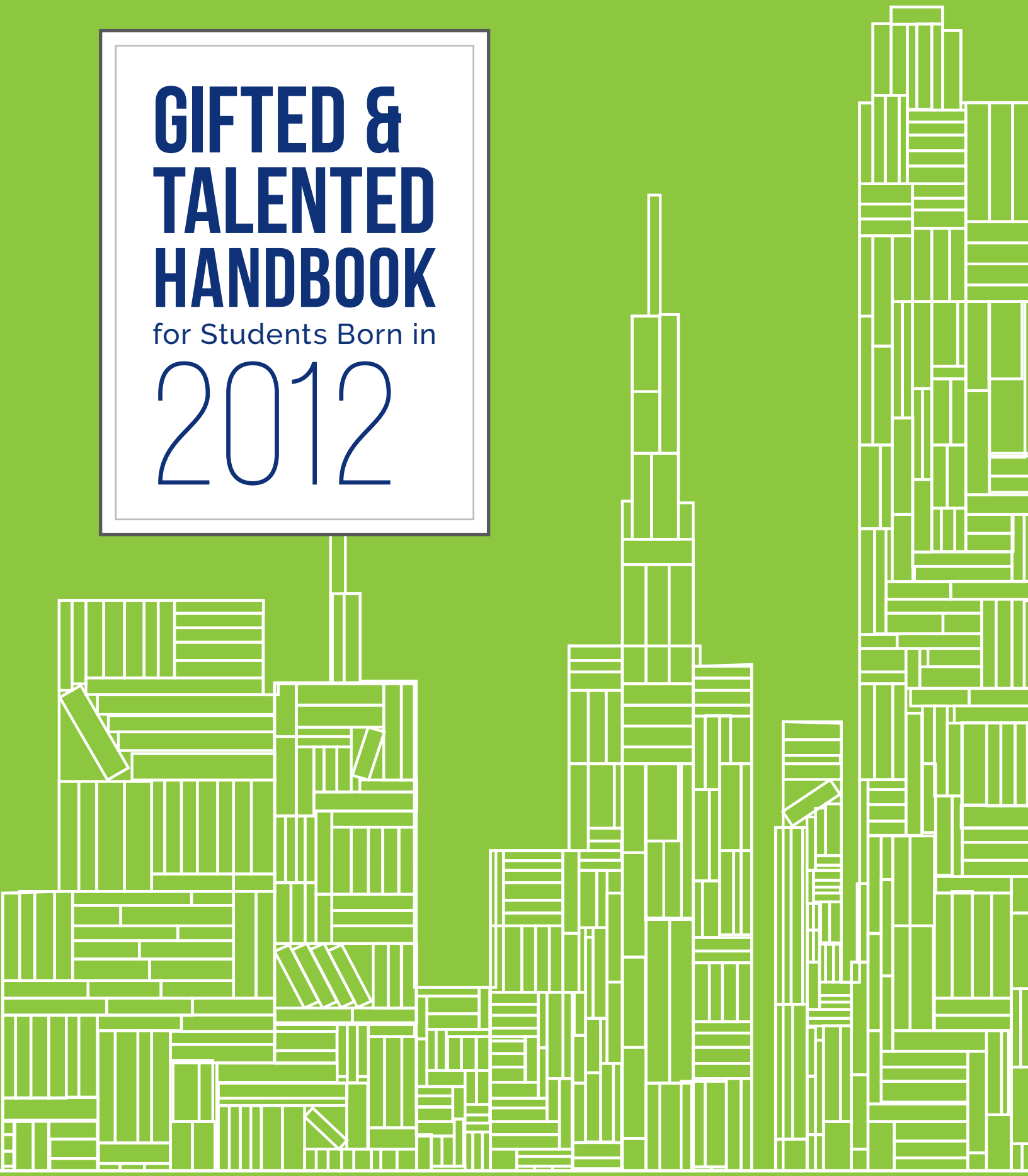
GIFTED & TALENTED HANDBOOK

for Students Born in

2012



For students seeking placement in September 2017

NYC Department of Education

Bill de Blasio
Mayor

Carmen Fariña
Chancellor

Key Dates

2016 Nov

Elementary Admissions information sessions*

2016 November 14

Request for Testing (RFT) deadline

*Sign up for the Gifted & Talented Admissions email list or call 718-935-2009 for dates and locations

January 2017

Testing for current K-2 public school students

4-20

Testing for current pre-kindergarten and non-public school students

7 8 14 15

21 22 28 29

2017 Early April

Score reports and applications sent to eligible students

2017 April 24

Application deadline

2017 Early June

Offer letters sent to families

2017 June 16

Deadline to accept or decline offers

Key Resources

Online Request for Testing

schools.nyc.gov/ApplyOnline
Sign up to test by November 14, 2016.

Website

schools.nyc.gov/GiftedandTalented
Check this website throughout the year to get more information and resources about Gifted & Talented Admissions.

Email

schools.nyc.gov/subscribe
Sign up for the Gifted & Talented Admissions email list to get the latest updates and key date reminders.

Phone

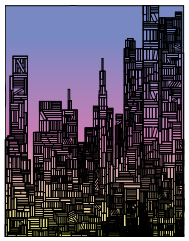
718-935-2009
Call anytime with questions about Gifted & Talented Admissions.

Family Welcome Centers

schools.nyc.gov/WelcomeCenters
Visit a Family Welcome Center to speak with staff about Gifted & Talented Admissions. Family Welcome Center locations are listed on the back.

Office of Assessment

212-374-6646
ServiceCenter@schools.nyc.gov
Contact the Office of Assessment for questions about the test and test administration.



High School for Arts and Business
Student: Nowell Cheng
Teacher: Gina Cestero
Principal: Ana Zambrano-Burakov

Each year, the NYC Department of Education and Cooper Hewitt, Smithsonian Design Museum partner on a cover design competition for public high school students. This handbook's cover was designed by Nowell Cheng, a student at the High School for Arts & Business. For more information, ask your art teacher or visit **schools.nyc.gov/coverdesign**.

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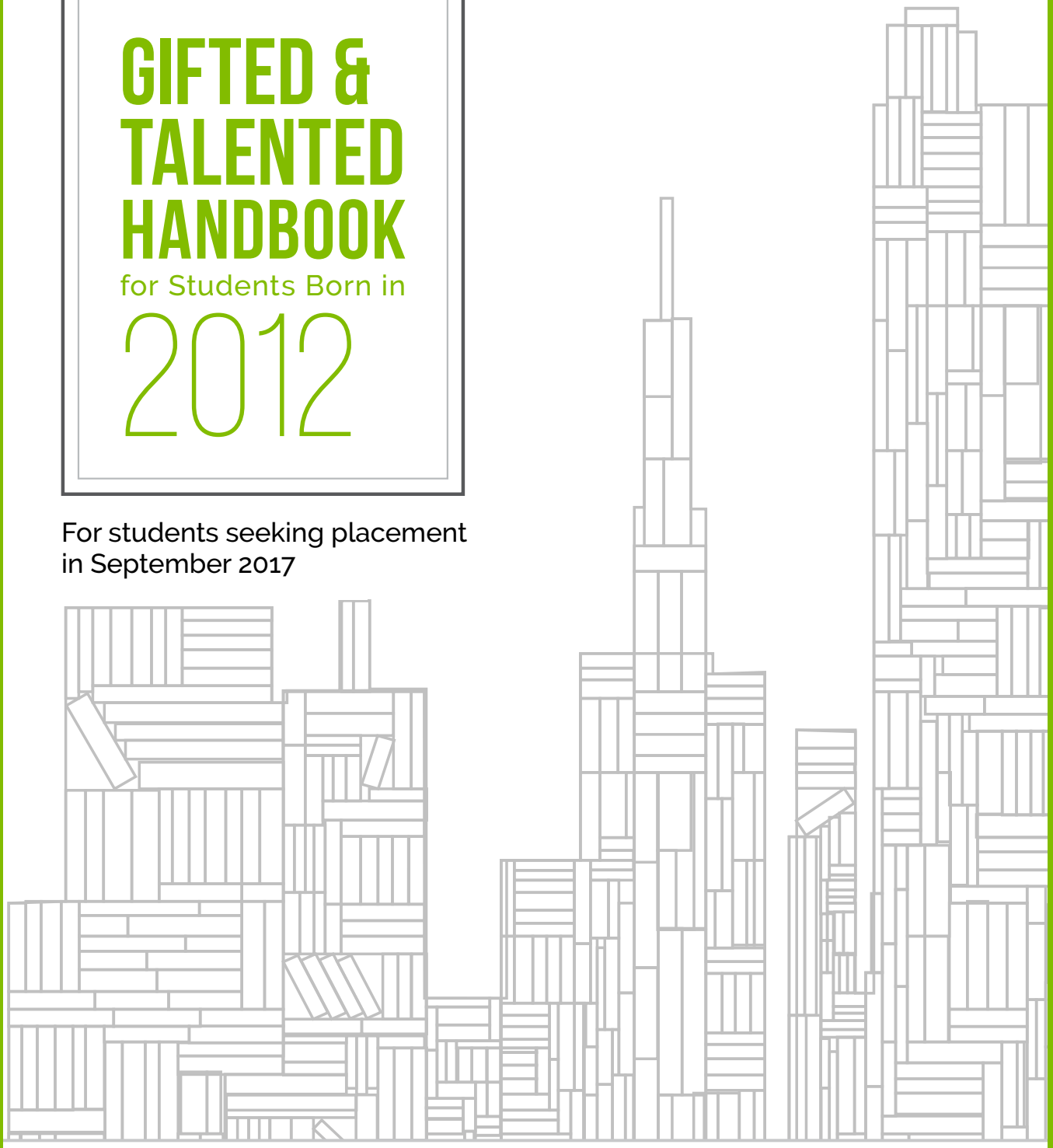

It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, age, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of harassment on the basis of any of these grounds, including sexual harassment or retaliation. Inquiries regarding compliance with appropriate laws may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201. Telephone 718-935-3319.

