

EDUCATIONAL IMPACT STATEMENT:

The Proposed Co-location of Uncommon Charter High School 3 with Existing Schools Brooklyn Generation School (18K566), Brooklyn Theatre Arts High School (18K567), Victory Collegiate High School (18K576), Brooklyn Bridge Academy (18K578), Academy for Conservation and the Environment (18K637) and GED Plus (79Q950) in Building K515 Beginning in 2014-2015

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to co-locate Uncommon Charter High School 3 on the South Shore Educational Campus in school building K515 (“K515”), beginning in 2014-2015.¹ K515 is located at 6565 Flatlands Avenue, Brooklyn, NY, 11236, within the geographical confines of Community School District 18 (“District 18”). If this proposal is approved, Uncommon Charter High School 3 will be co-located in K515 with Brooklyn Generation School (18K566, “Brooklyn Generation”), an existing district high school currently serving students in ninth through twelfth grades; Brooklyn Theatre Arts High School (18K567, “Brooklyn Theatre Arts”), an existing district high school serving students in ninth through twelfth grades; Victory Collegiate High School (18K576, “Victory Collegiate”), an existing district high school serving students in ninth through twelfth grades; Brooklyn Bridge Academy (18K578), an existing district transfer high school² serving students in ninth through twelfth grades and Academy for Conservation and the Environment (18K637), an existing district high school serving students in ninth through twelfth grades.

K515 also contains a General Educational Development Plus program³ (79Q950, “GED Plus”) and a Young Adult Borough Center⁴ (18K922, “South Shore Campus YABC”) which is aligned with Brooklyn Bridge Academy (18K578). The GED Plus program and the South Shore Campus YABC program would continue to be offered in building K515 should this proposal be approved.

If this proposal is approved, Uncommon Charter High School 3 will open during the 2014-2015 school year with a ninth-grade cohort of approximately 100-130 students. Uncommon Charter High School 3 will gradually phase in by adding one grade level per academic year until it reaches its full grade span of ninth through twelfth grades in the 2017-2018 school year, when it will serve approximately 500-640 students. Although Uncommon Charter High School 3 will be fully phased in terms of grade levels served in 2017-

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

² Transfer schools are small, academically rigorous high schools designed to re-engage over-age, under-credited students. Students designated as over-age, under-credited are considered to be two or more years behind their expected age and credit accumulation.

³ GED Plus programs help students earn their GEDs and prepare them for college and career options. GED Plus programs are offered to students who are 18-21 years old and are available as full-time or part-time programs. More information about GED Programs is available at <http://schools.nyc.gov/Offices/District79/SchoolsProgramsServices/default.htm>.

⁴ Young Adult Borough Centers (“YABCs”) are evening academic programs designed to meet the needs of high school students who might be considering dropping out Brooklyn East Collegiate because they are behind or Brooklyn East Collegiate because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC. More information about YABCs can be found at http://schools.nyc.gov/NR/ronlyres/ECC31A4F-9112-4FB7-9CBA-D01DC696F315/128549/YABC_Brochure_v3.pdf.

2018, it will continue to grow in enrollment. Uncommon Charter High School 3 will be at full scale in terms of enrollment in the 2019-2020 school year when it will serve approximately 580-745 students.⁵

Uncommon Charter High School 3 will only enroll high school students who have been promoted from a charter middle school operated by Uncommon Schools (“Uncommon”), the Charter Management Organization (“CMO”) that will also manage Uncommon Charter High School 3. The charter middle schools that will feed into Uncommon Charter High School 3 beginning in the 2014-2015 school year are: Brooklyn East Collegiate Charter School, located in District 13 (84K780, “Brooklyn East Collegiate”), Ocean Hill Collegiate, located in District 23 (84K777, “Ocean Hill Collegiate”), and Leadership Prep Bedford Stuyvesant Charter School, located in District 13 (84K517, “Leadership Prep Bedford Stuyvesant”). Brooklyn East Collegiate, Ocean Hill Collegiate, and Leadership Prep Bedford Stuyvesant were all authorized by the State University of New York Trustees (“SUNY”).

Brooklyn East Collegiate and Ocean Hill Collegiate both opened in the 2010-2011 school year, and Leadership Prep Bedford Stuyvesant opened in the 2006-2007 school year. Leadership Prep Bedford Stuyvesant has been approved by the SUNY to offer high school grades. Brooklyn East Collegiate and Ocean Hill Collegiate both took planning years during their initial charter term, and Uncommon has indicated that it intends to submit charter extension applications for these two schools, in Fall 2013. Brooklyn East Collegiate and Ocean Hill Collegiate’s charter extension applications will extend their initial charters through July 2015. Pending approval, the schools will subsequently serve grades 5-9 in 2014-2015, their initial charter terms’ fifth years.

Additionally, in December 2013, Brooklyn East Collegiate, Ocean Hill Collegiate, and Leadership Prep Bedford Stuyvesant have indicated their intention to apply to the SUNY to revise each of their high school programs to be co-located in one building beginning in 2014-2015 school year.

If all applications are approved by SUNY, then the co-located high school grades will be known as Uncommon Charter High School 3 and, if this proposal is approved, then Uncommon Charter High School 3 will be sited in K515.

