

EDUCATIONAL IMPACT STATEMENT:

The Proposed Co-location of a New District 75 School Site (75X017) with Existing Schools P.S. 179 (07X179) and Young Leaders Elementary School (07X369) in Building X040

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to permanently co-locate a new site of a District 75¹ school (75X017, “P017X”) in building X040 (“X040”), located at 468 East 140th Street, Bronx, New York 10454, in Community School District 7 (“District 7”). A “co-location” means that two or more school organizations are located in the same building and may share common spaces such as auditoriums, gymnasiums, libraries, and cafeterias. The new P017X site would be co-located in X040 with P.S. 179 (07X179, “P.S. 179”), an existing zoned elementary school serving grades kindergarten through five and offering a pre-kindergarten program, and Young Leaders Elementary School (07X369, “Young Leaders”), an existing zoned elementary school serving grades kindergarten through five and offering a pre-kindergarten program.

P.S. 179 served 358 students in kindergarten through fifth grade and two full-day sections of 18 students each in its pre-kindergarten program during the 2010-2011 school year. Young Leaders served 260 students in grades kindergarten through five and two full-day sections of 18 students each in its pre-kindergarten program in 2010-2011.²

P017X is an existing District 75 school that served a combined total of 350 students in kindergarten through eighth grade during the 2010-2011 school year.³ P017X currently has four sites in the Bronx, other than the newly co-located site in building X040.⁴ Students are placed in District 75 programs based on their individual needs and recommended special education services and are referred to District 75 during a period that extends into the summer. In Summer 2011, there was a significant, unanticipated increase in need for District 75 seats in the Bronx for the 2011-2012 school year. It was necessary to create a new P017X site to serve two additional class sections of incoming District 75 kindergarten students who could not be accommodated at the existing P017X sites or in other existing District 75 programs serving students with similar needs in the Bronx. Building X040 was the most sensible location for the new P017X site because space in the building had become available at the end of the 2010-2011 school year, when a P017X program was re-sited out of the building, in accordance with an amended Educational Impact Statement (“EIS”) published on March 22, 2011 and approved by the Panel for Educational Policy (“PEP”) on April

¹ District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, sensory impaired and/or multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals, and agencies. These programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

² Based on the 2010-2011 Audited Register.

³ Based on the ATS download from June 28, 2011.

⁴ These four other sites are: (1) P017X in X043, which serves elementary-aged students at 165 Brown Place, Bronx, NY 10454; (2) P017X in X161, which serves elementary-aged students at 628 Tinton Avenue, Bronx, NY 10455; (3) P017X in X184, a District 75 inclusion program that serves middle school-aged students at 778 Forest Avenue, Bronx, NY 10456; and (4) P017X in X184, which serves middle school-aged students at 778 Forest Avenue, Bronx, NY 10456.

28, 2011.⁵ To immediately co-locate the new P017X site of District 75 students with P.S. 179 and Young Leaders in X040 for the start of the 2011-2012 school year, the Chancellor issued an Emergency Declaration on September 8, 2011, which provides for the co-location to be in effect for a six-month period and to continue thereafter if approved by the PEP.⁶

The new P017X site is projected to enroll a total of 12 new kindergarten students classified as autistic under an Individualized Education Plan (“IEP”) in the 2011-2012 school year.⁷ If this proposal is approved, these 12 District 75 students would continue to be served in two Self-Contained (“SC”) sections in a 6:1:1 classroom setting (ratio of students: teacher: paraprofessional) and would progress each year in X040 until they complete the fifth grade. Next year, for example, these 12 P017X kindergarten students would advance to first grade, and X040 would then be housing two sections of first grade students.

II. Proposed or Potential Use of Building

If this proposal is approved, over the next six years, the grade span of the schools and the new District 75 P017X site in X040 will be as follows:

Grades Served by School Year ⁸							
DBN	School Name	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
07X179	P.S. 179	K-5	K-5	K-5	K-5	K-5	K-5
07X369	Young Leaders	K-5	K-5	K-5	K-5	K-5	K-5
75X017	P017X	K	1	2	3	4	5

The new District 75 kindergarten students at P017X would continue to be served in the building through fifth grade if this proposal is approved. P.S. 179 and Young Leaders would continue to serve students in kindergarten through fifth grade, with each offering two full-day sections of pre-kindergarten, based on continued available funding.

