



IRA L. SCHALL, CPA
DAVID C. ASHENFARB, CPA

NEW YORK FRENCH AMERICAN CHARTER SCHOOL

Audited Financial Statements in Accordance
With Government Auditing Standards

June 30, 2012

NEW YORK FRENCH AMERICAN CHARTER SCHOOL

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INDEPENDENT AUDITORS' REPORT

To the Board of Trustees of
New York French American Charter School

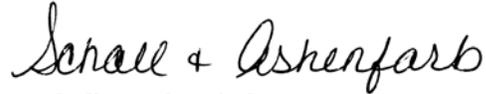
We have audited the accompanying statement of financial position of New York French American Charter School ("the School") as of June 30, 2012, and the related statements of activities, functional expenses, and cash flows for the year then ended. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit. The prior-year summarized comparative information has been derived from the School's June 30, 2011 financial statements and, in our report dated December 21, 2011 we did not express an opinion on those financial statements.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of New York French American Charter School as of June 30, 2012, and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated November 2, 2012 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance, and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The accompanying financial statements have been prepared assuming the School will continue as a going concern. As discussed in Note 9, the School was notified that it was in material and substantial violation of its charter and in serious violation of applicable laws and regulations. As a result, the School was placed on extended probation. If the School does not produce and comply with a Remedial Action Plan, the School's charter can be revoked. This condition raises substantial doubt about the School's ability to continue as a going concern. The financial statements do not include any adjustments that might result from the outcome of this uncertainty.


Schall & Ashenfarb
Certified Public Accountants, LLC

November 2, 2012

NEW YORK FRENCH AMERICAN CHARTER SCHOOL
STATEMENT OF FINANCIAL POSITION
AT JUNE 30, 2012
(With comparative totals for the year ended June 30, 2011)

	6/30/12	6/30/11*
Assets		
Cash and cash equivalents (Notes 2d and 2e)	\$32,932	\$28,249
Restricted cash (Note 3)	25,002	4,728
Grant receivable - New York City (Notes 2b and 4)	10,471	59,198
Government grants receivable (Note 2b)	131,003	110,068
Contributions receivable (Note 2c)	13,000	0
Prepaid expenses and other receivables	33,451	1,686
Security deposit and other assets	57,978	57,978
Fixed assets, net (Notes 2g and 5)	206,615	76,550
Total assets	\$510,452	\$338,457
Liabilities and Net Assets		
Liabilities:		
Accounts payable and accrued expenses	\$298,089	\$32,886
Deferred rent (Note 2h)	171,995	148,812
Total liabilities	470,084	181,698
Net Assets: (Note 2a)		
Unrestricted	30,500	156,759
Temporarily restricted (Note 6)	9,868	0
Total net assets	40,368	156,759
Total liabilities and net assets	\$510,452	\$338,457

* Reclassified for comparative purposes.

*The attached notes and auditors' report
are an integral part of these financial statements.*

NEW YORK FRENCH AMERICAN CHARTER SCHOOL
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2012
(With comparative totals for the year ended June 30, 2011)

	<u>Unrestricted</u>	<u>Temporarily Restricted</u>	<u>Total 6/30/12</u>	<u>Total 6/30/11</u>
Unrestricted:				
Public Support and Revenue:				
Public school district: (Notes 2b and 4)				
Revenue - resident student enrollment	\$2,506,716	\$0	\$2,506,716	\$2,021,001
Revenue - students with special education services	57,907		57,907	0
Subtotal public school district	<u>2,564,623</u>	<u>0</u>	<u>2,564,623</u>	<u>2,021,001</u>
Government grants	212,774		212,774	139,972
Contributions	33,736	9,868	43,604	65,928
Other income	<u>0</u>		<u>0</u>	<u>31,671</u>
Total public support and revenue	<u>2,811,133</u>	<u>9,868</u>	<u>2,821,001</u>	<u>2,258,572</u>
Expenses:				
Program services - instructional support	<u>2,191,520</u>		<u>2,191,520</u>	<u>1,783,008</u>
Supporting services:				
Management and general	745,872		745,872	285,177
Fundraising	<u>0</u>		<u>0</u>	<u>33,628</u>
Total supporting services	<u>745,872</u>	<u>0</u>	<u>745,872</u>	<u>318,805</u>
Total expenses	<u>2,937,392</u>	<u>0</u>	<u>2,937,392</u>	<u>2,101,813</u>
Change in net assets	(126,259)	9,868	(116,391)	156,759
Net assets - beginning	<u>156,759</u>	<u>0</u>	<u>156,759</u>	<u>0</u>
Net assets - ending	<u>\$30,500</u>	<u>\$9,868</u>	<u>\$40,368</u>	<u>\$156,759</u>

*The attached notes and auditors' report
are an integral part of these financial statements.*

NEW YORK FRENCH AMERICAN CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2012
(With comparative totals for the year ended June 30, 2011)

	Program	Supporting Services			Total Expenses 6/30/12	Total Expenses 6/30/11*
	Services	Management and General	Fundraising	Total		
	Instructional Support					
Salaries	\$938,225	\$364,591		\$364,591	\$1,302,816	\$1,139,895
Fringe benefits and payroll taxes	159,452	61,963		61,963	221,415	133,115
Total personnel costs	1,097,677	426,554	0	426,554	1,524,231	1,273,010
Instructional services	132,387			0	132,387	5,385
Non-instructional services	17,012			0	17,012	0
Pupil supplies	171,620			0	171,620	72,127
Professional costs	41,963	49,566		49,566	91,529	72,037
Human resources	51,968	20,195		20,195	72,163	0
Technology	13,683	5,317		5,317	19,000	0
Rent and utilities	447,857	174,036		174,036	621,893	527,014
Repairs and maintenance	102,765	39,935		39,935	142,700	87,679
Office expense	34,430	13,378		13,378	47,808	35,976
Staff development	21,780				21,780	3,215
Contractual services	14,908			0	14,908	0
Insurance	25,175	9,783		9,783	34,958	13,651
Depreciation	17,032	6,618		6,618	23,650	9,112
Miscellaneous	1,263	490		490	1,753	2,607
Total other than personnel costs	1,093,843	319,318	0	319,318	1,413,161	828,803
Total expenses	\$2,191,520	\$745,872	\$0	\$745,872	\$2,937,392	\$2,101,813

* Reclassified for comparative purposes.

*The attached notes and auditors' report
are an integral part of these financial statements.*

NEW YORK FRENCH AMERICAN CHARTER SCHOOL
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2012
(With comparative totals for the year ended June 30, 2011)

	6/30/12	6/30/11
Cash Flows from Operating Activities:		
Change in net assets	(\$116,391)	\$156,759
Adjustments to reconcile change in net assets to net cash provided by/(used for) operating activities:		
Depreciation expense	23,650	9,112
(Increase)/decrease in assets:		
Restricted cash	(20,274)	(4,728)
Grant receivable - New York City	48,727	(59,198)
Government grants receivable	(20,935)	(110,068)
Contributions receivable	(13,000)	0
Prepaid expenses and other receivables	(31,765)	(1,686)
Security deposits and other assets	0	(57,978)
Increase/(decrease) in liabilities:		
Accounts payable and accrued expenses	265,203	32,886
Deferred rent	23,183	148,812
Total adjustments	274,789	(42,848)
Net cash provided by operating activities	158,398	113,911
Cash Flows from Investing Activities:		
Purchase of furniture and equipment	(153,715)	(85,662)
Net cash used for investing activities	(153,715)	(85,662)
Net increase in cash and cash equivalents	4,683	28,249
Cash and cash equivalents - beginning	28,249	0
Cash and cash equivalents - ending	\$32,932	\$28,249

Supplemental disclosures:

Interest paid - \$0

Taxes paid - \$0

*The attached notes and auditors' report
are an integral part of these financial statements.*

NEW YORK FRENCH AMERICAN CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2012

Note 1 - Organization and Nature of Activities

New York French American Charter School (“the School”), located in Manhattan, New York, is a not-for-profit education corporation chartered by the Regents of the University of the State of New York. The School provides a full range of educational services appropriate for kindergarten, first, second and third grade levels. The School completed the 2011-2012 fiscal year, with an average enrollment of approximately 185 students. The School is a publicly funded, privately managed school, which is independent of the New York City Department of Education (“NYCDOE”).

On September 15, 2009, the School was granted a provisional charter by the University of the State of New York, Education Department (“NYSED”) for a term up through and including September 14, 2014. Such provisional charter may be extended upon application for a term of up to five years in accordance with the provisions of Article 56 of the Education Law.

The School is exempt from Federal income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been reflected in the accompanying financial statements. The School has not been designated a private foundation.

Note 2 - Significant Accounting Policies

a. Basis of Presentation

The accompanying financial statements have been prepared using the accrual basis of accounting.

The School’s net assets are classified based upon the existence or absence of donor-imposed restrictions as follows:

- *Unrestricted* – represent those resources for which there are no restrictions by donors as to their use.
- *Temporarily restricted* – represent those resources, the uses of which have been restricted by donors to specific purposes or the passage of time. The release from restrictions results from the satisfaction of the restricted purposes specified by the donor. Temporarily restricted contributions, the requirements of which are met in the year of donation, are reported as unrestricted.
- *Permanently restricted* – accounts for activity restricted by donors that must remain intact in perpetuity. The School did not have any permanently restricted net assets at June 30, 2012.

b. Revenue Recognition

Program revenues are recognized based on rates established by the School’s funding sources and the amount realizable on the accrual basis in the period during which services are provided.

The terms of each government grant are reviewed to determine if they contain traits more closely associated with contributions or exchange transactions. Management has determined that all existing government contracts are exchange transactions because they contain traits more similar to contract for service. Grants earned in excess of cash received are recorded as grants receivable and cash received in excess of grants earned are recorded as refundable advances.

c. Contributions

Contributions are recorded as revenue upon receipt of cash or unconditional pledges. They are considered available for unrestricted use, unless specifically restricted by the donor, in which case they are recorded as restricted.

Contributions expected to be received within one year are recorded at their net realizable value. Long-term pledges are recorded at fair value using a risk adjusted discount rate. Conditional contributions received are recorded as liabilities and are recognized as income when the conditions have been substantially met.

d. Cash and Cash Equivalents

Checking and money market accounts with local banks and highly liquid debt instruments purchased with a maturity of three months or less are considered to be cash equivalents for purposes of the accompanying statement of cash flows.

e. Significant Concentrations

Financial instruments which potentially subject the School to concentration of credit risk consist of cash and money market accounts.

The School places its temporary cash and money market accounts with a financial institution they deem to be creditworthy. At times, balances may exceed federally insured limits. At year-end, there were no significant uninsured balances.

The School is dependent upon grants from NYCDOE to carry out its operations. For the year ended June 30, 2011, approximately 91% of the School's total support and revenue was realized from NYCDOE.

f. Allowance for Uncollectible Receivables

Management has not established a reserve for uncollectible receivables because they deem all receivables to be fully collected based on specific identification and analysis. Write-offs will be recorded as expense in the year they are deemed to be uncollectible.

g. Fixed Assets and Capitalization Policy

Furniture and equipment assets are stated at cost or at the fair market value at the date of gift, if donated. The School capitalizes fixed assets in excess of pre-defined amounts that have a useful life of more than one year. Depreciation was computed using the straight-line method over the estimated useful lives of the respective assets, as follows:

Office equipment – 5 years

Computer equipment – 3 years

Furniture and fixtures – 7 years

Leasehold improvements – *Life of lease not to exceed 10 years*

- h. Deferred Rent
Rent expense is recorded on the straight-line basis over the life of the lease. Rent expense recognized in excess of cash payments, primarily due to free rent received at the beginning of the lease, is reflected as deferred rent. As future payments exceed the annual expense recognized, deferred rent will be reduced to zero by the end of the lease term.
- i. Donated Services
Donated services are recognized in circumstances where those services create or enhance non-financial assets or require specialized skills, are provided by individuals possessing those skills and would typically need to be purchased if not provided in-kind.
- j. Functional Allocation of Expenses
The costs of providing various programs and other activities have been summarized on a functional basis in the accompanying statements of activities and functional expenses. Accordingly, certain costs have been allocated among the programs and supporting services benefited.
- k. Use of Estimates
The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.
- l. Accounting for Uncertainty in Income Taxes
The School has adopted the provisions of FASB ASC 740, *Income Taxes*, which applies to positions taken or expected to be taken in a tax return. Organizations are required to recognize the effects of tax positions if they are more likely than not of being sustained. The School does not believe its financial statements include any uncertain tax positions.
- m. Summarized Comparative Information
The financial statements include certain prior-year summarized comparative information in total but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2011, from which the summarized information was derived.
- n. Subsequent Events
Management has evaluated for potential recognition and disclosure events subsequent to the date of the statement of financial position through November 2, 2012, the date the financial statements were available to be issued. No events have occurred subsequent to the statement of financial position date through our evaluation date that would require adjustment to or disclosure in the financial statements.

Note 3 - Restricted Cash

An escrow account has been established to help ensure sufficient funds are available for an orderly dissolution or transition process in the event of termination of the charter or school closure.

Note 4 - Grant Receivable – New York City

Grant receivable consist of revenue earned based on contracted amounts that exceed advances received. The following summarizes that activity:

2010/2011

Amount due from New York City – June 30, 2011	\$59,198
Cash collected during year	<u>(59,198)</u>
Balance on 2010/2011 fiscal year contract	<u>\$0</u>

2011/2012

Funding based on allowable FTE's	\$2,564,623
Advances received – fiscal year 2011/2012	<u>(2,554,152)</u>
Amount due from New York City – 2011/2012	<u>\$10,471</u>

Note 5 - Fixed Assets

At June 30, 2012, fixed assets consisted of the following:

Furniture and equipment	\$56,957
Leasehold improvements	<u>182,421</u>
Total	239,378
Less: accumulated depreciation	<u>(32,763)</u>
Furniture and equipment, net	<u>\$206,615</u>

Note 6- Temporarily Restricted Net Assets

Net assets of \$9,868 were restricted for the purchase of computer smart boards.

Note 7 - Retirement Plan

Effective January 1, 2011, the School sponsors a 401(k) profit sharing plan. Employees that were employed on January 1, 2011 or who have completed at least 1,000 hours and are employed on the last day of the plan year are eligible to participate. Eligible employees may designate a percentage of their salaries, subject to regulatory limits, to be contributed to the plan on a pre-tax basis. The plan provides for discretionary employer matching contributions on an annual basis for eligible employees. For the year ended June 30, 2012, there were no employer contributions.

Note 8- Commitments and Contingencies

Government grants

Government contracts are subject to audit by the grantor. Management does not anticipate any material disallowances to result from those audits and has not established any

reserves. Any disallowances will be expensed in the year the School is notified.

UFT and Unionization

In November 2011, a majority of non-managerial employees authorized and designated the United Federation of Teachers (“UFT”) as their collective bargaining representative.

The School is negotiating in good faith with counsel for the Federation of Teachers. The contract is expected to be finalized by the end of the 2012-2013 school year. While the terms of the contract are in negotiation as of June 30, 2012, no settlement amounts are expected for periods June 30, 2012 and prior. Therefore, no accrual has been made.

Occupancy

The School has an operating lease for classroom space and administrative offices that expires in June 2015, with an option to extend the lease for five more years.

Future minimum lease payments are as follows:

For the year ended: June 30, 2013	\$483,150
June 30, 2014	502,476
June 30, 2015	<u>502,476</u>
	<u>\$1,488,102</u>

Note 9- Subsequent Event - New York City Department of Education

In December 2011, the School received a Notice of Probation from the NYCDOE which expired August 31, 2011. The School was cited for various materials and substantial charter and other violations of laws and regulations. NYCDOE provided the School with specific terms and conditions that must be met on an ongoing monthly basis.

In October 2012, the School received a Notice of Extension of Probationary Status from NYCDOE. The School was cited for various material and substantial violations of laws and regulations. The terms of the notice indicated that if at the end of the extended probation period, which expires August 31, 2013, the School has demonstrated full compliance with applicable law and charter terms, the School will be removed from probation. Alternatively, if the School’s Remedial Plan is inadequate or its implementation ineffective, in violation of the Charter Law, the School’s charter, applicable laws and regulations in a timely fashion, the probation period may be extended or the School’s charter may be revoked at any time during the probationary period. NYCDOE will lift the probationary status only when NYCDOE can report to the NYSED that the corrective actions have been fully implemented and satisfactorily met, and that the School is no longer in material and substantial violation of its charter or in serious violation of any other applicable law or regulation.

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON
COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING
STANDARDS***

To the Board of Trustees of
New York French American Charter School

We have audited the financial statements of New York French American Charter School (“the School”) as of and for the period from inception to June 30, 2012, and have issued our report thereon dated November 2, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control over Financial Reporting

Management of the School is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the School’s internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School’s financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

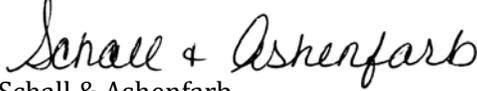
As part of obtaining reasonable assurance about whether the School’s financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on

compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to the management of the School in a separate letter dated November 2, 2012

The School's responses to those findings identified in our audit are described in the accompanying schedule of findings and responses.

This report is intended solely for the information and use of management, others within the School, and is not intended to be and should not be used by anyone other than these specified parties.


Schall & Ashenfarb
Certified Public Accountants, LLC

November 2, 2012

**NEW YORK FRENCH AMERICAN CHARTER SCHOOL
SCHEDULE OF FINDINGS AND RESPONSES
JUNE 30, 2012**

Current Year:

12-1 Material and Substantial Violations of Contracts

Condition: The School was notified by New York City Department of Education (NYCDOE) that it has several material and substantial violations of the Charter Agreement and the School Monitoring Plan.

Cause: NYCDOE has informed the School that it is in serious violation of laws and regulations related to the recruitment of fully certified teachers. In addition, the NYCDOE detailed concerns about the appropriate capacity of the board of trustees to govern the School in such matters as having a capable board to provide oversight and strategic direction to fulfill the mission and goals of the charter; to define a process for Board reflection on the effectiveness, assessing developing needs, and plan for professional growth; and develop a succession plan for Board and School leadership, consistent with the charter and Board by-laws, to ensure continuity of direction and leadership over time despite circumstances.

Effect: The School has been placed on extended probation. If the School does not demonstrate full compliance with applicable law and charter terms, the probation period could be extended, or the School's charter could be revoked.

Recommendation: The School should formulate a Remedial Action Plan to address the violation of their contract as outlined above and is contained in the notification dated October 18, 2012 from NYCDOE. In addition, the board of directors should form a committee to monitor that the performance outlined in the Remedial Action Plan is being followed.

Management Response: See attached.

Prior Year:

11-1 Attendance Records

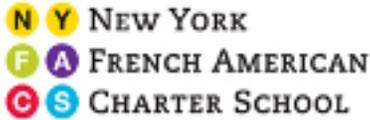
Follow up for fiscal year 2012: This finding has been resolved.

11-2 - Material Violations of Contracts

Follow up for fiscal year 2012: See finding 12-1.

11-3 - Significant Adjustments

Follow up for fiscal year 2012: This finding has been resolved.



Principal, Edith Boncompain

Assistant Principal, Claire Zaglauer

November 8th, 2012

Mark Herskovitz
Schall & Ashenfarb, CPA's LLC
350 Fifth Avenue, Suite 5610
New York, NY 10118

This letter responds to the opinion submitted by the Auditors of Schall and Ashenfarb CPA's LLC for the fiscal year 2011-2012 audited financial statements.

By a letter dated October 18, 2012, the NYC DOE informed the School that it was in material and substantial violation of its charter and in serious violation of applicable laws and regulations in two respects: Teacher Certification and Board Governance. The DOE further required that that the School had until November 15, 2012 to submit a Remedial Action Plan ("RAP") to the DOE.

Teacher Certification:

The 2010 amended Charter School Act provides that no more than 30% of the School's teaching staff (or 5 teachers, whichever is lesser) can lack state teacher certification.

The information concerning the teachers and teacher certification submitted to the DOE on September 14, 2012 by the School's former Executive Director of Operations and Finance was unfortunately inaccurate and did not reflect the then current teaching body or their qualifications. In fact she had erroneously submitted the capture of information from March 2012. Since that date there has been an increase in the number of teachers as well as an increase in the number of teachers certified.

The School has prepared an RAP and will submit it to the DOE on or before the November 15, 2012 deadline.

In fact as of this date, the School needs only one more teacher to be certified in order to be fully in compliance. That teacher has completed all of the requirements for certification and she is waiting for the "school recommendation" to be posted on the New York State Department of Education's website by the university where she is studying for her master's degree.

All of the teachers that are not certified are pursuing certification and are all "highly qualified" (as such term is defined by the New York State Department of Education) in their fields.



Principal, Edith Boncompain

Assistant Principal, Claire Zaglauer

Board Governance:

The School has prepared a detailed RAP with respect to Board governance and will submit it to the DOE on or before the November 15, 2012 deadline.

Sincerely,

Edith Boncompain
Principal