Four other existing schools managed by Uncommon, specifically Williamsburg Collegiate Charter School (84K355), Kings Collegiate Charter School (84K608), Brownsville Collegiate Charter School (84K710), and Bedford Stuyvesant Collegiate Charter School (84K648), have successfully undergone an identical charter revision process. Therefore, the DOE and Uncommon are confident that the CMO will be granted the revisions to Brooklyn East Collegiate’s, Ocean Hill Collegiate’s, and Leadership Prep Bedford Stuyvesant’s charters. The SUNY Charter School Institute’s revision process does not allow the CMO to formally request a revision until the school year before the co-location would begin. Once a revision is formally requested, Uncommon will work with the DOE to schedule a public hearing regarding the revisions to the respective charters.

On December 14, 2011, the Panel for Educational Policy (“PEP”) approved the co-location of Uncommon Charter High School 2 in building K458. The proposal for this co-location described that four charter middle schools, managed by Uncommon Schools, would feed into Uncommon Charter High School 2: Bedford Stuyvesant Collegiate Charter School (84K648, “Bedford Stuyvesant Collegiate”), Brownsville Collegiate Charter School (84K710, “Brownsville Collegiate”), Ocean Hill Collegiate (84K777 “Ocean Hill Collegiate”), and Brooklyn East Collegiate Charter School (84K780, “Brooklyn East Collegiate”). Ocean Hill Collegiate and Brooklyn East Collegiate were to begin feeding into Uncommon Charter High School 2 during the 2014-2015 school year. Uncommon Schools has informed the DOE that it now plans to serve its students from Ocean Hill Collegiate and Brooklyn East Collegiate, at Uncommon High School 3 instead of Uncommon High School 2.

⁵ All projections referenced for the 2014-2015 school year and beyond reflect the charter school’s enrollment in the charter application.

As such, if this proposal is approved, beginning in 2014-2015, Ocean Hill Collegiate and Brooklyn East Collegiate students who are enrolled in an Uncommon Schools managed high school will be served in Uncommon 3 and not Uncommon 2.

The DOE has identified K515 as an under-utilized building.⁶ K515 has the capacity to serve 2,769 students,⁷ but in 2013-2014, the five schools currently located on the South Shore campus are projected to enroll approximately 1,518 students.⁸ This yields a building utilization rate of approximately 42%,⁹ which demonstrates that the building is “under-utilized” and has space to accommodate additional students. If this proposal is approved, in 2019-2020, K515 is projected to serve between 1,995-2,370 students from Uncommon Charter High School 3, Brooklyn Generation, Brooklyn Theatre Arts, Victory Collegiate, Brooklyn Bridge Academy, Academy for Conservation, and the Environment and GED Plus collectively, which yields a projected utilization rate of 72%-86%. Thus, K515 has sufficient space to accommodate the proposed co-location.

II. Proposed or Potential Use of Building

K515 has the capacity to serve a total of 2,769 students. In 2013-2014, the five schools and GED Plus are projected to collectively serve approximately 1,518 students in ninth through twelfth grade, yielding a building utilization rate of only 55%. If this proposal is approved, in 2014-2015 Uncommon Charter High School 3 will serve ninth-grade students. The six schools and GED Plus will serve a total of 1,515-1,755 students in 2014-2015, yielding a projected building utilization rate of 55%-63%. Once Uncommon Charter High School 3 is fully phased in at grade level, the six schools and GED Plus will serve a combined total of approximately 1,915-2,265 students in 2017-2018, yielding a projected utilization rate of 69%- 82%. Once Uncommon Charter High School 3 is fully phased in for enrollment purposes in 2019-2020, the six schools and GED Plus will serve a combined total of approximately 1,995-2,370 students in 2019-2020, yielding a projected utilization rate of 72% - 86%.

⁶ The most recent Under-Utilized Space Memorandum and List was updated on January 12, 2012, and can be accessed at: <http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/130053/UnderutilizedSpaceMemorandumUpdated011218.pdf>.

⁷ Based on the 2011-2012 Enrollment, Capacity, Utilization Report (“Blue Book”).

⁸ 2013-2014 Budget Register Projections.

⁹ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter projections as of June 2013 and the 2013-2014 Budget Register Projections. Enrollment projections for new charter schools opening in 2014-2015 are based on enrollment in the charter application. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

Over the next seven years, the proposed grade spans for Uncommon Charter High School 3, Brooklyn Generation, Brooklyn Theatre Arts, Victory Collegiate, Brooklyn Bridge Academy, and Academy for Conservation and the Environment in K515 are as follows:

DBN	School Name	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
84KTBD	Uncommon High School 3	-	9	9-10	9-11	9-12	9-12	9-12
18K566	Brooklyn Generation School	9-12	9-12	9-12	9-12	9-12	9-12	9-12
18K567	Brooklyn Theatre Arts High School	9-12	9-12	9-12	9-12	9-12	9-12	9-12
18K576	Victory Collegiate High School	9-12	9-12	9-12	9-12	9-12	9-12	9-12
18K578	Brooklyn Bridge Academy	9-12	9-12	9-12	9-12	9-12	9-12	9-12
18K637	Academy for Conservation and the Environment	9-12	9-12	9-12	9-12	9-12	9-12	9-12
79Q950 ¹⁰	GED Plus - Citywide	N/A						

¹⁰ GED Plus programs serve students between the ages of 18 and 21 and do not organize students by grade.

