EDUCATIONAL IMPACT STATEMENT: The Proposed Grade Reconfiguration of Khalil Gibran International Academy (13K592)

I. Summary of Proposal

Khalil Gibran International Academy (13K592, "Khalil Gibran") is an existing middle school located in building K287 at 50 Navy Street, Brooklyn, NY 11201, in Community School District 13. Khalil Gibran currently enrolls 111 students in sixth through eighth grade in building K287, where it is co-located with P.S. 287 Bailey K. Ashford (13K287, "P.S. 287"). P.S. 287 is an existing zoned elementary school that currently serves students in kindergarten through fifth grade and offers a pre-kindergarten program. A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

The New York City Department of Education ("DOE") is proposing to implement a "grade reconfiguration." This proposal is not expected to impact current middle school students enrolled at Khalil Gibran, with the possible exception of students who do not meet promotion requirements at the end of the proposed truncation. If this proposal is approved, Khalil Gibran would gradually stop serving middle school students in sixth through eighth grade and would instead serve high school students in ninth through twelfth grade in a different building, building K806. Under this proposal, at the end of the 2010-2011 school year, Khalil Gibran would no longer enroll sixth grade students. All eighth graders who meet promotional standards would apply to high school through the Citywide High School Admissions Process, and students in the sixth and seventh grades who meet promotion requirements would remain at the school until the completion of the eighth grade. During the 2011-2012 school year, Khalil Gibran would serve seventh and eighth grade students. At the end of the 2011-2012 school year, Khalil Gibran would be resited to another building. During the 2012-2013 school year, Khalil Gibran would serve eighth and ninth grade students. After the last class of eight grade students graduates in June 2013, Khalil Gibran would no longer serve any middle school grades.

In a separate Educational Impact Statement ("EIS") published on March 4, 2011, the DOE is proposing to re-site and co-locate Khalil Gibran's eighth grade in building K806, which is located at 362 Schermerhorn Street, Brooklyn, NY 11217 within the geographical confines of Community School District 15, after the end of the 2011-2012 school year. Beginning in the 2012-2013 school year, Khalil Gibran will be co-located with Metropolitan Corporate Academy High School (15K530, "MCA") and the Brooklyn School for Career Development (75K753, "SCD"). In the 2012-2013 school year, Khalil Gibran will also enroll ninth grade students through the Citywide High School Admissions Process. Khalil Gibran will expand to serve one additional grade each year until it reaches full scale in 2014-2015 and serve ninth through twelfth grade. Khalil Gibran would only be co-located with MCA for two years because on February 1, 2011, the Panel for Educational Policy approved the proposal to phase-out MCA based on its poor performance and the DOE's assessment that the school lacks capacity to turn around quickly to better support student needs. MCA will be phased out and will eventually close in June 2014.

Background on the DOE's Decision-Making Process

When Khalil Gibran originally opened, it was proposed that the school would eventually serve sixth through twelfth grade students. Khalil Gibran opened in 2007 in partnership with New Visions for Public Schools, an organization that has created more than 100 new small schools in New York City, and the Arab-American Family Support Center (AAFSC), a Brooklyn secular social service agency. The school offers a rigorous, interdisciplinary curriculum using project-based learning and integrates an international theme with the study of the Arabic language. The school's goal is to prepare students for college and

successful careers and to foster an understanding of different cultures, a love of learning, and desire for excellence in all of its students.

Since its opening, Khalil Gibran has struggled to recruit and retain middle school students. The number of students attending the school each year has substantially declined. As a result, Khalil Gibran has faced a number of instructional and operational challenges, which will likely remain should the school continue on its current trajectory. Middle schools typically have extremely varied and rich instructional offerings, especially in the sciences and languages, as well as extra-curricular activities. As enrollment declines, the school could lose the resources necessary to sustain a high-functioning learning environment. It would become extremely challenging to align teacher and student schedules, effectively program students, offer a wide variety of classes and enrichment activities, and focus on building strong school culture. As a result, the learning outcomes for students attending Khalil Gibran could be severely compromised.

	Grade 6	Grade 7	Grade 8	Total Estimated Enrollment
2007-08[1]	60	-	-	60
2008-09[2]	27	24	-	51
2009-10[3]	58	33	24	115
2010-11	35	44	32	111

In 2010-2011, approximately 82% of students who attended elementary school in District 13 enrolled in a District 13 middle school.[4] However, very few of the students that wish to attend middle school in District 13 ranked Khalil Gibran on their middle school application. This raises serious concerns around the school's ability to draw students and families from the surrounding community. Declining enrollment at the middle school level suggests that District 13 families are seeking other options better matched to their interests and needs. In 2010, Khalil Gibran was among the group of schools that received the lowest number of sixth grade applications in District 13. In addition, only 18% of students who applied to Khalil Gibran ranked it within their top three choices.

Although the school was originally approved to serve students in grades 6-12, the DOE, in consultation with New Visions for Public Schools and the school community, has determined that truncating the middle school grades at Khalil Gibran is necessary due to low demand and declining enrollment in the middle school grade. However, the DOE believes that Khalil Gibran should still continue to be an option for high school students as originally planned in 2007. Successfully phasing in new high school grades would require the school to be re-sited to a location that is better equipped to serve high school age students. Khalil Gibran is currently co-located in an elementary school building, which does not have the necessary infrastructure to support a high school. Thus, in a separate EIS, the DOE has proposed to re-site Khalil Gibran to building K806.

