

The State Education Department
The University of the State of New York

Office of School Improvement (Regional)
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

KIPP Academy Annual Report
2006 - 2007

Information and Cover Page

Name of Charter School KIPP Academy Charter School

Address 250 East 156th Street, Room 418, Bronx, NY 10451

Telephone 718-665-3555

Fax 718-585-7982

BEDS # 320700860820

District/CSD of Location New York City

Head of School (Contact Person) Blanca Ruiz

E-mail address of contact person bruiz@kipppny.org

President, Board of Trustees David Massey

E-mail address of Board President Dmassey1@nyc.rr.com and David.Massey@usdoj.gov

Phone number of Board President 212-637-2283

*Student Assessment Data
New York State Assessment Results
Grades 3 – 8 ELA and Math
2006-07 Annual Report*

Name of Charter School: **KIPP ACADEMY CHARTER SCHOOL**

Grades 3 – 8 State ELA Assessments Results

Year of Test	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4																				
2006-07					4	31	63	3	0	14	69	17	0	13	70	17	0	18	72	10				
2005-06					3	25	65	8	0	23	62	15	0	19	65	16	0	39	58	3				

Grades 3 – 8 State Math Assessments Results

Year of Test	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4																				
2006-07					0	3	58	39	0	2	53	45	0	4	71	25	0	17	61	22				
2005-06					0	8	49	43	0	2	61	38	2	11	73	15	2	12	83	4				

Student Assessment Data
2006-07

Name of Charter School: KIPP ACADEMY CHARTER SCHOOL

Name of Test: Stanford 10

Subtest: Language

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score NCE	Qualitative Level and Percent Attaining*	Other **
5	05/07	72	1	0	0	71	60		
6	05/07	59	1	0	0	58	65		
7	05/07	55	0	0	0	55	60		
8	05/07	61	0	0	0	61	65		

The Stanford-10 is a nationally-recognized norm-referenced standardized test. Results on the Stanford 10 are reported in Normal Curve Equivalent (NCE) scores, which range from 1 to 99. Students have achieved normal educational growth if their NCE scores remain the same from year to year. The national average NCE score is 50 and a score of 50 or higher indicates students are performing at or above grade level.

Student Assessment Data
2006-07

Name of Charter School: KIPP ACADEMY CHARTER SCHOOL

Name of Test: Stanford 10

Subtest: Reading

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score NCE	Qualitative Level and Percent Attaining*	Other **
5	05/07	72	0	0	0	72	51		
6	05/07	59	0	0	0	59	61		
7	05/07	55	0	0	0	55	60		
8	05/07	61	0	0	0	61	64		

The Stanford-10 is a nationally-recognized norm-referenced standardized test. Results on the Stanford 10 are reported in Normal Curve Equivalent (NCE) scores, which range from 1 to 99. Students have achieved normal educational growth if their NCE scores remain the same from year to year. The national average NCE score is 50 and a score of 50 or higher indicates students are performing at or above grade level.

Student Assessment Data
2006-07

Name of Charter School: **KIPP ACADEMY CHARTER SCHOOL**

Name of Test: Stanford 10

Subtest: Math

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score NCE	Qualitative Level and Percent Attaining*	Other **
5	05/07	72	0	0	0	72	78		
6	05/07	59	1	0	0	58	77		
7	05/07	55	0	0	0	55	74		
8	05/07	61	0	0	0	61	77		

The Stanford-10 is a nationally-recognized norm-referenced standardized test. Results on the Stanford 10 are reported in Normal Curve Equivalent (NCE) scores, which range from 1 to 99. Students have achieved normal educational growth if their NCE scores remain the same from year to year. The national average NCE score is 50 and a score of 50 or higher indicates students are performing at or above grade level.