The table below demonstrates the current and projected enrollments for each school and the building’s projected utilization rates over a seven year period:

DBN	School Name	2013-2014 Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment	2019-2020 Projected Enrollment
84KTBD	Uncommon High School 3	-	100 - 130	210 - 270	365 - 470	500 - 640	560 - 710	580 - 745
18K566	Brooklyn Generation School	272	250 - 290	250 - 290	250 - 290	250 - 290	250 - 290	250 - 290
18K567	Brooklyn Theatre Arts High School	380	365 - 405	365 - 405	365 - 405	365 - 405	365 - 405	365 - 405
18K576	Victory Collegiate High School	326	310 - 350	310 - 350	310 - 350	310 - 350	310 - 350	310 - 350
18K578	Brooklyn Bridge Academy	190	165 - 205	165 - 205	160 - 205	165 - 205	165 - 205	165 - 205
18K637	Academy for Conservation and the Environment	280	260 - 300	260 - 300	260 - 300	260 - 300	260 - 300	260 - 300
79Q950	GED Plus - Citywide	70	65 - 75	65 - 75	65 - 75	65 - 75	65 - 75	65 - 75
Total Building Enrollment		1,518	1,515 - 1,755	1,625 - 1,895	1,775 – 2,095	1,915 - 2,265	1,975 - 2,335	1,995 - 2,370
Utilization¹¹		55%	55% - 63%	59% - 68%	64% - 76%	69% - 82%	71% - 84%	72% - 86%

According to the 2011-2012 Enrollment Capacity Utilization Report (the “Blue Book”), a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations.¹² Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

¹¹ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book or the 2013-2014 Budget Register Projections. Enrollment projections for new charter schools opening in 2014-2015 are based on enrollment in the charter application. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

¹² The Blue Book is available at: http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf.

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE's projected utilization rates for the 2013-2014 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2013-2014 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

If this proposal is approved, beginning in September 2014, Uncommon Charter High School 3 will be located in the K515 building and will be open to students who have been promoted from a charter middle school operated by Uncommon. The charter middle schools that will feed into Uncommon Charter High School 3 are: Brooklyn East Collegiate, Ocean Hill Collegiate, and Leadership Prep Bedford Stuyvesant.

The proposed co-location of Uncommon Charter High School 3 in K515 is not expected to impact current or future student enrollment or instructional programming at Brooklyn Generation, Brooklyn Theatre Arts, Victory Collegiate, Brooklyn Bridge Academy, the Academy for Conservation, and the Environment or GED Plus.

Impact on Students Currently Attending School in K515

The proposed co-location of Uncommon Charter High School 3 is not expected to impact the educational options of students currently attending Brooklyn Generation, Brooklyn Theatre Arts, Victory Collegiate, Brooklyn Bridge Academy, or The Academy for Conservation and the Environment.

All schools in K515 currently serve general education students and students requiring special education services, including Integrated Co-Teaching ("ICT") classes Special Education Teacher Support Services ("SETSS"). The existing ICT classes and SETTS will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs ("IEPs"). Current and future students in K515 with IEPs will continue to receive mandated services.

All of the schools in K515 also have an English as a Second Language program for their English Language Learner ("ELL") students. Current and future ELL students in K515 will receive mandated services.

If this proposal is approved, all of the schools in building K515 will continue to be open to prospective students who meet the school's selection criteria through the Citywide High School Admissions Process. Additional information about the High School Admissions Process is detailed below. This proposal is not

expected to impact current or future student enrollment at the schools currently located in K515.

Impact on Extra-curricular Programming and Partnerships at Schools in K515

The DOE does not anticipate that this proposal will affect the academic programs, extra-curricular activities and community partnerships currently offered at K515. The schools currently at the South Shore Campus will continue to offer programming based on student interests, available resources, and staff support for those program. The proposed co-location will not impact those opportunities but may potentially impact the way these programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students would continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at the school are always subject to change. That is true for any city student as all schools modify extra-curricular offerings annually based on student demand and available resources.

Extra-curricular Programming and Partnerships at Brooklyn Generation

According to the 2013-2014 Directory of New York City Public High Schools and the school's leadership, Brooklyn Generation currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:¹³

- **Academic Programs:** Foundation Courses prepare students for state-mandated regents and success beyond high school; College and Career program, French; Studio courses which provide opportunities for students to explore life beyond high school, meet professionals and plan for college.
- **PSAL Sports¹⁴: Boys:** Baseball, Basketball & JV Basketball, Bowling, Football & JV Football, Indoor Track, Outdoor Track, Soccer
- **PSAL Sports – Girls:** Basketball & JV Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Softball & JV Softball
- **School Sports:** Cheerleading
- **Extra-curricular Activities:** Student Government, Tutoring, Music Club, Visual Arts, Yearbook
- **Partnerships:**

Community-Based Organizations: Arthur Ashe Institute for Public Health's Science Academy; Brooklyn College's TRIO Educational Talent Search Program; Sesame Flyers: Get R.I.C.H Program
Hospital Outreach: Harlem Hospital, SUNY Downstate Medical Center - Arthur Ashe Institute for Urban Health, New York Methodist Hospital

Higher Education Institutions: Brooklyn College; Monroe College

Cultural/Arts Organizations: The Possibility Project (formerly City-As-Peace); All-Stars Project Theatre and Creative Arts Programs, NYC

Not-for-Profit: Generation Schools Network

Corporate: Black Enterprise, Unigo, Village Voice, RUSH Enterprises

Financial Institutions: Bloomberg-Financial

¹³ The programming information was collected from school leadership and from the Directory of New York City Public High Schools, which can be found here: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

