

BUILDING UTILIZATION PLAN

INTRODUCTION

As described in greater detail in the attached Educational Impact Statement ("EIS"), the New York City Department of Education ("DOE") is proposing to open and co-locate the high school grades of Success Academy Charter School – Harlem 1 (84M351, "SA – Harlem 1"), Success Academy Charter School – Harlem 2 (84M384, "SA – Harlem 2"), Success Academy Charter School – Harlem 3 (84M385, "SA – Harlem 3"), Success Academy Charter School – Harlem 4 (84M386, "SA – Harlem 4"), and Success Academy Charter School – Harlem 5 (84M482, "SA – Harlem 5"), collectively known as Success Academy Charter School – Manhattan High School ("SA – Manhattan HS"), in school building M620 ("M620") beginning in the 2014-2015 school year.¹ The DOE is also proposing to temporarily co-locate the eighth grade of SA – Harlem 1 in M620 for the 2014-2015 and 2015-2016 school years and the eighth grades of SA – Harlem 2, SA – Harlem 3, and SA – Harlem 4 in M620 for the 2015-2016 school year. Collectively, the high school grades and the temporarily co-located eighth grades will be referred to throughout the rest of this Building Utilization Plan as "Success Academy – Manhattan HS." This reference applies to the eighth through ninth grades of SA – Harlem 1 in the 2014-2015 school year, the eighth through tenth grades of SA – Harlem 1 through SA – Harlem 4 in the 2015-2016 school year, the ninth through eleventh grades of SA – Harlem 1 through SA – Harlem 4 in the 2016-2017 school year, and the ninth through twelfth grades of SA – Harlem 1 through SA – Harlem 4 in the 2017-2018 school year and the ninth through twelfth grades of SA – Harlem 1 through SA – Harlem 5 in the 2018-2019 school year and beyond. M620 is located at 111 East 33rd Street, New York, NY 10016 within the geographical confines of Community School District 2 ("District 2"). If this proposal is approved, SA – Manhattan HS will be co-located with the following schools: Manhattan Academy for Arts and Language (02M427, "MAAL"), an existing high school serving students in grades nine through eleven which is in the process of phasing in to serve students in grades nine through twelve and will reach full scale in 2013-2014; Murray Hill Academy (02M432, "Murray Hill"), an existing high school serving students in grades nine through eleven which is also in the process of phasing in to serve students in grades nine through twelve and will reach full scale in 2013-2014; and Unity Center for Urban Technologies (02M500, "Unity"), an existing high school that serves students in grades nine through twelve.

M620 currently houses Norman Thomas High School (02M620, "Norman Thomas"), an existing school that currently serves students in grades eleven and twelve and is in the process of phasing out.² Norman Thomas will close in June 2014 before SA – Manhattan HS opens in the building.

Success Academy Charter Schools ("SACS") is a charter management organization that currently operates 12 public elementary charter schools in New York City. SACS has been authorized by the State University of New York Charter Schools Institute ("SUNY CSI") to operate six new public elementary charter schools starting in 2013-2014. The four SACS schools that received a Progress Report for the 2010-2011 school year and 2011-2012 school year received an overall grade of A. The DOE has already issued proposals for the expansion of these schools to middle school based on this record of performance, and the DOE believes this record of performance also supports the expansion of these schools to the high school level. Success Academy Charter Schools – NYC ("SA – NYC") is a not-for-profit education corporation that has been authorized by SUNY CSI to operate five public charter schools: SA – Harlem 1, SA – Harlem 2, SA – Harlem 3, SA – Harlem 4, and SA – Harlem 5. SUNY CSI has authorized SA – NYC to offer ninth grade in 2014-2015. Contingent upon renewal of SA – Harlem 1's charter, expiring on June 30, 2015, SA – NYC intends to serve the full span of high school grades (9-12).

If this proposal is approved and SUNY CSI approves the expansion through twelfth grade, all grades of SA – Manhattan HS will be co-located in M620. Therefore, students attending the schools operated by SA – NYC will be able to continue to SA – Manhattan HS.

Pursuant to the New York Charter Schools Act of 1998 (as amended May 2010), the following plan outlines the allocation of classrooms and administrative space among MAAL, Murray Hill, Unity, Norman Thomas, and SA – Manhattan HS. The following plan also includes a proposal for the collaborative usage of shared resources and spaces among MAAL, Murray Hill, Unity, and SA – Manhattan HS, including but not limited to cafeterias, libraries, gymnasiums, and recreational areas, which assures equitable access to such facilities. If a school's baseline allocation under the Citywide Instructional Footprint ("Footprint") declines, those rooms may be re-allocated to another co-located school. Information about the impact on building safety and security, proposed strategies for communication and collaborative decision-making among the co-located schools, and a description of the shared space committee are also included. Please refer to the EIS to which this plan is attached for further information about the proposed co-location.

As described throughout this document, the final shared space schedule would be collaboratively finalized by the Building Council if the proposed co-location is approved by the Panel for Educational Policy.

¹ A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

² That proposal can be found at http://schools.nyc.gov/NR/rdonlyres/79758AED-5B96-4E2A-BA38-8426676198FD/0/NORMANTHOMAS_amended_final.pdf

METHODOLOGY

The DOE has applied the DOE Instructional Footprint (“Footprint”) to all schools and/or programs outlined in this plan to allocate rooms in an unbiased manner, and has divided the remaining space equitably based on the proportion of the total students in the building enrolled by each school and/or program, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.³

JUSTIFICATION OF FEASIBILITY AND EQUITABILITY OF CLASSROOM AND ADMINISTRATIVE SPACE ALLOCATION

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school’s representative. For elementary schools serving students in grades kindergarten through five and offering a pre-kindergarten section, the Footprint assumes that classes are self-contained, meaning that each class remains in its homeroom throughout the day except for when the class is scheduled for a cluster activity (e.g., art) or lunch, recess, etc. Further, the Footprint assumes that at those other scheduled times the homeroom classroom remains empty. Therefore, the Footprint allocates one full-size classroom for each general education (“GE”) or Integrated Co-Teaching (“ICT”) section and a full-size or half-size classroom to accommodate each self-contained special education (“SC”) section served by the school. In addition, schools serving students in grades kindergarten through five receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These classrooms can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

At the elementary level, cluster classrooms are allocated as follows:

| Enrollment | Number of Cluster Rooms |
|-------------------|--------------------------------|
| 1,251 and up | 5 |
| 751-1,250 | 4 |
| 251-750 | 3 |
| 151-250 | 2 |
| 0-150 | 1 |

The Footprint allocates the number of baseline full-size equivalent (“FSE”) classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

While the Footprint sets forth a baseline space allocation, school leaders are empowered to make decisions about how to utilize the space allocated to the school. Each principal, therefore, must make decisions about how and where students will be served within the space allocated to the school. The DOE, however, will provide support to the schools to ensure that the schools use the space efficiently in order to maximize capacity to support student needs and maintain appropriate delivery of special education and other related services to

³ The Footprint is a tool to be used by all stakeholders in the analysis and assessment of space usage in DOE buildings. Its purpose is to ensure that the space allocation plan for all schools is fair and equitable. In co-location agreements, the parameters outlined in the Footprint should serve as a guideline for making decisions about the allocation of space, while empowering building occupants to make decisions that best meet the needs of all students in the building. The DOE Footprint can be found at: <http://schools.nyc.gov/community/planning/changes/default.htm> under “Key Documents.”

students. Where appropriate, school leaders will have an opportunity to draw upon the expertise and guidance of the Office of Special Education, which is dedicated to promoting positive educational outcomes for students with disabilities.

Allocation of Classrooms and Administrative Space

According to a building walkthrough and survey performed on February 13, 2013 by the Manhattan Director of Space Planning, building M620 has a total of 83 full-size ("FS") classrooms/spaces,⁴ 15 half-size ("HS") classrooms/spaces,⁵ 12 quarter-size ("QS") spaces,⁶ and 20.5 full-size equivalent ("FSE") rooms of designed administrative office/space ("DA").

M620 also contains six gymnasiums, an auditorium, a cafeteria, a library with two inner rooms, two science labs, and six demo rooms. The library, the library's two inner rooms, the six demo rooms and one of the two science labs are currently being utilized by Murray Hill as part of its allocation.⁷ The two science labs are noted as shared spaces. The six demo rooms are currently part of Murray Hill's allocation as full-size spaces and will remain part of Murray Hill's allocation if the school's baseline allocation requires it.

The below spaces are shared spaces or contain building services and will not be included in the allocation of space for any individual school, with the exception of those spaces previously mentioned:

- The two science labs occupy one full-size space each.
- The nurse's office occupies 0.5 FSE of designed administrative space.
- The school based health clinic ("SBHC – Bellevue") occupies 1.5 FSE of designed administrative space.
- New York University occupies one quarter-size space.
- The custodian's office occupies two half-size spaces.
- The School Based Support Team ("SBST") occupies 1.0 FSE of designed administrative space.
- The records room occupies 1 full-size space.
- The teacher's cafeteria occupies 1 full-size space.
- The gym instructor's office occupies 1.5 FSE of designed administrative spaces.

Excluding the spaces outlined above, the M620 building has a total of: 79 full-size classrooms, 13 half-size classrooms/spaces, 11 quarter-size spaces and 16.0 FSE of designed administrative offices/spaces remaining that can be allocated to schools.

| Summary | FS | HS | QS | DA (FSE) |
|--|-----------|-----------|-----------|-------------|
| Building Grand TOTAL | 83 | 15 | 12 | 20.5 |
| SHARED SPACES or Building Services | 4 | 2 | 1 | 4.5 |
| Remaining Total to Be Allocated | 79 | 13 | 11 | 16.0 |

⁴ Full-size classrooms have an area of 500 square feet or more.

⁵ Half-size classrooms have an area of less than 500 square feet but greater than 239 square feet.

⁶ Quarter-size classrooms have an area of less than or equal to 239 square feet.

⁷ For the rest of this building utilization plan, the term "library" refers to both the library and its two inner rooms.

2012-2013 (CURRENT SCHOOL YEAR)

The table below summarizes the total enrollment and sections served at each school in 2012-2013.

| 2012-2013 | Grade Span | Total Enrolled ⁸ | GE/ICT Sections | SC Sections |
|---------------|--------------------|-----------------------------|-----------------|-------------|
| MAAL | 9-11 | 257 | 10 | 0 |
| Murray Hill | 9-11 | 283 | 12 | 0 |
| Unity | 9-12 | 245 | 10 | 0 |
| Norman Thomas | 11-12 ⁹ | 528 | 19 | 4 |

The table below summarizes the available space within M620 after each school has received its adjusted baseline allocation.

| 2012-2013 | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | DA (FSE) |
|--|-----------------|-----------------|--------------------|----------|
| Space In Excess of Baseline Allocation | 21 | 9 | 9 | 6.50 |

The DOE has adjusted Norman Thomas' baseline allocation due to an insufficient number of half-size rooms within M620. Norman Thomas currently serves students in 4 self-contained special education classes. Typically, as per the Footprint, self-contained special education classes are accommodated in half-size rooms. In this case, due to an insufficient number of half-size rooms, Norman Thomas' baseline allocation has been adjusted to include 5 additional full-size rooms in lieu of half-size rooms.

The DOE has adjusted MAAL's baseline allocation due to an insufficient number of half-size rooms for its resource allocation. Typically, as per the Footprint, resource rooms are half-size rooms. In this case, due to an insufficient number of half-size rooms in its allocation of space, MAAL's baseline allocation has been adjusted to include 1 additional full-size room.

⁸ All figures are from the 2012-2013 Audited Register (as of October 26, 2012), which does not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 26, 2012

⁹ As Norman Thomas phases out, some students may technically be classified in grades "no longer served" at the school. This would occur in situations where current students were "held over" because they had not accumulated sufficient credits to be promoted to the next grade. In those cases, students would still be served in Norman Thomas and would have access to appropriate courses to support their continued progress toward graduation.

The table below summarizes the baseline and adjusted baseline Footprint allocations and total current space allocations, including allocations of excess space, for MAAL, Murray Hill, Unity, and Norman Thomas. These allocations are based on the methodology described at the beginning of this document and the amount of space that each school is currently using. As demonstrated in the table below, MAAL is using 5 full-size excess spaces in addition to its adjusted baseline, Murray Hill is using 2 full-size and 3 quarter-size excess spaces in addition to its baseline, Unity is using 2 full-size spaces, 4 half-size spaces and 0.50 FSE rooms designed administrative space in addition to its baseline, and Norman Thomas is using 12 full-size, 5 half-size, 6 quarter-size, and 6.00 FSE rooms of designed administrative space in addition to its adjusted baseline.

| 2012-2013 | | Non-Admin Spaces | | Administrative Spaces | | | Total Admin (FSE) | Grand Total Current Space Allocation | | | | |
|---------------|-------------------------------|------------------|-----------------|-----------------------|-----------------|-----------------|-------------------|--------------------------------------|-----------------------|-----------------------|--------------------------|----------------------|
| | | Full-size Rooms | Half-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | | Quarter-size Rooms | Total Full-size Rooms | Total Half-size Rooms | Total Quarter-size Rooms | Designed Admin (FSE) |
| MAAL | Baseline Footprint Allocation | 10 | 1 | 1.00 | 1 | 1 | 0 | 2.50 | 11 | 2 | 0 | 1.00 |
| | Adjusted Baseline Allocation | 11 | 0 | 1.00 | 1 | 1 | 0 | 2.50 | 12 | 1 | 0 | 1.00 |
| | Current Space Allocation | 16 | 0 | 1.00 | 1 | 1 | 0 | 2.50 | 17 | 1 | 0 | 1.00 |
| Murray Hill | Baseline Footprint Allocation | 12 | 1 | 2.00 | 0 | 0 | 2 | 2.50 | 12 | 1 | 2 | 2.00 |
| | Current Space Allocation | 14 | 1 | 2.00 | 0 | 0 | 5 | 3.25 | 14 | 1 | 5 | 2.00 |
| Unity | Baseline Footprint Allocation | 10 | 1 | 2.50 | 0 | 0 | 0 | 2.50 | 10 | 1 | 0 | 2.50 |
| | Current Space Allocation | 12 | 5 | 3.00 | 0 | 0 | 0 | 3.00 | 12 | 5 | 0 | 3.00 |
| Norman Thomas | Baseline Footprint Allocation | 19 | 6 | 4.00 | 0 | 0 | 0 | 4.00 | 19 | 6 | 0 | 4.00 |
| | Adjusted Baseline Allocation | 24 | 1 | 4.00 | 0 | 0 | 0 | 4.00 | 24 | 1 | 0 | 4.00 |
| | Current Space Allocation | 36 | 1 | 10.00 | 0 | 5 | 6 | 10.00 | 36 | 6 | 6 | 10.00 |

In total, MAAL is using 17 full-size rooms, 1 half-size room, and the full-size equivalent of 1.00 designed administrative spaces. Murray Hill is using 14 full-size rooms, 1 half-size room, 5 quarter-size rooms and the full-size equivalent of 2.00 designed administrative rooms. Unity is using 12 full-size rooms, 5 half-size rooms, and the full-size equivalent of 3.00 designed administrative rooms. Norman Thomas is using 36 full-size rooms, 6 half-size rooms, 6 quarter-size rooms and the full-size equivalent of 10.00 designed administrative rooms.

2013-2014

In the 2013-2014 school year, Norman Thomas High School will be in the last year of its phase-out. MAAL and Murray Hill will complete their phase-ins and will serve students in grades nine through twelve.

The table below summarizes the total projected enrollment and projected number of sections that will be served at each school in 2013-2014.

| 2013-2014 | Grade Spans | Projected Enrollment ¹⁰ | GE/ICT Sections | SC Sections |
|---------------|------------------|------------------------------------|-----------------|-------------|
| MAAL | 9-12 | 350-390 | 15 | 0 |
| Murray Hill | 9-12 | 345-385 | 16 | 0 |
| Unity | 9-12 | 225-265 | 10 | 0 |
| Norman Thomas | 12 ¹¹ | 245-285 | 11 | 3 |

The DOE has adjusted Norman Thomas' baseline allocation due to an insufficient number of half-size rooms within its allocation. Norman Thomas is projected to serve students in 3 self-contained special education classes. Typically, as per the Footprint, self-contained special education classes are accommodated in half-size rooms. In this case, due to an insufficient number of half-size rooms available for self-contained instructional use in M620, Norman Thomas' baseline allocation has been adjusted to include 3 additional full-size rooms in lieu of half-size rooms for its self-contained sections.

After MAAL, Murray Hill, Unity, and Norman Thomas have received their respective baseline and adjusted baseline allocations of rooms, the following spaces will remain unallocated:

| 2013-2014 | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | DA (FSE) |
|--|-----------------|-----------------|--------------------|----------|
| Space In Excess of Baseline Allocation | 22 | 9 | 7 | 8.00 |

The excess space will be allocated among the schools based on the relative enrollments of each of those schools with considerations for contiguous space.

¹⁰ The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

¹¹ As Norman Thomas phases out, some students may technically be classified in grades "no longer served" at the school. This would occur in situations where current students were "held over" because they had not accumulated sufficient credits to be promoted to the next grade. In those cases, students would still be served in Norman Thomas and would have access to appropriate courses to support their continued progress toward graduation.

The table below summarizes the full 2013-2014 room allocation plan for MAAL, Murray Hill, Unity, and Norman Thomas based on their baseline and adjusted baseline Footprint plus excess space allocations.

| 2013-2014 | | Non-Admin Spaces | | Administrative Spaces | | | | Total Admin (FSE) | Additional (Excess) Allocation | | | | Grand Total Space Allocation | | | |
|---------------|-------------------------------|------------------|-----------------|-----------------------|-----------------|-----------------|--------------------|-------------------|--------------------------------|----------------------------|-------------------------------|---------------------------------|------------------------------|-----------------------|--------------------------|----------------------------|
| | | Full-size Rooms | Half-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | | Additional Full-size Rooms | Additional Half-size Rooms | Additional Quarter-size Rooms | Additional Designed Admin (FSE) | Total Full-size Rooms | Total Half-size Rooms | Total Quarter-size Rooms | Total Designed Admin (FSE) |
| MAAL | Baseline Footprint Allocation | 15 | 1 | 1.00 | 2 | 0 | 0 | 3.00 | 7 | 1 | 3 | 2.50 | 24 | 2 | 3 | 3.50 |
| Murray Hill | Baseline Footprint Allocation | 16 | 1 | 2.00 | 0 | 0 | 4 | 3.00 | 7 | 3 | 1 | 2.00 | 23 | 4 | 5 | 4.00 |
| Unity | Baseline Footprint Allocation | 10 | 1 | 2.50 | 0 | 0 | 0 | 2.50 | 4 | 4 | 2 | 0.50 | 14 | 5 | 2 | 3.00 |
| Norman Thomas | Baseline Footprint Allocation | 11 | 4 | 2.50 | 0 | 0 | 0 | 2.50 | - | - | - | - | - | - | - | - |
| | Adjusted Baseline Allocation | 14 | 1 | 2.50 | 0 | 0 | 0 | 2.50 | 4 | 1 | 1 | 3.00 | 18 | 2 | 1 | 5.50 |

In total, MAAL will be allocated 24 full-size rooms, 2 half-size rooms, 3 quarter-size rooms and the full-size equivalent of 3.50 designed administrative spaces. Murray Hill will be allocated 23 full-size rooms, 4 half-size rooms, 5 quarter-size rooms and the full-size equivalent of 4.00 designed administrative rooms. Unity will be allocated 14 full-size rooms, 5 half-size rooms, 2 quarter-size rooms and the full-size equivalent of 3.00 designed administrative rooms. Norman Thomas will be allocated 18 full-size rooms, 2 half-size rooms, 1 quarter-size room and the full-size equivalent of 5.50 designed administrative rooms.

The proposed room change between the 2012-2013 school year and the 2013-2014 school year is reflected below.

| ROOM CHANGE (+/-) | CURRENT 2012-2013 GRAND TOTAL SPACE ALLOCATIONS | | | | PROPOSED 2013-2014 GRAND TOTAL SPACE ALLOCATIONS | | | | YEAR-OVER-YEAR CHANGE (+/-) | | | |
|-------------------|---|-----------------|--------------------|----------------------|--|-----------------|--------------------|----------------------|-----------------------------|-----------------|--------------------|----------------------|
| | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) |
| MAAL | 17 | 1 | 0 | 1.00 | 24 | 2 | 3 | 3.50 | +7 | +1 | +3 | +2.50 |
| Murray Hill | 14 | 1 | 5 | 2.00 | 23 | 4 | 5 | 4.00 | +9 | +3 | 0 | +2.00 |
| Unity | 12 | 5 | 0 | 3.00 | 14 | 5 | 2 | 3.00 | +2 | 0 | +2 | 0.00 |
| Norman Thomas | 36 | 6 | 6 | 10.00 | 18 | 2 | 1 | 5.50 | -18 | -4 | -5 | -4.50 |

2014-2015 (FIRST YEAR OF PROPOSED IMPLEMENTATION)

In the 2014-2015 school year Norman Thomas will have completed its phase-out. MAAL, Murray Hill, and Unity will all have completed their phase-ins and will serve students in ninth through twelfth grades.

If this proposal is approved, SA – Manhattan HS will serve eighth and ninth grade students articulating from SA – Harlem 1 in M620 in the 2014-2015 school year.

The table below summarizes the total projected enrollment and projected number of sections that will be served at each school in 2014-2015, if this proposal is approved.

| 2014-2015 | Grade Span | Projected Enrollment ¹² | GE/ICT Sections | SC Sections |
|-------------------|------------|------------------------------------|-----------------|-------------|
| MAAL | 9-12 | 410-450 | 16 | 0 |
| Murray Hill | 9-12 | 350-390 | 16 | 0 |
| Unity | 9-12 | 225-265 | 10 | 0 |
| SA – Manhattan HS | 8-9 | 63-81 | 5 | 0 |

After MAAL, Murray Hill, Unity, and SA – Manhattan HS have received their respective baseline allocations of rooms, the following spaces will remain unallocated:

| 2014-2015 | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | DA (FSE) |
|--|-----------------|-----------------|--------------------|----------|
| Space In Excess of Baseline Allocation | 30 | 8 | 7 | 9.00 |

The excess space will be allocated among the schools based on the relative enrollment of each school with considerations for contiguous space.

¹² The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

The table below summarizes the full 2014-2015 room allocation plan for MAAL, Murray Hill, Unity, and SA – Manhattan HS based on their baseline Footprint plus the excess space allocations.

| 2014-2015 | Non-Admin Spaces | | Administrative Spaces | | | | Total Admin (FSE) | Additional (Excess) Allocation | | | | Grand Total Space Allocation | | | |
|---|------------------|-----------------|-----------------------|-----------------|-----------------|--------------------|-------------------|--------------------------------|----------------------------|-------------------------------|---------------------------------|------------------------------|-----------------------|--------------------------|----------------------------|
| | Full-size Rooms | Half-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | | Additional Full-size Rooms | Additional Half-size Rooms | Additional Quarter-size Rooms | Additional Designed Admin (FSE) | Total Full-size Rooms | Total Half-size Rooms | Total Quarter-size Rooms | Total Designed Admin (FSE) |
| MAAL Baseline Footprint Allocation | 16 | 1 | 1.00 | 2 | 1 | 0 | 3.50 | 12 | 2 | 3 | 3.50 | 30 | 4 | 3 | 4.50 |
| Murray Hill Baseline Footprint Allocation | 16 | 1 | 2.00 | 0 | 0 | 4 | 3.00 | 10 | 1 | 1 | 4.00 | 26 | 2 | 5 | 6.00 |
| Unity Baseline Footprint Allocation | 10 | 1 | 2.50 | 0 | 0 | 0 | 2.50 | 7 | 4 | 0 | 1.00 | 17 | 5 | 0 | 3.50 |
| SA – Manhattan HS Baseline Footprint Allocation | 5 | 1 | 1.50 | 0 | 0 | 0 | 1.50 | 1 | 1 | 3 | 0.50 | 6 | 2 | 3 | 2.00 |

In total, MAAL will be allocated 30 full-size spaces, 4 half-size spaces, 3 quarter-size spaces and 4.50 FSE designed administrative spaces. Murray Hill will be allocated 26 full-size spaces, 2 half-size spaces, 5 quarter-size spaces and 6.00 FSE designed administrative spaces. Unity will be allocated 17 full-size spaces, 5 half-size spaces and 3.50 FSE designed administrative spaces. SA - Manhattan HS will be allocated 6 full-size spaces, 2 half-size spaces, 3 quarter-size spaces and 2.00 FSE designed administrative spaces.

The room change between the 2013-2014 school year and the 2014-2015 school year is reflected below.

| ROOM CHANGE (+/-) | PROPOSED 2013-2014 GRAND TOTAL SPACE ALLOCATIONS | | | | PROPOSED 2014-2015 GRAND TOTAL SPACE ALLOCATIONS | | | | YEAR-OVER-YEAR CHANGE (+/-) | | | |
|-------------------|--|-----------------|--------------------|----------------------|--|-----------------|--------------------|----------------------|-----------------------------|-----------------|--------------------|----------------------|
| | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) |
| MAAL | 24 | 2 | 3 | 3.50 | 30 | 4 | 3 | 4.50 | +6 | +2 | 0 | +1.00 |
| Murray Hill | 23 | 4 | 5 | 4.00 | 26 | 2 | 5 | 6.00 | +3 | -2 | 0 | +2.00 |
| Unity | 14 | 5 | 2 | 3.00 | 17 | 5 | 0 | 3.50 | +3 | 0 | -2 | +0.50 |

| | | | | | | | | | | | | |
|-------------------|----|---|---|------|---|---|---|------|-----|----|----|-------|
| Norman Thomas | 18 | 2 | 1 | 5.50 | 0 | 0 | 0 | 0.00 | -18 | -2 | -1 | -5.50 |
| SA - Manhattan HS | 0 | 0 | 0 | 0.00 | 6 | 2 | 3 | 2.00 | +6 | +2 | +3 | +2.00 |

2015-2016 (SECOND YEAR OF PROPOSED IMPLEMENTATION)

MAAL, Murray Hill, and Unity will serve students in ninth through twelfth grades.

If this proposal is approved, SA – Manhattan HS will serve the eighth grade students of SA – Harlem 1, SA – Harlem 2, SA – Harlem 3 and SA – Harlem 4, as well as the ninth and tenth grade students of SA – Harlem 1, in M620 in the 2015-2016 school year.

The table below summarizes the total projected enrollment and projected number of sections that will be served at each school in 2015-2016, if this proposal is approved.

| 2015-2016 | Grade Span | Projected Enrollment ¹³ | GE/ICT Sections | SC Sections |
|-------------------|------------|------------------------------------|-----------------|-------------|
| MAAL | 9-12 | 415-455 | 16 | 0 |
| Murray Hill | 9-12 | 330-370 | 15 | 0 |
| Unity | 9-12 | 225-265 | 10 | 0 |
| SA – Manhattan HS | 8-10 | 277-355 | 12 | 0 |

After MAAL, Murray Hill, Unity, and SA – Manhattan HS have received their respective baseline allocations of rooms, the following spaces will remain unallocated:

| 2015-2016 | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | DA (FSE) |
|--|-----------------|-----------------|--------------------|----------|
| Space In Excess of Baseline Allocation | 24 | 8 | 7 | 7.50 |

The excess space will be allocated among the schools based on the relative enrollment of each school with considerations for contiguous space.

