



Dennis M. Walcott, Chancellor

EDUCATIONAL IMPACT STATEMENT: The Proposed Co-Location of Grades Kindergarten through Four of KIPP S.T.A.R. College Preparatory Charter School (84M726) with KIPP Infinity Charter School (84M336) and New Design Middle School (05M514) in Building M195 Beginning in 2014-2015

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to co-locate grades kindergarten through four of KIPP S.T.A.R. College Preparatory Charter School (84M726, “KIPP S.T.A.R.”) in building M195 (“M195”), located at 625 West 133rd Street, New York, NY 10027 in Community School District 5 (“District 5”), beginning in the 2014-2015 school year. KIPP S.T.A.R. currently serves students in kindergarten and first grades in building M115 (“M115”), located at 586 West 177th Street, New York, NY 10033 in Community School District 6 (“District 6”); students in grades five through eight in building M125 (“M125”), located at 433 West 123rd Street, New York, NY 10027 in District 5; and students in grades nine through twelve in building M195.¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

If this proposal is approved, beginning in 2014-2015, KIPP S.T.A.R.’s kindergarten will be co-located with KIPP Infinity Charter School (84M336, “KIPP Infinity”), a public charter school currently serving students in grades kindergarten through two and five through twelve, and which will add grades three and four over the next two years until it reaches full scale in the 2014-2015 school year; and New Design Middle School (05M514, “New Design”), an existing middle school currently serving students in grades six and seven, and which will reach full scale and serve students in sixth through eighth grades beginning in the 2013-2014 school year.

Currently, the M195 building also houses the eighth grade of I.S. 195 Roberto Clemente (05M195, “I.S. 195”) and grades nine through twelve of KIPP A.M.P. Charter School (84K357, “KIPP A.M.P”), KIPP Infinity, KIPP Academy Charter School (84X704, “KIPP Academy”) and KIPP S.T.A.R., hereafter referred to collectively as “KIPP High School.” KIPP High School will be moving out of M195 to private space located at 201 East 144th Street, Bronx, New York 10451 in Community School District 7 (“District 7”), prior to the 2013-2014 school year.

The DOE proposed to open and co-locate New Design beginning in September 2011 pursuant to a proposal that was approved by the Panel for Educational Policy (“PEP”) on June 27, 2011.² Separately, the DOE proposed to phase out and eventually close I.S. 195 due to its poor performance and inability to turn around quickly to better support students needs. I.S. 195 began phasing out in September 2011 pursuant to a proposal that was approved by the PEP on February 1, 2011. I.S. 195 will close at the conclusion of the

¹ The current cohort of students served in building M115, kindergarten and first, and kindergarten through third grade at scale, will continue to be served in building M115 by another KIPP organization. Please see page two of this document, which details where they will be served after articulating from third grade.

² The details of the proposal concerning the opening and co-location of New Design can be found on the DOE’s Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/June2011Proposals>

2012-2013 school year.³ New Design and KIPP Infinity are currently phasing in; New Design will serve students in grades six through eight when it reaches full scale in the 2013-2014 school year and KIPP Infinity will serve students in grades kindergarten through eight in M195 when it reaches full scale in the 2014-2015 school year.

KIPP S.T.A.R. operates with the management support of KIPP NYC (“KIPP NYC”), a Charter Management Organization that currently manages five charter schools within New York City, including those currently co-located in M195. In October 2012, KIPP NYC submitted a charter revision to the New York State Education Department (“SED”) that requested to merge KIPP S.T.A.R.’s charter with KIPP NYC Washington Heights Academy’s charter. In March 2013, the SED approved the merger and named the consolidated charter KIPP NYC Public Charter Schools. KIPP NYC Public Charter Schools is authorized to operate two charter schools - KIPP NYC Washington Heights Academy (84M068, “KIPP NYC WHA”) and KIPP S.T.A.R.

Under the approved merger, KIPP NYC WHA will serve students in grades kindergarten through three in building M115 and students in grades four through eight in building M090 (“M090”), located at 21 Jumel Place, New York, NY 10032, also in District 6. This means that the students currently served by KIPP S.T.A.R. in M115 will now be served by KIPP NYC WHA and will articulate to fourth grade in M090, within the same district. In addition, KIPP S.T.A.R. will serve students in grades kindergarten through four in building M195 (if this proposal is approved), and students in grades five through eight in building M125, both within District 5.