¹⁴ PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

Extra-curricular Programming and Partnerships at Brooklyn Theatre Arts

According to the 2013-2014 Directory of New York City Public High Schools and the school's leadership, Brooklyn Theatre Arts currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:

- **Academics:** College Preparatory Classes, Theatre Arts Endorsed Diploma, Vital Theatre Residency, Participation in August Wilson Monologue Competition, Theatre Development Fund (TDF) Stage Doors Residency, Impact Broadway, Theatre Arts Electives, Small Group Advisories, French
- **PSAL Sports – Boys:** Baseball, Varsity Basketball, Junior Varsity Basketball, Cross Country, Varsity Football and Junior Varsity Football, Indoor Track, Outdoor Track, Soccer
- **PSAL Sports – Girls:** Varsity Basketball, Junior Varsity Basketball, Cross Country, Soccer, Outdoor Track, Indoor Track
- **Extra-curricular Activities:** Student Government, Small group Tutoring in Math and Literacy, Extended Day Tutoring, Afternoon Enrichment Classes, Internships at Vital Theatre Company and Other New York City Theatre Companies, Field Trips to Broadway and Off-Broadway, Dance, Glee, Art, Chess, Hip Hop Saves Lives, Music, Poetry and Monologue
- **Community- Based Partnerships:** Vital Theatre Company, Theater Development Fund, American Place Theatre

Extra-curricular Programming and Partnerships at Victory Collegiate

According to the 2013-2014 Directory of New York City Public High Schools and the school's leadership, Victory Collegiate currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:

- **Academics:** Advisory, Advancement via Individual Determination (AVID), SAT Preparatory Courses, Regents Test Prep, College Now, Urban Arts, French, Spanish, College Now program with: Brooklyn College, John Jay College, Medgar Evans College, Monroe College Jumpstart Program
- **PSAL Sports – Boys:** Baseball, Basketball & JV Basketball, Bowling, Cross Country, Fencing, Football & JV Football, Gold, Handball, Indoor Track, Outdoor Track, Lacrosse, Soccer, Tennis, Volleyball, Wrestling
- **PSAL Sports – Girls:** Basketball & JV Basketball, Bowling, Cross Country, Fencing, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball & JV Softball, Tennis, Volleyball
- **PSAL Sports – Co-ed:** N/A
- **School Sports:** Cheerleading
- **Extra-curricular Activities :** Athletic Advisory Council, Dance Group, Drama Club, National Honors Society, Peer Mentoring, Student Government, Jumpstart Program(Monroe Colege), Yearbook Club, Fashion Design and Modeling, Fitness Club, Chess Club, Victory Scholars' Society, Big Sibs/Little Sibs, Knitting, Literary Magazine, Newspaper, Chorus, College Prep Workshops
- **Partnerships:**
 - Community-Based Organizations:** Institute for Student Achievement, Urban Arts, Young Men's Christian Association (YMCA), Frost Valley, Sesame Flyers, AVID, Making It Count, I Have a Dream Foundation, CAMBA, Educators for Social Responsibility, Neighborhood Music and Arts, Groundwork Inc., The Hero Foundation
 - Hospital Outreach:** The State University of New York (SUNY) Downstate Medical Center, Lenox Hill Hospital, Woodhull Hospital

Higher Education Institutions: Columbia University, Brooklyn College, Rutgers University, New York University, Fordham University, Kingsborough Community College, Pace University, John Jay College of Criminal Justice, St. John's University, Stony Brook University, Boston College, Boston University, Long Island University, Monroe College, Johnson & Wales University, St. Joseph's College

Cultural/Arts Organizations: Brooklyn Museum, Museum of Jewish Heritage,

Not-for-Profit: Hebrew Educational Society, Sponsors for Educational Opportunity (SEO), Minds Matters, Sadie Nash

Extra-curricular Programming and Partnerships at Brooklyn Bridge Academy

According to the 2013-2014 New York City Alternate Pathways Directory and the school's leadership, Brooklyn Bridge Academy currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:

- **Academics:** Learning to Work; real world learning through professional internships, job shadowing and excursions; comprehensive support services including daily advisory; SAT and Regents Prep Courses
- **Clubs:** Based on student interest
- **Extra-curricular Activities:** Community advisory board; school community meetings; college clinic; tutoring
- **Community- Based Partnerships:** F.E.G.S; Columbia University(Mailman School of Public Health; Dress for Success; Macy's

Extra-curricular Programming and Partnerships at Academy for Conservation and the Environment

According to the 2013-2014 Directory of New York City Public High Schools and the school's leadership, Academy for Conservation and the Environment currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:

- **Academics:** Theme-based Science, History, English, Business Math and Environmental Courses; Electives such as Forensics, Environmental Chemistry, Pre-Calculus, History of New York City, International Relations, Study of War through Film, Climate and the Changing World; Internships and Fieldwork, French, Spanish, Advanced Placements Classes in: Biology, Chemistry, Economics: Macro and Micro, English Language Literature and Composition, Environmental Science, Human Geography; Online Learning Program in all content areas
- **PSAL Sports – Boys: Baseball, Basketball & JV Basketball, Bowling, Cross Country, Football & JV Football, Golf, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball**
- **PSAL Sports – Girls:** Basketball & JV Basketball, Bowling, Cross Country, Fencing, Gymnastics, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
- **PSAL Sports – Co-ed:** N/A
- **School Sports:** Basketball
- **Extra-curricular Activities –** Student Government, Peer Mediation, Conflict Resolution, Senior Council, Tutoring in all subject areas, Music, Theater, Drama, Cooking/Teen Battle Chef, Caribbean, Fitness, Music, Literary Magazine, ACE Garden, Sustainability
- **Community-Based Organizations:** Institute for Student Achievement, Trees New York, CAMBA
- **Higher Education Institutions:** Brooklyn College Talent Search Program, Kingsborough Community College
- **Not-for-Profit:** Nature Conservancy, Brooklyn Botanic Garden, Trees NYC, NYC Parks Department, Sadie Nash Leadership Program, Sadie Nash Law Program, CAMBA Teen RAP, Dr. Oz's Health Corporation