*KIPP Academy Student Attrition Rates
2006-07*

Grade	Enrollment	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Total
Kdg.	# Enrolled													
	# Leaving													
	% Attrition													
1 st	# Enrolled													
	# Leaving													
	% Attrition													
2 nd	# Enrolled													
	# Leaving													
	% Attrition													
3 rd	# Enrolled													
	# Leaving													
	% Attrition													
4 th	# Enrolled													
	# Leaving													
	% Attrition													
5 th	# Enrolled	74	73	73	73	73	73	73	73	73	72	72	72	72
	# Leaving	1	0	0	0	0	0	0	0	1	0	0	0	2
	% Attrition	1	0	0	0	0	0	0	0	1	0	0	0	3
6 th	# Enrolled	60	60	60	60	60	60	60	60	60	60	60	60	60
	# Leaving	0	0	0	0	0	0	0	0	0	0	0	0	0
	% Attrition	0	0	0	0	0	0	0	0	0	0	0	0	0
7 th	# Enrolled	55	55	55	55	55	55	55	55	55	55	55	55	55
	# Leaving	0	0	0	0	0	0	0	0	0	0	0	0	0
	% Attrition	0	0	0	0	0	0	0	0	0	0	0	0	0
8 th	# Enrolled	61	61	61	61	61	61	61	61	61	61	61	61	61
	# Leaving	0	0	0	0	0	0	0	0	0	0	0	0	0
	% Attrition	0	0	0	0	0	0	0	0	0	0	0	0	0
9 th	# Enrolled													
	# Leaving													
	% Attrition													
10 th	# Enrolled													
	# Leaving													
	% Attrition													
11 th	# Enrolled													
	# Leaving													
	% Attrition													
12 th	# Enrolled													
	# Leaving													
	% Attrition													

**KIPP Academy Teacher Attrition Rates
2006-07**

Grade	Teachers	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Total
Kdg.	# Employed													
	# Leaving													
	% Attrition													
1 st	# Employed													
	# Leaving													
	% Attrition													
2 nd	# Employed													
	# Leaving													
	% Attrition													
3 rd	# Employed													
	# Leaving													
	% Attrition													
4 th	# Employed													
	# Leaving													
	% Attrition													
5 th	# Employed	4	4	4	4	4	4	4	4	4	4	4	4	4
	# Leaving	0	0	0	0	0	0	0	0	0	0	0	0	0
	% Attrition	0	0	0	0	0	0	0	0	0	0	0	0	0
6 th	# Employed	4	4	4	4	4	4	4	4	4	4	4	4	4
	# Leaving	0	1	0	0	0	0	0	0	0	0	0	0	1
	% Attrition	0	25	0	0	0	0	0	0	0	0	0	0	25
7 th	# Employed	4	4	4	4	4	4	4	4	4	4	4	4	4
	# Leaving	0	1	0	0	0	0	0	0	0	0	0	0	1
	% Attrition	0	25	0	0	0	0	0	0	0	0	0	0	25
8 th	# Employed	4	4	4	4	4	4	4	4	4	4	4	4	4
	# Leaving	0	0	0	0	0	0	0	0	0	0	0	0	0
	% Attrition	0	0	0	0	0	0	0	0	0	0	0	0	0
9 th	# Employed													
	# Leaving													
	% Attrition													
10 th	# Employed													
	# Leaving													
	% Attrition													
11 th	# Employed													
	# Leaving													
	% Attrition													
12 th	# Employed													
	# Leaving													
	% Attrition													

THE UNIVERSITY OF THE STATE OF NEW YORK
 THE STATE EDUCATION DEPARTMENT
 OFFICE OF ELEMENTARY, MIDDLE,
 SECONDARY AND CONTINUING EDUCATION
 PUBLIC SCHOOL CHOICE PROGRAMS
 ROOM 462, EDUCATION BUILDING ANNEX
 ALBANY, NEW YORK 12234

Charter School Code:
320700860820

Charter School Name: **KIPP Academy**
 Contact Person: **PETER CRONCOTA**
 Phone: 212-991-2600 x6016