X040’s total capacity is 743. In 2010-2011, the building served a total of 727 students,⁹ yielding a building utilization rate of 98% of target capacity.¹⁰ (The concepts of target capacity and building utilization rate are explained below.) These numbers included previous P017X students, as a P017X program previously

⁵ The P017X site previously located in building X040 was re-sited to building X043, where it was consolidated with another P017X site in X043. For more details about that proposal, please visit the DOE website at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Apr282011Proposals.htm>.

⁶ For further details about the Chancellor’s Emergency Declaration issued on September 8, 2011, please visit the DOE website at <http://schools.nyc.gov/AboutUs/leadership/PEP/documents/CPED/default.htm>.

⁷ Based on the 2011-2012 Budget Register Projection.

⁸ Pre-kindergarten is considered a program, not a grade, and therefore not included in this chart.

⁹ Based on the 2010-2011 Audited Register.

¹⁰ The utilization rate reported here may differ from that in the 2010-2011 Enrollment Capacity Utilization Report (the “Blue Book”) because the Blue Book enrollment includes Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2010. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

occupied space in X040. At the end of 2010-2011, the predecessor P017X site at X040—which served 37 students classified as autistic under an IEP in grades kindergarten through five—was permanently re-sited and consolidated with another P017X site in building X043 (“X043”), located at 165 Brown Place, Bronx, NY 10454, in District 7.¹¹ A “re-siting” means a school is located in a different building than the one where it was previously located.

The new P017X site in X040 is projected to serve a total of 12 new kindergarten students in 2011-2012, bringing the total number of students in the building to 703 students,¹² and yielding a building utilization rate of 95% of target capacity.¹³

As described in more detail in the Enrollment, Capacity, Utilization Report (the “Blue Book”), which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goal classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. As described earlier in this EIS, the DOE’s projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Current and Future Students Attending P.S. 179 and Young Leaders

P.S. 179 and Young Leaders are existing zoned elementary schools in District 7 serving students in grades kindergarten through five. Additionally, both P.S. 179 and Young Leaders offer pre-kindergarten programs.

¹¹ Based on the ATS download from June 28, 2011.

¹² Based on the 2011-2012 Budget Register Projection.

¹³ The official target capacity and utilization rates for the 2011-2012 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. As discussed above, utilization rates referenced herein only include the projected number of students who may actually attend the school and do not include Long Term Absences.

In 2010-2011, P.S. 179 served 358 general education students and students with disabilities in kindergarten through fifth grade, and 36 students in its pre-kindergarten program. In the same year, Young Leaders served 260 general education students and students with disabilities in kindergarten through fifth grade, and 36 students in its pre-kindergarten program. In 2011-2012, P.S. 179 is projected to serve approximately 383 students, including students with disabilities, in grades pre-kindergarten through five. Young Leaders is projected to serve approximately 308 students, including students with disabilities, in grades pre-kindergarten through five.¹⁴

Because X040 hosted a P017X site last year—containing more students than the new P017X site—P.S. 179 and Young Leaders are accustomed to operating with District 75 students in the building. Therefore, little impact to these schools is expected, as they will be functioning as they did during the 2010-2011 school year.

The proposed permanent co-location of the new District 75 P017X site has not impacted, and is not expected to impact, current or future student enrollment or instructional programming at P.S. 179 or Young Leaders. All students zoned to P.S. 179 and Young Leaders will continue to have the opportunity to attend these schools.

P.S. 179 and Young Leaders currently offer Integrated Co-Teaching (“ICT”) classes, SC classes, and Special Education Teacher Support Services (“SETSS”). The existing ICT, SC, and SETSS classes will continue to be provided at P.S. 179 and Young Leaders. In addition, students with disabilities will continue to receive mandated services in accordance with their IEPs.

In accordance with DOE policy, English Language Learners (“ELLs”) are admitted to elementary schools in the same manner as their peers who are not ELLs. Current and future ELLs at P.S. 179 and Young Leaders will continue to receive mandated services. P.S. 179 currently offers transitional bi-lingual classes in kindergarten and first grades and an English as a Second Language (“ESL”) program that serves approximately 100 students. Young Leaders currently offers a transitional bi-lingual program, with one class each in kindergarten, first, and second grades. Based on historical needs, students in this program have typically been transitioned into traditional class settings after second grade but continue to receive ESL support as needed. The DOE does not anticipate that this proposal would impact these programs.

