

The State Education Department
The University of the State of New York

Office of Instructional Support and Development
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2008 - 2009

Charter School Information and Cover Page

Name of Charter School	Brooklyn Ascend Charter School		
Address	205 Rockaway Pkwy Brooklyn, NY 11212		
Telephone	(718) 240-9162	Fax	(718) 240-9140
BEDS #	331800860916		
District/CSD of Location	18		
Charter Entity	Ascend Learning, Inc		
Head of School (Contact Person)	Keisha Sykes		
E-mail address of contact person	ksykes@ascendlearning.org		
President, Board of Trustees	David Graff		
E-mail address and Phone Number of Board President	davidagraff@gmail.com (917) 679-7053		

General Instructions

1. Read and follow all instructions. Please be sure to provide all requested information. Do not provide data that are not requested.
2. Questions regarding the completion of these forms should be directed to the appropriate program office.

For questions on the fiscal report, call the Office of Management Services, State Aid Unit, at 518-473-8364.

For questions relating to student assessment results, progress made towards stated goals, or student/teacher attrition rates, call the Public School Choice Programs office at 518-474-1762.

For assistance with the audit forms, call the Office of Audit Services at 518-473-4516.

All audits for the 2008-09 school year are due to the Department by **November 1, 2009**. Please ensure that they are sent in **electronic form** to both the Office of Public School Choice Programs charterschools@mail.nysed.gov and to James Conway on the Office of Audit Services at jconway@mail.nysed.gov

3. Each person who was a member of a charter school's Board of Trustees during the 2008-09 school year must complete and submit the Disclosure of Financial Interest questionnaire.
4. Submit the annual report as a PDF file (except where otherwise noted) to the Public School Choice Programs office by **5:00 p.m. August 3, 2009** at charterschools@mail.nysed.gov . ***Fax versions will not be accepted.*** The original signed and notarized Statement of Assurances must be sent to the Office of Public School Choice at the address provided on the cover page above.
5. For all charter schools in New York City, please also provide one electronic copy of the Annual Report to Dr. Lisa Long at Llong@mail.nysed.gov

Section I

Student Assessment Data

This section refers to the academic achievement of your students on all standardized tests, including all State exams. For the State Assessment results in grades 3 - 8, please provide the percent of students scoring at Levels 1 – 4 on each State Assessment in English Language Arts and Mathematics. For those years in which assessments were not administered in grades 3 and 5 – 7, please leave those cells blank. Longitudinal data are being requested back through the 2005-06 school year. If the school was not in operation during any of the previous years, or if it did not serve students in grades for which there was a State exam, please leave those rows blank or enter “NA.”.

You must also provide data for grades 9-12 as well (as applicable).

For all other standardized assessment results, provide the following information for each assessment, by grade, using the chart provided. Complete a separate chart for each subtest. This should also be used to report portfolio assessment data. Please provide:

1. the full name of each assessment (not an acronym). Include portfolios and any performance-based assessment as well;
2. the name of each sub-test that was given (if applicable);
3. the grade of the students being tested;
4. the date the assessment(s) was/were given;
5. the number of students enrolled in the grade on the date the assessment(s) was/were given;
6. the number of students who were absent on the date that the assessment(s) were administered;
7. the number of students who were exempted from such assessment(s) per their IEP;
8. the number of students who were exempted from such assessment(s) as a result of their ELL/LEP status;
9. the number of students who were actually assessed (this figure must equal the number of students in the grade on the date the test was given minus those who were absent or exempted);
10. the score obtained for each grade level (be sure to indicate the type of score being reported, e.g., percentile, normal curve equivalent, percent passing);
11. if applicable, include the qualitative levels of the scores (e.g. percent passing with distinction, percent achieving mastery); and,
12. any other evaluative data that describe the performance of your students on the assessments given.

