

## **REVISED EDUCATIONAL IMPACT STATEMENT:**

# **The Proposed Extension and Expansion of the Co-location of Metropolitan Lighthouse Charter School (84X461) with P.S. 093 Albert G. Oliver (08X093) in Buildings X093/X893 through the 2012-2013 School Year**

### **I. Summary of Proposal**

On February 15, 2011, the New York City Department of Education (“DOE”) issued an Educational Impact Statement (“EIS”) describing a proposal to extend the duration and expand the scope of the co-location of Metropolitan Lighthouse Charter School (84X461, “Met LCS”), an existing elementary charter school located at 1535 Story Avenue, Bronx, NY 10473 in Community School District 8, in building X093 and minischool building X893 (“X093/X893”). Met LCS currently serves students in kindergarten, first, and second grade and is co-located with P.S. 093 Albert G. Oliver (08X093, “P.S. 093”), an existing zoned elementary school, which currently serves students in kindergarten through fifth grade and offers four sections of pre-kindergarten. The original proposal was to extend the duration and expand the scope of the co-location of Met LCS and P.S. 093 so that Met LCS would serve grades K-3 in X093/X893 in 2011-2012 and K-4 in 2012-2013.<sup>1</sup> A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

While the essence of the proposal is unchanged, the DOE has made certain revisions. This revised EIS corrects typographical and formatting errors, clarifies the potential impact on programming offered by P.S. 93 and Met LCS, clarifies the availability of space within X093/X893, and includes information concerning the Chancellor’s right to re-site Met LCS should zoned demand for P.S. 93 increase.

The revised Building Utilization Plan (“BUP”) that is annexed to this EIS has been modified in the following manner:

- Charts summarizing the total number of rooms to be allocated to each school have been added;
- The proposed shared space schedule has been adjusted; and
- The DOE has clarified the rationale for the amount of time that each co-located school is allocated in the shared spaces under this proposal.

The Panel for Educational Policy (“PEP”) approved the proposal to co-locate Met LCS’s kindergarten, first and second grades with P.S. 093 on February 24, 2010, and Met LCS opened in X093/X893 in August 2010. Under the proposal approved by the PEP, Met LCS was to be co-located with P.S. 093 for grades kindergarten, 1 and 2 only. Met LCS is working to secure space in a private facility. The private facility is anticipated to be ready prior to the 2013-2014 school year. Therefore, the DOE proposes that Met LCS remain in X093/X893 for an additional two years as it continues to phase in and adds a third grade in the 2011-2012 school year and a fourth grade in the 2012-2013 school year. This would mean that Met LCS would continue to be co-located with P.S. 093 and grow by one grade each year until it moves into private space prior to the 2013-2014 school year.

The Office of Space Planning reviewed X093/X893 in January 2011. Based on that office’s evaluation, there is a sufficient number of rooms to permit P.S. 093 to continue operating at full organizational capacity and to accommodate Met LCS for two additional school years. Importantly, each school will continue to receive their respective baseline allocations of space.

<sup>1</sup> As discussed in Section II below, P.S. 093 occupies both X093 and X893, and Met LCS is only proposed to occupy X093.

Met LCS is chartered to serve grades kindergarten through five.<sup>2</sup> The DOE recognizes that there is not sufficient space in X093 for Met LCS to grow to full scale based on its chartered enrollment plan. As discussed above, the DOE anticipates that Met LCS will move to its private facility prior to the 2013-2014 school year. Any proposal to extend the co-location of Met LCS with P.S. 093 beyond the 2012-2013 school year would be the subject of a subsequent EIS.

