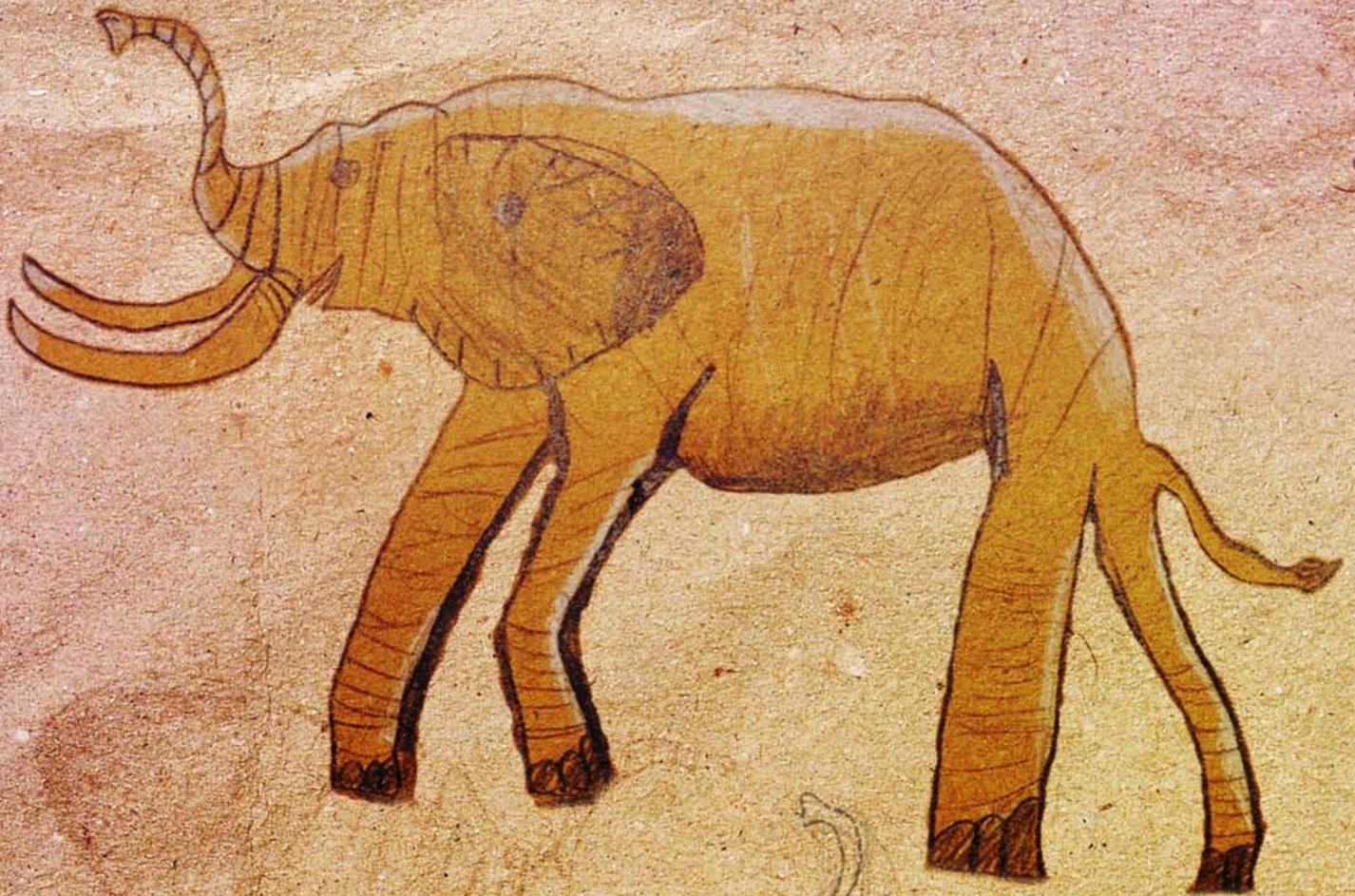


# Elementary School Directory



**Welcome!** If your child is turning five years old in 2012, it's time to start thinking about kindergarten. There are many elementary school options available for New York City families. This directory is designed to help you learn about those options and the kindergarten admissions process.