NYC Department of Education

Bill de Blasio
Mayor

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English	Translations of this handbook are available at schools, Family Welcome Centers, and on our website (**schools.nyc.gov/GiftedandTalented)**.
Arabic	تتوفر ترجمات هذه الدليل لدى المدارس ومراكز استقبال العائلات وعلى موقعنا الإلكتروني (**schools.nyc.gov/GiftedandTalented**).
Bengali	এই নির্দেশিকার অনূদিত সংস্করণ স্কুলগুলোতে, ফ্যামিলি ওয়েলকাম সেন্টারে, এবং আমাদের ওয়েবসাইটে (**schools.nyc.gov/GiftedandTalented**) পাওয়া যাবে।
Chinese	本指南的翻譯版本（中文版）將分發至各學校、家庭歡迎中心，並刊登於我們的網站上（**schools.nyc.gov/GiftedandTalented**），供您取用及參考。
French	Les versions traduites de ce guide sont disponibles auprès des écoles, des Centres d'accueil pour les familles, ainsi que sur notre site Internet (**schools.nyc.gov/GiftedandTalented**).
Haitian Creole	Vèsyon manyèl sa a ki tradwi ap disponib nan lekòl yo, nan Sant Akèy pou Fanmi, ak sou sitwèb nou an (**schools.nyc.gov/GiftedandTalented**).
Korean	이 핸드북의 번역본은 학교, 패밀리 웰컴 센터 및 당국 웹사이트(**schools.nyc.gov/GiftedandTalented**)에서 제공됩니다.
Russian	За переводом Справочника обращайтесь в школы и Семейные центры или посетите наш вебсайт (**schools.nyc.gov/GiftedandTalented**).
Spanish	Las traducciones de este manual se encuentran disponibles en las escuelas, en los Centros de Bienvenida a las Familias y en nuestra página web (**schools.nyc.gov/GiftedandTalented)**.
Urdu	اس کتابچے کے ترجمے اسکولوں، خاندانی استقبالیہ مراکز اور ہماری ویب سائٹ (**schools.nyc.gov/GiftedandTalented**) پر دستیاب ہیں۔

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ACTION STEPS CHECKLIST

Use this Action Steps Checklist to prepare for each part of Gifted & Talented (G&T) Admissions.

OCTOBER/NOVEMBER

- [ ] Read through the Gifted & Talented Handbook.
- [ ] Attend an Elementary Admissions information session in your school district.
- [ ] Submit the Request for Testing (RFT) online or in person at your child's current public school or a Family Welcome Center by **November 14, 2016.**

DECEMBER

- [ ] Receive confirmation of your child's testing appointment.
- [ ] Prepare for the G&T Test with your child by reviewing the practice test in the G&T Handbook.

JANUARY

- [ ] Your child will take the G&T Test either at their current public school or on the weekend at a testing site.

APRIL

- [ ] Receive your child's score report.
- [ ] If your child is eligible, submit the G&T Application online or in person at a Family Welcome Center by **April 24, 2017.**

JUNE

- [ ] Offer letters sent to families.
- [ ] The deadline to accept or decline offers is **June 16, 2017.**

WELCOME

TO GIFTED & TALENTED ADMISSIONS

Thank you for your interest in Gifted & Talented (G&T) programs in New York City. This handbook contains information about schools with G&T classes, how to sign your child up to take the test, and next steps if your child is eligible. This introduction will guide you through G&T Admissions; these additional resources will also help in your G&T Admissions journey.

Online Request for Testing

schools.nyc.gov/ApplyOnline

Sign up to test by November 14, 2016.

Website

schools.nyc.gov/GiftedandTalented

Check this website throughout the year to get more information and resources about Gifted & Talented Admissions.

Email

schools.nyc.gov/subscribe

Sign up for the Gifted & Talented Admissions email list to get the latest updates and key date reminders.

Phone

718-935-2009

Call anytime with questions about Gifted & Talented Admissions.

Family Welcome Centers

schools.nyc.gov/WelcomeCenters

Receive admissions and enrollment help from a Family Welcome Center staff member. Family Welcome Center locations are listed on the inside back cover of this directory.

Office of Assessment

212-374-6646 | ServiceCenter@schools.nyc.gov

Contact the Office of Assessment for questions about the test and test administration.

1.0 WHAT IS GIFTED & TALENTED (G&T)?

Gifted & Talented (G&T) programs are one way the New York City Department of Education (NYCDOE) supports the educational needs of exceptional students. Admission to these programs is based on the results of a test students take. G&T programs vary across schools in terms of instructional strategies and materials, but all G&T programs deliver specialized instruction, aligned to Common Core Learning Standards (CCLS).

1.1 What G&T Programs Are Available?

There are two types of Gifted & Talented programs:

- **District G&T programs** are offered within district elementary schools and prioritize students for admission who live in the local communities served by the school. District G&T programs begin in Kindergarten and end in fifth grade. G&T students who attend District G&T programs do so alongside students who attend these schools in the non-G&T classes. Students in District G&T programs are served together for major subject areas but may be scheduled for other classes with students who are not in the program, e.g. physical education, and art.

  Students who obtain an overall G&T score of 90 or above are eligible to apply to District G&T programs.

- **Citywide G&T schools** accept students from all boroughs with no priority given for district of residence. All students in these schools are enrolled in the G&T program; there are no zoned students attending these schools.

  These programs are school-wide models that implement curricula and instructional practices specifically targeted towards Gifted & Talented students for all the students in the school.

  Students who obtain an overall G&T score of 97 or above are eligible to apply to both District G&T programs *and* Citywide G&T schools.

How many students receive offers to G&T programs? Gifted & Talented programs are in very high demand and the number of eligible applicants typically exceeds the number of available seats in most programs. Placement is not guaranteed regardless of a child's overall G&T score. The most popular and competitive G&T programs fill with children who obtain an overall G&T score of 99 before *all* students obtaining a 99 are placed, due to limited seat availability.

This is a summary of 2016 Gifted & Talented Admissions.

Grade	Tested	Eligible	Applicants	Offers
Kindergarten	14,513	4,539	3,606	2,507
First Grade	9,021	2,541	1,866	1,066
Second Grade	6,903	2,049	1,412	432
Third Grade	5,616	1,813	1,336	387
Total	**36,053**	**10,942**	**8,220**	**4,392**

Why should my child take the test? Although placement is not guaranteed, even with an eligible score, there is no harm in having your child tested. The results of the test are confidential to you and will not affect your child's school placement or be shared with your child's current or future school. The results of the test are used solely for the purpose of determining eligibility to apply for G&T placement.

What if my child does not receive an eligible score? All students who reside in New York City are guaranteed a placement in New York City public schools. It is likely that you have a zoned school based on your home address where your child is entitled to attend. There are three districts in NYC that have no zoned schools. These districts are called Choice Districts (Districts 1, 7, 23), and students have priority to attend all schools in one of these districts.

All students entering Kindergarten in September 2017 should also participate in the Kindergarten Admissions process by submitting an application. Families can submit a Kindergarten application online, in person at a Family Welcome Center, or over the phone beginning in early December 2016. Kindergarten applicants will receive a non-G&T Kindergarten offer letter in the spring and should pre-register to accept that offer to ensure a school placement for the fall. For more information about Kindergarten Admissions, visit **schools.nyc.gov/Kindergarten**.

TIP

If you do not know what school is your zoned school or want to get more information about enrolling in NYCDOE public schools please visit **schools.nyc.gov/schoolsearch** or call 311.

1.2 How Does G&T Admissions Work?

Follow these steps and use the resources in this handbook if you're a New York City family interested in a Kindergarten through third grade G&T placement for September 2017.

1. **Submit a Request for Testing (RFT) Form:** The first step in seeking a G&T placement is to sign up to test by November 14, 2016 to determine whether your child is eligible to apply.

⇨ Request online or in person using the RFT form in this handbook

2. **Take the Test:** If you request testing, your child will take both the nonverbal and verbal exams in January 2017 to determine whether he or she is eligible to apply for a G&T placement.

⇨ Prepare using the practice tests in this handbook

3. **Find out Test Results:** After the exams are administered and scored, you will receive a score report for your child.
4. **If your child is eligible to apply for G&T placement**, you will receive an application listing your child's G&T program options, along with the G&T score report, in early April 2017. On the application, you will have an opportunity to choose the G&T programs where you want your child considered for placement. The deadline to submit the G&T Application is April 24, 2017.
5. **Receive Decision Letters:** Families will receive offer letters in June 2017 indicating if they received a G&T placement. The deadline to accept or decline offers is June 16, 2017.

1.3 Who Can Participate in G&T Admissions?

All children who are New York City residents in Pre-Kindergarten (Pre-K) through second grade, including students with disabilities and students whose home or native language is not English, are eligible to participate in G&T Admissions. The NYCDOE is committed to serving all students, including students with disabilities, students with limited mobility, and English Language Learners (ELLs). Each of these student groups are encouraged to participate in G&T admissions and can be successful and supported in these programs.

2.0 SIGN UP TO TEST FOR G&T BY NOVEMBER 14, 2016

If you are interested in having your child take the New York City public school G&T Test, you must complete a Request for Testing (RFT) form and submit it by **Monday, November 14, 2016** in one of the following two ways:

1. **Online:** The online RFT form is available at **schools.nyc.gov/ApplyOnline.** It is available in Arabic, Bengali, Chinese, English, French, Haitian Creole, Korean, Russian, Spanish, and Urdu.

   If you request testing online, you will receive a confirmation receipt by email. Please save or print the receipt for your records. If you do not have access to a computer at home and want to complete an online RFT form, you can visit a New York City Public Library location. Call 311 to find a library in your area.

2. **In-Person:** If you are unable to submit the online form, you should complete the RFT form in this handbook.

   a. Current public school families who are requesting testing with the paper RFT form must submit the form at their child's school.

   b. Non-public and charter school families submit the form at a local Family Welcome Center. Please see a list of Family Welcome Centers on the inside back cover of this handbook.

   If you submit the RFT form in person, remember to ask for a receipt from your school or the Family Welcome Center.

   Note: RFT forms submitted by mail are not accepted.

You must submit one RFT form per child registering to take the G&T Test. If you wish to register multiple siblings to take the G&T Test, you must submit a separate RFT form for each child.

Be sure to keep your receipt–if your RFT form is not received, you need to provide proof that it was submitted on time in order to be included in the testing process.

Students are guaranteed testing only if the RFT form is submitted by the deadline, Monday, November 14, 2016. If you miss the request for testing deadline and are interested in having your child tested, please contact **ESEnrollment@schools.nyc.gov** and we will make every effort to accommodate your request. Late requests are reviewed on a case-by-case basis–there is no guarantee that your child will test if you do not submit a RFT form by the November 14, 2016 deadline.

Students currently enrolled in a G&T program do not need to test to remain in their current G&T program. If your child is already a current District G&T student, you may submit the RFT form to have your child tested to determine whether they are eligible to apply for placement at a Citywide G&T program. If the student does not qualify for Citywide G&T placement, the score has no impact on the student's status in their current District G&T program; the student may remain in that program.

Note

- Students currently attending District G&T programs are not eligible to apply to other District G&T programs.
- Students currently attending Citywide G&T programs are not eligible to test for a different G&T placement.

STOP! Complete the Request for Testing (RFT) form online at **schools.nyc.gov/ApplyOnline** or complete the RFT form on the next page.

The deadline for submitting your child's request for G&T testing is **November 14, 2016.**

NYC Department of Education

Gifted & Talented (G&T) Request for Testing Form

Request to determine eligibility to apply for G&T programs for the 2017-2018 school year
For placement in kindergarten through third grade

Only parents/guardians who are current New York City residents may submit a Request for Testing (RFT) form for their child to determine eligibility to apply for placement into a Gifted & Talented (G&T) program. You must complete either an online form or this paper form. Please follow the submission instructions below.

The deadline to submit the RFT form is Monday, November 14, 2016.

Submission Instructions

Submit Online: All families are encouraged to submit the request online at: schools.nyc.gov/GiftedandTalented.

Submit a Paper Request: Please review the paper submission instructions on the following page as well as deadline information above. Requests submitted to the Department of Education by mail will not be accepted.

