

## **EDUCATIONAL IMPACT STATEMENT:** **The Proposed Co-Location of Brooklyn Prospect Charter School's Grades K-5 (84K707) with Existing School Andries Hudde Middle School (22K240), in Building K240 Beginning in 2014-2015**

### **I. Summary of Proposal**

The New York City Department of Education ("DOE") is proposing to site the elementary grades of Brooklyn Prospect Charter School (84K707, "Brooklyn Prospect") in building K240 ("K240"), beginning in the 2014-2015 school year. K240 is located at 2500 Nostrand Avenue, Brooklyn, New York, 11210, in Community School District 22. Brooklyn Prospect is an existing charter school currently serving students in sixth through ninth grades in private leased space located at 3002 Fort Hamilton Parkway, Brooklyn, New York, 11218, in Community School District 15. If this proposal is approved, Brooklyn Prospect would be co-located with Andries Hudde Middle School (22K240, "Andries Hudde"), an existing district middle school serving students in sixth through eighth grade in building K240.<sup>1</sup> Beginning in the 2014-2015 school year, Brooklyn Prospect will begin to phase in to serve kindergarten students, and will add one grade level each year until it reaches full scale serving kindergarten through fifth-grade students in K240 by the 2019-2020 school year.

Brooklyn Prospect is authorized by the State University of New York Charter Schools Institute ("SUNY CSI") to serve students in sixth through tenth grade. It currently serves students in sixth through ninth grade in private leased space in District 15, and is phasing in to serve tenth-grade students in 2013-2014. Brooklyn Prospect plans to serve students in sixth through twelfth grade in its current leased space in District 15. Brooklyn Prospect admits students through a charter lottery process with preference given to students and residents of District 15.

Brooklyn Prospect has applied to SUNY CSI to revise its charter and expand its grade span to serve kindergarten through twelfth-grade students. Only SUNYCSI has the authority to approve or deny this request. Should SUNY CSI deny Brooklyn Prospect's request to expand its charter, Brooklyn Prospect will only serve its approved grade span (sixth to tenth grade) in its current location. If SUNY CSI grants the revision request, the school would continue to phase in its high school grades to serve grades sixth through twelfth in the private space, reaching full scale in 2015-2016, and if this proposal is approved, Brooklyn Prospect will serve kindergarten students beginning in September 2014, adding one grade each year until it reaches full scale in K240 to serve grades kindergarten through five in 2019-2020. At that time, Brooklyn Prospect would serve approximately 270-330 students in kindergarten through fifth grade. Brooklyn Prospect will admit students via the charter lottery application process, with preference given to District 22 residents. Brooklyn Prospect's elementary level students will be automatically eligible to articulate into Brooklyn Prospect's middle school grades.<sup>2</sup> Additional information about Brooklyn Prospect's charter lottery process may be found in Section III.A.

Andries Hudde is an existing middle school serving students in sixth through eighth grades and admits students through the District 22 Middle School Choice Process through both a zoned program and three screened programs: (1) the Center for Intellectually Gifted ("CIG") magnet program; (2) the NOVA

<sup>1</sup> A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

<sup>2</sup> For more information about the charter school lottery application process, please consult the DOE's Directory of NYC Charter Schools, which can be accessed on the DOE's web site: <http://schools.nyc.gov/community/planning/charters/For+Parents>. Applicants who reside in the district in which a charter is located receive preference for admission. More details are provided in Section III.A below in this proposal.

program;<sup>3</sup> and (3) and the Center for Science, Mathematics and Computers program.

According to the 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”),<sup>4</sup> K240 has the capacity to serve 1,550 students.<sup>5</sup> If this proposal is approved, K240 is projected to serve approximately 1,140-1,230 total combined students from Brooklyn Prospect and Andries Hudde in 2019-2020, yielding an estimated building utilization rate of 74%-79%.<sup>6</sup> Thus, K240 has sufficient space to accommodate the proposed co-location.

