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**NEW YORK CITY DEPARTMENT OF
EDUCATION -
DIVISION OF PORTFOLIO
PLANNING**

**J.H.S. 008
Richard S. Grossley**

**3/5/13
5:30 P.M.**

1 [START RECORDING]

2 FEMALE VOICE: - - and the principal - - the
3 best sense of why - - our teachers, why - -
4 teachers have worked so hard to put into place
5 [phonetic] - - higher learning. We work very
6 hard in our own planning meetings, - - meetings.
7 We have all kinds of programs in place for the
8 benefit of our children, and putting our school
9 into [phonetic] - -. We have a special
10 operation [phonetic], and we have a special
11 [phonetic] - - our school - - the building - -
12 work hard - - providing teachers [phonetic] - -,
13 so what we need is training, and we need
14 resources for our children [phonetic] - -, so
15 rather than - - teachers - - busting their
16 behinds, - - work very hard to make sure our
17 children are successful - - building - - - - the
18 building. The money should be spent on
19 providing resources for them [phonetic].

20 [Applause]

21 FEMALE VOICE: - - our school [phonetic].

22 MALE VOICE: - -.

23 FEMALE VOICE: Thank you. Our next speaker
24 is Sidney Memeil, - -.

25 MR. SIDNEY MEMEIL: Good afternoon, - -.

1 I'm Sidney Memeil. I'm also the PTA president
2 here - -, - - middle school, - - but [phonetic]
3 - - middle school [phonetic], - - school, - -,
4 this school was built for one school [phonetic],
5 - - school [phonetic]. And as far as the - -,
6 my son--I have two sons that go to the school,
7 and my oldest son - -. And as far as [phonetic]
8 personally, my sons have [phonetic] told me
9 [phonetic] - - have any problems [phonetic] - -.
10 - - in this school [phonetic]. We really do.

11 [Applause]

12 And the only reason why [phonetic] - - our
13 kids [phonetic], - - that DOE [phonetic] - -. -
14 - our kids [phonetic], - - our kids [phonetic] -
15 -. - - personal - -. That's all I have to say.

16 [Applause]

17 FEMALE VOICE: - -. - -.

18 [Applause]

19 FEMALE VOICE: - -.

20 [Applause]

21 FEMALE VOICE: - -. - -. Our next speaker
22 is Rosemund Martin, - -.

23 [Applause]

24 FEMALE VOICE: - -. Oh [phonetic], - -. -

25 -. - -. - -.

1 [Applause]

2 MALE VOICE: - -.

3 FEMALE VOICE: - -.

4 MS. ROSEMOND MARTIN: Good evening.

5 MALE VOICE: - -.

6 MS. MARTIN: Okay. - -. - - can you hear
7 me? Okay. I have - - and I heard some
8 statistics; 78 percent [phonetic] of this
9 building they say to be utilized, but I believe
10 that when this building was put together it was
11 for one principal, one assistant principal, or
12 maybe two, - - counselor [phonetic], and - -
13 students that were all under one umbrella, one
14 morale, one team, one - -, - -, one. Now we
15 have two, so that means that two of us divided
16 by, what, 30 percent of the building, which--
17 okay. Which gives us two schools to divide into
18 100 percent already. Also, we're squeezed into
19 classrooms that have 32 students, when we all
20 know that 1 to 15 should be the ratio. So we
21 all understand - - our school - - and our
22 classroom size smaller, what will that do to us?
23 Hopefully it will improve the education of the
24 children that we have now, - - less space - -
25 our afterschool activities, our extra activities

1 - - classroom all into small area, an area that
2 we can expand in, an area - -, okay. We know -
3 ---and we all have [phonetic] this data, but
4 let's go back to when this data was introduced,
5 back when there was one school, and one
6 principal, 100 percent. - - divide it into
7 three schools, with three principals, and maybe
8 30 percent. Because of our shared spaces, - -
9 are going to do without [phonetic]. And this is
10 a business model where [phonetic] - - school
11 [phonetic]. This is a school [phonetic] - -, we
12 have to build clarity [phonetic], and we have to
13 build - -. It's not just moving one in and move
14 one out; - - say, "Oh, that's where I was.
15 That's what school I was in." The teachers are
16 still there; the building is still there; the
17 spirit is still there. That's what a school is.
18 The business model is - - talk statistics, - -
19 know that [phonetic]. But that's what we're
20 talking about, our students and - - and - -.
21 Thank you.

22 [Applause]

23 FEMALE VOICE: - -.

24 FEMALE VOICE: Good evening. My name is

25 [phonetic] - -, and I am - -. I [phonetic] - -,

1 and I think the DOE is missing - - quality
2 [phonetic] - - to the students - -
3 relationships. Not only do we have
4 relationships with the students that are in our
5 school now, we have relationships with their
6 families; we have relatives, we have cousins, we
7 have uncles, who have come to our school, who -
8 -. - - the DOE - -. - - opportunity [phonetic]
9 - -; - - opportunity - - our students - -. - -,
10 - - school. - - use the resources to help us -
11 - space. That's a problem; it's an issue
12 [phonetic]. Our school is now [phonetic] - -.
13 - - students be here as early as 10:45, 11:00.
14 - -, - - students - - in our building. That's
15 instructional time, - - that's instructional
16 time. - -. - -, and - - meeting [phonetic] - -
17 meeting [phonetic] - - of those relationships,
18 qualitative data, putting resources into our
19 schools so that - - their job to educate our
20 children, and - -, - - here [phonetic] - - 10
21 years, because when you have hope [phonetic] - -
22 , - - years - - the last 10 years. Is it an
23 easy job? Of course it's not an easy job. It's
24 not an easy job - - children, it's not an easy
25 job - - students - - talking to us. That's kind

1 of what they did [phonetic]. - - our children.
2 And we would just like the DOE to take into
3 consideration - - abandoning - -, not [phonetic]
4 - -, - - school. Like I said, - -
5 relationships, and some of our children count on
6 us, they know us already, - -. They love us.
7 They don't want - -.

8 MALE VOICE: That's right.

9 FEMALE VOICE: So thank you.

10 [Applause]

11 [Background Noise]

12 FEMALE VOICE: - -. - - speaker is - -.

13 [Applause]

14 FEMALE VOICE: Good evening. - -.

15 [Background Noise]

16 - -.

17 [Background Noise]

18 - - our kids [phonetic] - - school

19 [phonetic] - - school - -, and - - school

20 [phonetic], this school because - - school. - -

21 in [phonetic] - - classrooms [phonetic] - -

22 schools [phonetic] - - has [phonetic] school - -

23 kids - -, which is why [phonetic] my sons

24 [phonetic] have [phonetic] - - day [phonetic], -

25 -, - - that [phonetic]. And anytime that's

1 [phonetic] - -, we got the other [phonetic] - -
2 schools [phonetic] - -. - -.

3 [Applause]

4 FEMALE VOICE: - -. - -, and - -, - -.

5 [Applause]

6 FEMALE VOICE: Good evening [phonetic],
7 parents [phonetic], - -. - -. I'm [phonetic]--
8 I have a [phonetic] - - school - -. - - year
9 [phonetic], - - school - -, school - -. - - the
10 meetings [phonetic], - - school, - -. - - this
11 school - - schools [phonetic] - -.

12 [Applause]

13 FEMALE VOICE: - - Middle School 8

14 [phonetic], - -.

15 [Applause]

16 FEMALE VOICE: Good evening [phonetic], - -.
17 - -. - - school [phonetic] - -. First of all,
18 - -, - - middle school [phonetic] - - was able
19 to get us [phonetic] - - school - -. It's
20 unfortunate [phonetic] - - kids that [phonetic]
21 - - school - - school, students [phonetic] - -.
22 - - for our school. Also, the same students are
23 attending [phonetic] - - because [phonetic] - -.
24 - - also [phonetic] - - there is \$150,000
25 [phonetic] - - schools [phonetic], - -. - -

1 shouldn't [phonetic] - - into the classroom
2 [phonetic]--
3 [Applause]
4 - -. - - also - - our students [phonetic] -
5 - teachers - - classroom, - - also - - school.
6 - - teachers - -, - - schools. - - school. - -
7 schools - -, and it also [phonetic] - - to learn
8 [phonetic] - -. - - because of - -. - - our
9 schools [phonetic] - ---
10 [Applause]
11 -- - -. - -, - - our community [phonetic] -
12 -, and - -, it's [phonetic] - -. - -, my
13 [phonetic] - - request for my school [phonetic].
14 I know staff [phonetic] - - because they are
15 trying [phonetic] - - the schools [phonetic] - -
16 and - -. This is [phonetic] - -. - - school -
17 -, I'm going to tell you [phonetic] - - school,
18 - - classes [phonetic], - -, - -, and yet
19 [phonetic] - -. - - as a parent [phonetic], I'm
20 going to come back to the workshop [phonetic], -
21 - school to [phonetic] - -, and it's difficult.
22 So I think [phonetic] - - school - - going to be
23 effective. It's not. The DOE [phonetic] - -
24 school - - the parents and teachers - -. - -
25 parents and teachers - - community, - -, and - -

1 , to learn [phonetic], - -, - -. - - our
2 school - - school - -, - - changing [phonetic] -
3 -. So - - our school, - -, our [phonetic], our
4 [phonetic] - -, they support our schools. - -,
5 please, I'm asking you, as a parent and as a
6 mom, - - two schools - -, - - one school, - -
7 already have [phonetic] - -. - -. - -.

8 [Applause]

9 We are not statistics [phonetic], we are
10 human [phonetic], - -. - -. - -. Thank you
11 [phonetic].

12 [Applause]

13 FEMALE VOICE: We have now concluded the
14 formal presentations. We will now move forward
15 with public comments. Speaking [phonetic] - -.
16 All comments will be limited to two minutes, and
17 you will [phonetic] - - two minutes - -
18 presentation, - -. So our first speaker is - -.

19 [Applause]

20 FEMALE VOICE: All right. - -, - -, - - Ms.
21 Fetterman [phonetic], and [phonetic] - -.
22 Please [phonetic] - - spoke to you, - -, - -,
23 and - -.

24 [Background Noise]

25 MALE VOICE: - -. - - hear me [phonetic]?

1 Good [phonetic]. - -. - ---

2 [Applause]

3 Let me--I want to say something that's
4 really - -, - -. My student [phonetic] actually
5 - -, - -. - -, - - 200 [phonetic] - - and 600
6 customers - -. - - other [phonetic] - - my son
7 and daughter also. - - hear me [phonetic]?

8 [Applause]

9 That's the kind of relationship that we
10 built here [phonetic], - -, - -.

11 [Applause]

12 - - to build on the tradition [phonetic].
13 They come in in sixth grade, they leave in the
14 eighth grade, with the capability, not
15 necessarily - -, - - capability to - - the best
16 [phonetic] - -.

17 [Applause]

18 - - into [phonetic] - -, so - - than that,
19 okay. What's going to happen to that? What's
20 going to happen to that tradition that we set
21 out to start, that they - - for success? They
22 decided success in math, science, social
23 studies, but they also desire success in the
24 tradition, as a dancer, as an artist, as a
25 vocalist. So what's going to happen to the

1 tradition that's - - now, - - here and now?
2 What's going to happen to that? - - success,
3 for continued success - -, - - our program?
4 [Applause]
5 - -. Thank you so much [phonetic].
6 FEMALE VOICE: - -.
7 [Background Noise]
8 FEMALE VOICE: - -. - - choice [phonetic].
9 - - also [phonetic] - -, so - - school
10 [phonetic] - -. - - school, - -. - - school
11 [phonetic] - - as possible [phonetic]. - -. -
12 -, the school [phonetic] or - -. - -, - -
13 students [phonetic] - -, and [phonetic] - -, so
14 - - school [phonetic] - - because of [phonetic]
15 - -.
16 [Applause]
17 FEMALE VOICE: - -.
18 MALE VOICE: - -.
19 [Laughter]
20 [Background Noise]
21 MALE VOICE: - - to talk about - -, and I
22 think [phonetic] - - for the DOE - - school, - -
23 talk about - - picture [phonetic]. - - in such
24 a way that [phonetic] - - also - -. - - our
25 school [phonetic]. - -. Kids are not test

1 scores; kids are not --. --, --, --, --,
 2 --, --, they're not just statistics. --, --
 3 and -- -- based on [phonetic] -- assessments,
 4 -- tests [phonetic], -- tests. --, we
 5 [phonetic] --, -- relationships [phonetic], --
 6 -.

7 [Applause]

8 --, who was actually graduate of our
 9 school, --, and last year [phonetic] -- was
 10 instrumental -- for our new --.

11 [Applause]

12 --. -- it's true, and sometimes
 13 [phonetic] --, --.

14 [Applause]

15 FEMALE VOICE: --.

16 [Applause]

17 FEMALE VOICE: Good evening. -- two
 18 minutes to speak because -- about everything --
 19 -, --, -- middle school, --. I started here
 20 in 1999, and I've seen this school -- years. --
 21 -. Every time we try to proceed to move
 22 forward, someone comes in and stops us. --, --
 23 -.

24 [Applause]

25 We [phonetic] --. We are not going to let

1 them stop us [phonetic]. - -. -, sharing
 2 space - -, during the summer, hours, weeks,
 3 months, - -, - -, - -. They're making progress
 4 [phonetic]; they're - -; they're - - our
 5 children. - - came and visit me. Do you know
 6 how [phonetic] - -? - -. - - come back
 7 [phonetic] - -, - -, what college [phonetic] - -
 8 . We have middle school [phonetic] - - making
 9 progress [phonetic], and - -. Thank you.

10 [Applause]

11 FEMALE VOICE: - -, - -, - -, - -, - -, and
 12 - -.

13 FEMALE VOICE: Hi. My name is - -. I - -
 14 middle school - - school. - - school - -. - -.
 15 - - classes [phonetic] - - music, art and - -.
 16 - - and [phonetic] - - express our self
 17 [phonetic] - -. - -, - - express yourself
 18 [phonetic] - - and - -, so - - school. - -
 19 about this school - -. - -, - -, they
 20 [phonetic] - -, they - -, and - - hear us
 21 [phonetic] - -.

22 [Applause]

23 And I would just want [phonetic] - - to be
 24 [phonetic] - -. - -. Yes, - -.

25 [Laughter]

1 - -, - -, and - - a candidate [phonetic] -
2 -. - -.

3 [Applause]

4 FEMALE VOICE: - -.

5 FEMALE VOICE: - -. Hello [phonetic] - -,
6 and I just - - school - -. - -, and, like
7 Monique [phonetic] said, - - she had music and -
8 - and art, and they helped us to express our
9 self, so if they take that away from us, we - -
10 blow up [phonetic]. And if they [phonetic] - -
11 school, we won't have as much space, and - - we
12 haven't had [phonetic] - -, we have had
13 [phonetic] - - and - -. We have had to
14 [phonetic] - - two times [phonetic], and then -
15 -, so why should we have to - ---why should we
16 have to have two schools already? That is
17 enough [phonetic]. - -.

18 [Background Noise]

19 - -, okay, - -, but we [phonetic] - - really
20 have a subject or a period that we had to be in
21 class, so if we go back to [phonetic] - -, we
22 haven't had any - - school - -. - - two
23 [phonetic], and they [phonetic] - - school, so -
24 ---

25 [Applause]

1 - -. And if [phonetic] - -, - - have gym
2 [phonetic]. - -. - -. - - already, so why do
3 we have to - - two schools? We won't have
4 enough space, - -, and - -. Thank you.

5 [Applause]

6 FEMALE VOICE: - -.

7 FEMALE VOICE: Okay [phonetic]. - -.

8 [Laughter]

9 - -. - -. - -. - -. - -, - -. - -, - -.

10 [Laughter]

11 - -.

12 [Laughter]

13 - -. - - school [phonetic], - - the DOE
14 [phonetic], - -. - - school [phonetic] - -. -
15 -. - - ready [phonetic]. - - doesn't know what
16 they're doing [phonetic].

17 [Applause]

18 [Background Noise]

19 - -. - - also [phonetic] - -. - -. - -.

20 [Applause]

21 FEMALE VOICE: - -.

22 FEMALE VOICE: - - and [phonetic] - -. I -
23 ---I have been at this school two years
24 [phonetic]. - - to support Middle School 8.
25 The DOE is proposing to [phonetic] - -. Also

1 [phonetic] - - school [phonetic]. - - school.
 2 - - advantages [phonetic]. - - because they are
 3 a [phonetic] - -. We have [phonetic] - -. - -
 4 schools [phonetic] - -. - - our school - -, - -
 5 message to [phonetic] - -. - - school - - we
 6 already - - schools. - - issue that our school
 7 is [phonetic] - -. - - our school - - our
 8 school - - because we - -. - - our school - -,
 9 - - and - - other schools [phonetic]. We are
 10 already [phonetic] - - school. - - schools. -
 11 - our school - -. - -.

12 [Applause]

13 FEMALE VOICE: - -, - -, - -, - -, - -, - -
 14 Seymour [phonetic], and - -.

15 FEMALE VOICE: Good evening, parents,
 16 teachers, - -, board members, - -, - - teachers
 17 - -. - - school, and - -. - - of the CDEC
 18 [phonetic], which was [phonetic] - -. - -, and
 19 - - middle school and junior high schools. They
 20 are - - trying to basically - - our school. Our
 21 school - -, the - - people who are on the
 22 outside [phonetic]. - - my son goes to this
 23 [phonetic] school is a school [phonetic], and he
 24 has [phonetic] - -, and he has - -. - -, and he
 25 has a school [phonetic] - -, he--his - - school

1 [phonetic] - -. - -. - -, okay? This school
2 is - - to these children--

3 MALE VOICE: [interposing] Right.

4 -- - -, and - - school - -. - - school, - -
5 to us, okay? There's two schools [phonetic] - -
6 . - - our school - -, - -. - -. That's not
7 fair [phonetic]. - - school, - -. - -. - -,
8 parents, teachers, please stand up - -. We are
9 [phonetic] - -. - -. - - these are the
10 children that really [phonetic] - - of us
11 [phonetic], - - and - -, but what's going to
12 happen to them? - - have to - -, okay. We have
13 to. We have to [phonetic] - -.

14 [Applause]

15 FEMALE VOICE: - -.

16 MALE VOICE: Good evening, parents, staff, -
17 - department [phonetic]. - - school year
18 [phonetic]. We [phonetic] - - and - -. - -
19 school. - -, and - - school. I see [phonetic]
20 - -. I see people are here [phonetic] - -.
21 There is a certain program [phonetic] that we
22 talk about, it's called - -, - -. - -, - -,
23 it's all about giving kids - -. - - the
24 teachers - -. - -. - - parent [phonetic] - -
25 kid [phonetic]. - -. They can't [phonetic] - -

1 . They can't. They can't. They can't
 2 appreciate [phonetic] it, they can't appreciate
 3 it. - - school, - -, the teachers can't
 4 [phonetic]. - - other school - -, - -. Anybody
 5 - -, - - school. My kids [phonetic] - -, your
 6 kids [phonetic] - -. - -. - -. You have to
 7 help [phonetic] - -, and that's what we need, -
 8 -.

9 [Applause]

10 FEMALE VOICE: - -.

11 FEMALE VOICE: Good evening [phonetic], - -.

12 [Applause]

13 I've been with [phonetic] - - for all
 14 students. My husband [phonetic] - -. He was
 15 [phonetic] - -. - -. - -. - -, the challenge
 16 is [phonetic] - -. A few weeks ago I - -
 17 school, and - -, - -. One of the schools
 18 [phonetic] - - schools, and - - school - -
 19 closed. So - - and [phonetic] - -, right? So
 20 how is - - our students? - - are providing
 21 quality education - -, - - regardless of what
 22 the [phonetic] - - the school. - -, we should
 23 come together and address the challenges - -
 24 real support to children [phonetic] - - schools
 25 [phonetic] - -. - - this school, - -.

1 [Applause]

2 FEMALE VOICE: - -, - -, - -, - - - -

3 Goldstein [phonetic], - - and Lisa [phonetic] -

4 -. - -.

5 FEMALE VOICE: - - school. When I - -

6 school, I was [phonetic] - -.

7 [Laughter]

8 What happened [phonetic] - - school, and - -

9 staff [phonetic] - -, and - - school [phonetic].

10 - - school - - M.S. 8 - -.

11 MALE VOICE: That's right.

12 - - this [phonetic] - -. - - the next

13 [phonetic] - -, and - -.

14 [Laughter]

15 [Applause]

16 FEMALE VOICE: - -. - -. - -. - -. - -,

17 - -, - -, teachers [phonetic] - -.

18 [Applause]

19 Thank you.

20 FEMALE VOICE: - -.

21 [Applause]

22 MALE VOICE: - -. - - been here for 17

23 years. I came in as a math teacher, - -. - -,

24 and - - population - -, but our students needed

25 technology and performing arts. - - middle

1 school for the performing arts, - - to prepare
2 our kids for college, high school and beyond.
3 That was [phonetic] - -. We almost lost - - for
4 performing arts - - principal [phonetic] - -
5 performing arts, and - - focusing [phonetic] on
6 technology. Our city has [phonetic] - - share
7 our space - - performing arts might be lost, but
8 also - -, the second time we had a
9 transformation, - -, - -. We - - for humanity,
10 health sciences, - -, and - -. Although
11 [phonetic] - - maintain - - space - - students,
12 - - principal - -, - -, and that's been
13 difficult, but hopefully [phonetic] - - maintain
14 our community [phonetic] and this school will -
15 - maintaining our - - for technology and for
16 performing arts for many decades to come. Thank
17 you.

18 [Applause]

19 FEMALE VOICE: - - Goldstein [phonetic].

20 [Applause]

21 MALE VOICE: - - to one of our students - -.

22 [Applause]

23 FEMALE VOICE: - -. - -. - -. I

24 [phonetic] - - for [phonetic] - - this school

25 [phonetic]. - -. - -. Our classes are already

1 full, - - students [phonetic]. The classrooms
 2 [phonetic] - - students [phonetic] - -. We also
 3 have to share - - space, and - - space
 4 [phonetic] - -. - - school - - also needs space
 5 - - school - -. This is a [phonetic] - -
 6 students [phonetic] - -. - -. - -. - -
 7 teachers who - -. Our [phonetic] - -, - -. - -
 8 , - - our school [phonetic] - -.

9 [Applause]

10 FEMALE VOICE: Michelle Reed [phonetic].

11 [Applause]

12 Is Michelle Reed here [phonetic]? - - is
 13 Lisa [phonetic].

14 [Applause]

15 LISA: Hi. My name is Lisa and - -. - -
 16 talk about [phonetic] - -, but - - school
 17 [phonetic] - - programs [phonetic] - -. - - so
 18 hard [phonetic] - -, and it's so hard [phonetic]
 19 - -. - -. I have teachers that I can go to
 20 anytime; I have - - I can go to and express
 21 myself - -, - -. My sister [phonetic] - - any
 22 [phonetic] - -, - - be able to anyway, so - -, -
 23 - students [phonetic] - - place [phonetic], so -
 24 - place [phonetic] - - call [phonetic] - -.

25 [Applause]

1 SOPHIA: Hi. My name is Sophia [phonetic]
2 and [phonetic] - -. - - the school [phonetic] -
3 - in our future [phonetic]. - - all of our
4 [phonetic] art, music and - -, and, me
5 personally, - - and our teachers, so - -.

6 [Applause]

7 By next year [phonetic], - - two years ago
8 [phonetic] - -. Also, - -, - -, - - success
9 [phonetic] - -, - - all of our [phonetic] - -.
10 - -, having - -. - -. And I also [phonetic] -
11 -, - - school - -. - - students - - our classes
12 [phonetic] - - see Mr. Zura [phonetic], and Ms.
13 Adams [phonetic], and - - school - -.

14 [Applause]

15 FEMALE VOICE: - -, who is - -.

16 [Applause]

17 MALE VOICE: Good evening, everyone. Okay.
18 Good evening, everyone. - -. - - happy to be
19 here tonight. I actually had another meeting
20 [phonetic], but this school here [phonetic] - -.

21 [Applause]

22 - - members - - opposed to the proposed - -,
23 and any other school - -. Also, - - visit
24 [phonetic] schools and - - where we should be
25 putting our resources for repairing [phonetic]

1 school, not - -.

2 [Applause]

3 Now [phonetic], - - you can be heard
4 [phonetic] - -. - - that [phonetic] - - school,
5 so [phonetic] - - education because the kids now
6 have three different schools [phonetic], - -
7 same - -, the same - -, - -, - - schools - -, -
8 - schools, so it's not only - - the best
9 solution, - - consider, and keep [phonetic] - -.
10 With that comment [phonetic] - -. Thank you.

11 [Applause]

12 FEMALE VOICE: Alright, I'd like to thank
13 all of the students, the parents, and teachers
14 for all their public comments [phonetic]
15 tonight. Again, - - we welcome any comments
16 [phonetic] - - you may have at this time. - -
17 you - -, just [phonetic] - - and [phonetic] - -
18 meeting. The email address - - are - -
19 proposals@schools.nyc.gov, and (212) 374-7621.
20 Again, it's - - proposals@schools.nyc.gov and
21 (212) 374-7621. Thank you for your
22 participation, and this - - hearing [phonetic]
23 is now closed.

24 [END RECORDING]

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C E R T I F I C A T E

The prior proceedings were transcribed from audio files and have been transcribed to the best of my ability.

Signature 

Date March 7, 2013