Current Public School Students in Grades Pre-K - 2 (not including charter schools) must submit this form to their school by the deadline noted above.

Current Non-Public and Charter School Students must submit this form to one of the Family Welcome Center listed on the back of this form by the deadline.

If you are a current Pre-K, Non-Public, or Charter School student and you have a conflict with all weekend test dates listed, please contact 212-374-6646 or email ServiceCenter@schools.nyc.gov

Student Information *Please print clearly in blue or black ink only.*

Student First Name	Student Last Name	Student Middle Initial	Date of Birth (mm/dd/yyyy)

OSIS #/Student ID # (if applicable)

Student Current Grade ❒ Not Enrolled ❒ PK ❒ K ❒ 1 ❒ 2

Grade in 2017-2018 ❒ K ❒ 1 ❒ 2 ❒ 3

Gender (optional) ❒ M ❒ F

House # **Street Name** **Apartment #**

Borough ❒ Bronx ❒ Brooklyn ❒ Manhattan ❒ Queens ❒ Staten Island

State NY

Zip Code

Current School Status Child is currently enrolled in which of the following? (Select one only.)

❒ NYC Public School (non-charter) ❒ NYC Charter School ❒ New York City Early Education Centers (NYCEEC) pre-k program ❒ Private/Parochial School ❒ Not enrolled in school

Current School Name	6-Digit DBN or School Code (if known)

Testing Services Information

In which language would you like your child to be tested? (Select one only.)

❒ English ❒ Arabic ❒ Bengali ❒ French ❒ Cantonese ❒ Mandarin ❒ Haitian-Creole ❒ Korean ❒ Russian ❒ Spanish ❒ Urdu

Does your child have a visual impairment which requires a large print book for assessment? ❒ Yes ❒ No

Does your child require any other testing accommodations? ❒ Yes ❒ No

Twins or Other Siblings with Same Year of Birth

Does this applicant have a sibling with the same birth year as the applicant who is also requesting testing for Gifted & Talented programs? If yes, you must submit an RFT form for each child, and list each of these siblings below.

Sibling	Sibling First Name	Sibling Last Name	Sibling Middle Initial	Date of Birth (mm/dd/yyyy)
1				
2				

Parent/Guardian Information

Parent/Guardian First Name	Parent/Guardian Last Name	Email Address

Primary Phone Number	Alternate Phone Number

I would like my child to be tested in order to determine eligibility to apply to a Gifted & Talented (G&T) program for the 2017-2018 school year. I have read the *Gifted & Talented Handbook* and I understand the timeline, assessment, eligibility, placement and transportation criteria pertaining to the Gifted & Talented process. The information I have provided is accurate and truthful. I will use my best efforts to ensure that my child attends the assigned test administration.

Parent/Guardian Signature: _____ Date: _____

Gifted & Talented (G&T) Request for Testing Instructions

Please read the below instructions carefully. Students will be tested only if a Request for Testing (RFT) form is submitted by the deadline: **Monday, November 14, 2016**. Be sure to keep your receipt; if your request is not received, you will need to provide proof that it was submitted on time in order to be included in the testing process.

Online RFT Submission Instructions

The online RFT form takes only a few minutes to complete and is available at schools.nyc.gov/ApplyOnline. All families are allowed to use the online process. Families who apply online will receive email notification that their request has been submitted. Families that do not have access to a computer at home and wish to complete the online RFT can do so at one of the many New York City Public Library locations. Call 311 to find a library in your area. The parent coordinator at your child's school may also be able to assist you.

Paper RFT Submission Instructions

Current Public School Students in Grades Pre-K - 2 (not including charter schools) must submit this form to their school by **Monday, November 14, 2016.**

- Current Public School Pre-K students will be tested on one of the following weekend days: January 7, 8, 14, 15, 21, 22, 28 and 29, 2017. You will be notified of the exact testing site and date by the Office of Assessment. If for some reason it will not be possible for your child to be tested on a weekend date, please complete and submit the RFT, and contact 212-374-6646 or ServiceCenter@schools.nyc.gov.
- Current Public School Students in Grades K-2 (not including charter schools) will be tested at their current school between January 4, 2017 and January 20, 2017. Your school will notify you of the exact testing date.

Current Non-Public and Charter School Students must submit this form to one of the Family Welcome Centers listed below no later than **Monday, November 14, 2016**. Non-public and Charter school students will be tested on *one* of the following weekend days: January 7, 8, 14, 15, 21, 22, 28 and 29, 2017. You will be notified of the exact test site and date by the Office of Assessment. If for some reason it will not be possible for your child to be tested on a weekend date, please complete and submit the form, and contact 212-374-6646 or **ServiceCenter@schools.nyc.gov**.

Family Welcome Centers are open Monday-Friday from 8:00am-3:00pm. If you have any questions, call 718-935-2009.

Borough	Districts	Family Welcome Center
Bronx	7, 9, 10	1 Fordham Plaza, 7th Floor Bronx, NY 10458
	8, 11, 12	1230 Zerega Avenue, Room 24 Bronx, NY 10462
Brooklyn	17, 18, 22	1780 Ocean Avenue, 3rd Floor Brooklyn, NY 11230
	20, 21	415 89th Street, 5th Floor Brooklyn, NY 11209
	19, 23, 32	1665 St. Mark's Avenue, Room 116 Brooklyn, NY 11233
	13, 14, 15, 16	29 Fort Greene Place, Basement (BS12) Brooklyn, NY 11217
Manhattan	1, 2, 4	333 Seventh Avenue, 12th Floor, Room 1211 New York, NY 10001
	3, 5, 6	388 West 125th Street, 7th Floor, Room 713 New York, NY 10027
Queens	24, 30	28-11 Queens Plaza North, 3rd Floor Long Island City, NY 11101
	25, 26	30-48 Linden Place, 2nd Floor Flushing, NY 11354
	27, 28, 29	90-27 Sutphin Boulevard, 1st Floor Jamaica, NY 11435
Staten Island	31	715 Ocean Terrace, Building A Staten Island, NY 10301

3.0 SCHEDULING THE G&T TEST

New York City public school students currently in grades K-2	January 4-20, 2017
Current Pre-Kindergarten students and non-public school children currently living in New York City	January 7, 8, 14, 15, 21, 22, 28, and 29, 2017

3.1 Current K-2 Public School Students

Families of students who are currently enrolled in grades K-2 in a New York City public school will receive notification of the exact testing date from their child's school. Each elementary school determines its own testing schedule within the testing window listed above. Testing will take place at the school during the regular school day. Schools will notify families at least two days before testing occurs. If you are not notified of your child's testing date by January 17, 2016, contact your child's school.

3.2 Pre-Kindergarten, Charter, and Non-Public School Students

All testing for Pre-Kindergarten, charter school, and non-public school students will take place on weekends at designated school sites. Families of Pre-Kindergarten, charter school, and non-public school students who submit an online RFT form will select one of the available dates and locations for testing. Families are encouraged to submit RFTs early in order to secure their preferred location and date.

The G&T Test is untimed and students work at their own pace. Time spent in the testing room varies, but most families should expect to spend approximately one to two hours at the testing site.

If you are unavailable on any of the weekend testing dates provided, please complete the RFT, indicating that you are unavailable on weekends, and contact the Office of Assessment at **212-374-6646** or **ServiceCenter@schools.nyc.gov**.

You will receive an appointment confirmation letter by mid-December. If you submit the RFT form online, you will receive notification by email and mail. If you submit the RFT form in person, you will receive notification by mail only. Your appointment confirmation letter will contain more information on testing day procedures.

Note: Schools are closed on Monday, January 16, 2017 for Martin Luther King, Jr. Day, but testing will take place on Saturday, January 14 and Sunday, January 15 for current NYCDOE Pre-Kindergarten students and non-public school students living in New York City.

3.3 Families with Multiple Children

Families with multiple children taking the test are responsible for ensuring that appointments are at the same location and on the same date. If you are unable to find appointments at the same location and time, contact the Office of Assessment at **212-374-6646** or **ServiceCenter@schools.nyc.gov**.

3.4 Families Leaving the Public School System

Families who are New York City residents that leave the public school system after submitting the RFT should contact the Office of Assessment at **212-374-6646** or **ServiceCenter@schools.nyc.gov** to make arrangements for testing. If your child is a k-2 public school student at the time of RFT submission and transfers to a different public school before testing, contact your child's new school for more information on testing.

3.5 Families in Temporary Housing

Some families in temporary housing or facing extreme hardship may have extenuating circumstances that require special consideration in order for their children to take the test, such as changing a testing date. If this applies to your family, please contact the Office of Assessment at **212-374-6646** or **ServiceCenter@schools.nyc.gov.**

3.6 Rescheduling Due to Illness

For Current K-2 Public School Students: If your child is sick on the day of the exam, your child's school will reschedule the exam for another day within the testing window. The new exam date will be established at the discretion of the school, and it is possible that a student who is absent on the date of the exam may be tested on the day he or she returns to school without additional notification of testing date. Absent students who return to school after the testing window will not be tested.

For Pre-Kindergarten, Charter, and Non-Public School Students: If your child is sick on the day of the test, the NYCDOE will work with you to reschedule for a different weekend. Please note that the ability to reschedule is limited due to the volume of test-takers.

To reschedule an appointment due to illness, email the testing site using the email address provided on the appointment letter. If you do not have access to email, you can call the Office of Assessment at **212-374-6646** on the Monday after the scheduled exam and provide the operator with the name of the testing site where your child was scheduled to take the exam as well as the contact information that is included in your appointment letter. As availability allows, the testing site coordinator will contact you to arrange for a new exam date.

4.0 PREPARING FOR THE G&T TEST

The NYCDOE uses two assessments to determine if a child is eligible to apply for a G&T program:

- Nonverbal test items from the *Naglieri Nonverbal Ability Test* (NNAT)
- Verbal test items from the *Otis-Lennon School Ability Test* (OLSAT)

Assessing children in both nonverbal and verbal domains provides a balanced look at each child's intellectual abilities. Exams are administered by New York State certified, New York City teachers who are trained to administer both assessments. The nonverbal assessment is administered first, followed by the verbal assessment.

Practice questions are included this handbook. Families should review the practice questions to learn about the types of questions their children may see on the test, and also as a way to prepare children for the test-taking experience. All items are presented in a multiple-choice format.

4.1 The Nonverbal Assessment (NNAT)

The nonverbal G&T assessment measures reasoning skills without the use of spoken language. Children perform tasks such as completing patterns, sequencing, and connecting ideas in order to demonstrate an understanding of relationships and an ability to solve problems.

There are four types of nonverbal test questions: Pattern Completion, Reasoning by Analogy, Serial Reasoning, and Spatial Visualization.

Nonverbal Question Type	Definition
Pattern Completion	Measures the ability to visually perceive design patterns and identify the correct missing portions
Reasoning by Analogy	Measures the ability to recognize relationships among geometric shapes
Serial Reasoning	Measures the ability to recognize sequences among shapes
Spatial Visualization	Measures the ability to recognize how two or more objects would look if combined

4.2 The Verbal Assessment (OLSAT)

The verbal G&T assessment measures reasoning and comprehension skills that require children to pay close attention and listen carefully to oral instructions. The assessment includes tasks such as detecting likenesses and differences, recalling words and numbers, defining words, following directions, establishing sequence, and solving arithmetic problems.