The merged charter, KIPP NYC Public Charter Schools, will enable KIPP S.T.A.R. in District 5 and KIPP NYC WHA in District 6, to create a unified kindergarten through eighth grade program to allow elementary students in District 5 and District 6, respectively, the opportunity to attend a single KIPP school from kindergarten through eighth grade. The eighth grade students from KIPP NYC WHA and KIPP S.T.A.R. will articulate to KIPP High School, which will be located in private space in the Bronx.

Every charter school managed by KIPP NYC admits students through a charter lottery application process, and gives admission priority to students residing in the district in which the school is located. For schools whose elementary and/or middle school grades are located in a different district than their high school grades, preference is given to students residing in the district in which the elementary and/or middle school grades are located and who qualify for free or reduced-price meals. KIPP High School enrolls students who are articulating from the eighth grade at KIPP Infinity, KIPP Academy, KIPP A.M.P., KIPP S.T.A.R. and, eventually, KIPP NYC WHA, which will serve eighth grade students beginning in the 2015-2016 school year.

If this proposal is approved, beginning in the 2014-2015 school year, KIPP S.T.A.R. will serve 83-106 students in kindergarten in the M195 building. In the 2015-2016 school year, KIPP S.T.A.R. will serve approximately 166-212 students in kindergarten and first grade in M195. In the 2016-2017 school year, KIPP S.T.A.R. will serve approximately 249-318 students in grades kindergarten through two. In the 2017-2018 school year, KIPP S.T.A.R. will serve approximately 332-424 students in grades kindergarten through three in M195. In the 2018-2019 school year, the final year of expansion, KIPP S.T.A.R. will serve 415-530 students in grades kindergarten through four in M195. As mentioned above, I.S. 195 will close at the conclusion of the 2012-2013 school year and KIPP High School, currently comprised of the ninth through twelfth grades of KIPP A.M.P., KIPP Infinity, KIPP Academy and KIPP S.T.A.R., will move out of M195 to private space prior to the 2013-2014 school year.

³ The details of the proposal concerning the phase-out of I.S. 195 can be found on the DOE’s Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb12011Proposals>

Background on the DOE's Decision-Making Process

KIPP NYC currently manages a total of five charter schools located in Manhattan, Brooklyn, and the Bronx: KIPP A.M.P., KIPP NYC WHA, KIPP Infinity, KIPP S.T.A.R., and KIPP Academy. KIPP A.M.P., KIPP Infinity, and KIPP Academy received overall grades of A on their 2011-2012 elementary and middle school Progress Reports, and KIPP S.T.A.R. received an overall grade of B for its elementary and middle school grades on its 2011-2012 Progress Report. KIPP NYC WHA opened in September 2012 and has yet to receive an annual Progress Report. KIPP High School opened in 2009 and has not yet had its first graduating class. As such, none of the KIPP NYC schools received High School Progress Report grades in 2011-2012.

This proposal will site grades kindergarten through four of KIPP S.T.A.R. in building M195 in District 5 and will enable those students to continue their middle school education in District 5 at KIPP S.T.A.R. in building M125. Building M195, which will house grades kindergarten through four of KIPP S.T.A.R., is 0.9 miles away from building M125, which houses grades five through eight of KIPP S.T.A.R.

The DOE believes in KIPP NYC's record of success and supports the permanent placement of grades kindergarten through four of KIPP S.T.A.R. in District 5 in order to continue providing excellent educational opportunities for students and families.

II. Proposed or Potential Use of Building

M195 has a target capacity to serve 1,573 students.⁴ (The concept of "target capacity" is described below.) In 2012-2013, the building is serving 1,600 total students,⁵ yielding a utilization rate of 102%.⁶ This figure includes enrollment at I.S. 195, which began phasing out in 2011 and will close at the conclusion of the 2012-2013 school year, and enrollment at KIPP High School, which will move out of M195 prior to the 2013-2014 school year.

If this proposal is approved, KIPP S.T.A.R. will serve 83-106 students in kindergarten in the M195 building in 2014-2015. In 2018-2019, after KIPP S.T.A.R. has reached full scale in M195, the DOE projects the building will serve approximately 1,442-1,785 students, yielding a utilization rate of 92%-113%.

If this proposal is approved, the grade spans for all existing and proposed school organizations in M195 over a seven year period would be:

⁴ 2011-2012 Enrollment, Capacity, Utilization, Report (the "Blue Book"), available at

http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf.