New York State Assessment Results

Regents Exam	Year	All Students				General Education Students				Students with Disabilities						
		Total Tested	% Scoring:				Total Tested	% Scoring:				Total Tested	% Scoring at or above:			
			≤54	55-64	65-84	≥85		≤54	55-64	65-84	≥85		≤54	55-64	65-84	≥85
Comprehensive English	2008-09															
	2007-08															
	2006-07															
	2005-06															
Math A	2008-09															
	2007-08															
	2006-07															
	2005-06															
Math B	2008-09															
	2007-08															
	2006-07															
	2005-06															
Global History & Geography	2008-09															
	2007-08															
	2006-07															
	2005-06															
US History & Gov't.	2008-09															
	2007-08															
	2006-07															
	2005-06															
Living Environ.	2008-09															
	2007-08															
	2006-07															
	2005-06															

<i>Regents Exam</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>						
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>			
			<i>≤54</i>	<i>55- 64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥ 85</i>
Phys. Setting/ Earth Sci.	2008-09															
	2007-08															
	2006-07															
	2005-06															
Phys. Setting/ Chemistry	2008-09															
	2007-08															
	2006-07															
	2005-06															
Phys. Setting/ Physics	2008-09															
	2007-08															
	2006-07															
	2005-06															

New York State Assessment Results

<i>Regents Exam</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>						
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>			
			<i>≤54</i>	<i>55- 64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥ 85</i>
Comp. French	2008-09															
	2007-08															
	2006-07															
	2005-06															
Comp. German	2008-09															
	2007-08															
	2006-07															
	2005-06															
Comp. Hebrew	2008-09															
	2007-08															
	2006-07															
	2005-06															
Comp. Italian	2008-09															
	2007-08															
	2006-07															
	2005-06															
Comp. Latin	2008-09															
	2007-08															
	2006-07															
	2005-06															
Comp. Spanish	2008-09															
	2007-08															
	2006-07															
	2005-06															

New York State Assessment Results

Regents Competency Test	Year	All Students				General Education Students				Students with Disabilities						
		Total Tested	% Scoring:				Total Tested	% Scoring:				Total Tested	% Scoring at or above:			
			≤54	55-64	65-84	≥85		≤54	55-64	65-84	≥85		≤54	55-64	65-84	≥85
Mathematics	2008-09															
	2007-08															
	2006-07															
	2005-06															
Science	2008-09															
	2007-08															
	2006-07															
	2005-06															
Reading	2008-09															
	2007-08															
	2006-07															
	2005-06															
Writing	2008-09															
	2007-08															
	2006-07															
	2005-06															
Global Studies	2008-09															
	2007-08															
	2006-07															
	2005-06															
US History & Gov't.	2008-09															
	2007-08															
	2006-07															
	2005-06															

New York State Assessment Results

<i>Second Language Proficiency Exams</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>						
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>			
			<i>≤54</i>	<i>55- 64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥85</i>		<i>≤54</i>	<i>55-64</i>	<i>65-84</i>	<i>≥ 85</i>
French	2008-09															
	2007-08															
	2006-07															
	2005-06															
German	2008-09															
	2007-08															
	2006-07															
	2005-06															
Italian	2008-09															
	2007-08															
	2006-08															
	2005-06															
Latin	2008-09															
	2007-08															
	2006-07															
	2005-06															
Spanish	2008-09															
	2007-08															
	2006-07															
	2005-06															

New York State Alternate Assessment Results

<i>NYS Alternate Assessments</i>	<i>Year</i>	<i>All Students</i>				
		<i>Total Tested</i>	<i>% Scoring:</i>			
			<i>L1</i>	<i>L2</i>	<i>L3</i>	<i>L4</i>
Elementary Social Studies	2008-09					
	2007-08					
	2006-07					
	2005-06					
Middle Level Social Studies	2008-09					
	2007-08					
	2006-07					
	2005-06					
Secondary Level Social Studies	2008-09					
	2007-08					
	2006-07					
	2005-06					
Secondary Level Science	2008-09					
	2007-08					
	2006-07					
	2005-06					

High School Completion Rates

<i>High School Completion</i>	<i>Year</i>	<i>All Students</i>		<i>General Education Students</i>		<i>Students with Disabilities</i>	
		<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent of Graduates</i>
Total Graduates	2008-09						
	2007-08						
	2006-07						
	2005-06						
Rec'd. a Regents Diploma	2008-09						
	2007-08						
	2006-07						
	2005-06						
Rec'd. a Regents Diploma w/Adv. Designation	2008-09						
	2007-08						
	2006-07						
	2005-06						
Rec'd. IEP Diploma	2008-09						
	2007-08						
	2006-07						
	2005-06						
To 4-Year College	2008-09						
	2007-08						
	2006-07						
	2005-06						
To 2-Year College	2008-09						
	2007-08						
	2006-07						
	2005-06						