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to a school that does not attract a number of students commensurate with its capacity is neither efficient nor equitable. It is critical to assess each school's capacity to serve the needs of its students when making decisions regarding space and facilities. This truncation proposal, if approved, would ensure that available resources are better aligned to students' needs.

[1] Source: 2007 audited register
[2] Source: 2008 audited register
[3] Source: 2009 audited register
[4] Source: 2009 and 2010 audited register.

II. Proposed or Potential Use of Building

In 2009-2010, the building where Khalil Gibran is currently co-located with P.S. 287, K287, served a total of 302 students,[5] with a building capacity to serve 527 students, which yielded a target utilization rate of 57%.[6] This indicates that the building is under-utilized. In 2010-2011, 315 total students[7] are currently being served at K287, which would yield a target utilization rate of 60%.[8] Khalil Gibran is currently co-located with P.S. 287, which currently serves kindergarten through fifth grade and offers a full-day pre-kindergarten program. Khalil Gibran is currently co-located in an elementary school building, but if this proposal is approved, Khalil Gibran would be reconfigured to serve high school grades. As a result, the DOE has proposed to re-site Khalil Gibran to building K806. There are currently no specific plans for the utilization of the potential space at K287 that will be made available after Khalil Gibran is resited to building K806.

Over the next two years, the proposed grade spans for the schools in K287 are as follows:

School Year	2010-11	2011-12	2012-13
P.S. 287	K-5	K-5	K-5
Khalil Gibran	6-8	7-8	8th grade will be re-sited to building K806

Under this proposal, at the close of the 2010-2011 school year, all eighth grade students who meet promotional standards would apply to high school through the Citywide High School Admissions Process, and students in the sixth and seventh grades who meet promotion requirements would remain at the school until the completion of the eighth grade. During the 2011-2012 school year, Khalil Gibran would serve seventh and eighth grade students. At the end of the 2011-2012 school year, Khalil Gibran would be re-sited to building K806. In 2012-2013, Khalil Gibran would serve the last class of eighth grade students and would also serve ninth grade in building K806.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

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5 Source: 2009 audited register

6 The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the "Blue Book") because the Blue Book enrollment includes Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

7 Source: 2010 audited register

8 The official target capacity and utilization rates for the 2010-11 school year are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-10 Enrollment Capacity Utilization Report (the "Blue Book").

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this EIS, the DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Enrollment Options for Current Khalil Gibran Students

Khalil Gibran is a DOE middle school whose curriculum attempts to integrate the study of the Arabic language and culture and explore careers that require bilingual and bi/multi-cultural skills such as international business, diplomacy, linguistics, journalism and other related fields through technology and hands-on learning. However, Khalil Gibran has struggled to enroll middle school students for several years. Under-enrollment often creates smaller cohort sizes at each grade level, which results in limited resources to provide the types of instructional activities and enrichment opportunities available in full-size middle schools. Middle schools typically have extremely varied and rich instructional offerings, especially in the sciences and languages, as well as extra-curricular activities. All District 13 students should have the opportunity to take advantage of these enriching, high-school preparatory experiences, but those at Khalil Gibran will not be able to do so should the school's enrollment continue to remain low.

There would be no significant impact on middle school students currently attending Khalil Gibran as a result of this grade reconfiguration proposal, with the possible exception of current students who do not meet promotion criteria at the end of the proposed truncation. At the close of the 2010-2011 school year, all eighth graders who meet promotional standards would apply to the ninth grade through the Citywide High School Admissions Process. At the end of the 2011-2012 school year, Khalil Gibran's eighth grade class will be re-sited to building K806, and the school will also expand to serve ninth grade students. Current sixth grade and seventh grade students would be able to apply to enroll in ninth grade at Khalil Gibran and would be given priority to attend Khalil Gibran's future high school grades. In the 2011-2012 school year, Khalil Gibran would serve seventh and eighth grade students. In 2012-2013, it would serve students in eighth and ninth grade in K806, and in 2013-2014 and future years, it would serve students in ninth through twelfth grades. At the end of the 2012-2013 school year after the last class of eighth grade students graduate, Khalil Gibran would no longer serve any middle school grades.

If during the grade reconfiguration process, a Khalil Gibran middle school student does not meet the promotional standards at the conclusion of the 2010-2011 school year and is required to repeat the grade in 2011-2012, that student would remain at the school and continue to work toward the completion of the eighth grade. Students who are unable to complete the necessary requirements for promotion to the ninth grade by June 2013 would be supported on an individual basis to ensure they are sufficiently

accommodated and placed at another school.

Impact on Academic and Extracurricular Offerings at Khalil Gibran

There are no immediate proposed changes to available instructional or extracurricular programs currently offered at Khalil Gibran. That said, the availability of certain offerings at the school would inevitably be impacted as the school completes its grade reconfiguration and serves an increasingly smaller middle school student population.

With respect to academics, Khalil Gibran would continue to offer all necessary classes to support current students as they work to meet promotional requirements. As total enrollment at the school shrinks, the school may scale back its special programs and initiatives or enrichment classes. It is difficult to predict how those changes might be implemented as decisions will rest with school administrators and will be made based on student demand as well as staff and budget conditions at the school.