REVENUES		EXPENDITURES		
		SALARIES	OTHER	TOTAL
A. STATE SOURCES	\$ -	\$ 187,730	\$ 140,382	\$ 328,112
B. FEDERAL SOURCES	\$ 205,929	\$ 455,990	\$ 61,335	\$ 517,325
C. PUBLIC SCHOOL DISTRICTS		\$ 1,318,619	\$ 248,324	\$ 1,566,943
1. BASIC OPERATING REVENUES	\$ 2,639,173	\$ -	\$ 30,144	\$ 30,144
2. STATE AID-PUPILS WITH DISABILITIES	\$ 13,179	\$ -	\$ -	\$ -
3. FED. AID-PUPILS WITH DISABILITIES	\$ -	\$ -	\$ -	\$ -
4. OTHER REV FROM PUB SCH DISTRICTS	\$ -	\$ -	\$ -	\$ -
D. ALL OTHER REVENUES	\$ 330,866	\$ -	\$ -	\$ 2,297
E. TOTAL REVENUES FROM ALL SOURCES	\$ 3,189,147	\$ -	\$ -	\$ 383,027
				\$ -
S. ENROLLMENT	247			\$ -
T. EXPENDITURES PER PUPIL	\$ 11,449			\$ -
	(R/S)			\$ 2,827,848

**COMPLETED FORM SHOULD BE RETURNED
 NO LATER THAN AUGUST 1, 2007 TO:
 PUBLIC SCHOOL CHOICE PROGRAMS
 State Education Department
 Room 462 - Education Building Annex
 Albany, New York 12234**

Signature: *Blana by*
 Chief School Officer

Date: *7/26/07*

Accountability Plan Progress Report

INTRODUCTION

KIPP Academy opened in 1995 in Bronx, NY. By the 1998-1999 school year, KIPP Academy had grown to serve 200 fifth through eighth graders, and in 2000 KIPP Academy became a New York City Department of Education Charter School serving fifth through eighth grades. In 2006-07, KIPP Academy reached full capacity with 248 5-8 graders. 99% of KIPP Academy students are African-American or Hispanic and 86% receive free or reduced lunch.

Goal 1: Ninety percent of KIPP Academy Charter School students will meet or exceed the Level 3 standard set by New York State on the English Language Arts and Mathematics examinations by the end of their four years at KIPP Academy.

Background

Students receive 90 minutes of English instruction per day. During this block English teachers teach a combination of reading strategies, reading skills, vocabulary development and spelling aligned with the state standards. Fifth and sixth grade English teachers select short stories, while 7th and 8th graders read novels. During in-class instruction, teachers provide daily and ongoing assessments to check students understanding of material. Students take a weekly tests and quizzes to monitor students' progress and identify areas of weakness. In addition to reading instruction, all students will now receive 60 minutes of daily intense grammar and writing instruction, where they are not only exposed to all of the grammatical rules, but also various writing genres as well as the writing process. Remediation is available for students outside of class and on Saturdays, if needed. There is on-going staff development to assist teachers in implementing effective lessons utilizing a variety of activities to accomplish clearly defined aims while simultaneously taking different learning styles into account.

The math curriculum at KIPP Academy begins with a focus on the fundamentals of computation and simple problem solving – everything ranging from the basic four operation calculations to more complicated arithmetic with fractions, decimals and percents. In 6th grade, students are pushed to attain a deeper understanding of 5th grade topics through writing and more complex problem solving strategies. A solid base of these fundamental skills allows for a transition into algebra in the 7th and 8th grades, with the end goal being the passing of the Math A Regents examination. Throughout all four years, there is a focus on leveled instruction within each class and early remediation, including pull out services for students most in need.

Method

New York State administers annual English language arts (ELA) and math exams to students in grades three through eight in January and March respectively. This exam is a cumulative assessment measuring student mastery of skills and knowledge at each grade level as determined by the New York State Standards. Individual student performance is reported as a scale score and a performance level determined by the state. Performance levels range from 1 to 4 with Level 3 being proficient and Level 4 being advanced.

Results

The following tables present the state ELA and math test results:

KIPP Academy Performance on 2006-07 State ELA Exam

Grade	Percent at Each Performance Level				
	Level 1	Level 2	Level 3	Level 4	Level ¼
5	4	31	63	3	65
6	0	14	69	17	86
7	0	13	70	17	87
8	0	18	72	10	82

KIPP Academy Performance on 2006-07 State Math Exam

Grade	Percent at Each Performance Level				
	Level 1	Level 2	Level 3	Level 4	Level ¼
5	0	3	58	39	96
6	0	2	53	45	97
7	0	4	71	25	95
8	0	17	61	22	84

Evaluation

KIPP Academy’s 8th graders did not meet the goal of 90% in either math or ELA. While we are disappointed in not meeting this ambitious goal, we are proud that our 6th and 7th graders were among the top 3 highest performing of all New York State charter schools on the ELA test and our 5th and 6th graders were among the top 5 highest performing of all New York State charter schools on the math test.