<i>High School Completion</i>	<i>Year</i>	<i>All Students</i>		<i>General Education Students</i>		<i>Students with Disabilities</i>	
		<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent of Graduates</i>
To Other Post-Secondary	2008-09						
	2007-08						
	2006-07						
	2005-06						
Dropped Out	2008-09						
	2007-08						
	2006-07						
	2005-06						
Entered Approved HS Equivalency Prep Program	2008-09						
	2007-08						
	2006-07						
	2005-06						
Total Non-Completers	2008-09						
	2007-08						
	2006-07						
	2005-06						

**Other Student Assessment Data
2008-09**

Name of Charter School: Brooklyn Ascend Charter School

Name of Test: TerraNova, Third Edition

Subtest: Mathematics

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Mean NCE)	Levels 3 & 4 and Percent Attaining* *	Other ***
K	6/22/09	72	0	0	0	72	56.6	62.5	N/A
1	6/22/09	83	0	0	0	83	53.7	54.2	N/A
2	6/22/09	58	0	0	0	58	53.2	56.9	N/A
Total	6/22/09	213	0	0	0	213	54.5	57.7	N/A

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
2008-09**

Name of Charter School: Brooklyn Ascend Charter School

Name of Test: TerraNova, Third Edition

Subtest: Reading

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Mean NCE)	Levels 3 & 4 and Percent Attaining* *	Other ***
K	6/22/09	72	0	0	0	72	57.2	68.1	N/A
1	6/22/09	83	0	0	0	83	51.8	55.4	N/A
2	6/22/09	58	0	0	0	58	56.4	60.3	N/A
Total	6/22/09	213	0	0	0	213	55.1	61.0	N/A

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

Progress Toward Goal Attainment

Goal/Objective	Actual Result Note: While there were no state exams last year, the school did administer TerraNova Third Edition exams (see, <i>Other Assessment Data</i> above)	Measure Used	Goal/Objective Met?	Explanation, if Not Met
<i>Each year, 75 percent of 3rd-8th graders will perform at or above Level 3 on the New York State ELA examination.</i>	The school does not yet serve 3 rd -8 th graders.	N/A	N/A	N/A
<i>Each year, 75 percent of 3rd-8th graders will perform at or above Level 3 on the New York State Mathematics examination.</i>	The school does not yet serve 3 rd -8 th graders.	N/A	N/A	N/A
<i>For the 2007-08 through 2011-12 school years, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's state ELA exam and 75 percent at or above Level 3 on the current year's state ELA exam.</i>	The school has yet to administer a state ELA exam, for only K-2 nd graders were served during the last school year.	N/A	N/A	N/A
<i>For the 2007-08 through 2011-12 school years, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's state Math exam.</i>	The school has yet to administer a state Math exam, for only K-2 nd graders were served during the last school year.	N/A	N/A	N/A
<i>For the 2007-08 through 2011-12 school years, each cohort of students will reduce by one-half the gap between percent passing the Math Regents examination and the previous cohorts' passing rate on the Math Regents examination.</i>	The school has yet to administer a Math Regents exam, for only K-2 nd graders were served during the last school year.	N/A	N/A	N/A
<i>Each year, the percent of students performing at or above Level 3 on the state ELA exam in each tested grade will place the school in the top</i>	The school has yet to administer a state ELA exam, for only K-2 nd graders were served during the last	N/A	N/A	N/A

