

Amended Educational Impact Statement

Re-siting of Clinton School for Artists and Writers (02M260) and Temporary Co-location with Existing Schools in School Building M047 Until 2013-2014

I. Summary of Proposal

In the 2010-2011 school year, Clinton School for Artists and Writers (02M260, “Clinton”), a District 2 middle school currently located at 320 West 21 Street, Manhattan, will be moved temporarily to the American Sign Language school building (hereinafter referred to as “M047”), located at 223 East 23 Street, also in District 2. M047 currently houses: (1) 47 The American Sign Language and English Secondary School (02M047, “47”); (2) The 47 American Sign Language and English Lower School (02M347, “347”); (3) P138M@M047, a District 75 program with multiple sites serving middle and high school students; and (4) Quest to Learn, a District 2 school that incubated in M047 for the 2009-2010 school year. The Department of Education (“DOE”) previously proposed to re-site Quest to Learn from M047 to the Bayard Rustin Education Complex. That proposal was approved by the Panel for Educational Policy at its March 23, 2010 meeting. Clinton would, therefore, be co-located with only 47, 347, and P138M@M047 in M047. M047 will be a temporary location for Clinton for approximately 4 school years, through the 2013-2014 school year. The DOE and School Construction Authority (“SCA”) have a signed contract to acquire a site located at 10 East 15th Street, Manhattan that would house Clinton. We estimate the time to complete the construction of Clinton’s new facility to be four years. If Clinton’s new facility is not available by the beginning of the 2014-2015 school year, the DOE will re-evaluate the available space in the building to make a determination regarding whether Clinton may remain in M047. Any relocation of Clinton to another site or extension of Clinton’s co-location at M047 beyond the 2013-2014 school year would be proposed in another Educational Impact Statement.

In the original educational impact statement for the re-siting of Clinton, published on January 8, 2010, the DOE proposed to re-site Clinton from school building M011 to school building M033. Also on that date, the DOE proposed to re-site the majority of the P138M program at M033 to M047, in order to create space for Clinton in M033. A further analysis of the M047 facility, including a walk-through of the building, revealed that the number of wheelchair and mobility impaired students proposed to move into M047 could not be adequately served by the elevator capacity in the building. Based on this information, the DOE has instead decided to keep the entirety of P138M program in M033 and to move Clinton to M047. With this new proposal, no District 75 students will be relocated, and only one school will move rather than two.

The move of Clinton to M047 and eventually to a new facility is necessary to create additional elementary capacity in the West Village and Chelsea areas of District 2. Moving Clinton from the M011 building will allow P.S. 11, an elementary school serving zoned students and co-located with Clinton at M011, to expand. P.S. 11 is expected to need at least 3 additional classrooms in 2010-11 to address the articulation of currently

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enrolled students. P.S. 11 will need 3-4 additional classrooms in 2011-2012 to address anticipated increase in Kindergarten demand and articulation of existing students. P.S. 11 recently had to give up its library and a cluster room; both would be reclaimed in the event of a Clinton move.

There is sufficient space in M047 for the co-location of Clinton, 47, 347, and P138M@M047. The 2008-2009 target utilization rate of M047 was 54% and its target capacity is 779.¹ Current enrollment at M047 is 414 students across 47, 347 and P138M. Clinton’s current enrollment is 269. Total projected enrollment for 2010-2011 is 630-760 students across all four schools.

II. Enrollment, Admissions, and School Performance Information

A. Clinton

1. Enrollment

Current Grades Served:	6-8
Current Enrollment (As of 10/31/2009 ATS Audited Register):	269
Grades Served 2010-2011:	6-8
Projected 2010-2011 Enrollment:	250-300

2. Admissions

Students apply for a seat at Clinton through the District 2 middle school choice process.

