

## **EDUCATIONAL IMPACT STATEMENT:**

### **The Proposed Co-location of Grades Five through Eight of Success Academy Charter School – Harlem 4 (84M386) with Existing Schools P.S. 149 Sojourner Truth (03M149), P.S. M811 Mickey Mantle School (75M811), and Grades Kindergarten through Four of Success Academy Charter School – Harlem 1 (84M351) in Tandem Buildings M149 and M207 Beginning in the 2014-2015 School Year**

#### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to indefinitely co-locate grades five through eight of Success Academy Charter School – Harlem 4 (84M386, “SA – Harlem 4”) in tandem buildings M149 and M207 (“M149/M207”), located respectively at 34 West 118<sup>th</sup> Street, New York, NY 10026 and 41 West 117<sup>th</sup> Street, New York, NY 10026 in Community School District 3 (“District 3”), beginning in the 2014-2015 school year. If this proposal is approved, SA – Harlem 4 will be co-located with existing schools P.S. 149 Sojourner Truth (03M149, “P.S. 149”), a district school that serves students in grades kindergarten through eight and also offers a pre-kindergarten program; P.S. M811 Mickey Mantle School (75M811, “P811M@M149”),<sup>1</sup> one site of a District 75 school (“District 75”) that serves students in grades kindergarten through eight and also offers a pre-kindergarten program. P811M@M149 serves students with autism or who are emotionally disturbed;<sup>2</sup> and Success Academy Charter School – Harlem 1 (84M351, “SA – Harlem 1”),<sup>3</sup> a public charter school serving students in grades kindergarten through four in M149/M207. “Tandem buildings” are two separate buildings with separate entrances which are joined by a central core containing large shared spaces, such as auditoriums, gymnasiums, and/or cafeterias. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

SA – Harlem 4 is an existing public charter school authorized by the State University of New York Trustees (“SUNY”) to serve students in grades kindergarten through eight. SA – Harlem 4 serves students

<sup>1</sup> P.S. M811 Mickey Mantle School (75M811) also serves students at the following sites in Manhattan: (1) Building M075 located at 735 West End Avenue, New York, NY 10025; (2) Building M163 located at 163 West 97th Street, New York, NY 10025; (3) Building M841 located at 466 West End Avenue, New York, NY 10024; and (4) Building M101, located at 141 East 111th Street, New York, NY 10029. Buildings M075, M163 and M841 are all located in Community School District 3; building M101 is located in Community School District 4. This proposal will have no impact on the other locations of P.S. M811 Mickey Mantle School (75M811). The P.S. M811 Mickey Mantle School at M149/M207 is known as P811M@M149.

<sup>2</sup> District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals, and agencies. These programs are located at more than 410 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

<sup>3</sup> SA – Harlem 1 is currently authorized by the State University of New York Trustees (“SUNY”) to serve students in grades kindergarten through nine, but will only serve students in grades kindergarten through eight in 2013-2014. SA – Harlem 1’s charter expires on June 30, 2015, and SA – Harlem 1 intends to apply to SUNY to serve the full span of high school grades nine through twelve. SA – Harlem 1’s grades kindergarten through four would remain in the M149/M207 regardless of whether SUNY grants permission for the school to expand to serve high school grades. This proposal will have no impact on the other locations of SA – Harlem 1.

in grades kindergarten through four in building M113 located at 240 West 113<sup>th</sup> Street, New York, NY 10026 in District 3, where it is co-located with P.S. 241 STEM Institute of Manhattan (03M241) and The Opportunity Charter School (84M279). For the 2013-2014 school year, SA – Harlem 4 serves students in grades five and six in tandem buildings M185 and M208 located respectively at 20 West 112<sup>th</sup> Street, New York, NY 10026 and 21 West 111<sup>th</sup> Street, New York, NY 10026, also in District 3, where it is co-located with P.S. 185 The Early Childhood Discovery and Design Magnet School (03M185), P.S. 208 Alain L. Locke Magnet School for Environmental Stewardship (03M208), Harlem Link Charter School (84M329), and P226M@P208M (75M226), one site of a District 75 school.<sup>4</sup> If this proposal is approved, M149/M207 will be the long-term site for grades five through eight of SA – Harlem 4. SA – Harlem 4 previously served students in grade five in M149/M207.<sup>5</sup>

