



Dennis M. Walcott, Chancellor

#### Educational Impact Statement

The Proposed Extension of the Temporary Re-siting and Co-location of the Kindergarten and First Grade Students of DREAM Charter School (84M382) P.S. 50 Vito Marcantonio (04M050) and New York Center for Autism Charter School (84M337) in Building M050 During the 2013-2014 School Year  
Release Date: August 29, 2013

## **EDUCATIONAL IMPACT STATEMENT: The Proposed Extension of the Temporary Re-siting and Co-location of the Kindergarten and First Grade Students of DREAM Charter School (84M382) with P.S. 50 Vito Marcantonio (04M050) and New York Center for Autism Charter School (84M337) in Building M050 During the 2013-2014 School Year**

### **I. Summary of Proposal**

On June 27, 2013, the Chancellor of the New York City Department of Education (“DOE”) issued an Emergency Declaration re-siting and co-locating the kindergarten and first grades of DREAM Charter School (84M382, “DREAM”) with P.S. 50 Vito Marcantonio (04M050, “P.S. 50”) and New York Center for Autism Charter School (84M337, “NYCA”) in building M050 (“M050”), located at 433 East 100<sup>th</sup> Street, New York, NY 10029, in Community School District 4 (“District 4”) for the start of the 2013-2014 school year.<sup>1</sup> Consistent with state law, the Emergency Declaration will remain in effect for six months, or until approved by the Panel for Educational Policy (“PEP”) to continue for a longer period. Thus, PEP approval is needed for DREAM’s kindergarten and first grades to remain in the building through the remainder of the school year.

Therefore, the DOE proposes to extend the re-siting and co-location of DREAM through the end of the 2013-2014 school year. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias. A “re-siting” means students will attend classes in a different building than the one students have attended in previous years.

DREAM is an existing charter elementary school that serves students in kindergarten through sixth grade in the 2013-2014 school year, and which is in the process of phasing in to serve students in kindergarten through eighth grade. When it was first authorized to serve students in kindergarten through fifth grade, DREAM expressed its intent to grow to serve students in middle school grades as well. DREAM was reauthorized in June 2013 and is now able to expand to serve students in kindergarten through 8th grade. Until the 2013-2014 school year, DREAM served its kindergarten through fifth grade students in building M121 (“M121”), located at 232 East 103<sup>rd</sup> Street, New York, NY 10029 in District 4, where it was co-located with P.S. 38 Roberto Clemente (04M038, “P.S. 38”).

Because of the limited space in M121, DREAM entered into negotiations to lease private space to serve its kindergarten and first grade students during the 2013-2014 school year. The DOE was not a party to the negotiations, which continued throughout much of the 2012-2013 school year. When these negotiations broke down, it was too late to successfully obtain alternative private space for the 2013-2014 school year. The DOE determined that the best course of action was to

<sup>1</sup> The Emergency Declaration is available at: <http://schools.nyc.gov/NR/rdonlyres/37A0CD44-3FD0-44C0-89E8-D19255D3E7B3/147098/EDDREAMColocation.pdf>

find a suitable school-ready space to house DREAM's kindergarten and first grade students for the 2013-2014 school year.

The M050 building, which is located 0.4 miles from M121, will be used to house DREAM's students in kindergarten and first grade until the school can be re-sited to a long-term private facility. DREAM's second through sixth grade students will continue to be served in M121 for the 2013-2014 school year until they and DREAM's kindergarten and first grade students move to DREAM's long-term facility in September 2014.

DREAM plans to move to a private facility prior to the start of the 2014-2015 school year. Construction has begun on DREAM's private facility, also located in District 4, which is expected to be ready for occupancy by September 2014. Once construction is complete, DREAM expects to serve all of its students in every grade level in its private facility beginning in the 2014-2015 school year. If DREAM is unable to move into its private building at the end of the 2013-2014 school year as planned, DREAM will explore options to serve its students in a temporary space.

As of September 2013, DREAM's kindergarten and first grade students are co-located with P.S. 50, a district school serving students in kindergarten through eighth grade, and NYCA, a charter school serving disabled students aged five to 19. If this proposal to extend the re-siting and co-location of DREAM's kindergarten and first grade students in M050 is approved, DREAM will continue to serve its kindergarten and first grade students in M050 and its second through sixth grade students in M121 until the conclusion of the 2013-2014 school year.

M050 also houses a community-based organization ("CBO"), Children's Aid Society. This proposal is not expected to impact the continued siting of that CBO in M050.