The DOE does not anticipate that this proposal would impact the partnerships of P.S. 179 and Young Leaders. P.S. 179 has partnerships with Bank Street College, United Way, and New York University, and Young Leaders partners with a dental clinic after school, whereby Lutheran Medical Services delivers dental services to students about six to eight times per year. These partnerships will continue if this proposal is approved.

Similarly, P.S. 179 and Young Leaders would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. However, the configuration of these programs may change. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Because the number of kindergarten students in the new P017X site in 2011-2012 is lower than the number of P017X students previously served in the building in 2010-2011, the DOE anticipates that P.S. 179 and Young Leaders will still have as much as or more space than in previous years to allocate to this programming. Students would continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

¹⁴ Based on the 2011-2012 Budget Register Projection.

Impact on Current and Future Pre-Kindergarten Students in X040

P.S. 179 and Young Leaders each currently offer two sections of full-day pre-kindergarten. During the 2010-2011 school year, P.S. 179 enrolled 36 students in its pre-kindergarten program and Young Leaders also enrolled 36 students in its pre-kindergarten program. Barring any changes in available funding or student enrollment, the pre-kindergarten programs at P.S. 179 and Young Leaders would continue to exist and should not be adversely affected by this proposal.¹⁵ The enrollment policy for pre-kindergarten admissions would also remain the same.

Impact on Current and Future District 75 Students

The District 75 students placed at the new P017X site will have their needs met as they would at any other District 75 site. Students will continue to be placed in District 75 schools based on individual student needs and recommended special education services. District 75 students who are in Self-Contained classes in elementary school and who are articulating into middle school work with their District 75 school and placement staff to identify the middle school programs that best meet their needs. The following variables are taken into account when considering the best placement: whether the student needs a barrier-free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the articulating school. For additional information about District 75 programs, please visit the DOE website at <http://schools.nyc.gov/Offices/District75/default.htm>.

B. Schools

In 2010-2011, P.S. 179 enrolled 394 students in grades pre-kindergarten through five, and Young Leaders enrolled 296 students in grades pre-kindergarten through five.¹⁶ If this proposal is approved, the new District 75 P017X site in X040 would be permanently co-located in the building and would continue to serve a total of 12 students in two SC sections.

Building X040 has adequate capacity to accommodate P.S. 179, Young Leaders, and the new District 75 kindergarten students. Collectively, the two schools and the new District 75 P017X site are projected to enroll approximately 703 students in 2011-2012, yielding an estimated building utilization rate of 95% of target capacity. This means that the building has adequate capacity to accommodate P.S. 179, Young Leaders, and the new District 75 P017X site in 2011-2012 and beyond. The estimated enrollment for all three organizations in X040 over a five-year period are shown in the below tables.

¹⁵ DOE pre-kindergarten programs are maintained based on available funding and student enrollment.

¹⁶ Based on the 2010-2011 Audited Register.

P.S. 179’s estimated enrollment over a period of six years:

	PK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Projected Enrollment
2011-12 (proj.)	36	57	63	63	67	49	48	383
2012-13 (proj.)	36	50 - 65	50 - 65	55 - 70	55 - 70	60 - 75	40 - 55	346 - 436
2013-14 (proj.)	36	50 - 65	50 - 65	50 - 65	55 - 70	55 - 70	60 - 75	356 - 446
2014-15 (proj.)	36	50 - 65	50 - 65	50 - 65	50 - 65	55 - 70	55 - 70	346 - 436
2015-16 (proj.)	36	50 - 65	50 - 65	50 - 65	50 - 65	50 - 65	55 - 70	341 - 431
2016-17 (proj.)	36	50 - 65	50 - 65	50 - 65	50 - 65	50 - 65	50 - 65	336 - 426

Young Leaders’ estimated enrollment over a period of six years:

	PK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Projected Enrollment
2011-12 (proj.)	36	54	45	35	58	44	36	308
2012-13 (proj.)	36	40 - 50	45 - 60	40 - 50	30 - 40	50 - 65	35 - 50	276 - 351
2013-14 (proj.)	36	40 - 50	40 - 50	45 - 60	40 - 50	30 - 40	50 - 65	281 - 351
2014-15 (proj.)	36	40 - 50	40 - 50	40 - 50	45 - 60	40 - 50	30 - 40	271 - 336
2015-16 (proj.)	36	40 - 50	40 - 50	40 - 50	40 - 50	45 - 60	40 - 50	281 - 346
2016-17 (proj.)	36	40 - 50	40 - 50	40 - 50	40 - 50	40 - 50	45 - 60	281 - 346

The new District 75 P017X site’s estimated enrollment over a period of six years:

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Projected Enrollment
2011-12 (proj.)	12	0	0	0	0	0	12
2012-13 (proj.)	0	12	0	0	0	0	12
2013-14 (proj.)	0	0	12	0	0	0	12
2014-15 (proj.)	0	0	0	12	0	0	12
2015-16 (proj.)	0	0	0	0	12	0	12
2016-17 (proj.)	0	0	0	0	0	12	12

If this proposal is approved, there will be sufficient space in X040 to accommodate P.S. 179, Young Leaders, and the new District 75 P017X site, pursuant to the Citywide Instructional Footprint (the “Footprint”) in the 2011-2012 school year and beyond. Please visit the DOE website to access the Footprint, which guides space allocation and use in City schools:

http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal. For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are Self-Contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each Self-Contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve the Footprint assumes that students move from class to class and that rooms should be programmed at maximum efficiency. The Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each Self-Contained special education section served by the school. The Footprint does not require that every teacher have his or her own designated room. Principals are asked to program their schools efficiently so that rooms can be used for multiple purposes throughout the course of the school day. All schools receive a baseline of the approximate equivalent of two full-size rooms¹⁷ for administrative services, student support services, and resource rooms. Additional resource rooms and administrative rooms are allocated based on grade level and enrollment scale of each school. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

According to the building walk-through conducted by the Office of Space Planning on December 20, 2010 and the update provided on September 6, 2011, X040 has a total of 47 full-size rooms, including science labs and science demonstration rooms, 10 half-size rooms, 2 quarter-size rooms, and 4.5 full-size equivalent (“FSE”) designed administrative rooms. X040 also has the following rooms, which will be shared by the schools and the District 75 program: a cafeteria, a gymnasium, an auditorium, and a library. The School-Based Support Team (“SBST”) occupies 1 FSE designed administrative room, the Nurse’s office occupies 1 FSE designed administrative room, the Custodian’s office occupies 1 half-size room, and School Safety occupies 1 quarter-size room in X040.

Thus, there are 47 full-size rooms, including science labs and science demonstration rooms, 9 half-size rooms, 1 quarter-size room, and 2.5 FSE designed administrative rooms to be allocated to the three co-located organizations in X040, which totals 54.25 FSE rooms.

P.S. 179 is projected to serve approximately 347 students in grades kindergarten through five and approximately 36 students in its pre-kindergarten program in 2011-2012. These students would be served in

¹⁷ Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of 2 full-size rooms for student support services resource rooms, which could be equal to 1 full-size room and 2 half-size rooms or 0 full-size rooms and 4 half-size rooms, etc.

a total of 19 sections, including 16 sections of general education and ICT students, 1 SC section of special education students, and 2 full-day sections of pre-kindergarten.

According to the building walk-through, P.S. 179 is currently using 24 full-size rooms, 1 half-size room, and 3.25 FSE rooms for administrative use, for a total of 27.75 FSE rooms. Per the Footprint, P.S. 179 should be allocated 21 full-size rooms, 3 half-size rooms, and 3 FSE rooms for administrative use, for a total of 25.5 FSE rooms. This indicates that P.S. 179 is currently using 2.25 FSE rooms above the baseline Footprint allocation.

Young Leaders is projected to serve approximately 272 students in grades kindergarten through five and approximately 36 students in its pre-kindergarten program in 2011-2012. These students would be served in a total of 16 sections, including 11 sections of general education and ICT students, 3 SC sections of special education students, and 2 full-day sections of pre-kindergarten.

According to the building walk-through, Young Leaders is currently using 22 full-size rooms and 2.5 FSE rooms for administrative use, for a total of 24.5 FSE rooms. Per the Footprint, Young Leaders should be allocated 16 full-size rooms, 5 half-size rooms, and 2.5 FSE rooms for administrative use, for a total of 21 FSE rooms. This indicates that Young Leaders is currently using 3.5 FSE rooms above the baseline Footprint allocation.