If this proposal is approved, in 2014-2015, SA – Harlem 4 will serve 180-210 students in grades five through seven in M149/M207. In 2015-2016, SA – Harlem 4 will serve 215-245 students in grades five through seven in M149/M207.<sup>6</sup> In 2016-2017, SA – Harlem 4 will reach its full grade span in M149/M207, serving 215-245 students in grades five through eight; however, SA – Harlem 4's enrollment will continue to increase slightly each year until 2018-2019, when the school's enrollment will stabilize at 335-375 students in grades five through eight.<sup>7</sup>

P.S. 149 is an existing zoned district school that serves students in grades kindergarten through eight and offers a pre-kindergarten program. P.S. 149 admits students in grades kindergarten through five in accordance with Chancellor's Regulation A-101 and students in grades six through eight through the District 3 Middle School Choice Process through a screened admissions method. P.S. 149 also offers two full-day pre-kindergarten classes and admits students through the standard universal pre-kindergarten admissions process. Admissions policies for P.S. 149 are discussed in more details in Section III.

P.S. M811 Mickey Mantle School is a District 75 school that operates five programs across five different locations, including M149/M207. P811M@M149 refers to the program in M149/M207. P811M@M149 serves students who are classified as autistic or emotionally disturbed on their Individualized Education Programs ("IEPs"). P811M@M149 currently serves students in self-contained and inclusion classes of six to twelve students and require a special education certified teacher. Students are placed in District 75 programs based on their individual needs and recommended special education services.

In conjunction with this proposal, future enrollment of P811M@M149 will be reduced by placing fewer new students in P811M@M149 each year. Demand for District 75 schools has remained constant in Manhattan for the last three years, and the DOE believes this trend will continue going forward. The consistent demand, combined with the overall increase in District 75 capacity in the borough through construction of new school buildings with dedicated capacity for District 75 students,<sup>8</sup> leads the DOE to

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<sup>4</sup> The details of the approved proposal concerning the co-location of grades five and six of SA – Harlem 4 in M185/M208 for the 2013-2014 school year can be found on the DOE's Web site at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/April2013Proposals.htm>

<sup>5</sup> For the 2012-2013 school year, the fifth grade of SA – Harlem 4 was temporarily sited in M149/M207. The details of the approved proposal concerning the temporary co-location of the fifth grade of SA – Harlem 4 in M149/M207 for the 2012-2013 school year can be found on the DOE's Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/April2012Proposals>

<sup>6</sup> In 2015-2016 SA – Harlem 4 will begin serving students in eighth grade; for the 2015-2016 school year only, SA – Harlem 4 students in grade eight will be served in building M620 located at 111 East 33<sup>rd</sup> Street, New York, NY 10016 in Community School District 2. The details of the approved proposal concerning the co-location of the eighth grade of SA – Harlem 4 in M620 for the 2015-2016 school year can be found on the DOE's Web site at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/June2013Proposals.htm>

<sup>7</sup> The DOE projects enrollment changes as smaller cohorts graduate and larger cohorts advance through SA – Harlem 4.

<sup>8</sup> In addition to the existing District 75 schools across Manhattan, there are three new school buildings opening in 2013-2014 and 2014-2015 that will be able to accommodate new District 75 students. Based on the School Construction Authority's Program

believe that the reduction of future enrollment of P811M@M149 will have a minimal impact on the future enrollment at other District 75 schools and that there will continue to be an excess of District 75 seats in Manhattan. This means that there will be sufficient District 75 capacity in Manhattan to meet the needs of future District 75 students. P.S. M811 Mickey Mantle School will continue to serve the same number of sections of students at its four other locations in Manhattan.

SA – Harlem 1 is a public charter school operated by Success Academy Charter Schools (“SACS”), the same charter management organization (“CMO”) as SA – Harlem 4, and is authorized by SUNY to serve students in grades kindergarten through nine, but only serves students in grades kindergarten through eight in the 2013-2014 school year. For the 2013-2014 school year and beyond, SA – Harlem 1’s students in grades kindergarten through four will continue to be served in M149/M207. SA – Harlem 1’s students in other grades will continue to be served in other DOE buildings.<sup>9</sup>

SACS is a CMO that currently operates 18 public charter schools in New York City, including six new schools serving students for the first time in 2013-2014. The four SACS schools that received a Progress Report for the 2011-2012 school year all received an overall grade of A.

