



**Department of  
Education**

*Carmen Fariña, Chancellor*

**Revised Notice**  
May 5, 2016

## **Revised Notice: The Proposed Re-siting and Co-Location of Medgar Evers College Preparatory School (17K590) to Building K455 with Boys and Girls High School (16K455), Research and Service High School (16K669), and Nelson Mandela High School (16K765) Beginning in the 2017-2018 School Year**

### **I. Description of the subject and purpose of the proposed item under consideration.**

On February 5, 2016, the New York City Department of Education (“DOE”) issued a proposal to re-site and co-locate Medgar Evers College Preparatory School (17K590, “Medgar Evers”) to building K455 (“K455”), beginning in the 2016-2017 school year with Boys and Girls High School (16K455, “Boys and Girls”), a district high school serving students in grades nine through twelve, Nelson Mandela High School (16K765, “Nelson Mandela”), a district high school that currently serves students in grades nine through ten, and will serve students in grades nine through twelve by the 2017-2018 school year, and Research and Service High School (16K669, “Research and Service”), a transfer high school serving students in grades nine through twelve. Medgar Evers currently serves students in grades six through twelve in building K590 (“K590”) and Transportable Classroom Unit (“TCU”), K880 (“K880”), located at 1186 Carroll Street, Brooklyn, NY 11225 in Community School District 17 (“District 17”), 2.1 miles from K455. K455, which is located at 1700 Fulton Street Brooklyn, NY 11213 in Community School District 16 (“District 16”), also houses a Young Adult Borough Center, a high school alternative program that is administered through District 79.

On February 9, 2016 the DOE amended the Educational Impact Statement (“EIS”) to reflect the correct projected enrollment and utilization chart for K455 which was listed incorrectly in the original EIS. Additionally, this amended EIS reflects a correction of the re-siting cost of Medgar Evers from K590 to K455, in Section V of the amended EIS.

After receiving feedback from stakeholders from the potentially impacted communities, the DOE is now issuing a revised EIS for this proposal to adjust the timing and implementation plan for the proposed re-siting and co-location of Medgar Evers to K455. In the initial EIS, the DOE proposed that this re-siting and co-location occur in two phases, beginning in the 2016-2017 school year. In the 2016-2017 school year, the middle school grades of Medgar Evers would have been re-sited to K455 from building K590, while the high school grades would have remained in K590. The high school grades of Medgar Evers would then have been re-sited to K455 from K590 beginning in 2017-2018, joining them with the middle school grades. Based on stakeholder feedback, the DOE determined that the impacted communities would benefit from a revised proposal to re-site and co-locate Medgar Evers in its entirety in one phase beginning in the 2017-

2018 school year, instead of in two phases beginning in the 2016-2017 school year. This revised EIS reflects the change to re-site and co-locate all grades of Medgar Evers to K455 in one phase beginning in the 2017-2018 school year. In the 2016-2017 school year, Medgar Evers will remain in K590 and will not serve any grades in K455.

Building K455 has a target capacity to serve a total of 3,320 students. If this proposal is approved, in the 2017-2018 school year Medgar Evers will serve 1,205-1,275 students in sixth through twelfth grades, and Nelson Mandela, Boys and Girls, and Research and Service will serve 905-1,025 students, totaling a projected building enrollment of 2,110-2,300 students, yielding a projected building utilization rate of 64%-69% in K455.

## **II. Information regarding where the full text of the proposed item may be obtained.**

The revised EIS can be found on the DOE's Web site:  
<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2015-2016/June222016PanelMeeting.htm>

Copies of the revised EIS are also available in the main office of all of the schools listed above.

## **III. A summary of all public comments received on the proposal following the initial public notice.**

Following the public notice of the initial EIS, the DOE has received (5) comments via the dedicated phone line. The comments received by the dedicated phone line are as follows:

*Three commenters* were opposed to the move of Medgar Evers in two phases. One commenter was a student of Medgar Evers, and two commenters were parents.

*One commenter* opposed the move because she chose Medgar Evers based on the convenient location, and does not agree with the new proposed location of the Boys and Girls High School Campus.

The DOE also received (7) comments submitted through the dedicated email address. The comments received in the email inbox are as follows:

*One commenter* supported the re-siting and co-location of Medgar Evers to K455 as long as the move will allow time for upgrades to facilities, construction, and upgraded technology. The commenter raised the concern of the current scanning in K455, and opposed the two phase re-siting and co-location because it will fracture the school culture, programming, and curriculum.

*Four commenters* support the re-siting and co-location of Medgar Evers to K455, only if the move is completed with all grades at once, and renovations are completed before the implementation of the proposal.

*One commenter* opposed the proposal to re-site and co-locate Medgar Evers to K455 because her family chose Medgar Evers for its curriculum and the convenient location. The commenter expressed concern about Boys and Girls' reputation and location. If the proposal is approved, her child will be placed in another school.

## **IV. Submission of public comment.**

Members of the public who wish to provide additional comments are encouraged to attend the Joint Public Hearings for this proposal and share their feedback in person. Members of the public that do not provide comments at the hearings may also provide oral or written comments as described below. All comments must be submitted at least 24 hours in advance of the Panel for Educational Policy (“PEP”) meeting at which this proposal is subject to a vote in order to be mentioned in the Public Comment Analysis to be published and provided to the PEP the evening before the Panel votes.

Written comments can be sent to [D16Proposals@schools.nyc.gov](mailto:D16Proposals@schools.nyc.gov).

Oral comments can be left at 212-374-0208.

**V. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.**

Name: Tyeshia Smith  
Office: Office of District Planning  
Address: 100 Gold Street, New York, NY 10038  
Email: [D16Proposals@schools.nyc.gov](mailto:D16Proposals@schools.nyc.gov)  
Phone: 212-374-0208

**VI. Date, time and place of the Joint Public Hearings for this proposal:**

June 13, 2016 at 6:00 PM  
Building K455  
1700 Fulton Street  
Brooklyn, NY 11213

June 16, 2016 at 6:00 PM  
Building K590  
1186 Carroll Street  
Brooklyn, NY 11225

Speaker sign-up will begin 30 minutes before the hearings, at 5:30 PM, and will close 15 minutes after the start.

**VII. Date, time and place of the PEP meeting at which the Panel will vote on the proposed item.**

June 22, 2016 at 6:00 PM  
M.S. 131  
100 Hester Street  
New York, NY 10002