



**Notice**  
January 31, 2011

**Cathleen P. Black**  
*Chancellor*

## **The Proposed Re-siting and Co-location of KIPP High School Grades with Existing Schools I.S. 195 (05M195) and KIPP Infinity Charter School (84M336), and New School (05M514) in Building M195**

### **I. Description of the subject and purpose of the proposed item under consideration.**

The New York City Department of Education (“DOE”) is proposing to temporarily re-site the high school grades of KIPP Infinity Charter School (84M336, “KIPP Infinity”), KIPP S.T.A.R. Charter School (84M726, “KIPP S.T.A.R.”), KIPP Academy Charter School (84X704, KIPP Academy), and KIPP A.M.P. Charter School (84K357, “KIPP A.M.P.”) (hereafter referred to collectively as “KIPP High School”) from its current location on the Mott Haven Educational Campus to building M195, located at 625 West 133<sup>rd</sup> Street, New York, NY 10027 within the geographical confines of Community School District 5. KIPP High School would be co-located in M195 with an existing DOE choice middle school, I.S.195 Roberto Clemente (05M195, “I.S. 195”), a new District middle school (05M514, “New School”) and the elementary and middle school grades of KIPP Infinity, an existing public charter school currently serving Kindergarten and grades five through eight in M195. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias. KIPP High School would be co-located in the M195 building for the 2011-2012 and the 2012-2013 school years. In 2013-2014, KIPP High School would move into private space.

In a separate Educational Impact Statement (“EIS”) published on December 18, 2010, the DOE has proposed to gradually phase out and eventually close I.S. 195 because of its low performance and inability to turn around quickly to better support student needs. In another EIS, published simultaneously with this one, the DOE has proposed to open New School, a new District middle school to replace I.S. 195 and provide a high quality option to middle school students in District 5. Both of these proposals noted that there would still be room in M195 to serve additional students. The EIS for New School also reflects the proposal to temporarily co-locate KIPP High School in M195.

KIPP High School currently enrolls a total of 325 students in ninth and tenth grades, of whom 74 are enrolled in KIPP S.T.A.R., 111 in KIPP Infinity, 86 in KIPP Academy and 54 in KIPP A.M.P. KIPP High School admits students articulating from the four above-named KIPP school eighth grades; remaining available seats are offered to students from KIPP’s waitlist or by lottery, as appropriate. As stated above, this would be a temporary siting for KIPP High School. KIPP is in the process of building a new high school building, which is expected to be ready to serve students in school year 2013-2014. At that time, KIPP High School would move out of M195. KIPP High School is currently located on the Mott Haven Educational Campus in the South Bronx in Building X790, located at 730 Concourse Village West, Bronx, NY 10451, in District 7, where they are co-located with schools P.S. X188 (07X188), Bronx Leadership Academy II High School (07X527), New Explorers High School (07X547), and Urban Assembly School for Careers in Sports (07X548). There is not sufficient space in Building X790 for KIPP High School grades to remain until the new facility is ready for occupancy.

New School would open in September 2011 with sixth grade, and add one grade per year until it serves sixth through eighth grades. New School would offer up to three sections per grade of General Education/CTT classes, SC classes, and a special education program to serve students who are cognitively impaired. Admission to New School would be through the District 5 middle school choice process. New School would be a Limited Unscreened school,

meaning students who express interest by attending an information session at the school or speaking to school representatives at a middle school fair would receive admission preference. Total enrollment at the new school would be approximately 300-375 students at full scale.

## **II. Information regarding where the full text of the proposed item may be obtained.**

The Educational Impact Statement (“EIS”) can be found on the Department of Education’s Web site:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Mar232011Proposals>

Copies of the EIS are also available in the main offices of both Girls Preparatory Charter School and East Side Community School.

## **III. Submission of public comment.**

Written comments can be sent to [D05Proposals@schools.nyc.gov](mailto:D05Proposals@schools.nyc.gov).

Oral comments can be left at 212-374-3466.

## **IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.**

Name: Gentian Falstrom  
Office: Division of Portfolio Planning  
Address: 52 Chambers Street, New York, NY 10007  
Email: [D05Proposals@schools.nyc.gov](mailto:D05Proposals@schools.nyc.gov)  
Phone: 212-374-3466

## **V. Date, time and place of joint public hearings for this proposal.**

March 3, 2011  
6:00 p.m.  
I.S. 195  
625 West 133<sup>rd</sup> Street  
New York, NY 10027

March 9, 2011  
6:00 p.m.  
Mott Haven Educational Campus  
730 Concourse Village West  
Bronx, NY 10451

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start. Interpretation services will be provided in Spanish. To request interpretation services in another language, please contact Ms. Falstrom at the e-mail address or telephone number above.

## **VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.**

March 23, 2011 at 6:00 p.m.  
Brooklyn Technical High School  
29 Fort Greene Place  
Brooklyn, NY 11217