

STUDENTS IN TEMPORARY HOUSING ROLES/RESPONSIBILITIES

ROLE OF STH FAMILY ASSISTANT

- Identifies and interviews all STH families and students, which includes but is not limited to, conducting intake and move-out interviews, distributing and collecting questionnaires, and maintaining intake and move out logs.
- Informs all STH families, students and unaccompanied youth of their educational rights by distributing the McKinney-Vento guides and posters.
- Assists STH families and unaccompanied youth with school enrollment and transfers, which includes but is not limited to, contacting school officials and Office of School Enrollment Placement Office, and by assisting the STH family and unaccompanied youth obtain all necessary documents needed for enrollment.
- Coordinates with schools and the Office of Pupil Transportation (OPT) in arranging transportation for students. This includes overseeing school bus pick up and drop off in shelters. In addition, distribute, manage, and track all metro cards given to parents used to accompany their children to school.
- Liaises between schools & parents in order to meet educational needs of STH children & youth.
- In collaboration with the STH Content Expert(s), monitors and improves the attendance of STH students; assist in recruiting STH parents for activities intended for them, and facilitate extended day activities for STH children and youth.

ROLE OF STH LIAISON (CONTENT EXPERT)

- Supervises and supports DOE shelter-based Family Assistants
- Conducts trainings for shelter and school staff in order to foster understanding of the McKinney-Vento Act which governs the rights of homeless youth and to collaborate on best practices, problem solving and strategic planning.
- Visits family shelters within respective borough to ensure that basic necessities (e.g. school material, transportation, etc.) and supplementary educational and counseling services are readily available to students and families.
- Supports schools by offering resources that can provide more comprehensive services to students in temporary housing and ensure that students receive the supports to which they are entitled.
- Liaises with other borough staff and other STH content experts to help coordinate after school programs for students in temporary housing & ensure that those who attend school in a particular district or borough while living in another continue to receive integrated services.
- Works cross-functionally with BFSC Youth Development staff to identify specific areas where more services for students in temporary housing are being requested or where mandated responsibilities are not being met.
- Works with principals to ensure that the STH component of the School and Youth Development Consolidated Plan is completed and implemented with a high degree of quality.
- Acts as an advocate for clients in the schools and in the surrounding community.

ROLE OF BFSC STH LIAISON

- Supports schools by offering resources that can provide more comprehensive services to students in temporary housing and ensure that students receive the supports to which they are entitled.
- Works cross-functionally with Central Offices as well as Borough Content Experts and shelter-based
- STH staff Acts as an advocate for clients in the schools and in the surrounding community.
- Identifies student support needs and connect schools to appropriate services and supports.
- Assists schools with developing and enhancing partnerships that provide additional services and resources to students and families.
- Works with principals to ensure that the STH component of the School and Youth Development Consolidated Plan is completed and implemented with a high degree of quality.
- Provides professional development for school-based personnel around Students in Temporary Housing.

ROLE OF STH SCHOOL-BASED LIAISON

- Acts as liaison for students living in temporary housing, and is responsible for tracking and providing interventions and support services in accordance with the McKinney Vento Act.
- Maintains a folder throughout the school year with ATS reports that include the names of students living in temporary housing situations and lists of services offered as funded by the Title I, Part A mandatory set aside and participates in McKinney-Vento trainings on behalf of the school, each year.
- Works with the pupil accounting secretary to identify students in need of services and supports.
- Informs school staff (i.e. attendance teachers, pupil accounting secretaries, etc.) on how to respond to a student living in temporary housing and shares resources from trainings.
- Works cross-functionally with the borough STH Content Expert as well as shelter-based STH staff and school staff.
- Supports families/students in temporary housing by offering solutions and connecting them with resources.
- Works with the principal to ensure that the STH component of the School and Youth Development Consolidated Plan is completed and implemented with a high degree of quality.