## II. Proposed or Potential Use of Building

Under this proposal, the grade spans served by each of the co-located schools in K240 will be as follows:

DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
84K707	Brooklyn Prospect	-	-	K	K-1	K-2	K-3	K-4	K-5
22K240	Andries Hudde	6-8	6-8	6-8	6-8	6-8	6-8	6-8	6-8

According to the 2011-2012 Enrollment Capacity Utilization Report (the “Blue Book”), building K240 has a target capacity of 1,550 students. In 2012-2013, the building is serving 928 students,<sup>7</sup> yielding a utilization rate of 60%. If this proposal is approved, Brooklyn Prospect will serve kindergarten in K240 in 2014-2015 and will add one grade each subsequent year until it reaches full scale in the building in 2019-2020, serving approximately 270-330 students in kindergarten through fifth grades. In 2019-2020, if this proposal is approved, building K240 is projected to serve 1,140-1,230 students and have a utilization rate of 74% - 79%.

<sup>3</sup> The NOVA program is an academic screened magnet program that offers an accelerated curriculum for students who do not qualify for district or Citywide Gifted and Talented programming. NOVA students do not take courses for high school credit.

<sup>4</sup> The 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”) can be found here [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf)

<sup>5</sup> 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”)

<sup>6</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter headcount as of October 1, 2012 or the 2012-2013 Audited Register (as of October 26, 2012), which do not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>7</sup> 2012-2013 Audited Register (as of October 26, 2012) or charter headcount as of October 1, 2012

The current and projected enrollments of the schools in K240 over an eight-year period, as well as the current and projected building utilization rates, are as follows:<sup>8,9</sup>

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment	2019-2020 Projected Enrollment
84K707	Brooklyn Prospect Charter School	-	-	45 - 55	90 - 110	135 - 165	180 - 220	225 - 275	270 - 330
22K240	Andries Hudde	928	885 - 915	870 - 900	870 - 900	870 - 900	870 - 900	870 - 900	870 - 900
<b>Total Building Enrollment</b>		928	885 - 915	915 - 955	960 - 1,010	1,005 - 1,065	1,050 - 1,120	1,095 - 1,175	1,140 - 1,230
<b>Utilization</b>		60%	57% - 59%	59% - 62%	62% - 65%	65% - 69%	68% - 72%	71% - 76%	74% - 79%

As described in more detail in the Blue Book, which is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf), a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have

<sup>8</sup> All projections referenced for Brooklyn Prospect for the 2014-2015 school year and beyond reflect the charter school’s anticipated enrollment pursuant to its charter application.

<sup>9</sup> All projections referenced for Andries Hudde for the 2012-2013 school year and beyond are based on the 2012-2013 Audited Register (as of October 26, 2012) and reflect the forward promotion of the sixth grade cohorts.

more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

For more detail on the Footprint and room allocations, see the attached BUP. Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools

[http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

### III. Impact of the Proposal on Affected Students, Schools, and Community

Under this proposal, Brooklyn Prospect's kindergarten through fifth grades will be co-located with Andries Hudde in K240.

#### A. Students

##### *Impact on Current and Future Students at Andries Hudde*

Andries Hudde is an existing middle school that currently serves students in sixth through eighth grades. Andries Hudde admits students through a zoned program, as well as through three screened programs: (1) the Center for Intellectually Gifted (CIG) program, which admits students based on a review of test scores on the Grade 4 New York State Examination in English Language Arts ("ELA") and Math, as well as their scores on the Otis-Lennon School Ability Test; (2) the NOVA program, which admits students based on a review of attendance, punctuality and grades; and (3) the Center for Science, Mathematics and Computers program, which admits students based on a review of attendance, punctuality, grades, test scores, and teacher recommendations.

Andries Hudde participates in District 22 Middle School Choice. Through the District 22 Middle School Choice Process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Fifth-grade students who meet promotional standards and live within District 22 are eligible to apply to any District 22 choice middle school. Students rank their preferences from among the District 22 choice middle school programs, as well as their zoned option. These options include:

- Choice middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Zoned middle schools and campus choice middle schools (multiple schools in one campus collectively serving a zone);
- K-8 schools with an unscreened, limited unscreened or screened admissions method that have available seats for middle school students; and
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened or screened admissions methods.

Students may also choose to apply to a number of schools that manage their own admissions process. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools. Information about all of these options is printed in each district's Middle School Choice Directory, which can be found at <http://schools.nyc.gov/ChoicesEnrollment.htm>. Please note that this directory is updated yearly.

Middle school students with Individualized Education Programs ("IEPs"), with the exception of those students recommended for a District 75 placement, are admitted in the same manner as general education

students. Schools will create programs that meet the needs of all students, ensuring that students with IEPs learn alongside their non-disabled peers to the greatest extent possible.

Similarly, English Language Learner (“ELL”) students are admitted to middle schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Information about all of these options is printed in each district’s Middle School Choice Directory, which may be found on the DOE’s Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm#brooklyn>. (Please note that this directory is updated yearly.) General information about the Middle School Choice Process can be found on the DOE’s Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

The proposed co-location of Brooklyn Prospect’s kindergarten through fifth grades in building K240 is not expected to impact current or future student enrollment, admissions methods, or instructional programming at Andries Hudde.

Andries Hudde currently offers Integrated Co-Teaching (“ICT”) classes, Self-Contained special education classes (“SC”), and Special Education Teacher Support Services (“SETSS”). Current and future students with disabilities will continue to receive services in accordance with their IEPs. Andries Hudde also currently offers English as a Second Language (“ESL”) programming. Current and future ELL students will also continue to receive mandated services.

According to the District 22 Middle School Directory and the school’s Web site, Andries Hudde currently offers the following extracurricular activities:<sup>10</sup>

- **Academics:** French Proficiency, Integrated Algebra, Living Environment, Spanish Proficiency, Read 180
- **Clubs and Activities:** Instrumental Music Programs, Achieve Academy, Physical Fitness, Band, Instrumental Music, Vocal, Art, Computer, Dance, Drama, Intramural Sports, Arista/National Junior Honors Society, Hudde Honors
- **Athletics (Co-ed):** Basketball, Soccer, Step, Volleyball, Yoga
- **Partnerships:** Brooklyn College—NYC Teaching Fellows (NYCTF), New York University (NYU), Cooperative, Healthy, Active, Motivated, Positive Students (CHAMPS), Brooklyn Public Library (BPL)—Brooklyn Connections, Arista/NJHS, Marine Park Golf Course, Urban Advantage, Learning Through Extended Arts Program (LeAp), Youth Service America (YSA), Gateway National Recreation Area

If this proposal is approved, Andries Hudde will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. However, the co-location may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

---

<sup>10</sup> Compiled from the school’s web site, which can be found at: <http://schools.nyc.gov/SchoolPortals/22/K240/default.htm>, and the online Middle School Directory, which can be found at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>.

### *Impact on Future Elementary School Students in District 22*

If this proposal is approved, the co-location of Brooklyn Prospect in K240 will provide District 22 students with an additional kindergarten through fifth grade option. Beginning in Spring 2014, all rising kindergarten students residing in District 22 will have the opportunity to participate in the charter application lottery to enter kindergarten at Brooklyn Prospect in September 2014. Applications will be available on Brooklyn Prospect's Web site.<sup>11</sup> Neither the deadline to submit an application for Brooklyn Prospect's lottery nor the date of the lottery has been set yet.

Brooklyn Prospect's lottery preferences, in order, are as follows:

- Returning Students (not applicable for 2014-2015 school year);
- Siblings of students already enrolled in the school (not applicable for 2014-2015 school year);
- Students who will be eligible for Free or Reduced-Price Lunch and reside in District 22 and;
- Students residing in District 22.

Once the available spaces are filled by students whose names are drawn or by students whose siblings are selected for enrollment, the remaining applicants will be placed on a waiting list in the order in which their names are drawn and according to the admissions preferences listed above. In the future, fifth-grade students at Brooklyn Prospect will be automatically eligible to articulate into Brooklyn Prospect's sixth grade.

### *Impact on Future Middle School Students in District 22*

As stated previously, Brooklyn Prospect's elementary school students will be automatically eligible to articulate into Brooklyn Prospect's middle and high school grades which are currently located in a privately leased building in District 15. Therefore, this proposal also provides District 22 students with a potential middle and high school option if they chose to articulate in Brooklyn Prospect's sixth through twelfth grades.

### *Impact for Future Over-the-Counter Students*

In addition to the District 22 Middle School Choice Process, some students receive placement into schools through the "over-the-counter" ("OTC") process. Andries Hudde currently serves OTC students and will continue to do so if this proposal is approved. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;<sup>12</sup>
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Did not participate in the elementary or middle school admissions process for some other reason.