The new District 75 school site is projected to serve 12 kindergarten students in 2 SC sections in a 6:1:1 classroom setting. According to the building walkthrough, the new District 75 school site is currently using 1 full-size room and 2 half-size rooms, for a total of 1.5 FSE rooms. Per the Footprint, the new District 75 school site should be allocated 2 half-size rooms and 0.5 FSE room for administrative use, for a total of 1.5 FSE rooms.

The allocation of space for the 2011-2012 school year according to the Footprint would be:

Baseline Footprint Allocation				
DBN	School Name	Full-Size Rooms	Half-Size Rooms	Total Admin (FSE)
07X179	P.S. 179	21	3	3
07X369	Young Leaders	16	5	2.5
75X017	P017X	0	2	0.5
TOTAL BASELINE ALLOCATION		37	10	6

Given the lack of half-size rooms in building X040, the DOE has adjusted P.S. 179’s and Young Leaders’ baseline allocations to correspond to the rooms that exist in X040.

The adjusted room allocations for the 2011-2012 school year per the Footprint are detailed in the chart below:

Adjusted Baseline Footprint Allocation				
DBN	School Name	Full-Size Rooms	Half-Size Rooms	Total Admin (FSE)
07X179	P.S. 179	23	1	3
07X369	Young Leaders	18	0	2.5
75X017	P017X	0	2	0.5
TOTAL ADJUSTED BASELINE ALLOCATION		41	3	6

Thus, there will be sufficient instructional space in X040 for P. S. 179, Young Leaders, and the new District 75 school site in 2011-2012 per the Footprint. After P.S. 179, Young Leaders, and the new District 75 school site have received their respective adjusted baseline room allocation, 5 full-size rooms, 1 half-size room, and 1 quarter-size room will remain unallocated in X040. The Office of Space Planning would work with the Building Council to ensure an equitable allocation of the remaining space. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, P.S. 179, Young Leaders, and the new District 75 P017X site would need to share large common and specialty rooms in the building, namely the cafeteria, gymnasium, library, and auditorium. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools and the District 75 program, in conjunction with the Office of Space Planning. A Shared Space Committee will also meet a minimum of four times per year and report back to the Building Council regarding shared space questions.

C. Community

In Summer 2011, there was a significant, unanticipated increase in requests for District 75 seats in the Bronx for the 2011-2012 school year. The creation of a new District 75 school site in X040 is a direct response to meet the needs of District 75 students in the borough. The Emergency Declaration and this proposal to co-locate a new P017X site with P.S. 179 and Young Leaders would increase the number of District 75 seats in the Bronx and would enable District 75 to better serve students in the borough by continuing to offer specialized and individualized services to students with disabilities.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X040.

IV. Enrollment, Admissions and School Performance Information

The schools affected by this proposal are P.S. 179 and Young Leaders. Both schools are located in X040.

P.S.179 (07X179)

Admissions Data

Current Admissions	<p>Pre-Kindergarten: Standard Universal Pre-K Admissions Process</p> <p>Grades K-5: Zoned</p>
Future Admissions	<p>Pre-Kindergarten: Standard Universal Pre-K Admissions Process</p> <p>Grades K-5: Zoned</p>

Enrollment Data

	PK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Projected Enrollment
2011-12 (proj.)	36	57	63	63	67	49	48	383
2012-13 (proj.)	36	50 - 65	50 - 65	55 - 70	55 - 70	60 - 75	40 - 55	346 - 436
2013-14 (proj.)	36	50 - 65	50 - 65	50 - 65	55 - 70	55 - 70	60 - 75	356 - 446
2014-15 (proj.)	36	50 - 65	50 - 65	50 - 65	50 - 65	55 - 70	55 - 70	346 - 436
2015-16 (proj.)	36	50 - 65	50 - 65	50 - 65	50 - 65	50 - 65	55 - 70	341 - 431
2016-17 (proj.)	36	50 - 65	50 - 65	50 - 65	50 - 65	50 - 65	50 - 65	336 - 426

Demographic Data

Percentage of Students Receiving ICT or SC Services ¹⁸	11%
Percentage of Students with Individual Education Plans ¹⁹	23%
Percentage of English Language Learner Students ²⁰	23%
Percentage of Students Eligible for Free or Reduced Lunch ²¹	93%

¹⁸ Students Receiving ICT and SC services as percentage of total students from the 2010-2011 Audited Register.