3. School Performance

Progress Report Grades	
2007-2008:	A
2008-2009:	A

¹ The target capacity and utilization rate reflects an aspirational goal for a school building, making different assumptions about how classrooms are used. For example, one of the DOE’s goals is for all Kindergarten through third grade classrooms to have twenty or fewer students. That goal is figured into the target capacity for a building that houses a school serving those grade levels. M047’s 2008-2009 historical capacity and utilization rate, which are based on the DOE’s standard methodology for determining the maximum physical capacity of a building, were 811 and 52 percent, respectively. The maximum physical capacity of a building reflects the total number of students the building should accommodate.

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Math Score
(2008-2009): 94.0% of students scored at Level 3
or 4

English Language Arts
Score (2008-2009): 91.4% of students scored at Level 3
or 4

Quality Review Scores

2007-2008: Proficient
2008-2009: No Quality Review conducted as per
Division of Accountability and
Achievement Resources review
cycle criteria.

Accountability Status

Overall Federal
Status (2008-2009): Has No Status - No Title I Funding

Overall State Status
(2008-2009): In Good Standing

Status with
Differentiated
Accountability
(2009-2010): In Good Standing

To access school performance and accountability information for Clinton, please visit
<http://schools.nyc.gov/SchoolPortals/02/M260/AboutUs/Statistics>.

Average Attendance
(2008-2009): 95.4%

To access a copy of the 2008-2009 Attendance Report for Clinton, please visit
<http://schools.nyc.gov/AboutUs/data/stats/attendance>.

B. P138M @ M047²

1. Enrollment

Current Grades Served: 6-12

Current Enrollment (As of
10/31/2009 ATS
Unaudited Register): 45 at this location

² P138M is a District 75 school that is located at seven sites across Manhattan. The enrollment information below pertains only to the sections located at M047.

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Grades Served 2010-2011: 6-12

Projected 2010-2011
Enrollment: 40-50 at this location

2. Admissions

Students are enrolled in District 75 schools and programs according to the classifications on their Individualized Education Programs. This site serves multiply handicapped and students with autism. P138M has multiple sites in Manhattan.

3. School Performance

Progress Reports for District 75 schools are currently in development.

Math Score (2008-2009): 79.4% of students scored at Level 3 or 4

English Language Arts
Score (2008-2009): 65.2% of students scored at Level 3 or 4

Graduation Rate (2008-2009): P.S. 138 @ M047 serves only students who participate in alternate assessment. These students do not earn NYS Regents or local diplomas. Instead, they remain in school until age 21 and then receive an IEP diploma, noting their completion of their IEP objectives.

Quality Review Scores

2007-2008: Well developed
2008-2009: Proficient

Accountability Status

Overall Federal
Status (2008-2009): Has No Status - No Title I Funding

Overall State Status
(2008-2009): In Good Standing

Status with
Differentiated
Accountability
(2009-2010): In Good Standing

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To access school performance and accountability information for P.S. 138, please visit <http://schools.nyc.gov/SchoolPortals/05/M138/AboutUs/Statistics>.

Average Attendance
(2008-2009): 83.4%

To access copies of the Attendance Reports for P.S. 138, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

C. 47

1. Enrollment

Current Grades Served: 8-12

Current Enrollment (As of
10/31/2009 ATS
Audited Register): 157

Grades Served 2010-2011: 9-12

Pursuant to a previous plan made in 2007 to reconfigure the grades served by 47, 47 will complete its grade configuration in 2010-2011 and will no longer serve the eighth grade. 347 will serve grades PreK-8, enabling continuity for students who wish to articulate to 47.

Projected 2010-2011
Enrollment: 140-160

2. Admissions

Students apply to 47 through the citywide high school admissions process. Preference is given to deaf and hard-of-hearing students, students with deaf parents and/or siblings, and non-deaf students who have a strong interest in learning sign language. Priority is given to students who attend 347.

3. School Performance

Progress Report Grades

2007-2008 (Middle School): B
2007-2008 (High School): B

2008-2009 (Middle School): N/A
2008-2009 (High School): A

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Math Score (2008-2009): 45.3% of students scored at Level 3 or 4

English Language Arts Score (2008-2009): 55.4% of students scored at Level 3 or 4

Graduation Rate (2008-2009): 44.0%

Quality Review Scores

2007-2008: Underdeveloped with proficient features

2008-2009: Underdeveloped with proficient features

Accountability Status

Overall Federal Status (2008-2009): In Good Standing

Overall State Status (2008-2009): In Good Standing

Status with Differentiated Accountability (2009-2010): In Good Standing

To access school performance and accountability information for 47, please visit <http://schools.nyc.gov/SchoolPortals/02/M047/AboutUs/Statistics>.

