

The State Education Department
The University of the State of New York

Office of School Improvement (Regional)
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

KIPP Infinity Annual Report
2006 - 2007

Information and Cover Page

Name of Charter School KIPP Infinity Charter School

Address 625 W. 133rd St., NY, NY 10027

Telephone 212-991-2600

Fax 212-234-8396

BEDS # 310500860883

District/CSD of Location New York City

Head of School (Contact Person) Joe Negron

E-mail address of contact person jnegron@kipinfinity.org

President, Board of Trustees David Massey

E-mail address of Board President Dmassey1@nyc.rr.com and David.Massey@usdoj.gov

Phone number of Board President 212-637-2283

Student Assessment Data
New York State Assessment Results
Grades 3 – 8 ELA and Math
2006-07 Annual Report

Name of Charter School: KIPP INFINITY CHARTER SCHOOL

Grades 3 – 8 State ELA Assessments Results

Year of Test	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8							
	L1	L2	L3	L4	L1	L2	L3	L4																				
2006-07					1	48	49	1	0	16	75	9																
2005-06					0	19	71	9																				

Grades 3 – 8 State Math Assessments Results

Year of Test	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8							
	L1	L2	L3	L4	L1	L2	L3	L4																				
2006-07					0	7	64	29	0	1	49	49																
2005-06					0	1	56	43																				

Student Assessment Data
2006-07

Name of Charter School: **KIPP INFINITY CHARTER SCHOOL**

Name of Test: Stanford 10

Subtest: Language

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score NCE	Qualitative Level and Percent Attaining*	Other **
5	5/07	73	0	0	0	73	64		
6	5/07	75	0	0	0	75	73		

The Stanford-10 is a nationally-recognized norm-referenced standardized test. Results on the Stanford 10 are reported in Normal Curve Equivalent (NCE) scores, which range from 1 to 99. Students have achieved normal educational growth if their NCE scores remain the same from year to year. The national average NCE score is 50 and a score of 50 or higher indicates students are performing at or above grade level.

***KIPP Infinity Student Attrition Rates
2006-07***

Grade	Enrollment	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Total
Kdg.	# Enrolled													
	# Leaving													
	% Attrition													
1st	# Enrolled													
	# Leaving													
	% Attrition													
2nd	# Enrolled													
	# Leaving													
	% Attrition													
3rd	# Enrolled													
	# Leaving													
	% Attrition													
4th	# Enrolled													
	# Leaving													
	% Attrition													
5th	# Enrolled	77	77	77	77	77	76	76	75	73	73	73	73	73
	# Leaving	0	0	0	0	1	0	1	2	0	0	0	0	4
	% Attrition	0	0	0	0	0	0	0	0	0	0	0	0	7
6th	# Enrolled	82	82	82	79	79	79	79	78	77	77	77	76	76
	# Leaving	0	0	3	0	0	0	1	1	0	0	1	0	6
	% Attrition	0	0	0	0	0	0	0	0	0	0	0	0	0
7th	# Enrolled													
	# Leaving													
	% Attrition													
8th	# Enrolled													
	# Leaving													
	% Attrition													
9th	# Enrolled													
	# Leaving													
	% Attrition													
10th	# Enrolled													
	# Leaving													
	% Attrition													
11th	# Enrolled													
	# Leaving													
	% Attrition													
12th	# Enrolled													
	# Leaving													
	% Attrition													

**KIPP Infinity Teacher Attrition Rates
2006-07**

Grade	Teachers	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Total
Kdg.	# Employed													
	# Leaving													
	% Attrition													
1 st	# Employed													
	# Leaving													
	% Attrition													
2 nd	# Employed													
	# Leaving													
	% Attrition													
3 rd	# Employed													
	# Leaving													
	% Attrition													
4 th	# Employed													
	# Leaving													
	% Attrition													
5 th	# Employed	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25
	# Leaving	0	0	0	0	0	0	0	0	0	0	0	0	0
	% Attrition	0	0	0	0	0	0	0	0	0	0	0	0	0
6 th	# Employed	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25
	# Leaving	0	0	0	0	0	0	0	0	0	0	0	0	0
	% Attrition	0	0	0	0	0	0	0	0	0	0	0	0	0
7 th	# Employed													
	# Leaving													
	% Attrition													
8 th	# Employed													
	# Leaving													
	% Attrition													
9 th	# Employed													
	# Leaving													
	% Attrition													
10 th	# Employed													
	# Leaving													
	% Attrition													
11 th	# Employed													
	# Leaving													
	% Attrition													
12 th	# Employed													
	# Leaving													
	% Attrition													

