

THE NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES
65 COURT STREET
BROOKLYN, NEW YORK 11201

Posted Date: February 5, 2010

Deadline Date: March 11, 2010

Re-Posted

Teacher Assigned A Vacancy Circular No. 27, 2009-2010 (for 2009-2010 School Year)
(SUBJECT TO FUNDING AVAILABILITY)

POSITION Behavior Specialist (Teacher Assigned A)
LOCATION: TBA
ELIGIBILITY: New York City Department of Education licensed and appointed tenured teacher

SELECTION CRITERIA:

- Masters Degree in Special Education or a related service area: speech, school psychology, social work, and guidance.
- Minimum of five (5) years satisfactory experience working with students with disabilities.
- Experience researching, organizing, and conducting professional development for teachers.
- Builds strong relationships with professional peers, parents, and community members.
- Collaborative approach to managing projects and activities.
- Uses technology to design professional development opportunities.
- Knowledge of New York State laws relating to the provision of instruction and services to general and special education students.

DUTIES AND RESPONSIBILITIES: Under the supervision of the Regional Special Education - Technical Support Center (RSE-TASC) Regional Coordinator and reporting directly to the PBIS Project Director, the Behavior Specialist will:

- Promote positive outcomes for students with challenging behavior to prevent their referral to more restrictive environments.
- Provide specialized professional development to schools that aligns with four areas outlined in the *Quality Indicator Review and Resource Guides*
- Develop a schedule with topics and locations for groups of schools identified for PBIS.
- Develop their annual improvement (service) plans and review the progress of these plans on a regular basis with the NYC RSE-TASC Coordinator.
- Completes SED-mandated data reports; gathers data and draft required reports and/or correspondence.
- Attend all mandatory SED/RSE-TASC conferences, professional development, including statewide network conferences as well as NYC RSE-TASC monthly meetings
- Promote and supports NYCDOE/NYSED/VESID initiatives by coordinating citywide professional development and public meetings and distribution of information to parents and schools
- Provides technical assistance on PBIS implementation and data collection systems to identified schools required by specific indicators of the State Performance Plan.
- Participate in workgroups as required by VESID
- Provide reports of work accountability in the time periods and format required by VESID.

SALARY: As per UFT Collective Bargaining Agreement

WORK SCHEDULE: As per UFT Collective Bargaining Agreement
Monday – Friday; 8:00 AM to 4:00 PM

APPLICATION: Please apply in writing expressing your interest and qualifications including copies of your teaching credential, resume, and file number by **March 11, 2010** to:

Loren Bohlen at

LBohlen@schools.nyc.gov

AN EQUAL OPPORTUNITY EMPLOYER

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ROVED: Gary Barton
Gary Barton
Division of Human Resources