Average Attendance (2008-2009): 88.0%

To access copies of the Attendance Reports for 47, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

D. 347

1. Enrollment

Current Grades Served: PreK-8

Current Enrollment (As of 10/31/2009 ATS Audited Register): 211

Grades Served 2010-2011: PreK-8

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Projected 2010-2011
Enrollment: 200-250

2. Admissions

347 is a choice school with admissions priority to deaf children, children of deaf adults, and siblings of deaf children.

3. School Performance

Progress Report Grades

2007-2008: D
2008-2009: A

Math Score (2008-2009): 58.0% of students scored at Level 3 or 4

English Language Arts Score (2008-2009): 59.3% of students scored at Level 3 or 4

Quality Review Scores

2007-2008: Well developed
2008-2009: Proficient

Accountability Status

Overall Federal Status (2008-2009): In Good Standing

Overall State Status (2008-2009): In Good Standing

Status with Differentiated Accountability (2009-2010): In Good Standing

To access school performance and accountability information for 347, please visit <http://schools.nyc.gov/SchoolPortals/02/M347/AboutUs/Statistics>.

Average Attendance (2008-2009): 88.9%

To access copies of the Attendance Reports for 347, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

E. P.S. 11

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1. Enrollment

Current Grades Served:	PreK-5
Current Enrollment (As of 10/31/2009 ATS Audited Register):	571
Grades Served 2010-2011:	PreK-5
Projected 2010-2011 Enrollment:	570-620

2. Admissions

P.S. 11 is a zoned school. Students also apply through the District 2 G&T admissions process.

3. School Performance

Progress Report Grades

2007-2008:	B
2008-2009:	A

Math Score (2008-2009): 92.1% of students scored at Level 3 or 4

English Language Arts Score (2008-2009): 83.3% of students scored at Level 3 or 4

Quality Review Scores

2007-2008:	Well developed
2008-2009:	No Quality Review conducted as per Division of Accountability and Achievement Resources review cycle criteria.

Accountability Status

Overall Federal Status (2008-2009): In Good Standing

Overall State Status (2008-2009): In Good Standing

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Status with
Differentiated
Accountability
(2009-2010): In Good Standing

To access school performance and accountability information for 347, please visit
<http://schools.nyc.gov/SchoolPortals/02/M011/AboutUs/Statistics/default.htm>.

Average Attendance
(2008-2009): 94.5%

To access copies of the Attendance Reports for P.S. 11, please visit
<http://schools.nyc.gov/AboutUs/data/stats/attendance>.

III. Proposed or Potential Use of M047 and M011

In 2010-2011, M047 will house Clinton, 47, 347, and P138M @ M047. 47 will have completed the phase-out of its middle school grades and will have a projected enrollment of 140-160 students in grades 9-12. 347 will continue to serve grades PreK-8 and will have a projected enrollment of 200-250 students. P138M @ M047 will continue to serve multiply handicapped and autistic students in grades 6-12 who are assigned to P138M @ M047 according to their Individualized Education Programs. P138M @ M047 is projected to serve 40-50 students. Clinton will continue to serve grades 6-8, and its projected enrollment is 250-300.

After Clinton moves out of M011, the vacated space will be used to alleviate overcrowding at P.S. 11, an existing zoned elementary school that serves grades Pre-Kindergarten-5 and currently co-located with Clinton.

IV. Impact of the Proposed Grade Reconfiguration on the Community, Existing Schools and Students

A. Community Ramifications

P.S. 11's zone in the West Village and Chelsea areas of District 2 has experienced an increased demand for elementary seats. The proposal to re-site Clinton in M047 addresses the need to create additional elementary capacity in the Greenwich Village and Chelsea areas of District 2. P.S. 11's increased capacity is expected to accommodate approximately 250-300 additional seats, and result in the restoration of its library and cluster room.