¹⁹ Students with Individualized Education Plan as percentage of total students from the 2010-2011 Audited Register.

²⁰ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

²¹ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

School Performance Data

P.S. 179	2008-2009	2009-2010 ²²	2010-2011
School Performance and Progress²³			
Overall Progress Report Grade	A	C	F
Progress Report Performance Grade	B	D	D
Progress Report Progress Grade	A	D	F
Progress Report Environment Grade	A	A	B
Quality Review Score			P
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	61%	25%	36%
Math % Proficient (Levels 3 and 4)	81%	32%	29%
Other Key Performance Indicators			
Attendance Rate	93.7%	93.1%	92.3%
2009-2010 State Accountability Status	In Good Standing		

Young Leaders Elementary School (07X369)

Admissions Data

Current Admissions	<p>Pre-Kindergarten: Standard Universal Pre-K Admissions Process</p> <p>Grades K-5: Zoned</p>
Future Admissions	<p>Pre-Kindergarten: Standard Universal Pre-K Admissions Process</p> <p>Grades K-5: Zoned</p>

²² In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ raw scores on the tests remained largely unchanged relative to the prior year.

²³ Source: Progress Report (<http://schools.nyc.gov/SchoolPortals/07/X179/AboutUs/Statistics/default.htm>).

Enrollment Data

	PK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Projected Enrollment
2011-12 (proj.)	36	54	45	35	58	44	36	308
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2013-14 (proj.)	36	40 - 50	40 - 50	45 - 60	40 - 50	30 - 40	50 - 65	281 - 351
2014-15 (proj.)	36	40 - 50	40 - 50	40 - 50	45 - 60	40 - 50	30 - 40	271 - 336
2015-16 (proj.)	36	40 - 50	40 - 50	40 - 50	40 - 50	45 - 60	40 - 50	281 - 346
2016-17 (proj.)	36	40 - 50	40 - 50	40 - 50	40 - 50	40 - 50	45 - 60	281 - 346

Demographic Data

Percentage of Students Receiving ICT or SC Services ²⁴	11%
Percentage of Students with Individual Education Plans ²⁵	21%
Percentage of English Language Learner Students ²⁶	31%
Percentage of Students Eligible for Free or Reduced Lunch ²⁷	97%

²⁴ Students Receiving ICT and SC services as percentage of total students from the 2010-2011 Audited Register.

²⁵ Students with Individualized Education Plan as percentage of total students from the 2010-2011 Audited Register.

²⁶ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

²⁷ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

School Performance Data

Young Leaders Elementary School	2008-2009 ²⁸	2009-2010 ²⁹	2010-2011
School Performance and Progress³⁰			
Overall Progress Report Grade		D	D
Progress Report Performance Grade		F	F
Progress Report Progress Grade		C	D
Progress Report Environment Grade		D	B
Quality Review Score		UPF	D
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	43%	14%	15%
Math % Proficient (Levels 3 and 4)	72%	23%	24%
Other Key Performance Indicators			
Attendance Rate	91.4%	91.9%	91.8%
2009-2010 State Accountability Status	In Good Standing		

P017X (75X017)

Admissions Data

Current Admissions	Placement based on individual student needs/recommended special education services.
Future Admissions	Placement based on individual student needs/recommended special education services.

²⁸ Young Leaders opened in September 2008 and it offered grades kindergarten through five and a pre-kindergarten program. There is no Progress Report data for the school for the 2008-2009 school year because new elementary schools receive Progress Report grades after their second year of operation.

²⁹ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ raw scores on the tests remained largely unchanged relative to the prior year.

³⁰ Source: Progress Report (<http://schools.nyc.gov/SchoolPortals/07/X369/AboutUs/Statistics/default.htm>).

Enrollment Data

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Projected Enrollment
2011-12 (proj.)	12	0	0	0	0	0	12
2012-13 (proj.)	0	12	0	0	0	0	12
2013-14 (proj.)	0	0	12	0	0	0	12
2014-15 (proj.)	0	0	0	12	0	0	12
2015-16 (proj.)	0	0	0	0	12	0	12
2016-17 (proj.)	0	0	0	0	0	12	12

Demographic Data

Percentage of Students Receiving ICT or SC Services ³¹	100%
Percentage of Students with Individual Education Plans ³²	100%
Percentage of English Language Learner Students ³³	24%
Percentage of Students Eligible for Free or Reduced Lunch ³⁴	70%

³¹ Students Receiving ICT and SC services as percentage of total students from the 2010-2011 Audited Register.