Kindergarten Admissions Basics:

- You must submit an application in order for your child to attend kindergarten at any New York City public school in September 2012, even if you are applying to your zoned school.
- Your zoned school is determined by your home address. If you don't know which school is your zoned school, call 311 or visit [www.nyc.gov/schools/schoolsearch](http://www.nyc.gov/schools/schoolsearch).
- The kindergarten application process is not first-come, first-served. Placement offers are made based on standardized admissions priorities, not based on when you submit your application.

Read through this directory to learn more about the application process and the different types of elementary school options, including zoned and non-zoned schools, charter schools, Gifted & Talented programs, and dual language and magnet programs.

**Questions?** If you have questions about kindergarten admissions, contact the Office of Student Enrollment at 718-935-2009. For questions about specific schools, contact the schools directly at the phone numbers listed in this directory.

## Getting Started

Each section of this introduction will help you explore the elementary school options available for your child. The "Admissions Process" section provides valuable information about eligibility, the application process timeline and documents required to apply. The "Elementary School Options" section contains information about unique program offerings including non-zoned schools, dual language programs and magnet schools.

Each section of this directory includes a list of all elementary schools in the district, with a table indicating the admissions policy and special programs for each school. Information in this directory is subject to change throughout the year. Please contact schools directly to confirm program offerings.

Visit [www.nyc.gov/schools/ChoicesEnrollment/Elementary/Publications](http://www.nyc.gov/schools/ChoicesEnrollment/Elementary/Publications) to view and download the district section that is relevant to you.

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# The Admissions Process

## Eligibility

All New York City residents turning five years old in 2012 are eligible to apply for admission to begin kindergarten in September 2012.

## Kindergarten Admissions Timeline

Kindergarten application period	<b>January 9 to March 2, 2012</b>
Schools send initial offer letters to families	<b>March 23, 2012</b>
Pre-registration will take place between	<b>March 26 and April 20, 2012</b>

## Applying to Kindergarten

You must submit an application for your child to attend kindergarten at a New York City public school in September 2012. Admission is not first-come, first-served. The application process is designed to provide equal access to a variety of kindergarten options for all families.

During the application period, you can apply to your local zoned school and other schools of interest. You must apply in person at each school. Keep in mind that zoned schools must accommodate all students who live within the zone before considering other applicants. It's unlikely that high-demand schools will have space available for non-zoned students.

We recommend that you call schools of interest to schedule time for a visit. You can find school contact information in this directory. Bring the required documents listed below when you go to apply. You do not need to bring your child with you.

At the end of the application period, schools will make offers to students based on standard admissions priorities. For more details about admissions priorities, see pages iv and v.

## Required Documents

You must bring the following items with you when you apply:

- Proof of your child's age (child's birth certificate or passport)
- Proof of residence, which will be verified by any **two** of the following:
  - ✓ A residential utility bill (gas or electric) in the resident's name issued by National Grid, Con Edison, or the Long Island Power Authority; must be dated within the past 60 days
  - ✓ An original lease agreement, deed or mortgage statement for the residence
  - ✓ A current property tax bill for the residence
  - ✓ A water bill for the residence; must be dated within the past 60 days
  - ✓ Official payroll documentation from an employer such as a form submitted for tax withholding purposes or payroll receipt; must be dated within the past 60 days (a letter on the employer's letterhead will not be accepted)
  - ✓ Documentation or letter on letterhead from a federal, state or local government agency, including the Internal Revenue Service (IRS), New York City Housing Authority (NYCHA), Human Resources Administration (HRA), the Administration for Children's Services (ACS), or an ACS subcontractor indicating the resident's name and address; must be dated within the past 60 days

# Elementary School Options

## Zoned Schools

A zoned school is a neighborhood school for all students who live in a geographically designated area. Your zoned school is determined by your home address. If you don't know your zoned school, call 311 or visit [www.nyc.gov/schools/schoolsearch](http://www.nyc.gov/schools/schoolsearch) and enter your home address.

We encourage you to submit an application at your zoned school. Your child has an entitlement to attend his or her zoned school, and will receive an offer to the zoned school if you apply and if space is available.

### Standard Admissions Priorities for Zoned Schools

Zoned schools must admit students in the following order of priority:

1. Zoned students whose verified siblings will be enrolled in grades K-5 in September 2012;
2. Zoned students without siblings in the school;
3. Students whose verified siblings will be enrolled in grades K-5 in September 2012 who are not zoned to the school but are residents of that district;
4. Students whose verified siblings will be enrolled in grades K-5 in September 2012 who are residents of another district;
5. Students without siblings in the school who are residents of that district;
6. Students without siblings in the school who are residents of another district.

**Note:** A sibling is defined as a brother or sister—including half-brothers, half-sisters, stepbrothers, stepsisters, foster brothers, foster sisters—of the applicant, who lives in the same household. Schools are responsible for verifying sibling status before assignments are made.

## Waitlists at Zoned Schools

When an elementary school has more zoned kindergarten applicants than available seats, the school maintains a waitlist. Waitlists are created after schools make initial offers in March and they are maintained until the following October, if necessary.

Many waitlisted students receive offers to their zoned school in late spring after families who received offers accept private school, charter school, Gifted & Talented and special education placement offers. This will free up space at the zoned schools.

All zoned students remaining on the waitlist in June will receive an offer to attend a different school in the neighborhood. Those students will be first in line to return to the zoned school for first grade, when class sizes increase and more seats become available. It also is possible that those students will receive an offer to their zoned school before first grade, if space becomes available.

# Elementary School Options

## Non-Zoned Schools

Throughout New York City, there are schools without a zone that give priority to applicants based on sibling priority, district of residence, and in some cases, other criteria.

### Standard Admissions Priorities for Non-zoned Schools

Non-zoned schools must admit students in the following order of priority:

1. In-district students whose verified siblings will be enrolled in grades K-5 in the school in September 2012;
2. Out-of-district students whose verified siblings will be enrolled in grades K-5 in the school in September 2012;
3. In-district students without siblings in the school;
4. Out-of-district students without siblings in the school.

## Unique Program Offerings

### English Language Learners (ELL)

The Department of Education provides a range of programs and supports to ensure that English Language Learners (ELLs) receive the language-based services necessary to excel in elementary school. Schools must inform parents of the three program models in New York City whether or not the parent's preferred model is currently offered in the school. Schools are expected to open a bilingual program when the minimum number of families has made such selection. Therefore, it is essential that parents/guardians indicate their preferred choice of program when completing the ELL Program Selection Form at their school's parent orientation meeting. **Parents decide which ELL program their children receive.** The three program models are as follows:

### Transitional Bilingual Education (TBE)

Transitional Bilingual Education (TBE) programs provide language arts and subject matter instruction in the student's native language and English as well as intensive instruction in English as a Second Language (ESL). TBE programs utilize the students' native languages to provide immediate access to instruction and continuously develop their native languages through a native language arts component. As the student develops English proficiency, instruction in English increases and native language instruction decreases.

### Dual Language

Dual Language programs educate ELL students in need of English language instruction alongside English-speaking students who are interested in learning a second language. Programs continue to develop ELL students' native languages and English language skills throughout their schooling while enabling English-speaking students to become bilingual as well. Both groups provide good linguistic role models for each other, and through their interactions support language development in both languages. Students receive half of their instruction in English and half in the target language.

### English as a Second Language (ESL)

Freestanding English as a Second Language (ESL) programs provide all classroom instruction in language arts and subject matters in English through the use of specific instructional strategies. Native language support is available to help students accelerate their understanding in subject areas. Native language assistance is supported by activities such as encouraging students to discuss subject matter with peers in the native language, allowing students to use the native language to write explanations of what they understand, and making native language textbooks, libraries, dictionaries, reference materials, and technology resources available for students to use in the classroom.

For further information about all ELL programs and services available in New York City public elementary schools, please visit the Office of English Language Learners website at [www.nyc.gov/schools/Academics/ELL](http://www.nyc.gov/schools/Academics/ELL).