THE UNIVERSITY OF THE STATE OF NEW YORK
 THE STATE EDUCATION DEPARTMENT
 OFFICE OF ELEMENTARY, MIDDLE,
 SECONDARY AND CONTINUING EDUCATION
 PUBLIC SCHOOL CHOICE PROGRAMS
 ROOM 462, EDUCATION BUILDING ANNEX
 ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL
 REPORT OF FISCAL PERFORMANCE
 FOR THE SCHOOL YEAR ENDED 6/30/07

Charter School Code:
 310500860883

Charter School Name: **KIPP INFINITY**
 Contact Person: **PETER CRONCOTA**
 Phone: **212-991-2600 x6016**

REVENUES		EXPENDITURES		
		SALARIES	OTHER	TOTAL
A. STATE SOURCES	\$ 70,440	\$ 116,943	\$ 131,673	\$ 248,616
B. FEDERAL SOURCES	\$ 361,355	\$ 199,254	\$ 14,703	\$ 213,957
C. PUBLIC SCHOOL DISTRICTS		\$ 751,618	\$ 180,013	\$ 931,631
1. BASIC OPERATING REVENUES	\$ 1,647,073	\$ -	\$ 43,612	\$ 43,612
2. STATE AID-PUPILS WITH DISABILITIES	\$ 13,179	\$ -	\$ -	\$ -
3. FED. AID-PUPILS WITH DISABILITIES	\$ -	\$ -	\$ -	\$ -
4. OTHER REV FROM PUB SCH DISTRICTS	\$ -	\$ -	\$ -	\$ -
D. ALL OTHER REVENUES	\$ 270,951	\$ -	\$ 1,061	\$ 1,061
E. TOTAL REVENUES FROM ALL SOURCES	\$ 2,362,098	\$ -	\$ -	\$ 119,217
				\$ -
				\$ -
S. ENROLLMENT	148			\$ -
T. EXPENDITURES PER PUPIL	\$ 10,528			\$ -
	(R/S)			\$ 1,558,094

**COMPLETED FORM SHOULD BE RETURNED
 NO LATER THAN AUGUST 1, 2007 TO:
 PUBLIC SCHOOL CHOICE PROGRAMS**

State Education Department
 Room 462 - Education Building Annex
 Albany, New York 12234

Signature: 
 Chief School Officer

Date: 7/25/07

Accountability Plan Progress Report

INTRODUCTION

KIPP Infinity Charter School opened in 2005 in Harlem, NY. In 2006-07, KIPP Infinity finished the year with 149 5-6 graders, 97% of KIPP Infinity which are African-American or Hispanic and 88% of which receive free or reduced lunch.

Goal 1: KIPP Infinity Charter School will meet the annual Chancellor's Minimum Student Performance Objectives for "High Need" Schools. Specifically, our goal is to have the sum of the percentage of students scoring in levels 3 and 4 on New York State's English Language Arts (ELA) and Math Assessments be equal to or greater than 109.5% each year.

Background

At KIPP Infinity Charter School, the ELA curriculum is broken up into three sections in the 5th and 6th grades: reading, writing, and nonfiction. Students receive an hour of instruction daily in all three subjects. In 5th grade, the purpose of the curriculum is for all students to be reading and writing on standards. Students meet the reading and writing standards through rigorous independent practice and targeted intervention. In order to meet the needs of our 5th grade students, we also have supplemental guided reading and book on tape classes. After getting on level, the purpose of the curriculum in the 6th grade is to build inferential and analytical thinking in all genres of reading, writing, and research. In this year, we push inquiry based learning. The 7th and 8th grade curriculum mirrors high school standards and is scaffolded so that students will be successful in the city's top high schools.

The math curriculum at KIPP Infinity begins with a focus on the fundamentals of computation and simple problem solving – everything ranging from the basic four operation calculations to more complicated arithmetic with fractions, decimals and percents. In 6th grade, students are pushed to attain a deeper understanding of 5th grade topics through writing and more complex problem solving strategies. A solid base of these fundamental skills allows for a transition into algebra in the 7th and 8th grades, with the end goal being the passing of the Math A Regents examination.

Both the ELA and math professional development is differentiated to target the needs of individual teachers. Teachers set up their own learning goals with the Director of Instruction and Principal who in turn develop each teacher through a combination of informal/formal observations, book studies, mentorships, and/or videotaped lessons. Professional development is also targeted around the data of the students. Teachers present their assessment data weekly to the department and the team of teachers work together to implement new ways not only to reach the at-risk students but also push the top performing students in the school.