³² Students with Individualized Education Plan as percentage of total students from the 2010-2011 Audited Register.

³³ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

³⁴ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

School Performance Data

P017X ³⁵	2008-2009 ³⁶	2009-2010 ³⁷	2010-2011
School Performance and Progress³⁸			
Overall Progress Report Grade		A	A
Progress Report Performance Grade		D	B
Progress Report Progress Grade		A	A
Progress Report Environment Grade		B	A
Quality Review Score	Proficient		
Performance Data			
% of Alternate Assessment Students at Proficiency in ELA (Levels 3 and 4)		96.4%	98.6%
% of Alternate Assessment Students at Proficiency in Math (Levels 3 and 4)		97.3%	98.6%
Other Key Performance Indicators			
Average Change Attendance		1.0%	-0.4%
2009-2010 State Accountability Status			

V. Initial Costs and Savings

The estimated cost of opening a new District 75 P017X site is \$309,667, which provides for the hiring of two special education teachers and two paraprofessionals.³⁹

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed co-location of a new District 75 P017X site in X040 is not expected to change the number of personnel positions assigned to P.S. 179 or Young Leaders, nor is it expected to significantly alter the duties of current staff at P.S. 179 and Young Leaders.

³⁵ Site-specific performance data is not available for District 75 schools, therefore all information in the table above pertains to the P017X school, across all of its sites .

³⁶ District 75 schools did not receive Progress Report grades prior to the 2009-2010 school year.

³⁷ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ raw scores on the tests remained largely unchanged relative to the prior year.

³⁸ Source: Progress Report (<http://schools.nyc.gov/SchoolPortals/07/X017/AboutUs/Statistics/default.htm>).

³⁹ Based on the 75X017 File Maker Allocation dated September 27, 2011.

B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at P.S. 179 or Young Leaders. The basic operating budget for those schools is determined by the same Fair Student Funding (“FSF”) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for elementary schools was \$4,085.30. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, elementary schools received an additional \$1,633.71 per pupil for each English Language Learner they enrolled. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

Funding for District 75 programs falls outside of the Fair Student Funding process and is allocated on a per section basis. Funding may vary significantly depending on the service needs of the students enrolled at each site. As referenced above, the baseline estimated funding for the new District 75 P017X site in X040 is \$309,667.

FSF covers basic instructional expenses and FSF funds may, at the school’s discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools citywide, P.S. 179, Young Leaders and the new District 75 P017X site may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P.S. 179, Young Leaders and the new District 75 P017X site are currently eligible for Title I funding. Assuming that the schools and the new District 75 P017X site continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individualized Education Plans. P.S. 179, Young Leaders and the new District 75 P017X site will continue to receive funds to meet the needs of all special education students in accordance with their Individualized Education Plans.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

C. Administration

No change in school supervisory or administrator positions at P.S. 179 or Young Leaders is expected as a result of this proposal.

D. Transportation

Transportation will be provided according to Chancellor’s Regulation A-801: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>. There will be no change to existing transportation practices at P.S. 179 or Young Leaders as a result of this proposal.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Building	X040	
Type of Building	Elementary	
Year Built	1967	
Overall BCAS Rating	2.49 out of 5.0	
2010-2011 Target Building Utilization	97	
2010-2011 Target Building Capacity	743	
FY 2011 Maintenance Costs	Labor	\$15,516
	Materials	\$10,135
	Maintenance and repair contracts	\$18,720
	Service contracts	\$0
	Custodial operations costs—Materials	\$0
	Custodial operations costs—Custodial Allocation	\$401,963
Energy Costs	FY2011 Electric	\$120,353
	FY2011 Gas	\$414
	FY2010 Oil	\$49,622
Projects completed during the current or prior school year	System Replacement - Heating Plant Upgrade	
Projects proposed in the capital plan	N/A	
Accessibility of the building	Building is not functionally accessible	
Building attributes	Art room, Auditorium, Cafeteria, Gymnasium & Library	