with respect to all applicable procedures and systems. The staff is empowered

Bronx Academy of Promise Charter School: 2010-11 Progress Toward Charter Goals

2010-11 Progress Toward Attainment of Organizational Charter Goals			
Organizational goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
		data. As of now, the report has been submitted and will be completed on time each year.	to identify and address any possible legal or compliance issues and report these matters to the Board or its counsel.
Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract.	ATS Enrollment Data This will be maintained on an ongoing basis and monitored bi-monthly.	BAOPCS met this measure. The planned student enrollment was 320 and the actual enrollment was 312, well within 15% of capacity.	

Bronx Academy of Promise Charter School: 2010-11 Progress Toward Charter Goals

Financial Goals Table

2010-11 Progress Toward Attainment of Financial Charter Goals			
Financial goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings	Independent Audit	BAOPCS met this measure. An independent financial audit was conducted and the firm issued an unqualified opinion. There were no findings on the management letter.	
Each year, the school will operate on a balanced budget and maintain a stable cash flow.	The budget is reviewed month to month by the Finance Committee of the Board of Trustees.	BAOPCS met this measure. The school maintained a positive operating and cash surplus throughout the year and kept within the limits of the budget of operating expenses throughout the school year.	

Bronx Academy of Promise Charter School: 2010-11 Progress Toward Charter Goals

Charter-Specific Goals Table¹

2010-11 Progress Toward Attainment of Charter-Specific Goals											
Charter-specific goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective								
Each year, each child will successfully complete two career education projects that are developmentally appropriate to research a career category and define the impact those working in the category have on the community.	School Records and Events	BAOPCS met this measure. Students each did a career assessment in which they indicated which careers appeal to them. They attended a career day, in which various representatives from the workforce spoke in the classrooms. Additionally, the guidance counselor and staff worked with students discussing character traits that are important for any job.									
Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of all parents provide a positive response to each of the survey items.	NYCDOE Learning Environment Survey	<p>BAOPCS did not meet this measure.</p> <table border="1"> <tr> <td>Acad. Expectations</td> <td>8.5</td> </tr> <tr> <td>Communication</td> <td>8.6</td> </tr> <tr> <td>Engagement</td> <td>8.2</td> </tr> <tr> <td>Safety and Respect</td> <td>9.1</td> </tr> </table> <p>Response Rate: 36%</p>	Acad. Expectations	8.5	Communication	8.6	Engagement	8.2	Safety and Respect	9.1	BAOPCS' parent response rate was disappointing. Although the parents who did participate in the survey responded quite favorably, we will offer more opportunities for parents to complete the survey to increase the parent response rate in 2011-12. Parents will be afforded time to complete the survey at school events, including parent-teacher conferences.
Acad. Expectations	8.5										
Communication	8.6										
Engagement	8.2										
Safety and Respect	9.1										

¹ Charter-specific goals can include objectives that support the school's model and/or essential characteristic, such as core area of expertise or theme (e.g. technology, arts, etc).