



**Department of
Education**

Carmen Fariña, Chancellor

Notice

October 8, 2014

The Proposed Grade Truncation of P.S. 152 Gwendoline N. Alleyne School (30Q152) from a K-6 School to a K-5 School Beginning in the 2015-2016 School Year

I. Description of the subject and purpose of the proposed item under consideration.

P.S. 152 Gwendoline N. Alleyne School (30Q152, “P.S. 152”) is an existing elementary school that serves students in kindergarten through sixth grade and offers two sections of a half-day pre-kindergarten program. The New York City Department of Education (“DOE”) is proposing that P.S. 152 only serve kindergarten through fifth grade and offer a pre-kindergarten program, which means that the school will no longer offer sixth grade after the 2014-2015 school year. The DOE believes that P.S. 152 families would benefit if all students move on to middle school after completing fifth grade. Middle schools typically have extremely varied and rich instructional offerings, especially in the sciences and languages, as well as extra-curricular activities. The space and facilities in middle school buildings are typically better aligned to support these programs. By entering middle school in sixth grade rather than seventh grade, students at P.S. 152 will be able to take advantage of these enriching, high-school preparatory experiences one year earlier.

The DOE is proposing to truncate the sixth grade of P.S. 152. P.S. 152 is a zoned elementary school which currently serves students in kindergarten through sixth grade in building Q152, located at 33-52 62nd Street, Queens, NY 11377, in Community School District 30 (“District 30”). If this proposal is approved, P.S. 152 will no longer enroll sixth-grade students after the conclusion of the 2014-2015 school year. In 2015-2016 and beyond, P.S. 152 will continue serving students in kindergarten through fifth grade and will continue to offer a pre-kindergarten program. There may be some current sixth-grade students who do not meet promotional requirements and must repeat the sixth grade, which will no longer be offered by P.S. 152 in the 2015-2016 school year. These students will repeat sixth grade at their zoned middle school. Sixth-grade students zoned to P.S. 152 for elementary school are zoned to one of several middle schools: I.S. 125 (24Q125, “I.S. 125”), I.S. 10 (30Q010, “I.S. 10”) or I.S. 230 (30Q230, “I.S. 230”) for middle school.

P.S. 152 is a zoned school that currently enrolls students in kindergarten through sixth-grade. A student’s zoned school is determined by his or her home address. If this proposal is approved and P.S. 152 no longer serves sixth-grade students, P.S. 152 will continue to admit students in kindergarten through fifth grade who reside in its zone.

In addition to this proposal to truncate P.S. 152’s sixth grade, the DOE intends to submit a

rezoning proposal to the District 30 Community Education Council (“CEC”) for a rezoning that was presented on September 22, 2014 that includes changes to P.S. 152’s zone beginning in the 2015-2016 school year. The rezoning proposal reduces the size of P.S. 152’s zone, meaning the school will serve fewer students and the building utilization rate will decrease over time. The District 30 CEC is anticipated to vote on this proposal on October 16, 2014 and must approve the rezoning proposal before it can take effect.

The proposed grade truncation would align the school’s grade span with those of other elementary schools throughout District 30 and the city. If this proposal is approved, the change in P.S. 152’s grade span will reduce the school’s enrollment by approximately 45-65 seats in 2015-2016. Additionally, future incoming kindergarten classes will be smaller than P.S. 152’s current kindergarten class as a result of the proposed rezoning mentioned above. Therefore, P.S. 152 will reach a lower, stable enrollment in 2020-2021. At that point, the school will serve approximately 1,092-1,152 students in kindergarten through fifth grade and pre-kindergarten, and building Q152 will have an estimated building utilization rate of 104% - 109%.

II. Information regarding where the full text of the proposed item may be obtained.

The Educational Impact Statement (“EIS”) can be found on the Department of Education’s Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/November2014SchoolProposals>

Copies of the EIS are also available in the main office of P.S. 152.

III. Submission of public comment.

Written comments can be sent to D30Proposals@schools.nyc.gov.

Oral comments can be left at 212-374-7621.

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Dean Guzman
Office: Office of District Planning
Address: 52 Chambers Street, New York, NY 10007
Email: D30Proposals@schools.nyc.gov
Phone: 212-374-7621

V. Date, time and place of joint public hearings for this proposal.

Monday, November 10 at 6:00 p.m.
Building Q152
P.S. 152
33-52 62 Street

Queens, NY 11377

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

November 25, 2014 at 6:00 p.m.
The High School of Fashion Industries
225 West 24th Street
New York, NY 10011