Method

New York State administers annual English language arts (ELA) and math exams to students in grades three through eight in January and March respectively. This exam is a cumulative assessment measuring student mastery of skills and knowledge at each grade level as determined by the New

York State Standards. Individual student performance is reported as a scale score and a performance level determined by the state. Performance levels range from 1 to 4 with Level 3 being proficient and Level 4 being advanced.

Results

The following tables present the state ELA and math test results:

KIPP Infinity Performance on 2006-07 State ELA Exam

Grade	Percent at Each Performance Level				
	Level 1	Level 2	Level 3	Level 4	Level ¾
5	1	48	49	1	50
6	0	16	75	9	84

KIPP Infinity Performance on 2006-07 State Math Exam

Grade	Percent at Each Performance Level				
	Level 1	Level 2	Level 3	Level 4	Level ¾
5	0	7	64	29	93
6	0	1	49	49	99

Evaluation

KIPP Infinity students in grades five and six far exceeded the goal of having the sum of the percentage scoring in levels 3 and 4 on the ELA and Math Assessments be equal to or greater than 109.5% each year. For the fifth grade class, the sum totaled 143%; the sixth grade totaled 183%.

Additional Evidence

In May, all KIPP Infinity students participated in the Stanford-10, a nationally-recognized norm-referenced standardized test. Results on the Stanford 10 are reported in Normal Curve Equivalent (NCE) scores, which range from 1 to 99. Students have achieved normal educational growth if their NCE scores remain the same from year to year. The national average NCE score is 50 and a score of 50 or higher indicates students are performing at or above grade level. This past spring, KIPP Infinity 5th graders improved on their baseline NCE score on language by 73% and in math by 100%. The sixth grade class, continued to build on their 90% increase over their baseline score in math and 74% on language.

Stanford 10 Language Results

	5 th (Baseline)	5th (Spring)	6 th (Spring)
Class of 2013	42	67	73
Class of 2014	37	64	

Stanford 10 Math Results

	5 th (Baseline)	5th (Spring)	6 th (Spring)
Class of 2013	50	83	84
Class of 2014	42	84	

** Ex: Class of 2013 were 6th graders in 2006-07*

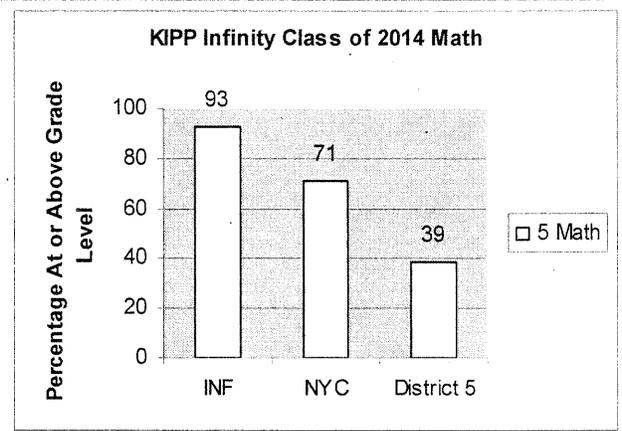
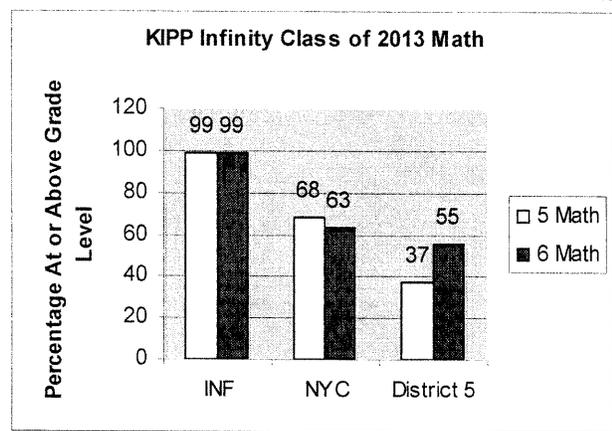
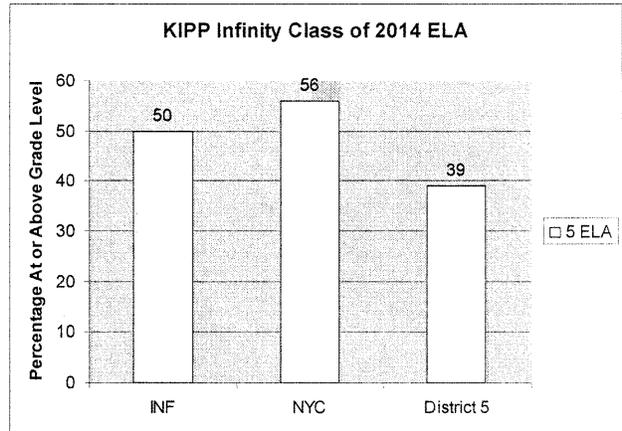
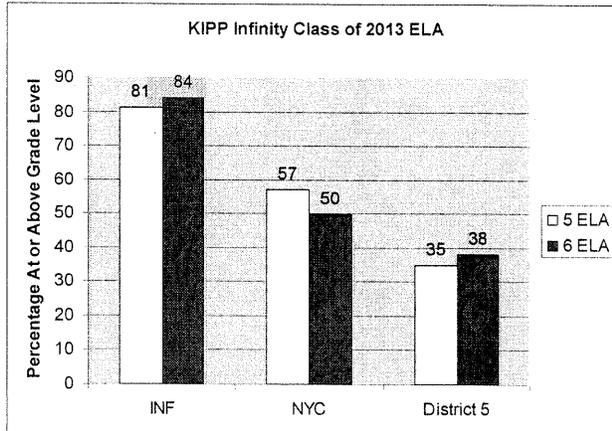
Goal 2: Each year, students at KIPP Infinity Charter School will demonstrate strong yearly progress toward mastery of, and excellence in ELA and Math by meeting New York’s Annual Yearly Progress requirements in accordance with the Federal No Child Left Behind Act.