<i>quartile of all similar schools.</i>	school year.			
<i>Each year, the percent of students performing at or above Level 3 on the state Math exam in each tested grade will place the school in the top quartile of all similar schools.</i>	The school has yet to administer a state Math exam, for only K-2 nd graders were served during the last school year.	N/A	N/A	N/A
<i>Each year, the percent of each cohort of students passing the ELA Regents examination will place the school in the top quartile of all similar schools.</i>	The school has yet to administer an ELA Regents, for only K-2 nd graders were served during the last school year.	N/A	N/A	N/A
<i>Each year, the percent of each cohort of students passing the Math Regents examination will place the school in the top quartile of all similar schools.</i>	The school has yet to administer a Math Regents exam, for only K-2 nd graders were served during the last school year.	N/A	N/A	N/A
<i>Each year, the school's aggregate Performance Index on the State ELA exam will meet its Annual Measurable Objective set forth in the state's No Child Left Behind (NCLB) accountability system.</i>	The school has yet to administer a state ELA exam, for only K-2 nd graders were served during the last school year.	N/A	N/A	N/A
<i>Each year, the school's aggregate Performance Index on the State Math exam will meet its Annual Measurable Objective set forth in the state's No Child Left Behind (NCLB) accountability system.</i>	The school has yet to administer a state Math exam, for only K-2 nd graders were served during the last school year.	N/A	N/A	N/A
<i>Each year, the school's aggregate Performance Index on the State Science exam will meet its Annual Measurable Objective set forth in the state's No Child Left Behind (NCLB) accountability system.</i>	The school has yet to administer a state Science exam, for only K-2 nd graders were served during the last school year.	N/A	N/A	N/A
<i>Each year, the school will make Adequate Yearly Progress in ELA, Math, and Science, and in the school's graduation rate.</i>	The school has yet to administer a state exam, for only K-2 nd graders were served during the last school year. Also, the school does not yet serve high school students.	N/A	N/A	N/A
<i>Each year, at least 75% of each student cohort</i>	The school does not yet serve high	N/A	N/A	N/A

<i>graduates after five years of beginning the upper school.</i>	school students.			
<i>Fewer than 10% of students who have enrolled by their ninth grade year will drop out of school before their cohort graduates (exclusive of students who move out of the school district or transfer to another school).</i>	The school does not yet serve high school students.	N/A	N/A	N/A
<i>100% of students in the school will apply to, and be accepted for, admission at a minimum of one institution of higher learning by June 1 of the year of their graduation.</i>	The school does not yet serve high school students.	N/A	N/A	N/A
<i>Each year, the school will have a daily student attendance rate of at least 95 percent.</i>	The attendance over the 08-09 school year averaged 96.7%	N/A	Yes	N/A
<i>Each year, 95 percent of all students enrolled during the course of the year return the following September.</i>	Exactly 95 percent of all students enrolled during the year will return the following September.	N/A	Yes	N/A
<i>90% of graduates of the school surveyed will respond that they believe they were “prepared” or “very prepared” to succeed academically in college by virtue of attending the school. (Students will be asked to respond on a scale of “very prepared,” “prepared,” “neither prepared nor unprepared,” and “unprepared.”)</i>	The school does not yet serve high school students.	N/A	N/A	N/A
<i>Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.</i>	To the best of our knowledge, the school has complied with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy	N/A	Yes	N/A

	Act.			
<i>Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract.</i>	The average enrollment over the 08-09 school year was 212 students, which is within 1% of 210—the proposed number of enrollment.	N/A	Yes	N/A
<i>Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.</i>	Audit in progress by Fruchter Rosen & Company	N/A	N/A	N/A
<i>In a survey, 90% of upper school students will "agree" or "strongly agree" with the statement, "I feel safe from abuse, harassment, and violence while attending the school."</i>	The school does not yet serve high school students.	N/A	N/A	N/A
<i>In an annual survey, 95% of all parents will "agree" or "strongly agree" with the statement, "My children are safe at the school."</i>	A DOE-administered survey of parents states "my child is safe at school." 100% of parents responded "agree."	N/A	Yes	N/A
<i>Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of parents provide a positive response to each of the survey items.</i>	Of all questions pertaining to satisfaction with the school's program the statement which received the lowest percentage of parents agreeing, 91%, was "my child's school offers a wide enough variety of courses and activities to keep my child interested in school."	N/A	Yes	N/A
<i>The Board will provide an effective forum for public input into the governance of the school by holding at least ten Board or standing committee meetings per year (all of which will conform to the standards of the Open Meeting Law) and by making available the minutes of all such meetings upon request. Additionally, the Board</i>	Partially met.	N/A	No	The board met five times. However, all meetings conformed to the standards of the Opening Meeting Law and provided citizens