Additional Evidence

In May, all KIPP Academy Charter School students participated in the Stanford-10, a nationally-recognized norm-referenced standardized test. Results on the Stanford 10 are reported in Normal Curve Equivalent (NCE) scores, which range from 1 to 99. Students have achieved normal educational growth if their NCE scores remain the same from year to year. The national average NCE score is 50 and a score of 50 or higher indicates students are performing at or above grade level. This past spring, KIPP Academy 7th and 8th graders scored 87 or higher on the math test and 68 or higher on the reading test.

Stanford 10 Reading Results

	5 th (Baseline)	5 th (Spring)	6 th (Spring)	7 th (Spring)	8 th (Spring)
Class of 2011	NA	54	63	65	64
Class of 2012	40	56	62	60	
Class of 2013	38	57	61		
Class of 2014	41	51			

* Ex: Class of 2011 were 8th graders in 2006-07

Stanford 10 Math Results

	5 th (Baseline)	5 th (Spring)	6 th (Spring)	7 th (Spring)	8 th (Spring)
Class of 2011	47	76	80	79	77
Class of 2012	43	80	80	74	
Class of 2013	50	77	77		
Class of 2014	41	78			

**The class of 2011 were 8th graders in 2006-07, Class of 2012 were 7th graders, etc.*

Goal 2: KIPP Academy Charter School students will exceed the average performance levels of students in our district of residence in both reading and mathematics.

Method

KIPP Academy’s test scores are compared to students in District 7.

Results

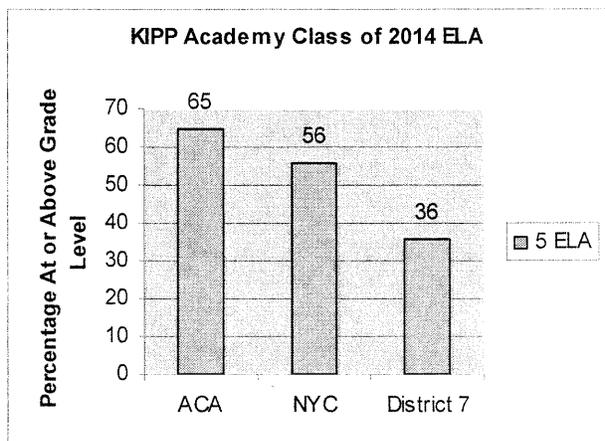
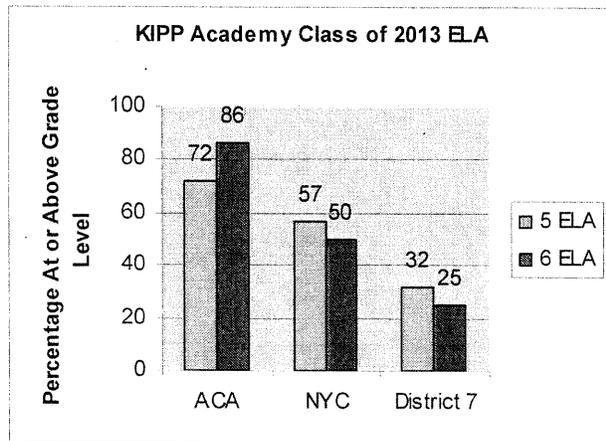
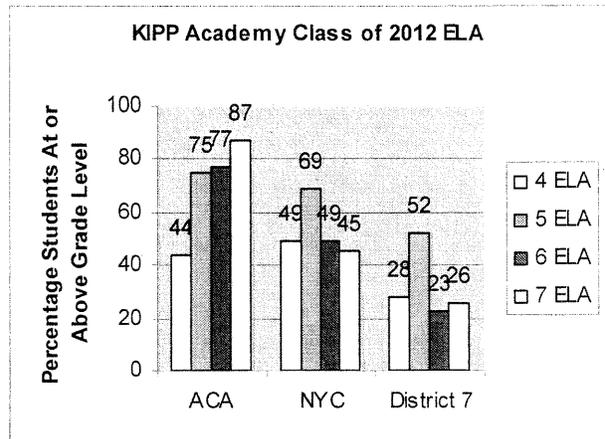
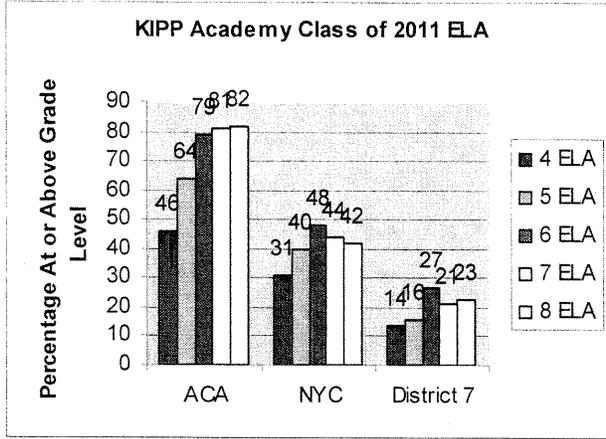
The table below compares the number of KIPP Academy students who scored Level 3 or 4 to the students in its home district.