Method

KIPP Infinity’s State ELA and Math test scores are compared to the prior year.

Results

The table below shows KIPP Infinity students’ progress in comparison to that of the school’s home district (District 5) and the NYC District as a whole.



Evaluation

This value-add goal was met. The percentage of sixth graders achieving proficiency on the math test stayed constant at 99%, while the percentage achieving proficiency on the ELA test increased by 3 percentage points.

Goal 3: By each year's end, KIPP Infinity Charter School will have retained at least 90% of the students that were enrolled at the commencement of the regular academic year in September. This figure will exclude students that leave due to family mobility reasons such as new source of employment, relocation, etc.

In 2006-07, KIPP Infinity retained 97% of the students who were enrolled at the commencement of the regular academic year in September.

Goal 4: Each year, the average daily attendance rate will meet or exceed 90%.

KIPP Infinity's daily attendance rate for the 2006-2007 year was 98%.

Goal 5: Each year, the percentage of students receiving suspensions or expulsions due to assault, firearms, and/or drug abuse will be less than 4%.

For the 2006-2007 year, no KIPP Infinity students were suspended or expelled due to assault, firearms, and/or drug abuse.

Goal 6: Each year, at least 80% of respondents to the annual parent survey will grade the school's effectiveness in communicating with parents, teacher effectiveness, academic rigor, and student character development at "satisfactory" or above.

The 2007 parent survey has not yet been administered and will be administered this summer. We expect similar results as last year showing upwards of 90% satisfaction.

SUMMARY

All of KIPP Infinity's goals were met in 2006-07.

Measure	Type	Description	Outcome
1	Absolute	KIPP Infinity Charter School will meet the annual Chancellor's Minimum Student Performance Objectives for "High Need" Schools. Specifically, our goal is to have the sum of the percentage of students scoring in levels 3 and 4 on New York State's English Language Arts (ELA) and Math Assessments be equal to or greater than 109.5% each year	Met
2	Value-Add	Each year, students at KIPP Infinity Charter School will demonstrate strong yearly progress toward mastery of, and excellence in ELA and Math by meeting New York's Annual Yearly Progress requirements in accordance with the Federal No Child Left Behind Act.	Met
3	Absolute	By each year's end, KIPP Infinity Charter School will have retained at least 90% of the students that were enrolled at the commencement of the regular academic year in September. This figure will exclude students that leave due to family mobility reasons such as new source of employment, relocation, etc	Met
4	Absolute	Each year, the average daily attendance rate will meet or exceed 90%.	Met
5	Absolute	Each year, the percentage of students receiving suspensions or expulsions due to assault, firearms, and/or drug abuse will be less than 4%.	Met
6	Absolute	Each year, at least 80% of respondents to the annual parent survey will grade the school's effectiveness in communicating with parents, teacher effectiveness, academic rigor, and student character development at "satisfactory" or above.	TBD

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Joseph Negron _____ 7/27/07
Print Name, Head of Charter School Signature and Date

Angela Diaz _____
Notary Public Signature and Seal ANGELA DIAZ
Notary Public, State of New York
No. 41-4820911
Qualified in Kings County
Commission Expires 10-31-2010

Print Name, President, Board of Trustees Signature and Date

Notary Public, Signature and Seal

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Print Name, Head of Charter School