There is a peak enrollment period that occurs just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of

---

<sup>11</sup> <http://www.brooklynprospect.org/>

<sup>12</sup> As detailed in Chancellor's Regulation A-101, students have the "right to return" to their prior school within one calendar year following discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school. Chancellor's Regulation A-101 can be accessed at: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-11/A-101%20Final.pdf>.

OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

When a student eligible for middle school needs an OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In middle school choice districts such as District 22, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

This proposal is not anticipated to impact the OTC placement of students at district middle schools.

## **B. Schools**

K240 has adequate capacity to accommodate both Andries Hudde and Brooklyn Prospect. If this proposal is approved, the schools in K240 are projected to enroll 1,140-1,230 combined students in 2019-2020, and the projected utilization for K240 would then be approximately 74%-79%.

If this proposal is approved, there will be sufficient space pursuant to the Footprint to accommodate Andries Hudde and Brooklyn Prospect during and after the proposed phase-in. Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools:

[http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdfh](http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdfh).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The representative from The Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each self-contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline full-size equivalent ("FSE") classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located

schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached BUP that accompanies this EIS, the DOE believes there is sufficient instructional space in K240 for Brooklyn Prospect to serve kindergarten through fifth grade at full scale by the 2019-2020 school year. As in other situations where schools are co-located, the schools will share large common and specialty rooms in the building, namely the cafeteria, the gymnasium, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will continue to be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee meets a minimum of four times a year and reports back to the Building Council regarding shared space questions. Any unallocated space will continue to be equitably distributed among the schools based on student enrollment.

### C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The proposed co-location of Brooklyn Prospect is intended to meet those goals by ensuring access to an additional elementary school option for students in District 22.

If this proposal is approved, Brooklyn Prospect will add approximately 270-330 kindergarten through fifth-grade seats to District 22 when it is completely phased in, and join two existing charter schools in District 22 serving kindergarten through fifth grades.

DBN	School Name	Grade Span 2012-2013	Grade Span at Scale	Enrollment 2012-2013 <sup>13</sup>
84K746	Hebrew Language Academy Charter School	K-4	K-5	381
84K791	Brooklyn Dreams Charter School	K-5	K-7	399

Detailed information about New York City charter schools is published annually and is available in print or on the DOE's Web site here: <http://schools.nyc.gov/community/planning/charters/Directory.htm>.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K240. This proposal is not expected to impact the site accessibility (not functionally programmatically accessible) of K240.

<sup>13</sup> Based on the charter headcount as of October 1, 2012.

## IV. Enrollment, Admissions and School Performance Information

*Andries Hudde (22K240)*

### Admissions Data

<b>Current Admissions</b>	<b>Grades 6-8: Middle School Choice:</b> Zoned and Academic Screened
<b>Future Admissions</b>	<b>Grades 6-8: Middle School Choice:</b> Zoned and Academic Screened

### Enrollment Data<sup>14</sup>

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2012-2013 (audited)	296	310	322	928
2013-2014 (projections)	290-300	290-300	305-315	885-915
2014-2015 (projections)	290-300	290-300	290-300	870-900
2015-2016 (projections)	290-300	290-300	290-300	870-900
2016-2017 (projections)	290-300	290-300	290-300	870-900
2017-2018 (projections)	290-300	290-300	290-300	870-900
2018-2019 (projections)	290-300	290-300	290-300	870-900
2019-2020 (projections)	290-300	290-300	290-300	870-900

<sup>14</sup> As noted earlier, all projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the Audited October 26, 2012 register for the base year.

Demographic Data<sup>15</sup>

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with IEPs	15%
Percentage of ELL Students	10%
Percentage of Students Eligible for Free or Reduced Lunch	82%

School Performance Data

<b>Andries Hudde</b>	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	B	C	B
Quality Review Score <sup>16</sup>	N/A <sup>17</sup>	N/A	P
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	40%	34%	38%
Math % Proficient (Levels 3 and 4)	53%	54%	58%
<b>Other Key Performance Indicators</b>			
Attendance Rate	94%	94%	95%
<b>2012-2013 State Accountability Status</b>	12-13 In Good Standing		

<sup>15</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

<sup>16</sup> Quality Reviews rate schools on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

<sup>17</sup> Not all schools receive a Quality Review every year.