<i>will allot a set amount of time before every full meeting when citizens can sign up to address Board members. Executive sessions will be called as needed.</i>				with the opportunity to sign up to speak. Also, all minutes were prepared and available upon request.
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Section II

Charter School Student and Teacher Attrition Rates

Instructions

Separate tables are included for students and teachers. For students, please provide the total **number** who left for the reasons identified in the table. Then provide the highest number of students enrolled during the course. Using that enrollment figure and the total number of students who left during the year (July 1 – June 30), calculate the percent of students who left the school each year (2005-06 through 2008-09). Do not provide averages or FTEs.

For teachers, provide the total number of classroom teachers (e.g., grades K-6, or secondary subject matter classroom teachers). Do not provide FTEs. A part-time teacher is counted as one teacher. If one person teaches more than one subject area, count them once. Also provide the number of special area teachers (e.g., music, technology). Again, count each such teacher only once. Then, provide the total number of teachers who were retained at the end of each school year. For example, if you had seven classroom teachers (e.g., one each K-6) and three special area teachers (for a total of ten teachers), and three were let go (or otherwise decided to not return in 2009-10) at the end of the 2008-09 school year, your teacher attrition rate would be 30 percent.

If you have any questions, please call the Office of Public School Choice Programs at 518-474-1762.

**Charter School Student Attrition Rates
2008-09**

	2008-09	2007-08	2006-07	2005-06
Number of students leaving for lack of transportation	0			
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	0			
Number of students leaving for more restrictive special education setting	1			
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	10			
Number leaving for other reasons (undetermined)	0			
Total number of students leaving.	11			
Highest Number Enrolled <i>(July 1 – June 30)</i>	<i>213</i>			
Total Percent Attrition	5%			

**Charter School Teacher Attrition Rates
2008-09**

	2008-09	2007-08	2006-07	2005-06
Number of Classroom Teachers	10			
Number of Special Area Teachers	3			
Total Number of Teachers	13			
Total Number of Teachers Leaving	5			
Total Percent Attrition	38%			

Section III

**EXPLANATION OF REVENUES AND EXPENDITURES TO BE REPORTED ON THE
CHARTER SCHOOL ANNUAL REPORT OF FISCAL PERFORMANCE FOR THE
SCHOOL YEAR ENDED JUNE 30, 2009**

I. REVENUES

- A. STATE SOURCES:** Report here any state funded grants or other apportionments paid directly to the charter school by the State of New York.
- B. FEDERAL SOURCES:** Report here any federally funded grants or other apportionments paid directly to the charter school by the Federal government or by the State of New York.
- C. PUBLIC SCHOOL DISTRICTS (TOTAL):** Report in entries C1 through C4 all revenues received from public school districts.
- 1. BASIC OPERATING REVENUES:** Report here any basic operating revenues received from a public school district representing payments received by the charter school from the public school district based on the product of the public school district's adjusted expense per pupil and the current year enrollment in the charter school of the public school district's resident pupils attending the charter school, or based on any reduced amounts per pupil payable to the charter school by public school districts as specified in the charter pursuant to an agreement between the charter school and the chartering entity.
 - 2. STATE AID – PUPILS WITH DISABILITIES:** Report here any revenues that represent payments received from a public school district for state aid attributable to special education services or programs provided by the charter school to a student with a disability enrolled in the charter school.
 - 3. FEDERAL AID – PUPILS WITH DISABILITIES:** Report here any revenues that represent payments received from a public school district for federal aid attributable to a student with a disability enrolled in the charter school.
 - 4. OTHER REVENUE FROM PUBLIC SCHOOL DISTRICTS:** Report here any other revenues that represent payments received from public school districts other than those revenues reported in 1, 2 or 3 above.
- D. ALL OTHER REVENUES:** Report here any additional revenues received by the charter school from sources other than those identified above.
- E. TOTAL REVENUES FROM ALL SOURCES:** The sum of all revenues reported in entries A, B, C and D above.