Enrollment Impact on Future High School Students - High School Admissions Process

As discussed above, current eighth-grade students enrolled at Brooklyn East Collegiate, Ocean Hill Collegiate, and Leadership Prep Bedford Stuyvesant who will be promoted as of June 2014 may choose to attend Uncommon Charter High School 3 for ninth grade in the following year. These feeder charter middle schools enroll students per their charter lottery.

Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE's Web site here:

<http://schools.nyc.gov/community/planning/charters/Directory.htm>.

Uncommon's specific lottery preferences can be found on their website at the following address:

<http://uncommonhs.uncommonschoools.org/uhs/enroll>

Brooklyn Generation, Brooklyn Theatre Arts, Victory Collegiate, and Academy for Conservation and the Environment currently enroll students through the Citywide High School Admissions Process through a limited unscreened admissions method. Limited unscreened schools admit students on the same basis as

unscreened schools except that they give preference to students who have attended a school information session.

This proposal would not impact the manner in which the schools in K515 currently admit students.

In New York City, high school admission is a Citywide choice process, with students ranking up to 12 high school programs in order of preference. In addition to the 12 available programs to which students may apply, they may also apply to up to 8 of the Specialized High Schools requiring the Specialized High School Admissions Test (SHSAT), as well as up to 6 studios at LaGuardia High School.

For high school admissions for the 2014-2015 school year, there are two rounds in the High School Admissions Process:

Round One: All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results in March.

Round Two: All eighth-grade and first-time ninth-grade students are eligible to apply to school programs in Round Two. Any student who does not receive a match in Round One must apply to the available school programs in Round Two to be matched to a choice made on the application. In addition, any student who received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include school programs with remaining seats and new schools that will open the following September. Students will receive Round Two results in May.

For more information about the High School Admissions Process, please visit:
<http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

High school students with IEPs, with the exception of those students recommended for a District 75 placement¹⁵, are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

The New York City High School Directory, which is available in print at DOE middle schools, Borough Enrollment Offices, or on the DOE's Web site at:
<http://schools.nyc.gov/ChoicesEnrollment/High/Publications>, offers a full list of high schools Citywide.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Office or on the DOE website:
<http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

¹⁵ District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students' homes, hospitals, and agencies. These programs are located at more than 410 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

Enrollment Impact on Future Transfer High School Students – Transfer School Admissions Process

Brooklyn Bridge Academy is open to prospective students through a rolling admissions policy, accepting eligible students throughout the year who are 16 years of age (or turn so by December 31st in the year of admission) or older and who have attended another New York City public high school for at least one year. Students must also have a minimum sixth grade reading level. To enroll, students and their parents/guardians will contact the school directly to schedule an intake appointment and provide their transcript. Students will be asked to take a diagnostic assessment test and meet with school staff for an interview.

Detailed information about transfer schools in general is available at <http://goingforme.org>. Students can also visit a Referral Center for High School Alternatives or a Borough Enrollment Office to learn more about their options. To search for City transfer schools, please refer to the Directory of High School Diploma & GED Programs available on the DOE's Web site at <http://goingforme.org>.

Enrollment Impact on Future High School Students—Over-the-Counter Placements

In addition to the High School Admissions Processes, some students may receive a placement through the over-the-counter (“OTC”) process. Brooklyn Generation, Brooklyn Theatre Arts, Academy for Conservation, and the Environment and Victory Collegiate have traditionally accepted OTC students and will continue to do so if this proposal is approved. Uncommon admits students through their specific charter application process, noted earlier in this proposal, and per state law cannot serve OTC students. This proposal is not expected to impact the placement of OTC students in building K515.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;¹⁶ or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, home address and which schools have available seats, and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student's needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

¹⁶ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

Screened programs (those that have academic criteria) which have a two year track record of not meeting their enrollment targets through the High School Admissions Process are “de-screened” for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools, international schools, and alternative programs are offered through referral.¹⁷ In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past. In the 2012-2013 school year, 597 schools Citywide that serve grades nine through twelve accepted students during the peak enrollment period, compared to 504 five years ago. Moreover, in Brooklyn, the number of schools that admit students during this period increased from 144 to 175.

Impact on GED Plus Program

A GED Plus program is also located in K515. GED Plus is a citywide program that provides full-time and part-time GED services, as well as support to students transitioning to a college and/or a career, at no cost to students between the ages of 18 and 21. Students who are 17 may enroll if there are extenuating circumstances and with parent/guardian permission. Students interested in enrolling in a GED Plus program are encouraged to speak with their school counselor, visit a District 79 Referral Center, and/or contact the GED program directly to schedule an intake interview.

The DOE does not anticipate that current or future students attending the GED Plus program in K515 would be impacted by this proposal, as there will continue to be sufficient space in the building to accommodate the program. More information about full and part-time GED programs may be found here: <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/FullPtGED/default.htm>.

Impact on the South Shore Campus YABC Program

K515 hosts a YABC associated with Brooklyn Bridge Academy (“18K578”). YABCs are evening academic programs designed for high school students who are behind in credit, who are considering dropping out, or who have adult responsibilities in the daytime. The South Shore Campus YABC program begins at 4:00 PM and serves between 250-300 students.

The DOE does not anticipate that current or future students attending the YABC program in K515 would be impacted by this proposal, as there will continue to be sufficient space in the building to accommodate the program after school. More information about YABC programs such as enrollment information and eligibility can be found at: <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/YoungAdult/default.htm>.

¹⁷ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

According to the 2013-2014 New York City Alternative Pathways Directory, the South Shore Campus YABC currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:

- **Community Based Organization Services :** All students receive: Learning to Work; extensive advisory program; career exposure and planning; work-readiness workshops; paid internships; ongoing bi-monthly work-readiness seminars; Spanish classes
- **Internship Highlights:** Food Pantry; Vet Tech; Eco-Construction; Welfare to Work program; Hospital Placements
- **Recreational Sports:** Yoga, Basketball, Flag Football,
- **Extra-curricular Activities:** Man-Up (young men’s support group); Sister’s reaching out (young women’s support group); talent show; student government; student advocacy group; Yoga club; Writing club; College Club
- **Partnerships:** F.E.G.S

Impact on Other Organizations Located in K515

K515 also houses several administrative offices of organizations outside the K515 community. A High School Superintendent’s Office is located in K515 as well as space allocated to the New York Police Department. The DOE does not anticipate that this proposal will impact the space granted to the Superintendent or New York Police Department.

B. Schools

If this proposal is approved, K515 will house Uncommon Charter High School 3, Brooklyn Generation, Brooklyn Theatre Arts, Victory Collegiate, Brooklyn Bridge Academy, Academy for Conservation, and the Environment and GED Plus. By 2017-2018, Uncommon Charter High School 3 will be fully phased in at grade level. At that point, the total projected enrollment for all the schools in K515 is approximately 1,915-2,265 and the projected target building utilization rate for K515 will be 69%-82%. By 2019-2020, Uncommon Charter High School 3 will be fully phased in at enrollment level. At that point, the total projected enrollment for the schools in K515 is approximately 1,995-2,370 and the projected target building utilization rate for K515 will be 72 %-86%.

Currently, K515 has adequate space pursuant to the Citywide Instructional Footprint (the “Footprint”) to accommodate Uncommon Charter High School 3, Brooklyn Generation, Brooklyn Theatre Arts, Victory Collegiate, Brooklyn Bridge Academy, Academy for Conservation, and the Environment, and GED Plus. Please visit the DOE Web site to access the Instructional Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2012_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by a representative of the Office of Space Planning and a representative of the school.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

As described in more detail in the attached Building Utilization Plan (“BUP”) that accompanies this EIS, the DOE believes there will be sufficient instructional space in K515 to co-locate Uncommon Charter High School 3 with Brooklyn Generation, Brooklyn Theatre Arts, Victory Collegiate, Brooklyn Bridge Academy, Academy for Conservation and the Environment and GED Plus. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning. A Shared Space Committee will also meet a minimum of four times a year and report back to the Building Council regarding the BUP and the scheduling of shared spaces. Any unallocated space will be equitably distributed among the schools based on student enrollment.

C. Community

The DOE supports parent choice and strives to ensure that families have access to diverse schools that meet the needs of all children. The proposed co-location of Uncommon Charter High 3 is intended to create a high school option for Uncommon middle school students thus supporting parent choice. The DOE believes in Uncommon’s record of success and supports the placement of Uncommon Charter High School 3 in Brooklyn. The state Charter Schools Act requires that charter schools demonstrate good faith efforts to attract and retain English Language Learners (“ELLs”), students with disabilities, and students eligible for free or reduced lunch at rates comparable to those of the Community School District as determined by SED.

K515 is currently underutilized. This means that the space in the building is not being used as efficiently as possible. This means that, under this proposal, the available space in K515 would be more efficiently used than in the 2013-2014 school year.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K515. This proposal is also not expected to impact that site accessibility (fully functionally accessible) of K515.

IV. Enrollment, Admissions and School Performance Information

Brooklyn Generation School

Admissions Data

Current Admissions	9-12: Citywide High School Admissions Process: Limited Unscreened
Admissions after proposal	9-12: Citywide High School Admissions Process: Limited Unscreened

Enrollment Data¹⁸

	Total Enrollment
2013-2014 (projections)	272
2014-2015 (projections)	250-290
2015-2016 (projections)	250-290
2016-2017 (projections)	250-290
2017-2018 (projections)	250-290
2018-2019 (projections)	250-290
2019-2020 (projections)	250-290

Demographic Data¹⁹

Percentage of Students Receiving ICT or SC Services	22%
Percentage of Students with IEPs	22%
Percentage of ELLs	6%
Percentage of Students Eligible for Free or Reduced Priced Lunch	81%

¹⁸ All figures are based on the 2013-2014 Budget Register Projections.

¹⁹ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

School Performance Data

K566 Brooklyn Generation School	2009-2010 ²⁰	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	N/A	C	C
Quality Review Score ²¹	N/A ²²	N/A	P
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	75%	78%	76%
4 Year Graduation Rate	N/A	55%	54%
6 Year Graduation Rate	N/A	N/A	N/A
% Graduating with a Regents Diploma	N/A	44%	54%
Attendance Rate	85%	84%	81%
2012-2013 State Accountability Status	Focus School ²³		

²⁰ Brooklyn Generation School opened in 2007-2008 and therefore did not receive a Progress Report grade for 2009-2010.

²¹ Quality Reviews rate schools on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

²² Not all schools receive a Quality Review every year.

²³ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED website at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

Brooklyn Theatre Arts

Admissions Data

Current Admissions	9-12: Citywide High School Admissions Process: Limited Unscreened
Admissions after proposal	9-12: Citywide High School Admissions Process: Limited Unscreened

Enrollment Data

	Total Enrollment
2013-2014 (projections)	380
2014-2015 (projections)	365-405
2015-2016 (projections)	365-405
2016-2017 (projections)	365-405
2017-2018 (projections)	365-405
2018-2019 (projections)	365-405
2019-2020 (projections)	365-405

Demographic Data²⁴

Percentage of Students Receiving ICT or SC Services	2%
Percentage of Students with IEPs	23%
Percentage of ELLs	6%
Percentage of Students Eligible for Free or Reduced Priced Lunch	82%

²⁴ All figures are as a percentage of total students as of October 26, 2012.

School Performance Data

K567 Brooklyn Theatre Arts High School	2009-2010 ²⁵	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	N/A	A	C
Quality Review Score	P	N/A	N/A
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	90%	92%	72%
4 Year Graduation Rate	N/A	74%	65%
6 Year Graduation Rate ¹	N/A	N/A	N/A
% Graduating with a Regents Diploma	N/A	74%	61%
Attendance Rate	85%	88%	85%
2012-2013 State Accountability Status	In Good Standing		

Victory Collegiate

Admissions Data

Current Admissions	9-12: Citywide High School Admissions Process: Limited Unscreened
Admissions after the proposed phase-in of Uncommon Charter High School 3	9-12: Citywide High School Admissions Process: Limited Unscreened

Enrollment Data

	Total Enrollment
2013-2014 (projections)	326
2014-2015 (projections)	310-350

²⁵ Brooklyn Theatre Arts opened in 2007-2008 and therefore did not receive a Progress Report grade in 2009-2010.

2015-2016 (projections)	310-350
2016-2017 (projections)	310-350
2017-2018 (projections)	310-350
2018-2019 (projections)	310-350
2019-2020 (projections)	310-350
2020-2021 (projections)	310-350

Demographic Data²⁶

Percentage of Students Receiving ICT or SC Services	18%
Percentage of Students with IEPs	18%
Percentage of ELLs	3%
Percentage of Students Eligible for Free or Reduced Priced Lunch	70%

School Performance Data

K576 Victory Collegiate High School	2009-2010 ²⁷	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	N/A	A	A
Quality Review Score	N/A	N/A	WD
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	94%	72%	87%
4 Year Graduation Rate	. N/A	81%	90%
6 Year Graduation Rate	. N/A	N/A	N/A
% Graduating with a Regents Diploma	N/A	68%	85%
Attendance Rate	91%	89%	89%
2012-2013 State Accountability Status	In Good Standing		

²⁶ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

²⁷ Victory Collegiate opened in 2007-2008 and therefore did not receive a Progress Report grade in 2009-2010 because the school opened in 2007-2008.

Brooklyn Bridge Academy

Admissions Data

Current Admissions	Rolling admissions policy accepting students who are 16 years and older throughout the year. Interested students must have attended another high school for at least one year and have a minimum 6th grade reading level.
Admissions after proposal	Rolling admissions policy accepting students who are 16 years and older throughout the year. Interested students must have attended another high school for at least one year and have a minimum 6th grade reading level.

Enrollment Data

	Total Enrollment
2013-2014 (projections)	190
2014-2015 (projections)	165-205
2015-2016 (projections)	165-205
2016-2017 (projections)	165-205
2017-2018 (projections)	165-205
2018-2019 (projections)	165-205
2019-2020 (projections)	165-205

Demographic Data²⁸

Percentage of Students Receiving ICT or SC Services	4%
Percentage of Students with IEPs	17%
Percentage of ELLs	5%
Percentage of Students Eligible for Free or Reduced Priced Lunch	81%

School Performance Data

²⁸ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

K578 Brooklyn Bridge Academy	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	C	B
Quality Review Score	N/A	D	P
Key Components of Performance and Progress			
Average Credits Earned by Students Starting School Year with 0 to 11 Credits	2.9	5.6	6.6
4 Year Graduation Rate	N/A	N/A	N/A
6 year graduation rate ²⁹	42%	35%	51%
Regents Completion Rate	14%	20%	22%
Change in Attendance Rate	-4%	-7%	-2%
2012-2013 State Accountability Status	In Good Standing		

Academy for Conservation and the Environment

Admissions Data

Current Admissions	9-12: Citywide High School Admissions Process: Limited Unscreened
Admissions after proposal	9-12: Citywide High School Admissions Process: Limited Unscreened

²⁹ For transfer schools, metric changed to Transfer School Graduation Rate in 2011-12 due to cohort adjustments

Enrollment Data

	Total Enrollment
2013-2014 (projections)	280
2014-2015 (projections)	260-300
2015-2016 (projections)	260-300
2016-2017 (projections)	260-300
2017-2018 (projections)	260-300
2018-2019 (projections)	260-300
2019-2020 (projections)	260-300
2020-2021 (projections)	260-300

Demographic Data³⁰

Percentage of Students Receiving ICT or SC Services	18%
Percentage of Students with IEPs	18%
Percentage of ELLs	6%
Percentage of Students Eligible for Free or Reduced Priced Lunch	71%

School Performance Data

K637 Academy for Conservation and the Environment	2009-2010 ³¹	2010-2011	2011-2012
<i>School Performance and Progress</i>			
Overall Progress Report Grade	N/A	N/A	C
Quality Review Score	UPF ³²	N/A	N/A
<i>Key Components of Performance and Progress</i>			
% 10+ Credit Accumulation in Year 1	75%	80%	80%
4 Year Graduation Rate	N/A	N/A	56%

³⁰ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

³¹ Academy for Conservation and the Environment opened in 2008-2009 and therefore did not receive a Progress Report grade until 2011-2012.

³² Only 2009-2010 reports include the score UPF (Underdeveloped with Proficient Features).

6 Year Graduation Rate	N/A	N/A	N/A
% Graduating with a Regents Diploma	N/A	N/A	48%
Attendance Rate	83%	81%	82%
2012-2013 State Accountability Status	In Good Standing		

Uncommon Charter High School 3

Admissions Data

Current Admissions	N/A
Admissions after Proposal	Admission for middle school students promoted from select Uncommon feeder schools ³³

Enrollment Data

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2013-2014 (projections)	-	-	-	-	-
2014-2015 (projections)	100-130	-	-	-	100-130
2015-2016 (projections)	120-155	90-115	-	-	210-170
2016-2017 (projections)	170-215	110-145	85-110	-	365-470
2017-2018 (projections)	160-205	155-195	105-135	80-105	500-640
2018-2019 (projections)	155-200	150-190	150-190	105-130	560-710
2019-2020 (projections)	155-200	145-185	140-180	140-180	580-745
2020-2021 (projections)	155-200	140-180	140-175	135-175	570-730

³³ Specific feeder schools for Uncommon Charter High School 3 can be found earlier in this proposal.

Demographic Data

There is no demographic data available for the school because Uncommon Charter High School 3 has not yet opened.

School Performance Data

There is no performance data available for the school because Uncommon Charter High School 3 has not yet opened.

V. Initial Impact on Budget and Cost of Instruction

This proposal is not expected to impact initial costs or allocations at Brooklyn Generation, Brooklyn Theatre Arts, Victory Collegiate, Brooklyn Bridge Academy, Academy for Conservation and the Environment, or GED Plus.

Please refer to the Fair Student Funding (“FSF”) Guide³⁴ and FY14 School Allocation Memoranda³⁵ for additional information on cost of instruction. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by the SED and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures by Total Allowable Pupil Units. Special Education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

VI. Effect on Personnel Needs, Administration, Transportation, and Other Support Services

A. Personnel Needs

The proposed co-location of Uncommon Charter High School 3 is not expected to change the number of personnel positions assigned to Brooklyn Generation, Brooklyn Theatre Arts, Victory Collegiate, Brooklyn Bridge Academy, Academy for Conservation and the Environment, or other programs in building K515, nor is it expected to significantly alter the duties of current staff of those schools.

New administrative staff and non-pedagogical positions will be created at Uncommon Charter High School 3 over the course of the school’s phase-in. Uncommon Charter High School 3 is expected to hire additional

³⁴ The FSF Guide is available at:
http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam01_1c.pdf.

³⁵ The FY14 School Allocation Memoranda is available at:
http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam21.pdf.

teachers as each new grade is added. The precise number of positions needed for the 2014-2015 school year would be determined once annual enrollment projections are released in the spring of 2014. Similarly, the number of new positions created to serve students in the new grades would be determined based on annual enrollment projections that become available as the school grows to serve those grades.

B. Administration

No change in school supervisory or administrator positions at Brooklyn Generation, Brooklyn Theatre Arts, Victory Collegiate, Brooklyn Bridge Academy, Academy for Conservation and the Environment, or GED Plus is expected as a result of this proposal.

Uncommon Charter High School 3 is expected to hire school supervisors and/or administrator personnel on an as-needed basis throughout the course of the school's phase-in.

C. Transportation

Transportation will be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There will be no change to existing transportation practices at Brooklyn Generation, Brooklyn Theatre Arts, Victory Collegiate, Brooklyn Bridge Academy, or Academy for Conservation and the Environment.

D. Other Support Services

The provision of certain support services is described above. Other support services will be provided consistent with Citywide policy as Uncommon Charter High School 3 phases in.

VII. Building Information

K515

Building	K515	
Type of Building	HS	
Year Built	1970	
Overall BCAS rating	2.89	
2011-2012 Target Building Utilization	58%	
2011-2012 Target Building Capacity	2,769	
FY 2012 Maintenance Costs	Labor	\$36,599
	Materials	\$17,339
	Maintenance and repair contracts	\$188,937
	Service contracts	\$0
	Custodial operations costs—Materials	--
	Custodial operations costs—Custodial Allocation	\$1,357,829
FY 2012 Energy Costs	Electric	\$332,689
	Gas	\$6,312
	Steam	\$0
	Oil	\$524,175
Projects completed during the current or prior school year	None	
Projects proposed in the capital plan	Multi Campus Transition Work, Elevators, Generator, Exterior Masonry, Parapets, Roofs, Classroom Connectivity, New/Retrofit Telephone/Intercom System	
Accessibility of the building	Building is Functionally Fully Programmatically Accessible	
Building attributes	Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab	