

## EDUCATIONAL IMPACT STATEMENT:

# The Proposed Temporary Co-location of a New Middle School (02MTBD) with Existing School P.S. 51 Elias Howe (02M051) and a New Site P094@M338 of an Existing District 75 Program (75M094) in New Building M338 Beginning in the 2014-2015 School Year and the Proposed Re-siting of New Middle School (02MTBD) to Building M933 Beginning in the 2015-2016 School Year

### I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to temporarily co-locate a new district middle school (02MTBD, “New Middle School”) in new building M338 (“M338”) for the 2014-2015 school year. New building M338 is located at 515-533 West 44th Street, New York, NY 10036 in Community School District 2 (“District 2”). M338 is expected to open by the beginning of the 2013-2014 school year. New Middle School will be co-located<sup>1</sup> temporarily in M338 with P.S. 51 Elias Howe (02M051, “P.S. 51”), an existing elementary school serving students in grades kindergarten through five, and P094@M338 (“P094@M338”), one site of a multi-site District 75<sup>2</sup> (“D75”) school, 75M094.<sup>3</sup> P094@M338 will open in the 2013-2014 school year and will serve students in kindergarten through second grade. At M338, New Middle School will serve students in grade six.

After the 2014-2015 school year, New Middle School will move out of M338 to building M933 (“M933”), located at 425 West 33rd Street, New York, NY 10001. Building M933 currently houses M.S. 260 Clinton School Writers & Artists (02M260, “Clinton”). Clinton is expected to move out of M933 prior to the 2015-2016 school year to new building M868, at 10 East 15<sup>th</sup> Street, New York, NY, 10003.<sup>4</sup> The DOE anticipates the future posting of a proposal to re-site Clinton from M933 to M868. Building M933 is a leased site, and will be the long-term site of New Middle School. Beginning in 2015-2016, New Middle School is expected to be the only school organization in building M933, where it will serve students in grades six through eight at full scale.

P.S. 51 is a zoned elementary school currently serving students in kindergarten through fifth grade at its temporary location, building M816 (“M816”), at 323 East 91st Street, New York, NY 10128. P.S. 51 is expected to move from its temporary location, M816, to its permanent location, M338, by the beginning of

<sup>1</sup> A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

<sup>2</sup> D75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, or are severely emotionally challenged, sensory impaired and/or multiply disabled. D75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals, and agencies. These programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE Web site for additional information about D75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

<sup>3</sup> 75M094 currently serves students at six sites: (1) Building M276 located at 55 Battery Place New York, NY 10001 (the primary site); (2) Building M015 located at 333 East 4th Street, New York, NY 10009; (3) Building M061 located at 610 East 12th Street, New York, NY 10009; (4) Building M064 located at 600 East 6th Street, New York, NY 10009; (5) Building M188 located at 442 East Houston Street, New York, NY 10002; and (6) Building M971 located at 12 Spruce Street, New York, NY 10018. This proposal is not anticipated to have an impact at 75M094’s other sites.

<sup>4</sup> The proposal that temporarily re-sited Clinton to M933 can be found at [http://schools.nyc.gov/NR/rdonlyres/8B2CA4C5-DF6C-4DB2-A95F-D0C55941146D/84078/ClintonRevisedEIS\\_Final6210.pdf](http://schools.nyc.gov/NR/rdonlyres/8B2CA4C5-DF6C-4DB2-A95F-D0C55941146D/84078/ClintonRevisedEIS_Final6210.pdf)

the 2013-2014 school year.<sup>5</sup>

Once it opens in the 2013-2014 school year, P094@M338 will serve approximately 30-42 students in kindergarten through second grade who are classified as intellectually disabled, learning disabled, autism or mentally retarded under an Individualized Education Program (“IEP”). P094@M338 will serve students in Self-Contained (“SC”) sections in 12:1:1 (twelve students with one teacher and one paraprofessional) and 6:1:1 (six students with one teacher and one paraprofessional) classroom settings. Students are placed in D75 programs based on their individual needs and recommended special education services and are referred to D75 during a period that extends into summer.

If this proposal is approved, New Middle School will open in September 2014 in M338, where it will be – temporarily co-located with P.S. 51 and P094@M338. New Middle School will admit students through the District 2 Middle School Choice Process with a limited unscreened admissions method. More information on admissions methods can be found in Section III of this Educational Impact Statement (“EIS”). In the 2014-2015 school year, New Middle School will enroll students in sixth grade. For the 2015-2016 school year, New Middle School will move from M338 to its long-term location in M933 and phase in to serve students in sixth and seventh grade. In 2016-2017, when New Middle School achieves full scale, it will serve approximately 225-255 students in sixth through eighth grades.