Signature and Date

Notary Public Signature and Seal

DAVID B. MASSEY
Print Name, President, Board of Trustees

David B. Massey 7/25/07
Signature and Date

Jeanette Ann Grayeb
Notary Public, Signature and Seal

JEANETTE ANN GRAYEB
Notary Public, State of New York
No. 01GR4995793
Qualified in Kings County
Commission Expires Nov 30, 2009

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2006-07

Section IV

Name (print) DAVID LEVIN

Name of Charter School KIPP INFINITY CHARTER SCHOOL

Home Address 625 W. 133RD ST, NY, NY 10027

Business Address 625 W. 133RD ST, NY, NY 10027

Daytime Phone 917-806-0673

E-Mail Address dlevin@kippnyc.org

List all positions held on board (e.g., chair, treasurer, parent representative):

1. Is the trustee an employee of the School? **Yes** **No**

2. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date. Superintendent (1995), \$140,000

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			



 Signature

7/24/07

 Date

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2006-07

Section IV

Name (print) JANE MARTINEZ DOWLING

Name of Charter School KIPP INFINITY CHARTER SCHOOL

Home Address 625 W. 133RD ST, NY, NY 10027

Business Address 625 W. 133RD ST, NY, NY 10027

Daytime Phone 212-991-2600

E-Mail Address jdowling@amsu.org

List all positions held on board (e.g., chair, treasurer, parent representative):

1. Is the trustee an employee of the School? ___ **Yes** ___ **X** ___ **No**

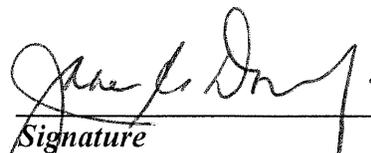
2. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none	N/A	n/a	n/a

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

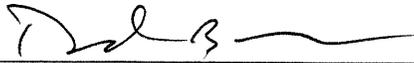
Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
ACADEMY OF MT ST. URSULA	FACILITY RENTAL		JANE E. MARTINEZ DOWLING PRESIDENT ACADEMY OF MOUNT ST. URSULA


Signature

18 July 2007
Date

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			



Signature

7/26/07

Date

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2006-07

Section IV

Name (print) JOE NEGRON

Name of Charter School KIPP INFINITY CHARTER SCHOOL

Home Address 625 W. 133RD ST, NY, NY 10027

Business Address 625 W. 133RD ST, NY, NY 10027

Daytime Phone 212-991-2600

E-Mail Address jnegrone@kippinfinity.org

List all positions held on board (e.g., chair, treasurer, parent representative):

1. Is the trustee an employee of the School? **Yes** **No**

2. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date. Principal (2005)

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	—	—	—

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None	—	—	—



Signature

7/27/07

Date

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2006-07

Section IV

Name (print) LARRY ROBBINS

Name of Charter School KIPP INFINITY CHARTER SCHOOL

Home Address 625 W. 133RD ST, NY, NY 10027

Business Address 625 W. 133RD ST, NY, NY 10027

Daytime Phone 212-991-2600

E-Mail Address larry@glenviewcapital.com

List all positions held on board (e.g., chair, treasurer, parent representative):
TREASURER

1. Is the trustee an employee of the School? ___ Yes ___X___ No

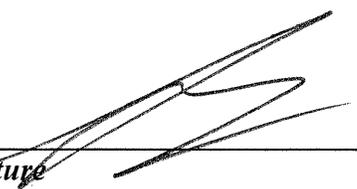
2. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None	<hr/>	<hr/>	



Signature

7/24/07

Date

NEW YORK STATE EDUCATION DEPARTMENT

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2006-07**

Section IV

Name (print) RICK TAFT

Name of Charter School KIPP INFINITY CHARTER SCHOOL

Home Address 625 W. 133RD ST, NY, NY 10027

Business Address 625 W. 133RD ST, NY, NY 10027

Daytime Phone 212-991-2600

E-Mail Address rtaft@glenviewcapital.com

List all positions held on board (e.g., chair, treasurer, parent representative):

1. Is the trustee an employee of the School? **Yes** **No**

2. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None .			

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2006-07

Section IV

Name (print) BRIAN ZIED

Name of Charter School KIPP INFINITY CHARTER SCHOOL

Home Address 625 W. 133RD ST, NY, NY 10027

Business Address 625 W. 133RD ST, NY, NY 10027

Daytime Phone 212-991-2600

E-Mail Address brian.zied@maverickcap.com

List all positions held on board (e.g., chair, treasurer, parent representative):

1. Is the trustee an employee of the School? ____Yes __X__No

2. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	<u>NONE</u>		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	NONE		

Bunar Zed
Signature

7/17/07
Date