P.S. 11 currently programs 27 sections, including 1 section of Pre-K, 15 sections of K-5 general education, and 11 sections of K-5 Gifted and Talented. P.S. 11 is expected to need at least 3 additional classrooms in 2010-2011 to address the articulation of current students, including 1 additional general education grade 1 class, 1 additional general education grade 2 class, and 1 additional G&T grade 5 class. The additional sections are required to address the specific enrollment at each grade level in order to keep class sizes

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within limits set by the collective bargaining agreement between the DOE and the United Federation of Teachers. Should this proposal be approved, P.S. 11 would also add one additional Pre-Kindergarten section in 2010-2011.

P.S. 11 is expected to need three to four additional classes in 2011-2012 to address articulating students, and anticipated growth in Kindergarten demand. Its remaining capacity would be filled over time as needed by student demand in the area.

The proposed relocation of Clinton will shift some District 2 middle school seats from the West Side of Manhattan to the East Side. However, this shift is mitigated by the following factors:

1. Quest to Learn, which will serve grades 6-7 in 2010-2011 and, at full scale, will serve grades 6-12, will be relocated from the East Side of Manhattan to the Bayard Rustin Education Complex located at 351 West 18 Street. Quest to Learn is a District 2-wide choice school and has the same number of general education/CTT sections per grade as Clinton.
2. The opening of a middle school at P.S./I.S. 276 in Battery Park City will create 3 general education/CTT sections per grade, for a total of 225-270 seats in grades 6-8 at scale. In 2010-2011, this school will open with grade 6 only. Admission priority is first given to students in the P.S./I.S. 276 zone, and then to students throughout District 2.
3. The expansion of Greenwich Village Middle School ("GVMS"), which serves grades 6-8 at 26 Broadway, will result in an additional 100-125 new District 2 middle school seats.
4. The proposed new location for Clinton is accessible by a cross-town bus from its current location for students who previously walked to school. While P.S. 276 and GVMS are south of the current Clinton location, they will help address the demand from students who might otherwise have prioritized Clinton due to its location.

47 and 347 will continue to be able to serve deaf and hard-of-hearing students, students with deaf parents and/or siblings, and non-deaf students who have a strong interest in learning sign language. 47 had planned to expand its enrollment following the incubation of Quest to Learn. It will still be able to expand to 3 sections per grade for grades 9-12 (current grade 9 enrollment is 3 sections; grades 10-12 enrollment is 2 sections per grade). Further expansion could be resumed after Clinton moves into its own facility.

P138M @ M047 will continue to be able to serve multiply handicapped and autistic students.

B. Existing Schools

P.S. 11 will no longer co-locate with Clinton in M011. After Clinton moves out of M011, P.S. 11 will use the vacated space to expand and continue to serve students zoned to it as well as students who apply through the District 2 G&T program.

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There is sufficient space in M047 for the co-location of Clinton, 47, 347, and P138M @ M047 as per the citywide instructional footprint (“Footprint”).³ The 2008-2009 target utilization rate of M047 was 54% and its target capacity is 779. The total combined enrollment of 47, 347, P138M @ M047, and Clinton’s current enrollment is 683. The projected enrollment of all schools in 2010-2011 in M047 is approximately 630-760 students.

Clinton’s current average general education class size is 31.9; 47’s current average class size is 16; and 347’s current average class size is 9.⁴ The maximum class size at 47 is 18 students, and at 347 is 15 students due to the needs of visual access to sign language. The class sizes at Clinton, 47, and 347 are not expected to change. P138M serves students in 6:1:1 and 12:1:1 classes based on each student’s IEP. P138M class sizes are not expected to change.

Based on a recent walk-through of the building, M047 has 36 full size rooms and 44 half-size rooms.⁵ Two additional full-size classrooms will be created by removing unused hearing testing booths from a double-size room.