There are two types of two verbal content clusters: Verbal Comprehension and Verbal Reasoning.

Verbal Content Cluster	Definition
Verbal Comprehension	Measures the ability to manipulate or respond to information through listening to language; e.g., following directions
Verbal Reasoning	Measures the ability to discover patterns or relationships and to solve problems through the use of language such as aural reasoning and arithmetic reasoning

4.3 Testing Accommodations

Students who have Individualized Education Programs (IEPs), Individualized Education Services Programs (IESPs), or 504 Accommodation Plans may be eligible to receive certain accommodations for the G&T Test. Families must indicate the need for accommodations on the RFT form. If a student with an IEP, IESP, or 504 Plan requires other accommodations not listed on the IEP, IESP, or 504 Plan, families must contact the Office of Assessment at **212-374-6646** or **ServiceCenter@schools.nyc.gov.** Families should contact students' IEP or 504 teams if they have questions or concerns about the testing accommodations listed on the IEP, IESP, or 504 Plan.

The most commonly requested testing accommodations are:

- Large print exam materials for students with visual impairments;
- Frequency Modulation (FM) units for students with hearing impairments;
- Scribes for students with fine or gross motor impairments (note that responses are recorded by the test administrator for all Pre-Kindergarten students unless families request otherwise);
- Separate location and/or 1:1 exam administration (note that all Pre-Kindergarten students are tested 1:1); and,
- Alternate language exam forms for eligible students.

Testing accommodation policies for the G&T Test were created in alignment with New York State regulations and guidance. Certain testing accommodations are not provided on the G&T Test either because they are unnecessary or because they change what the exams measure. Testing accommodations that are **not** provided include:

- *Extended time*. Both assessments are untimed, which makes requests for extended time unnecessary. All children work at their own pace, provided they actively work on completing the exam.
- *Test questions or directions read more than the standard number of times*. This accommodation interferes with the assessment of receptive language skills, which the verbal assessment (OLSAT) measures. Every child who takes the OLSAT hears each question one time only. This accommodation is not necessary for the NNAT because the exam is nonverbal in nature.
- *Exam questions or directions explained.* This accommodation is not provided because test administrators are not permitted to change any part of the scripted exam questions or directions, as they are specifically designed to assess children's reasoning and thinking abilities. This ensures exam administration procedures remain consistent for all students.

Families of Pre-Kindergarten students who indicate the need for testing accommodations, but whose children do not have an IEP or 504 Plan, will be contacted by the Office of Assessment to submit a description of the needed accommodation along with documentation supporting this need. Documentation may include a note from the child's health-care provider.

4.4 Testing in Languages Other Than English

Assessments in other languages are available for public school students in grades k–2 who have been identified as English Language Learners (ELLs). All Pre-K, charter school, and non-public school students are eligible to take the tests in other languages. The G&T assessments are available in Arabic, Bengali, Chinese (Cantonese and Mandarin), French, Haitian-Creole, Korean, Russian, Spanish, and Urdu.

Families who may request alternate language testing should carefully consider with which language their child is most comfortable and best able to demonstrate his/her abilities in a school setting. Once test administration with an alternate language exam form has begun, the test administrator will use only that language to administer the test, and requests for re-testing in English will not be granted.

Families of students who request alternate language assessment must indicate the requested language on the Request for Testing (RFT) form. To request a change of language once the RFT form has been submitted, families of public school students should contact their child's school, and families of Pre-K and non-public school students should contact the Office of Assessment at **212-374-6646** or **ServiceCenter@schools.nyc.gov**.

4.5 Test Readiness

There are several things families can do to help their children prepare for the G&T Test.

- Children should get adequate sleep and eat a nutritious meal prior to taking the exam. Families can also lessen anxiety by helping to ease their child's mind about the test. Children should be encouraged to do their best and reminded that they are not expected to know the answer to every question.
- Before the actual exam administration, families should review the assessment practice materials. Families should read and review the information they receive regarding the exam and administration. The practice exam included in this handbook is to familiarize children with the testing experience, sample exam items, and the exam structure.

- Families can also prepare their children for the exam during everyday interactions. Using a variety of everyday vocabulary to describe the position of items in space, looking for patterns, discussing quantitative concepts like more and less, and imagining what an object would look like if it were turned upside-down or sideways are some activities that may help children to prepare for the kind of thinking they will need to do on exam day.

Families should also note the following:

- During the exam, children will hear each question on the verbal assessment only one time.
- Children born in 2012 are not expected to bubble in their responses; children will point to their answers and exam administrators will record their responses in the test booklet. Children are allowed to write in their test booklets.
- All testing materials are provided—families are not required to bring pencils or anything else needed for testing to the testing site.

If, in the judgment of the exam administrator, principal, testing site supervisor, or the Office of Assessment, a student has had prior exposure to the test or has received aid from another person during the test, the principal or site supervisor must follow the NYCDOE disciplinary procedure for cheating and invalidate the student's exam. Invalidated exams are not submitted for scoring. In these instances, families will receive communication from the Office of Assessment with further information.

4.6 Appeals Process for the Test Administration

If you wish to report a problem with any exam administration, you must do so in writing within 48 hours of the exam administration. Report concerns to the Office of Assessment, via email to **ServiceCenter@schools.nyc.gov** or letter to:

Office of Assessment
G&T Test Administration
44-36 Vernon Boulevard
Room 202
Long Island City, NY 11101

The appeals process applies to concerns regarding test administration, and appeals are not considered once scores have been released. Scoring includes a comprehensive quality assurance process so that before the scores are released, they are confirmed as accurate by three independent entities. Direct additional questions regarding assessments to the Office of Assessment at **ServiceCenter@schools.nyc.gov** or **212-374-6646**.

4.7 Assessment Reliability and Validity

Both the OLSAT and the NNAT are reliable and valid assessments of student abilities. Reliability refers to the accuracy and precision of exam scores and validity refers to the extent to which the exam actually measures the skills and abilities it is intended to measure.

Each exam item on the verbal and nonverbal assessments was statistically analyzed and evaluated for difficulty, reliability, validity, fit, and effectiveness across each age group. All of the items were rigorously reviewed by educators, measurement specialists, and psychologists to ensure that the exam is of high quality and free of bias toward any subgroup, including gender and ethnic/racial subgroups. The items were also reviewed for clarity, appropriateness of content, accuracy of correct answers, plausibility of answer options, and appropriateness of vocabulary.

4.8 Assessment Scoring

The G&T Test administered in 2017 is scored with the same process used for scoring in 2016.

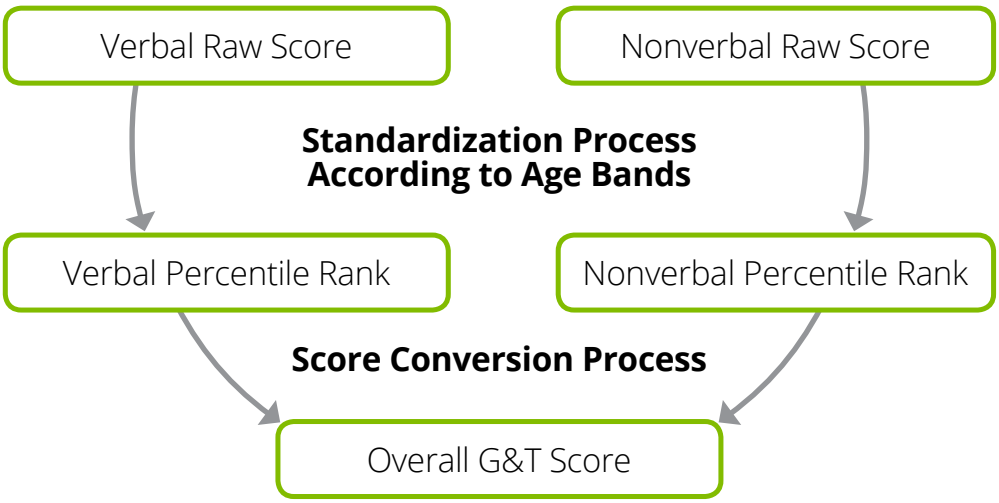
Students' eligibility is based on their performance on both G&T assessments (verbal and nonverbal). Each student will receive an overall G&T score that combines the scores of the two assessments using a multi-step process:

- Calculate raw scores for each assessment
- Determine percentile ranks for each assessment, based on age and national norms
- Convert percentile ranks for each assessment to put them on the same scale using normal curve equivalents (NCE)
- Calculate the average of the NCEs and convert the combination into the overall G&T score

A *raw score* is the total number of questions answered correctly on each assessment. The highest possible raw score for the verbal exam is 30 (out of 30 items). The highest possible raw score for the nonverbal exam is 48 (out of 48 items).

Percentile ranks are numbers between 1 and 99 that represent how a student performed on each exam, compared to his or her similarly-aged peers. Percentile ranks for each exam are determined based on students' raw scores and how old they were at the time of testing. Score reports show a percentile rank for the verbal exam and a percentile rank for the nonverbal exam.

The overall G&T score is a combination of the scores on the two tests arrived at through the conversion process reflected in. The final score is between 1 and 99 and is used to determine eligibility.



More detailed information on the scoring process is available at the NYCDOE G&T website (**schools.nyc.gov/GiftedandTalented**).

5.0 WHAT'S NEXT AFTER THE G&T TEST?

After your child takes the test your will receive his or her score report. If your child is eligible based on their score, you can apply for placement at G&T programs.

5.1 Receiving Your Results

After the G&T Test is administered and scored, families receive their children's score reports by email and/or mail. Families that submit a paper RFT form in person will receive their children's score reports by mail only. It is very important that families provide current and

complete address and contact information in order to avoid delays in receiving score reports.

All students who take the G&T Test receive a score report. Only those students who obtain an overall G&T score of 90 or above also receive an application for G&T placement.

If your address changes after you submit the RFT form, please update your home address information as soon as possible.

- If your child is currently enrolled in a New York City public school, make sure your new address is updated by your child's school.
- If your child is not currently enrolled in a New York City public school and you submitted an online RFT form, you may update your information online up until the RFT deadline of November 14, 2016. After the deadline, please call 718-935-2009 to update your information.

If you have questions about interpreting your child's results, contact the Office of Assessment at **ServiceCenter@schools.nyc.gov** or **212-374-6646**.

5.2 Determining Your Eligibility

Eligibility for District G&T Programs: Your child must obtain an overall G&T score of 90 or above AND your child must live in New York City at the time of the RFT form submission, the time of application, and the time of the G&T offer.

Eligibility for Citywide G&T Programs: Your child must obtain an overall G&T score of 97 or above AND your child must live in New York City at the time of the RFT form submission, the time of application, and the time of the G&T offer.

Families of eligible students who do not receive or accept a G&T offer must re-test to determine eligibility each year they are interested in pursuing G&T placement.

5.3 Submit the G&T Application by April 24, 2017

If your child is eligible to apply for G&T placement, you will receive an application with a list of G&T program options along with your score report in early April 2017.

All applicants should rank programs of interest in order of preference. The order in which you rank your options on the application is used only if your child receives an offer to more than one program. In such cases, your child will only receive an offer to the program you ranked highest on the application.

As you decide which schools to list on your application, consider where G&T programs are located in relation to your home since transportation to and from G&T programs is not guaranteed. Families should visit each school where their G&T program options are located to get a sense of the school community and to plan their commute.

Included in this handbook is a list of G&T programs for the 2016-2017 school year. The NYCDOE may open or change programs from year to year. The final list of program options for the 2017-2018 school year is provided to eligible students with the application.

5.4 Applicants with Siblings

Applicants with siblings currently enrolled in a school to which they are applying should provide the sibling's information at the time that the G&T Application is submitted in the "Siblings" section. In order for the applicant to receive sibling priority, the sibling must be pre-registered or enrolled at the school at the time of the application submission *and* entering grades k-5 in September 2017.

If your top priority is a placement for your child in the G&T program in his/her sibling's school, we encourage you to list the sibling's school as your first choice.

Families with siblings applying at the same time must submit a separate application for each child. A family with twins who are both applying for G&T placement must submit an individual application for each child and each sibling is treated as an individual applicant. Twins and other multiples are placed together if each child is eligible for the program. The twin who scores higher on the assessment is considered for placement through the process detailed in section 6. As long as the twin who scores lower on the assessment is eligible for placement at the same program (receiving an overall G&T score of 97 for Citywide programs and 90 or above for District programs), the twins are offered placement together.

If your children are offered placements at different G&T programs, you may request that they are enrolled at the same school by submitting a Placement Exception Request (PER) at your local Family Welcome Center. Score information is considered in the review process for PERs, and in some cases, an offer for the general education class for one of the siblings may be the only option.

If a student does not receive an offer for his or her sibling's G&T program, you may file a PER for that sibling to attend the general education program offered in the same school.

6.0 RECEIVING A G&T OFFER

Offer letters are sent to families in early June 2017. Students will only receive offers to G&T programs that have available seats.

- Offers are made regardless of whether a student is a student with a disability or an English Language Learner.
- There is no guarantee that a student will receive an offer to a G&T program regardless of the G&T Test score.

Please note that the number of eligible students typically exceeds the number of seats available.

6.1 Citywide Programs

Citywide G&T programs accept students from all boroughs without preference for their district of residence. These programs are school-wide models that implement curricula and instructional practices specifically targeted towards Gifted & Talented students for all the students in the school.

1 Siblings
- Overall G&T Score of 99
- Overall G&T Score of 98
- Overall G&T Score of 97

2 Non-Siblings
- Overall G&T Score of 99
- Overall G&T Score of 98
- Overall G&T Score of 97

Siblings who obtain an overall G&T score of 97 or above are placed first according to their overall G&T score. After all eligible siblings are placed, non-sibling applicants are placed by overall G&T score. The figure below is an overview of how students are placed in Citywide G&T programs.

In any case where there are multiple students with the same priority and score, offers are randomly assigned.

6.2 District Programs

District G&T programs in local community schools implement curricula, instructional practices, and developmental supports specifically targeted towards Gifted & Talented students within individual classes.

Siblings who obtain an overall G&T score of 90 or above are placed first by overall G&T Test score. After all eligible siblings are placed, non-sibling applicants are placed by overall G&T score. Families may apply to any program in any district across the city, but applicants with district priority to a given program will receive priority. Please see the figure below for how students are placed in District G&T programs.

In any case where there are multiple students with the same priority and score, offers are randomly assigned.

1 Siblings with District Priority
- Overall G&T Score of 99
- Overall G&T Score of 98
- ↓
- Overall G&T Score of 90

2 Siblings without District Priority
- Overall G&T Score of 99
- Overall G&T Score of 98
- ↓
- Overall G&T Score of 90

3 Non-Siblings with District Priority
- Overall G&T Score of 99
- Overall G&T Score of 98
- ↓
- Overall G&T Score of 90

4 Non-Siblingswithout District Priority
- Overall G&T Score of 99
- Overall G&T Score of 98
- ↓
- Overall G&T Score of 90

Each eligible applicant has priority for one or more District programs based upon the district to which they are zoned for elementary school. In general, families have priority for District programs in the district to which they are zoned. However, in some cases, such as when a district does not offer a G&T program, the NYCDOE will offer applicants priority to one or more program options in neighboring districts.

Children who are zoned to or currently attend a school with a G&T program do not have any additional priority to that school over other students in the district.

6.3 Grade-Level Placement

A child's date of birth determines grade placement for students born in 2011 and 2012. Students born in 2012 are eligible for Kindergarten placement only. Students born in 2011 are eligible for grade one placement only.

Students applying for placement in grades two and three are placed based on current grade level, regardless of year of birth.

6.4 Waitlist Offers

In some cases, G&T programs may have seats that become available after offers are sent to families in June. Students who do not receive a placement will be added to the waitlists of all the programs they listed higher on their application than the program where they received an offer (or for all programs they applied to if no offer was received). Offers from the waitlist are made based on the same admissions priorities as the initial offers (sibling priority, overall G&T score, and zoned district). Schools contact waitlisted families directly if they are able to offer them a seat; no additional action is required of families at this point in the placement process.

6.5 Transportation

Placement in a G&T program does not guarantee school bus service. Students who are eligible for specialized transportation will receive specialized transportation to the G&T site. For students who are not eligible for specialized transportation, transportation for G&T

programs works like the transportation for general education programs. If the program your child attends is in a different district than where you live, school bus transportation is not available, but the NYCDOE will provide your child with a MetroCard. If the program your child attends is in the district where you live, the NYCDOE will use the table below to determine if your child gets free transportation.

Grade	Walking Distance from Child's Home to School		
	Less than ½ mile	½ to 1 mile	1 mile or more
K-2	Half-fare MTA bus pass	Either Yellow Bus or MetroCard	Either Yellow Bus or MetroCard
3-4	No transportation is provided	Half-fare MTA bus pass	

If your child's walking distance is one mile or more, your child will get a yellow school bus if:

1. The school has applied to the Office of Pupil Transportation for yellow bus service
2. The student lives in the same district as the school
3. The NYCDOE can reach the student and at least 10 other students on a bus route that does not exceed 5 miles in length when measured on the streets travelled by the bus through the stops on the route

Eligible students who do not meet these criteria get a MetroCard. This means that an eligible student will get a MetroCard if they go to school in another district or live at a distance from the school that the NYCDOE cannot create an 11-person/5-mile bus route. Families in larger school districts such as District 31 (Staten Island) or in Queens should pay particular attention to this since students in these areas often cannot be reached on a 5-mile route.

There is one transportation exception–students who attend Citywide G&T programs do not have to live in the same district as their school to be considered eligible for transportation but they must live in the same borough. All other eligibility rules apply. For information about current bus stops at specific schools, please contact the school directly.

For additional information about transportation eligibility, please visit:
www.optnyc.org/parents/information.htm.

2016-2017 SCHOOLS WITH G&T CLASSES

Below is a list of schools with G&T programs from the 2016-2017 school year. Please note that not all schools with G&T programs in the 2016-2017 school year will have G&T programs in the 2017-2018 school year and some districts may offer new G&T programs. A complete list of programs available to your child is included with the G&T Application.

CITYWIDE

Borough	District	School DBN	School Name	Grades
Manhattan	01	01M539	New Explorations into Science, Technology and Math High School	K-3
Manhattan	03	03M334	The Anderson School	K-3
Manhattan	04	04M012	TAG Young Scholars	K-3
Brooklyn	20	20K686	Brooklyn School Of Inquiry	K-3
Queens	30	30Q300	The 30th Avenue School	K-3

MANHATTAN

District	School DBN	School Name	Grades
01	01M015	P.S. 015 Roberto Clemente	K-3
01	01M110	P.S. 110 Florence Nightingale	K-3
02	02M011	P.S. 011 William T. Harris	K-3
02	02M033	P.S. 033 Chelsea Prep	K-3
02	02M077	P.S. 77 Lower Lab School	K-3
02	02M111	P.S. 111 Adolph S. Ochs	K-3
02	02M124	P.S. 124 Yung Wing	K-3
02	02M130	P.S. 130 Hernando De Soto	K-3
02	02M198	P.S. 198 Isador E. Ida Straus	K-3
02	02M217	P.S./I.S. 217 Roosevelt Island	K-3
03	03M163	P.S. 163 Alfred E. Smith	K-3
03	03M165	P.S. 165 Robert E. Simon	K-3
03	03M166	P.S. 166 The Richard Rodgers School of the Arts and Technology	K-3
04	04M102	P.S. 102 Jacques Cartier	K-3
05	05M129	P.S. 129 John H. Finley	K-3
06	06M153	P.S. 153 Adam Clayton Powell	K-3

BRONX

District	School DBN	School Name	Grades
08	08X072	P.S. 072 Dr. William Dorney	K
08	08X182	P.S. 182	1-3
09	09X199	P.S. 199x The Shakespeare School	K-2
09	09X204	P.S. 204 Morris Heights	3
10	10X007	Milton Fein School	K-3
10	10X024	P.S. 024 Spuyten Duyvil	K-3
11	11X121	P.S. 121 Throop	K-3
11	11X153	P.S. 153 Helen Keller	K-3

BROOKLYN

District	School DBN	School Name	Grades
13	13K009	P.S. 009 Teunis G. Bergen	K-3
13	13K056	P.S. 056 Lewis H. Latimer	K-2
13	13K282	P.S. 282 Park Slope	K-3
14	14K132	P.S. 132 The Conselyea School	K-3
15	15K032	P.S. 032 Samuel Mills Sprole	K-3
15	15K038	P.S. 038 The Pacific	K-3
15	15K230	P.S. 230 Doris L. Cohen	K-3
17	17K316	P.S. 316 Elijah Stroud	K-3
18	18K115	P.S. 115 Daniel Mucatel School	K-3
19	19K149	P.S. 149 Danny Kaye	K-3
19	19K677	East New York Elementary School Of Excellence	K-3
20	20K102	P.S. 102 The Bayview	K-3
20	20K104	P.S./I.S. 104 The Fort Hamilton School	K-3
20	20K164	P.S. 164 Caesar Rodney	K-3
20	20K200	P.S. 200 Benson School	K-3
20	20K204	P.S. 204 Vince Lombardi	K-3
20	20K205	P.S. 205 Clarion	K-3

BROOKLYN *continued*

District	School DBN	School Name	Grades
20	20K229	P.S. 229 Dyker	K-3
20	20K748	P.S. 748 Brooklyn School For Global Scholars	3
21	21K095	P.S. 095 The Gravesend	K-3
21	21K099	P.S. 099 Isaac Asimov	K-3
21	21K215	P.S. 215 Morris H. Weiss	K-3
22	22K052	P.S. 052 Sheepshead Bay	K-3
22	22K109	P.S. 109	3
22	22K193	P.S. 193 Gil Hodges	K-3
22	22K195	P.S. 195 Manhattan Beach	K-3
22	22K197	P.S. 197 The Kings Highway Academy	K-2
22	22K236	P.S. 236 Mill Basin	K-3
32	32K376	P.S. 376	K-3

