

## 2017 Student Perception Survey – Report Release Frequently Asked Questions

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## GENERAL QUESTIONS

### **What is the Student Perception Survey?**

The NYC DOE partners with Panorama Education to offer the Student Perception Survey, a research-based student survey used across the country to provide teachers with students' feedback about their classroom experience.

*The survey is administered for formative purposes only, and is not administered as a part of Advance, New York City's system for teacher development and evaluation.*

### **What is the purpose of implementing the Student Perception Survey?**

The survey gives teachers insight and understanding about students' overall attitudes and perceptions of their own teaching practices. The information captured by the survey is designed to support and foster a self-reflective approach among teachers in how they engage with their students. Additionally, the survey empowers students by encouraging them to have an active voice in their own learning.

### **How is the Student Perception Survey different from the NYC School Survey?**

The Student Perception Survey asks students in grades 6-12 to share feedback about themselves and their classes. The information captured by the survey will help generate a report that educators can use to gain insights into teaching practice and support teachers' development. The NYC School Survey asks students in grades 6-12, teachers, and parents how they feel about the learning environment in their school. Educators and families can use this information to better understand a school's strengths and areas for improvement.

## SURVEY INSTRUMENT

### **What does the Student Perception Survey measure?**

The survey measures students' perceptions and attitudes about a specific teacher and their classroom. Specifically, students answer questions across five topics:

- Pedagogical Effectiveness – perceptions of the quality of teaching and amount of learning students experience from a particular teacher.
- Classroom Climate – perceptions of the overall social and learning climate of the classroom.
- Classroom Rigorous Expectations – how much students feel that a specific teacher holds them to high expectations around effort, understanding, persistence, and performance in class.
- Classroom Engagement – how attentive and invested students are in class.
- Teacher-Student Relationships - how strong the social connection is between teachers and students within and beyond the classroom.

### **How was the Student Perception Survey designed?**

The NYC DOE uses the Panorama Student Survey instrument for the Student Perception Survey. The Panorama Student Survey was developed through the six-step design process developed by Panorama Education and the Harvard Graduate School of Education. It measures student perceptions of teaching, as well as school climate, using a set of survey topics or groups of questions. The six key steps in the process include literature review, interviews and focus groups, synthesis of indicators, question creation, expert review, and cognitive pre-testing and interviewing. Upon completion of these six steps and a round of revisions to the items, the topics were subjected to large-scale pilot tests.

To learn more about the Panorama Student Survey, visit [www.panoramaed.com](http://www.panoramaed.com).

### **Are there any changes to this year's Student Perception Survey?**

Like last year, the results of the Student Perception Survey will be used for formative purposes only (i.e., to guide practice), and it is not a component of *Advance*. Students will either take the survey on paper or online. Based on analysis of last year's results and feedback from students and teachers.

*General changes to survey administration include:*

- The opportunity for schools to expand administration to two classes per teacher to provide teachers and the school community with broader and more representative feedback. Schools submitted their survey preferences to the NYCDOE in January 2017.

*Revisions to the survey questions include:*

- One question was removed to reduce redundancy as it correlated strongly with another question in the survey, meaning the two questions were potentially measuring a similar phenomenon. (Q14, 2016: *Overall, how interested are you in this class?*)
- One question was moved from the Pedagogical Effectiveness to Classroom Engagement to strengthen the scale. (Q16, 2016: *How interesting does this teacher make what you are learning in class?*)

## **PARTICIPATION**

### **Which students take the survey?**

Only students in grades 6-12 participate in the Student Perception Survey. Students should be taught by the teacher for at least four weeks prior to survey administration to participate in the survey.

### **Are all District 75 students surveyed? Which are and which are not?**

Students in grades 6-12, who are in a 12:1:1 class, and who take standardized assessments participate in the Student Perception Survey.

### **Which teachers participate in the survey?**

If your school selected to administer surveys to:

- One class per teacher, the following teachers are eligible to participate in the survey: Teachers of grades 6-12 with at least 10 students present across two periods, regardless of which class periods, participate in the Student Perception Survey. If the teacher cannot meet this 10 student minimum across two classes, they are not eligible to participate in the survey.
- Two classes per teacher, the following teachers are eligible to participate in the survey: Teachers of grades 6-12 with at least 10 total students present across two periods, regardless of which class periods, participate in the Student Perception Survey. If the teacher cannot meet this 10 student minimum across two classes, they can administer the survey to students in any way that is feasible for the teacher to meet the 10 student minimum.

Students must be taught by the teacher for at least four weeks prior to survey administration to participate in the survey. For teachers who teach students less than five days per week, an effort should be made to survey students who have had at least 10 class meetings with the teacher.

SETSS, 6:1:1, Push-In, Pull-Out, and AIS teachers are eligible if they teach 10 or more eligible students across two class periods. For District 75, only teachers of students in grades 6-12 who are in a 12:1:1 class and who take standardized assessments will participate in the Student Perception Survey.

**Is the survey mandatory?**

All eligible students should be given a survey so they have the opportunity to provide anonymous feedback to their teacher. As stated in the survey directions, if students feel uncomfortable answering any or all questions in the survey, they can skip those questions. School staff should gently encourage students to honestly answer the questions of the survey and remind students of the value of the survey, but a student should not be required nor pressured to answer questions if he or she prefers not to.

**SURVEY RESULTS AND REPORTING****Will results from the Student Perception Survey count towards teachers' overall *Advance* rating?**

No. Results of the survey are for formative purposes only and cannot be used as evidence for *Advance* ratings, including MOTP ratings of Planning and Preparation.

**Who handles the data? Who sees the data?**

Panorama Education collects and processes all data from the Student Perception Survey to protect the anonymity of individual student responses. Panorama Education then produces tailor-made reports for teachers, principals, and administrators, only. Schools cannot share the survey data with anyone. Teachers will receive the data for their own classrooms, and principals will receive schoolwide data. Administrators, such as Superintendents, will receive data for their entire district.

**How will the data gathered from the Student Perception Survey be used?**

Teachers, principals, and administrators will be able to use this data to build more inclusive, learner-centered classroom environments. In addition to individual survey reports, teachers will have access to the Panorama Education Playbook, an online professional development tool that allows teachers to share practices and create a personalized playbook of instructional strategies based on their results.

**Is the Student Perception Survey confidential?**

The Student Perception Survey is an anonymous survey. Neither student names nor ID numbers are collected or required. For the paper survey, students are asked to return their completed surveys in individual, sealed envelopes so that there will not be any way to tell which students completed which survey. For the online survey, students receive unique access codes associated with the teacher for whom they are submitting a survey, but these numbers are not tracked to the individual student. Survey results are only ever reported in aggregate groups of 10 or more students.

**Who gets a Student Perception Survey Report?**

Teachers for whom a minimum of ten students completed a survey will receive a report. Teachers who received survey feedback from less than ten students will not receive a report. Principals will receive schoolwide data, and administrators, such as Superintendents, will receive data for their entire district.

**How are results in the Student Perception Survey Report scored?**

Results in the Student Perception Survey Report are displayed as a "Percent Favorable" score for each topic and each question within a topic. A percent favorable score is the sum of favorable answer choices for a question. For example, when a question is scored as "75 % favorable," this means that 75% of respondents selected a favorable answer choice like "Very Good" or "Extremely Good".

### **What are the data comparisons in the Student Perception Survey Report?**

In addition to each teacher's scores, the Student Perception Survey Report shows comparisons to the schoolwide average for each topic and each question within a topic. In order to maintain the confidentiality of the survey results, teachers at schools where less than ten teachers were eligible to receive a report will not see a school comparison. Schools with less than ten teachers eligible to receive a report will not appear in the Leadership View for their District or Field Support Center.

## **PANORAMA EDUCATION PLAYBOOK**

### **What is the Panorama Education Playbook?**

The Panorama Education Playbook (Playbook) is a dynamic, online professional development tool that empowers teachers by connecting them with other educators to share and collaborate on best practices.

### **Where do these moves come from?**

Playbook is built by teachers, for teachers. Teachers contribute moves that have worked well in their classrooms. Before being posted, a team from Panorama, along with other teachers vet and curate moves to ensure they are high-quality and presented in a clear, succinct format.

### **Can Playbook be customized?**

Yes. Playbook uses profile settings to suggest moves that are relevant to teachers and their classroom context. As each teacher's years of experience grow, or if the grade levels and course subjects they teach change, they can alter their profile settings to view new and relevant content.

### **Can teachers share their own moves?**

Yes. Teachers can click *share your own moves* at the top right of Playbook to submit their own strategies and moves that work in their classrooms.

## **QUESTIONS**

If you have other questions, please reach out to the NYC DOE Survey Initiatives Team at [studentperceptionsurvey@schools.nyc.gov](mailto:studentperceptionsurvey@schools.nyc.gov).