

**THE NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES & TALENT
65 COURT STREET
BROOKLYN, NEW YORK 11201**

**Posted Date: December 5, 2012
Deadline Date: January 10, 2013**

TEACHER ASSIGNED VACANCY CIRCULAR NO. 16 (2012-2013)
(Subject to Budget Availability)

POSITION: Health Education Mentor – **One Position**
(FOR INTERNAL CANDIDATES ONLY)

Reporting to the Director of Evaluation and Health Initiatives at the Office of School Wellness Programs, the Health Education Mentor will support schools in delivering medically accurate, skills-based health instruction by promoting the growth and development of health teachers through mentoring and targeted professional development that extends and deepens thinking about the knowledge, health care needs, and communication skills young people require to avoid unintended pregnancy and sexually transmitted diseases.

The Mentor will identify and share best practices in schools with successful comprehensive health education programs that include sexual health education; identify ways to connect students with community and health care resources

LOCATION: Various sites throughout the New York City.

ELIGIBILITY: Licensed, appointed and tenured New York City Department of Education teacher

SELECTION CRITERIA:

- Licensed Teacher of health education and/or related field, preferred.
- Minimum of five (5) years experience teaching quality comprehensive health education, including sexual health education to middle or high school students.
- Experience researching, designing, and conducting professional development for teachers.
- Deep understanding of NYS and National Health Education Standards, and National Sexual Education Standards.
- Uses technology and web-based resources in teaching health education.
- Demonstrated excellence in interpersonal and organizational skills.
- Demonstrated ability to exercise initiative and independent judgment.
- Demonstrated ability to communicate effectively (written and verbal)
- Proficient with Microsoft Office Applications (Outlook, Word, Excel).
- Excellent attendance and punctuality.
- Commitment to reducing health disparities and improve health outcomes among young people in NYC.

DUTIES/ RESPONSIBILITIES:

- Identify middle and high schools that have demonstrated interest in successfully implementing sexual health education and that are in need of additional support. Develop relationships with administrators to help support the implementation of high quality health education.
- Be a mentor/supporter for teachers who are teaching health education, in addition to conducting targeted professional development to meet program goals and specific gaps in teachers' knowledge and/or skills, and identifying best practices and additional resources that can be shared citywide.
- Become a go-to resource for health education teachers. Provide follow-up support that will help raise the standard of health instruction and embed high expectations for student learning.
- Recommend, design and/or conduct professional development trainings, including specific trainings to address specific needs of participating teachers.
- Help schools strengthen health care linkages for students through a wide range of NYC community resources, including the NYC DOHMH, medical centers, local organizations, and other partners.
- Establish a network of school-based health educators who can share best practices that address real-life challenges such as scheduling. Identify and encourage educators to serve in the future as resources, in order to help ensure the sustainability of this project.

- Document solutions and implementation strategies that are successful in various schools. Describe common challenges and barriers to implementing high quality comprehensive health education. Make nuts-and-bolts recommendations to map effective strategies schools can use with budget, staffing, and programming constraints. Information will help inform OSWP's strategic planning for supporting comprehensive health education. Share lessons learned by creating a *Health Education Implementation Assistance Model Tool*.
- Evaluate and document the lessons learned from the initiative and expand or re-focus health education support as needed. The focus will be on using experiences from Years 1 and 2 to inform the overall OSWP work in health education, particularly in sexual health education. Participate in program evaluation efforts.
- Assist with the preparation of reports.

SALARY: As per UFT Collective Bargaining Agreement

HOURS / WORK YEAR: As per UFT Collective Bargaining Agreement
8:00 A.M. - 4:00 P.M. Monday through Friday.
School year plus five additional days during winter, spring or summer vacation period.

APPLICATION: Send cover letter, resume and copy of license(s) by
January 10, 2013, to:
Seth Rosenkrantz
Director of Student Suspensions
Office of School and Youth Development (OSYD)
52 Chambers Street – Room 218
New York, NY 10007
OR
by email to: srosenk@schools.nyc.gov

An Equal Opportunity Employer

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APPROVED: 
**Charles Peeples, Executive Director, Office of Field Services & Information
Division of Human Resources & Talent**