II. EXPENDITURES

F. GENERAL ADMINISTRATION:

SALARIES FOR GENERAL ADMINISTRATION: Report here salaries and wages paid by the charter school for the services and employment of general administrative staff during the period from July 1, 2008 through June 30, 2009. General administrative staff include staff with the following titles: the chief school officer of the charter school, the treasurer, the finance or business officer, the purchasing agent, the employee personnel officer, the records management officer and the public information and services officer, if any, plus any assistants or clerical staff assigned to these staff members or to their related administrative functions. Employee benefit costs or expenditures should not be reported here.

OTHER EXP FOR GENERAL ADMINISTRATION: Report here any other expenditures incurred by the charter school for general administrative services and functions including office supplies and materials, equipment, communications expenses or other contractual administrative services purchased by the charter school. Employee benefit costs or expenditures should not be reported here.

TOTAL EXP FOR GENERAL ADMINISTRATION: The sum of all general administration salaries and other general administration expenditures. Employee benefit costs or expenditures should not be reported here.

G. INSTRUCTIONAL SUPERVISION:

SALARIES FOR INSTRUCTIONAL SUPERVISION: Report here salaries and wages paid by the charter school for the services and employment of supervisory staff for instructional programs from July 1, 2008 through June 30, 2009. Such staff are those assigned responsibility for the direct administration and management of the instructional programs and services of the charter school including the direct supervision on instructional staff. Such supervisory staff may include the building or school principal, the director for curriculum development and supervision, the director of instructional research, planning and evaluation, and the director for instructional staff development and in-service training, if any, plus any assistants or clerical staff assigned to these staff members or to their related supervisory functions for instruction. Employee benefit costs or expenditures should not be reported here.

OTHER EXP FOR INSTRUCTIONAL SUPERVISION: Report here any other expenditures incurred by the charter school for direct supervision of instructional programs and services including office supplies and materials, equipment, communications expenses or other contractual instructional supervision services purchased by the charter school. Employee benefit costs or expenditures should not be reported here.

TOTAL EXP FOR INSTRUCTIONAL SUPERVISION: The sum of all instructional supervision salaries and other instructional supervision expenditures. Employee benefit costs or expenditures should not be reported here.

H. ALL OTHER INSTRUCTION:

SALARIES FOR ALL OTHER INSTRUCTION: Report here salaries and wages paid by the charter school for the services and employment of instructional staff in regular education programs from July 1, 2008 through June 30, 2009. Such staff are those assigned responsibility for instruction of pupils in the charter school. Such instructional staff may include teachers of regular education courses and programs, school library and audiovisual staff and instructional technology staff, if any, plus any assistants or clerical staff assigned to these staff members or to their related instructional functions. Do not include salaries or wages paid to special education staff. Employee benefit costs or expenditures should not be reported here.

OTHER EXP FOR INSTRUCTION: Report here any other expenditures incurred by the charter school for instruction of pupils including office supplies and materials, equipment, communications expenses or other contractual instructional services purchased by the charter school. Do not include expenditures related to special education programs or services. Employee benefit costs or expenditures should not be reported here.

TOTAL EXP FOR ALL OTHER INSTRUCTION: The sum of salaries for all other instruction and other expenditures for instruction. Do not include expenditures related to special education programs or services. Employee benefit costs or expenditures should not be reported here.

I. PUPIL SERVICES:

SALARIES FOR PUPIL SERVICES: Report here salaries and wages paid by the charter school for the services and employment of pupil personnel services staff from July 1, 2008 through June 30, 2009. Such pupil personnel services staff may include an attendance officer, guidance counselors, pupil health service providers, pupil psychological service providers, pupil social work service providers, a director of co-curricular activities, or a director of interscholastic athletics, if any, plus any assistants or clerical staff assigned to these staff members or to their related pupil personnel service functions. Employee benefit costs or expenditures should not be reported here.

OTHER EXP FOR PUPIL SERVICES: Report here any other expenditures incurred by the charter school for pupil personnel services including office supplies and materials, equipment, communications expenses or other contractual pupil personnel services purchased by the charter school. Employee benefit costs or expenditures should not be reported here.

TOTAL EXP FOR PUPIL SERVICES: The sum of salaries for pupil personnel services and other expenditures for pupil personnel services. Employee benefit costs or expenditures should not be reported here.