## II. Proposed or Potential Use of Building X093/X893

X093/ X893 will continue to be occupied by P.S. 093 and Met LCS through the 2012-2013 school year. X093 has the capacity to serve 482 students. X893 has the capacity to serve 160 students and this building is utilized by P.S. 093 only.<sup>3</sup> Because P.S. 093 is located in both X093 and X893, both buildings are included in the evaluation of space available for P.S. 093 and Met LCS. The DOE considers the buildings' combined target capacity to be 642 students. In 2009-2010, P.S. 093 and the Carl C. Icahn Bronx North Charter School II (which was co-located with P.S. 093 in 2009-2010, but re-sited prior to the 2010-2011 school year) served a total of 582 students in X093/X893, yielding a utilization rate of 91%.<sup>4</sup> The 2010-2011 audited enrollment at Met LCS and P.S. 093 is 141 and 400 students, respectively,<sup>5</sup> yielding a utilization rate of 84%. Met LCS will add approximately 35-46 students in each of the upcoming two years, and enrollment at P.S. 093 is expected to remain relatively stable, though some fluctuation is to be expected in a zoned elementary school. The projected total enrollment at X093/X893 would be approximately 520-631 students in 2011-2012 and 550-672 students in 2012-2013. The 2011-2012 and 2012-2013 utilization rates of X093/X893 are therefore expected to be approximately 98% and 105%, respectively.

If this proposal is approved, P.S. 093 would continue to operate in X093 and X893 and Met LCS would operate only in X093.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at [http://source.nycsca.org/pdf/capitalplan/2009-10/BB\\_2009\\_2010.pdf](http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf), a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goal for classroom capacities (which are aspirational targets lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this EIS, the DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to

<sup>2</sup> The DOE anticipates that Lighthouse Academies will apply to renew its charter and expand the grades served by Metropolitan Lighthouse Charter School during its second charter period. If approved, Met LCS will serve grades K-12 at scale.

<sup>3</sup> Based on the 2009-2010 Enrollment Capacity Utilization Report (the "Blue Book").

<sup>4</sup> The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the "Blue Book") because the Blue Book enrollment includes Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>5</sup> Based on 2010-2011 audited register.

better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity would increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional public school. The attached revised BUP sets forth the baseline number of rooms to be allocated to each school pursuant to the Footprint, as well as the total number of rooms in X093/X893, to provide a more complete picture of the availability of space.

The proposed grade spans for the schools in the building are as follows:

| School Year | 2010-2011 | 2011-2012 | 2012-2013 |
|-------------|-----------|-----------|-----------|
| P.S. 093    | K-5*      | K-5*      | K-5*      |
| Met LCS     | K-2       | K-3       | K-4       |

\*School will continue to offer pre-kindergarten.

The proposed organizational enrollment details are as follows:

| School Year                    | P.S. 093            | Met LCS          | TOTAL   | Utilization |
|--------------------------------|---------------------|------------------|---------|-------------|
| 2010-2011 Audited Register     | 400<br>(PK,K-5)     | 141<br>(K-2)     | 541     | 84%         |
| 2011-2012 Projected Enrollment | 380-447<br>(PK,K-5) | 140-184<br>(K-3) | 520-631 | 98%         |
| 2012-2013 Projected Enrollment | 375-442<br>(PK,K-5) | 175-230<br>(K-4) | 550-672 | 105%        |

There are no proposed additional uses for the building.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

##### *Impact on P.S. 093 Students*

P.S. 093 serves 65 students in its pre-kindergarten program and 335 general education students and students with disabilities in kindergarten through fifth grade.<sup>6</sup> In 2009-2010, approximately 12% of P.S. 093 students were eligible to receive English as a Second Language ("ESL") services.<sup>7</sup> In 2010-2011, again,

<sup>6</sup> Based on 2010-2011 audited register.

<sup>7</sup> Based on 2009-2010 audited register.

approximately 12% of P.S. 093's students were eligible for ESL services.<sup>8</sup> P.S. 093 currently offers a Spanish transitional bilingual program in grades three, four, and five. P.S. 093 offers ESL programs in grades K-5. Currently, P.S. 093 also serves 49 students who require self-contained special education services in a total of five self-contained ("SC") classes.<sup>9</sup> The DOE does not anticipate that this proposal will have any impact on P.S. 093's pre-kindergarten program or P.S. 093's provision of special education or ELL services.

All students zoned to P.S. 093 will continue to have the opportunity to attend that school, and it will not be necessary for P.S. 093 to decrease its total enrollment in order to accommodate Met LCS within X093/X893.

Currently, P.S. 093 offers the following academic enrichment programs:

- Lego Robotics
- Smart Works Arts Program
- Enrichment Clubs
- Imagine Learning
- Cultural Assemblies
- Community Outreach to support charities
- Saturday ELA and Math academic programs

P.S. 093 has partnerships with the following Community Based Organizations ("CBOs"):

- PHIPPS (grades 2-5): after-school homework help, sports, arts, recreation
- "Y" program (grades K-1): after-school homework help, sports, arts, recreation
- Supplemental Educational Services: Edison Learning—Academics ELA

All school organizations in the building would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed extension and expansion of Met LCS's co-location would not impact those opportunities, but those programs may be configured differently as a result of this proposal. For example, some activities may need to share classroom space, or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students would continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

Current fifth graders at P.S. 093 will participate in the District 8 Middle School Choice application process to enter middle school as is the current practice. Information about all of these options is printed in each district's Middle School Choice Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Bronx>. Please note that this directory is updated yearly. Students may also elect to attend their zoned middle school.

In addition to Met LCS, there are four existing public charter schools in District 8 which also provide a preference for District 8 students through the charter lottery application process. Those schools are listed below:

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<sup>8</sup> Based on 2010-2011 audited register.

<sup>9</sup> Based on 2010-2011 audited register.

| School   | DBN    | Address               | Grades Served in 2011-2012 | Grades at Full Scale | Enrollment <sup>10</sup> | Admissions             |
|--|--------|-----------------------|----------------------------|----------------------|--------------------------|------------------------|
| Bronx Success Academy 2                        | 84X494 | 968 Cauldwell Avenue  | K-2                        | K-5                  | 193                      | Charter School Lottery |
| Hyde Leadership Charter School                 | 84X345 | 730 Bryant Avenue     | K-11                       | K-12                 | 730                      | Charter School Lottery |
| Girls Preparatory Charter School of the Bronx* | 84X487 | 681 Kelly Street      | K-3                        | K-5                  | 211                      | Charter School Lottery |
| Bronx Charter School for the Arts              | 84X730 | 950 Longfellow Avenue | K-7                        | K-8                  | 317                      | Charter School Lottery |

\*This is a single-sex school.

Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE website here: [http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory\\_English.pdf](http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf).

### *Impact on Met LCS Students*

In 2010-2011, Met LCS serves 141 general education students and students with disabilities in kindergarten through second grade.<sup>11</sup> If this proposal is approved, next year, Met LCS will be serving an estimated 35-46 additional students in kindergarten through third grade, and current second-grade students who meet promotional standards will have the opportunity to remain at Met LCS for third grade. Met LCS currently offers an English as a Second Language (ESL) program for its students. Met LCS has a full-time English Language Learner Coordinator/Teacher who pushes into classrooms (i.e. provides students with additional support while they are in class) as well as pulls out small groups and individual students. Met LCS provides Spanish translation services for its parents (written as well as oral) in order to meet the needs of many families for which Spanish is their primary language. The DOE does not anticipate that this proposal will have any impact on Met LCS's provision of special education or ELL services.

Currently, Met LCS offers the following academic programs: Arts Partnership with Learning through an Expanded Arts Program (LeAp) and an Active Learning Leads to Literacy (ALLL) Program.<sup>12</sup>

All school organizations in the building would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed extension and expansion of Met LCS's co-location would not impact those opportunities, but those programs may be configured differently as a result of this proposal. For example, some activities may need to share classroom space, or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students would continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

### *Impact on Future Pre-kindergarten Students*

P.S. 093 currently offers four sections of full-day pre-kindergarten with a total enrollment of 65 students. Barring any changes in available funding or student enrollment, the pre-kindergarten program at P.S. 093

<sup>10</sup> Based on 2010-2011 audited register, excludes pre-kindergarten.

<sup>11</sup> Based on 2010-2011 audited register.

<sup>12</sup> For more information please visit: [http://leapnyc.org/index.php?option=com\\_content&view=article&id=82&Itemid=132](http://leapnyc.org/index.php?option=com_content&view=article&id=82&Itemid=132).

would continue to exist and should not be adversely affected by this proposal.<sup>13</sup> The enrollment policy for pre-kindergarten admissions would also remain the same. Younger siblings of zoned students already enrolled in P.S. 093 would receive first preference into pre-kindergarten admissions. Siblings from outside the zone would receive second preference.

