

## SPECIAL PROGRAMS & EXTRACURRICULAR ACTIVITIES



Along with our commitment to academic achievement, our school has an extensive day and after school arts program.

- ✦ Three certified arts teachers provide a music and visual arts program for all students.
- ✦ We are a **Teachers College Reading and Writing Project School**.
- ✦ **Talented and Gifted** Pull-Out Program for students in grades 2-6.
- ✦ **Book Buddies** allow all students to be able to engage in truly differentiated learning activities throughout the school year. Reading partners are formed with upper grade and lower grade classes.
- ✦ **Project Zoom** – allows targeted students to receive additional support so that they can thrive and achieve grade level work.
- ✦ **Extended Day** – identified students participate in small group tutorial sessions three times a week for fifty minute sessions.
- ✦ Certified ESL teachers and licensed reading teachers provide intervention using a co-teaching model in our after-school **ESL Academy**.
- ✦ **Soar to Success** is an after-school academic intervention program that provides intervention and support in the areas of literacy and mathematics for identified students.
- ✦ Our ongoing partnership allows **Queens College Student Teachers** to complete rewarding educational experiences at PS 117.
- ✦ Students participate in art, music and dance residencies as a result of our **City Lore Grant**. These interdisciplinary standard based lessons help to foster an engaging and interesting social studies curriculum.
- ✦ Students create interesting projects, understand math in their world, and utilize Smart Board technology as participants in our **Mathematics Club**.
- ✦ Project Arts partnership with **L.E.A.P.** allows professional artist to work with students and classroom teachers in the arts.
- ✦ Recreational after school activities include our **Basketball Clinic/Basketball Team**.
- ✦ Students publish written work as members of our **Literary Writers Club**. Students are able to incorporate technological skills as they create school publications.
- ✦ The integration of technology has expanded and as a result: 85% of classrooms are equipped with **Smart Boards**. The following programs and websites are utilized in the classroom: **Successmaker, Study Island, Headsprout, Samson Classroom, Uptown Learning and Starfall.com**.
- ✦ Students are able to show acts of kindness by completing service acts for local senior citizens homes through their involvement with **The Leadership Program**.

- ✦ Community service projects and acts include: **Passionately Pink Day, JDRF, Toys for Tots, and donations to the Haiti Relief Fund.**
- ✦ **Student Council** members are important stakeholders in our school community. They meet frequently with administration to share new ideas.
- ✦ A select group of fifth and sixth grade students serve as **Peer Mediators**. They help students to utilize conflict mediation strategies to resolve conflicts.
- ✦ To foster a respect for all we have a **School Culture Committee, Kindness Week and Etiquette Days.**
- ✦ Guidance counselors and social workers lead the following clubs for students during lunch periods: **Chess Club and Lunch Bunch**
- ✦ Although we no longer are receiving funding for our **Magnet Grant for Theater Arts Through Music & Technology**, our PTA donations allow students to continue to participate in our after school theater arts program.
  - Program culmination is a musical theater production that reveals our students visual arts, drama, and music talents.
- ✦ Students have an opportunity to participate in our after school programs that expand their cultural awareness of art, dance, drama and music. We offer the following programs:
  - **Multicultural Dance Troop**
  - **P.S. 117 School Choir**
  - **Art Mural/Photography Club**
- ✦ A partnership with **Jamaica Center for the Arts & Learning** has afforded our students to participate in ten and fourteen week residencies in the following areas:
  - Hip Hop (grade 3), Sculpture (grade 2), and Visual Arts (grades 4 & 5 )**