347 has 18 class sections. Six of these are Pre-Kindergarten classes, with most students leaving to attend Kindergarten elsewhere. Pre-Kindergarten students make up 80 of 347’s 211 students. Due to the lower class sizes required for the sign-language and special education programming at all schools in M047, full-size rooms are only required for 347’s Pre-Kindergarten and Kindergarten classes. However, if full-size classrooms are used for all classes in 2010, 347 should be allocated a minimum of 21 full size classrooms (18 sections and 3 clusters).

47 currently has 9 high school sections, and should be allocated a minimum of 9 classrooms for grades 9-12. As 47 students continue to articulate, and entering 9th grades remain at the current size, 47 will have a total of 12 sections, and will need 12 rooms.

Clinton has historically had 8 sections, alternately admitting 2 or 3 sections for a 3:3:2 configuration, plus 1 self-contained special education section. Ideally, Clinton would be able to serve 3 general education/CTT sections for each grade. Clinton should be allocated a minimum of 8-9 full size rooms (depending on whether the 3:3:2 configuration is maintained or an additional section is added for a 3:3:3 configuration), plus a half-size room for its 12:1:1 self-contained section.

³ The Footprint is a tool used in the analysis and assessment of space usage in DOE buildings. In co-location arrangements, the Footprint should be used as a guideline for making decisions about the allocation of space, while empowering building leaders to make programming decisions that best meet the needs of all students in the building. The Footprint represents a minimum space allocation based on a school’s grade levels and number of sections per grade. To access the citywide instructional footprint, please visit the DOE’s Web site at http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf

⁴ 2009-10 Updated Class Size Report (updated on 02/16/10)

⁵ School leaders can use a half size classroom to serve a self-contained special education or a reduced size class or as a resource room to serve special education students who may require Special Education Teacher Support Services (SETSS) or related services such as speech therapy, occupational therapy, etc.

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Thus, the total full-size classroom need across 47, 347, and Clinton would be 38-42 rooms over time, if all classes are served in full-size classrooms, which is 0-4 rooms above the number of full-size rooms in the building, including the two classrooms created from the removal of the hearing booths. However, due to the reduced class sizes required for special education and sign language programs at both 347 and 47, many classes could be accommodated in half-size classrooms, which are abundant in the building.

The Office of Space Planning has developed a proposal for 2010 that provides 347 with 16 full-size rooms, 8 half-size classrooms plus, administrative space. In light of 347's smaller class sizes, this school will not likely need 21 full-size classrooms.

47 would receive 9 full-size rooms, 7 half-size classrooms plus administrative space. This allocation includes their computer room.

Clinton would receive 9 full-size rooms, 1 half-size classroom, plus administrative space. This allocation includes the science lab. The instructional footprint prescribes 9 full-size classrooms for a school of Clinton's size. At its current location, Clinton has 11 classrooms plus a half-size room for its self-contained class. It likely would have lost space for September 2010 to accommodate the growing enrollment of P.S. 11 in the building they currently share.

These allocations do not include Library rooms 108/110 (347) or 411-417 (47), or the two full-size rooms that will be created from the removal of the outdated hearing booths in room 116, and the conversion of that room into two full-size classrooms.

Under this proposal, 347 will relinquish 5 full-size classrooms to Clinton. Clinton would also receive the rooms currently allocated to Quest to Learn. The new classrooms created by the conversion of the hearing booth room could be allocated to 347, which would result in a net loss of only three full-size rooms. 347 should be able to absorb this loss of space by adjusting how rooms are used, including a full-size room on the ground floor that is not currently used as a classroom, potentially consolidating the separate Pre-K library into the 108/110 Lower School library, or consolidating some administrative space. P138M @ M047 does not require any full-size rooms. P138M @ M047 currently has 12 rooms of the appropriate size for D75 classes, which are used as classrooms, administrative rooms, and service provider rooms. Based on its enrollment and assuming a mix of 6:1:1 and 12:1:4 classrooms, P138M @ M047 requires approximately 10 rooms. Although P138M is currently allocated more rooms than required, it is not expected that the number of rooms currently allocated to P138M would change given the large number of half-size rooms in the building.

M047 also has the following rooms, which will be shared by all schools: cafeteria, gymnasium, and auditorium. The cafeteria has capacity for 190 students, though current table seating is only for 112. To meet the needs of expanded enrollment, additional table seating will be added to the space. With adjustments to scheduling, all students could be accommodated in four periods, which is the same number of lunch periods currently

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used. Clinton will need to decide whether or not to continue its current policy that allows students to leave its building for lunch. If Clinton chooses for its students to remain in the building for lunch, Clinton students would require 1 full lunch period, and would need to share a second lunch period with one of the other schools.

The gymnasium can be divided into two, creating a total of 80 potential physical education periods. Middle and high school students are required to have an average of 2.5 periods of physical education per week (3 per week in one semester, 2 per week in the other). This requirement would total 70 periods for Clinton, 47 (when 47 is at the maximum 12 sections), and middle school grades of 347, leaving one period per week for each K-5 section, which is typical for a District 2 elementary school. Class sections can be combined for physical education classes – which have larger maximum class sizes than regular academic subjects -- to create additional gym time for each student. In addition, there is a weight room that provides additional physical education opportunities for 47 students. Clinton will no longer have an outdoor recreation area as it has at M011.

Should the proposal be approved by the PEP, all school leaders will meet with DOE space planners to work out a shared space plan and to finalize the allocation of specific rooms. School leaders are responsible for deciding how to utilize the space allocated to the school under the Footprint. They also must work together to develop a plan for the programming of shared spaces in the building. The DOE, however, will provide support to the schools to ensure that the schools use the space efficiently in order to maximize capacity to support student needs and maintain appropriate delivery of special education and related services to students. Administrative space and space for additional services will be allocated during the development of the shared space plan. In addition, the schools may benefit from sharing cluster spaces or other resources to help delineate shared from individual school space and maximize utilization of the building to the benefit of all schools

While the Footprint sets forth a minimum space allocation and DOE space planners will work with the schools to determine exactly how the rooms in the building will be allocated, school leaders are empowered to make decisions about how to utilize the space allocated to the school. Each principal, therefore, must make decisions about how and where students will be served within the space allocated to the school. In particular, school leaders will have an opportunity to draw upon the expertise and guidance of the Chief Achievement Office, which is dedicated to promoting positive educational outcomes for students with disabilities. The proposed plan provides space for resource rooms and special education services within each schools' space allocation. Clinton has the smallest allocation relative to its enrollment, and may benefit from sharing PT/OT and speech services with one of the other schools in the building.

The DOE will also work with school leaders in the building to identify potential improvements in the ability of all schools to function in the building. For example, there are currently plans to convert the hearing booth rooms to additional classrooms. In addition the DOE will look into the ability to repurpose excess administrative space into classroom space.

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C. Students

No students will be displaced from their school organizations as a result of this proposal.

P.S. 11 will be able to expand its enrollment and create 250-300 additional elementary school seats in the West Village and Chelsea areas of District 2.

M047 is 8 ½ blocks east of Clinton's current location, or approximately one mile. There is a crosstown bus on the same street as M047. While this is a more distant location for students living on Manhattan's West Side (which includes most of Clinton's current students) it is not significantly less accessible.

Due to the temporary siting of Clinton, 47 will not be able to reclaim classrooms from Quest to Learn, and will not be able to expand significantly as planned until after Clinton moves to its permanent site. As explained above, there is still room for 47 and 347 to increase enrollment within their current space.

According to the 2009-2010 Special Education Service Delivery Report, Clinton has 66 special education students. Of these 66 students, 53 require least restrictive environments, while 13 require more restrictive environments.⁶ At M047, Clinton will have sufficient space to continue to serve 1 self-contained special education class in a half-size room.

47 has 48 special education students; 33 students require least restrictive environments, while 15 require more restrictive environments. All classes at 47 are restricted to 18 students, and sufficient space for these classes is allocated in the proposal.

347 has 63 special education students, all of whom require least restrictive environments. After Clinton has re-sited into M047, 347 will continue to have a sufficient number of resource rooms and other spaces to serve any students who require related services. P138M @ M047 has 45 special education students in 6:1:1 and 12:1:1 classes. Some 12:1:1 classes are further limited to 9 students due to the space needs of wheelchair students. As noted above, P138M is not expected to relinquish any space as a result of this proposal.

The DOE does not anticipate that this co-location will adversely impact the ability of the school to serve students who require special education and related services.

V. Initial Costs and Savings

⁶ Students with disabilities who are educated alongside their nondisabled peers for the majority of their school day are classified as least restrictive environment students. Students who are educated in a self-contained special education class are classified as more restrictive environment students.

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The estimated cost of moving supplies and materials to relocate Clinton is \$27,000.00. This estimate is based on previous school relocations. Actual costs incurred will be determined by multiple factors at the time of the move. The cost to remove the hearing booths and convert room 116 to two classrooms is estimated at \$75,000.

VI. Effect on Personnel Needs and Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel

The move of Clinton to M047 will not impact the personnel needs at Clinton or any of the school located in M047.

P.S. 11 is expected to hire additional teachers as new sections are added.

B. Costs of Instruction

The re-siting of Clinton to M047 will not impact the costs of instruction at Clinton or any of the school located in M047.

In FY 2010-2011, P.S. 11 is expected to gain approximately \$228,190 in operating per capita funds from its budget as a result of projected increased enrollment of 57 students. The increased enrollment is based on the initial enrollment projections provided by the Office of Enrollment Planning, and is subject to change.

This estimate is based on current Fair Student Funding (FSF) per capita allocations of grade level weights. Student achievement and need-based allocations were not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. Please note that per capita funds no longer allocated to the school as a result of this proposal do not represent a reduction in total system costs. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of students at the school. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

C. Administration

No impact on the school supervisor and/or administrator needs at Clinton, 47, 347, or P138M @ M047 is expected as a result of this relocation. P.S. 11 could hire school supervisors and/or administrator personnel on as needed throughout the course of its expansion.

The principals of Clinton, 47, 347, and P138M @ M047 will work together with the DOE's Office of Space Planning in determining the allocation of space in the building and programming of shared spaces.

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D. Transportation

Throughout the course of proposal implementation, transportation will continue to be provided to all students pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the DOE's Web site at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

A. Building Type, Age and Physical Condition

M047 is a primary school building that was originally built in 1925. An addition was constructed in 1975. The building received an overall rating of 2.75 out of 5 on the 2008-2009 Building Condition Assessment Survey ("BCAS"). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

To view the 2008-2009 BCAS Report for M047, please visit <http://schools.nyc.gov/community/facilities/BFIS>.

2008-2009 Target utilization rate: 54%

2008-2009 Target capacity: 779

The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the DOE measures the maximum capacity of the building compared to the enrollment. To access the Enrollment, Capacity and Utilization Report, please visit <http://schools.nyc.gov/Offices/SCA/Reports/CapPlan>.

B. Fiscal Year 2009 Maintenance Costs

Labor:	\$38,604.00
Materials:	\$64,912.00
Maintenance and Repair Contracts:	\$77,952.00
Service Contracts:	\$13,800.00

Proposal for a Significant Change in the Utilization of School Building M047

Release date: 03/05/10

Amendment date: 04/12/10

Custodial Operations

Materials:	\$8,471.00
Custodial Allocation:	\$278,385.00

C. Fiscal Year 2009 Energy Costs

Electric: \$239,241.00

Gas: \$268.00

Oil: \$0.00

D. Recent and Planned Improvements

Recent improvements to M047 include repairs and upgrades to the roofs, windows, the gymnasium, flooring, masonry, auditorium, the elevators, escalators, and student toilets,

M047 is scheduled to receive upgraded elevators in 2010.

E. Special Features

The building has many classrooms that are the appropriate size for small special education or other reduced size classes. It has an auditorium, a cafeteria, two computer rooms, three libraries, and one science lab room.

Building M047 is fully accessible.