QUEENS

District	School DBN	School Name	Grades
24	24Q016	P.S. Q016 The Nancy Debenedittis School	K-1
24	24Q068	P.S. 068 Cambridge	3
24	24Q119	I.S. 119 The Glendale	K-3
24	24Q153	P.S. 153 Maspeth Elem	K-3
24	24Q229	P.S. 229 Emanuel Kaplan	K-3
24	24Q290	A.C.E. Academy For Scholars At The Geraldine Ferraro Campus	K-3
24	24Q330	P.S. 330	2-3
25	25Q021	P.S. 021 Edward Hart	K-3
25	25Q032	P.S. 032 State Street	K-3
25	25Q079	P.S. 079 Francis Lewis	K-3
25	25Q165	P.S. 165 Edith K. Bergtraum	K-3
25	25Q193	P.S. 193 Alfred J. Kennedy	3
25	25Q209	P.S. 209 Clearview Gardens	K-2

QUEENS *continued*

District	School DBN	School Name	Grades
25	25Q214	P.S. 214 Cadwallader Colden	2-3
26	26Q018	P.S. 018 Winchester	1-3
26	26Q115	P.S. 115 The James J. Ambrose School	K-3
26	26Q133	P.S. 133 Queens	K-2
26	26Q188	P.S. 188 Kingsbury	K-3
26	26Q203	P.S. 203 Oakland Gardens	K-3
27	27Q108	P.S. 108 Captain Vincent G. Fowler	K-3
28	28Q121	P.S. 121 Queens	K-3
28	28Q144	P.S. 144 Col Jeromus Remsen	K-3
28	28Q174	P.S. 174 William Sidney Mount	K-3
28	28Q220	P.S. 220 Edward Mandel	K-3
29	29Q176	P.S. 176 Cambria Heights	K-3
30	30Q085	P.S. 085 Judge Charles Vallone	K-3
30	30Q122	P.S. 122 Mamie Fay	K-3
30	30Q150	P.S. 150 Queens	K-3
30	30Q166	P.S. 166 Henry Gradstein	K-3

STATEN ISLAND

District	School DBN	School Name	Grades
31	31R003	P.S. 003 The Margaret Gioiosa School	K-3
31	31R008	P.S. 8 Shirlee Solomon	K-3
31	31R042	P.S. 042 Eltingville	K-2
31	31R045	P.S. 045 John Tyler	K
31	31R050	P.S. 050 Frank Hankinson	K-3
31	31R053	P.S. 053 The Barbara Esselborn School	K-3
31	31R060	P.S. 060 Alice Austen	1-3
31	31R069	P.S. 069 Daniel D. Tompkins	3

NYC Department of Education
Carmen Fariña, Chancellor

Gifted & Talented

Assessment Program (GTAP) Practice Test Directions For Administering

2016—2017

For students born in 2012

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Part 1

Nonverbal Practice Test Directions For Administering

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Specific Directions for Administering

Beginning the Practice Test

1. Ensure the following:
   a. The desk or table is cleared of books and other materials not related to the practice test.
   b. Your child is comfortably seated.
   c. Your child has two No. 2 soft-lead pencils with erasers.

2. Hand your child the New York City Gifted and Talented practice test.

3. Read the following boldface instructions exactly as they are written. If necessary, you may supplement the directions with your own explanations. The text that is not bold is further instruction for you and should not be read aloud.

4. For your convenience, correct responses to the questions are printed at the back of these directions.

Administering the Nonverbal Practice Test:

Say **Open your test booklet to page 1 and look at the pictures.**

Hold up the test booklet with the first pages visible.

Say **Look at what the boy is doing.**

Give your child about 10–15 seconds to look at the pictorial direction.

Say **He is looking for the answer.**

Answer any questions about what the boy is doing.

Say **Number 2 is the answer because it is a blue square. He is filling in the circle under that answer.**

Point to the answer location.

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Say **In this booklet there are some questions to answer. Look at each one carefully and find the missing piece that belongs in the box with the question mark. Do not spend too much time on any one picture. Do as many as you can. If you want to change your answer, erase the mark you made and fill in the circle for your new answer. When you come to the "Stop" sign, do not go any further. Are there any questions?**

Answer all questions.

Say **You may begin..**

Provide as much help as needed so that your child becomes familiar with the different types of items. Do not write down start or stop times or announce them to your child.

When your child has finished the nonverbal practice test,

Say **Stop. Put down your pencil and close your test booklet.**

Let your child take a short break before beginning the verbal practice test.

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Part 2

Verbal Practice Test Directions For Administering

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Directions for Administering the Verbal Practice Test

The purpose of this Practice Test is to prepare your child to take the New York City Gifted and Talented verbal assessment and become familiar with the types of questions that appear on the test. Your child will learn to recognize linefinders, to follow a row across the page from left to right, to mark answers properly, and to change answers when necessary.

The Practice Test is not scored. Therefore, your child should be given as much help as needed to complete the questions successfully. For most effective use, the Practice Test should be administered approximately one week before the regular test administration. For your convenience, correct responses to the questions are printed at the back of these directions.

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Specific Directions for Administering

All directions to be read to your child are in bold type. Directions to the parent (not to be read aloud) are in regular type. If you make a mistake in reading a question during the test, stop and say, "No, that is wrong. Listen again." Then read the question or direction correctly.

Say **Now we are going to do some interesting activities that are like puzzles. Leave your booklet closed until I tell you what to do.**

Say **Open your booklet to the first page of the next part of the test. Now look at the first row, where you see a little chair at the beginning of the row. Put your finger on the chair.**

Make sure that your child has opened the booklet correctly and has the first page of the verbal practice test showing.

Say

1 **When pictures go across the page like this, we say they are in a row.**

Demonstrate by moving your finger across the page from left to right.

Say **Be sure you can see the answer spaces. Look at the building blocks next to the little chair. Find the number that is right below a heart. In the next part of the row, mark under that number.**

Pause while your child marks the answer.

Say **What number is right below a heart?**

Pause for reply.

Say **Yes, the number 2 is the only number that is right below a heart. The number 3 is next to a heart but it is not under one. The number 5 is above a heart, and the number 6 is next to a heart. Do you understand why the number 2 is the correct answer? Tell me if you do not understand what we just did.**

Answer any questions. Then go on to question 2.

Say

2 **Put your finger under the next row, where you see the scissors. Mark the space under the picture that shows this: A girl is sitting between a dog and a cat and watching a TV show. A lamp is in back of the TV.**

Pause while your child marks the answer.

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Say **Did you mark under the first picture? The first picture is the only one that shows a girl between a cat and a dog, with a lamp behind the TV.**

Answer any questions. Explain further, if necessary.

Say

3 **Now put your finger on the next row, the one with the rainbow. Look at the box next to the rainbow. The box has circles and letters in it. In the next part of the row, mark under the letter that is inside both circles.**

Pause.

Say **Which space did you mark?**

Pause for reply.

Say **Yes, the third answer is the correct one, isn't it? Only the letter C is inside both circles. The letters B and D are each inside only one circle, and the letter A is outside both circles. If you marked the space under a different letter, erase your mark and mark the space under the letter C. Are there any questions?**

Answer any questions your child may have.

Say

4 **Now move your finger to the last row, the one with the kite. Mark under the box where there is a triangle next to a square that has a circle inside it.**

Pause while your child marks the answers.

Say **Did you mark the first answer? It is the only one that has a triangle next to a square that has a circle inside it. Do you understand why the other answers are wrong?**

Make sure that your child understands question 4.

Say **Now turn the page. You should see a little table at the beginning of the first row.**

Make sure your child is looking at page 2 of the verbal practice test.

Say

5 **Listen. Peter ate the two slices of pizza you see at the beginning of the row. David ate exactly as many slices as Peter. In the next part of the row, mark under the picture that shows how many slices of pizza David ate.**

Pause.

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Say **Did you mark under the second answer, two slices of pizza? Peter ate two slices, and if David ate exactly as many, then he ate two slices. Do you understand?**

Explain further, if necessary.

Say

6 **Now move your finger to the last row, where you see the egg. Mark under the picture that shows this: In a store window, there are two things to wear and one thing to play with.**

Pause while your child marks the answer.

Say **Which picture did you mark?**

Pause for reply.

Say **Yes, the fourth picture is the only one that shows two things to wear and one thing to play with. Do you understand why the fourth picture is the correct answer?**

Make sure that your child understands question 6.

Say **That is all we will do now. Put your pencil down. In a few days, you will be doing some more problems like these. They will seem familiar to you, because you will remember how they work. Close your booklet so that the front cover is on top.**

Demonstrate. Then collect the test booklet. This concludes the Practice Test.

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List of Correct Responses

Nonverbal Practice Test

1	3
2	1
3	3
4	1
5	4
6	4
7	4
8	5

Verbal Practice Test

1	1
2	1
3	3
4	1
5	2
6	4

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NYC Department of Education
Carmen Fariña, Chancellor

Gifted & Talented

Assessment Program (GTAP) Practice Test

2016—2017

For students born in 2012

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Part 1

Nonverbal Practice Test

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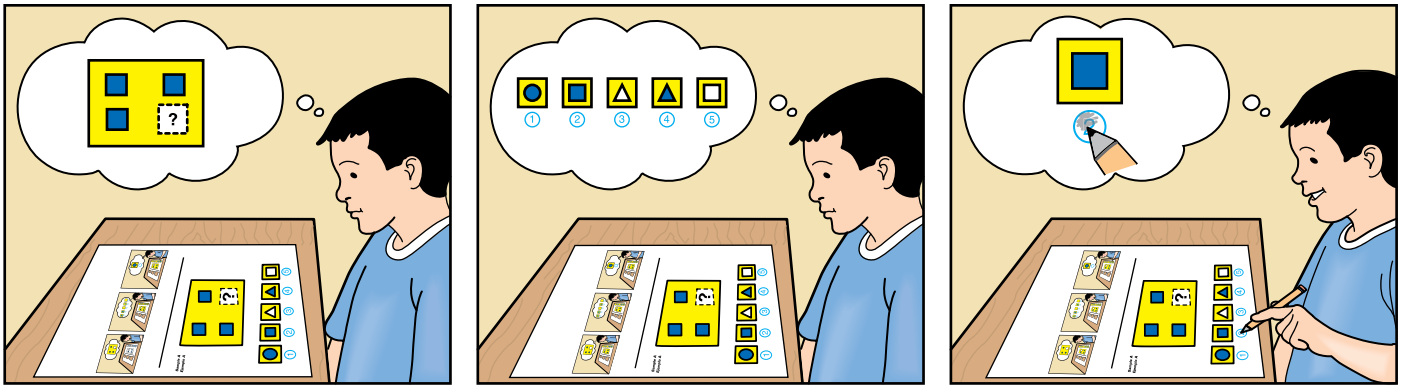

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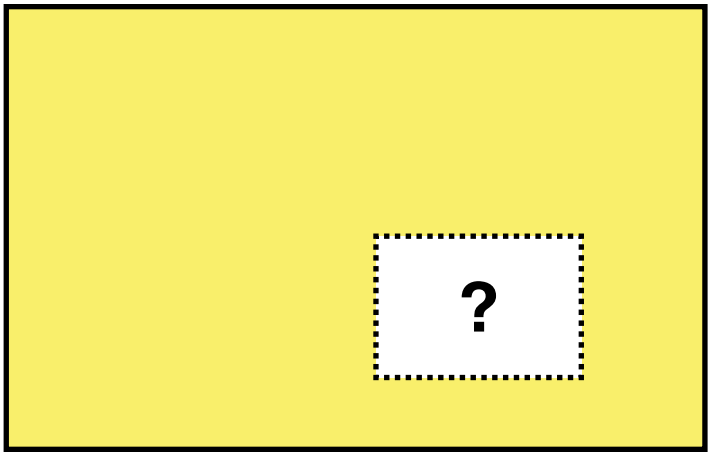

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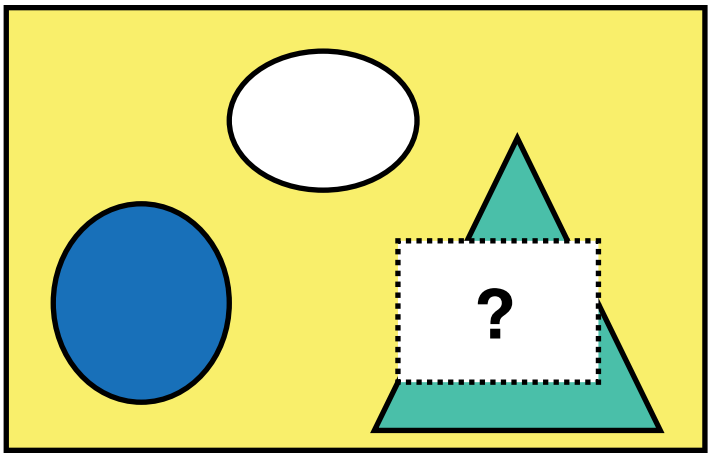

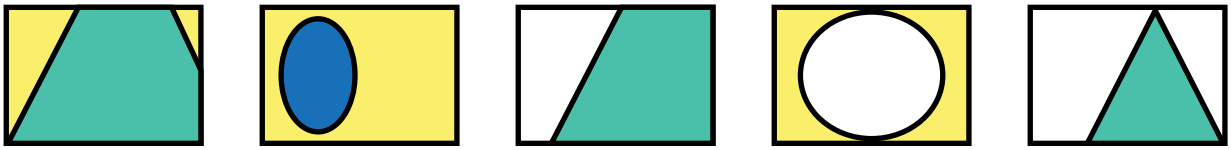

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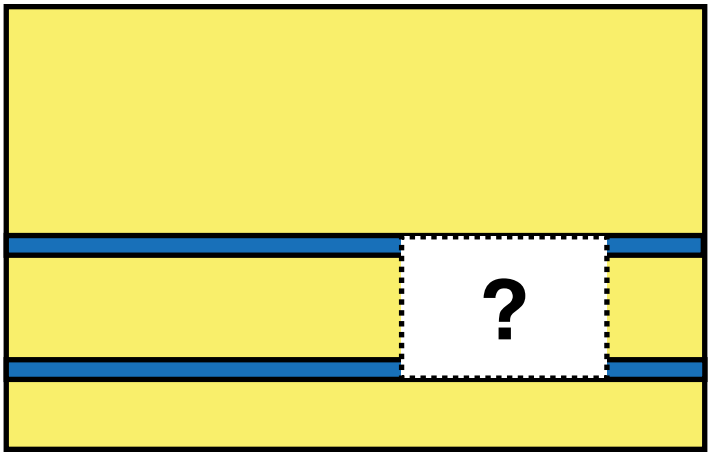

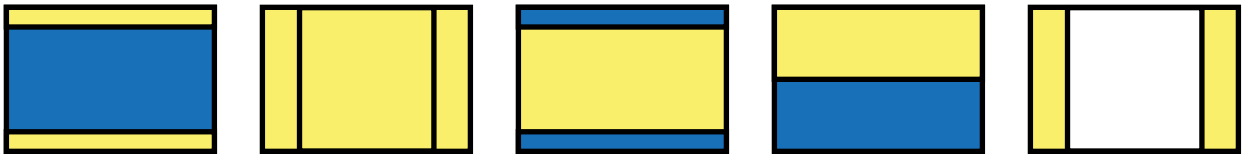

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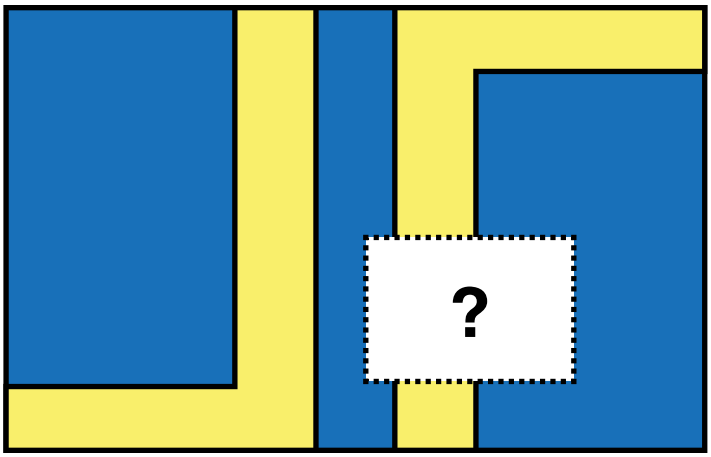

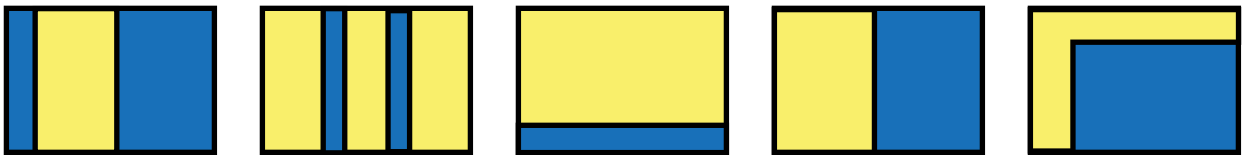

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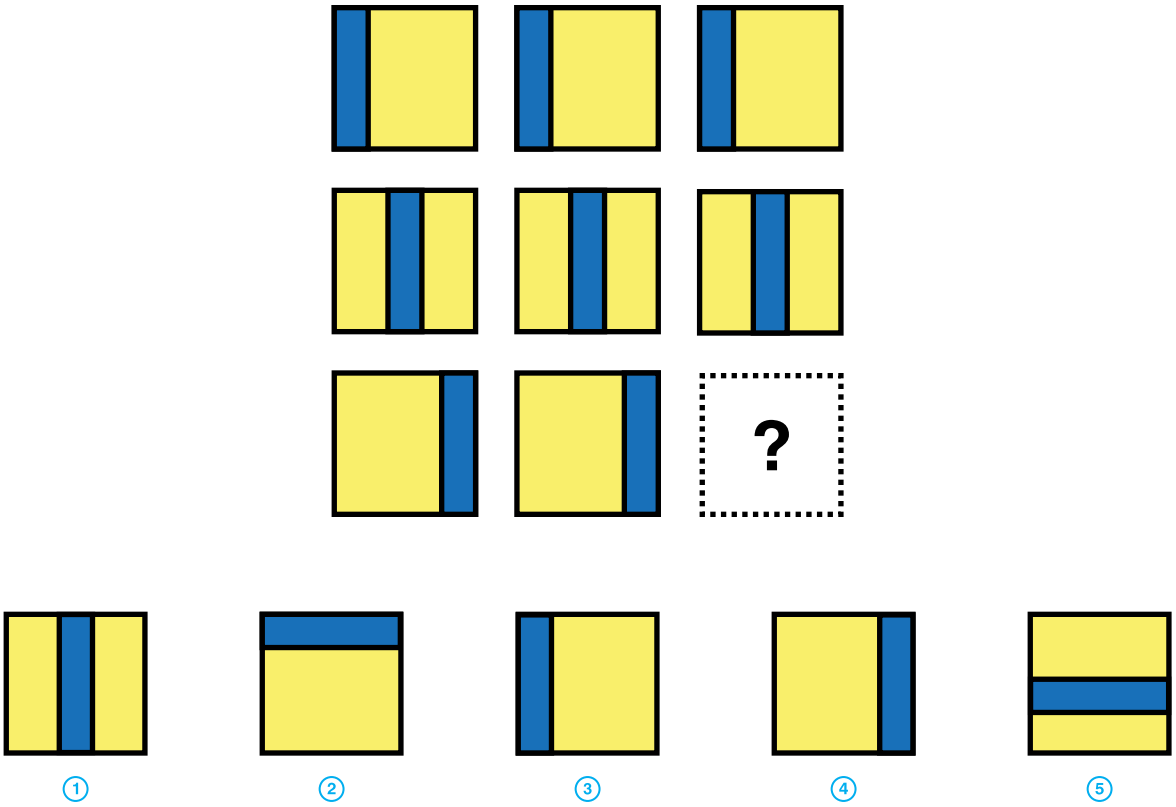