## II. Proposed or Potential Use of Building

According to the 2011-2012 Enrollment, Capacity, Utilization Report, M050 has a target capacity to serve 845 students.<sup>2</sup> (The concept of "target capacity" is explained below). In the 2013-2014 school year, the building will serve approximately 464 students, including DREAM's students, for a building utilization rate of 55%.<sup>3</sup> This means that the building is "underutilized."<sup>4</sup> There is sufficient space to accommodate DREAM's kindergarten and first grade students, P.S. 50, and NYCA with additional space for each school in excess of their respective baseline allocations, as discussed in more detail below.

If this proposal is approved, DREAM will continue to serve students in kindergarten and first grade in M050 through the conclusion of the 2013-2014 school year. In the following year it will relocate to its new private building.

If this proposal is approved, the grade spans for all school organizations in the M050 building in the 2013-2014 school year will be:

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<sup>2</sup> 2011-2012 Enrollment, Capacity, Utilization Report ("Blue Book")

<sup>3</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter projections as of June 28, 2013 or the 2013-2014 Budget Register Projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>4</sup> The most recent Under-Utilized Space Memorandum and List was updated on November 20, 2012, and can be accessed at: [http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012\\_vFINALforprint.pdf](http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf). The most recent Under-Utilized Space Memorandum Addendum was updated on August 28, 2013, and can be accessed at: [http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/149149/UUMemorandumAddendum\\_August2013vFINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/149149/UUMemorandumAddendum_August2013vFINAL.pdf).

<b>Grade Spans<sup>5</sup></b>		
<b>DBN</b>	<b>School Name</b>	<b>2013-2014</b>
84M382	DREAM Charter School	K-1
04M050	P.S. 050 Vito Marcantonio	K-8
84M337	New York Center for Autism Charter School	Ungraded

The chart below shows the enrollment for all schools in M050 for the 2013-2014 school year, as well as the M050 building utilization rate, if this proposal is approved:

<b>DBN</b>	<b>School Name</b>	<b>2013-2014 Enrollment<sup>6</sup></b>
84M382	DREAM Charter School	100
04M050	P.S. 050 Vito Marcantonio	332
84M337	New York Center for Autism Charter School	32
<b>Total Building Enrollment</b>		464
<b>Utilization</b>		55%

If this proposal is approved, there will be approximately 464 total students served in M050 during the 2013-2014 school year. The projected utilization rate for M050 as a result of the siting and co-location of DREAM's kindergarten and first grade will be approximately 55% during the year of DREAM's co-location.

As described in more detail in the Enrollment, Capacity, Utilization Report ("Blue Book"), which is available at

[http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf), a building's target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency

<sup>5</sup> The table reflects only those grades served in the M050 building.

<sup>6</sup> Enrollment figures reflect only those students served in building M050.

with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this Educational Impact Statement (“EIS”), the DOE’s utilization rates for the 2013-2014 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2013-2014 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because high school administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building’s target capacity would increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

There are currently no other proposed uses or plans for building M050.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

In the 2013-2014 school year, DREAM will serve students in kindergarten through sixth grade. If this proposal is approved, only DREAM’s kindergarten and first grade students will be sited in M050. While this proposal will require some DREAM students to travel further to school each day, M050 is the closest school building to M121 with adequate space to accommodate DREAM’s kindergarten and first grade students. Thus, re-siting DREAM’s kindergarten and first grade students to M050 is the best way to provide those students with the optimal instructional environment.

#### *Impact on DREAM Students*

This proposal will allow DREAM to continue serving its full grade span by relocating two grades to M050. Without this re-siting, DREAM would be unable to serve students in each of its approved grades.

While this proposal will require some current DREAM students to travel farther to school each day, M050 is the closest school building to M121, where DREAM’s second through sixth grades are located, with adequate space to accommodate DREAM’s kindergarten and first grade students. Thus, re-siting two grades of DREAM students to M050 is the most practical way to provide those students with a safe learning environment. DREAM’s administration will continue to supervise the DREAM students served in M050. DREAM will move to its private facility, which is also located in District 4, beginning in the 2014-2015 school year.

### *Impact on Current P.S. 50 Students*

The proposed extension of DREAM’s temporary re-siting and co-location is not expected to impact current student enrollment, admissions or instructional programming at P.S. 50. The impact of DREAM’s co-location in M050 on current students attending P.S. 50 is expected to be minimal.

P.S. 50 serves students in kindergarten through eighth grade. As described in more detail below, P.S. 50 admits kindergarten through fifth-grade students through a zoned admissions method, and sixth through eighth-grade students through a screened admissions method. P.S. 50 currently serves general education students and students requiring special education services, including students enrolled in Integrated Co-Teaching (“ICT”) classes and Self-Contained (“SC”) special education classes, as well as students receiving Special Education Teacher Support Services (“SETSS”).

P.S. 50 will continue to provide ICT, SC, and SETSS classes as necessary and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Services are tailored to meet the individual needs of the students with disabilities attending P.S. 50 and, as such, may vary from year to year.

Additionally, P.S. 50 serves students classified as English Language Learners (“ELLs”). ELL students at P.S. 50 receive English as a Second Language (“ESL”) classes. All current and future ELL students attending P.S. 50 will receive ESL services in accordance with DOE policy.

According to its school Web site, P.S. 50 currently offers the following special programs and initiatives, extracurricular activities, and partnerships in the M050 building during the school day:<sup>7</sup>

Special programs and initiatives:<sup>8</sup>

- Honors Art
- Dance
- Printmaking
- Photography
- New York Center for Autism (NYCA) Charter School Peer Mentoring Program
- Children’s Aid After School Program
- STAR Lab
- Reading Recovery
- Bright Star
- Extended Day - Project Read
- SES-Success Prep

Extra-curricular activities:

- Basketball
- Swimming
- Children’s Aid Society
  - Tribeca Film Festival

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<sup>7</sup> School reported programs as of August 26, 2013.

<sup>8</sup> For more information, visit <http://schools.nyc.gov/SchoolPortals/04/M050/AboutUs/Overview/default.htm> and P.S. 50’s page in the District 4 Middle School Directory at <http://schools.nyc.gov/NR/rdonlyres/9DF2FCDD-D02D-4861-BEE5-BF5143A84CE2/0/201213D4MSD.pdf>.

Partnerships:

- New York University (NYU)
- Children's Aid Society
- Studio in a School
- NYCA Charter School
- Learning Leaders
- Urban Advantage
- 92n Street Y
- Rosie Broadway's Kids
- CHAMPS
- Casita Maria Art Program
- Cook shops
- Cook shops for families
- Wellness in Schools
- Solar One
- Asphalt Green
- Ballet Tech

*Impact on Current NYCA Students*

NYCA is an ungraded charter school for students aged 5 through 19. NYCA serves students with Autism and Pervasive Development Disorder – Not Otherwise Specified (PDD-NOS). NYCA serves students in SC special education classes, with most classes conducted with a 1:1 teacher-to-student ratio.

The existing ICT, SC, and parent/guardian visit/observation opportunities at NYCA will continue to be provided and students with disabilities will continue to receive mandated services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities attending NYCA and, as such, may vary from year to year.

Currently, NYCA has partnerships with the following organizations:

For student work readiness training:

- P.S. 50
- Children's Aid Society
- Harlem RBI
- White Castle
- Fairway
- Carter Burden Center for the Aging

For student inclusion in less restrictive settings:

- DREAM Charter School

For leisure activities:

- Harlem RBI
- The Baseball Center
- Good Dog Foundation
- Rosie's Theater Kids

- Carter Burden Gallery
- Intrepid Sea, Air, and Space Museum

The DOE does not anticipate that this proposal will impact these current partnerships or program offerings at either P.S. 50 or NYCA. Similarly, it is not anticipated that the proposed co-location of DREAM will impact P.S. 50 or NYCA's ability to continue to offer special programs or extracurricular activities based on student interests, available resources, and staff support for those programs. Students would continue to have the opportunity to participate in a variety of special programs and extracurricular activities though the specific offerings at a given school are always subject to change. That is true for any City student, as all schools modify their offerings annually based on student demand and available resources.

### *Impact on Future P.S. 50 and NYCA Students*

This proposal will not impact future students at P.S. 50 or NYCA, because the proposed co-location will end following the 2013-14 school year.

### *Impact on Community-based Organizations*

M050 houses Children's Aid Society ("CAS"), a CBO that provides regular day and after-school instruction for pre-school children, and universal pre-kindergarten for students aged 4. The regular day programs run from 8:00 a.m. to 3:45 p.m. and the after-school services run from 3:45 p.m. to 5:30 p.m. This proposal is not anticipated to impact CAS' services or continued siting in M050.

## **B. Schools**

The proposed extension of DREAM's co-location in M050 will ensure that DREAM's kindergarten and first-grade students receive instruction in the optimal environment during the 2013-2014 school year.

If this proposal is approved, DREAM's kindergarten and first-grade students will continue to be co-located with P.S. 50 and NYCA in M050 for the remainder of the 2013-2014 school year in P.S. 50's excess space (i.e., space in excess of the school's baseline room allocation, as described in more detail below). P.S. 50's enrollment would not be impacted by this proposal. The DOE does not anticipate that NYCA's enrollment and/or space allocation would be impacted by this proposal.

If this proposal is approved, collectively, the three schools are projected to enroll 464 students in 2013-2014 at M050. At that point, the projected building utilization rate for M050 would be approximately 55%. Building M050 has a target capacity of 845 students.

As described in more detail in the attached Building Utilization Plan ("BUP"), there will be sufficient space to accommodate P.S. 50, NYCA and DREAM pursuant to the Citywide Instructional Footprint (the "Footprint"). Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools:

[http://schools.nyc.gov/NR/ronlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE\\_Instructional\\_Footprint\\_Final9210TNT.pdf](http://schools.nyc.gov/NR/ronlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf)

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal. For elementary schools serving kindergarten through fifth grade (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or ICT section and a full-size or half-size classroom to accommodate each SC special education section served by the school. In addition to these rooms, schools serving kindergarten through fifth grade receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

### C. Community

The proposed extension of the co-location of DREAM's kindergarten and first-grade students in M050 is intended to maintain a high-potential charter option for District 4 elementary school students.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M050. This proposal is not expected to impact the functional site accessibility of the M050 building.

## IV. Enrollment, Admissions and School Performance Information

### *DREAM (84M382)*

#### Admissions Data<sup>9</sup>

<b>Current Admissions</b>	<b>Grades K-6:</b> Charter Lottery Application (students admitted in K), priority to District 4 residents
<b>Admissions After Proposed Co-location of DREAM</b>	<b>Grades K-6:</b> Charter Lottery Application (students admitted in K), priority to District 4 residents

<sup>9</sup> The admissions table reflects all grades served in the 2013-2014 school year.

### Enrollment Data for DREAM's Grades Served at M050<sup>10</sup>

	Grade KG	Grade 1	Total Enrollment
2013-2014 (projections)	50	50	100

### Demographic Data<sup>11</sup>

Percentage of Students Receiving ICT or SC Services	7%
Percentage of Students with IEPs	18%
Percentage of ELL Students	12%
Percentage of Students Eligible for Free or Reduced Lunch	83%

### School Performance Data

DREAM Charter School	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	N/A	C	A
Quality Review Score <sup>12</sup>	N/A <sup>13</sup>	N/A	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	N/A	28%	55%
Math % Proficient (Levels 3 and 4)	N/A	37%	58%
<b>Other Key Performance Indicators</b>			
Attendance Rate	N/A	92%	94%
<b>2012-2013 State Accountability Status<sup>14</sup></b>	In Good Standing		

<sup>10</sup> All figures represent charter projections as of June 28, 2013. These enrollment projections represent only students served by DREAM in the M050 building.

<sup>11</sup> All figures are as a percentage of total students as of October 26, 2012.

<sup>12</sup> For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

<sup>13</sup> Not all schools receive a Quality Review every year.

<sup>14</sup> This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

## P.S. 50 (04M050)

### Admissions Data

<b>Current Admissions</b>	<b>Grades K-5:</b> Zoned <b>Grades 6-8:</b> District 4 Middle School Choice <b>Admissions Method:</b> Screened
<b>Admissions After Proposed Co-location of DREAM</b>	<b>Grades K-5:</b> Zoned <b>Grades 6-8:</b> District 4 Middle School Choice <b>Admissions Method:</b> Screened

### Enrollment Data<sup>15</sup>

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2013-2014 (projections)	36	39	38	26	40	42	31	47	33	332

### Demographic Data<sup>16</sup>

Percentage of Students Receiving ICT or SC Services	22%
Percentage of Students with IEPs	32%
Percentage of ELL Students	9%
Percentage of Students Eligible for Free or Reduced Lunch	72%

### School Performance Data

P.S. 50 Vito Marcantonio	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	C	C	B
Quality Review Score	N/A	N/A	D
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	19%	24%	21%
Math % Proficient (Levels 3 and 4)	27%	30%	30%
<b>Other Key Performance Indicators</b>			

<sup>15</sup> All figures are from the 2013-2014 Budget Register Projections.

<sup>16</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

Attendance Rate	89%	89%	90%
<b>2012-2013 State Accountability Status</b>	Focus School		

## NYCA (84M337)

### Admissions Data

<b>Current Admissions</b>	<b>Ungraded, Admissions Method:</b> School-based application
<b>Admissions After Proposed Co-location of DREAM</b>	<b>Ungraded, Admissions Method:</b> School-based application

### Enrollment Data<sup>17</sup>

	<b>Total Enrollment</b>
2013-2014 (projections)	32

### Demographic Data<sup>18</sup>

Percentage of Students Receiving ICT or SC Services	100%
Percentage of Students with IEPs	97%
Percentage of ELL Students	3%
Percentage of Students Eligible for Free or Reduced Lunch	27%

### School Performance Data

NYCA students are not typically eligible for participation in most New York State testing. All NYCA students are assessed for mastery of objectives outlined in their Individual Education Programs (IEPs) and other internal school measures. Some also participate in a NYS Alternate Assessment program. The school reports on its academic progress against its charter goals to the New York State Education Department in its Annual Report. NYCA does not receive a NYC DOE Progress Report.

## V. Initial Costs and Savings

The re-siting of DREAM's kindergarten and first grade students cost \$14,328. This cost included moving all existing materials and furniture from the current site.<sup>19</sup>

<sup>17</sup> All figures represent charter projections as of June 28, 2013.

<sup>18</sup> All figures are as a percentage of total students as of October 26, 2012.

This proposal is not expected to impact initial costs or allocations at P.S. 50 or NYCA in building M050.

Most funding in schools' budgets is allocated on a per-pupil basis, based on current Fair Student Funding ("FSF") per capita allocation levels, which are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student, as well as other factors such as whether the student is an English Language Learner or has a disability.

The General Education Charter School per-pupil rate is determined by the New York State Education Department, and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. The DOE's Office of Space Planning has created additional IT wiring and outfitted the rooms to be used by DREAM during its temporary co-location for instructional use. These rooms will return to P.S. 50 after DREAM moves out and will result in P.S. 50 receiving upgraded spaces in future years. The Office of Space Planning will facilitate any matching funds triggered by facilities upgrades to M050.

Please refer to the FSF Guide<sup>20</sup> and FY14 School Allocation Memoranda<sup>21</sup> for additional information on how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 50. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

## **VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services**

### **A. Personnel Needs**

This temporary co-location is not expected to change the number of personnel positions assigned to P.S. 50, NYCA, or DREAM, or significantly alter the duties of current staff.

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<sup>19</sup> Based on average per pupil re-siting costs provided by the Office of Space Planning.

<sup>20</sup> [http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy13\\_14/FY14\\_PDF/sam01\\_1c.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam01_1c.pdf)

<sup>21</sup> [http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy13\\_14/FY14\\_PDF/sam21.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam21.pdf)

## B. Administration

This temporary re-siting and co-location is not expected to change the number of administration positions assigned to P.S. 50, NYCA, or DREAM, or significantly alter the duties of current staff.

## C. Transportation

Transportation will be provided according to Chancellor's Regulation A-801:  
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There will be no change to existing transportation practices at P.S. 50 or NYCA.

DREAM does not currently offer busing for general education students. DREAM offers busing only for students whose IEPs require it. There will be no changes to this practice at M050.

## D. Other Support Services

The provision of certain support services is described above. Other support services would be provided as consistent with Citywide policy.

## VII. Building Information

<b>Building</b>	M050	
<b>Type of Building</b>	PS	
<b>Year Built</b>	1975	
<b>Overall BCAS rating</b>	2.62	
<b>2011-2012 Target Building Utilization</b>	42%	
<b>2011-2012 Target Building Capacity</b>	845	
<b>FY 2012 Maintenance Costs</b>	<b>Labor</b>	\$39,922
	<b>Materials</b>	\$28,443
	<b>Maintenance and repair contracts</b>	\$17,634
	<b>Service contracts</b>	\$4,185
	<b>Custodial operations costs—Materials</b>	\$8,252
	<b>Custodial operations costs—Custodial Allocation</b>	\$265,707
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	\$241,773
	<b>Gas</b>	\$772
	<b>Steam</b>	\$0
	<b>Oil</b>	\$55,920
<b>Projects completed during the current or prior school year</b>	FY09 Reso A Roof, Library Upgrade	

<b>Projects proposed in the capital plan</b>	Boiler Conversion, Climate Control, Paved Area-Blacktop, IP Surveillance Camera Installation
<b>Accessibility of the building</b>	Building is not Functionally Fully Programmatically Accessible
<b>Building attributes</b>	Art Rooms, Cafeteria, Computer Rooms, Gymnasium, Library, Multi-purpose Room, Nurse's Office, Science Lab