M338 is a new building currently under construction. It is expected to have a target capacity of 640 students when it opens for the 2013-2014 school year. No school organization currently uses space at M338, since the building is under construction. In the 2014-2015 school year, when New Middle School begins its co-location with P.S. 51 and P094@M338 in building M338, the building is expected to serve approximately 343-425 students, yielding a utilization rate of 54%-66%. If this proposal is approved, there will be sufficient space in M338 to accommodate New Middle School, P.S. 51 and P094@M338 during the 2014-2015 school year.

There will be excess space in M338 prior to and during the co-location of New Middle School. The DOE does not currently have plans for the use of this space. Any significant changes to school utilization would be proposed in a separate EIS in accordance with Chancellor’s Regulation A-190 and would be subject to approval by the Panel for Educational Policy (“PEP”).

M933 has been identified as an under-utilized building.<sup>6</sup> M933 has a target capacity to serve 484 students.<sup>7</sup> In the current 2012-2013 school year, the building serves only 249 students,<sup>8</sup> yielding a utilization rate of 51%.<sup>9</sup> When New Middle School reaches full-scale in M933 in 2016-2017, it is anticipated to serve approximately 225-255 students in grades six through eight, yielding a building utilization rate of 46%-53%. If this proposal is approved, there will be sufficient space in M933 to accommodate New Middle School during its phase-in and at full scale.

If re-siting New Middle School to M933 after the 2014-2015 school year is not feasible for any reason, the DOE will re-assess the space at M338 and, if appropriate, extend the co-location, or propose an alternative

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<sup>5</sup> Beginning in the 2013-2014 school year P.S. 51 is expected to serve one section of full-day prekindergarten, subject to continued demand and funding.

<sup>6</sup> The 2011-2012 Under-Utilized Space Memorandum and List was published on the DOE’s Web site on October 24, 2012 and revised on November 20, 2012. The revised memo can be accessed at: [http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012\\_vFINALforprint.pdf](http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf).

<sup>7</sup> 2011-2012 Enrollment, Capacity, Utilization Report (“Blue Book”)

<sup>8</sup> 2012-2013 Audited Register (as of October 26, 2012)

<sup>9</sup> All references to building utilization rates for building M933 in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter headcount as of October 1, 2012 or the 2012-2013 Audited Register (as of October 26, 2012), which does not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

siting plan. The DOE would issue a separate Educational Impact Statement (“EIS”) describing any alternate plans for New Middle School, space in M338, or space in M933.

## II. Proposed or Potential Use of Building

Building M338 will open prior to the 2013-2014 school year and will have a target capacity of 640 students.<sup>10</sup> (The concept of “target capacity” is explained below.) No school organization currently uses space at M338.

If this proposal is approved, New Middle School will serve approximately 75-85 students in sixth grade during the 2014-2015 school year.<sup>11</sup> In 2014-2015, M338 is expected to serve 343-425 students, yielding a utilization rate of 54%-66%. In the following year, New Middle School will be re-sited to building M933.

If this proposal is approved, the grade spans for future and proposed organizations in the M338 building over a three-year period will be:

Grade Spans				
DBN	School Name	2012-2013	2013-2014	2014-2015
02MTBD	New Middle School	-	-	6
02M051	P.S. 51 Elias Howe	-	K-5 <sup>12</sup>	K-5
75M094	P094@M338	-	K-2	K-2

<sup>10</sup> Capacity figures for new construction buildings are taken from their Program of Requirements (“POR”) and not the 2011-2012 Enrollment, Capacity, and Utilization Report.

<sup>11</sup> Enrollment projections for New Middle School are based on a phase-in plan of three sections per entry grade in the first year. However, actual enrollment in 2014-2015 and beyond depends on applicant demand.

<sup>12</sup> P.S. 51 is expected to begin offering a pre-kindergarten program once it has moved to M338 in the 2013-2014 school year and is expected to continue offering pre-kindergarten in the 2014-2015 school year and beyond.

The chart below shows the projected enrollment and building utilization rates for building M338 over a three-year period, if this proposal is approved:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment
02MTBD	New Middle School	-	-	75 - 85
02M051	P.S. 51 Elias Howe	-	243 - 303	238 - 298
75M094	P094@M338	-	30 - 42	30 - 42
<b>Total Building Enrollment</b>		-	273 - 345	343 - 425
<b>Utilization<sup>13</sup></b>		-	43% - 54%	54% - 66%

If this proposal is approved, there will be approximately 343-425 total students served in M338 in 2014-2015, resulting in a utilization rate of 54%-66%. P.S. 51, P094@M338, and New Middle School are expected to receive their baseline allocations of space pursuant to the Citywide Instruction Footprint, as well as excess space above and beyond their baseline allocations. More information about space can be found in Section III.B of this EIS. Therefore, the building has adequate capacity to accommodate the temporary co-location of New Middle School alongside P.S. 51 and P094@M338.