¹³ The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

The table below summarizes the full 2015-2016 room allocation plan for MAAL, Murray Hill, Unity, and SA – Manhattan HS based on their baseline Footprint plus the excess space allocations.

| 2015-2016 | Non-Admin Spaces | | Administrative Spaces | | | | Total Admin (FSE) | Additional (Excess) Allocation | | | | Grand Total Space Allocation | | | |
|---|------------------|-----------------|-----------------------|-----------------|-----------------|--------------------|-------------------|--------------------------------|----------------------------|-------------------------------|---------------------------------|------------------------------|-----------------------|--------------------------|----------------------------|
| | Full-size Rooms | Half-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | | Additional Full-size Rooms | Additional Half-size Rooms | Additional Quarter-size Rooms | Additional Designed Admin (FSE) | Total Full-size Rooms | Total Half-size Rooms | Total Quarter-size Rooms | Total Designed Admin (FSE) |
| MAAL Baseline Footprint Allocation | 16 | 1 | 1.00 | 2 | 1 | 0 | 3.50 | 9 | 3 | 2 | 1.00 | 27 | 5 | 2 | 2.00 |
| Murray Hill Baseline Footprint Allocation | 15 | 1 | 2.00 | 0 | 0 | 4 | 3.00 | 7 | 1 | 1 | 2.00 | 22 | 2 | 5 | 4.00 |
| Unity Baseline Footprint Allocation | 10 | 1 | 2.50 | 0 | 0 | 0 | 2.50 | 4 | 4 | 1 | 0.50 | 14 | 5 | 1 | 3.00 |
| SA – Manhattan HS Baseline Footprint Allocation | 12 | 1 | 3.00 | 0 | 0 | 0 | 3.00 | 4 | 0 | 3 | 4.00 | 16 | 1 | 3 | 7.00 |

In total, MAAL will be allocated 27 full-size spaces, 5 half-size spaces, 2 quarter-size spaces and 2.0 FSE designed administrative spaces. Murray Hill will be allocated 22 full-size spaces, 2 half-size spaces, 5 quarter-size spaces and 4.0 FSE designed administrative spaces. Unity will be allocated 14 full-size spaces, 5 half-size spaces, 1 quarter-size space and 3.0 FSE designed administrative spaces. SA - Manhattan HS will be allocated 16 full-size spaces, 1 half-size space, 3 quarter-size spaces and 7.0 FSE designed administrative spaces.

The room change between the 2014-2015 school year and the 2015-2016 school year is reflected below.

| ROOM CHANGE (+/-) | PROPOSED 2014-2015 GRAND TOTAL SPACE ALLOCATIONS | | | | PROPOSED 2015-2016 GRAND TOTAL SPACE ALLOCATIONS | | | | YEAR-OVER-YEAR CHANGE (+/-) | | | |
|-------------------|--|-----------------|--------------------|----------------------|--|-----------------|--------------------|----------------------|-----------------------------|-----------------|--------------------|----------------------|
| | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) |
| MAAL | 30 | 4 | 3 | 4.50 | 27 | 5 | 2 | 2.00 | -3 | +1 | -1 | -2.50 |
| Murray Hill | 26 | 2 | 5 | 6.00 | 22 | 2 | 5 | 4.00 | -4 | 0 | 0 | -2.00 |
| Unity | 17 | 5 | 0 | 3.50 | 14 | 5 | 1 | 3.00 | -3 | 0 | +1 | -0.50 |
| SA - Manhattan HS | 6 | 2 | 3 | 2.00 | 16 | 1 | 3 | 7.00 | +10 | -1 | 0 | +5.00 |

2016-2017 (THIRD YEAR OF PROPOSED IMPLEMENTATION)

MAAL, Murray Hill, and Unity will serve students in ninth through twelfth grades.

If this proposal is approved, SA – Manhattan HS will serve students in ninth through eleventh grade.

The table below summarizes the total projected enrollment and projected number of sections that will be served at each school in 2016-2017, if this proposal is approved.

| 2016-2017 | Grade Span | Projected Enrollment ¹⁴ | GE/ICT Sections | SC Sections |
|-------------------|------------|------------------------------------|-----------------|-------------|
| MAAL | 9-12 | 420-460 | 16 | 0 |
| Murray Hill | 9-12 | 300-340 | 14 | 0 |
| Unity | 9-12 | 225-265 | 10 | 0 |
| SA – Manhattan HS | 9-11 | 277-355 | 12 | 0 |

After MAAL, Murray Hill, Unity, and SA – Manhattan HS have received their respective baseline allocations of rooms, the following spaces will remain unallocated:

| 2016-2017 | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | DA (FSE) |
|--|-----------------|-----------------|--------------------|----------|
| Space In Excess of Baseline Allocation | 25 | 8 | 7 | 7.50 |

The excess space will be allocated among the schools based on the relative enrollment of each school with considerations for contiguous space.

¹⁴ The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

The table below summarizes the full 2016-2017 room allocation plan for MAAL, Murray Hill, Unity, and SA – Manhattan HS based on their baseline Footprint plus the excess space allocations.

| 2016-2017 | Non-Admin Spaces | | Administrative Spaces | | | | Total Admin (FSE) | Additional (Excess) Allocation | | | | Grand Total Space Allocation | | | |
|---|------------------|-----------------|-----------------------|-----------------|-----------------|--------------------|-------------------|--------------------------------|----------------------------|-------------------------------|---------------------------------|------------------------------|-----------------------|--------------------------|----------------------------|
| | Full-size Rooms | Half-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | | Additional Full-size Rooms | Additional Half-size Rooms | Additional Quarter-size Rooms | Additional Designed Admin (FSE) | Total Full-size Rooms | Total Half-size Rooms | Total Quarter-size Rooms | Total Designed Admin (FSE) |
| MAAL Baseline Footprint Allocation | 16 | 1 | 1.00 | 2 | 1 | 0 | 3.50 | 10 | 4 | 3 | 0.00 | 28 | 6 | 3 | 1.00 |
| Murray Hill Baseline Footprint Allocation | 14 | 1 | 2.00 | 0 | 0 | 4 | 3.00 | 7 | 0 | 3 | 1.50 | 21 | 1 | 7 | 3.50 |
| Unity Baseline Footprint Allocation | 10 | 1 | 2.50 | 0 | 0 | 0 | 2.50 | 4 | 4 | 0 | 1.00 | 14 | 5 | 0 | 3.50 |
| SA – Manhattan HS Baseline Footprint Allocation | 12 | 1 | 3.00 | 0 | 0 | 0 | 3.00 | 4 | 0 | 1 | 5.00 | 16 | 1 | 1 | 8.00 |

In total, MAAL will be allocated 28 full-size spaces, 6 half-size spaces, 3 quarter-size spaces and 1.0 FSE designed administrative space. Murray Hill will be allocated 21 full-size spaces, 1 half-size space, 7 quarter-size spaces and 3.50 FSE designed administrative spaces. Unity will be allocated 14 full-size spaces, 5 half-size spaces and 3.50 FSE designed administrative spaces. SA – Manhattan HS will be allocated 16 full-size spaces, 1 half-size space, 1 quarter-size space and 8.00 FSE designed administrative space.

The room change between the 2015-2016 school year and the 2016-2017 school year is reflected below.

| ROOM CHANGE (+/-) | PROPOSED 2015-2016 GRAND TOTAL SPACE ALLOCATIONS | | | | PROPOSED 2016-2017 GRAND TOTAL SPACE ALLOCATIONS | | | | YEAR-OVER-YEAR CHANGE (+/-) | | | |
|-------------------|--|-----------------|--------------------|----------------------|--|-----------------|--------------------|----------------------|-----------------------------|-----------------|--------------------|----------------------|
| | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) |
| MAAL | 27 | 5 | 2 | 2.00 | 28 | 6 | 3 | 1.00 | +1 | +1 | +1 | -1.00 |
| Murray Hill | 22 | 2 | 5 | 4.00 | 21 | 1 | 7 | 3.50 | -1 | -1 | +2 | -0.50 |
| Unity | 14 | 5 | 1 | 3.00 | 14 | 5 | 0 | 3.50 | 0 | 0 | -1 | +0.50 |
| SA - Manhattan HS | 16 | 1 | 3 | 7.00 | 16 | 1 | 1 | 8.00 | 0 | 0 | -2 | +1.00 |

2017-2018 (FOURTH YEAR OF PROPOSED IMPLEMENTATION)

MAAL, Murray Hill, Unity, and SA – Manhattan HS will serve students in ninth through twelfth grades.

The table below summarizes the total projected enrollment and projected number of sections that will be served at each school in 2017-2018, if this proposal is approved.

| 2017-2018 | Grade Span | Projected Enrollment ¹⁵ | GE/ICT Sections | SC Sections |
|-------------------|------------|------------------------------------|-----------------|-------------|
| MAAL | 9-12 | 420-460 | 16 | 0 |
| Murray Hill | 9-12 | 300-340 | 14 | 0 |
| Unity | 9-12 | 225-265 | 10 | 0 |
| SA – Manhattan HS | 9-12 | 446-571 | 20 | 0 |

After MAAL, Murray Hill, Unity, and SA – Manhattan HS have received their respective baseline allocations of rooms, the following spaces will remain unallocated:

| 2017-2018 | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | DA (FSE) |
|--|-----------------|-----------------|--------------------|----------|
| Space In Excess of Baseline Allocation | 17 | 7 | 7 | 6.50 |

The excess space will be allocated among the schools based on the relative enrollment of each school with considerations for contiguous space.

¹⁵ The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

The table below summarizes the full 2017-2018 room allocation plan for MAAL, Murray Hill, Unity, SA – Manhattan HS based on their baseline Footprint plus the excess space allocations.

| 2017-2018 | Non-Admin Spaces | | Administrative Spaces | | | | Total Admin (FSE) | Additional (Excess) Allocation | | | | Grand Total Space Allocation | | | |
|---|------------------|-----------------|-----------------------|-----------------|-----------------|--------------------|-------------------|--------------------------------|----------------------------|-------------------------------|---------------------------------|------------------------------|-----------------------|--------------------------|----------------------------|
| | Full-size Rooms | Half-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | | Additional Full-size Rooms | Additional Half-size Rooms | Additional Quarter-size Rooms | Additional Designed Admin (FSE) | Total Full-size Rooms | Total Half-size Rooms | Total Quarter-size Rooms | Total Designed Admin (FSE) |
| MAAL Baseline Footprint Allocation | 16 | 1 | 1.00 | 2 | 1 | 0 | 3.50 | 7 | 0 | 2 | 1.00 | 25 | 2 | 2 | 2.00 |
| Murray Hill Baseline Footprint Allocation | 14 | 1 | 2.00 | 0 | 0 | 4 | 3.00 | 4 | 2 | 0 | 1.00 | 18 | 3 | 4 | 3.00 |
| Unity Baseline Footprint Allocation | 10 | 1 | 2.50 | 0 | 0 | 0 | 2.50 | 2 | 4 | 0 | 0.50 | 12 | 5 | 0 | 3.00 |
| SA – Manhattan HS Baseline Footprint Allocation | 20 | 2 | 4.00 | 0 | 0 | 0 | 4.00 | 4 | 1 | 5 | 4.00 | 24 | 3 | 5 | 8.00 |

In total, MAAL will be allocated 25 full-size spaces, 2 half-size spaces, 2 quarter-size spaces and 2.0 FSE designed administrative spaces. Murray Hill will be allocated 18 full-size spaces, 3 half-size spaces, 4 quarter-size spaces and 3.0 FSE designed administrative spaces. Unity will be allocated 12 full-size spaces, 5 half-size spaces and 3.0 FSE designed administrative spaces. SA – Manhattan HS will be allocated 24 full-size spaces, 3 half-size spaces, 5 quarter-size spaces and 8.0 FSE designed administrative spaces.

The room change between the 2016-2017 school year and the 2017-2018 school year is reflected below.

| ROOM CHANGE (+/-) | PROPOSED 2016-2017 GRAND TOTAL SPACE ALLOCATIONS | | | | PROPOSED 2017-2018 GRAND TOTAL SPACE ALLOCATIONS | | | | YEAR-OVER-YEAR CHANGE (+/-) | | | |
|-------------------|--|-----------------|--------------------|----------------------|--|-----------------|--------------------|----------------------|-----------------------------|-----------------|--------------------|----------------------|
| | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) |
| MAAL | 28 | 6 | 3 | 1.00 | 25 | 2 | 2 | 2.00 | -3 | -4 | -1 | +1.00 |
| Murray Hill | 21 | 1 | 7 | 3.50 | 18 | 3 | 4 | 3.00 | -3 | +2 | -3 | -0.50 |
| Unity | 14 | 5 | 0 | 3.50 | 12 | 5 | 0 | 3.00 | -2 | 0 | 0 | -0.50 |
| SA - Manhattan HS | 16 | 1 | 1 | 8.00 | 24 | 3 | 5 | 8.00 | +8 | +2 | +4 | 0.00 |

2018-2019 (FIFTH YEAR OF PROPOSED IMPLEMENTATION)

MAAL, Murray Hill, Unity, and SA – Manhattan HS will serve students in ninth through twelfth grades.

The table below summarizes the total projected enrollment and projected number of sections that will be served at each school in 2018-19, if this proposal is approved.

| 2018-2019 | Grade Span | Projected Enrollment ¹⁶ | GE/ICT Sections | SC Sections |
|-------------------|------------|------------------------------------|-----------------|-------------|
| MAAL | 9-12 | 420-460 | 16 | 0 |
| Murray Hill | 9-12 | 300-340 | 14 | 0 |
| Unity | 9-12 | 225-265 | 10 | 0 |
| SA – Manhattan HS | 9-12 | 587-751 | 26 | 0 |

After MAAL, Murray Hill, Unity, and SA – Manhattan HS have received their respective baseline allocations of rooms, the following spaces will remain unallocated:

| 2018-2019 | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | DA (FSE) |
|--|-----------------|-----------------|--------------------|----------|
| Space In Excess of Baseline Allocation | 11 | 6 | 7 | 6.00 |

The excess space will be allocated among the schools based on the relative enrollments of those schools with considerations for contiguous space.

¹⁶ The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

The table below summarizes the full 2018-2019 room allocation plan for MAAL, Murray Hill, Unity, and SA – Manhattan HS based on their baseline Footprint plus the excess space allocations.

| 2018-2019 | Non-Admin Spaces | | Administrative Spaces | | | | Total Admin (FSE) | Additional (Excess) Allocation | | | | Grand Total Space Allocation | | | |
|---|------------------|-----------------|-----------------------|-----------------|-----------------|--------------------|-------------------|--------------------------------|----------------------------|-------------------------------|---------------------------------|------------------------------|-----------------------|--------------------------|----------------------------|
| | Full-size Rooms | Half-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | | Additional Full-size Rooms | Additional Half-size Rooms | Additional Quarter-size Rooms | Additional Designed Admin (FSE) | Total Full-size Rooms | Total Half-size Rooms | Total Quarter-size Rooms | Total Designed Admin (FSE) |
| MAAL Baseline Footprint Allocation | 16 | 1 | 1.00 | 2 | 1 | 0 | 3.50 | 4 | 0 | 1 | 1.00 | 22 | 2 | 1 | 2.00 |
| Murray Hill Baseline Footprint Allocation | 14 | 1 | 2.00 | 0 | 0 | 4 | 3.00 | 2 | 0 | 0 | 2.00 | 16 | 1 | 4 | 4.00 |
| Unity Baseline Footprint Allocation | 10 | 1 | 2.50 | 0 | 0 | 0 | 2.50 | 2 | 4 | 0 | 0.50 | 12 | 5 | 0 | 3.00 |
| SA – Manhattan HS Baseline Footprint Allocation | 26 | 3 | 4.50 | 0 | 0 | 0 | 4.50 | 3 | 2 | 6 | 2.50 | 29 | 5 | 6 | 7.00 |

In total, MAAL will be allocated 22 full-size spaces, 2 half-size spaces, 1 quarter-size space and 2.0 FSE designed administrative spaces. Murray Hill will be allocated 16 full-size spaces, 1 half-size space, 4 quarter-size spaces and 4.0 FSE designed administrative spaces. Unity will be allocated 12 full-size spaces, 5 half-size spaces and 3.0 FSE designed administrative spaces. SA – Manhattan HS will be allocated 29 full-size spaces, 5 half-size spaces, 6 quarter-size spaces and 7.0 FSE designed administrative spaces.

The room change between the 2017-2018 school year and the 2018-2019 school year is reflected below.

| ROOM CHANGE (+/-) | PROPOSED 2017-2018 GRAND TOTAL SPACE ALLOCATIONS | | | | PROPOSED 2018-2019 GRAND TOTAL SPACE ALLOCATIONS | | | | YEAR-OVER-YEAR CHANGE (+/-) | | | |
|-------------------|--|-----------------|--------------------|----------------------|--|-----------------|--------------------|----------------------|-----------------------------|-----------------|--------------------|----------------------|
| | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) |
| MAAL | 25 | 2 | 2 | 2.00 | 22 | 2 | 1 | 2.00 | -3 | 0 | -1 | 0.00 |
| Murray Hill | 18 | 3 | 4 | 3.00 | 16 | 1 | 4 | 4.00 | -2 | -2 | 0 | +1.00 |
| Unity | 12 | 5 | 0 | 3.00 | 12 | 5 | 0 | 3.00 | 0 | 0 | 0 | 0.00 |
| SA - Manhattan HS | 24 | 3 | 5 | 8.00 | 29 | 5 | 6 | 7.00 | +5 | +2 | +1 | -1.00 |

2019-2020 (SIXTH YEAR OF PROPOSED IMPLEMENTATION)

MAAL, Murray Hill, Unity, and SA – Manhattan HS will serve students in ninth through twelfth grades.

The table below summarizes the total projected enrollment and projected number of sections that will be served at each school in 2019-20, if this proposal is approved.

| 2019-2020 | Grade Span | Projected Enrollment ¹⁷ | GE/ICT Sections | SC Sections |
|-------------------|------------|------------------------------------|-----------------|-------------|
| MAAL | 9-12 | 420-460 | 16 | 0 |
| Murray Hill | 9-12 | 300-340 | 14 | 0 |
| Unity | 9-12 | 225-265 | 10 | 0 |
| SA – Manhattan HS | 9-12 | 721-922 | 32 | 0 |

After MAAL, Murray Hill, Unity, and SA – Manhattan HS have received their respective baseline allocations of rooms, the following spaces will remain unallocated:

| 2019-2020 | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | DA (FSE) |
|--|-----------------|-----------------|--------------------|----------|
| Space In Excess of Baseline Allocation | 5 | 4 | 7 | 5.00 |

The excess space will be allocated among the schools based on the relative enrollments of those schools with considerations for contiguous space.

¹⁷ The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

The table below summarizes the full 2019-2020 room allocation plan for MAAL, Murray Hill, Unity, and SA – Manhattan HS based on their baseline Footprint plus the excess space allocations.

| 2019-2020 | Non-Admin Spaces | | Administrative Spaces | | | | Total Admin (FSE) | Additional (Excess) Allocation | | | | Grand Total Space Allocation | | | |
|---|------------------|-----------------|-----------------------|-----------------|-----------------|--------------------|-------------------|--------------------------------|----------------------------|-------------------------------|---------------------------------|------------------------------|-----------------------|--------------------------|----------------------------|
| | Full-size Rooms | Half-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | | Additional Full-size Rooms | Additional Half-size Rooms | Additional Quarter-size Rooms | Additional Designed Admin (FSE) | Total Full-size Rooms | Total Half-size Rooms | Total Quarter-size Rooms | Total Designed Admin (FSE) |
| MAAL Baseline Footprint Allocation | 16 | 1 | 1.00 | 2 | 1 | 0 | 3.50 | 1 | 0 | 1 | 1.00 | 19 | 2 | 1 | 2.00 |
| Murray Hill Baseline Footprint Allocation | 14 | 1 | 2.00 | 0 | 0 | 4 | 3.00 | 1 | 0 | 0 | 1.00 | 15 | 1 | 4 | 3.00 |
| Unity Baseline Footprint Allocation | 10 | 1 | 2.50 | 0 | 0 | 0 | 2.50 | 2 | 4 | 0 | 0.50 | 12 | 5 | 0 | 3.00 |
| SA – Manhattan HS Baseline Footprint Allocation | 32 | 5 | 5.50 | 0 | 0 | 0 | 5.50 | 1 | 0 | 6 | 2.50 | 33 | 5 | 6 | 8.00 |

In total, MAAL will be allocated 19 full-size spaces, 2 half-size spaces, 1 quarter-size space and 2.0 FSE designed administrative spaces. Murray Hill will be allocated 15 full-size spaces, 1 half-size space, 4 quarter-size spaces and 3.0 FSE designed administrative spaces. Unity will be allocated 12 full-size spaces, 5 half-size spaces and 3.0 FSE designed administrative spaces. SA – Manhattan HS will be allocated 33 full-size spaces, 5 half-size spaces, 6 quarter-size spaces and 8.0 FSE designed administrative spaces.

The room change between the 2018-2019 school year and the 2019-2020 school year is reflected below.

| ROOM CHANGE (+/-) | PROPOSED 2018-2019 GRAND TOTAL SPACE ALLOCATIONS | | | | PROPOSED 2019-2020 GRAND TOTAL SPACE ALLOCATIONS | | | | YEAR-OVER-YEAR CHANGE (+/-) | | | |
|-------------------|--|-----------------|--------------------|----------------------|--|-----------------|--------------------|----------------------|-----------------------------|-----------------|--------------------|----------------------|
| | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) |
| MAAL | 22 | 2 | 1 | 2.00 | 19 | 2 | 1 | 2.00 | -3 | 0 | 0 | 0.00 |
| Murray Hill | 16 | 1 | 4 | 4.00 | 15 | 1 | 4 | 3.00 | -1 | 0 | 0 | -1.00 |
| Unity | 12 | 5 | 0 | 3.00 | 12 | 5 | 0 | 3.00 | 0 | 0 | 0 | 0.00 |
| SA - Manhattan HS | 29 | 5 | 6 | 7.00 | 33 | 5 | 6 | 8.00 | +4 | 0 | 0 | +1.00 |

2020-2021 (SEVENTH AND FINAL YEAR OF PROPOSED IMPLEMENTATION)

MAAL, Murray Hill, Unity, and SA – Manhattan HS will serve students in ninth through twelfth grades.

The table below summarizes the total projected enrollment and projected number of sections that will be served at each school in 2020 - 2021, if this proposal is approved.

| 2020-2021 | Grade Span | Projected Enrollment ¹⁸ | GE/ICT Sections | SC Sections |
|-------------------|------------|------------------------------------|-----------------|-------------|
| MAAL | 9-12 | 420-460 | 16 | 0 |
| Murray Hill | 9-12 | 300-340 | 14 | 0 |
| Unity | 9-12 | 225-265 | 10 | 0 |
| SA – Manhattan HS | 9-12 | 676-864 | 32 | 0 |

After MAAL, Murray Hill, Unity, and SA – Manhattan HS have received their respective baseline allocations of rooms, the following spaces will remain unallocated:

| 2020-2021 | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | DA (FSE) |
|--|-----------------|-----------------|--------------------|----------|
| Space In Excess of Baseline Allocation | 5 | 4 | 7 | 5.5 |

The excess space will be allocated among the schools based on the relative enrollments of those schools with considerations for contiguous space.

¹⁸ The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

The table below summarizes the full 2020-2021 room allocation plan for MAAL, Murray Hill, Unity, and SA – Manhattan HS based on their baseline Footprint plus the excess space allocations.

| 2020-2021 | Non-Admin Spaces | | Administrative Spaces | | | | Total Admin (FSE) | Additional (Excess) Allocation | | | | Grand Total Space Allocation | | | |
|---|------------------|-----------------|-----------------------|-----------------|-----------------|--------------------|-------------------|--------------------------------|----------------------------|-------------------------------|---------------------------------|------------------------------|-----------------------|--------------------------|----------------------------|
| | Full-size Rooms | Half-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | | Additional Full-size Rooms | Additional Half-size Rooms | Additional Quarter-size Rooms | Additional Designed Admin (FSE) | Total Full-size Rooms | Total Half-size Rooms | Total Quarter-size Rooms | Total Designed Admin (FSE) |
| MAAL Baseline Footprint Allocation | 16 | 1 | 1.00 | 2 | 1 | 0 | 3.50 | 1 | 0 | 1 | 1.50 | 19 | 2 | 1 | 2.50 |
| Murray Hill Baseline Footprint Allocation | 14 | 1 | 2.00 | 0 | 0 | 4 | 3.00 | 1 | 0 | 0 | 1.00 | 15 | 1 | 4 | 3.00 |
| Unity Baseline Footprint Allocation | 10 | 1 | 2.50 | 0 | 0 | 0 | 2.50 | 2 | 4 | 0 | 0.50 | 12 | 5 | 0 | 3.00 |
| SA – Manhattan HS Baseline Footprint Allocation | 32 | 5 | 5.00 | 0 | 0 | 0 | 5.00 | 1 | 0 | 6 | 2.50 | 33 | 5 | 6 | 7.50 |

In total, MAAL will be allocated 19 full-size spaces, 2 half-size spaces, 1 quarter-size space and 2.5 FSE designed administrative spaces. Murray Hill will be allocated 15 full-size spaces, 1 half-size space, 4 quarter-size spaces and 3.0 FSE designed administrative spaces. Unity will be allocated 12 full-size spaces, 5 half-size spaces and 3.0 FSE designed administrative spaces. SA – Manhattan HS will be allocated 33 full-size spaces, 5 half-size spaces, 6 quarter-size spaces and 7.5 FSE designed administrative spaces.

The room change between the 2019-2020 school year and the 2020-2021 school year is reflected below.

| ROOM CHANGE (+/-) | PROPOSED 2019-2020 GRAND TOTAL SPACE ALLOCATIONS | | | | PROPOSED 2020-2021 GRAND TOTAL SPACE ALLOCATIONS | | | | YEAR-OVER-YEAR CHANGE (+/-) | | | |
|-------------------|--|-----------------|--------------------|----------------------|--|-----------------|--------------------|----------------------|-----------------------------|-----------------|--------------------|----------------------|
| | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) | Full-size Rooms | Half-size Rooms | Quarter-size Rooms | Designed Admin (FSE) |
| MAAL | 19 | 2 | 1 | 2.00 | 19 | 2 | 1 | 2.50 | 0 | 0 | 0 | +0.50 |
| Murray Hill | 15 | 1 | 4 | 3.00 | 15 | 1 | 4 | 3.00 | 0 | 0 | 0 | 0.00 |
| Unity | 12 | 5 | 0 | 3.00 | 12 | 5 | 0 | 3.00 | 0 | 0 | 0 | 0.00 |
| SA - Manhattan HS | 33 | 5 | 6 | 8.00 | 33 | 5 | 6 | 7.50 | 0 | 0 | 0 | -0.50 |

Shared Space Plans: 2014-2015 School Year

A proposed shared space plan for the first year of implementation, the 2014-2015 school year, is below. The shared space plan that governs the 2013-2014 school year will be determined by the Building Council of M620 before the 2013-2014 school year.

The following plan is based on the estimated duration of time each of the co-located schools will have in each of the shared spaces in building M620.

The final shared space schedule will be collaboratively drafted by the Building Council if this proposal is approved by the Panel for Educational Policy.

JUSTIFICATION OF FEASIBILITY AND EQUITY OF PROPOSED SHARED SPACE PLAN

This proposed Shared Space Plan is based upon the projected enrollments of all schools in the M620 building and other relevant factors further described below for each co-located school. Although the DOE has proposed how the shared spaces in the building may be utilized, Building Councils are free to deviate from the proposed Shared Space Plan to accommodate specific programmatic needs of all special populations or groups within each school as is feasible and equitable, provided that the Building Council agrees on the final Shared Space Plans collaboratively. (NOTE: The Building Council will revisit the Shared Space Plan and its schedules on an annual basis to account for any changes in enrollment or programmatic needs. If conflicts emerge and progress is impaired, the Building Council will follow the dispute resolution procedures outlined in the Campus Policy Memo available at the following link: <http://schools.nyc.gov/community/campusgov>.)

The below proposed schedules are based on projected enrollments for each co-located school, current space allocation plans, current lunch schedules for the existing schools in the building as described on the DOE School Food website, the total capacity of each shared space, the grades served by each of the co-located schools, and the start and end times of each school's school day (based in part on the Office of Pupil Transportation's bus schedule for a regular school day).¹⁹ Where possible, the proposed schedules maintain schools' current allocation of time for each shared space and re-distribute remaining time for additional organizations. To the extent feasible, shared spaces are allocated in a manner that allows schools that have already been using the space this year to continue using it on a similar schedule in the 2014-2015 school year, based on the 2012-2013 Campus Audit Template submitted by the Building Council.²⁰

In planning how MAAL, Murray Hill, Unity, and SA – Manhattan HS may use shared space, the DOE has applied some or all of the factors described above to develop a proposed plan that allocates time in each space equitably and in such a way that allows the existing schools in M620 to maintain the current shared space schedule as much as possible.

Cafeteria:

Cafeteria

- The total time allocated to each organization in the cafeteria is primarily based upon each organization's projected enrollment, capacity of the cafeteria, and the current shared space schedule, as outlined in the 2012-2013 Campus Audit. Each organization will be able to accommodate its students in the cafeteria within this proposed allocation of time.
- The capacity of the cafeteria is 850.
- In the proposed plan below, MAAL receives 45 minutes for breakfast and 1 hour and 24 minutes for lunch daily. Murray Hill receives 40 minutes for breakfast and 1 hour and 10 minutes for lunch daily. Unity receives 30 minutes for breakfast and 56 minutes for lunch daily. SA – Manhattan HS receives 30 minutes for breakfast and 30 minutes for lunch daily.
- Start and end times in the cafeteria have been allotted to schools according to the 2012-2013 Campus Audit.
- The Building Council is free to deviate from the proposed shared space plan and develop an alternative plan, provided that the Building Council comes to an agreement on a shared space plan collaboratively.

¹⁹ See DOE's Office of Pupil Transportation website at: <https://www.opt-osfns.org/opt/Resources/SchoolRouteStSearch/SearchResult.aspx>.

²⁰ Campus Audits are submitted by each Building Council on an annual basis to the Senior Supervising Superintendent's Office. The Campus Audit documents the collective planning and implementation of Building Council decisions such as shared space scheduling.

Gymnasium, Library, Auditorium, and Science Labs

Gymnasium

- M620 contains six gymnasiums. The DOE proposes that time in the gymnasiums be allocated among all high schools based on the current shared space schedule. Each school is allocated one gym all day, each day, for six weeks, then rotating gyms. Therefore, the proposed allocation in the below shared space plan is only a snapshot of shared gym usage in M620. The remaining gym in the rotation is proposed to be shared by all school organizations throughout the day, with time allocations loosely based on the projected enrollment of each school. Again, this usage is only a proposed snapshot of shared gym usage in M620.
 - In the shared gym, MAAL will be allocated 2 hours daily, Murray Hill 1 hour and 30 minutes daily, Unity 1 hour and 5 minutes daily, and SA – Manhattan HS 30 minutes daily.
- The capacities of the gymnasiums are as follows: gymnasiums one through four have a total capacity of 795; gymnasiums five and six have a combined capacity of 385.
- The Building Council is free to deviate from the proposed 2014-2015 Shared Space Plan and may develop an alternative plan to accommodate specific programmatic needs of all groups within each school as is feasible and equitable, provided that the Building Council comes to an agreement on the final shared space plan collaboratively.

Library

- According to the 2012-2013 Campus Audit document and Building Council meetings, the library is reserved for Murray Hill and no other school is allocated time in that space. The DOE proposes in the 2014-2015 schedule below that the library be treated as a shared space, with time allocated to all schools based on the relative projected enrollment for each school.
- The allocations in the proposed schedule below are approximately proportional to school enrollment. MAAL receives 2 hours and 25 minutes daily, Murray Hill receives 2 hours and 15 minutes daily, Unity receives 1 hour and 30 minutes daily, and SA – Manhattan HS receives 30 minutes daily.
- The Building Council is free to deviate from the proposed Shared Space Plan to accommodate specific programmatic needs of all groups within each school as is feasible and equitable, provided that the Building Council comes to an agreement on the final shared space plan collaboratively.

Auditorium

- According to the 2012-2013 Campus Audit document, times in the auditorium are currently scheduled on an as needed basis. The DOE proposes in the schedule below that time in the auditorium be allocated loosely based on the projected enrollment of each school to better facilitate future as-needed scheduling.
- The capacity of the auditorium is 939.
- MAAL is allocated the auditorium for 2 days of the week for its school day. Murray Hill is allocated the auditorium for one day of the week for its school day, and the auditorium after 11:00 a.m. on a separate day of the week. Unity is allocated the auditorium for one day of the week for its school day, and the auditorium from 9:00 a.m. to 11:00 a.m. on a separate day of the week. SA – Manhattan HS is allocated the auditorium for 1 hour on one day of the week, 20 minutes on a separate day of the week and 15 minutes for the remaining days of the week.
- Some M620 school organizations use the auditorium for after-school activities. There is no allocation beyond 3:40 p.m. so as to reserve the after-school scheduling for each school organization according to their needs.

- The Building Council is free to deviate from the proposed shared space plan to accommodate specific programmatic needs of all groups within each school as is feasible and equitable, provided that the Building Council comes to an agreement on the final shared space plan collaboratively.

Science Labs

- According to the 2012-2013 Campus Audit document and Building Council meetings, all science demo rooms and one of the science labs are currently allocated to Murray Hill. The DOE proposes in the 2014-2015 schedule below that time in the two science labs be allocated to all schools based on the relative projected enrollment for each school, but that the Building Council continue to decide, given the instructional space needs of Murray Hill, if the other schools will share the second science lab.
- The allocations in the proposed schedule below are approximately proportional to school enrollment. MAAL receives 2 hours and 25 minutes in the science lab daily, Murray Hill 2 hours and 15 minutes in the science lab daily, Unity 1 hour and 30 minutes in the science lab daily, and SA – Manhattan HS 30 minutes in the science lab daily.
- Assuming both science labs are shared, then MAAL will receive 3 hours daily in the second science lab, Murray Hill will receive 2 hours and 45 minutes in the second science lab, Unity will receive 1 hour and 45 minutes in the second science lab, and SA – Manhattan HS will receive 30 minutes daily in the second science lab. These times are in addition to the daily allocations for the first science lab.
- The Building Council is free to deviate from the proposed Shared Space Plan to accommodate specific programmatic needs of all groups within each school as is feasible and equitable, provided that the Building Council comes to an agreement on the final shared space plan collaboratively.

After-School Programs

- The DOE notes that currently the shared spaces are used during after-school hours by multiple school organizations and New York University. Thus, the Building Council should allocate this space as needed for after-school programs. The Building Council is empowered to make additional and alternative allocations, as with all shared space plan times.
- The DOE notes that NYU currently utilizes multiple rooms on multiple floors of M620 during after-school hours on all weekdays except for Friday. NYU will continue to work with the building council and all co-located organizations, both proposed and existing.
- The DOE notes that any school in M620 that chooses to offer extended day or after-school programming will have to manage scheduling of shared spaces. The Building Council will address any requests for the use of shared spaces after school hours and will resolve all conflicts using the dispute resolution procedures mentioned above.

Based on the Office of Pupil Transportation's bus schedules for the earliest start and latest end times of the school day, MAAL's regular school day runs from approximately 8:57 a.m. to 3:40 p.m., Murray Hill's school day runs from 8:00 a.m. to 3:30 p.m., Unity's school day runs from approximately 8:15 a.m. to 3:05 p.m., and its extended day until 3:58 p.m., and SA - Manhattan HS' school day is anticipated to run from approximately 7:45 a.m. to 4:30 p.m.

Based on the schedule below and the explanations provided above, the DOE believes that the proposed Shared Space Plan is feasible and that each school is being treated equitably and comparably in its ability to use all shared spaces in the building.

| Space | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------------|--|--|--|--|--|
| Cafeteria | <p>Breakfast SA – Manhattan HS 7:15 a.m. – 7:45 a.m. Murray Hill 7:30 a.m. – 8:10 a.m. Unity 7:45 a.m. – 8:15 a.m. MAAL 8:30 a.m. – 9:15 a.m.</p> <p>Lunch Murray Hill 11:00 a.m. – 12:10 p.m. MAAL 12:10 p.m. – 1:34 p.m. Unity 1:34 p.m. – 2:30 p.m. SA – Manhattan HS 1:34 p.m. – 2:04 p.m.</p> | <p>Breakfast SA – Manhattan HS 7:15 a.m. – 7:45 a.m. Murray Hill 7:30 a.m. – 8:10 a.m. Unity 7:45 a.m. – 8:15 a.m. MAAL 8:30 a.m. – 9:15 a.m.</p> <p>Lunch Murray Hill 11:00 a.m. – 12:10 p.m. MAAL 12:10 p.m. – 1:34 p.m. Unity 1:34 p.m. – 2:30 p.m. SA – Manhattan HS 1:34 p.m. – 2:04 p.m.</p> | <p>Breakfast SA – Manhattan HS 7:15 a.m. – 7:45 a.m. Murray Hill 7:30 a.m. – 8:10 a.m. Unity 7:45 a.m. – 8:15 a.m. MAAL 8:30 a.m. – 9:15 a.m.</p> <p>Lunch Murray Hill 11:00 a.m. – 12:10 p.m. MAAL 12:10 p.m. – 1:34 p.m. Unity 1:34 p.m. – 2:30 p.m. SA – Manhattan HS 1:34 p.m. – 2:04 p.m.</p> | <p>Breakfast SA – Manhattan HS 7:15 a.m. – 7:45 a.m. Murray Hill 7:30 a.m. – 8:10 a.m. Unity 7:45 a.m. – 8:15 a.m. MAAL 8:30 a.m. – 9:15 a.m.</p> <p>Lunch Murray Hill 11:00 a.m. – 12:10 p.m. MAAL 12:10 p.m. – 1:34 p.m. Unity 1:34 p.m. – 2:30 p.m. SA – Manhattan HS 1:34 p.m. – 2:04 p.m.</p> | <p>Breakfast SA – Manhattan HS 7:15 a.m. – 7:45 a.m. Murray Hill 7:30 a.m. – 8:10 a.m. Unity 7:45 a.m. – 8:15 a.m. MAAL 8:30 a.m. – 9:15 a.m.</p> <p>Lunch Murray Hill 11:00 a.m. – 12:10 p.m. MAAL 12:10 p.m. – 1:34 p.m. Unity 1:34 p.m. – 2:30 p.m. SA – Manhattan HS 1:34 p.m. – 2:04 p.m.</p> |
| Gymnasium One | Murray Hill, all day |
| Gymnasium Two | MAAL, all day |
| Gymnasium Three/Four | Unity, all day |
| Gymnasium Five | SA – Manhattan HS, all day |

| Space | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------|--|--|--|--|--|
| Gymnasium Six | MAAL 10:00 a.m. – 12:00 p.m. SA – Manhattan HS 12:00 p.m. – 12:30 p.m. Murray Hill 12:30 p.m. – 2:00 p.m. Unity 2:00 p.m. – 3:05 p.m. | MAAL 10:00 a.m. – 12:00 p.m. SA – Manhattan HS 12:00 p.m. – 12:30 p.m. Murray Hill 12:30 p.m. – 2:00 p.m. Unity 2:00 p.m. – 3:05 p.m. | MAAL 10:00 a.m. – 12:00 p.m. SA – Manhattan HS 12:00 p.m. – 12:30 p.m. Murray Hill 12:30 p.m. – 2:00 p.m. Unity 2:00 p.m. – 3:05 p.m. | MAAL 10:00 a.m. – 12:00 p.m. SA – Manhattan HS 12:00 p.m. – 12:30 p.m. Murray Hill 12:30 p.m. – 2:00 p.m. Unity 2:00 p.m. – 3:05 p.m. | MAAL 10:00 a.m. – 12:00 p.m. SA – Manhattan HS 12:00 p.m. – 12:30 p.m. Murray Hill 12:30 p.m. – 2:00 p.m. Unity 2:00 p.m. – 3:05 p.m. |
| Auditorium | SA – Manhattan HS 7:45 a.m. – 8:45am Unity 9:00 a.m. – 11:00 a.m. Murray Hill 11:00 a.m. – 3:30 p.m. | SA – Manhattan HS 7:45 a.m. – 8:00 a.m. Murray Hill 8:00 a.m. – 3:30 p.m. | SA – Manhattan HS 8:00am – 8:20 a.m. MAAL 8:57 a.m. – 3:40 p.m. | SA – Manhattan HS 8:00am – 8:15 a.m. MAAL 8:57 a.m. – 3:40 p.m. | SA – Manhattan HS 8:00am – 8:15 a.m. Unity 8:15 a.m. – 3:05 p.m. |
| Library | SA – Manhattan HS 7:45 a.m. – 8:15 a.m. Murray Hill 8:15 a.m. – 10:30 a.m. Unity 10:30 a.m. – 12:00 p.m. MAAL 1:15 p.m. – 3:40 p.m. | SA – Manhattan HS 7:45 a.m. – 8:15 a.m. Murray Hill 8:15 a.m. – 10:30 a.m. Unity 10:30 a.m. – 12:00 p.m. MAAL 1:15 p.m. – 3:40 p.m. | SA – Manhattan HS 7:45 a.m. – 8:15 a.m. Murray Hill 8:15 a.m. – 10:30 a.m. Unity 10:30 a.m. – 12:00 p.m. MAAL 1:15 p.m. – 3:40 p.m. | SA – Manhattan HS 7:45 a.m. – 8:15 a.m. Murray Hill 8:15 a.m. – 10:30 a.m. Unity 10:30 a.m. – 12:00 p.m. MAAL 1:15 p.m. – 3:40 p.m. | SA – Manhattan HS 7:45 a.m. – 8:15 a.m. Murray Hill 8:15 a.m. – 10:30 a.m. Unity 10:30 a.m. – 12:00 p.m. MAAL 1:15 p.m. – 3:40 p.m. |
| Science Lab 1 | SA – Manhattan HS 7:45 a.m. – 8:15 a.m. Murray Hill 8:15 a.m. – 10:30 a.m. Unity 10:30 a.m. – 12:00 p.m. MAAL 1:15 p.m. – 3:40 p.m. | SA – Manhattan HS 7:45 a.m. – 8:15 a.m. Murray Hill 8:15 a.m. – 10:30 a.m. Unity 10:30 a.m. – 12:00 p.m. MAAL 1:15 p.m. – 3:40 p.m. | SA – Manhattan HS 7:45 a.m. – 8:15 a.m. Murray Hill 8:15 a.m. – 10:30 a.m. Unity 10:30 a.m. – 12:00 p.m. MAAL 1:15 p.m. – 3:40 p.m. | SA – Manhattan HS 7:45 a.m. – 8:15 a.m. Murray Hill 8:15 a.m. – 10:30 a.m. Unity 10:30 a.m. – 12:00 p.m. MAAL 1:15 p.m. – 3:40 p.m. | SA – Manhattan HS 7:45 a.m. – 8:15 a.m. Murray Hill 8:15 a.m. – 10:30 a.m. Unity 10:30 a.m. – 12:00 p.m. MAAL 1:15 p.m. – 3:40 p.m. |
| Science Lab 2 | MAAL 8:00 a.m. – 11:00 a.m. Unity 11:00 a.m. – 12:45 p.m. Murray Hill 12:45 p.m. – 3:30 p.m. SA – Manhattan HS 4:00 p.m. – 4:30 p.m. | MAAL 8:00 a.m. – 11:00 a.m. Unity 11:00 a.m. – 12:45 p.m. Murray Hill 12:45 p.m. – 3:30 p.m. SA – Manhattan HS 4:00 p.m. – 4:30 p.m. | MAAL 8:00 a.m. – 11:00 a.m. Unity 11:00 a.m. – 12:45 p.m. Murray Hill 12:45 p.m. – 3:30 p.m. SA – Manhattan HS 4:00 p.m. – 4:30 p.m. | MAAL 8:00 a.m. – 11:00 a.m. Unity 11:00 a.m. – 12:45 p.m. Murray Hill 12:45 p.m. – 3:30 p.m. SA – Manhattan HS 4:00 p.m. – 4:30 p.m. | MAAL 8:00 a.m. – 11:00 a.m. Unity 11:00 a.m. – 12:45 p.m. Murray Hill 12:45 p.m. – 3:30 p.m. SA – Manhattan HS 4:00 p.m. – 4:30 p.m. |

Building Safety and Security

Pursuant to Chancellor's Regulation A-414, every school/campus must have a School Safety Committee. The committee plays an essential role in the establishment of safety procedures, the communication of expectations and responsibilities of students and staff, and the design of prevention and intervention strategies and programs specific to the needs of the school. The committee is comprised of various members of the school community, including Principal(s); designees of all other programs operating within the building; United Federations of Teachers Chapter Leader; Custodial Engineer/designee; and In-house School Safety Agent Level III, among others. The committee is responsible for addressing safety matters on an ongoing basis and making appropriate recommendations to the Principal(s) when it identifies the need for additional security measures, intervention, training, etc. The Committee is also responsible for developing a comprehensive School Safety Plan which defines the normal operations of the site and what procedures are in place in the event of an emergency. The plan must be consistent with the Citywide prescribed safety plan shell. Each program operating within a school must enter program-specific information in the School Safety Plan. The School Safety Plan is updated annually by the School Safety Committee in order to meet changing security needs, changes in organization and building conditions, and other factors. In addition, the Committee recommends changes in the School Safety Plan at any other time when it is necessary to address security concerns. Consistent with the process described above, the leaders/designees of MAAL, Murray Hill, Unity, and SA – Manhattan HS will continue to be part of the M620 School Safety Committee. As members of the School Safety Committee, the leaders/designees of MAAL, Murray Hill, Unity, and SA – Manhattan HS will participate in the development of the building's School Safety Plan and ensure that any security-related issues or needs that may arise with respect to the co-locations of MAAL, Murray Hill, Unity, and SA – Manhattan HS will be addressed on an ongoing basis. Moreover, the School Safety Plan for the M620 school building will be modified as appropriate to meet any changing security needs associated with the co-location. The leaders/designees of MAAL, Murray Hill, Unity, and SA – Manhattan HS will enter information in the M620 schools' overall School Safety Plan to ensure the safe operation of the school building.

Each school building must also establish a Building Response Team that will consist of trained staff members from each school in the building, which is activated when emergencies or large building-wide events occur. The members of this team must be identified and listed in the School Safety Plan. The completed School Safety Plan for the M620 school building will be submitted to the Borough Safety Directors of the Office of School and Youth Development for approval. If changes or modifications are necessary, the School Safety Committee will be advised. Once the School Safety Plan is approved, it will be submitted to the New York City Police Department ("NYPD") for final approval and certification by the NYPD.

Proposed Communications Strategy

As per the Campus Policy Memo 2011, co-located schools must actively participate in a Building Council (BC), which is a campus structure for administrative decision-making for issues impacting all schools in the building.²¹ Only principals and charter school leaders serve on the BC. The BC shall meet at least once a month to discuss and resolve issues related to the smooth daily operation of all schools in the building and the safety of the students they serve. The BC principals and charter school leaders, where applicable, communicate their decisions campus-wide to staff, students, and parents, especially as related to issues of safety, shared space, campus schedules, split-staff agreements, and extended facility use.

A Shared Space Committee (SSC) shall be established by the principals of the schools at campuses where charter schools are co-located in a public school building with one or more non-charter schools or District 75 schools, as set forth in Chancellor's Regulation A-190. With respect to charter school co-locations approved after May 28, 2010, the effective date of the amended New York Charter Schools Act, the SSC is to review the implementation of the BUP once it has been approved by the Panel for Educational Policy. With respect to charter schools that were approved to be located or co-located in a public school building prior to the effective date of the amended New York Charter Schools Act, the SSC shall review implementation of the current building space plans in place at those buildings. The SSC will meet at minimum four times per year.

The SSC will be comprised of the principal/designee, a teacher/designee and a parent of each co-located school. With respect to a non-charter school's teacher and parent members, such SSC members shall be selected by the corresponding constituent member of the School Leadership Team of the school. Charter school leaders will work with their constituencies to select the parent and teacher/designee representing that school. SSC agendas and minutes shall be shared with the BC. SSC members may be asked to communicate with their constituencies about the BUP and its campus implementation.

²¹ Campus Policy Memo 2011 is available at <http://schools.nyc.gov/community/campusgov>, under "Key Documents."