⁵ All figures are from the 2012-2013 Audited Register (as of October 26, 2012) or charter headcount as of October 1, 2012.

⁶ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter headcount as of October 1, 2012 or the 2012-2013 Audited Register (as of October 26, 2012), which does not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

Grade Spans

DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
84M726	KIPP S.T.A.R.	-	-	K	K-1	K-2	K-3	K-4
05M195	I.S. 195 Roberto Clemente	8	-	-	-	-	-	-
05M514	New Design Middle School	6-7	6-8	6-8	6-8	6-8	6-8	6-8
84M336	KIPP Infinity Charter School	K-2, 5-12	K-3, 5-8	K-8	K-8	K-8	K-8	K-8
84K357, 84M336, 84M726, 84X704	KIPP High School	9-12	-	-	-	-	-	-

The total current and projected student enrollment for all existing and proposed school organizations in M195 over a seven year period, as well as the building utilization rates, are described in the table below:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment
84M726	KIPP S.T.A.R.	-	-	83 - 106	166 - 212	249 - 318	332 - 424	415 - 530
05M195	I.S. 195 Roberto Clemente	62	-	-	-	-	-	-
05M514	New Design Middle School	207	300 - 330	305 - 335	315 - 345	315 - 345	315 - 345	315 - 345
84M336	KIPP Infinity Charter School	636	629 - 804	712 - 910	712 - 910	712 - 910	712 - 910	712 - 910
84K357, 84M336, 84M726, 84X704	KIPP High School	695	-	-	-	-	-	-
Total Building Enrollment		1,600	929 - 1,134	1,100 - 1,351	1,193 - 1,467	1,276 - 1,573	1,359 - 1,679	1,442 - 1,785

Utilization⁷	102%	59% - 72%	70% - 86%	76% - 93%	81% - 100%	86% - 107%	92% - 113%
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Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional public school(s) in the building.

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease. For more details on space allocation, see Section III.B and the attached Building Utilization Plan ("BUP").

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

If this proposal is approved, in 2014-2015, KIPP S.T.A.R will serve 83-106 students in kindergarten in

⁷ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter headcount as of October 1, 2012 or the 2012-2013 Audited Register (as of October 26, 2012), which does not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

M195. By 2018-2019, the final year of phase-in, KIPP S.T.A.R. will serve 415-530 students in grades kindergarten through four in M195. KIPP S.T.A.R. will admit students through a lottery process, as mandated by the New York State Charter Act.

KIPP S.T.A.R. will provide the following lottery preferences:

- Returning students (not applicable for KIPP S.T.A.R. elementary students in 2014-2015);
- Siblings of currently attending students;
- Applicants residing in District 5 and eligible for free or reduced-price meals;
- Applicants residing outside of District 5 and eligible for free or reduced-price meals;
- Applicants residing in District 5 and ineligible for free or reduced-price meals;
- Applicants residing outside of District 5 and ineligible for free or reduced-price meals.

Once the available spaces are filled by students according to the above prioritizations, any remaining applicants are placed on a waitlist. With respect to the waitlist, KIPP S.T.A.R. provides priority to applicants in the order of the lottery preference listed above.

Impact on Students Currently Attending Schools in the M195 Building

As described above, I.S. 195 began phasing out in 2011 and will close at the conclusion of the 2012-2013 school year. New Design is currently phasing in and will reach full scale in the 2013-2014 school year serving students in grades six through eight. KIPP Infinity is also phasing in and will reach its full scale in M195 in 2014-2015, when it will serve students in kindergarten through eighth grade in M195.

New Design currently serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes and Self-Contained (“SC”) special education classes, as well as students receiving Special Education Teacher Support Services (“SETSS”). KIPP Infinity currently serves general education students and students requiring special education services, including students enrolled in ICT classes and students receiving SETSS. Students with disabilities will receive services in accordance with their Individualized Education Programs (“IEPs”). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All students enrolled in the schools in building M195 will continue to receive their mandated special education services if this proposal is approved. In addition, students classified as English Language Learners (“ELLs”) are enrolled and receiving English as a Second Language (“ESL”) services. All students enrolled in the schools in building M195 will continue to receive appropriate ELL services if this proposal is approved.

The proposed co-location of grades kindergarten through four of KIPP S.T.A.R. is not expected to impact the admissions, enrollment, or educational options of students currently attending New Design or KIPP Infinity.