*Brooklyn Prospect (84K707)*

Admissions Data

<b>Current Admissions</b>	<b>Grades K-5: N/A</b>
<b>Future Admissions</b>	<b>Grades K-5: Charter Lottery, Priority to siblings and residents of District 22</b>

Enrollment Data<sup>18</sup>

	<b>Grade KG</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Total Enrollment</b>
2012-2013 (audited)	-	-	-	-	-	-	-
2013-2014 (projections)	-	-	-	-	-	-	-
2014-2015 (projections)	45-55	-	-	-	-	-	45-55
2015-2016 (projections)	45-55	45-55	-	-	-	-	90-110
2016-2017 (projections)	45-55	45-55	45-55	-	-	-	135-165
2017-2018 (projections)	45-55	45-55	45-55	45-55	-	-	180-220
2018-2019 (projections)	45-55	45-55	45-55	45-55	45-55	-	225-275
2019-2020 (projections)	45-55	45-55	45-55	45-55	45-55	45-55	270-330

Demographic Data

Because Brooklyn Prospect’s K-5 grades have not yet opened, there is currently no demographic data.

School Performance Data

Because Brooklyn Prospect’s K-5 grades have not yet opened, there is currently no performance data.

<sup>18</sup> All projections referenced for Brooklyn Prospect for the 2014-2015 school year and beyond reflect the charter school’s anticipated enrollment pursuant to its charter application.

## V. Initial Impact on Budget and Cost of Instruction

This proposal is not expected to impact initial costs or allocation at Andries Hudde.

The General Education Charter School per-pupil rate is determined by the SED, and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

The proposal should not otherwise affect the cost of instruction, although the operating budget will increase with the increase in enrollment. The basic operating budget for schools is determined by the Fair Student Funding ("FSF") formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student, as well as other factors such as whether the student is an ELL or a student with a disability.

The FSF Guide is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/FY13\\_PDF/FSF\\_Guide.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf).

The FY13 School Allocation Memorandum is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/AM\\_FY13\\_CAT.html](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html).

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

### A. Personnel Needs

New administrative staff and non-pedagogical positions may be created at Brooklyn Prospect over the course of the school's phase-in at K240. Brooklyn Prospect is expected to hire teachers as the new elementary grades are phased-in.

The proposed co-location of Brooklyn Prospect's kindergarten through fifth grades is not expected to change the number of personnel positions assigned to Andries Hudde.

## **B. Administration**

Brooklyn Prospect may hire school supervisors and/or administrative personnel on an as-needed basis throughout the course of the school's phase in of kindergarten through fifth grade at K240.

No change in school supervisory or administrator positions at Andries Hudde is expected as a result of this proposal.

## **C. Transportation**

There will be no change to existing transportation practices for the schools in K240 as a result of this proposal. Transportation will be provided according to Chancellor's Regulation A-801:

<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

## **D. Other Support Services**

The provision of certain support services is described above. Other support services will be provided consistent with Citywide policy.

## VII. Building Information

<b>Building</b>		K240
<b>Type of Building</b>		MIDDLE
<b>Year Built</b>		1951
<b>Overall BCAS rating</b>		2.78
<b>2011-2012 Target Building Utilization</b>		65%
<b>2011-2012 Target Building Capacity</b>		1,550
<b>FY 2012 Maintenance Costs</b>	<b>Labor</b>	\$14,538
	<b>Materials</b>	\$15,164
	<b>Maintenance and repair contracts</b>	\$77,891
	<b>Service contracts</b>	\$642
	<b>Custodial operations costs—Materials</b>	\$9,860
	<b>Custodial operations costs—Custodial Allocation</b>	\$324,953
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	\$155,092
	<b>Gas</b>	\$2,391
	<b>Oil</b>	\$104,886
<b>Projects completed during the current or prior school year</b>		Fire Alarm, Parapets/Flood Elmntn, FY 13 Reso A Technology
<b>Projects proposed in the capital plan</b>		Classroom Connectivity, New/Retrofit Telephone/Intercom Systems
<b>Accessibility of the building</b>		Building is not Functionally Programmatically Accessible
<b>Building attributes</b>		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab