I. Contracts For Meeting of the Panel for Educational Policy - Tuesday, October 27, 2015

Multiple Task Award Contract Process (MTAC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Arts education services (RA#16).	$30,000	$150,000	5 years
Professional development for instructional technology services to assist with integrating computer technology into the instructional program. (RA1)	$385,000	$1,925,000	5 years

Negotiated Services (NS)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Conversion of half day to full day UPK services-withdrawn	TBD	TBD	1 year
Negotiated Services Universal Prekindergarten Service - withdrawn	TBD	TBD	3 Years

Listing App Library (LAL)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Library and reference materials	$304,343	$913,028	3 years

Listing App Text Books (LAT)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Textbooks	$3,018,694	$10,670,800	7 yrs
Textbooks and ancillary materials	$12,868,053	$90,076,371	7 years
Textbooks and ancillary materials	$203,451	$610,353	3 yrs
Textbooks and ancillary materials	$2,365,170	$16,556,190	7 yrs
Textbooks and ancillary materials	$29,669	$207,683	7 years
Textbooks and ancillary materials	$31,257	$218,797	7 years
Textbooks and ancillary materials	$41,643	$291,501	7 year
Textbooks and ancillary materials	$6,000,000	$42,000,000	7 years

Listing App Assessment Materials (LAA)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Textbooks	$316,626	$2,216,982	7 yrs

Innovative Procurement Method (IPM)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Half day universal pre-kindergarten services.	$1,589,586	$1,589,586	1 Year
Head Start Full Day Services for Universal Pre-Kindergarten - withdrawn	TBD	TBD	3 Years
Universal Pre-kindergarten Full Day Services	$206,220	$618,660	3 years
Universal Pre-kindergarten Full Day Services.	$3,868,093	$10,865,169	3 years

Purchases Through Governmental Contracts (other than OGS) (PGC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Printing of snap-out forms	$1,200,000	$3,600,000	3

II. Contracts For Meeting of the Panel for Educational Policy - Thursday, November 19, 2015

Multiple Task Award Contract Process (MTAC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Literacy professional development services.	$4,460,000	$22,300,000	5 years
Math professional development services for teachers, leaders, coaches, administrators and support staff.	$30,000	$150,000	5 years
Professional development and direct student services for teaching elementary, middle, and high school sciences and STEM (science, technology, engineering and math) education.	$60,000	$300,000	5 years
Professional development for school leaders and teachers in instructional strategies, student-center academic counseling services, sustainable leadership, quality teaching, and student achievement.	$30,000	$150,000	5 years

Negotiated Services (NS)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Negotiated Services Universal Prekindergarten Service	TBD	TBD	2 1/2 years
Training for parent leaders as specified in State law 25-90C.	$58,000	$58,000	6 Months

Amendment (AMD)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Conversion of half day to full day UPK services.	TBD	TBD	1 year

Extension 4-07(b) (EXT4-07(B))

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Banking services for custodial engineers for the purchase of cleaning supplies and payment to custodial employees	$385,000	$385,000	1 yr

Sole Source Goods (SOG)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Apple Computer	$35,000,000	$105,000,000	3 years

Innovative Procurement Method (IPM)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Full- Day Universal Pre-Kindergarten Services	TBD	TBD	3 years
Half day universal pre-kindergarten services.	TBD	TBD	1 Year
Head start full day services for universal pre-kindergarten.	TBD	TBD	3 years
Universal pre-kindergarten full day services.	TBD	TBD	3 years
Universal Pre-Kindergarten Service for Full Day	TBD	TBD	3 Years

II. Contracts For Meeting of the Panel for Educational Policy - Thursday, November 19, 2015

Purchases Through Governmental Contracts (other than OGS) (PGC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Automated External Defibrillators (AED) and accessories for schools.	$1,200,000	$6,000,000	5 years

III. Contracts For Meeting of the Panel for Educational Policy - Wednesday, December 16, 2015

Request for Proposals (RFP)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
A web-based storefront that will offer schools a comprehensive shopping source for e-books to be accessed by students on multiple types of electronic devices.	TBD	TBD	3 years
Development, programming and support of data reporting websites for Targeted Achievement Accountability Reporting Information System (TAARIS) data management modules.	TBD	TBD	5 years
Establish a pool of Information Technology Consulting Services (ITCS) contractors to provide consulting services to the DOE when a need for such services have been identified.	TBD	TBD	5 years
Updating of data networks at schools and central offices based on DOE Networking Standards.	TBD	TBD	5 Years
Voice and data services to schools.	TBD	TBD	5 Years

Multiple Task Award Contract Process (MTAC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Evaluation services to assess the effectiveness of a variety of educational programs. Services to be evaluated include instructional support, staff development, conflict resolution, and student services.	$627,500	$3,137,500	5 years
PD for Arts Ed	$30,000	$150,000	5 years
Professional development for arts education.	$90,000	$450,000	5 years
Professional development for instructional technology services to assist with integrating computer technology into the instructional program.	$585,000	$2,925,000	5 years
Professional development for instructional technology services to assist with integrating computer technology into the instructional program.	$585,000	$2,925,000	5 years
Special Education Professional Services. (RA# 8)	$60,000	$300,000	5 years
Student Support Services RA#18	$90,000	$450,000	5 years

Competitive Sealed Bid (RFB)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Educational software to be used in the schools.	TBD	TBD	2 years
IT hardware, networking equipment, servers and extended warranties for schools and central offices.	TBD	TBD	5 Years
Labor, materials, and supervision required to perform electrical work in school cafeterias.	TBD	TBD	5 yrs

Negotiated Services (NS)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Graduate courses in administration and supervision that will enable non-public school (NPS) principals to obtain School Building Leader (SBL) certification.	$3,210,669	$12,842,676	4 years
Professional Developent (PD) for principals, assistant principals and other administrators.	$1,770,000	$1,770,000	one year
Whole School reform with blended funding from an NYSED Grant as well as Tax Levy.	$1,600,000	$3,200,000	1 year

III. Contracts For Meeting of the Panel for Educational Policy - Wednesday, December 16, 2015

Amendment (AMD)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Amendment to a contract for evaluation services for after school and youth development programs competitively awarded through the 21st Century Community Learning Centers Grant.	$706,970	$706,970	1 Year
Amendment to a contract with United Way to add funding to cover the delivery of mental health services.	$17,204,508	$68,818,032	3 Years

Extension 4-07(b) (EXT4-07(B))

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
2 year contract extension of Education Logistics contract for maintenance of routing software for General and Special Ed. Pupil transportation.	$66,666	$133,332	2 years
Extend two contracts to provide professional development at transfer schools and programs at non-transfer schools that serve transfer students to meet the complex technical and learning needs of over-age and under-credited students.	$266,849	$266,849	One Year

Listing App Library (LAL)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Magazine subscription service for use in school libraries	$453,200	$1,359,600	Three Years

Listing App Text Books (LAT)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Supplies textbooks and ancillary materials for schools	$500,000	$3,500,000	7 years
Textbooks and Ancillary Materials	$145,776	$1,020,432	7 years
Textbooks and Ancillary Materials	$237,329	$1,661,303	7 years
Textbooks and ancillary materials	$800,000	$5,600,000	Seven Years
Textbooks, Workbooks, and Teacher Guides	$33,333	$233,331	Seven years
Textbooks/Ancillary materials	$194,815	$1,363,708	7 years

Sole Source Goods (SOG)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
ESRI mapping software	$30,000	$134,919	4 1/2 Years

Innovative Procurement Method (IPM)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Head Start Full Day Services for Universal Pre-Kindergarten.	TBD	TBD	3 Years

Sec1-03(c) City Council (CIC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
City Council allocation for conflict resolution, violence prevention and youth development.	$80,000	$80,000	1 Year

III. Contracts For Meeting of the Panel for Educational Policy - Wednesday, December 16, 2015

Sec1-03(c) City Council (CIC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
City Council allocation for violence prevention, conflict resolution and youth development.	$80,000	$80,000	1 Year
Conflict resolution and anti-gun violence intervention.	$40,000	$40,000	1 Year
Conflict resolution and peer mediation funded by City Council for two schools in District 21, Brooklyn.	$80,000	$80,000	1 Year
The vendor will support student services in line with Anti-Gun Violence Prevention	$120,000	$120,000	1 Year

Listing App Software (LAS)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Educational Software for schools.	$158,000	$1,106,000	7 years
Educational software for the schools	$49,000	$343,000	7 Years

IV. Contracts For Meeting of the Panel for Educational Policy - Wednesday, January 20, 2016 or later

Request for Proposals (RFP)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Consolidate seven-node SONET design to a more efficient four-node design.	TBD	TBD	3 years
Evaluate mechanical and electrical conditions, offer repair methods, estimate costs for remediation work, and provide reports.	TBD	TBD	5 Year
Routine structural assessment report and sub-surface investigations at three locations affiliated with the Habor School.	TBD	TBD	3 years

Multiple Task Award Contract Process (MTAC)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Arts education services	$30,000	$150,000	5 years
Expanded Learning Time student tutoring services.	$30,000	$150,000	5 years
Professional development services in special education.	$1,030,000	$5,150,000	5 years
Professional development services in special education.	$202,000	$1,010,000	5 years
Refreshing and updating of data networks at schools and central offices; maintenance and installation of surveillance equipment in and around schools and central offices.	TBD	TBD	3 Years
Safe & Supportive Schools	$30,000	$150,000	5 years
Social Studies professional development and direct student services. (RA #3)	$60,000	$300,000	5 years
Student Support Services RA# 19	$90,000	$450,000	5 years
Student Support Services RA#17	$60,000	$300,000	5 years
Whole School Reform services.	$50,000	$250,000	5 years

Competitive Sealed Bid (RFB)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Classroom and art supplies.	TBD	TBD	5 years
Financial/banking institutions to establish and maintain approximately 950 e-bank accounts for school custodian engineers to facilitate expenditures for custodian supplies citywide.	TBD	TBD	5 years
Inspection and management of Asbestos Containing Building Materials (ACBM) in all DOE buildings, as mandated by the U.S. Environmental Protection Agency .	TBD	TBD	5 Years
Labor, equipment and supervision for the provision of qualified persons holding F-01 Certificate of Fitness and/or the FDNY Certificate of Fitness for F-03 Public Assembly Safety Personnel	TBD	TBD	5 year
Labor, material and supervision required to maintain and install electrical systems.	TBD	TBD	5 Years
Labor, material needed to temporarily remove all the furniture and materials from schools to dispose of the damaged areas of the existing wood flooring.	TBD	TBD	5 year
Labor, material, and supervision required to test, maintain and/or install pneumatic air compressors, air-receiving tanks and associated systems.	TBD	TBD	5 years
Labor, materials, and supervision necessary for inspecting, testing, servicing, and maintaining standpipe and sprinkler systems, which function as part of the fire safety system.	TBD	TBD	5 years

IV. Contracts For Meeting of the Panel for Educational Policy - Wednesday, January 20, 2016 or later

Competitive Sealed Bid (RFB)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Provide all labor, material and supervision required and necessary to repair and service security systems.	TBD	TBD	5 years
Provide all labor, material controls, wiring, piping, and supervision required and necessary to repair, modify, and or rebuild and/or replace oil burners, gas burners and dual fuel burners, parts and allied equipment.	TBD	TBD	5 year
Provide and maintain the Dark Fiber infrastructure needed for the connectivity to schools and administrative offices for online instructional and administrative applications.	TBD	TBD	10 Years
Provide comprehensive repair and maintenance service to cafeteria and kitchen equipment within the SchoolFood Program.	TBD	TBD	5 Years
Recording, reporting, transcription and related services for hearings held by the Impartial Hearing Office.	TBD	TBD	5 years
Removal of asbestos-containing material (ACM) and replacement with non-ACM including encapsulation, sealing, structural containment, removal, and replacement of floor/ceiling tiles and pipe fittings, boilers and duct work insulation.	TBD	TBD	5 Year
To furnish and provide inside delivery of custodial supplies to facilities throughout New York City under the jurisdiction of the Department of Education	TBD	TBD	5 yrs

Sole Source Goods (SOG)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
HVAC training materials	$100,000	$100,000	1 Yr

Assignment (ASG)

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
CBOs to support the implementation of a community school approach that includes community school coordination, parent and community engagement, expanded learning and enrichment activities, and mental health services.	$26,086,547	$52,173,094	7/1/16-6/30/18

Panel for Educational Policy
Contract Agenda
October 27, 2015

Item: 1 **Description:** Printing of snap-out forms

Term: 3 **Options:** none **Funding:** Tax Levy

Division: Division of Contracts and Purchasing **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Vanguard Direct	$1,200,000

Item: 2 **Description:** Arts education services (RA#16).

Term: 5 years **Options:** None **Funding:** Various

Division: Teaching and Learning **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Discalced Inc. dba Mark Morris Dance Group	$30,000

Item: 3 **Description:** Professional development for instructional technology services to assist with integrating computer technology into the instructional program. (RA1)

Term: 5 years **Options:** None **Funding:** Various

Division: Division of Talent, Labor & Innovation **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Compass Learning, Inc.	$30,000
IDE Corp.	$160,000
Kaplan K12 Learning Services, LLC	$105,000
Presentation Products, Inc	$30,000
Project Recess, Inc.	$30,000
Teachers College Columbia University Center for Technology and School Change	$30,000

Item: 4 **Description:** Textbooks and ancillary materials

Term: 7 years **Options:** None **Funding:** Reimbursable

Division: Division of Contracts and Purchasing **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
MCGraw-Hill School Education, LLC	$6,000,000

Item: 5 **Description:** Textbooks and ancillary materials

Term: 3 yrs **Options:** none **Funding:** Reimbursable

Division: Division of Contracts and Purchasing **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Channing Bete	$203,451

Item: 6 **Description:** Library and reference materials

Term: 3 years **Options:** none **Funding:** Reimbursable/Tax Levy

Division: Teaching and Learning **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Scholastic Inc	$304,343

Item: 7 **Description:** Textbooks

Term: 7 yrs **Options:** none **Funding:** reimbursable

Division: Division of Contracts and Purchasing **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Teacher Created Materials	$3,018,694

Item: 8 **Description:** Textbooks and ancillary materials

Term: 7 years **Options:** None **Funding:** Reimbursable

Division: Division of Contracts and Purchasing **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Houghton Mifflin Company	$12,868,053

Item: 9 **Description:** Textbooks and ancillary materials

Term: 7 years **Options:** None **Funding:** Reimbursable

Division: Division of Contracts and Purchasing **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Mesorah Publications, Ltd. DBA Textword Press, Inc	$29,669

Item: 10 **Description:** Textbooks and ancillary materials

Term: 7 year **Options:** None **Funding:** Reimbursable

Division: Division of Contracts and Purchasing **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Thinking Maps, Inc	$41,643

Item: 11 **Description:** Textbooks and ancillary materials

Term: 7 years **Options:** none **Funding:** Reimbursable

Division: Division of Contracts and Purchasing **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Bilingual Dictionaries	$31,257

Item: 12 **Description:** Textbooks

Term: 7 yrs **Options:** None **Funding:** Reimbursable

Division: Division of Contracts and Purchasing **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Learning Connection, The	$316,626

Item: 13 **Description:** Textbooks and ancillary materials

Term: 7 yrs **Options:** none **Funding:** Reimbursable

Division: Division of Contracts and Purchasing **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Sundance-Newbridge LLC	$2,365,170

Item: 14 **Description:** Half day universal pre-kindergarten services.

Term: 1 Year **Options:** 1 Year option **Funding:** NYSED

Division: Division of Early Childhood Education **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Adapttive Solutions Multi Services (OT.PT,Speech Lang. Pathology & Psychology) PLLC	$124,864
Bet Yaakov Ohr Sarah	$77,998
Brooklyn Chinees-American Association	$205,000
Jackson Children's Services	$93,600
Jewish Community Center of Staten Island, incorporated	$30,752
Lolly's Early Childhool center, Inc	$66,300
North East Bronx Day Care	$210,708
North Side School	$70,200
Northeast Bronx Day Care Center, Inc	$140,472
Northeast Bronx Day Care Center, Inc	$140,472
Yeshivah of Flatbush	$429,220

Item: 15 Withdrawn

Item: 16 **Description:** Universal Pre-kindergarten Full Day Services

Term: 3 years **Options:** 2 year option **Funding:** NYSED

Division: Division of Early Childhood Education **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Bet Yaakov Ohr Sarah	$206,220

Item: 17 **Description:** Universal Pre-kindergarten Full Day Services.

Term: 3 years **Options:** 2 year option **Funding:** NYSED

Division: Division of Early Childhood Education **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Arc Holding & Realty Corp d/b/a Regent School	$164,016
BronxWorks, Inc.	$363,924
Cathedral Parkway Towers Preschool Inc.	$177,073
Catholic Charities Neighborhood Service, Inc.	$414,924
Catholic School Region of Northeast East Bronx	$1,474,960
Catholic School Region of Northeast East Bronx	$534,000

Item: 17 **Description:** Universal Pre-kindergarten Full Day Services.

Term: 3 years **Options:** 2 year option **Funding:** NYSED

Division: Division of Early Childhood Education **Contract Type:** Requirements

Vendor Name	Estimated Annual Amount
Sunshine LC of 3rd Ave LLC	$564,762
The Research Foundation of the State University of New York Infant and Child Learnin	$174,434

Item: 18 Withdrawn

Item: 19 Withdrawn

Item: 1

Description:

Printing of snap-out forms

REQUEST FOR AUTHORIZATION TO PURCHASE FROM VANGUARD DIRECT'S DEPARTMENT OF CITYWIDE ADMINISTRATIVE SERVICES (DCAS) CONTRACT FOR SNAP-OUT FORMS, CARBON & CARBONLESS

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$1,200,000 / $3,600,000	Tax Levy	Three Years	None	Purchase Through City Governmental Contract (DCAS)	No	Requirements

Vendor Name & Address	Vanguard Direct 519 8th Avenue, 23rd Floor New York, NY 10018

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Andrea Black Director School Based Procurement	Susan Dick-McKeon Chief Administrator School Based Procurement	Nick Labetti Procurement Analyst

PURPOSE

Authorization is requested to use a New York City Department of Administrative Services (DCAS) contract with Vanguard Direct, Inc. for the purchase and printing of snap-out forms. Funding will be provided by individual schools and/or office budgets.

DISCUSSION

The purpose of this contract is to provide a means for the DOE to procure and print administrative snap-out forms, both carbon and carbonless, such as Individual Education Plan (IEP) forms for Special Education, home language forms, and other custom forms that DOE schools and offices require.

DCAS released a Request for Bids (RFB) for snap-out forms printing services. The sealed bid was competitively structured to include a range of items and quantities derived from previously purchased items and their respective quantities.

Three vendors submitted bids. Vanguard Direct Inc. was awarded the contract as the lowest responsive, responsible bidder.

Based on the competitive nature of this procurement, Vanguard Direct's prices have been determined to be fair and reasonable.

A background check on Vanguard Direct conducted by DCAS revealed no significant adverse information. In addition, Vanguard Direct has provided satisfactory service under previous DCAS and DOE contracts. This vendor has therefore been determined to be responsible.

Item: 2

Description:

Arts education services (RA#16).

REQUEST FOR AUTHORIZATION FOR ARTS EDUCATION SERVICES (MTAC R0891 RA#16)

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$30,000 / $150,000	Various	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

Vendor Name & Address	Component(s)*
Discalced Inc. dba Mark Morris Dance Group 3 Lafayette Avenue Brooklyn, NY 11217	1 - Dance

Service Requestor / Contract Manager	Division of Contracts & Purchasing Contact
Paul King Executive Director Office of Arts & Special Projects	Aldrina Hazell Procurement Analyst Instructional Service Procurement

PURPOSE

Authorization is requested on behalf of the Office of Arts and Special Projects (OASP) to contract with Discalced dba Mark Morris Dance Group (Mark Morris) to provide Arts Education Services. Mark Morris will offer direct services to students with optional related professional development in dance and music. Services will be provided at the discretion of each participating school or central office operating on behalf of a school or consortium of schools.

DISCUSSION

Mark Morris will deliver arts services that support and advance teaching and learning by building on the *Blueprint for Teaching & Learning in the Arts* and the New York State Learning Standards (NYSLS) for the Arts. The *Blueprint* forms the basis for instructional programs in dance, music, theater, visual arts, and the moving image and is built upon five strands of Arts Learning: Arts Making; Literacy in the Arts; Making Connections; Community and Cultural Resources; and Careers and Life-long Learning. Services provided by Mark Morris will incorporate the guidelines established in the *Blueprint* while enhancing studies in other areas.

Proposals were distributed to an evaluation committee that included Arts Coordinators and Directors from OASP, all of whom are knowledgeable about the *Blueprint* and the NYSLS for the Arts. They have participated in developing the *Blueprint*, are currently implementing arts programming, and possess years of experience within the New York City public schools or DOE central offices. To ensure scoring consistency, a training session was conducted for all committee members where they received an overview of the process and a scoring rubric. Proposals were evaluated using the following criteria: program plan (25 points), organizational capacity (25 points), demonstrated effectiveness (25 points), and price (25 points). Successful vendors were required to achieve a minimum score of 80 points.

Contract award has been made to 107 proposers and one is recommended for award in this RA.

Mark Morris provides dance residencies that compare and contrast styles such as the minuet and reel, polka and waltz, lindy hop, cakewalk and Charleston. The negotiated hourly rate of $133 is for lessons featuring one of the group's most famous works, *L'Allegro, il Penseroso ed il Moderato*, which incorporates the poems of John Milton, compositions of George Frederic Handel, and the paintings of William Blake into a live performance. Through the blending of words, music, and dance, students learn vocabulary, dance and sing, and create their own original dances.

Pricing for this vendor has been determined to be fair and reasonable based on comparisons with hourly rates for like services provided by vendors recommended for award under this solicitation.

Mark Morris is a new vendor and the estimated annual contract amount is based on the minimum amount of $30,000 for a requirements contract for Arts Education Services.

Background checks on Mark Morris, including VENDEX, VCIP, System for Award Management, and the Uniform Commercial Code, found no significant adverse information. This vendor has therefore been determined to be responsible.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over $25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via a purchase order. This process is to ensure competition among the large number of vendors, who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

***Component Services:**

1. Dance – ballet, modern, hip-hop, ballroom, African, Caribbean, dances of other countries & cultures, choreography.
2. Music – hip hop, jazz, classical, instrumental, vocal, choral, composing.
3. Theater – playwriting, storytelling, performing, playmaking, auditions, assemblies.
4. Visual Arts – museum tours, paintings, murals, drawing, architecture, collages.
5. Moving Image, New Media – film making, videography, photography.
6. Parent Engagement – all of the above subjects in concert with direct student services.

Item: 3

Description:

Professional development for instructional technology services to assist with integrating computer technology into the instructional program. (RA1)

REQUEST FOR AUTHORIZATION (RA#1) FOR PROFESSIONAL DEVELOPMENT SERVICES IN INSTRUCTIONAL TECHNOLOGY (MTAC R1077)

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$385,000 / $1,925,000	Tax Levy & Reimbursable Funds	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

Vendor Names & Addresses	See Table B below.

Service Requestor / Contract Manager	Division of Contracts and Purchasing Contact
Celine Lewin-Azoulay Executive Director, Office of Innovation Division of Instructional and Information Technology	Joy Gentolia Director, Instructional Service Procurement

PURPOSE

Authorization is requested on behalf of the Office of Innovation to contract with the vendors listed below to provide professional development (PD) services in instructional technology for educators and administrators in Pre-K through 12th grade. These services will be provided at the discretion of participating schools, central offices operating on behalf of schools, or consortiums of schools.

DISCUSSION

To increase the integration of technology across the Common Core curriculum and help ensure that educators and their students are equipped with appropriate leading-edge technology and support, the DOE must acquire professional development services for its teachers, leaders, coaches, and administrators. These services will focus on improving student performance, enhance and support instruction, and increase schools' capacity to independently expand the instructional use of computer technology.

Vendors will provide high-quality PD services in instructional technology and assist with integrating computer technology into the instructional program so that educators and administrators can make appropriate use of computers and other technologies in classrooms. PD program delivery methods include presentations, lectures, workshops, and courses.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program.

There are currently 34 vendors contracted pursuant to a previous solicitation to provide PD services in instructional technology; 19 of these contracts will expire on November 30, 2015. Under these contracts, vendors provided services to 533 schools and 12 central and/or field offices, including Children First Networks, the Office of English Language Learners, and the Bureau of Non-Public Schools.

In response to the most recent solicitation, vendors proposed for one or more of the following components:

1) Professional development workshops that will increase teachers' and administrators' ability to make effective and appropriate use of computers, telecommunications, the Internet, and related technologies.

2) Professional development through curriculum enrichment services, through which organizations will develop model lessons and co-teaching archetypes in collaboration with school-based staff.

3) Professional development through mentoring, through which organizations will provide one-on-one partnerships with classroom teachers. This PD can include a combination of services from Components 1 and 2, and one-on-one services such as observations, experiences, and studies for teaching improvement.

Proposals were evaluated by a minimum of three evaluators. The evaluation committees included a principal, a teacher, senior instructional coaches, and program directors. Proposals were scored based on program plan (25 points), organizational capacity (25 points), pricing (25 points), and demonstrated effectiveness (25 points). Successful vendors were required to achieve a minimum score of 80 points.

The first batch included 23 proposals and the committee recommended all vendors for award, of which six are named here and 17 are still undergoing price analysis and background checks.

Table A shows the proposed and negotiated average hourly rates for each vendor recommended here for award. The negotiated rates range from $115 for Teachers College (TC) workshops designed to empower teachers to use technology to meet their individual classroom needs and by partnering with TC facilitators create actionable, technology-infused unit and lesson plans for teachers to execute in their classrooms, to $265 for IDE's face-to-face, online, blended workshops conducted as learner-centered, differentiated, active workshops. IDE's differentiated activities allow participants to learn in ways that match their cognitive needs and learning modalities. Such activities include consultant lessons, hands-on activities, how-to sheets, videos, and web-based activities and apps. IDE uses a variety of tools to gather formative assessment data and make modifications to the workshop as it occurs to meet the needs of the participants. Negotiations resulted in an average cost savings to the DOE of approximately 14 percent in program hourly rates. All six vendors' pricing was determined to be fair and reasonable based on a comparison with hourly rates for like services by vendors contracted under similar solicitations.

TABLE A. HOURLY RATES FOR RECOMMENDED VENDORS

Awarded Vendor	Original Average Hourly Rate	Negotiated Average Hourly Rate
Compass Learning, Inc.	$234	$194
IDE Corporation	$275	$265
Kaplan K12 Learning Services, LLC.	$144	$144
Presentation Products, Inc.	$233	$152
Project Recess, Inc.	$150	$140
Teachers College, Columbia University	$140	$115

The estimated annual contract amounts for IDE and Kaplan K12 were derived from their respective previous contracts' expenditures for these types of services. Compass Learning, Presentation Products, Project Recess, and Teachers College are new vendors with an estimated minimum amount for a requirements contract of $30,000 for PD services in instructional technology.

Background checks for all vendors included VENDEX, the Uniform Commercial Code, the Federal Tax Lien, and the System for Award Management. Listed below are noteworthy findings identified for Kaplan and Teachers College:

Kaplan

- In 2010 Kaplan Inc. reported that they received a civil investigative demand seeking information pertaining to the firm's online students who are residents of the State of Illinois. Kaplan complied with the requests for information and to date has not received further requests for information.
- In 2010, Kaplan Higher Education, a subsidiary of Kaplan Inc., received a subpoena from the Florida Attorney General's office seeking information related to its online and on-campus schools. The Attorney General alleges that the universities made misrepresentations to students about several matters, including financial aid. Kaplan advises that it complied with the subpoena and reports that it has heard nothing since.
- In 2010, the U.S. EEOC investigated allegations of racial bias in Kaplan's hiring practices. Litigation is currently pending and in the discovery phase, but part of the complaint has already been dismissed.
- The vendor discloses several lawsuits against Bar/Bri and Kaplan. The suits alleged that Kaplan agreed not to compete in the bar review market and that Bar/Bri agreed not to compete in the LSAT preparation market. All these disclosed suits are now settled, with Kaplan and Bar/Bri collectively paying $30 million. Kaplan has paid its contribution into the escrow account; however, the money has as yet not been distributed due to disputes among the plaintiffs.
- In 2011, Kaplan finalized an agreement to terminate inquiries involving the Surgical Technology Program previously offered at Kaplan's CHI-Broomall campus in Pennsylvania. Under the agreement, CHI-Broomall is required to pay $1.6 million. The agreement concludes an inquiry by the U.S. Attorney and fully resolves and dismisses with prejudice a previously sealed federal False Claims Act complaint relating to that program, which had been filed by a former employee. In settling the case, Kaplan admitted no wrongdoing. The suit had alleged that Kaplan continued to enroll students even though it did not have enough of the clinical placements the students needed to graduate.
- Kaplan's parent entity, the *Washington Post*, was investigated by several State Attorneys General in 2007 regarding arrangements between lenders and institutions of higher education. The vendor has not received any subsequent requests for information.
- Question 15 of Kaplan K-12's VENDEX reports a class action suit filed against ultimate parent the *Washington Post* in connection with alleged false and misleading statement and failure to disclose facts related to Kaplan Higher Education in violation of securities laws. This matter has now been dismissed.

Teachers College, Columbia University

VENDEX reports several cautions for Columbia University; however, Teachers College is a separate entity with a distinct board that is connected with Columbia University via a contractual relationship.

The DOE does not believe the above matters preclude a determination that Kaplan and Teachers College are responsible.

All vendors named in this RA have therefore been determined to be responsible.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over $25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via purchase order. This process is to ensure competition among the large number of vendors who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

TABLE B. ESTIMATED CONTRACT AMOUNTS FOR RECOMMENDED VENDORS

Vendor Name & Address	Component(s)	Estimated Annual / Total Amount
Compass Learning, Inc. 203 Colorado Street Austin, TX 78701	1,2,3	$30,000 / $150,000
IDE Corporation 545 Island Road, Suite 3A Ramsey, NJ 07446	1,2,3	$160,000 / $800,000
Kaplan K12 Learning Services, LLC 750 Third Avenue, 7th Floor New York, NY 10017	2	$105,000 / $525,000
Presentation Products, Inc. 632 W. 28th Street, 7th Floor New York, NY 10001	1	$30,000 / $150,000
Project Recess, Inc. 45-01 Skillman Ave., Room 1 Sunnyside, NY 11104	1	$30,000 / $150,000
Teachers College, Columbia University Center for Technology and School Change 525 W. 120th Street, TH 510 New York, NY 10027	1,2,3	$30,000 / $150,000

Item: 4

Description:

Textbooks and ancillary materials

REQUEST FOR AUTHORIZATION TO CONTRACT WITH MCGRAW-HILL SCHOOL EDUCATION, LLC TO PROVIDE TEXTBOOKS AND ANCILLARY MATERIALS

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$6,000,000 / $42,000,000	Reimbursable, Tax Levy	Seven Years	None	Listing Application	No	Requirements

Vendor Names & Addresses	McGraw-Hill School Education, LLC 8787 Orion Place Columbus, OH 43240

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Matthew Coffey Director Textbooks and Ancillary Materials Division of Contracts and Purchasing	James McBride Chief Administrator Technology and Instructional Materials Procurement Division of Contracts and Purchasing	Demetrise Daniels-Foster Procurement Analyst Instructional Materials Unit

PURPOSE

Authorization is requested to contract with McGraw-Hill School Education, LLC (McGraw-Hill) to provide textbooks and ancillary materials to public and participating non-public schools.

DISCUSSION

McGraw-Hill provides schools with materials in various subject areas, including instructional programs in reading and mathematics for grades K-6 and in science and health for grades 6-12. McGraw-Hill's science materials in English and Spanish for grades 6-8 are used in support of the DOE's Core Curriculum Program. This vendor also publishes a series of SAT exam preparation workbooks.

Because McGraw-Hill is the sole provider of these materials and they cannot be purchased in the open market, a competitive sealed bid process is impractical.

These materials have been reviewed and approved by the Instructional Materials Review Unit, the Division of Teaching and Learning, and the Division of Contracts & Purchasing for public and non-public schools to purchase.

The estimated contract amount is based on prior contract usage by the Core Curriculum program, public, and non-public schools.

A comprehensive background check identified the following noteworthy information for McGraw-Hill School Education. McGraw-Hill School Education was previously part of The McGraw-Hill Companies, Inc., but was sold in 2013. The fact that they now are legally separated companies notwithstanding, the following information from VENDEX regarding the former parent company and current affiliate is reported here, due to the historical connection:

- Former parent company McGraw-Hill and former affiliate Standard & Poor's have been defendants in a number of shareholder class actions, as well as other judicial proceedings brought by clients, governmental entities, and others, with allegations including misrepresentations and omissions regarding earnings, securities fraud, breach of fiduciary duties, consumer fraud, and deceptive trade practices. Three complaints have been dismissed and others are at various stages of litigation.

- Affiliate CTB McGraw-Hill experienced significant difficulty with distributed scoring services for the June 2013 Regents exams selected for electronic scoring, resulting in significant delays in reporting test results for New York City public schools. The DOE notified CTB of its concerns and entered into an agreement with CTB with an effective date of September 17, 2013 in which:
  - there was no admission of fault, liability, or wrongdoing;
  - the original contract for these services was terminated on the date of the agreement, approximately a year and a half prior to the contract's original termination date;
  - the DOE had no payment obligations to CTB for the second year of the contract (May 2013 to April 2014);
  - the DOE had no further payment obligations under the contract; and
  - CTB provided the DOE with a $700,000 credit for future purchases from McGraw-Hill companies for the period from January 2014 to December 2015.

- Affiliate CTB McGraw-Hill's former affiliate Standard & Poor's Ratings Services is the subject of an ongoing investigation beginning in September 2011 by the Securities and Exchange Commission (SEC). The item charges that Standard & Poor's violated Federal Securities law when in 2007, it issued favorable ratings to the offerings of collateralized residential mortgage products which were in fact sub-prime. The charge, known as the "Wells Notice," is not a "formal allegation of wrongdoing" and allows S&P to address the issues raised. The VENDEX indicates that the matter is ongoing and a U.S. Justice Department lawsuit was announced in 2013.

- Standard & Poor's Financial Services is involved in a legal action that began on November 23, 2009 in U.S. District Court for the Sixth District of Ohio, in which pension funds (of the Ohio Police and Fire Department) allege S&P generated "false and misleading" ratings of certain mortgage-backed securities. S&P alleges it filed a motion to dismiss this action on February 9, 2010 and was granted the dismissal on September 27, 2011, the court finding no liability or damages against S&P. The plaintiffs filed a notice of appeal to the Sixth Circuit on October 25, 2011. The appellate briefing was not complete as of the date of the VENDEX submission, and the vendor is unsure as to when the Sixth Circuit will rule on this matter.

The DOE also found news reports regarding affiliate CTB McGraw-Hill's administration and scoring of state-wide tests in Oklahoma and Indiana. The issues were quickly resolved and CTB paid a $1.2 million settlement to the Oklahoma Department of Education. Both Oklahoma and Indiana renewed their contracts with CTB for the 2014 tests. In addition, former affiliate CTB failed to properly discount testing materials provided to the DOE between 2007-2011, resulting in a $189,000 refund.

As these matters do not entail conduct exhibited by the prime vendor and the related entities referenced, former or current, have responsibly addressed the issues they raise, the DOE does not believe these circumstances preclude a determination that the vendor is responsible.

The proposed seven-year McGraw-Hill School Education contract will be a full-length replacement contract to succeed a one-year contract expiring December 31, 2015. The one-

year contract is an extension of two contracts (with McGraw-Hill Companies and McGraw-Hill/Glencoe, respectively) that were combined into one contract. The new seven-year contract is scheduled to start January 1, 2016 and terminate December 31, 2022 with annual estimated expenditures of about $6 million.

The new contract offers discount prices for approximately 3,000 publications, of which the DOE purchased 962 during the 2015 fiscal year. While the weighted average list prices for the new seven-year contract have increased by about 2.4 percent compared with the current one-year contract, the DOE will receive a 31 percent discount off list prices under the new contract on a weighted average basis using the publications actually purchased by the DOE. McGraw-Hill will assess a delivery charge of seven percent of the product price, which is less than its standard 10 percent fee.

The new contract's discounts and McGraw-Hill's guarantee that contract prices are the lowest offered to any customer indicate that pricing is fair and reasonable.

Item: 5

Description:

Textbooks and ancillary materials

REQUEST FOR AUTHORIZATION TO CONTRACT WITH CHANNING BETE FOR MAGAZINE / REFERENCE AND ASSESSMENT MATERIALS

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$203,451 / $610,353	Reimbursable, Tax Levy, City Council	Three Years	None	Listing Application	No	Requirements

Vendor Name & Address	Channing Bete PO Box 3538 South Deerfield MA 01373-3538

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Matthew Coffey Director Textbooks and Ancillary Materials Division of Contracts and Purchasing	James McBride Chief Administrator Technology and Instructional Materials Procurement Division of Contracts and Purchasing	Demetrise Daniels-Foster Procurement Analyst Instructional Materials Unit

PURPOSE

Authorization is requested to contract with Channing Bete to provide published and copyrighted magazine/reference and assessment materials to public and participating non-public schools.

DISCUSSION

Channing Bete publishes a series of magazines and instructional workbooks for grades PreK-12 on bullying, cyber-bullying, health, social media, and truancy/dropout prevention.

Channing Bete is the sole provider of the materials that they publish. Because these materials cannot be purchased in the open market, a competitive sealed bid process is impractical.

The proposed contract requires that the prices the DOE pays will be the lowest offered to any client. As such, pricing for these materials is considered fair and reasonable.

A background check conducted on Channing Bete, including the Uniform Commercial Code, Excluded Parties List, and VENDEX, found no significant adverse information. In addition, Channing Bete has performed satisfactorily under its predecessor contract; this vendor has therefore been determined to be responsible.

The estimated contract amount is based on expenditures under vendor's previous contract.

Item: 6

Description:

Library and reference materials

REQUEST FOR AUTHORIZATION TO CONTRACT WITH SCHOLASTIC, INC. FOR CLASSROOM LIBRARY REFERENCE MATERIALS

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$304,343 / $913,028	Reimbursable, Tax Levy,	Three Years	None	Listing Application	No	Requirements

Vendor Name & Address	Scholastic, Inc. 557 Broadway New York, NY 10012

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Matthew M Coffey Director Textbooks and Ancillary Materials Division of Contracts and Purchasing	James McBride Chief Administrator Technology & Instructional Materials Procurement Division of Contracts and Purchasing	Melissa Hernandez Procurement Analyst Instructional Materials Procurement Division of Contracts & Purchasing

PURPOSE

Authorization is requested to contract with Scholastic Inc. (Scholastic) to provide published and copyrighted library reference materials to public and participating non-public schools.

DISCUSSION

Scholastic publishes a series of magazines for classroom library use in grades PreK-12. Subject areas include language arts, math, science, and social studies. Each magazine seeks to enhance student learning through the use of current articles, stories, and activities. These magazines are offered in English, Spanish, French, and German.

Scholastic is the sole provider of these materials, making a competitive procurement impractical. Scholastic has guaranteed the DOE the lowest prices available to any of its customers. Therefore, pricing has been determined to be fair and reasonable.

A background check conducted on this vendor using VENDEX, the NYS Division of Corporations, and the Federal Debarred List revealed no significant adverse information. This vendor has therefore been determined to be responsible.

The estimated contract amount is based on expenditures under the vendor's previous contract.

Item: 7

Description:

Textbooks

REQUEST FOR AUTHORIZATION TO CONTRACT WITH TEACHER CREATED MATERIALS TO PROVIDE TEXTBOOKS AND ANCILLARY MATERIALS

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$1,524,400 / $10,670,800	Reimbursable, Tax Levy	Seven Years	None	Listing Application	No	Requirements

Vendor Name & Address	Teacher Created Materials 5301 Oceanus Drive Huntington Beach, CA 92649-1030

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Matthew Coffey Director Textbooks and Ancillary Materials Division of Contracts and Purchasing	James McBride Chief Administrator Technology and Instructional Materials Procurement Division of Contracts and Purchasing	Demetrise Daniels-Foster Procurement Analyst Instructional Materials Unit

PURPOSE

Authorization is requested to contract with Teacher Created Materials to provide textbooks and ancillary materials for participating public and non-public schools.

DISCUSSION

Teacher Created Materials (TCM) publishes educational resources developed by teachers for teachers in subject areas such as social studies, math, and writing.

Because these materials cannot be purchased in the open market, a competitive sealed bid process is impractical. The proposed contract requires that the prices the DOE pays be the lowest offered to any client; as such, the pricing for these materials has been determined to be fair and reasonable.

A background check conducted on Teacher Created Materials, including the Uniform Commercial Code, VCIP, SAM, and VENDEX, found no significant adverse information. In addition, Teacher Created Materials has performed satisfactorily under its predecessor contract. This vendor has therefore been determined to be responsible.

The estimated contract amount is based on expenditures under the vendor's previous contract.

Item: 8

Description:

Textbooks and ancillary materials

REQUEST FOR AUTHORIZATION TO CONTRACT WITH HOUGHTON MIFFLIN HARCOURT TO PROVIDE TEXTBOOKS AND ANCILLARY MATERIALS

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$12,868,053 / $90,076,371	Reimbursable, Tax Levy	11/1/2015-10/31/2022	None	Listing Application	Yes	Requirements

Vendor Name & Address	Houghton Mifflin Harcourt 222 Berkley Street Boston, MA 02116

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Matthew Coffey Director Instructional Materials Unit Division of Contracts and Purchasing	James McBride Chief Administrator Instructional Materials Procurement Division of Contracts and Purchasing	Demetrise Daniels-Foster Procurement Analyst

PURPOSE

Authorization is requested to contract with Houghton Mifflin Harcourt (HMH) to provide textbooks and ancillary materials to public and participating non-public schools.

DISCUSSION

HMH provides schools with various subject content for grades Pre-K–12, including instructional programs for reading and mathematics intervention, language arts, English Language Learners, science, and health. In support of the DOE's Core Curriculum Program, HMH provides its Go Math for Grades K-5, HMH Science for Grades K-5 and 8, and HMH Social Studies for Grades K-8.

Materials sold under HMH's previous contract have been reviewed and approved by the Instructional Materials Review Unit, the Division of Teaching and Learning, and the Division of Contracts & Purchasing for public and non-public schools to purchase.

A comprehensive background check revealed the following noteworthy information regarding Houghton Mifflin Harcourt (HMH). VENDEX contains a caution related to multiple investigations by various government entities including the U.S. Department of Commerce, U.S. Department of Labor's Office of Federal Contract Compliance Programs, and the Office of the Inspector General of the Chicago Board of Education.

- In 2009, Houghton Mifflin Harcourt Publishing Company (HMHPC) reached a settlement with the California Attorney General (CA AG) in order to resolve the AG'S concerns about potential competitive effects of the merger between Houghton Mifflin and Harcourt that occurred in December 2007. The U.S. Department of Justice (Antitrust Division) had previously approved the merger unconditionally in December 2007. For the period of the decree, HMHPC agreed to cap price increases on its California specific student editions and workbooks for core K-8 programs (reading/ language arts, science, math, and social studies)

adopted in the state of California, at no more that 4.25% per annum (compounded) until July 1, 2014 in full and final settlement of the CA AG's investigation and complaint.

- In early 2010 the Office of the Inspector General of the U.S. Department of Commerce (OIG) investigated a complaint alleging misconduct related to federal grants awarded to the Marine Mammal Care Center (MMCC), located in San Pedro, California. The MMCC is in part funded by a trust established by HMH under a cooperation agreement between the Los Angeles Unified School District and HMH. The mission of the MMCC is to rescue and rehabilitate marine animals, and to provide education concerning marine animals. HMH informs the DOE that it has heard nothing further of this matter since OIG agents visited the facility in March 2010.
- In March 2010, the U.S. Department of Labor's Office of Federal Contract Compliance Program (OFCCP) commenced a compliance evaluation of HMH'S equal employment opportunity policies and practices. The OFCCP reviewed HMH'S Affirmative Action Program and support data. On the basis of that review, the OFCCP determined not to proceed further with the compliance evaluation. The OFCCP notified HMH by letter dated May 19, 2010, that the compliance evaluation was closed.
- Between October 2010 and February 2012, the Office of the Inspector General (OIG) of the Chicago Board Of Education (Board) conducted an investigation into ethical concerns related to one of its former Chief Area Officers (CAO). The OIG issued a confidential report of its investigation to the Board, dated February 7, 2012, which included its findings that between 2008 and 2010, HMH had improperly given $12,017 worth of benefits, in the form of a scholarship and meals, to the CAO and her staff in efforts to influence her purchasing decisions and its recommendation that the board subject HMH to sanctions. The OIG's investigation and findings were summarized in the OIG's 2012 annual report, without identifying HMH by name. HMH informs the DOE that this matter was recently settled. Said settlement includes language denying any Code of Ethics violations by HMH and requires reimbursement of $260,000 to the Board, retaining an independent monitor, and training employees to ensure compliance with Board ethics policies.
- In February 2011, HMH'S Lewisville, Texas, facility underwent a compliance review and inspection of its I-9 forms by the U.S. Department of Immigration and Customs Enforcement (ICE). On May 12, 2012, HMH received ICE'S notification of inspection results, concluding that there was no basis for further investigation. No fine or penalty was assessed.

In addition to the above, in 2008, the Department of Justice (DOJ) announced that it would require Cengage Learning (Cengage) to divest assets related to textbooks and educational materials used in 14 college level courses in order to proceed with Cengage's proposed $750 million acquisition of HMH's College Division (HM College). The DOJ's Antitrust Division filed a lawsuit to block the proposed transaction. On September 9, 2008, Final Judgment was entered against Cengage requiring certain divestitures and appointment of a trustee in connection with this matter. In that this matter relates to Cengage's acquisition of a division of HMH, the DOE does not believe this precludes a determination that the vendor is responsible.

Finally, the DOE is aware that HMH emerged from its second Chapter 11 bankruptcy on January 25, 2013. The bankruptcy/restructuring allowed the vendor to remove $3.1 billion in debt from its books. The move was started in May 2012 and completed in January 2013. Previously, the company had gone through a restructuring that began in 2003 and was completed in 2006.

In light of the size of HMH, which generated $1.4 billion in revenue in 2013 and $1.372 billion in total sales for 2014, and the manner in which these matters have been resolved, the DOE does not believe they preclude a determination that the vendor is responsible.

The estimated contract amount is based on prior contract usage by the Core Curriculum program, public, and non-public schools. Additionally, the vendor's Most Favored Customer contract clause ensures that no other institution, agency, school district, municipality, or organization will receive better pricing than that being offered to the DOE. As such, pricing for these materials has been determined to be fair and reasonable.

The contract is retroactive due to a delay in processing the vendor's background check.

Item: 9

Description:

Textbooks and ancillary materials

REQUEST FOR AUTHORIZATION TO CONTRACT WITH MESORAH PUBLICATIONS, LTD. FOR MAGAZINE / REFERENCE AND ASSESSMENT MATERIALS

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$29,669 / $207,683	Reimbursable, Tax Levy, City Council	Seven Years	None	Listing Application	No	Requirements

Vendor Name & Address	Mesorah Publications, Ltd. DBA Textword Press 222 44th Street Brooklyn, NY 11232

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Matthew Coffey Director Textbooks and Ancillary Materials Division of Contracts and Purchasing	James McBride Chief Administrator Technology and Instructional Materials Procurement Division of Contracts and Purchasing	Demetrise Daniels-Foster Procurement Analyst Instructional Materials Unit

PURPOSE

Authorization is requested to contract with Mesorah Publications, Ltd., dba TextWord Press, Inc., to provide textbooks and ancillary materials for participating public and non-public schools.

DISCUSSION

Mesorah Publications, Ltd., dba TextWord Press provides high school textbooks that include literature addressing the diversity of the human experience through short stories, poetry, essays, biographies, and autobiographies. These materials are designed to build reading comprehension, writing, and communication skills.

Because these materials cannot be purchased in the open market, a competitive sealed bid process is impractical. The proposed contracts require that the prices the DOE pays will be the lowest offered to any client. As such, pricing for these materials has been determined to be fair and reasonable.

A background check conducted on Mesorah Publications, Ltd. including the Uniform Commercial Code, SAM, and VENDEX, found no significant adverse information. In addition, this vendor has performed satisfactorily under its predecessor contract. This vendor has therefore been determined to be responsible.

The estimated contract amount is based on expenditures under the vendor's previous contract.

Item: 10

Description:

Textbooks and ancillary materials

REQUEST FOR AUTHORIZATION TO CONTRACT WITH THINKING MAPS TO PROVIDE TEXTBOOKS AND ANCILLARY MATERIALS

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$41,643 / $291,501	Reimbursable, Tax Levy	Seven Years	None	Listing Application	No	Requirements

Vendor Name & Address	Thinking Maps 401 Cascade Pointe Lane Cary, NC 27513-5780

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Matthew Coffey Director Textbooks and Ancillary Materials Division of Contracts and Purchasing	James McBride Chief Administrator Technology and Instructional Materials Procurement Division of Contracts and Purchasing	Demetrise Daniels-Foster Procurement Analyst Instructional Materials Unit

PURPOSE

Authorization is requested to contract with Thinking Maps to provide textbooks and ancillary materials to public and participating non-public schools.

DISCUSSION

Thinking Maps are tools for learning that link visual patterns to specific cognitive processes. These include, for example, a circle map for defining in context, a flow map for sequencing and ordering events, a multi-flow map for analyzing causes and effects, and a bridge map for illustrating analogies. Thinking Maps thus support effective instructional practice and improved student performance. Teachers may apply Thinking Maps in all content areas and all grade lev Thinking Maps is the sole provider of the materials that they publish. Because these materials cannot be purchased in the open market, a competitive sealed bid process is impractical.

No other institution, agency, school district, municipality or organization will receive better pricing than that being offered to the DOE. Pricing has therefore been determined to be fair and reasonable.

A background check conducted on Thinking Maps, including the Uniform Commercial Code, SAM, and VENDEX, found no significant adverse information. In addition, Thinking Maps has performed satisfactorily under its predecessor contract; this vendor has therefore been determined to be responsible

The estimated amount is based on prior expenditures under the vendor's previous contract.

Item: 11

Description:

Textbooks and ancillary materials

REQUEST FOR AUTHORIZATION TO CONTRACT WITH BILINGUAL DICTIONARIES, INC TO PROVIDE TEXTBOOKS AND ANCILLARY MATERIALS

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$31,257 / $218,797	Reimbursable, Tax Levy	Seven Years (1/01/16 - 12/31/23)	None	Listing Application	No	Requirements

Vendor Name & Address	Bilingual Dictionaries, Inc. PO Box 1154 Murrieta, CA 92564

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Matthew Coffey Director Textbooks and Ancillary Materials Division of Contracts and Purchasing	James McBride Chief Administrator Technology and Instructional Materials Procurement Division of Contracts and Purchasing	Demetrise Daniels-Foster Procurement Analyst Instructional Materials Unit

PURPOSE

Authorization is requested to contract with Bilingual Dictionaries, Inc. to provide textbooks and ancillary materials for participating public and non-public schools.

DISCUSSION

Bilingual Dictionaries, Inc. products are used in school systems to provide immigrants and bilingual students with resources for learning English. Besides dictionaries, the company's products also include online lessons, workbooks, and textbooks for English Language Learners.

Because these materials cannot be purchased in the open market, a competitive sealed bid process is impractical. The proposed contract requires that the prices the DOE pays be the lowest offered to any client; as such, the pricing for these materials has been determined to be fair and reasonable.

A background check conducted on Bilingual Dictionaries, Inc., including the Uniform Commercial Code, SAM, and VENDEX, found no significant adverse information. This vendor has therefore been determined to be responsible.

The estimated contract amount is based on expenditures under the vendor's previous contract.

Item: 12

Description:

Textbooks

REQUEST FOR AUTHORIZATION TO CONTRACT WITH IAT INTERACTIVE, LLC DBA IT'S ABOUT TIME TO PROVIDE TEXTBOOKS AND ANCILLARY MATERIALS

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$316,712.00/ $2,216,982.00	Reimbursable, Tax Levy	Seven Years	None	Listing Application	No	Requirements

Vendor Name & Address	The Learning Connection 4100 Silver Star Road – Suite D Orlando, FL 328084618

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Matthew Coffey Director Textbooks and Ancillary Materials Division of Contracts and Purchasing	James McBride Chief Administrator Technology and Instructional Materials Procurement Division of Contracts and Purchasing	Demetrise Daniels-Foster Procurement Analyst Instructional Materials Unit

PURPOSE

Authorization is requested to contract with The Learning Connection to provide textbooks and ancillary materials for participating public and non-public schools.

DISCUSSION

The Learning Connection provides goal setting, and self assessment tools to help students identify immediate and mid-range skill building techniques. The Learning Connection is designed to help students aspire beyond basic skills and understand the impact of their choices on career and educational aspirations and opportunities. Because these materials cannot be purchased in the open market, a competitive sealed bid process is impractical. The proposed contract requires that the prices the DOE pays be the lowest offered to any client; as such, the pricing for these materials has been determined to be fair and reasonable.

A background check conducted on The Learning Connection, including the Uniform Commercial Code, VCIP, SAM and VENDEX, found no significant adverse information. Additionally, The Learning Connection has performed satisfactorily under its predecessor contract. This vendor has therefore been determined to be responsible.

The estimated contract amount is based on expenditures under the vendors' previous contract.

Item: 13

Description:

Textbooks and ancillary materials

REQUEST FOR AUTHORIZATION TO CONTRACT WITH SUNDANCE / NEWBRIDGE TO PROVIDE TEXTBOOKS AND ANCILLARY MATERIALS

Estimated Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
$2,365,170 / $16,556,190	Reimbursable, Tax Levy	Seven Years	None	Listing Application	No	Requirements

Vendor Names & Addresses	Sundance / Newbridge, LLC P.O. Box 62297 Baltimore, MD 21264

Contract Manager	Lead Contracting Officer	Division of Contracts and Purchasing Contact
Matthew M. Coffey Director Textbooks and Ancillary Materials Division of Contracts and Purchasing	James McBride Chief Administrator Technology and Instructional Materials Procurement Division of Contracts and Purchasing	Demetrise Daniels-Foster Procurement Analyst Textbooks and Ancillary Materials

PURPOSE

Authorization is requested to contract with Sundance / Newbridge to provide textbooks and ancillary materials for public and participating non-public schools.

DISCUSSION

Sundance / Newbridge provides a series of literacy textbooks, workbooks, and supplemental materials for PreK through Grade 9 that support guided and independent reading, balanced and comprehensive literacy, and struggling readers. These materials also focus on developing comprehension, vocabulary, and fluency skills for below-level readers

The vendor has guaranteed contract prices to be the lowest offered to any customer; they have therefore been determined to be fair and reasonable.

A background check performed on Sundance / Newbridge, LLC, including the Uniform Commercial Code, Excluded Parties List, and VENDEX, revealed no significant adverse information. Moreover, the vendor has provided satisfactory services under previous contracts. This vendor has therefore been determined to be responsible.

The estimated contract amounts are based on prior contract usage by the DOE Core Curriculum program and public and non-public schools.

Item: 14

Description:

Half day universal pre-kindergarten services.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH PROVIDERS OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR-YEAR-OLDS IN THE UNIVERSAL PREKINDERGARTEN (UPK) PROGRAM (RFP R1089)

Estimated Annual / Total Contract Amounts	Funding Source	Contract Term	Options	Estimated Option Amount	Procurement Method	Is Contract Retroactive?	Contract Type
$1,589,586.44	New York State Education Department (NYSED), Tax Levy	One Year	Option to Extend for One 1-Year Period	$1,589,586.44	Request for Proposals (RFP) via an Innovative Procurement per Section 3-13 of DOE Procurement Policy & Procedures	Yes	Requirements

Vendor Name & Address	See attached table.

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

Authorization is requested to contract with the vendors listed in the attached table to provide high-quality instructional programming as part of the Half-Day Universal Prekindergarten (UPK) program.

DISCUSSION

In 1997, the New York State Education Department (NYSED) established the Universal Prekindergarten program (UPK), which entitles eligible four-year-olds to receive 2 hours and 30 minutes of instructional programming for 180 days at no charge to families. New York State Education Law provides for a statewide Universal Prekindergarten Program and contracts for these services are necessary. State Regulations require that at least 10 percent of State funding goes to community-based organizations.

The UPK program operates citywide in public and non-public school settings. Achieving universal access to prekindergarten services depends on the partnerships that link community-based organizations with the NYC public school system.

This solicitation was conducted as a modified Request for Proposals (RFP) and not as a Request for Bids (RFB) because these services are administered directly to children and must be evaluated on nine (9) criteria listed in the RFP.

The Committee on Contracts (COC) approved the use of an Innovative Procurement method to release this modified RFP and receive proposals through the City's Health and Human Services (HHS) Accelerator System. The COC approval allowed the DOE to modify the UPK RFP for pre-qualification and delegate the HHS Accelerator Director, a non-DOE employee, with required authority to make prequalification decisions on the DOE's behalf. The intended use of this system is to streamline the receipt and evaluation of proposals in order to expedite the development and registration of contracts pursuant to the RFP.

The HHS Accelerator is essentially a document vault system for data and document exchange during the contract cycle or on an as needed basis. It allows for a more simplified RFP document and significant paper reduction since vendors will be required to submit their proposal and relevant documents through the system. The DOE will have access to vendors' documents, thus reducing the need to request documents separately for each procurement or contract action. Further, use of the HHS Accelerator online system increases speed and accuracy for proposer responsiveness checks.

A modified RFP was released on May 1, 2015, seeking to award eligible early childhood providers who are willing to collaborate with the DOE's Division of Early Childhood Education to implement the UPK Program in New York City districts with a need for more half-day seats than the DOE is able to offer within the New York City public school system. The deadline for proposals was May 29, 2015.

The Division of Early Childhood Education (DECE) performed a needs analysis to determine areas to target for half-day seats citywide. DECE measured demand by comparing the fill rate for full day pre-K seats within a given zip code to the full day pre-K seat fill rate city-wide, with the assumption that zip codes that were comparatively under-enrolled for full day seats likely had a strong unmet demand for half day seats. Zip codes with a full day fill rate below the citywide rate were considered to have demand; applicants from all other zip codes had an opportunity to present evidence of demand. The RFP requested vendors to submit proposals for any areas within the five boroughs and 32 community school districts.

Contract awards based on this RFP will be contingent upon the need of the area, capacity, evidence of community responsiveness submitted by the provider and other evidence of community need for half-day UPK seats, performance of the provider and availability of funding.

Of the 63 proposals received in HHS Accelerator, 49 were evaluated after removing the duplicates and non-responsive proposals during the responsiveness checks. There are 9 vendors recommended for award of full-day programs at 11 sites on this Request for Authorization. Additional sites will be included in subsequent RAs. Contracts for these services are necessary because the DOE does not possess the personnel to perform them.

The half-day program is a consistent weekly schedule for a program, including no less than two and one-half (2 ½) hours per day, five (5) days per week, between the hours of 8:00 am and 6:00 pm for 180 days of the school year including four (4) days scheduled for professional development per year. Any services provided on legal holidays must be approved by DECE and offered in compliance with DECE's Scheduling Policy.

Two competition pools were established for providers who were interested in offering half-day UPK services:

- A General competition pool was designated for all organizations who do not have 4410 pre-kindergarten classrooms pursuant to Section 4410 of New York State Education Law and were interested in providing half-day UPK starting in the 2015-2016 school year. This included current vendors who, at a particular site, wanted to offer new half-day seats at a site that did not currently have half-day UPK seats; offer full-day seats exclusively but wanted to add half-day seats at that site; or whose contract was due to expire at the end of the 2014-2015 school year.

- A 4410 Special Education Pre-K Provider competition pool was designated specifically for eligible 4410 special education providers who have New York State Education Department (NYSED) authorized 4410 classrooms at the site in which they were proposing half-day UPK seats. Eligible 4410 Special Education providers were those who currently offered special education pre-kindergarten programming authorized by NYSED.

DECE convened evaluation committees comprised of DECE field office UPK instructional and operational personnel to evaluate proposals under their guidance, as well as consultants with extensive experience in Early Childhood education. Proposals were scored using the following evaluation criteria:

RESPONSE CATEGORY	MAXIMUM POINTS
Organizational Experience and Effectiveness	11
Vision	5
Enrollment/Community Served	5
Instruction	17
Family Engagement	17
Program Management	10
Human Resource and Talent Management	15
Health and Safety	15
Facility	5

All vendors in areas where additional seats are needed who met the minimum qualifications, scored at or above the 55 points, proposed a viable site, and presented fair and reasonable prices are recommended for award. In areas where the capacity of vendors exceeded the estimated demand for services, awards were made based on vendor scores.

All of the vendors and their principal owners and officers were subject to a comprehensive background check and have been determined to be responsible. Noteworthy information was found for the following entity:

- Jewish Community Center of Staten Island, Incorporated
  Noteworthy information was found from 2005 regarding a former Assistant Executive Director and basketball coach at Jewish Community Center of Staten Island (JCCSI) who was charged with sex abuse, attempted assault, endangering the welfare of a child, weapons possession, and forcible touching for spankings given to two 15-year-old boys on numerous occasions. He was immediately suspended and later terminated when he pled guilty to three misdemeanor counts of forcible touching. JCCSI instituted corrective actions that among other things addressed interaction with participants.

  Further, JCCSI is an affiliate agency of the UJA-Federation of New York (UJA). Since mid-2013, four UJA network agencies have been the subject of allegations leading to convictions of top officials for fraud and financial improprieties. As an affiliate agency, JCCSI receives funding support, networking assistance and training from UJA. The Mayor's Office of Contract Services (MOCS) reviewed the matter during Fall 2013 and concluded that there was no impropriety by the JCC of SI in this matter.

  In light of the outcomes reported above, the DOE does not believe these matters preclude a finding that the vendor is responsible.

- Northeast Bronx Day Care Center Inc.
  In 2002, DOI determined that the executive director for Northeast Bronx Day Care Center Inc. (NBDCC) had improperly increased her own salary without oversight from the vendor's Board of Directors and charged a disproportionate amount of that salary to an Administration for Children's Services ("ACS") grant. NBDCC explained that the increase was unanimously approved by the Board of Directors but it was not recorded in the minutes of the meeting and that the funds were improperly allocated to ACS. NBDCC reimbursed ACS for the disallowed portion of the Executive Salary and instituted a corrective action plan that was approved by ACS.

  In addition, a February 2014 New York Daily News article stated that auditors have reviewed, three times, the finances at a group of sites run by the NBDCC with regard to its ACS contracts. In 2004 and 2009, the auditors found the centers were using city funds to pay for supplies, employee salaries and rent for programs that had nothing to with the day care program. However, VENDEX reports that NBDCC has received 2 excellent overall evaluations from ACS, including two excellent ratings for Fiscal Administration and Accountability. NBDCC now provides pre-K for both the DOE and ACS and has received satisfactory performance ratings from the DOE.

  As NBDCC has reimbursed ACS for the improperly allocated funds and instituted a corrective action plan approved by ACS, and in light of its recent performance evaluations, the DOE does not believe this precludes a determination the vendor is responsible.

Vendor	Site District	Site ID	Geographic Borough	Site Zip Code	Awarded # of Full-Day Seats	Negotiated Cost per Child for Full-Day Seats	Negotiated Annual Contract Amount for Full-Day Seats	Start-up costs for furniture and materials	Start-up costs for facilities/ permits
Yeshivah of Flatbush	21	KAOP	K	11230	110	$ 3,902.00	$ 429,220.00	$ -	$ -
Bet Yaakov Ohr Sarah	21	KBAW	K	11230	20	$ 3,899.90	$ 77,998.00	$ -	$ -
Brooklyn Chinese-American Association, Inc.	15	KBVG	K	11220	54	$ 3,796.30	$ 205,000.20	$ -	$ -
ADAPTIVE SOLUTIONS MULTI SERVICES (SPEECH LANGUAGE PATHOLOGY, PHYSICAL THERAPY, OCCUPATIONAL THERAPY, PSYCHOLOGY) PLLC	16	KCKK	K	11221	32	$ 3,902.00	$ 124,864.00	$ -	$ -
Lolly's Early Childhood Center, Inc.	30	QAMK	Q	11101	17	$ 3,900.00	$ 66,300.00	$ -	$ -
North Side School	28	QANJ	Q	11432	18	$ 3,900.00	$ 70,200.00	$ -	$ -
Jackson Children's Services, Inc.	30	QAYN	Q	11369	24	$ 3,900.00	$ 93,600.00	$ -	$ -
Jewish Community Center of Staten Island, INCORPORATED	31	RAFO	R	10314	8	$ 3,844.03	$ 30,752.24	$ -	$ -
Northeast Bronx Day Care Center Inc	9	XAHB	X	10453	36	$ 3,902.00	$ 140,472.00	$ -	$ -
Northeast Bronx Day Care Center Inc	10	XAHM	X	10471	54	$ 3,902.00	$ 210,708.00	$ -	$ -
Northeast Bronx Day Care Center Inc	11	XATE	X	10466	36	$ 3,902.00	$ 140,472.00	$ -	$ -

Item: 15

Description:

withdrawn

Item: 16

Description:

Universal Pre-kindergarten Full Day Services

REQUEST FOR AUTHORIZATION TO CONTRACT WITH PROVIDERS OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR-YEAR-OLDS IN THE UNIVERSAL PREKINDERGARTEN (UPK) PROGRAM (RFP R1079)

Estimated Annual / Total Contract Amounts	Funding Source	Contract Term	Options	Estimated Option Amount	Procurement Method	Is Contract Retroactive?	Contract Type
$206,220.00 / $618,660.00	New York State Education Department (NYSED), Tax Levy	Three Years	Options to Extend for Two 1-Year Periods or One 2-Year Period	$412,440.00	Request for Proposals (RFP) via an Innovative Procurement per Section 3-13 of DOE Procurement Policy & Procedures	Yes	Requirements

Vendor Name & Address	See attached table.

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

Authorization is requested to contract with the vendors listed in the attached table to provide high-quality instructional programming as part of the Full-Day Universal Prekindergarten (UPK) program.

DISCUSSION

In 1997, the New York State Education Department (NYSED) established the Universal Prekindergarten program (UPK), which entitles eligible four-year-olds to receive 2 hours and 30 minutes of instructional programming for 180 days at no charge to families. In March 2014, the State legislature approved a $300 million grant to expand full-day pre-kindergarten access in New York City. The legislation allows for high-quality UPK programs to be awarded new full-day UPK seats or to convert existing half-day seats to full-day seats.

The UPK program operates citywide in public and non-public school settings. Achieving universal access to prekindergarten services depends on the partnerships that link community-based organizations with the NYC public school system.

Additionally, New York State Education Law provides for a statewide Universal Prekindergarten Program and contracts for these services are necessary. State Regulations require that at least 10 percent of State funding goes to community-based organizations. Currently in New York City, approximately 60 percent of UPK children are served in community-based organizations that contract

directly with the DOE. This solicitation was conducted as an open-ended Request for Proposals (RFP) and not as a Request for Bids (RFB) because these services are administered directly to children and must be evaluated on nine (9) criteria listed in the RFP.

The Committee on Contracts (COC) approved the use of an Innovative Procurement method to release this modified RFP and receive proposals through the City's Health and Human Services (HHS) Accelerator System. The COC approval allowed the DOE to modify the UPK RFP for pre-qualification and delegate the HHS Accelerator Director, a non-DOE employee, with required authority to make prequalification decisions on the DOE's behalf. The intended use of this system is to streamline the receipt and evaluation of proposals in order to expedite the development and registration of contracts pursuant to the RFP.

The HHS Accelerator is essentially a document vault system for data and document exchange during the contract cycle or on an as needed basis. It allows for a more simplified RFP document and significant paper reduction since vendors will be required to submit their proposal and relevant documents through the system. The DOE will have access to vendors' documents, thus reducing the need to request documents separately for each procurement or contract action. Further, use of the HHS Accelerator online system increases speed and accuracy for proposer responsiveness checks.

Additionally, the COC approved the use of an Innovative Procurement method to release an open-ended RFP. The open-ended RFP was released in April 2015, seeking to award eligible early childhood providers who are willing to collaborate with the DOE's Division of Early Childhood Education to implement the UPK Program in New York City districts with a need for more seats than the DOE is able to offer within the New York City public school system. The initial intent was to have the RFP remain open for an indefinite period; however, the RFP closed on June 15, 2015 when the DOE determined that there were sufficient proposals. The use of an open-ended procurement was believed to be in the best interests of the City as it supports the Mayor's Pre-K expansion plan by streamlining the standard RFP process.

The Division of Early Childhood Education (DECE) performed a needs analysis to determine areas to target for full-day seats citywide. DECE measures this seat gap by evaluating the difference between the estimated number of Pre-K aged students in each district and zone, and the number of Pre-K seats available The RFP requested vendors to submit proposals for any areas within the five boroughs and 32 community school districts.

Contract awards pursuant to this RFP are contingent upon the need of the area, capacity and performance of the provider and availability of funding. Additionally, demand was also factored into award decisions based on the most up-to-date demand data available at the time of award.

Of the 252 proposals received in HHS Accelerator, 161 were evaluated after removing the duplicates and non-responsive proposals during the responsiveness checks. There is 1 vendor recommended for award of a full-day program at 1 site on this Request for Authorization. Additional sites will be included in subsequent RAs. Contracts for these services are necessary because the DOE does not possess the personnel to perform them.

The program provides at least 180 total days of Pre-K for All services (based on a 5 day week), or the required 216 calendar days (based on a 6 day week), including four (4) days scheduled for professional development per year. The program may be scheduled for a maximum of 6 days per week (Monday through Friday and either Saturday or Sunday), *provided* that if the program operates 6 days a week, then the program must satisfy the minimum weekly hours requirement (31 hours, 40 minutes in a typical week) and operate for a minimum of 216 calendar days each school year.

The UPK full-day expansion allows for limited start-up funds for programs beginning new full-day programs. Vendors requiring start-up funds were offered additional resources outside of their

negotiated per child rate for the first year of their contract. These funds will support facilities improvements necessary for their required Department of Mental Health and Hygiene permit, other small upgrades, or for furniture and other materials for their new classrooms.

DECE convened evaluation committees comprised of DECE field office UPK instructional and operational personnel to evaluate proposals under their guidance, as well as consultants with extensive experience in Early Childhood education. Proposals were scored using the following evaluation criteria:

RESPONSE CATEGORY	MAXIMUM POINTS
Organizational Experience and Effectiveness	11
Vision	5
Enrollment/Community Served	5
Instruction	17
Family Engagement	17
Program Management	10
Human Resource and Talent Management	15
Health and Safety	15
Facility	5

All vendors in areas where additional seats are needed who met the minimum qualifications, scored at or above the 55 points, proposed a viable site, and presented fair and reasonable prices are recommended for award. In areas where the capacity of vendors exceeded the estimated demand for services, awards were made based on vendor scores.

The vendor and its principal owners and officers were subject to a comprehensive background check and has been determined to be responsible.

Vendor	Site District	Site ID	Geographic Borough	Site Zip Code	Awarded # of Full-Day Seats	Negotiated Cost per Child for Full-Day Seats	Negotiated Annual Contract Amount for Full-Day Seats	Start-up costs for furniture and materials	Start-up costs for facilities/ permits
Bet Yaakov Ohr Sarah	21	KBAW	K	11230	20	$ 10,311.00	$ 206,220.00	$ -	$ -

Item: 17

Description:

Universal Pre-kindergarten Full Day Services.

REQUEST FOR AUTHORIZATION TO CONTRACT WITH PROVIDERS OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR-YEAR-OLDS IN THE UNIVERSAL PREKINDERGARTEN (UPK) PROGRAM (RFP R1102)

Estimated Annual / Total Contract Amounts	Funding Source	Contract Term	Options	Estimated Option Amount	Procurement Method	Is Contract Retroactive?	Contract Type
$3,498,538.06 / $10,795,169.18	New York State Education Department (NYSED), Tax Levy	Three Years	Options to Extend for Two 1-Year Periods or One 2-Year Period	$6,997,076.12	Request for Proposals (RFP) via an Innovative Procurement per Section 3-13 of DOE Procurement Policy & Procedures	Yes	Requirements

Vendor Name & Address	See attached table.

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

Authorization is requested to contract with the vendors listed in the attached table to provide high-quality instructional programming as part of the Full-Day Universal Prekindergarten (UPK) program.

DISCUSSION

In 1997, the New York State Education Department (NYSED) established the Universal Prekindergarten program (UPK), which entitles eligible four-year-olds to receive 2 hours and 30 minutes of instructional programming for 180 days at no charge to families. In March 2014, the State legislature approved a $300 million grant to expand full-day pre-kindergarten access in New York City. The legislation allows for high-quality UPK programs to be awarded new full-day UPK seats or to convert existing half-day seats to full-day seats.

The UPK program operates citywide in public and non-public school settings. Achieving universal access to prekindergarten services depends on the partnerships that link community-based organizations with the NYC public school system.

Additionally, New York State Education Law provides for a statewide Universal Prekindergarten Program and contracts for these services are necessary. State Regulations require that at least 10 percent of State funding goes to community-based organizations. Currently in New York City, approximately 60 percent of UPK children are served in community-based organizations that contract

directly with the DOE. This solicitation was conducted as a modified Request for Proposals (RFP) and not as a Request for Bids (RFB) because these services are administered directly to children and must be evaluated on nine (9) criteria listed in the RFP.

The Committee on Contracts (COC) approved the use of an Innovative Procurement method to release this modified RFP and receive proposals through the City's Health and Human Services (HHS) Accelerator System. The COC approval allowed the DOE to modify the UPK RFP for pre-qualification and delegate the HHS Accelerator Director, a non-DOE employee, with required authority to make prequalification decisions on the DOE's behalf. The intended use of this system is to streamline the receipt and evaluation of proposals in order to expedite the development and registration of contracts pursuant to the RFP.

The HHS Accelerator is essentially a document vault system for data and document exchange during the contract cycle or on an as needed basis. It allows for a more simplified RFP document and significant paper reduction since vendors will be required to submit their proposal and relevant documents through the system. The DOE will have access to vendors' documents, thus reducing the need to request documents separately for each procurement or contract action. Further, use of the HHS Accelerator online system increases speed and accuracy for proposer responsiveness checks.

A modified RFP was released on June 18, 2015, seeking to award eligible early childhood providers who are willing to collaborate with the DOE's Division of Early Childhood Education to implement the UPK Program in New York City districts with a need for more seats than the DOE is able to offer within the New York City public school system. The deadline for proposals was July 2, 2015.

The Division of Early Childhood Education (DECE) performed a needs analysis to determine areas to target for full-day seats citywide. DECE measures this seat gap by evaluating the difference between the estimated number of Pre-K aged students in each district and zone, and the number of Pre-K seats available. The RFP requested vendors to submit proposals for any areas within the five boroughs and 32 community school districts.

Contract awards pursuant to this RFP are contingent upon the need of the area, capacity and performance of the provider and availability of funding. Additionally, demand was also factored into award decisions based on the most up-to-date demand data available at the time of award.

Of the 90 proposals received in HHS Accelerator, 58 were evaluated after removing the duplicates and non-responsive proposals during the responsiveness checks. There are 7 vendors recommended for award of full-day programs at 8 sites on this Request for Authorization. Additional sites will be included in subsequent RAs. Contracts for these services are necessary because the DOE does not possess the personnel to perform them.

The program provides at least 180 total days of Pre-K for All services (based on a 5 day week), or the required 216 calendar days (based on a 6 day week), including four (4) days scheduled for professional development per year. The program may be scheduled for a maximum of 6 days per week (Monday through Friday and either Saturday or Sunday), *provided* that if the program operates 6 days a week, then the program must satisfy the minimum weekly hours requirement (31 hours, 40 minutes in a typical week) and operate for a minimum of 216 calendar days each school year.

The UPK full-day expansion allows for limited start-up funds for programs beginning new full-day programs. Vendors requiring start-up funds were offered additional resources outside of their negotiated per child rate for the first year of their contract. These funds will support facilities improvements necessary for their required Department of Mental Health and Hygiene permit, other small upgrades, or for furniture and other materials for their new classrooms.

DECE convened evaluation committees comprised of DECE field office UPK instructional and operational personnel to evaluate proposals under their guidance, as well as consultants with extensive experience in Early Childhood education. Proposals were scored using the following evaluation criteria:

RESPONSE CATEGORY	MAXIMUM POINTS
Organizational Experience and Effectiveness	11
Vision	5
Enrollment/Community Served	5
Instruction	17
Family Engagement	17
Program Management	10
Human Resource and Talent Management	15
Health and Safety	15
Facility	5

All vendors in areas where additional seats are needed who met the minimum qualifications, scored at or above the 55 points, proposed a viable site, and presented fair and reasonable prices are recommended for award. In areas where the capacity of vendors exceeded the estimated demand for services, awards were made based on vendor scores.

All of the vendors and their principal owners and officers were subject to a comprehensive background check and have been determined to be responsible. Noteworthy information was found for the following entity:

- Catholic Charities Neighborhood Services, Inc.
  Noteworthy information identified for Catholic Charities Neighborhood Services, Inc. (Catholic Charities). Catholic Charities received nine unsatisfactory evaluations from 2006-2010 from the Department of Youth and Community Development (DYCD), the Department of Health and Mental Hygiene (DOHMH), and Administration for Children's Services (ACS). Subsequent to 2010, Catholic Charities has been awarded 176 contracts, including 43 from DYCD, 27 from DOHMH and 14 from ACS and has received 10 excellent, 128 good and 66 fair evaluations, which include numerous excellent and good evaluations from DYCD, DOHMH and ACS. Further, since 2010, the DOE has awarded three contracts to Catholic Charities and the vendor's performance has been satisfactory. In light of the history of performance by Catholic Charities since 2010, the DOE does not believe the prior unsatisfactory performances preclude a determination that the vendor is responsible.

- The Research Foundation of the State University of New York (RF SUNY)
  The Mayor's Office of Contract Services has given The Research Foundation of the State University of New York (RF SUNY) an exemption from the need to file VENDEX Questionnaires. A search of news reports and other websites revealed the following noteworthy information:

  - In 2011, the NYS Comptroller and NYS Inspector General announced investigations into RF SUNY. The Comptroller's audit criticized $28,000 in apparent personal expenses by the Chancellor; referred to the State Attorney General's office its findings about an alleged no-show job given to the daughter of a politician; and found that a former Buffalo State College senior manager charged $130,887 to his foundation credit card for travel, expensive dining, hotels, and personal items. In January 2013, the NYS Comptroller accepted a 90-day corrective action plan submitted by RF SUNY and in 2014, the NYS Attorney General's Office filed personal suits against John J. O'Connor and Susan Bruno, alleging conspiracy to pay her for a no-show job at RF SUNY. The lawsuits are still ongoing.

- Federal prosecutors accused the RF SUNY of falsifying information in order to hide the number of ineligible Medicaid recipients from auditors of the federal Health and Human Service's Office of Inspector General who were auditing the efficiency of New York State's Medicaid program between March 2007 and December 2009. The matter was settled in December 2014 with RF SUNY agreeing to pay $3.75 million.
- In that Mr. O'Connor and Ms. Bruno are no longer at RF SUNY, the vendor has implemented all recommendations made in the NYS Comptroller's audit and settled the Medicaid matter, the DOE does not believe these matters preclude a determination that the vendor is responsible.

- BronxWorks, Inc.
  A VENDEX caution and Bronxworks Inc. self-reporting in its VENDEX Questionnaires revealed noteworthy information regarding two on-going investigations being conducted by the New York City Department of Investigation (DOI) and the United States Department of Housing and Urban Development (HUD). Both DOI and HUD subpoenaed documents regarding a Bronxworks site primarily funded by HUD and the New York City Department of Homeless Services. Bronxworks indicates that it is unaware of the purpose of the investigations. The DOE has confirmed that the investigations remain open. In that these investigations are open and no findings have been reported, the DOE does not believe these circumstances preclude a finding that Bronxworks is responsible at this time.

Vendor	Site District	Site ID	Geographic Borough	Site Zip Code	Awarded # of Full-Day Seats	Negotiated Cost per Child for Full-Day Seats	Negotiated Annual Contract Amount for Full-Day Seats	Start-up costs for furniture and materials	Start-up costs for facilities/ permits
Catholic Charities Neighborhood Services, Inc	17	KBKQ	K	11226	35	$11,854.98	$ 414,924.30	$ -	$ -
The Research Foundation of State University of New York	15	KBNU	K	11215	16	$ 10,902.11	$ 174,433.76	$ -	$ -
Cathedral Parkway Towers Pre-School, Inc.	3	MAZI	M	10025	18	$ 9,354.00	$ 168,372.00	$ 8,701.00	$ -
Sunshine LC of 3rd Ave LLC	4	MBKF	M	10035	54	$ 9,702.00	$ 523,908.00	$ 23,297.00	$ 17,557.00
Arc Holding & Realty Corp. d/b/a Regent School	11	XACR	X	10467	18	$ 9,112.00	$ 164,016.00	$ -	$ -
BronxWorks, Inc.	9	XAUZ	X	10453	36	$ 10,109.00	$ 363,924.00	$ -	$ -
Catholic School Region of Northeast-East Bronx	11	XAZB	X	10462	40	$ 10,100.00	$ 404,000.00	$ 30,000.00	$ 30,000.00
Catholic School Region of Northeast-East Bronx	11	XAZX	X	10461	120	$ 10,708.00	$ 1,284,960.00	$ 90,000.00	$ 100,000.00

Item: 18

Description:

Withdrawn

Item: 19

Description:

Withdrawn

Technical Changes

TECHNICAL CHANGES FOR PROVIDERS APPROVED UNDER PREVIOUS REQUESTS FOR AUTHORIZATION OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR YEAR-OLDS IN UNIVERSAL PREKINDERGARTEN

Funding Sources	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
New York State Education Department (NYSED), Tax Levy	Three Years	Options to Extend for Two 1-Year Periods or One 2-Year Period	Request for Proposal via Innovative Procurement Method	No	Requirements

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

In September of 2015, the Panel for Educational Policy (Panel) approved a Request for Authorization (RA) to contract with vendors to provide high-quality instructional programming as part of the Universal Prekindergarten (UPK) program.

The table below shows technical changes for a Universal Prekindergarten Service provider previously approved on the September Panel meeting.

Panel	Vendor	Site District	Site ID	Geographic Borough	Site Zip Code	*Type of Change*	*Revision*
September	Yeshivath Rabbi Samson Raphael Hirsch	6	MAFV	M	10033	***Cost per Child/Annual***	***Revising the Cost per Child from $3,648.69 to $3,649 and Annual from $127,704.15 to $127,715.00***

TECHNICAL CHANGES FOR PROVIDERS APPROVED UNDER PREVIOUS REQUESTS FOR AUTHORIZATION OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR YEAR OLDS IN UNIVERSAL PREKINDERGARTEN

Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
New York State Education Department (NYSED) Tax Levy	Three Years	Option to Extend for Two 1- Year Periods or One 2-year Period	Request for Proposal via Innovative Procurement Method	No	Requirement

Contract Manager	Lead Contracting Officer	Division of Contract & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

In September of 2015, the Panel for Educational Policy (Panel) approved a Request for Authorization (RA) to contract with vendors to provide high-quality instructional programming as part of the Universal Prekindergarten (UPK) program.

The table below shows technical changes for Universal Prekindergarten Service providers previously approved on the September Panel meetings.

Panel	Vendor Name Original	Site District	Site ID	Geographic Borough	Site Zip Code	Type of Change	Vendor Name/Zip Revision
September	Johnson's Academy	24	QATB	Q	11368	Contract term was approved by Panel as just 3	Revising Panel approved contractual terms to include ***years.***

TECHNICAL CHANGES FOR PROVIDERS APPROVED UNDER PREVIOUS REQUESTS FOR AUTHORIZATION OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR YEAR-OLDS IN UNIVERSAL PREKINDERGARTEN (R1067)

Funding Sources	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
New York State Education Department (NYSED), Tax Levy	Three Years	Options to Extend for Two 1-Year Periods or One 2-Year Period	Request for Proposal via Innovative Procurement Method	No	Requirement

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

PURPOSE

On June 10, 2015 the Panel for Educational Policy (Panel) approved a contract with vendors to provide high-quality instructional programming as part of the Universal Prekindergarten (UPK) program.

The table below shows the correct amounts for Universal Prekindergarten Service providers previously approved at the June 10, 2015 Panel meeting.

Vendor	Site District	Site ID	Geographic Borough	Site Zip Code	Awarded # of Full-Day Seats	Negotiated Cost per Child for Full-Day Seats	Negotiated Annual Contract Amount for Full-Day Seats	Start-up costs for furniture and materials	Start-up costs for facilities/ permits
Harlem Link Charter School	3	M329	M	10026	36	$10,122.31	$ 364,403.16	$ 30,000.00	$ -
DREAM Charter School	4	M382	M	10029	36	$9,942.22	$ 357,919.92	$ 30,000.00	$ -