

SPEECH TEACHER VACANCY CIRCULAR

School Name: PS 62

District: 31

School Site: 644 Bloomingdale Road, Staten Island, New York 10309

Send Cover Letter, Resume and Portfolio to: PS62StatenIsland@gmail.com

POSITIONS

Teacher of Speech Improvement

DESCRIPTION

PS 62 is a stimulating learning environment in which our team of dedicated and highly-trained staff, together with the support and partnership of parents and families, provides quality education in a well-resourced building which addresses the individual needs of our students. Each day, we will seize the opportunity to build creative problem solvers and analytical thinkers. We are equally committed to developing and nurturing the whole child to ensure that they become compassionate leaders who can make a positive difference in society. At PS 62, we believe that every child has a unique gift and something special to contribute to their community.

In addition, as we create and sustain strong partnerships, and nurture relationships, with various community organizations, “real world” experiences will further enhance the academic and social development of every student. The PS 62 community will strive to grow leaders in sustainability. Together, we will lead change in society from being wasteful energy consumers to efficient energy conservationists.

A 10 day summer planning institute will offer an essential opportunity for staff to be involved in developing the school’s culture and instructional program.

ELIGIBILITY REQUIREMENTS

New York State Certified Speech, with satisfactory rating and attendance.

DUTIES & RESPONSIBILITIES

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate, in their resume and cover letter, experience/and or willingness to commit to the school’s mission and core beliefs and to become involved in these essential aspects:

- Implementing specific IEP mandated goals
- Maintaining necessary records and folders
- Providing individual/group speech and language therapy as indicated on the IEP
- Providing group language development through aural/oral arts
- Completing encounter attendance entries and session notes in SESIS
- Uploading necessary documents into SESIS
- Facilitating professional development sessions to share best practices and research-based strategies to the school community
- Leading school’s Pupil Personnel Team (PPT), Response to Intervention Team (RTI) and School Implementation Team (SIT) to effectively create and implement plans of action for students whom the team identify as those needing interventions

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SELECTION CRITERIA

The successful candidate will demonstrate:

- Willingness to carry out the above duties and responsibilities
- Commitment to professional learning by being reflective and evaluative in their own practice in order to provide the best possible therapy in individual and group settings
- Knowledge of strategies that promote the success of SWDs and ELLs
- Ability to communicate effectively, both orally and in writing, with students, colleagues, parents/guardians
- Ability to maintain accurate and detailed records on individual students

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

WORK SCHEDULE & SALARY

As per Collective Bargaining Agreement