Khalil Gibran currently offers enrichment activities in Arabic language, culture and technology, and language classes in Arabic. Khalil Gibran also offers the following programs: Kaplan Advantage, Safe Horizon, Ramp-Up Literacy, Council for Unity, Achieve 3000, Advisory, Test Preparation, extended day, and Saturday Academy.

Khalil Gibran also offers the following extracurricular activities: music club, dance club, theater club, creative writing club, chess club, literary magazine club, yearbook club, debate team, robotics club, class leadership program, Principal's Council, student government, fitness club, and co-educational basketball.

Khalil Gibran would continue offering these options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school completes its grade reconfiguration. Again, it is difficult to predict precisely how those changes might be implemented as decisions will rest with school administrators and will be made based on student interests and available resources. That is true for any City students as all schools modify extracurricular offerings annually based on student demand and available resources.

In addition, the DOE does not anticipate that this proposal would impact the community partnerships of Khalil Gibran in the K287 building. Khalil Gibran is currently partnered with the Brooklyn Museum, Brooklyn-Queens Conservatory of Music, New York Theater Workshop, New York Writers' Coalition, New Visions for Public Schools, CHAMPS, and the Arab-American Family Support Center.

Khalil Gibran currently offers Self-Contained Classes ("SC") and Special Education Teacher Support Services ("SETSS"). It also has an English as a Second Language ("ESL") program for English Language Learners ("ELLs"). The existing SC and SETSS classes would continue to be provided as Khalil Gibran undergoes its grade reconfiguration and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Plans ("IEPs"). Current students at Khalil Gibran who receive ELL services will continue to receive mandated ELL services as the school completes its grade reconfiguration.

Impact on Students Currently Attending P.S. 287

P.S. 287 is a zoned elementary school that serves kindergarten through fifth grade. The proposed grade reconfiguration of Khalil Gibran is not expected to impact current or future student enrollment or instructional programming at P.S. 287. Additionally, barring changes in available funding or student enrollment, the pre-kindergarten program at P.S. 287 would continue to be provided and should not be affected by this proposal.[9] Currently, P.S. 287 offers one full-day pre-kindergarten section with a projected

[9] The DOE's pre-kindergarten programs are maintained based on available funding and student enrollment.

total enrollment of 18 students.

P.S. 287 currently offers Collaborative Team Teaching ("CTT") classes, Self-Contained Classes ("SC"), and Special Education Teacher Support Services ("SETSS"). P.S. 287 also has an English as a Second Language ("ESL") program for English Language Learners ("ELLs"). The existing CTT, SC, and SETSS classes would continue to be provided as P.S. 287 phases out and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Plans ("IEPs"). In accordance with DOE policy, ELL students are admitted to elementary schools in the same manner as their peers who are not ELLs. Current and future ELL students at P.S. 287 will continue to receive mandated services.

Admissions Impact for Future Middle School Students

Khalil Gibran is a middle school that admits students from throughout Brooklyn through the students' respective district's middle school choice process, where fifth grade students rank order their middle school preferences on a centralized application and are matched to schools through a computer-based matching process. If this proposal to reconfigure Khalil Gibran's grade configuration is approved, the school will be removed from the matching process for the 2010-2011 middle school choice application process, and no current fifth grade students would be matched to Khalil Gibran for the 2011-2012 school year. For example, if a current fifth grade student has submitted his or her application and selected Khalil Gibran as a third-choice school, the matching process will automatically skip to the fourth-choice school, and so on.

Though no other middle school in the City offers a similar Arabic dual-language program or an interdisciplinary curriculum that uses project-based learning and integrates an international theme with the study of the Arabic language, students in District 13 would continue to have access to a broad range of middle school options through the District 13 Middle School Choice process, as outlined in the tables below. In a separate EIS, the DOE proposed the re-siting after 2011-2012 of Khalil Gibran to building K806, which is located in District 15.[10] There, it would gradually phase in to serve ninth through twelfth grade students at full scale, and it will offer its curriculum that uses project-based learning and integrates an international theme with the study of the Arabic language to its high school students.

In order to best anticipate the future needs of students, the DOE utilizes historical data to predict the volume and demographic of students it will need to serve as a result of this grade reconfiguration decision.

Approximately 22 students were admitted to sixth grade through the Middle School Choice process at Khalil Gibran during the 2010-2011 school year for September 2010 enrollment, 2 students were held over from the previous year, and approximately 11 sixth-grade students were admitted to Khalil Gibran through the "over-the-counter" ("OTC") placement process. Similarly, 5 students were admitted to Khalil Gibran through this over-the-counter process in seventh grade and 13 total students in eighth grade.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of three categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101).[11]

[10] http://schools.nyc.gov/community/planning/changes/brooklyn

[11] Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

When a middle school eligible student arrives for an over-the-counter placement, his/her school assignment is determined by his or her interest, home address and which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are limited unscreened, educational option or unscreened. Should a zoned school reach capacity, the school may be "capped," in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student has the right to return if they so choose.

For the 2010-2011 school year, 14 schools in District 13 accepted a total of 374 students in grades 6-8 students through the over-the-counter placement process, for an average of approximately 27 students per school. Even excluding all new and additional seats, the projected increase in average OTC students in District 13 as a result from this proposal in 2011-2012 would be less than two students per school, or an average increase of less than one student per grade.

