

## ONLINE COURSE

### Introduction to Common Core Literacy

April 21 – May 5, 2014

**Introduction to Common Core Literacy** is a two-week online course for teachers that provides an overview of the Common Core Standards for English Language Arts and Literacy and their relationship to the Danielson Framework for Teaching, a vital part of Advance, the DOE's new system for teacher evaluation and development. The course will illuminate the connections between curriculum and instruction, what is taught and how it is taught.

Course participants will complete readings, watch videos and engage in online discussion (3 – 4 times per week, about 12 hours in total) about the connections between the Common Core Standards and the Danielson Framework for Teaching, exploring the Common Core Instructional Shifts and how these impact what happens in their actual classrooms. This is an exploratory course, the goal of which is to inspire conversations that raise awareness, knowledge and comfort levels with the Common Core Literacy Standards. Click [here](#) to register for this course.

#### Course Objectives

The two major course objectives are that you will:

- Understand what the Common Core Instructional Shifts are and will be able to identify how available resources, both within and outside of the DOE, can be used to support your implementation of the shifts.
- Understand how the Common Core Standards and the Danielson *Framework* interrelate and will be able to articulate how they impact teaching and learning in the classroom.

#### Instructor Information



This course will be facilitated by a team of DOE educators, led by lead instructor Viraj Kamdar. Viraj started his career teaching career 11 years ago as a New York City Teaching Fellow working in District 75 (Special Education) with Emotionally Disturbed Adolescents. He has been a High School English Teacher, Literacy Coach and School-Based Coach. Most recently, he worked as the Senior Manager of the Design Team at the Office of Teacher Effectiveness creating and facilitating both in-person and online professional developments.

#### What is the course structure?

This course will be conducted entirely online and will present participants with a variety of timely, authentic texts and videos that bring to life the key initiatives that are impacting teachers and students in New York City schools, namely: the implementation of Common Core Standards for English Language Arts and Literacy and Advance, the new system for teacher evaluation and development. After reading and viewing primary materials that elucidate the expectations and challenges facing teachers and students today, participants will engage in authentic online discussions moderated by DOE content-area experts. These discussions will provide a unique opportunity for participants to pose questions that directly impact their instructional practice and professional development, share resources, and to genuinely engage in a professional learning community with other DOE educators.

For a glimpse of the online course experience, click the link to see a 2-minute video that describes this element of Innovative Professional Development: [Online Courses for Teachers](#).