J. PUPILS WITH DISABILITIES:

SALARIES FOR SPECIAL EDUCATION PROGRAMS AND SERVICES PROVIDED TO PUPILS WITH DISABILITIES: Report here salaries and wages paid by the charter school for the services and employment of special education program staff from July 1, 2008 through June 30, 2009. Such special education program staff may include special education teachers, teacher assistants, teacher aides or other instructional staff providing special education programs or services for pupils with disabilities as specified in an individualized education plan prescribed by a committee on special education, plus any assistants or clerical staff assigned to these staff members or to their related special education functions. Employee benefit costs or expenditures should not be reported here.

OTHER EXP FOR SPECIAL EDUCATION PROGRAMS AND SERVICES PROVIDED TO PUPILS WITH DISABILITIES: Report here any other expenditures incurred by the charter school for special education programs or services for pupils with disabilities as specified in an individualized education plan created by a committee on special education including office supplies and materials, equipment, communications expenses or other contractual services for special education purchased by the charter school. Employee benefit costs or expenditures should not be reported here.

TOTAL EXP FOR SPECIAL EDUCATION PROGRAMS AND SERVICES PROVIDED TO PUPILS WITH DISABILITIES: The sum of salaries for special education programs or services for pupils with disabilities and other expenditures for special education programs or services for pupils with disabilities. Employee benefit costs or expenditures should not be reported here.

K. TRANSPORTATION:

SALARIES FOR TRANSPORTATION: Report here salaries and wages paid by the charter school for pupil transportation services from July 1, 2008 through June 30, 2009. Such pupil transportation staff may include a director of pupil transportation services, school bus drivers and school bus monitors or aides, if any, plus any clerical staff assigned to these staff members or to their related pupil transportation functions. Employee benefit costs or expenditures should not be reported here.

OTHER EXP FOR TRANSPORTATION: Report here any other expenditures incurred by the charter school for pupil transportation services including office supplies and materials, equipment, communications expenses or other contractual services for pupil transportation purchased by the charter school. Employee benefit costs or expenditures should not be reported here.

TOTAL EXP FOR TRANSPORTATION: The sum of salaries for transportation and other expenditures for transportation. Employee benefit costs or expenditures should not be reported here.

L. COMMUNITY SERVICE:

SALARIES FOR COMMUNITY SERVICE: Report here salaries and wages paid by the charter school for community services from July 1, 2008 through June 30, 2009. Such staff may include a director of a community recreation program, a director of youth programs and staff providing other civic services under the auspices of the charter school, if any, plus any clerical staff assigned to these staff members or to their related community service functions. Employee benefit costs or expenditures should not be reported here.

OTHER EXP FOR COMMUNITY SERVICE: Report here any other expenditures incurred by the charter school for community services including office supplies and materials, equipment, communications expenses or other contractual services for community service functions purchased by the charter school. Employee benefit costs or expenditures should not be reported here.

TOTAL EXP FOR COMMUNITY SERVICE: The sum of salaries for community services and other expenditures for community services. Employee benefit costs or expenditures should not be reported here.

M. OPERATION AND MAINTENANCE:

SALARIES FOR OPERATION AND MAINTENANCE: Report here salaries and wages paid by the charter school for operation and maintenance services and programs required to maintain safe, secure and healthy facilities and learning environments for the charter school staff and students from July 1, 2008 through June 30, 2009. Such staff may include a director of operation and maintenance, janitors, and cleaning staff, if any, plus any assistants or clerical staff assigned to these staff members or to their related operation and maintenance functions. Employee benefit costs or expenditures should not be reported here.

OTHER EXP FOR OPERATION AND MAINTENANCE: Report here any other expenditures incurred by the charter school for operation and maintenance services including supplies and materials, equipment, communications expenses or other contractual services for operation and maintenance purchased by the charter school. Employee benefit costs or expenditures should not be reported here.

TOTAL EXP FOR OPERATION AND MAINTENANCE: The sum of salaries for operation and maintenance and other expenditures for operation and maintenance. Employee benefit costs or expenditures should not be reported here.