In District 13, where there is middle school choice, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Choice Directory which can be found at http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications. In District 13 Middle School Choice, students rank their preferences from among District 13 choice middle schools. These options include:

- choice middle schools with a screened application process (entrance is based on criteria designated by the school);
- choice middle schools with an unscreened or limited-unscreened application processes (Note: limited-unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session).

Students with IEPs will participate in the middle school admissions processes in the same manner as their non-disabled peers. The DOE will support middle schools in reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. The middle school to which a student is matched will develop a program to meet the student's needs. This process would apply to students with IEPs transitioning to middle school in the same manner as it applies to all other students. Similarly, any students with IEPs will continue to receive appropriate services at the choice school to which they are matched.

In accordance with DOE policy, ELLs participate in the middle school admissions processes in the same manner as their peers who are not ELLs. Students who are ELL are placed according to the same placement criteria as their English-speaking peers. Current students at Khalil Gibran who receive ELL services will continue to receive ELL services as Khalil Gibran completes its grade reconfiguration. Similarly, any students requiring ELL services will continue to receive mandated services at the middle school to which they are matched.

In addition, future sixth-grade students will continue to have access to a broad range of middle school options through the District 13 Middle School Choice process. The table below outlines District 13 middle schools' performance, percentage special education ("SE"), percentage ELL, admissions process, target organizational capacity, target utilization rate,[12] total enrollment, and site accessibility. It excludes M.S. 571 The Bergen Upper School (13K571), which was approved for phase-out by the Panel for Educational Policy on February 3, 2011.

School	DBN	Address	Grades Served in 2010-2011	2009-2010 Progress Report Grade	% SE	% ELL	Admissions Process	Organizational Target Capacity	Target Utilization Rate	2010-11 Enrollment[13]	Site Accessibility
Satellite Three	13K103	170 GATES AVENUE	6-8	C	9%	4%	District 13 Middle School Choice - Screened	344	81%	272	Functionally Accessible
M.S. 113 Ronald Edmonds Learning Center	13K113	300 ADELPHI STREET	6-8	C	13%	2%	District 13 Middle School Choice - Screened and Audition	1357	69%	908	Functionally Accessible
Dr. Susan S. McKinney Secondary School of the Arts	13K265	101 PARK AVENUE	6-12	C	7%	2%	District 13 Middle School Choice - Audition	1110	47%	480	Not Accessible
M.S. K266 - Park Place Community Middle School	13K266	62 PARK PLACE	6-8	C	3%	1%	District 13 Middle School Choice - Screened	0	0%	196	Not Accessible
P.S. 282 Park Slope	13K282	180 6 AVENUE	K-8	B	1%	2%	District 13 Middle School Choice - Limited Unscreened	896	99%	956	Not Accessible
Satellite East Middle School	13K301	344 MONROE STREET	6-8	D	9%	2%	District 13 Middle School Choice - Screened	283	89%	240	Not Accessible
Satellite West Middle School	13K313	209 YORK STREET	6-8	B	13%	4%	District 13 Middle School Choice - Screened	404	54%	176	Not Accessible
Academy of Business and Community Development	13K336	141 MACON STREET	6-11	D	11%	2%	District 13 Middle School Choice - Screened	592	35%	220	Functionally Accessible
Urban Assembly Academy of Arts and Letters[14]	13K492	225 ADELPHI STREET	6-8	B	13%	1%	District 13 Middle School Choice - Screened	362	80%	307	Functionally Accessible

[12] Target Organizational Capacity and Target Utilization Rate are taken from the 2009-2010 Enrollment Capacity Utilization Report.

[13] Source: 2010 audited register

[14] Urban Assembly Academy of Arts and Letters was approved to expand its grade configuration to serve kindergarten through fifth grade by the Panel for Educational Policy on December 14, 2010. Beginning in 2013-2014, Urban Assembly Academy of Arts and Letters would reduce its incoming sixth grade class down to two sections, as it continued to accept two sections of kindergarten each year. The DOE projects that in subsequent years, Urban Assembly Academy of Arts and Letters would reduce its middle school enrollment by approximately 150 total students which would allow Urban Assembly Academy of Arts and Letters to continue expanding at its current location, building K020. Beginning in 2013-14, middle school enrollment at Urban Assembly would be open only to rising sixth graders from District 13.

Urban Assembly Institute of Math and Science for Young Women	13K527	283 ADAMS STREET	6-11	D	7%	1%	District 13 Middle School Choice - Screened	450	70%	397	Not Accessible
Knowledge and Power Preparatory Academy VII Middle School	13K596	300 WILLOUGH BY	6-8	D	8%	4%	District 13 Middle School Choice - Limited Unscreened	359	54%	178	Not Accessible
Fort Greene Preparatory Academy	13K691	100 CLERMONT AVENUE	6	-	-	-	District 13 Middle School Choice - Screened	NA	0%	103	NA

In addition, future sixth-grade students will continue to have access to a broad range of middle school options for Brooklyn borough-wide and Citywide middle schools. Additional information regarding special programs and courses offered by the schools listed here are available in the online Middle School Directory, which is updated yearly: http://schools.nyc.gov/ChoicesEnrollment/Middle.

School	DBN	Address	Grades Served in 2010-2011	2009-2010 Progress Report Grade	% SE	% ELL	Admissions Process	Organizational Target Capacity	Target Utilization Rate	2010-2011 Enrollment[15]	Site Accessibility
New Explorations into Science, Technology and Math High School	01M539	111 COLUMBIA STREET MANHATTAN	K-12	A	0%	0%	Citywide School Based Application - Screened	1560	95%	1,582	Not Accessible
Institute for Collaborative Education	02M407	345 EAST 15TH STREET MANHATTAN	6-12	C	0%	1%	Citywide School Based Application - Screened	357	136%	486	Partially Accessible
Professional Performing Arts High School	02M408	328 WEST 48 STREET MANHATTAN	6-12	A	0%	1%	Citywide School Based Application - Screened	540	86%	493	Not Accessible
Ballet Tech, NYC Public School for Dance	02M442	890 BROADWAY MANHATTAN	5-8	C	0%	7%	Citywide School Based Application - Screened	248	58%	148	Partially Accessible
The Anderson School	03M334	100 WEST 77 STREET MANHATTAN	K-8	A	0%	1%	Citywide School Based Application - Screened	431	131%	571	Not Accessible
Tag Young Scholars	04M012	240 EAST 109 STREET MANHATTAN	K-8	A	0%	0%	Citywide School Based Application - Screened	429	109%	504	Functionally Accessible
Academy of Business and Community Development	13K336	141 MACON STREET BROOKLYN	6-11	D	11%	2%	Borough-wide District Middle School Choice - Screened	592	70%	220	Functionally Accessible

[15] Source: 2010 audited register.

Urban Assembly Institute of Math and Science for Young Women	13K527	283 ADAMS STREET BROOKLYN	6-10	D	7%	1%	Borough-wide District Middle School Choice	450	35%	397	Not Accessible
Young Women's Leadership School of Brooklyn	14K614	223 GRAHAM AVENUE BROOKLYN	6-8	C	15%	6%	Borough-wide School Based Application - Limited Unscreened	516	25%	196	Not Accessible
Science, Technology and Research Early College High School at Erasmus	17K543	911 FLATBUSH AVENUE BROOKLYN	6-12	C	0%	0%	Borough-wide District Middle School Choice - Screened	678	72%	507	Functionally Accessible
Medgar Evers College Preparatory School	17K590	1186 CARROLL STREET BROOKLYN	6-12	B	0%	0%	Borough-wide District Middle School Choice - Screened	753	125%	1,030	Functionally Accessible
P.S. 235 Lenox School	18K235	525 LENOX ROAD BROOKLYN	K-8	B	2%	1%	Borough-wide District Middle School Choice - Screened	680	88%	1,312	Partially Accessible
Urban Assembly School for Criminal Justice (All Girls)	20K609	4200 16 AVENUE BROOKLYN	6-9	B	6%	11%	Borough-wide District Middle School Choice - Unscreened	242	88%	295	Partially Accessible
Mark Twain I.S. 239 for the Gifted & Talented	21K239	2401 NEPTUNE AVENUE BROOKLYN	6-8	A	2%	2%	Citywide Choice (Gifted and Talented - Screened)	1686	76%	1,330	Not Accessible
Brooklyn College Academy	22K555	2900 BEDFORD AVENUE BROOKLYN	7-12	B	0%	0%	Borough-wide District Middle School Choice - Screened	488	65%	620	Functionally Accessible
Brooklyn Collegiate: A College Board School	23K493	2021 BERGEN STREET BROOKLYN	6-12	D	4%	1%	Borough-wide District Middle School Choice - Screened	1097	55%	587	Functionally Accessible
Kappa V	23K518	985 ROCKAWAY AVENUE BROOKLYN	6-8	C	14%	1%	Borough-wide District Middle School Choice - Screened	480	58%	260	Not Accessible
Mott Hall IV	23K522	1137 HERKIMER STREET BROOKLYN	6-8	C	5%	1%	Borough-wide District Middle School Choice - Screened	474	46%	258	Not Accessible
Eagle Academy for Young Men II (All Boys)	23K644	1137 HERKIMER STREET BROOKLYN	6-8	A	16%	2%	Borough-wide District Middle School Choice - Limited Unscreened	478	31%	212	Not Accessible
Teachers Preparatory High School	23K697	226 BRISTOL STREET BROOKLYN	6-12	C	7%	2%	Borough-wide District Middle School Choice - Screened	667	87%	556	Functionally Accessible
J.H.S. 383 Philippa Schuyler	32K383	1300 GREENE AVENUE BROOKLYN	5-8	C	4%	1%	Borough-wide District Middle School Choice - Screened	1277	88%	970	Functionally Accessible

Admissions Impact for Future High School Students

For a detailed description of the impact of the proposed re-siting and co-location on future high school students, please refer to the separate EIS that published on March 4, 2011, in which the DOE is proposing to re-site and co-locate Khalil Gibran in building K806 after the end of the 2011-2012 school year.

Impact on Future Pre-kindergarten Students

P.S. 287 currently offers one section of full-day pre-kindergarten with an total enrollment of 17 students.[16] Barring any changes in available funding or student enrollment, the pre-kindergarten program at P.S. 287 would continue to exist and should not be adversely affected by this proposal.[17] The enrollment policy for pre-kindergarten admissions would also remain the same. Younger siblings of zoned students already enrolled in P.S. 287 would get first preference into pre-kindergarten admissions. Siblings from outside the zone would receive second preference.

B. Schools

Khalil Gibran currently enrolls 111 students, of which 35 students are sixth-grade students.[18] If this proposal is approved, Khalil Gibran will not enroll sixth grade students after the current 2010-2011 school year. During the 2011-2012 school year, Khalil Gibran would serve seventh and eighth grade students. At the end of the 2011-2012 school year, Khalil Gibran will be re-sited and co-located in building K806. In 2012-2013, Khalil Gibran would serve students in eighth and ninth grade in building K806. After June 2013, Khalil Gibran would no longer serve middle school grades. As described below, there is sufficient capacity to absorb students in existing District 13 middle schools.

The proposed grade truncation will reduce the number of students enrolled in building K287 by approximately 111 students. After this proposal is implemented, there will continue to be sufficient space to serve P.S. 287 students in K287 pursuant to the Citywide Instructional Footprint (the "Footprint"). Please visit the New York City Department of Education website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal. For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or CTT section and a full-size or half-size classroom to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades 6-12 the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom for each general education or Collaborative Team Teaching section and a full-size or half-size classroom to accommodate each Self-Contained special education section served by the school. The Footprint does not require that

[16] 2010 audited register data
[17] The DOE's pre-kindergarten programs are maintained based on available funding and student enrollment.
[18] 2010 audited register

every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

All schools receive a baseline of the approximate equivalent of 3 full-size classrooms for administrative services, student support services and resource rooms.[19] Additional resource rooms and administrative rooms are allocated based on grade level and enrollment scale of each school. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

The estimated enrollment for P.S. 287 and Khalil Gibran in K287 over a three year period are shown in the below tables.

P.S. 287's estimated enrollment, over a period of 3 years:

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Projected Enrollment
2010-11[20]	20	34	34	27	39	33	187[21]
2011-12	25-30	20-25	35-40	35-40	25-30	35-40	175-205[22]
2012-13	25-30	25-30	20-25	35-40	35-40	25-30	165-195[23]

Khalil Gibran's estimated enrollment, over a period of 3 years:

	Grade 6	Grade 7	Grade 8	Projected Enrollment
2010-11[24]	35	44	32	111
2011-12	-	30-35	40-45	70-80
2012-13[25]	-	-	-	-

As stated above, the DOE is proposing to re-site Khalil Gibran's eighth grade students after the end of the 2011-2012 school year from K287 to building K806, where Khalil Gibran would also begin to enroll ninth grade students for the 2012-2013 school year. After the completion of the 2012-2013 school year, Khalil Gibran would no longer offer eighth grade or any other middle school grades. Khalil Gibran would phase in gradually in building K806, starting with a ninth grade cohort of approximately 75-100 students in 2012-2013, and it would grow to serve 300-325 students in ninth through twelfth grades by 2015-2016. That proposal is outlined in a separate EIS posted on March 4, 2010.

[19] Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of 2 full size classrooms for student support services resource rooms, which could be equal to 1 full size classroom and 2 half size classrooms or 0 full size classrooms and 4 half size classrooms, etc.
[20] Source: 2010 audited register
[21] Excludes one section of pre-kindergarten.
[22] Does not include one section of pre-kindergarten. Projected enrollment with pre-kindergarten is 193-223.
[23] Does not include one section of pre-kindergarten. Projected enrollment with pre-kindergarten is 183-213.
[24] Source: 2010 audited register
[25] As outlined in a separate EIS and stated above, the DOE is proposing to re-site and co-locate Khalil Gibran in building K806 after the end of the 2011-2012 school year.

C. Community

This proposal addresses many needs of the District 13 community:

- As stated above, the DOE, in consultation with New Visions for Public Schools and the school community, has determined that truncating the middle school grades at Khalil Gibran is necessary due to low demand and declining enrollment. Truncating Khalil Gibran, a school that is not in high demand and that is significantly under-enrolled, would ensure that space is used more efficiently across the district.
- There are a number of middle schools with available capacity in District 13. Even if this grade truncation proposal is approved this year, there would be sufficient middle school seats available in District 13.
    - Khalil Gibran currently serves 35 sixth grade students. The DOE is not proposing to create new seats to recover the sixth grade seats that will be eliminated by Khalil Gibran's grade reconfiguration.
    - Excluding the seats currently available at M.S. 571, there are 1,529 sixth-grade seats in District 13.[26]
    - In 2010-2011, there were only 1,191 sixth-grade students enrolled in District 13 schools, including those at M.S. 571.[27] This means that there is sufficient additional space in existing District 13 schools in the middle school entry grade to replace the seats lost by this proposal and by the proposal to phase out M.S. 571.
    - For example, students could attend Fort Greene Preparatory Academy, a DOE middle school that currently serves 103 sixth grade students.[28] Fort Greene Preparatory Academy is located in building K046, located at 50 Navy Street, Brooklyn, NY 11201, where it is currently co-located with P.S. 46 Edward C. Blum, a DOE zoned elementary school that currently serves kindergarten through fifth grade students, and offers 3 sections of full-day pre-kindergarten. Fort Greene Preparatory Academy is currently phasing in, and it will serve sixth through eighth grade students when it achieves full scale. Building K046 has the capacity to serve 733 students, and the 2010-2011 utilization rate for K046 was 69%.[29]
    - On February 3, 2011, the Panel for Educational Policy approved proposal to phase-out M.S. 571 The Bergen Upper School, which is located in building K009. M.S. 571 currently serves sixth through eighth grade. M.S. 571 would complete its phase-out in 2013-2014.
    - In addition, the PEP has approved the proposal to re-site and co-locate Brooklyn East Collegiate Charter School in building K009. Brooklyn East Collegiate Charter School currently serves fifth grade at its current location, but once it is re-sited, it will expand to serve fifth through eighth grade at K009 when it achieves full scale in 2013-2014. Therefore, the re-siting and co-location of Brooklyn East Collegiate in District 13 at K009 will create 80 additional sixth-grade seats in District 13.
    - In addition, on December 14, 2010, the Panel for Educational Policy approved a proposal outlined in a revised EIS posted on November 22, 2010, to expand Urban Assembly Academy of Arts and Letters ("Arts and Letters") which is co-located in building K020 and currently serves sixth through eighth grades. Arts and Letters will begin serving kindergarten and first grade classes in 2011. Beginning in 2013-14, the school will decrease the incoming sixth-grade class from approximately 100 seats to 50 seats in order to make space for their additional grade levels. The incoming sixth-grade seat capacity will decrease by approximately 50 seats, for a total decrease of 150 seats across sixth, seventh, and eighth grades over a period of three years. By 2015-16, Arts and Letters would serve kindergarten through eighth grade. Even with the total decrease of 150 seats in sixth through eighth grades

[26] Source: 2009-2010 Enrollment Capacity Utilization Report, excludes charter school seat capacity.
[27] Source: 2010 audited register
[28] Source: 2010 audited register
[29] Utilization rate based on building enrollment, which includes enrollment at Fort Greene Preparatory and at P.S. 46.

as a result of the approved proposal, District 13 middle schools will continue to have available capacity to accommodate any future middle schools students that would be impacted by the phase-out of M.S. 571.

- As discussed in this proposal, there is one new District 13 middle school in the process of phasing in that will serve students in sixth through eighth grade and two charter schools that will provide preference to District 13 students. These schools are listed in the below table.

School Name (DBN)	Address	Enrollment[30]	Admissions Criteria	Current Grades Served	Grades Served at Scale	Programs/Activities
Fort Greene Preparatory Academy (13K691)	100 Clermont Avenue	103	District 13 Middle School Choice – Screened	6	6-8	Humanities Program Focus, Art, Drama, Basketball
Community Partnership Charter School (84K702)	241 Emerson Place	332	Charter Lottery – District 13 priority	K-6	K-8	Extended day, extracurricular activities
Achievement First Endeavor Charter School (84K508)	510 Waverly Avenue	323	Charter Lottery – District 13 priority	5-9	5-12	Mandatory Summer Academy, After-school, Extended day Basketball, Theater

Detailed information about charter schools will also be published annually and would be available in print or on the DOE website here: http://schools.nyc.gov/community/planning/charters.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K287.

[30] Source: 2010 audited register

IV. Enrollment, Admissions and School Performance Information

P.S. 287

Admissions Data

Current Admissions	**Grades K-5**: zoned

Enrollment Data

Current Grades Served	K-5
Current Actual 2010-2011 Enrollment[31]	187
Projected Grades Served in 2011-2012	K-5
Projected 2011-2012 Enrollment	175-205
Projected Grades Served in 2012-2013	K-5
Projected 2012-2013 Enrollment	165-195

Demographic Data

Percentage Students Receiving CTT or SC services[32]	19%
Percentage Students with Individual Education Plan[33]	24%
Percentage English Language Learner Students[34]	5%
Percentage of Students Eligible for Free or Reduced Lunch[35]	94%

[31] Source: 2010 audited register
[32] Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.
[33] Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.
[34] English Language Learner students as percentage of total students from the 2010-2011 Audited Register.
[35] Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

School Performance Data:

P.S. 287 Bailey K. Ashford	2007-2008	2008-2009	2009-2010[36]
School Performance and Progress			
Overall Progress Report Grade	C	A	B
Quality Review Score	Proficient	Underdeveloped with Proficient Features	Proficient
Performance Data[37]			
English Language Arts % Proficient (Levels 3 and 4)	35%	41%	13%
Math % Proficient (Levels 3 and 4)	55%	66%	23%
Other Key Performance Indicators[38]			
Attendance Rate	90%	90%	89%
2010-2011 State Accountability Status	Improvement (year 1) - Comprehensive		

[36] In 2010, the New York State Education Department adjusted the "cut scores" on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students' raw scores on the tests remained largely unchanged relative to the prior year.

[37] Source: Progress Report

[38] Source: Progress Report

Khalil Gibran

Admissions Data

Current Admissions	**Grades 6-8**: District 13 Middle School Choice Process

Enrollment Data

Current Grades Served	6-8
Current Actual 2010-2011 Enrollment[39]	111
Projected Grades Served in 2011-2012	7-8
Projected 2011-2012 Enrollment	70-80
Projected Grades Served in 2012-2013[40]	8-9
Projected 2012-2013 Enrollment	105-135

Demographic Data

Percentage Students Receiving CTT or SC services[41]	4%
Percentage Students with Individual Education Plan[42]	9%
Percentage English Language Learner Students[43]	5%
Percentage of Students Eligible for Free or Reduced Lunch[44]	94%

[39] Source: 2010 audited register
[40] As outlined in a separate EIS and stated above, the DOE is proposing to re-site and co-locate Khalil Gibran's eighth grade in building K806 after the end of the 2011-2012 school year.
[41] Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.
[42] Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.
[43] English Language Learner students as percentage of total students from the 2010-2011 Audited Register.
[44] Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

School Performance Data:

Khalil Gibran International Academy	2007-2008	2008-2009	2009-2010[45]
School Performance and Progress			
Overall Progress Report Grade	N/A	A	C
Quality Review Score	N/A	Underdeveloped with Proficient Features	Proficient
Performance Data[46]			
English Language Arts % Proficient (Levels 3 and 4)	42%	49%	14%
Math % Proficient (Levels 3 and 4)	44%	43%	11%
Other Key Performance Indicators[47]			
Attendance Rate	91%	91%	88%
2010-2011 State Accountability Status	In Good Standing		

V. Initial Costs and Savings

No initial costs or savings are expected due to the Khalil Gibran grade truncation.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

This proposed grade reconfiguration is not expected to change the number of personnel positions assigned to P.S. 287 or significantly alter the duties of its current staff.

All teachers, administrators and non-pedagogical staff at Khalil Gibran would be excessed over the course of the grade reconfiguration.[48] This process would take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school's staffing needs will naturally be reduced.

All excessing would be conducted in accordance with existing labor contracts. For example, the current United Federation of Teachers ("UFT") contract would require excessing to take place in reverse seniority order within each given teaching license area.

[45] In 2010, the New York State Education Department adjusted the "cut scores" on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students' raw scores on the tests remained largely unchanged relative to the prior year.
[46] Source: Progress Report
[47] Source: Progress Report
[48] Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

Barring system-wide layoffs, excessed teachers would be eligible to apply for other City positions, and any teacher who did not find a permanent position would be placed in the Absent Teacher Reserve pool, meaning that they would continue to earn their salary while serving in the capacity of a substitute teacher in other City schools. Should there be a vacancy in the school in a teacher's license area within one year of the teacher being excessed, the teacher would have a right of return to the school, consistent with applicable contractual provisions and law regarding teachers' seniority.

It is also important to understand that the students who would otherwise have enrolled in Khalil Gibran would be enrolled in other middle schools opening borough-wide, and those schools might hire additional staff. New staff positions also would be created due to the phase-in of new or replacement schools Citywide. Consequently, this proposal would not necessarily result in a net loss of teaching positions within the Citywide system.

B. Cost of Instruction

Most funding in school budgets is allocated on a per-pupil basis. As a result of the truncation, the total number of middle school students enrolled at Khalil Gibran will decline each year, meaning that the school will need fewer teachers and fewer supplies to meet the needs of its smaller student population. For each student no longer enrolled at Khalil Gibran over the course of the grade reconfiguration, the school is expected to receive approximately $4,4,384.81 less annual base funding. These estimates are based on current Fair Student Funding (FSF) per capita allocation levels and are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs.

In addition, FSF awards supplemental allocations on a per-pupil basis to students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, middle schools received an additional $2,030.88 per pupil for each English Language Learner they enrolled.

As with all other schools Citywide, Khalil Gibran may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. Khalil Gibran is currently a Title I school. Assuming that the school continues to meet Title I criteria, the school's Title I funding award will adjust as the size of the school population changes.

While schools do receive supplemental support for students with disabilities through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their IEPs. Even as Khalil Gibran's middle school grades are truncated, funding will continue to be provided to meet the needs of all students with disabilities in accordance with their IEPs.

All costs related to re-siting Khalil Gibran after the 2011-2012 school year are included in a separate EIS posted on March 4, 2011.

This proposal should not impact the operating budget or costs of instruction at P.S. 287.

C. Administration

No change in school supervisory or administrator positions at P.S. 287 is expected as a result of this proposal.

School supervisor and/or administrator positions assigned to Khalil Gibran may eventually be excessed when the school is closed. Some positions would likely be excessed as the school completes its grade

reconfiguration, as administrative needs would decrease as the school serves an increasingly smaller student population. Again, all excessing would take place in accordance with existing labor contracts.

D. Transportation

There will be no change to existing transportation practices at P.S. 287 or Khalil Gibran due to this proposal. Building K287, where Khalil Gibran is currently located, is approximately 1 mile away from building K806, where the DOE has proposed to re-site Khalil Gibran and co-locate it with MCA and SCD, as described in a separate EIS published on March 4, 2011. Thus, Khalil Gibran's eighth grade students in 2012-2013 may need to adjust the distances they travel to school.

Transportation will be provided according to Chancellor's Regulation A-801: http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Type of Building	**P.S.**
Year Built	**1953**
Overall BCAS rating	**2.56 out of 5**
Target Utilization	**57%**
Target Capacity	**527**
FY 2009 Maintenance Costs	**Labor: $10,621.00** **Materials: $7,408.70** **Maintenance and repair contracts: $24,000.00** **Custodial operations costs—Materials: $0** **Custodial operations costs—Custodial Allocation: $411,260.00**
FY 2009 Energy Costs	**Electric: $75,949.00** **Gas: $1,892.00** **Oil: $51,356.00**
Projects completed during the current or prior school year	**CIP- Science Lab**
Projects proposed in the capital plan	**Educational enhancements- science lab upgrades**
Accessibility of the building	**Building is not programmatic accessible**
Building attributes	**Art room, Auditorium, Cafeteria, Computer rooms (CR's), Gymnasium and Library**