Impact on Academic Programs, Extra-curricular Activities and Community Partnerships Currently Offered in the M195 Building

The DOE does not anticipate that this proposal will affect the academic programs, extra-curricular activities, or community partnerships offered by New Design or KIPP Infinity in M195. Both schools will continue to offer programming based on student interests, available resources, and staff support for those programs. The proposed co-location of grades kindergarten through four of KIPP S.T.A.R. will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to

change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

According to the Middle School Directory, New Design currently offers the following extra-curricular activities, sports, special programs, and partnerships:⁸

<p align="center">Extra-Curricular Activities</p>	<p align="center">Co-Ed Sports</p>
<ul style="list-style-type: none"> ■ Composting Club ■ Chess ■ Student Council ■ School Blog ■ Step 	<ul style="list-style-type: none"> ■ Track ■ Basketball ■ Baseball
<p align="center">Special Programs</p>	<p align="center">Partnerships</p>
<ul style="list-style-type: none"> ■ Design for Life Advisory ■ Reading Club ■ Digital Design ■ College Tours ■ Super Scholar Trips 	<ul style="list-style-type: none"> ■ Columbia University ■ City College of New York ■ New York University ■ New Design High School ■ Community of Unity ■ The Cloud Institute for Sustainability Education ■ Urban Advantage ■ Urban Arts Partnership ■ Facing History and Ourselves ■ LitWorld ■ Teach for America ■ Children First Network ■ American Museum of Natural History

⁸ Athletic and extra-curricular offerings reflect those listed for New Design in the District 5 2012-2013 Directory of Middle Schools: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>.

According to their school’s website, KIPP Infinity currently offers the following extra-curricular activities, co-ed sports, and special programs:⁹

Extra-Curricular Activities	Co-Ed Sports
<ul style="list-style-type: none"> ■ Dance ■ Journalism ■ Chorus 	<ul style="list-style-type: none"> ■ Flag Football ■ Basketball ■ Volleyball ■ Cheerleading

Special Programs
<ul style="list-style-type: none"> ■ Saturday Programming ■ Math Workshops ■ Community Garden ■ Latina Cultural Show ■ Black History Month Show ■ Find Your Voice Choir Concert

Similarly, all school organizations in the building will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location of grades kindergarten through four of KIPP S.T.A.R. is not expected to impact extra-curricular program offerings at any of the schools that will be co-located with KIPP S.T.A.R. in M195.

Enrollment Impact on Future Elementary School Students

The opening and co-location of grades kindergarten through four of KIPP S.T.A.R. in M195 will create an additional educational option for future elementary school students in District 5. If this is approved, all future elementary students residing in District 5 will have the opportunity to enter the charter lottery application process to enroll in kindergarten at KIPP S.T.A.R. in M195 beginning in September 2014. The opening and co-location of grades kindergarten through four of KIPP S.T.A.R. may impact enrollment at other District 5 elementary schools, as students who would have chosen to attend those schools may choose to attend KIPP S.T.A.R. instead. However, the DOE is unable to predict the impact of this proposal on any particular school.

This proposal will not impact KIPP Infinity’s current admissions process for elementary school. KIPP Infinity is a public charter school and admits students in kindergarten and fifth grade via a charter lottery application process, as mandated by the New York State Charter School Act of 1998.

As described above, KIPP Infinity’s charter lottery application processes prioritize applicants in the following order:

- Returning students;

⁹ The KIPP Infinity website can be accessed here: <http://www.kippnyc.org/schools/elementary-schools/kipp-infinity-elementary> and here: <http://www.kippnyc.org/schools/middle-schools/kipp-infinity-middle-school>.

- Siblings of currently attending students;
- Applicants residing in District 5 and eligible for free or reduced-price meals;
- Applicants residing outside of District 5 and eligible for free or reduced-price meals;
- Applicants residing in District 5 and ineligible for free or reduced-price meals;
- Applicants residing outside of District 5 and ineligible for free or reduced-price meals.

Once the available spaces are filled by students according to the above prioritizations, any remaining applicants are placed on a waitlist. With respect to the waitlist, KIPP Infinity provides priority to applicants in the order of the lottery preference listed above.

Enrollment Impact on Future Middle School Students - Middle School Choice Process

As mentioned above, KIPP Infinity admits students through the charter application lottery process. KIPP Infinity currently serves students in grades kindergarten through two and five through twelve. Currently, KIPP Infinity enrolls kindergarten and fifth grade students via lottery. This proposal is not expected to impact KIPP Infinity's admission process for middle school.

