



Notice
August 29, 2013

Dennis M. Walcott
Chancellor

The Proposed Co-Location of Grades Six through Eight of American Dream (84XTBD) with Existing School P.S. 30 Wilton (07X030) in Building X030, Beginning in 2014-2015

I. Description of the subject and purpose of the proposed item under consideration.

The New York City Department of Education (“DOE”) is proposing to co-locate grades six through eight of American Dream Charter School (84XTBD, “American Dream”) in building X030 (“X030”), located at 510 East 141st Street, Bronx, NY 10454 in Community School District 7 (“District 7”). If this proposal is approved, American Dream will be co-located with P.S. 30 Wilton (07X030, “P.S. 30”), an existing elementary school currently serving students in kindergarten through fifth grades and offering a pre-kindergarten program. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

American Dream has submitted a preliminary application for charter authorization from the New York State Education Department (“SED”) to serve students in grades six through ten, though the proposal to co-locate the school in X030 only applies to grades six through eight of American Dream. Any future proposal to co-locate additional grades of American Dream would be subject to a separate Educational Impact Statement (“EIS”) and Building Utilization Plan (“BUP”). The proposal to co-locate American Dream in building X030 as described in the EIS is contingent upon SED’s approval of American Dream’s application for charter authorization. Only SED has the authority to approve or deny American Dream’s application for charter authorization. For the purposes of this proposal, it is assumed that SED will approve American Dream’s application.

American Dream will enroll students in grades six through eight through a lottery process, giving preference to returning students, siblings of students currently enrolled at American Dream, and students identified as English Language Learner (“ELL”) students or immigrants. The school’s educational program will include a dual language component designed to help students achieve academic success in both English and Spanish. Enrollment and admission information for American Dream are described in greater detail in Section III.A of the EIS.

If this proposal is approved, American Dream will begin serving approximately 90-115 sixth-grade students in the X030 building at the start of the 2014-2015 school year. The school will then add one grade each year until it serves approximately 260-335 students in grades six through eight in 2016-2017. As indicated in the BUP, there is sufficient space in the X030 building to meet the instructional space needs of both P.S. 30 and American Dream during and

after the phase-in period of American Dream.

The DOE supports American Dream's placement in X030 and anticipates that the school will provide additional educational opportunities for families in District 7. This proposal is intended to increase the number of programs geared toward ELL students in District 7 and to increase the number of middle school seats in the district.

X030 has a target capacity to serve 638 students. (The concept of "target capacity" is explained in the EIS.) During the 2013-2014, the building is projected to serve approximately 525 students, yielding a building utilization rate of approximately 82%. This means that the X030 building is under-utilized and that there is space available to serve additional students.

If this proposal is approved, American Dream will begin to serve sixth-grade students in X030 during the 2014-2015 school year. The school will then add one grade each subsequent year until it serves approximately 260-335 students in grades six through eight in the 2016-2017 school year.

As discussed in Section III.B of the EIS and in the BUP, building X030 has sufficient space to accommodate both schools, despite having a utilization rate over 100%. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional district school. Therefore, as discussed in greater detail in Section III.B of the EIS and in the BUP, building X030 has sufficient space to accommodate the proposed co-location of American Dream with P.S. 30.

II. Information regarding where the full text of the proposed item may be obtained.

The Educational Impact Statement ("EIS") and Building Utilization Plan ("BUP") can be found on the Department of Education's Web site:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2013-2014/Oct15SchoolProposals>.

Copies of the EIS and BUP are also available in P.S. 30 Wilton's main office.

III. Submission of public comment.

D07Proposals@schools.nyc.gov

Oral comments can be left at 212-374-5159.

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Keely Faulkner
Office: Division of Portfolio Planning
Address: 52 Chambers Street, New York, NY 10007
Email: D07Proposals@schools.nyc.gov
Phone: 212-374-5159

V. Date, time and place of joint public hearings for this proposal.

Monday, October 7, 2013 at 6:00 p.m.
Building X030
510 East 141 Street
Bronx, NY 10454

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

VII. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

October 15, 2013 at 6:00 p.m.

Prospect Heights Campus
883 Classon Avenue
Brooklyn, NY 11225