

## Cyberbully Or Cybersaint

**Essential Understanding:**

People bully others to exert power and influence over them.

**Learning Outcome(s):**

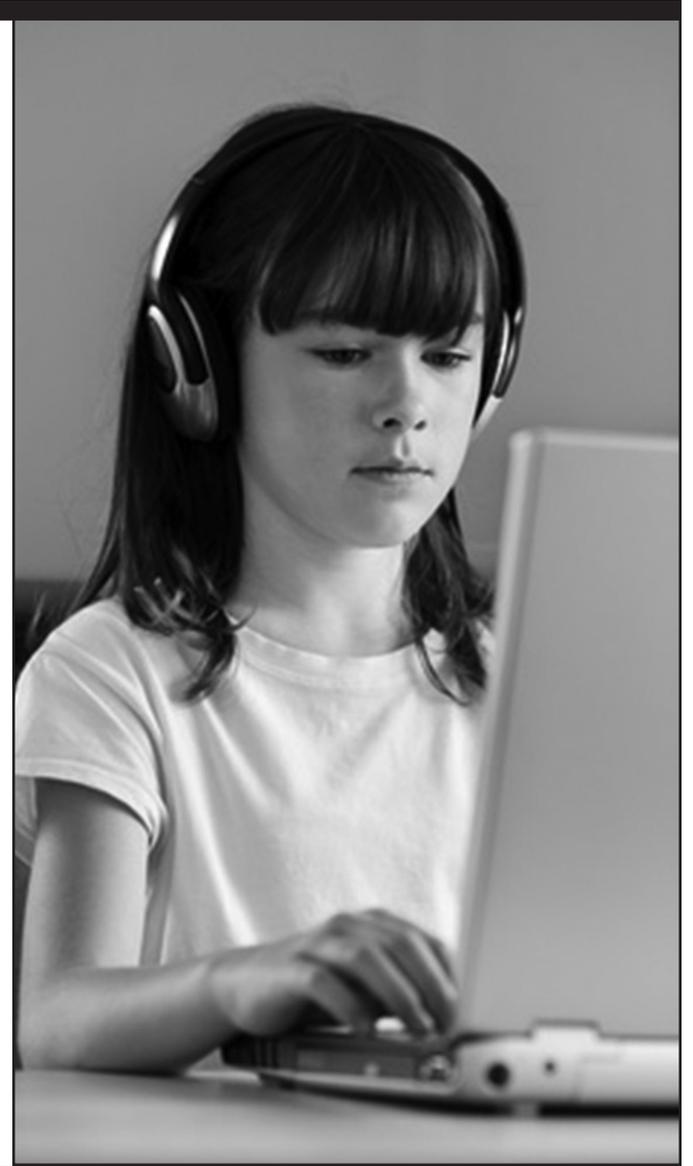
- Students will demonstrate their understanding of cyberbullying by examining their own cyber-behavior.
- Students will also understand the ethical, cultural and societal issues related to their use of technology.

**Common Core Standard(s):**

- SL.6.1.d. Review the key ideas expressed and demonstrate understanding of the multiple perspectives through reflection and paraphrasing.

**IFC Standard(s):**

- Demonstrates tolerance for different opinions.



## GRADE 6

## Digital Citizenship Strand: Safety

LEARNING/TEACHING ACTIVITIES		RESOURCES
Mini Lesson	Define what cyberbullying is and elicit different examples of it. Record responses.	<a href="http://www.nsteens.org/videos/cyberbullying/">http://www.nsteens.org/videos/cyberbullying/</a>  <a href="http://www.stopcyberbullying.org/why_do_kids_cyberbully_each_other.html">http://www.stopcyberbullying.org/why_do_kids_cyberbully_each_other.html</a>
Guided Practice	Read the article, “ <a href="#">Newburyport teens charged in cyberbullying case</a> ” with the students and together rate the perpetrators with the Cyberbullying Quiz.	<a href="http://www.boston.com/news/local/breaking_news/2010/02/newburyport_tee.html">http://www.boston.com/news/local/breaking_news/2010/02/newburyport_tee.html</a>  <a href="http://www.stopcyberbullying.org/tweens/are_you_a_cyberbully.html">http://www.stopcyberbullying.org/tweens/are_you_a_cyberbully.html</a>
Independent Practice/Check for Student Understanding	Distribute the STOP Cyberbullying Quiz found at <a href="http://www.stopcyberbullying.org/tweens/are_you_a_cyberbully.html">http://www.stopcyberbullying.org/tweens/are_you_a_cyberbully.html</a> . Instruct students to follow the directions and rate their online behavior to determine if they are a Cyber Saint, Cyber Risky, a Cyber Sinner, or a Cyber Bully by filling in one of the templates. They should also write down what they learned about cyberbullying through the quiz. Students will discover that cyberbullying behavior isn’t always deliberate, and often can be a misunderstanding.	 <p>Click here for the Cyber Quiz  <a href="http://www.stopcyberbullying.org/tweens/are_you_a_cyberbully.html">http://www.stopcyberbullying.org/tweens/are_you_a_cyberbully.html</a></p> <p>Templates</p>
Sharing/Reflection	Have students share out what surprised them about the quiz and why, and how they might modify their behavior, if necessary, in the future.  Discuss cyberbullying tips.	<a href="http://www.safekids.com/tips-to-stop-cyberbullying/">http://www.safekids.com/tips-to-stop-cyberbullying/</a>
Assessment	Templates and Cyberquiz.	

## GRADE 6

## Digital Citizenship Strand: **Safety**

### **Follow up/Extensions:**

Students can use the following fun websites to learn more about cyberbullying:

<http://www.stopbullying.gov/kids/webisodes/index.html>

<http://www.nsteens.org/>

<http://www.antibullying.net/yprory.htm>

<http://www.safekids.com/tips-to-stop-cyberbullying/>

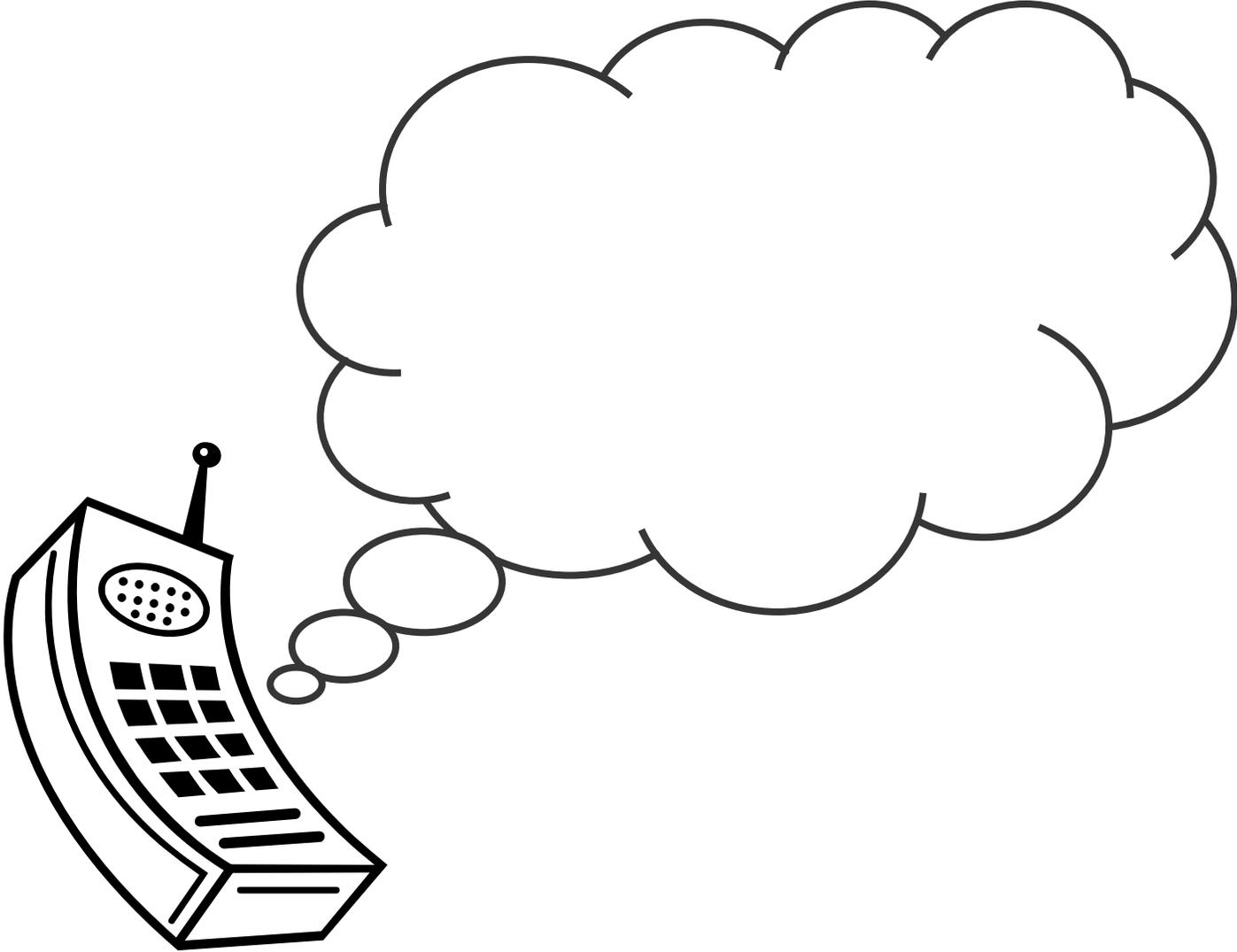
### **Common Sense Media:**

<http://www.commonsensemedia.org/educators/lesson/whats-cyberbullying-6-8>

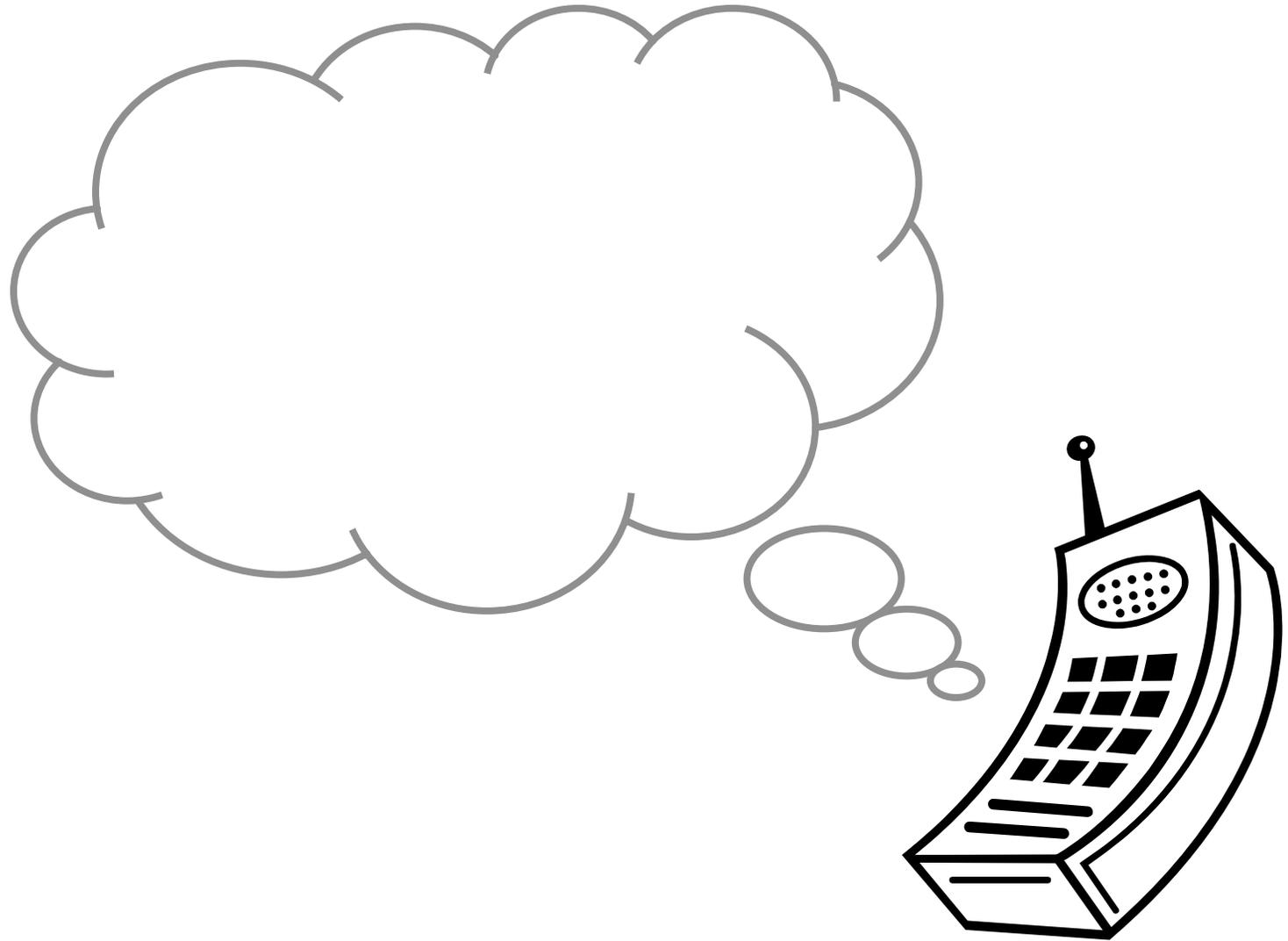
<http://www.commonsensemedia.org/educators/lesson/cyberbullying-crossing-line-6-8>

<http://www.commonsensemedia.org/educators/lesson/cyberbullying-be-upstanding-6-8>

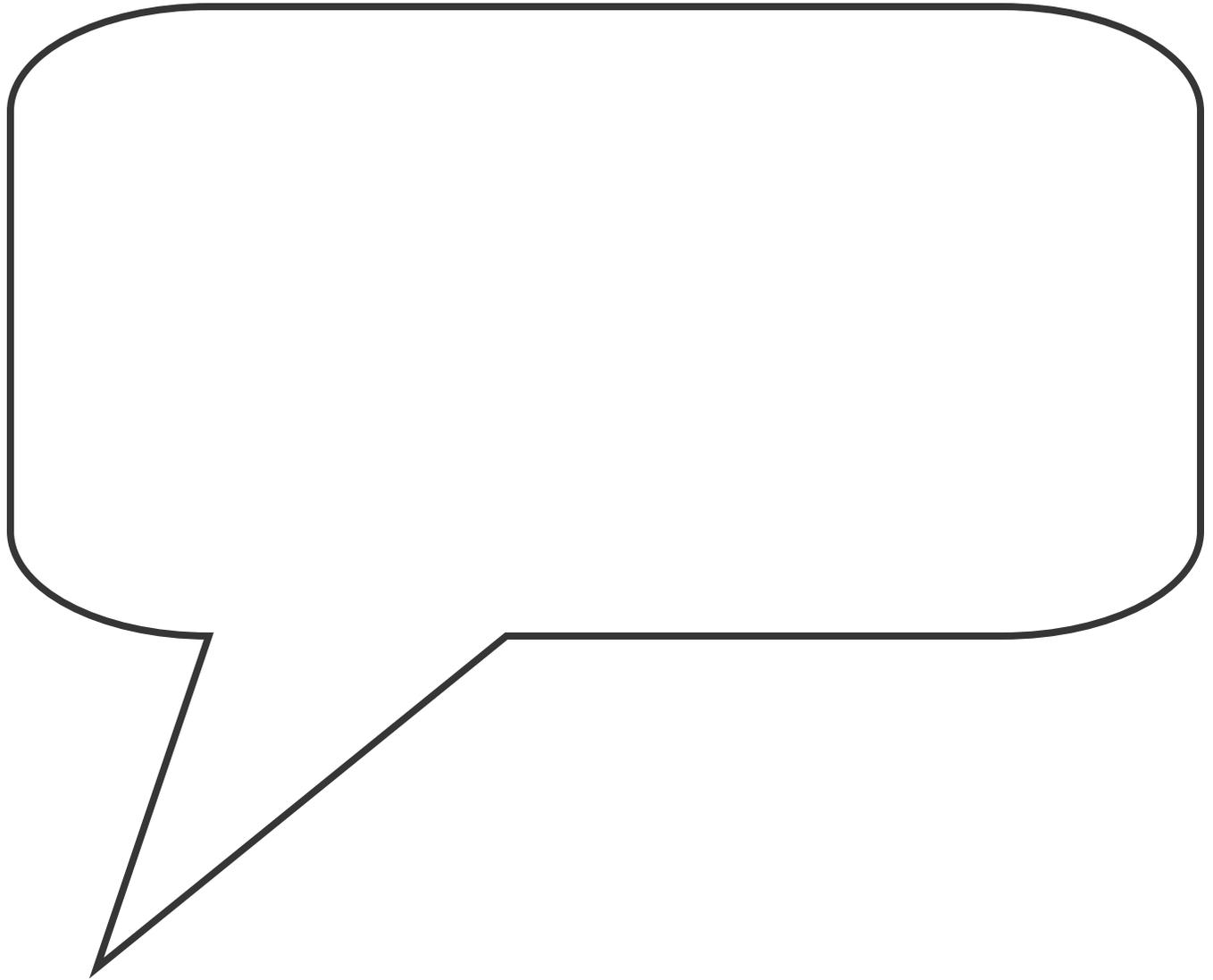
# Cyberbully



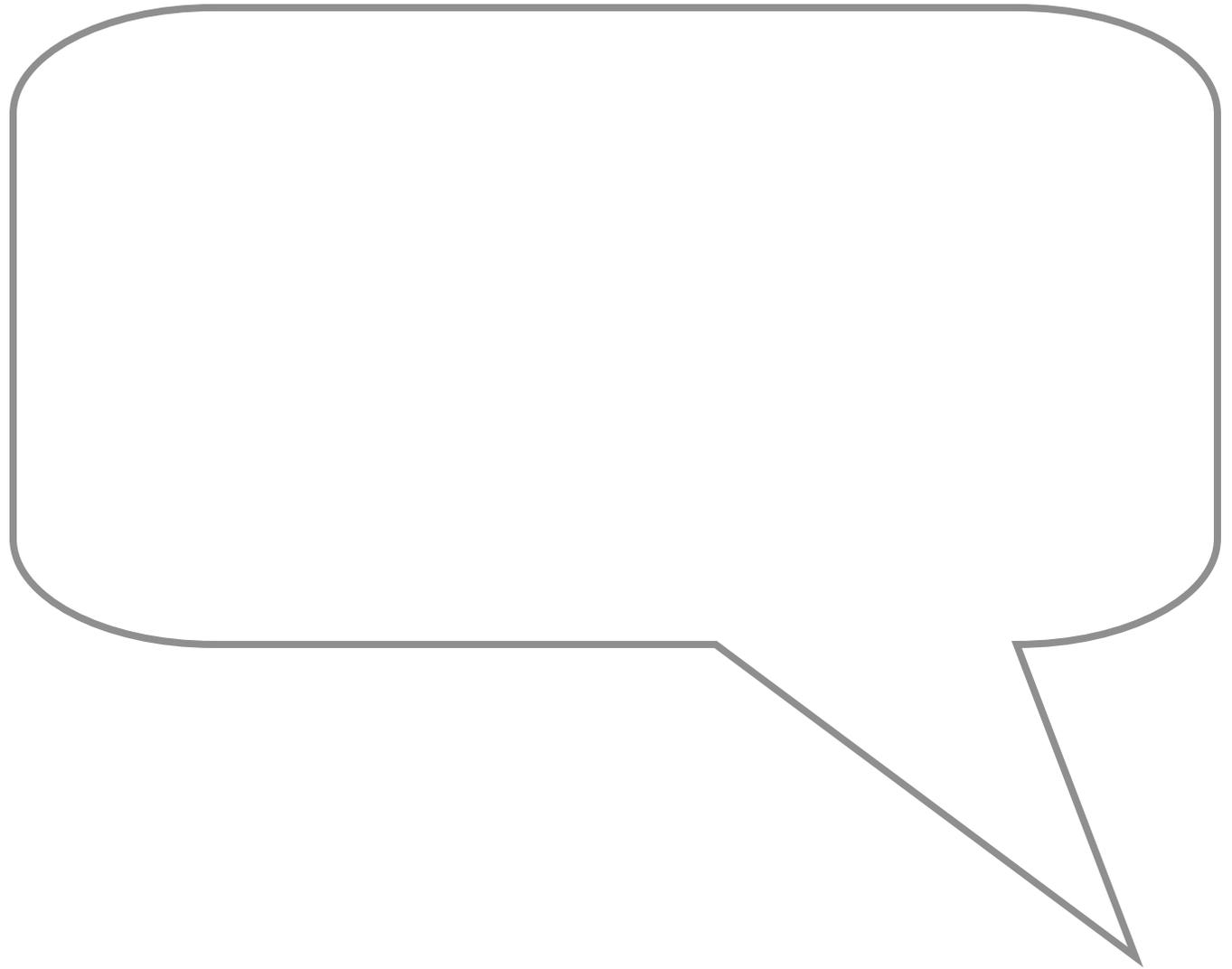
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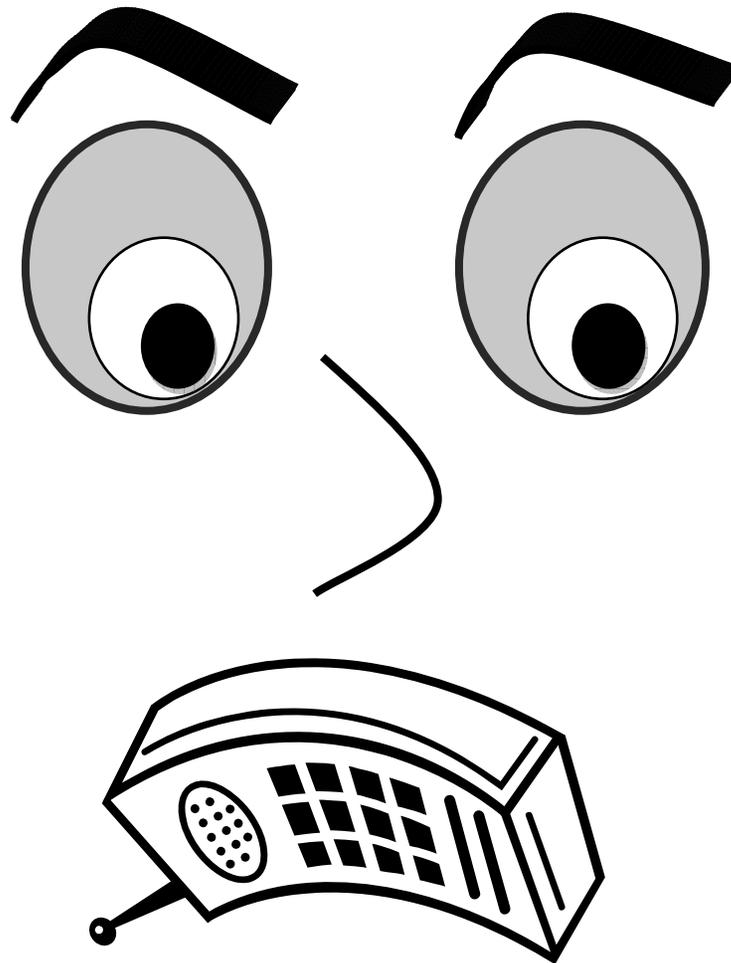
# Cyberbully



Cybersaint



Cyberbully



Cybersaint