This proposal will not impact New Design's admissions process for middle school. New Design admits students through the District 5 Middle School Choice Process through a limited unscreened admissions method. The limited unscreened admissions method gives priority to students who demonstrate interest in the school by attending an Information Session, Open House event, or visiting the school's exhibit at any one of the Middle School Fairs. Students must sign in at these events in order to receive priority for admission to the school's program(s).

Through the District 5 Middle School Choice Process, all District 5 fifth-grade students are offered the opportunity to apply to a range of middle schools within the district, and/or schools with borough-wide or Citywide eligibility.

In the District 5 Middle School Choice Process, students rank their preferences from among District 5 choice middle schools and programs. These options include:

- Choice middle schools or programs with a screened application process (admission is based on criteria designated by the school);
- Choice middle schools or programs with a limited unscreened application process (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- K-8 schools with a limited unscreened application process that have available seats for middle school students;
- 6-12 schools with a screened application process for middle school students; and
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

Students may also choose to apply to a number of schools that manage their own admissions processes and/or schools with borough-wide or Citywide eligibility. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Middle school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will create

programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students participate in the middle school admissions process in the same manner as their non-ELL peers. Thus, ELL students are placed according to the same criteria as their English-speaking peers.

Information about all of these options is printed in each district's Middle School Choice Directory, which can be found on the DOE's Web site at:

<http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm#manhattan>. (Please note that this directory is updated yearly.)

General information about the Middle School Choice Process can be found on the DOE's Web site at:

<http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

Enrollment Impact on Future Middle School Students - Over-the-Counter Students

In addition to the District 5 Middle School Choice Process, New Design admits middle school students through the over-the-counter ("OTC") process. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;¹⁰
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Students who did not participate in the elementary or middle school admissions process for some other reason.

When a middle-school eligible student arrives for an OTC placement, his or her school assignment is determined by his or her interest, his or her home address, which schools have available seats and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In middle school choice districts such as District 5, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

New Design will continue to receive OTC students in the grades it serves depending on the needs of the community, preference of parents, and availability of seats. KIPP Infinity does not admit students through the OTC process.

B. Schools

The co-location of grades kindergarten through four of KIPP S.T.A.R. in M195 will allow future District 5 elementary students the opportunity to attend a single KIPP NYC school from kindergarten through eighth grade. The M195 building will continue to house New Design and grades kindergarten through eight of

¹⁰ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

KIPP Infinity.

As described in more detail in the attached BUP that accompanies this EIS, if this co-location proposal is approved, beginning in 2014-2015 there will be sufficient space to accommodate grades kindergarten through four of KIPP S.T.A.R., grades kindergarten through eight of KIPP Infinity, and grades six through eight of New Design pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period during which KIPP S.T.A.R. phases in. As mentioned above, I.S. 195 is currently phasing out and will close at the conclusion of the 2012-2013 school year and KIPP High School will move out of M195 prior to the 2013-2014 school year.

Please visit the New York City Department of Education website to access the Instructional Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning.

There are no other proposed uses or plans for building M195.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. If this proposal is approved, KIPP S.T.A.R. will serve students in grades kindergarten through four in M195. This proposed co-location is intended to meet this goal by adding approximately 415-530 new high-quality kindergarten through fourth grade seats in District 5.

As discussed above, the opening and co-location of grades kindergarten through four of KIPP S.T.A.R. may impact enrollment at other District 5 elementary schools, as students who would have chosen to attend those schools may choose to attend KIPP S.T.A.R. instead. However, the DOE is unable to predict the impact of this proposal on any particular school.

Excluding KIPP S.T.A.R., there are seven charter schools in District 5 currently serving elementary school grades:

Charter Options

DBN	School Name	Grade Span 2012-2013	Grade Span at Scale	Enrollment 2012-2013¹¹
84M100	Neighborhood Charter School of Harlem	K-1	K-5	112
84M284	Harlem Children's Zone Promise Academy I Charter School	K-9, 12	K-10	923
84M336	KIPP Infinity Charter School	K-2, 5-12	K-12	860
84M341	Harlem Children's Zone Promise Academy II Charter School	K-8	K-10	603
84M384	Success Academy Charter School - Harlem 2	K-5	K-5	653
84M482	Success Academy Charter School - Harlem 5	K-3	K-5	321
84M709	Harlem Village Academy Charter School	K, 5-12	K,5-12	554

Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE's Web site here:

<http://schools.nyc.gov/community/planning/charters/Directory.htm>.

This proposal is not expected to impact the ability of community members to apply for or receive permits to use building M195 outside of school hours. This proposal is not anticipated to impact the building's accessibility. Currently, M195 is functionally fully programmatically accessible.

¹¹ Based on the charter headcount as of October 1, 2012.

IV. Enrollment, Admissions and School Performance Information

*KIPP S.T.A.R.*¹²

Admissions Data

Current Admissions	Charter lottery application (students admitted in kindergarten and fifth grade)
Admissions After Proposed Co-Location of KIPP S.T.A.R.	Charter lottery application (students admitted in kindergarten and fifth grade)

Enrollment Data¹³

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Total Enrollment
2012-2013 (audited)	-	-	-	-	-	-
2013-2014 (projections)	-	-	-	-	-	-
2014-2015 (projections)	83-106	-	-	-	-	83-106
2015-2016 (projections)	83-106	83-106	-	-	-	166-212
2016-2017 (projections)	83-106	83-106	83-106	-	-	249-318
2017-2018 (projections)	83-106	83-106	83-106	83-106	-	332-424
2018-2019 (projections)	83-106	83-106	83-106	83-106	83-106	415-530

Demographic Data¹⁴

Percentage of Students Receiving ICT or SC Services	0%
Percentage of Students with Individualized Education Programs	18%
Percentage of English Language Learner Students	5%
Percentage of Students Eligible for Free or Reduced Lunch	83%

School Performance Data¹⁵

¹² The admissions, enrollment, demographic and performance data presented for KIPP S.T.A.R. reflect only those grades served in District 5. The admissions table reflects enrollment in building M195 and M125; the enrollment table reflects only that enrollment within building M195; the demographic data reflects only those students currently served in M125; and the performance table reflects only those grades that were served in M125 last year.

¹³ All figures reflect authorized charter enrollment pursuant to the charter application.

¹⁴ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012). Demographic data for KIPP S.T.A.R. reflects enrollment in grades five through eight only.

¹⁵ School performance data is provided for grades five through eight of KIPP S.T.A.R.

KIPP S.T.A.R.	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	B	B	B
Quality Review Score ¹⁶	N/A ¹⁷	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	35%	34%	39%
Math % Proficient (Levels 3 and 4)	72%	72%	72%
Other Key Performance Indicators			
Attendance Rate	97%	96%	96%
2012-2013 State Accountability Status	In Good Standing ¹⁸		

KIPP Infinity¹⁹ Admissions Data

Current Admissions	Charter lottery application (students admitted in kindergarten and fifth grade)
Admissions After Proposed Co-Location of KIPP S.T.A.R.	Charter lottery application (students admitted in kindergarten and fifth grade)

Enrollment Data²⁰

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (audited)	101	102	99	-	-	89	89	88	68	636
2013-2014 (projections)	83-106	83-106	83-106	83-106	-	81-104	75-95	72-92	69-89	629-804

¹⁶ For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review/default.htm>.

¹⁷ Not all schools receive Quality Reviews every year, thus KIPP S.T.A.R. does not have a Quality Review for the 2009-2010, 2010-2011, and 2011-2012 school years.

¹⁸ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

¹⁹ The admissions, enrollment, demographic and performance data presented for KIPP Infinity reflect only the elementary and middle school grades served in M195.

²⁰ All figures represent total headcount as of October 1, 2012.

2014-2015 (projections)	83-106	83-106	83-106	83-106	83-106	81-104	75-95	72-92	69-89	712-910
2015-2016 (projections)	83-106	83-106	83-106	83-106	83-106	81-104	75-95	72-92	69-89	712-910
2016-2017 (projections)	83-106	83-106	83-106	83-106	83-106	81-104	75-95	72-92	69-89	712-910
2017-2018 (projections)	83-106	83-106	83-106	83-106	83-106	81-104	75-95	72-92	69-89	712-910
2018-2019 (projections)	83-106	83-106	83-106	83-106	83-106	81-104	75-95	72-92	69-89	712-910

Demographic Data²¹

Percentage of Students Receiving ICT or SC Services	0%
Percentage of Students with Individualized Education Programs	18%
Percentage of English Language Learner Students	11%
Percentage of Students Eligible for Free or Reduced Lunch	92%

School Performance Data²²

KIPP Infinity Charter School	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	A	A	A
Quality Review Score	N/A	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	52%	41%	48%
Math % Proficient (Levels 3 and 4)	85%	84%	85%
Other Key Performance Indicators			
Attendance Rate	97%	96%	96%
2012-2013 State Accountability Status	In Good Standing		

²¹ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012). Demographic data for KIPP Infinity reflects elementary and middle school enrollment only - grades kindergarten through two and five through eight.

²² School performance data is provided for grades five through eight of KIPP Infinity; grades kindergarten through two and nine through twelve have not yet received a Progress Report.

New Design Admissions Data

Current Admissions	Grades 6-7: District 5 Middle School Choice Process Admissions Method: Limited Unscreened
Admissions After Proposed Co-Location of KIPP S.T.A.R.	Grades 6-8: District 5 Middle School Choice Process Admissions Method: Limited Unscreened

Enrollment Data²³

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (audited)	101	106	-	207
2013-2014 (projections)	105-115	95-105	100-110	300-330
2014-2015 (projections)	105-115	105-115	95-105	305-335
2015-2016 (projections)	105-115	105-115	105-115	315-345
2016-2017 (projections)	105-115	105-115	105-115	315-345
2017-2018 (projections)	105-115	105-115	105-115	315-345
2018-2019 (projections)	105-115	105-115	105-115	315-345

Demographic Data²⁴

Percentage of Students Receiving ICT or SC Services	22%
Percentage of Students with Individualized Education Programs	30%
Percentage of English Language Learner Students	9%
Percentage of Students Eligible for Free or Reduced Lunch	72%

School Performance Data

²³ All figures are from the 2012-2013 Audited Register (as of October 26, 2012).

²⁴ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

New Design Middle School	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	N/A	N/A	N/A
Quality Review Score	N/A	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	N/A	N/A	26%
Math % Proficient (Levels 3 and 4)	N/A	N/A	16%
Other Key Performance Indicators			
Attendance Rate	N/A	N/A	93%
2012-2013 State Accountability Status	No State Status		

V. Initial Costs and Savings

The General Education Charter School per-pupil rate is determined by the SED, and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. The DOE has been informed by KIPP that it may seek permission for certain capital improvements or facilities upgrades. These capital improvements or facilities upgrades would be subject to the New York State Charter School Act of 1998.

This proposal is not expected to impact initial costs or allocations at KIPP Infinity or New Design in building M195.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

KIPP S.T.A.R. may hire additional teachers during each year of the school's expansion as the total number of students enrolled in the school increases over each year of the school's expansion. The precise number of positions needed for the 2014-2015 school year (if any) will be determined once annual enrollment projections are released in the spring of 2014. Similarly, the number of new positions created to serve students in the new grades will be determined based on annual enrollment projections available as the school grows to serve those grades.

This proposal is not expected to impact personnel needs at KIPP Infinity or New Design in building M195, although both schools may hire additional teachers as they complete their respective phase-ins.

B. Administration

If this proposal is approved, KIPP S.T.A.R. may hire supervisors and/or administrator personnel on an as needed basis throughout the course of the school's expansion.

This proposal is not expected to impact administration at KIPP Infinity or New Design in building M195.

C. Transportation

Transportation will be provided at these schools and at KIPP S.T.A.R. according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There will be no change to existing transportation practices at the organizations in the M195 building.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Building	M195	
Type of Building	MIDDLE	
Year Built	1975	
Overall BCAS rating	2.66	
2011-2012 Target Building Utilization	64%	
2011-2012 Target Building Capacity	1,573	
FY 2012 Maintenance Costs	Labor	\$21,964
	Materials	\$5,463
	Maintenance and repair contracts	\$35,629
	Service contracts	\$6,762
	Custodial operations costs—Materials	\$11,127
	Custodial operations costs—Custodial Allocation	\$317,876
FY 2012 Energy Costs	Electric	\$257,825
	Gas	\$1,356
	Oil	\$148,753
Projects completed during the current or prior school year	Gymnasium Upgrade, Planyc Boiler Conversion/Climate Control, CTF Room Conversion	
Projects proposed in the capital plan	Science Lab Upgrade, Boiler Conversion, Climate Control, Paved Area Blacktop	
Accessibility of the building	Building is Functionally Fully Programmatically Accessible	
Building attributes	Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Multipurpose Room, Nurse's Office, Science Labs	