N. EMPLOYEE BENEFITS: Report here expenditures representing the charter school's contributions as an employer to employee benefits including retirement systems or plans,

social security, workmen's compensation, life insurance, unemployment insurance, disability insurance, hospital, medical or dental insurance, union welfare benefits or any other such benefits provided to the employees of the charter school as a condition of employment.

- O. DEBT SERVICE:** Report here any expenditures incurred by the charter school during the reporting period for principal and interest payable on long term or short term obligations issued by the charter school.
- P. SCHOOL LUNCH:** Report here any expenditures incurred by the charter school in providing breakfast, milk or lunch to pupils attending the charter school.
- Q. CAPITAL EXPENSE:** Report here any expenditures incurred by the charter school during the reporting period for capital improvements and acquisitions that were financed from current revenues or reserves. Do not include such expenditures that were financed from proceeds received from the sale of obligations by the charter school.
- R. GRAND TOTAL EXPENDITURES:** The sum of all expenditures reported in entries F through Q.
- S. ENROLLMENT:** Report here the sum total of the full-time-equivalent enrollment of all students enrolled in grades kindergarten through twelve of the charter school for the 2008-09 school year.
- T. EXPENDITURES PER PUPIL:** Report here the quotient of the charter school's Grand Total Expenditures as reported in entry R divided by the charter school's Enrollment as reported in entry S. Round the quotient up to the next higher whole dollar.

THE UNIVERSITY OF THE STATE OF NEW YORK
 THE STATE EDUCATION DEPARTMENT
 OFFICE OF ELEMENTARY, MIDDLE,
 SECONDARY AND CONTINUING EDUCATION
 PROGRAMS
 ROOM 462, EDUCATION BUILDING ANNEX
 ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL
 REPORT OF FISCAL PERFORMANCE
 FOR THE SCHOOL YEAR ENDED 6/30/09

Charter School Code:

3	3	1	8	0	0	8	6	0	9	1	6
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Charter School Name: Brooklyn Ascend Charter School	
Contact Person:	Phone:

REVENUES

EXPENDITURES

A. STATE SOURCES	<u>550,442.</u>
B. FEDERAL SOURCES	<u>463,787.</u>
C. PUBLIC SCHOOL DISTRICTS	
1. BASIC OPERATING REVENUES	<u>2,650,360.</u>
2. STATE AID-PUPILS WITH DISABILITIES	<u>38,092.</u>
3. FED. AID-PUPILS WITH DISABILITIES	<u>0.00</u>
4. OTHER REV FROM PUB SCH DISTRICTS	<u>0.00</u>
D. ALL OTHER REVENUES	<u>5,634.</u>
E. TOTAL REVENUES FROM ALL SOURCES	<u><u>3,708,315.</u></u>
S. ENROLLMENT	<u>211.9</u>
T. EXPENDITURES PER PUPIL	<u>15,976.</u> (R/S)

	<u>SALARIES</u>	<u>OTHER</u>	<u>TOTAL</u>
F. GENERAL ADMINISTRATION	<u>292,954.</u>	<u>686,446.</u>	<u>979,400.</u>
G. INSTRUCTIONAL SUPERVISION	<u>564,777.</u>	<u>225,543.</u>	<u>790,320.</u>
H. ALL OTHER INSTRUCTION	<u>86,497.</u>	<u>33,479.</u>	<u>119,976.</u>
I. PUPIL SERVICES	<u>77,608.</u>	<u>0.00</u>	<u>77,608.</u>
J. PUPILS WITH DISABILITIES	<u>59,583.</u>	<u>44,885.</u>	<u>104,468.</u>
K. TRANSPORTATION	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
L. COMMUNITY SERVICE	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
M. OPERATION & MAINTENANCE	<u>0.00</u>	<u>941,051.</u>	<u>941,051.</u>
N. EMPLOYEE BENEFITS			<u>200,601.</u>
O. DEBT SERVICE			<u>0.00</u>
P. SCHOOL LUNCH			<u>6,416.</u>
Q. CAPITAL EXPENSE			<u>165,559.</u>
R. GRAND TOTAL EXPENDITURES			<u><u>3,385,399.</u></u>

COMPLETED FORM MUST BE RETURNED
 NO LATER THAN AUGUST 3, 2009

Signature: 
 Chief School Officer

Date: 8/12/09