**2006-07 State ELA Exam
Charter School and District Performance by Grade Level**

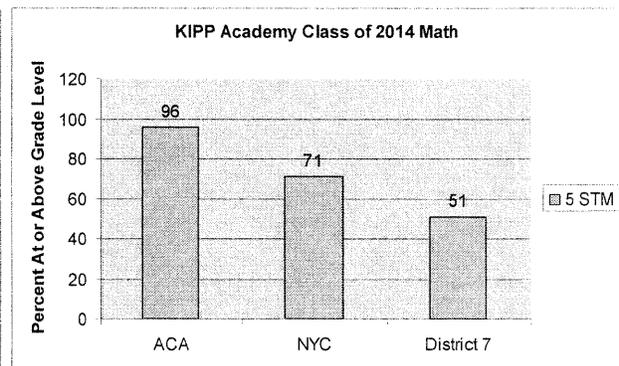
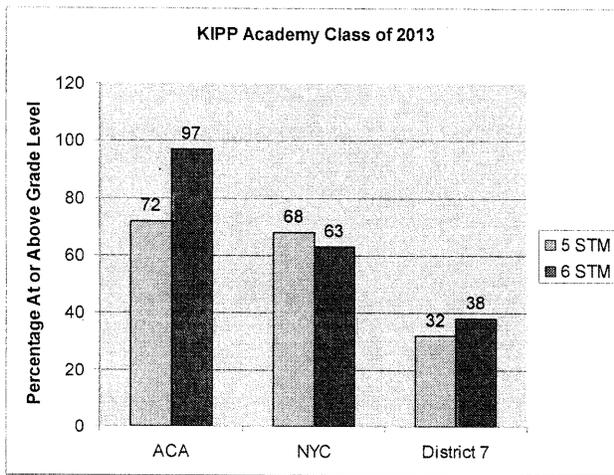
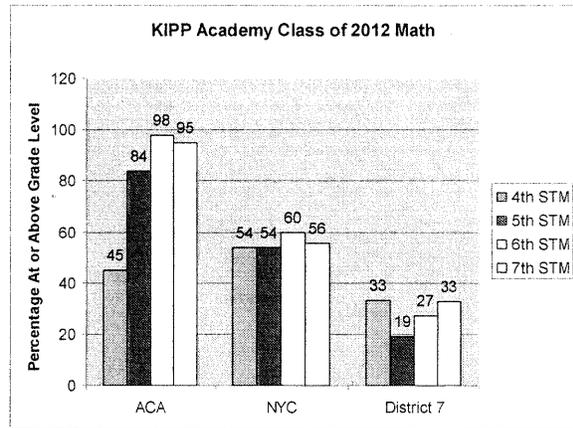
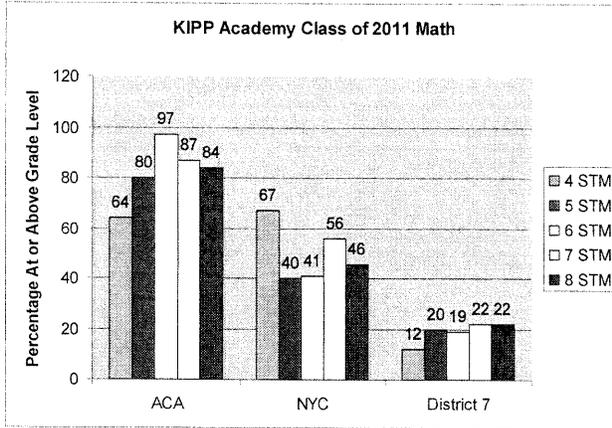
Grade	KIPP Academy	District 7
	Percent	Percent
5	65	36
6	86	25
7	87	26
8	82	23