## B. Schools

There will be sufficient space for Met LCS to expand by one grade in 2011-2012 and an additional grade in 2012-2013 and continue to be co-located with P.S. 093 in X093/X893.

P.S. 093's enrollment, including the current year and the following two years:

|                                    | PK    | K     | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Total PK-5 enrollment |
|------------------------------------|-------|-------|---------|---------|---------|---------|---------|-----------------------|
| 2010-11 <sup>14</sup><br>(current) | 65    | 52    | 60      | 56      | 57      | 69      | 41      | 400                   |
| 2011-12<br>(estimated)             | 65-72 | 55-65 | 45-55   | 55-65   | 50-60   | 50-60   | 60-70   | 380-447               |
| 2012-13<br>(estimated)             | 65-72 | 55-65 | 55-65   | 45-55   | 55-65   | 50-60   | 50-60   | 375-442               |

Met LCS's enrollment, including the current year and the following two years:

|                                    | K     | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Total enrollment |
|------------------------------------|-------|---------|---------|---------|---------|------------------|
| 2010-11 <sup>15</sup><br>(current) | 48    | 46      | 47      | N/A     | N/A     | 141              |
| 2011-12<br>(estimated)             | 35-46 | 35-46   | 35-46   | 35-46   | N/A     | 140-184          |
| 2012-13<br>(estimated)             | 35-46 | 35-46   | 35-46   | 35-46   | 35-46   | 175-230          |

As discussed in more detail in the accompanying revised BUP, if this revised proposal is approved, there will be sufficient space to accommodate P.S. 093 and Met LCS pursuant to the Citywide Instructional Footprint (the "Footprint") in 2011-2012 and 2012-2013, although P.S. 093 will operate with slightly fewer rooms than it currently uses. As discussed above, in 2012-2013, X093/X893's utilization rate will be approximately 105%. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. For example, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity would increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional public school. The attached revised BUP sets forth the baseline number of rooms to be

<sup>13</sup> The DOE's pre-kindergarten programs are maintained based on available funding and student enrollment.

<sup>14</sup> Based on 2010-2011 audited register.

<sup>15</sup> Based on 2010-2011 audited register.

allocated to each school pursuant to the Footprint, as well as the total number of rooms in X093/X893, to provide a more complete picture of the availability of space. As demonstrated in the revised BUP, each school will continue to receive rooms in excess of its respective baseline or adjusted baseline Footprint allocation (as applicable). Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE\\_Instructional\\_Footprint\\_Final9210TNT.pdf](http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf).

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. For any capital improvements or facility upgrades in excess of five thousand dollars that have been approved by the Chancellor, regardless of the source of funding, made in a charter school that is already co-located within a public school building, matching capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter public school within the public school building within three months of such improvements or upgrades.

Currently, no capital improvements or facilities upgrades are planned.

### **C. Community**

The DOE supports the existence of Met LCS in Community School District 8. Met LCS is a school managed by Lighthouse Academies, a Charter Management Organization (“CMO”) that operates one other public charter school in New York City, the Bronx Lighthouse Charter School (“Bronx Lighthouse,” 84X185) (the first public charter school opened by the Lighthouse Academies), which is located in Community School District 12.

Met LCS gives preference to residents of District 8 and offers a choice to families who are looking for an option other than their zoned school. In 2009-2010, 46% of District 8 residents enrolled their general education kindergarten children into a school other than their zoned school.<sup>16</sup> This demonstrates that there is significant demand for additional school options in this community. There are four other charter elementary schools in District 8, besides Met LCS. The four other charter schools that serve elementary grades are: Hyde Leadership Charter School, Bronx Success Academy 2, Bronx Charter School for Arts, Girls Preparatory Charter School of the Bronx.

Several zoned elementary schools in District 8 have seen significant increases in student registers in recent years and are experiencing overcrowding. P.S. 093 is a zoned elementary school that has not seen an increase in its student register or experienced overcrowding in recent years, and therefore has space in its buildings to accommodate Met LCS. If students who reside in more crowded areas of the district are aware of the opportunity to apply to and attend unzoned elementary schools such as Met LCS, this proposal will provide those students with a high-quality elementary school option, and will also help alleviate overcrowding at their zoned schools.

In the future, if there is an increase in student enrollment resulting from demand greater than current projections for the zoned elementary school or an increase in the number of families residing in the zoned area, the Chancellor reserves the right to relocate Met LCS to an alternate location geographically proximate to X093/X893. The Chancellor shall certify in writing that in his judgment, the need of the school system requires the re-acquisition of the charter school space for DOE use.

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<sup>16</sup> Based on 2009-2010 audited register.

The DOE does not expect that this proposal will impact the ability of community members to obtain school building use permits pursuant to section 414 of the Education Law.

## IV. Enrollment, Admissions and School Performance Information

### P.S. 093 (08X093)

#### Admissions Data

|                           |   |
|---------------------------|---|
| <b>Current Admissions</b> | <b>Pre-Kindergarten:</b><br>Standard Universal Pre-K Admissions<br><b>Grades K-5:</b> Zoned |
|---------------------------|---|

#### Enrollment Data

|  |         |
|--|---------|
| <b>Current Grades Served</b>                     | PK-5    |
| <b>Current Enrollment 2010-2011<sup>17</sup></b> | 400     |
| <b>Grades Served in 2011-2012</b>                | PK-5    |
| <b>Projected 2011-2012 Enrollment:</b>           | 380-447 |
| <b>Grades Served in 2012-2013</b>                | PK-5    |
| <b>Projected 2012-2013 Enrollment:</b>           | 375-442 |

#### Demographic Data

|   |     |
|---|-----|
| <b>Percentage Students with Individual Education Plan<sup>18</sup></b>        | 23% |
| <b>Percentage Students Receiving CTT or SC services<sup>19</sup></b>          | 19% |
| <b>Percentage English Language Learner Students<sup>20</sup></b>              | 12% |
| <b>Percentage of Students Eligible for Free or Reduced Lunch<sup>21</sup></b> | 44% |

<sup>17</sup> Based on 2010-2011 audited register

<sup>18</sup> Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

<sup>19</sup> Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

<sup>20</sup> English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

<sup>21</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

### Performance Data

| P.S. 093 Albert G. Oliver                            | 2007-2008 | 2008-2009 | 2009-2010 <sup>22</sup> |
|--|-----------|-----------|-------------------------|
| <b>School Performance and Progress</b>               |           |           |                         |
| Overall Progress Report Grade                        | A         | A         | B                       |
| Quality Review Score                                 | P         | N/A       | N/A                     |
| <b>Performance Data<sup>23</sup></b>                 |           |           |                         |
| English Language Arts % Proficient (Levels 3 and 4)  | 55%       | 66%       | 39%                     |
| Math % Proficient (Levels 3 and 4)                   | 68%       | 76%       | 46%                     |
| <b>Other Key Performance Indicators<sup>24</sup></b> |           |           |                         |
| Attendance Rate                                      | 91%       | 91%       | 93%                     |
| <b>2010-2011 State Accountability Status</b>         |           |           |                         |
| Corrective Action (year 2) - Focused                 |           |           |                         |

### Metropolitan Lighthouse (84X461)

#### Admissions Data

|                                |  |
|--------------------------------|--|
| <b>Current Admissions</b>      | <b>Grades K-2:</b> Charter School Lottery with District 8 Preference |
| <b>Admissions in 2011-2012</b> | <b>Grades K-3:</b> Charter School Lottery with District 8 Preference |
| <b>Admissions in 2012-2013</b> | <b>Grades K-4:</b> Charter School Lottery with District 8 Preference |

#### Enrollment Data

|  |         |
|--|---------|
| <b>Current Grades Served</b>                     | K-2     |
| <b>Current Enrollment 2010-2011<sup>25</sup></b> | 141     |
| <b>Grades Served in 2011-2012</b>                | K-3     |
| <b>Projected 2011-2012 Enrollment</b>            | 140-184 |
| <b>Grades Served in 2012-2013</b>                | K-4     |
| <b>Projected 2012-2013 Enrollment</b>            | 175-230 |

<sup>22</sup> In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students' scale scores on the tests remained largely unchanged relative to the prior year.

<sup>23</sup> Source: Progress Report.

<sup>24</sup> Source: Progress Report.

<sup>25</sup> Based on 2010-2011 audited register

## Demographic Data

|   |     |
|---|-----|
| Percentage Students with Individual Education Plan <sup>26</sup>        | 9%  |
| Percentage Students Receiving CTT or SC services <sup>27</sup>          | 0%  |
| Percentage English Language Learner Students <sup>28</sup>              | 9%  |
| Percentage of Students Eligible for Free or Reduced Lunch <sup>29</sup> | 84% |

## School Performance Data

Met LCS opened in 2010-2011 and performance data is not yet available.

## V. Initial Costs and Savings

There are no initial costs or savings for the implementation of this proposal.

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

### A. Personnel Needs

Met LCS will need to hire additional teachers as it phases in and the total number of students enrolled in the school increases over the next two years. The precise number of positions needed for the 2011-2012 and 2012-2013 school years will be determined based upon Met LCS's budget and staffing plan.

Administrative staff and non-pedagogical positions at Met LCS may also be added over the course of the grade reconfiguration. Those decisions will be made at the school based on need and budgetary considerations.

There will be no impact on P.S. 093 personnel as a result of this proposal.

### B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at P.S. 093. The basic operating budget for those schools is determined by the same Fair Student Funding (FSF) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for elementary schools was \$4,059.71, the base per-pupil allocation for middle schools was \$4,384.81, and the base per-pupil allocation for high schools was \$4,181.11. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, elementary schools received an additional \$1,623.00 per pupil for each English Language Learner they enrolled, while middle and high schools receive \$2,031.00 for each English Language Learner. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an

<sup>26</sup> Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

<sup>27</sup> Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

<sup>28</sup> English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

<sup>29</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff. As with all other schools citywide, P.S. 093 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. This school is currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks. While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individual Education Plans ("IEPs"). P.S. 093 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs. Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

This proposal also should not impact the budget or operating costs for Met LCS. The General Education Charter School per-pupil rate is determined by the New York State Education Department (NYSED), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

### **C. Administration**

No impact on P.S. 093 school supervisors and/or administration are anticipated as a result of this proposal.

Met LCS is expected to hire school supervisors and/or administrator personnel as needed.

### **D. Transportation**

There will be no change to existing transportation practices at P.S. 093 or Met LCS due to this proposal. Transportation will be provided according to Chancellor's Regulation A-801:  
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>

### **E. Other Support Services**

Other support services will continue to be provided consistent with citywide policy.

## VII. Building Information

|   |  |
|---|--|
| <b>Building</b>   | X093 and X893 <sup>30</sup>  |
| <b>Type of Building</b>   | Elementary School  |
| <b>Year Built</b>   | 1929   |
| <b>Overall BCAS rating</b>  | 2.48 out of 5  |
| <b>Target Utilization</b>   | 88%  |
| <b>Target Capacity</b>  | 482  |
| <b>FY 2009 Maintenance Costs</b>                                  | <b>Labor:</b> \$17,282.17<br><b>Materials:</b> \$12,983.05<br><b>Maintenance and repair contracts:</b> \$51,837.68<br><b>Custodial operations costs—Materials:</b> \$5,454.54<br><b>Custodial operations costs—Custodial Allocation:</b><br>\$250,840.62 |
| <b>FY 2009 Energy Costs</b>                                       | <b>Electric:</b> \$72,498<br><b>Gas:</b> \$67,179<br><b>Oil:</b> \$0   |
| <b>Projects completed during the current or prior school year</b> | No projects identified   |
| <b>Projects proposed in the capital plan</b>                      | No projects identified   |
| <b>Accessibility of the building</b>                              | Building is not functionally programmatic accessible   |
| <b>Building attributes</b>  | Auditorium, Cafeteria, Computer room, Gymnasium & Library.   |

<sup>30</sup> All costs encompass both X093 and X893.