# Elementary School Options

## Unique Program Offerings (continued)

### Charter Schools

There are more than 130 public charter schools in New York City. Every charter school has its own application and lottery, so you should contact each school individually to learn about application procedures and deadlines. You can find a directory of all New York City charter schools at [www.nyc.gov/schools/charters](http://www.nyc.gov/schools/charters).

If you have questions, call 212-374-5419 or email [charterschools@schools.nyc.gov](mailto:charterschools@schools.nyc.gov).

### Gifted & Talented

Gifted & Talented program information is provided in this directory; however, there is a separate admissions process for Gifted & Talented programs.

The deadline to request testing to determine eligibility for September 2012 was October 28, 2011. You can request that your child be tested for first grade placement in early fall 2012. For more information on Gifted & Talented admissions, please visit [www.nyc.gov/schools/gt](http://www.nyc.gov/schools/gt).

### Magnet Schools

A magnet school is a public school that offers a school-wide curriculum designed around a specific theme. The school offers students the opportunity to study subjects of particular interest or experience innovative teaching that goes beyond the basic curriculum and instruction. Magnet schools that currently receive federal funding have a separate application process for non-zoned applicants, as detailed for each participating district.

Students zoned to magnet schools should follow the “Standard Admissions Priorities for Zoned Schools” as indicated on page iii.

Some schools have the word “magnet” in the name of the school, but may not be federally funded magnet programs with separate application processes. These schools are *not* noted as “magnet schools” in this directory.

### School Search Website

You can find your zoned school and search for other schools by entering your home address into the search bar on the New York City Department of Education website at [www.nyc.gov/schools/schoolsearch](http://www.nyc.gov/schools/schoolsearch). In the search results, you will find a list of schools within a one-mile radius of your home.

You can also search by type of school, site accessibility, interest area, and other categories. Your search results can provide school-specific information including address, travel directions, currently served grades, school website, statistics and more. Visit the school search website to learn more.

### Accountability Information

Our schools, educators and families are all responsible for ensuring student success. There are three reports—Quality Review, Progress Report and the NYC School Survey—that provide additional information about each school to inform parents and students as they consider their school options.

**Quality Review** The Quality Review was developed to assist New York City schools in raising student achievement. The process is designed to look behind a school’s performance statistics by drawing on observations, discussions with principals, teachers, staff, students and parents, and other sources of information about each school, to ensure that the school is engaged in effective methods of accelerating student learning. As a result, the Quality Review focuses on how well schools and classrooms are organized and operating to improve the achievement of every student.

**Progress Reports** Every fall, your child’s school receives a Progress Report, including a letter grade of A through F, that measures student academic performance and progress and school environment. You can use the Progress Report to compare schools, to highlight areas in which your child’s school is performing well, and to identify ways it can improve. Each school also receives a Progress Report Overview each year that summarizes the key points of the report.

To find these reports, or for more information, see [www.nyc.gov/schools/Accountability/Tools/Report](http://www.nyc.gov/schools/Accountability/Tools/Report) or look on ARIS Parent Link: [www.arisparentlink.org](http://www.arisparentlink.org).

**New York City School Survey** New York City families have great ideas about how to make our schools better. The annual School Survey invites parents, teachers, and older students to evaluate their schools. Feedback from the survey contributes to the grade your child’s school receives on its Progress Report and helps educators make important decisions about your child’s school. Make sure you fill out your School Survey either online or on paper this spring. For more information, visit [www.nyc.gov/schools/accountability](http://www.nyc.gov/schools/accountability). To view a school’s accountability reports online, follow these instructions:

1. Visit [www.nyc.gov/schools](http://www.nyc.gov/schools).
2. Enter school’s name or number into the “School Search” box.
3. Your search results will appear on the left.
4. In the pop up box on the map, click the “Statistics” link.
5. Click on the school’s accountability reports.

## Questions?

If you have questions about kindergarten admissions, contact the Office of Student Enrollment at 718-935-2009. For questions about specific schools, contact the schools directly at the phone numbers listed in this directory.

### Cover Art Created By:

Maurice Georges

*P.S. 132, The Conselyea School, Brooklyn*

Art Teacher: Heather de Koning Foley

Principal: Beth Lubeck-Ceffalia



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