If this proposal is approved, New Middle School will be re-sited to building M933 for the 2015-2016 school year and beyond. M933 has a target capacity to serve 484 students. The DOE anticipates that New Middle School will serve 150-170 students in grades six and seven in the 2015-2016 school year, yielding an estimated building utilization rate of 31% - 35%. In 2016-2017, when New Middle School reaches full-scale, the school is anticipated to serve 225-255 students, yielding an estimated building utilization rate of 46%-53%. New Middle School is anticipated to be the only school organization in M933 during the 2015-2016 school year and beyond.

<sup>13</sup> All references to building utilization rates for building M338 in this document are based on target capacity data from the M338 Program of Requirements and enrollment data from the charter headcount as of October 1, 2012 or the 2012-2013 Audited Register (as of October 26, 2012), which does not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

If this proposal is approved, the grade spans for current and proposed organizations in the M933 building over a five-year period will be:

Grade Spans						
DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
02MTBD	New Middle School	-	-	-	6-7	6-8
02M260	M.S. 260 Clinton School Writers & Artists	6-8	6-8	6-8	-	-

The chart below shows the projected enrollment and building utilization rates for building M933 over a period of five years, if this proposal is approved:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
02MTBD	New Middle School	-	-	-	150 - 170	225 - 255
02M260	M.S. 260 Clinton School Writers & Artists <sup>14</sup>	249	235 - 265	225 - 255	-	-
<b>Total Building Enrollment</b>		249	235 - 265	225 - 255	150 - 170	225 - 255
<b>Utilization<sup>15</sup></b>		51%	49% - 55%	46% - 53%	31% - 35%	46% - 53%

As described in more detail in the Enrollment, Capacity, and Utilization Report (“Blue Book”),<sup>16</sup> a building’s target utilization rate is calculated by dividing the aggregated enrollment of allschool organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed, i.e., the frequency with which classes are scheduled in a given classroom.

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described above, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because

<sup>14</sup> Clinton is expected to move out of M933 prior to the 2015-2016 school year.

<sup>15</sup> All references to building utilization rates for building M933 in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter headcount as of October 1, 2012 or the 2012-2013 Audited Register (as of October 26, 2012), which does not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>16</sup> Available at: [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf).

each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class would have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

New Middle School will open in September 2014 in a temporary location in M338 and will enroll general education and special education sixth graders who apply to the school through the District 2 Middle School Choice Process. New Middle School will admit students through a limited unscreened admissions method. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, attending an open house event, or visiting the school's exhibit at any one of the Middle School Fairs. New Middle School will be re-sited to M933 for the 2015-2016 school year and beyond. New Middle School will phase into M933 to serve students in grades six and seven during the 2015-2016 school year. In the 2016-2017 school year, New Middle School will grow to full scale in M933 and serve students in sixth through eighth grades.

New Middle School's incubation in M338 will provide a new middle school option to students in the community in the 2014-2015 school year, one school year before space is available at M933. The opening of New Middle School in 2014-2015 will also replace the middle school seats lost through the proposed middle school truncation of a nearby K-8 school, P.S. 111 Adolph S. Ochs (02M111, "P.S. 111").<sup>17</sup> Middle school students will benefit from the resources of the M338 facility during their one-year co-location. The subsequent re-siting of New Middle School to M933 will provide students with a long-term facility that is aligned to middle school instruction.

#### *Impact on Students Currently Attending P.S. 51*

The proposed co-location of New Middle School is not expected to impact the admissions, enrollment, or educational options of current or future students at P.S. 51.

P.S. 51 is an existing zoned elementary school that currently serves kindergarten through fifth-grade students. P.S. 51 is expected to begin offering a pre-kindergarten program once it has moved to M338 in the 2013-2014 school year. This proposal is not expected to impact the pre-kindergarten program at P.S. 51. P.S. 51 will continue to offer a pre-kindergarten program in the 2014-2015 school year and beyond, subject to demand and funding availability.

P.S. 51 currently offers Integrated Co-Teaching ("ICT") classes, and Special Education Teacher Support Services ("SETSS"). Current students will be able to continue in their existing ICT classes and SETSS will

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<sup>17</sup> In a separate EIS posted on April 3, 2013, the DOE has proposed to truncate the middle school grades of P.S. 111 Adolph S. Ochs (02M111, "P.S. 111") beginning in the 2014-2015 school year. If this proposal is approved, beginning in 2014-2015 P.S. 111 will no longer accept new sixth grade students and will close its middle school grades after the conclusion of the 2015-2016 school year. That proposal is available at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/May2013Proposals.htm>.

continue to be provided. Students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”).

Current students at P.S. 51 who receive English Language Learner (“ELL”) services will continue to receive appropriate services.

P.S. 51’s special programs, extra-curricular activities, and partnerships include:<sup>18</sup>

**Special Programs:**

- Everybody Wins Power Lunch Volunteers
- America Reads
- NYU Tutors
- Fordham
- NY Institute of Technology
- Pratt & Hunter student teachers
- Technology Lab
- Mobile Wireless Computer Lab

**Extracurricular Activities:**

- Music
- Art
- Science
- Computer
- City Lights Theatre Education
- Studio in the School
- Rosie's Broadway Kids
- American Ballroom Dancing
- Physical Education
- Nutrition & Health funding provided by: Center for Disease Control

**Partnerships:**

- Bellevue Hospital
- St. Vincent's Hospital
- City Lights Youth Theater
- American Ballroom Dance
- Learning Leaders
- Turtle Bay Music School
- Everybody Wins
- Learning Leaders
- NYU Art Therapy Program
- Ryan Chelsea/Clinton Health Center
- The Clinton Chronicle
- St. Clement's and Hartley House Afterschool Programs

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<sup>18</sup> Compiled from P.S. 51’s school portal page, available at <http://schools.nyc.gov/SchoolPortals/02/M051/default.htm>. More updated information is available at P.S. 51’s school Web site, at <http://ps51manhattan.com/>.

This proposal is not expected to impact P.S. 51's special programs, extra-curricular activities, and partnerships. Extra-curricular activities are based on student interests and available resources. That is true for any City school as all schools modify extra-curricular offerings annually based on student demand and available resources.

### *Impact on Future Elementary School Students*

This proposal is not expected to impact the admissions process at P.S. 51. P.S. 51 admits kindergarten through fifth grade students who reside in its zone, in accordance with Chancellor's Regulation A-101. The full details of A-101 can be found at:

<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades kindergarten through five in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school;

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades kindergarten through five in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades kindergarten through five at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades kindergarten through five at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades kindergarten through five at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Elementary school students with IEPs, with the exception of those recommended for a District 75 placement, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs have access to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the school.

### *Impact on Future Middle School Students*

This proposal will create a new option for future District 2 middle school students. New Middle School will admit students through the District 2 Middle School Choice Process, with a limited unscreened admissions method. Through the District 2 Middle School Choice Process, students are offered the opportunity to apply to a range of middle school programs within their district and/or programs with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admissions processes. Information about all of these options is printed in each district's Middle School Choice Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm#Manhattan>. Please note that this directory is updated yearly.

Under the District 2 Middle School Choice process, students rank their preferences from among District 2 Choice middle schools.<sup>19</sup> These options include:

- Choice middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Zoned middle schools;
- K-8 schools with a zoned, screened, school-based application, or limited unscreened admissions method that have available seats for middle school students;
- 6-12 schools with a screened or limited unscreened admissions method for middle school students;
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions methods.

In addition, screened and audition middle schools and alternative programs are offered through referrals. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Through the District 2 Middle School Choice process, students receive priority admission into their zoned program when they rank that program on their District 2 Middle School Choice application. After a zoned program admits all zoned students matched during the middle school choice process, the program's remaining spaces are open to out-of-zone District 2 students who indicated a preference for that school.

Families that would like their children to attend one of the District 2 choice middle schools, or a zoned middle school program to which the family does not receive zone priority, should participate in the District 2 Middle School Choice Process available to every fifth grade student in the District each year.

New middle schools designated to open throughout the City for the 2013-2014 school year will be available for students to consider. After the Panel for Educational Policy ("PEP") votes on this and other proposals to open new schools for 2014-2015, those new schools will also be available for students to consider during the middle school admissions process for the 2014-2015 school year.

Students who do not participate in the process may still enroll in a District 2 Middle School through over-the-counter ("OTC") placement. When a student eligible for middle school needs an OTC placement, his or her school assignment is determined by his or her interest, home address, seat availability and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned areas the student visits a Borough Enrollment Office where he or she meets with a counselor who

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<sup>19</sup> The District 2 Middle School Directory is available at: <http://schools.nyc.gov/NR/rdonlyres/06C7611A-4AAE-451C-BD21-BF6A9C34E14B/0/201213D2MSD.pdf>

reviews options that will meet the student's needs. However, in many areas, students may simply report to their zoned middle school at the start of the year.

Students with IEPs, with the exception of those recommended for a District 75 or a non-public school placement) will follow the same process as their non-disabled peers. The DOE will support schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education environment to the greatest extent possible.

In accordance with DOE policy, ELL students participate in the middle school admissions processes in the same manner as their peers who are not ELL students. Students who are ELL students are placed according to the same placement criteria as their English-speaking peers. Students requiring ELL services will continue to receive appropriate services at the middle school they attend.

Over-the-counter ("OTC") placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;<sup>20</sup> or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101), or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned areas, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many areas, students may simply report to their zoned middle school.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and, if space allows, adjusted in those schools where the admissions methods are limited unscreened or unscreened. Should a zoned school reach capacity, the school may be "capped," in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student may return if the student so chooses.

This proposal may have a mild impact on enrollment at other District 2 middle schools as some students who would have attended other schools may instead choose to attend New Middle School. Since New Middle School is proposed to phase-in as P.S. 111's middle school grades are proposed to phase-out, the impact of this proposal on enrollment at remaining District 2 middle schools may be minimal. However, at present there is no way to reliably predict which schools will be impacted, or by how many seats.

### *Impact on Students Attending P094@M338*

The proposed temporary co-location and subsequent re-siting of New Middle School is not expected to impact future student enrollment or instructional programming at P094@M338. P094@M338 will open in the 2013-2014 school year and will serve students placed through the District 75 placement process.

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<sup>20</sup> Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

P094@M338 is not expected to offer inclusion classes, extracurricular activities, or partnerships in either the 2013-2014 or the 2014-2015 school year.

P094@M338 is not expected to offer ESL services, bilingual programs, or dual-language programs.

This D75 program will admit future students in a manner consistent with current D75 enrollment procedures. Students will be placed in D75 schools based on individual student needs and recommended special education services. The following variables are taken into account when considering the best placement: whether the student needs a barrier free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the articulating school.

### *Impact on Future D75 Students*

The proposal to temporarily co-locate New Middle School in M338 is not expected to impact the admissions process at P094@M338 once the school opens in the 2013-2014 school year.

Students will continue to be placed in D75 schools based on individual student needs and recommended special education services. For additional information about D75 programs, please visit the DOE Web site at: <http://schools.nyc.gov/Offices/District75/default.htm>.

## **B. Schools**

The proposed temporary co-location and re-siting of New Middle School will provide District 2 students and families with a new middle school option. New Middle School will also replace middle school seats lost through a separate proposal to truncate the middle school grades of P.S. 111. The M338 building will be used to temporarily co-locate New Middle School until the end of the 2014-2015 school year, after which the school will be re-sited to building M933 where it will continue to phase-in to serve students in grades six through eight.

If this proposal is approved, New Middle School will be co-located with P.S. 51 and P094@M338 in M338 for the 2014-2015 school year. The DOE does not anticipate that the enrollment of either P.S. 51 or P094@M338 will be impacted by this proposal.

Building M338 has the capacity to accommodate P.S. 51, P094@M338 and New Middle School. The three schools are collectively projected to enroll 343 - 425 students in 2014-2015. At that point, New Middle School will be in its first and only year of incubation and the projected utilization for M338 would be approximately 54% - 66%. This utilization range implies that M338 has adequate capacity to accommodate all three schools during the 2014-2015 school year.

If this proposal is approved, there will be sufficient space to accommodate P.S. 51, P094@M338, and New Middle School pursuant to the Citywide Instructional Footprint (the "Footprint"), throughout the period in which New Middle School incubates in M338. Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal.

For grades six through twelve the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom

for each general education or Collaborative Team Teaching section, and a full-size or half-size classroom to accommodate each Self-Contained special education section served by the school. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

Additional resource rooms and administrative rooms are allocated based on grade level and enrollment of each school. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

In the 2014-2015 school year, New Middle School will be temporarily co-located with P.S. 51 and P094@M338 in building M338. According to the Program of Requirements (“POR”) building M338 has shared spaces, including a gymnasium, library, guidance suite, medical suite and cafeteria.

According to the POR, after shared spaces have been deducted, M338 has 37 full-size instructional rooms, 3 half-size instructional rooms, 1 quarter-size room and 7 full-size equivalent (“FSE”) rooms of administrative space in the building, including an administrative suite. Seven full-size rooms and one half-size room were designed for middle school use.

The footprint for each school will be based on the enrollment and number of sections at each school. In the 2014-2015 school year, New Middle School is anticipated to serve three sections of sixth grade students. The baseline Footprint allocation for New Middle School will be four full-size classrooms, one half-size classroom, and 1.5 FSE administrative spaces. Therefore, given the number of middle school rooms and designed administrative spaces outlined in the POR, there will be sufficient capacity in M338 for New Middle School to be sited in the building for the 2014-2015 school year.

**Baseline Footprint Allocation for Full-Size Classrooms**

DBN	School Name	2013-2014	2014-2015
02M051	P.S. 51	16 <sup>21</sup>	16
75M094	P094@M338	6	6
02MTBD	New Middle School	-	4

<b>TOTAL BASELINE ALLOCATION</b>	<b>22</b>	<b>26</b>
<b>TOTAL AVAILABLE FOR ALLOCATION</b>	<b>37</b>	<b>37</b>
<b>TOTAL EXCESS</b>	<b>15</b>	<b>11</b>

As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building. Specific decisions regarding the allocation of shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning.

<sup>21</sup> P.S. 51’s baseline footprint allocation for full size rooms includes one room for its full-day pre-kindergarten program.

If this proposal is approved, the Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. In addition, the Office of Space Planning will work with the schools in building M338 to ensure a smooth transition, if necessary, of any rooms currently being used above schools' footprint allocations.

New Middle School will develop a safety and security plan for M338 prior to the first day of school in September 2014.

If this proposal is approved, a relocation planning committee consisting of the Office of Space Planning, Division of School Facilities, and representatives and staff at New Middle School will work together to keep the New Middle School community informed and help plan the relocation to M933.

Once New Middle School moves into M933, it will be the only school organization in M933.

This proposal is not expected to impact Clinton, since Clinton will have moved out of M933 by the time New Middle School is expected to move into M933. The DOE anticipates the future posting of a proposal to re-site Clinton from M933 to M868.

According to the building walk-through conducted by the Manhattan Director of Space Planning on February 4, 2013, M933 has 21 full-size spaces, 2 half-size spaces, 1 quarter-size space and 1.5 FSE designed administrative spaces. The below spaces are not useable for instruction or contain building services and will not be included in the allocation of space for New Middle School:

- The school nurse's office occupies 0.5 FSE designed administrative space.
- The school safety office occupies 1 quarter-size space.
- The custodian's office occupies 1 half-size space.
- The fifth floor of the building has 6 full-size spaces that are closed off for facilities work.

Excluding the shared spaces outlined above, M933 has a total of 15 full-size classrooms, 1 half-size classroom/space, 0 quarter-size spaces and 1.0 FSE designed administrative space remaining, which totals 16.5 FSE rooms, that can be allocated to New Middle School during its phase-in and long-term siting in M933 pursuant to the Footprint.

In 2015-2016, New Middle School is expected to serve six sections of 150-170 students in sixth and seventh grade. Its baseline allocation will be seven full-size spaces, one half-size space and 2.0 FSE of administrative space. Given the lack of designed administrative spaces in the building, full size rooms may be allocated to satisfy administrative space needs.

In 2016-2017, New Middle School will be at full-scale and is expected to serve nine sections of 225-255 students in sixth through eighth grades. Its baseline allocation will be 10 full-size spaces, one half-size space and 2.5 FSE administrative spaces. Again, given the lack of designed administrative spaces in the building, full size rooms may be allocated to satisfy administrative space needs.

After New Middle School has received its baseline allocation of space according to the Footprint, there is anticipated to be excess space in building M933.

The allocations of space in M933 during the phase-in of New Middle School are detailed in the chart below:

<b>Baseline Footprint Allocation for Full-Size Classrooms</b>			
DBN	School Name	2015-2016	2016-2017
02MTBD	New Middle School	7	10
<b>TOTAL BASELINE ALLOCATION</b>		<b>7</b>	<b>10</b>
<b>TOTAL AVAILABLE FOR ALLOCATION</b>		<b>15</b>	<b>15</b>
<b>TOTAL EXCESS</b>		<b>8</b>	<b>5</b>
<b>ADJUSTED EXCESS<sup>22</sup></b>		<b>7</b>	<b>3</b>

In conjunction with the Office of Space Planning, the principal and school leadership team of New Middle School will determine the use of the anticipated excess space in building M933 beginning in the 2015-2016 school year.

New Middle School will develop a safety and security plan for M933 prior to the first day of school in September 2015.

The lease for M933 will expire after the 2016-2017 school year. The DOE will begin discussions closer to the expiration of the lease with the site owner about potential lease extensions.

The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide,
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD),
- Technical assistance when incidents occur via the Borough Safety Directors,
- Professional development and support to CFN Safety Liaisons,
- Professional development and kits for Building Response Teams, and
- Monitoring and certifying School Safety Plans annually.

### C. Community

The DOE strives to ensure that all students in New York City have access to multiple school options at every stage of their education. This proposal is intended to provide a new middle school option for District 2 families and students.

The incubation of New Middle School in M338 will provide students in the community with a middle school option in the 2014-2015 school year, one school year before space is available at M933. The opening of Mew Middle School will also replace the middle school seats lost through the proposed middle school truncation of P.S. 111 beginning in the 2014-2015 school year. Middle school students will benefit from the resources of the M338 facility. Re-siting to M933 will provide students with a long-term facility that is aligned to middle school instruction.

<sup>22</sup> Given the lack of designed administrative spaces in the building, full size rooms may be allocated to satisfy administrative space needs. The adjusted excess assumes that New Middle School will receive an adjusted baseline allocation of eight full size rooms in the 2015-2016 school year and 12 full size rooms in the 2016-2017 school year.

M338 has a projected utilization rate of 43%-54% for the 2013-2014 school year and is thus projected to be underutilized. The community will be better served by siting a new middle school temporarily in the building. If this proposal is approved, the DOE projects the building will have a utilization rate of 54% - 66% in 2014-2015. Due to this proposal, the available space in M338 will be more efficiently utilized in the 2014-2015 school year than in the 2013-2014 school year, as New Middle School will provide 75-85 new sixth grade seats in 2014-2015. At full scale in its long-term location in M933 in 2016-2017, New Middle School will provide 225-255 new sixth through eighth grade seats in District 2.

Community members and organizations will be able to obtain school building use permits at M338 when it opens. This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at either M338 or M933. M338 is planned to be fully accessible. This proposal is not expected to impact the site accessibility of M338.

If this proposal is approved, all students who will be enrolled in New Middle School at M338 in 2014-2015 could continue to attend New Middle School at its new location in M933 in 2015-2016 and beyond. New Middle School will admit students in accordance with the Chancellor’s Regulation A-101 regarding middle school admissions. The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

#### IV. Enrollment, Admissions and School Performance Information

##### *New Middle School*

##### Admissions Data

<b>Current Admissions</b>	N/A
<b>Admissions During and After Co-location of New Middle School in M338 and Re-Siting to M933</b>	<b>Grades 6-8:</b> District 2 Middle School Choice <b>Admissions Method:</b> Limited Unscreened

**Enrollment Data**<sup>23</sup>

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2012-2013 (audited)	-	-	-	-
2013-2014 (projections)	-	-	-	-
2014-2015 <sup>24</sup> (projections)	75-85	-	-	75-85
2015-2016 <sup>25</sup> (projections)	75-85	75-85	-	150-170
2016-2017 (projections)	75-85	75-85	75-85	225-255

**Demographic Data**

There is no demographic data for New Middle School as the school has not yet opened.

**Performance Data**

There is no performance data for New Middle School as the school has not yet opened.

*P.S. 51*

**Admissions Data**

<b>Current Admissions</b>	<b>PK: N/A</b> <b>Grades K-5: Zoned</b>
<b>Admissions During and After Proposed Co-location of New Middle School in M338</b>	<b>PK: Standard universal pre-kindergarten admissions process</b> <b>Grades K-5: Zoned</b>

<sup>23</sup> Enrollment is based on a standard phase in plan of three sections per entry-level grade.

<sup>24</sup> New Middle School will be co-located with P.S. 51 and P094@M338 in M338 in the 2014-2015 school year.

<sup>25</sup> New Middle School will be re-sited to M933 in this year and beyond.

**Enrollment Data<sup>26</sup>**

	<b>PK<sup>27</sup></b>	<b>Grade KG</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Total Enrollment</b>
2012-2013 (audited)	-	47	37	38	42	49	60	273
2013-2014 <sup>28</sup> (projections)	18	40-50	40-50	30-40	35-45	35-45	45-55	243-303
2014-2015 <sup>29</sup> (projections)	18	40-50	40-50	40-50	30-40	35-45	35-45	238-298

**Demographic Data<sup>30</sup>**

Percentage of Students Receiving ICT or SC Services	14%
Percentage of Students with Individualized Education Programs	26%
Percentage of English Language Learner Students	11%
Percentage of Students Eligible for Free or Reduced Lunch	42%

<sup>26</sup> All figures are from the 2012-2013 Audited Register (as of October 26, 2012). P.S. 51 is currently serving its students in building M816 at 323 East 91st Street, Manhattan, NY 10128. The school will move to building M338 beginning in the 2013-2014 school year. As such, enrollment for the current 2012-2013 school year reflects enrollment in building M816. Enrollment figures for the 2013-2014 and 2014-2015 school years reflect all grades served in M338.

<sup>27</sup> Pre-Kindergarten (“PK”) is a program that can be offered both half-day and full-day; the projection figures represent the full day equivalency.

<sup>28</sup> This is P.S. 51’s first year in building M338. It will be co-located with P094@M338.

<sup>29</sup> P.S. 51 will be co-located with New Middle School and P094@M338 in M338 in the 2014-2015 school year.

<sup>30</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

**School Performance Data**

<b>P.S. 51 Elias Howe</b>	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	B	B	C
Quality Review Score <sup>31</sup>	N/A <sup>32</sup>	WD	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	59%	54%	50%
Math % Proficient (Levels 3 and 4)	76%	70%	62%
<b>Other Key Performance Indicators</b>			
Attendance Rate	95%	94%	94%
<b>2012-2013 State Accountability Status<sup>33</sup></b>			
In Good Standing			

P094@M338

**Admissions Data**

<b>Current Admissions</b>	N/A
<b>Admissions During and After Proposed Co-location of New Middle School in M338</b>	Placement based on individual student needs/recommended special education services.

<sup>31</sup> Quality Reviews rate school on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

<sup>32</sup> Not all schools receive a Quality Review every year.

<sup>33</sup> For more information about State Accountability, please visit <http://www.p12.nysed.gov/irs/accountability/>.

**Enrollment Data**<sup>34</sup>

	<b>Total Enrollment</b>
2012-2013 (audited)	-
2013-2014 (projections)	30-42
2014-2015 (projections)	30-42

**Demographic Data**

There is no demographic data for P094@M338 as the school has not yet opened.

**Performance Data**

There is no performance data for P094@M338 as the school has not yet opened.

*Clinton*

**Admissions Data**

<b>Current Admissions</b>	<b>Grades 6-8:</b> District 2 Middle School Choice <b>Admissions Method:</b> Screened
<b>Admissions During and After Proposed Re-Siting of New Middle School to M933</b>	<b>Grades 6-8:</b> District 2 Middle School Choice <b>Admissions Method:</b> Screened

**Enrollment Data**<sup>35</sup>

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2012-2013 (audited)	81	90	78	249
2013-2014 (projections)	75-85	75-85	85-95	235-265
2014-2015 (projections)	75-85	75-85	75-85	225-255

<sup>34</sup> Enrollment is based on five sections of students in self contained settings.

<sup>35</sup> All figures are from the 2012-2013 Audited Register (as of October 26, 2012). Clinton will move out of building M933 after the 2014-2015 school year.

**Demographic Data**<sup>36</sup>

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with Individualized Education Programs	22%
Percentage of English Language Learner Students	2%
Percentage of Students Eligible for Free or Reduced Lunch	37%

**School Performance Data**

M.S. 260 Clinton School for Writers & Artists	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	B	A
Quality Review Score	UPF <sup>37</sup>	N/A	P
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	69%	68%	74%
Math % Proficient (Levels 3 and 4)	79%	84%	80%
<b>Other Key Performance Indicators</b>			
Attendance Rate	96%	96%	96%

<b>2012-2013 State Accountability Status</b>	In Good Standing
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**V. Initial Impact on Budget and Cost of Instruction**

New district schools are provided with a fixed per-school allocation and a variable per-pupil Other Than Personal Services (“OTPS”) allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, New Middle School will receive a fixed allocation of \$51,000 and approximately \$33,225 - \$37,655 in new school OTPS start-up per-pupil allocations during its first year.<sup>38</sup>

In addition, New Middle School’s basic operating budget will be determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student, as well as other factors such as whether the student is an English Language Learner or a student with a disability.

<sup>36</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

<sup>37</sup> Only 2009-2010 reports include the abbreviation UPF (Underdeveloped with Proficient Features).

<sup>38</sup> FY13 School Allocation Memorandum 21: Other Than Personal Services “OTPS” for New Schools.

The estimated cost to relocate New Middle School to M933 is \$4,962.75 - \$5,624.45, which may change in 2014 when New Middle School is actually re-sited.<sup>39</sup> This cost will include moving all existing materials and furniture from the current site.

The re-siting proposal should not otherwise impact the operating budget or costs of instruction at New Middle School.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at New Middle School. The FSF Guide is available at: [http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/FY13\\_PDF/FSF\\_Guide.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf).

The FY13 School Allocation Memoranda is available at: [http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/AM\\_FY13\\_CAT.html](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html). Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

If grade appropriate furniture is not available onsite, the school may receive additional furniture packages. Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

This proposal is not expected to impact initial costs or allocations at P.S. 51 or P094@M338. This proposal is not expected to impact Clinton, since Clinton will have moved out of M933 before New Middle School's re-siting to M933.

## VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

### A. Personnel Needs

The proposed temporary co-location and re-siting is not expected to change the number of personnel positions assigned to P.S. 51 or P094@M338, nor is it expected to significantly alter the duties of the staff that will already be working at P.S. 51 or P094@M338 in M338.

New administrative staff and non-pedagogical positions will be created at New Middle School over the course of the school's phase-in. New Middle School is expected to hire additional teachers as each new grade is added. The precise number of positions needed for the 2014-2015 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in sixth through eighth grades will be determined based on annual enrollment projections that become available as the school grows to serve those grades.

### B. Administration

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<sup>39</sup> Based on average per pupil re-siting costs provided by the Office of Space Planning.

No change in school supervisory or administrator positions at P.S. 51 or P094@M338 is expected as a result of this proposal.

New Middle School is expected to hire school supervisors and/or administrator personnel as needed throughout the course of the school’s phase-in.

**C. Transportation**

Transportation will be provided according to Chancellor’s Regulation A-801: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>. There will be no change to future transportation practices at P.S. 51 or P094@M338.

**D. Other Support Services**

The provision of certain support services is described above. Other support services would be provided as consistent with Citywide policy.

**VII. Building Information**

<b>Building</b>		M933
<b>Type of Building</b>		MIDDLE
<b>Year Built</b>		N/A
<b>Overall BCAS rating</b>		N/A
<b>2011-2012 Target Building Utilization</b>		53%
<b>2011-2012 Target Building Capacity</b>		484
<b>FY 2012 Maintenance Costs</b>	<b>Labor</b>	\$3,158
	<b>Materials</b>	\$1,145
	<b>Maintenance and repair contracts</b>	\$411
	<b>Service contracts</b>	N/A
	<b>Custodial operations costs—Materials</b>	N/A
	<b>Custodial operations costs—Custodial Allocation</b>	\$196,080
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	N/A
	<b>Gas</b>	N/A
	<b>Oil</b>	N/A
<b>Projects completed during the current or prior school year</b>		FY 13 Reso A Technology
<b>Projects proposed in the capital plan</b>		None
<b>Accessibility of the building</b>		N/A

<b>Building attributes</b>	N/A
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