



“To love learning we need to engage the mind, body, and soul.”

<div style="display: flex; justify-content: space-between; align-items: center;">  <div style="text-align: center;"> <h3 style="margin: 0;">Knowledge of Students</h3> <p style="margin: 0;">It is the responsibility of the school to ensure that each student’s academic and social-emotional development and progress toward meeting the benchmarks for college and career readiness are well known and addressed.</p> </div> </div>	
What we already have in place.	<ul style="list-style-type: none"> • DSL Tool • Assessments- Performance assessments by unit (Module A and Module B) • Performance tasks for math • OWL Pledge • OWL Dollars for positive behavior. • School based support team and PPT. • MOSL Team
Refinement	<ul style="list-style-type: none"> • Continue to use tuning protocol to analyze and diagnose student work. • RTI students will be discussed during feedback sessions. • Clear precise feedback on areas of teacher practice. • PPT- guiding questions incorporated into PPT meetings to ensure that the process is done with fidelity. <ul style="list-style-type: none"> ○ Initial Cases-<i>Where are we in the evaluation process?</i> ○ Reevaluation- <i>Where are we in the evaluation process?</i> ○ At Risk Students-<i>Which students will most likely be referred for initials?</i> ○ RTI Tier 3-<i>What is the percentage of students that’s have moved from tier 3 to initials?</i> • IEP teacher will know and be able to clearly articulate the development of self contained students and students receiving SETTTS services. • Teachers will use i-Ready tools as strategies to target specific needs of their students. • Recite OWL pledge every morning.
Next Steps	<ul style="list-style-type: none"> • Start of Leader In Me Implementation: Teachers will begin to learn and live the 7 habits. • All students will have equitable access to leadership opportunities the classroom • Instructional Coaches will be able to clearly articulate the development of the above academic standard students in the classrooms they service. • Push-in ESL teacher will be able to clearly articulate the development of ELL students in grades 1-5. • Scholastic Reading inventory aligned with Lexile Levels. • To build independence and responsibility students in grades 3-5 will walk up to their classroom communities in the morning. Teachers will model and assist student arrival.