**2006-07 State Math Exam
Charter School and District Performance by Grade Level**

Grade	KIPP Academy Students	District 7 Students
	Percent	Percent
5	96	51
6	97	38
7	95	33
8	84	22



ACA=KIPP Academy
 NYC=New York City School District



Evaluation

This comparative goal was met and far exceeded. KIPP Academy students scored at Level 3 and 4 at more than double the rate of those students in District 7 in grades 6 through 8.

Goal 3: KIPP Academy Charter School will maintain school-wide average growth in reading and math of between 3% to 5% per student per grade per year as measured by reading and math standardized exams.

Method

New York State administers annual English language arts (ELA) and math exams to students in grades three through eight. This exam is a cumulative assessment measuring student mastery of skills and knowledge at each grade level as determined by the New York State Standards. Individual student performance is reported as a scale score and a performance level determined by the state. Performance levels range from 1 to 4 with Level 3 being proficient and Level 4 being advanced.

Results

The table below shows KIPP Academy’s cohort growth on the State ELA and math exams:

Cohort Growth on State ELA Exam from 2005-06 to 2006-07

Grade	Percent at Levels 3 and 4			Change	Target Achieved
	2005-06	Target	2006-07		
5	NA	NA	65	NA	NA
6	72	76	86	+14	Yes
7	77	81	87	+10	Yes
8	81	85	82	+1	Yes

Cohort Growth on State Math Exam from 2005-06 to 2006-07

Grade	Percent at Levels 3 and 4			Change	Target Achieved
	2005-06	Target	2006-07		
5	NA	NA	96	NA	NA
6	72	76	97	+25	Yes
7	98	99	95	-3	NO
8	87	91	84	-3	NO

Evaluation

This goal was met in ELA, but not met in math. As evidenced by the numbers, once 90+% of students reach Level 3 and 4, it is difficult to continue to see growth in subsequent years. We are nonetheless pleased with the fact that we continue to see such large gains in the 5th and 6th grades in both subject areas.

Goal 4: At KIPP, LEP (Limited English Proficiency) students will achieve fluency in English and will exit bilingual services by graduation.

Currently, there are no KIPP Academy students in need of bilingual services. All students take both the state ELA and Math exams. As outlined in our charter, our approach to ELL is to make sure that all of our teachers are familiar with and implementing various ELL strategies in all of their classes because we believe that such an approach is effective for all students.

Goal 5: At least 80% of KIPP Academy students will demonstrate the ability to design and conduct a valid scientific experiment as demonstrated by achieving a score of three (3) or higher on the 8th grade New York State Science Exam.

This goal was met, as 90.2% of KIPP Academy students scored three (3) or higher on the 8th grade New York State Science Exam. In addition, the average score increased 5 points over 2005-06 results.

Goal 6: 90% of students will demonstrate computer literacy by mastering word processing and multimedia publishing as measured by the completion of at least 10 projects that fully utilize word processing skills by the end of 7th and 8th grade year.

This past year, as in prior years, all KIPP 8th graders completed a total of at least 10 English, Social Studies, and Science reports on computers during their time at KIPP Academy. Since every KIPP student completes these assignments, and completes the publishing portion independently, we believe

that it is reasonable to conclude that KIPP students are computer literate and that we have met this goal. Furthermore these assignments require the use of word processing, multi-media publishing and the Internet. All 5th and 6th graders are required to develop a Powerpoint presentation. KIPP Academy also has 60 student laptops that are in use throughout the course of the day.

Goal 7: 90% of KIPP students will demonstrate the ability to play a musical instrument and to read music.

All KIPP students complete a four-year course of study in music that includes both a music theory and a musical performance component. All 7th and 8th graders receive at least 8 hours of musical instruction per week. All KIPP students complete all of the lessons in Belwin’s Course for Strings by the beginning of 8th grade. This course is an intensive music theory program. All of our 8th graders participated in the KIPP performing orchestra which performed at Rose Hall Jazz at Lincoln Center and countless other locations throughout the year. The quarterly grades that each KIPPster receives in music are based on a combination of their playing ability as well as their ability to read music.

Goal 8: 90% of all KIPP students in grade 8 will be prepared to take the Sequential I Regents Exam.

As has been the case each of the past seven years, 100% of KIPP 8th graders completed the high school level math regents exam, which is no longer the Sequential I exam but is now the Math A Regents. This past year, 85% of our 8th graders scored a 70 or higher on this high school level exit exam.

SUMMARY

All of KIPP Academy’s goals were met, with the exception of the goal of 90% of students exceeding level 3 on both math and ELA and the 3-5% average growth per grade per year.

Measure	Type	Description	Outcome
1	Absolute	Ninety percent of KIPP Academy Charter School students will meet or exceed the Level 3 standard set by New York State on the English Language Arts and Mathematics examinations by the end of their four years at KIPP Academy.	Close
2	Comparative	KIPP Academy Charter School students will exceed the average performance levels of students in our district of residence in both reading and mathematics.	Met
3	Value Add	KIPP Academy Charter School will maintain school-wide average growth in reading and math of between 3% to 5% per student per grade per year as measured by reading and math standardized exams.	Close
4	Value Add	At KIPP, LEP (Limited English Proficiency) students will achieve fluency in English and will exit bilingual services by graduation.	Met

5	Absolute	At least 80% of KIPP Academy students will demonstrate the ability to design and conduct a valid scientific experiment as demonstrated by achieving a score of three (3) or higher on the 8 th grade New York State Science Exam.	Met
6	Absolute	90% of students will demonstrate computer literacy by mastering word processing and multimedia publishing as measured by the completion of at least 10 projects that fully utilize word processing skills by the end of 7 th and 8 th grade year.	Met
7	Absolute	90% of KIPP students will demonstrate the ability to play a musical instrument and to read music.	Met
8	Absolute	90% of all KIPP students in grade 8 will be prepared to take the Sequential I Regents Exam.	Met

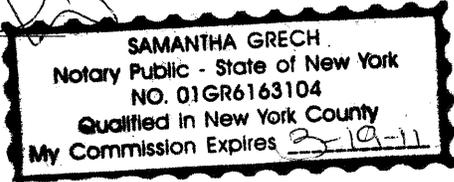
Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Blanca Ruiz
Print Name, Head of Charter School

Blanca Ruiz 7/24/07
Signature and Date

[Handwritten Signature]
Notary Public Signature and Seal



Print Name, President, Board of Trustees

Signature and Date

Notary Public, Signature and Seal

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Print Name, Head of Charter School

Signature and Date

Notary Public Signature and Seal

DAVID B. MASSEY
Print Name, President, Board of Trustees

DB 7/25/07
Signature and Date

Jeanette Ann Graved

NOTARY PUBLIC SIGNATURE + SEAL

JEANETTE ANN GRAVED
Notary Public, State of New York
No. 01GR4995793
Qualified in Kings County
Commission Expires Nov 30, 2009

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2006-07

Section IV

Name (print) FRANK CORCORAN

Name of Charter School KIPP ACADEMY CHARTER SCHOOL

Home Address 250 E. 156TH ST. BRONX, NY 10451

Business Address 250 E. 156TH ST. BRONX, NY 10451

Daytime Phone 718-665-3555

E-Mail Address fcorcoran@kippony.org

List all positions held on board (e.g., chair, treasurer, parent representative): VICE CHAIR

1. Is the trustee an employee of the School? **Yes** **No**

2. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

TEACHER, 1995, \$107,923

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
—	None	NA.	NA

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
<i>No</i>	<i>NA</i>	<i>NA.</i>	<i>NA</i>



Signature

Date

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2006-07

Section IV

Name (print) DAVID LEVIN

Name of Charter School KIPP ACADEMY CHARTER SCHOOL

Home Address 250 E. 156TH ST. BRONX, NY 10451

Business Address 250 E. 156TH ST. BRONX, NY 10451

Daytime Phone 917-806-0673

E-Mail Address dlevin@kippnyc.org

List all positions held on board (e.g., chair, treasurer, parent representative):

1. Is the trustee an employee of the School? **Yes** **No**
2. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date. Superintendent (1995)

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			



Signature

7/27/07

Date

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2006-07

Section IV

Name (print) DAVID MASSEY

Name of Charter School KIPP ACADEMY CHARTER SCHOOL

Home Address 1 ST. ANDREW'S PLAZA, NY, NY 10007

Business Address 1 ST. ANDREW'S PLAZA, NY, NY 10007

Daytime Phone 212-637-2283

E-Mail Address dmassey1@nyc.rr.com

List all positions held on board (e.g., chair, treasurer, parent representative): CHAIR

1. Is the trustee an employee of the School? ___ **Yes** ___ **X** ___ **No**
2. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p style="text-align: center;"><i>NONE</i></p>			

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2006-07

Section IV

Name (print) AMY ROBBINS

Name of Charter School KIPP ACADEMY CHARTER SCHOOL

Home Address 250 E. 156TH ST. BRONX, NY 10451

Business Address 250 E. 156TH ST. BRONX, NY 10451

Daytime Phone 718-665-3555

E-Mail Address amy@glenviewcapital.com

List all positions held on board (e.g., chair, treasurer, parent representative):
SECRETARY

1. Is the trustee an employee of the School? ___Yes __X__No

2. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			



 Signature



 Date

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2006-07

Section IV

Name (print) WHITNEY TILSON

Name of Charter School KIPP ACADEMY CHARTER SCHOOL

Home Address 250 E. 156TH ST. BRONX, NY 10451

Business Address 250 E. 156TH ST. BRONX, NY 10451

Daytime Phone 718-665-3555

E-Mail Address WTilson@T2PartnersLLC.com

List all positions held on board (e.g., chair, treasurer, parent representative): VICE CHAIR

1. Is the trustee an employee of the School? ___ Yes ___ X ___ No

2. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

Whitney R. Felt
Signature

7/16/07
Date

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2006-07

Section IV

Name (print) THOMAS TISCH

Name of Charter School KIPP ACADEMY CHARTER SCHOOL

Home Address 250 E. 156TH ST. BRONX, NY 10451

Business Address 250 E. 156TH ST. BRONX, NY 10451

Daytime Phone 718-665-3555

E-Mail Address tjt@bloomberg.net

List all positions held on board (e.g., chair, treasurer, parent representative):

1. Is the trustee an employee of the School? ___ Yes ___ X ___ No

2. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

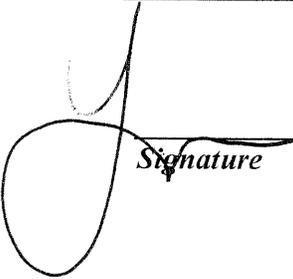
Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

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10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please *write "None."*

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				


Signature
on behalf of Thomas Tisch
(Thomas Tisch)
Date
7/27/07

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2006-07

Section IV

Name (print) QUINTON VANCE

Name of Charter School KIPP ACADEMY CHARTER SCHOOL

Home Address 250 E. 156TH ST. BRONX, NY 10451

Business Address 250 E. 156TH ST. BRONX, NY 10451

Daytime Phone 718-665-3555

E-Mail Address qvance@kippony.org

List all positions held on board (e.g., chair, treasurer, parent representative):

1. Is the trustee an employee of the School? **Yes** **No**
2. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date. Executive Director, Elementary Schools (2001), \$110,240

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
<i>None</i>			



Signature

07/18/07

Date