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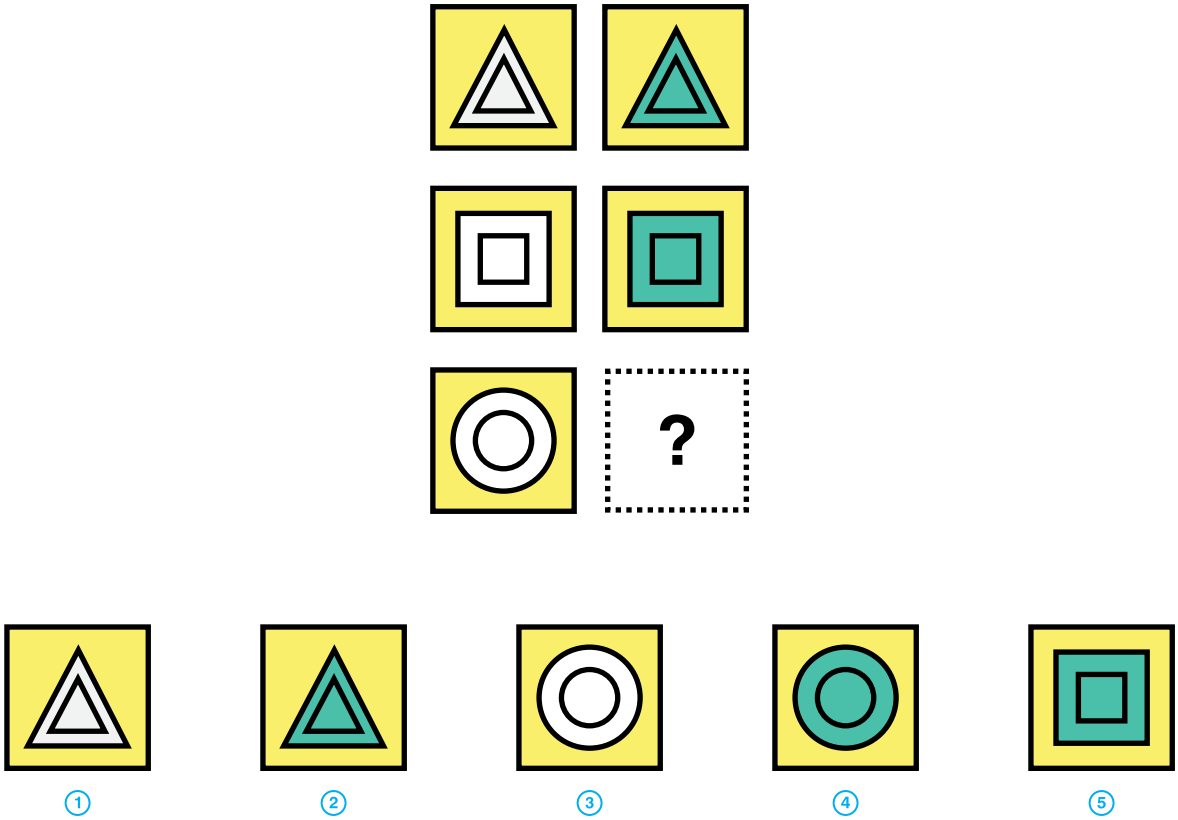

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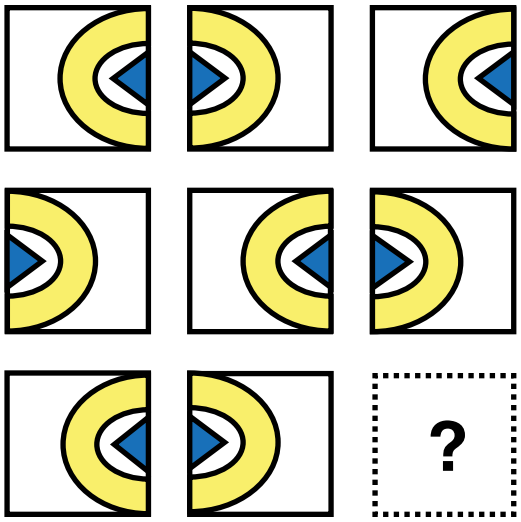

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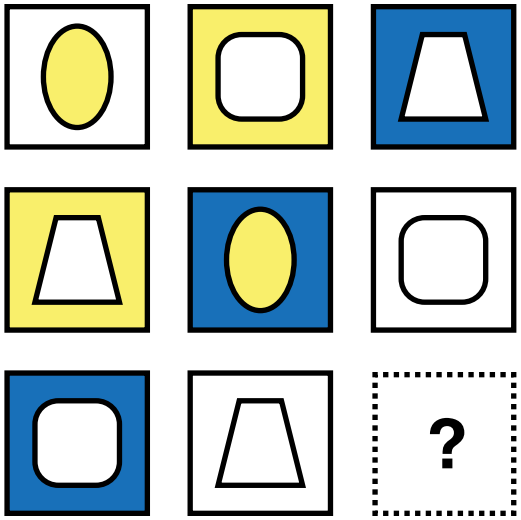

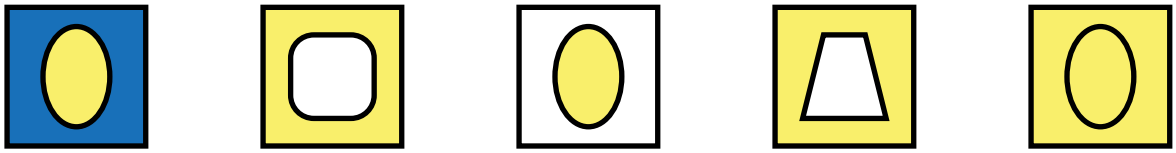

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STOP

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Part 2

Verbal Practice Test

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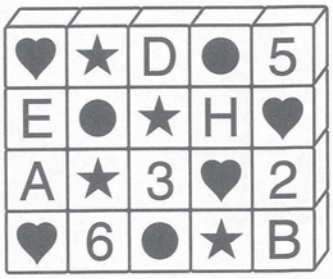

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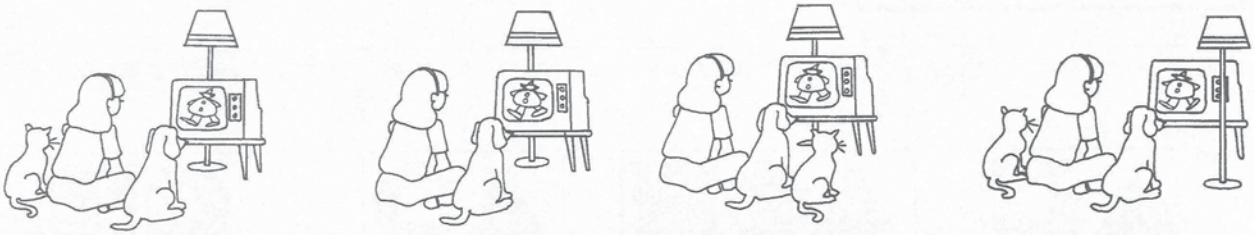

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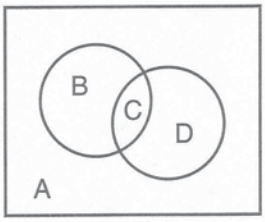

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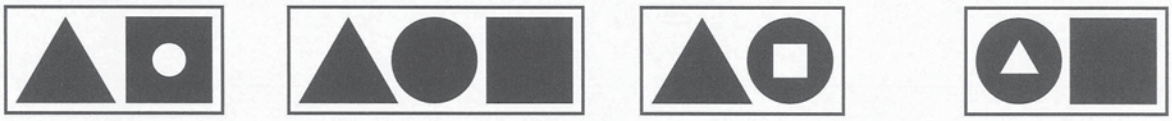

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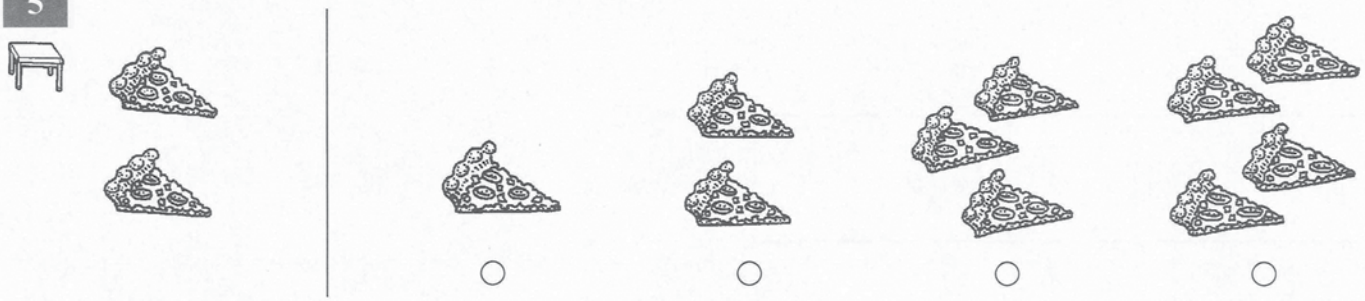

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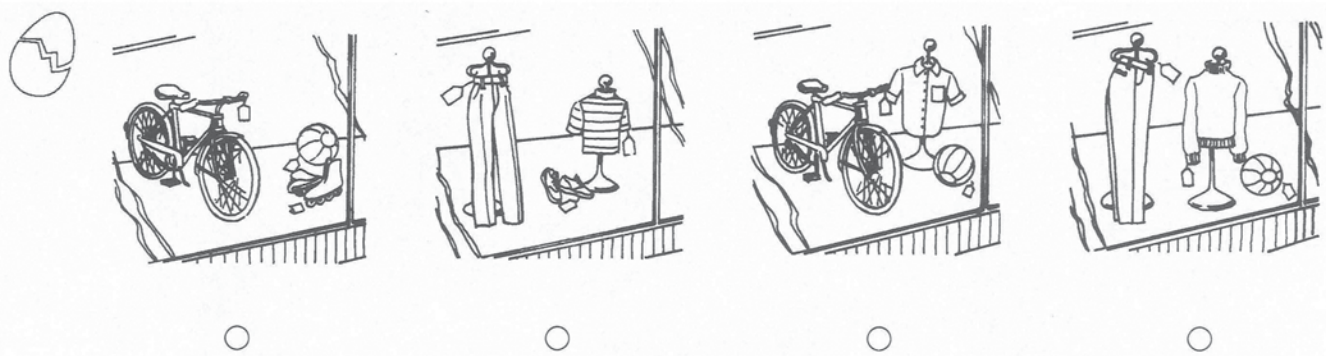

STOP

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FAMILY WELCOME CENTERS

Borough	Districts	Family Welcome Center
Bronx	7, 9, 10	1 Fordham Plaza, 7th Floor Bronx, NY 10458
	8, 11, 12	1230 Zerega Avenue, Room 24 Bronx, NY 10462
Brooklyn	17, 18, 22	1780 Ocean Avenue, 3rd Floor Brooklyn, NY 11230
	20, 21	415 89th Street, 5th Floor Brooklyn, NY 11209
	19, 23, 32	1665 St. Mark's Avenue, Room 116 Brooklyn, NY 11233
	13, 14, 15, 16	29 Fort Greene Place, Basement (BS12) Brooklyn, NY 11217
Manhattan	1, 2, 4	333 Seventh Avenue, 12th Floor, Room 1211 New York, NY 10001
	3, 5, 6	388 West 125th Street, 7th Floor, Room 713 New York, NY 10027
Queens	24, 30	28-11 Queens Plaza North, 3rd Floor Long Island City, NY 11101
	25, 26	30-48 Linden Place, 2nd Floor Flushing, NY 11354
	27, 28, 29	90-27 Sutphin Boulevard, 1st Floor Jamaica, NY 11435
Staten Island	31	715 Ocean Terrace, Building A Staten Island, NY 10301

Please call 718-935-3500 or visit schools.nyc.gov/welcomecenters to learn when Family Welcome Centers are open.

Key Dates

2016
Nov

Elementary Admissions information sessions*

2016
November
14

Request for Testing (RFT) deadline

*Sign up for the Gifted & Talented Admissions email list or call 718-935-2009 for dates and locations

January 2017

Testing for current K-2 public school students

4-20

Testing for current pre-kindergarten and non-public school students

7 **8** **14** **15**

21 **22** **28** **29**

2017
Early April

Score reports and applications sent to eligible students

2017
April
24

Application deadline

2017
Early June

Offer letters sent to families

2017
June
16

Deadline to accept or decline offers

NYC Department of Education

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Mayor

Carmen Fariña
Chancellor