In addition, there is one Community Based Organization (“CBO”) occupying space in M149/M207: the Harlem Children’s Zone – Harlem Gems Program. The Harlem Gems Program is a universal pre-kindergarten program that prepares four-year-old children for entry into kindergarten. This proposal is not anticipated to impact the continued siting of this organization in M149/M207.

According to the 2011-2012 Enrollment, Capacity, Utilization Report (“Blue Book”), M149/M207 has a combined target capacity to serve 1,205 students. During the 2013-2014 school year, the buildings serve a total of approximately 1,104 students,<sup>10</sup> yielding a building utilization rate of 92%.<sup>11</sup> In 2018-2019, when SA – Harlem 4 has reached full scale in M149/M207 serving students in grades five through eight and the reduction of future enrollment at P811M@M149 has occurred, M149/M207 is projected to serve approximately 1,396-1,593 students, yielding a building utilization rate of 116%-132%.

Although a projected utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. In addition, charter school enrollment plans are frequently based on larger class sizes or different use of administrative space, contributing to building utilization rates above 100% while not impacting the utilization of the space allocated to the traditional public school(s) in the building.

The DOE supports the co-location of grades five through eight of SA – Harlem 4 in M149/M207 beginning in 2014-2015. This proposal is intended to create a long-term site for SA – Harlem 4’s students in grades five through eight and allow SACS to continue providing high-quality educational opportunities for

of Requirements for each new building in Manhattan, these three new school buildings have a combined target capacity to serve approximately 180 District 75 students.

<sup>9</sup> For the 2013-2014 school year, SA – Harlem 1’s students in grades five through eight are served in building M088 (“M088”), located at 215 West 114<sup>th</sup> Street, New York, NY 10026, in District 3. For the 2014-2015 and 2015-2016 school years only, SA – Harlem 1’s eighth grade will be served in building M620 (“M620”), located at 111 East 33<sup>rd</sup> Street, New York, NY 10016 in Community School District 2, along with SA – Harlem 1’s high school grades; SA – Harlem 1’s students in grades five through seven will continue to be served in M088. Beginning in the 2016-2017 school year and beyond, SA – Harlem 1’s eighth grade will return to M088 and be served alongside SA – Harlem 1’s grades five through seven.

<sup>10</sup> Charter projections as of June 2013 or the 2013-2014 Budget Register Projections.

<sup>11</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter projections as of June 2013 or the 2013-2014 Budget Register Projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

students in Manhattan.

## II. Proposed or Potential Use of Building

Buildings M149/M207 have a target capacity of 1,205 students.<sup>12</sup> (The concept of “target capacity” is explained below.) During the 2013-2014 school year, the buildings serve a total of approximately 1,104 students, yielding a building utilization rate of 92%. Based on projected enrollment, the DOE believes that there will be underutilized space in building M149/M207 beginning in the 2014-2015 school year.<sup>13</sup> In 2018-2019, when SA – Harlem 4 has completed its phase-in in M149/M207 and enrollment at P811M@M149 has stabilized at a lower level, the schools in the building will serve a total of 1,396-1,593 students, yielding a projected utilization rate of 116%-132%.

Although a projected utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. In addition, charter school enrollment plans are frequently based on larger class sizes or different use of administrative space, contributing to building utilization rates above 100% while not impacting the utilization of the space allocated to the traditional public school(s) in the building.

If this proposal is approved, the current and proposed grade spans for the schools in M149/M207 would be as follows:

		Grade Spans <sup>14</sup>					
DBN	School Name	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
84M386	Success Academy Charter School - Harlem 4	-	5-7	5-7	5-8	5-8	5-8
03M149 <sup>15</sup>	P.S. 149 Sojourner Truth	K-8	K-8	K-8	K-8	K-8	K-8
75M811 <sup>16</sup>	P.S. M811 - Mickey Mantle School	K-8	K-8	K-8	K-8	K-8	K-8
84M351	Success Academy Charter School - Harlem 1	K-4	K-4	K-4	K-4	K-4	K-4

<sup>12</sup> 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”).

<sup>13</sup> The most recent Under-Utilized Space Memorandum and List was updated on November 20, 2012, and can be accessed at: [http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012\\_vFINALforprint.pdf](http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf). The most recent Under-Utilized Space Memorandum Addendum was updated on August 28, 2013, and can be accessed at: [http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/149149/UUMemorandumAddendum\\_August2013vFINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/149149/UUMemorandumAddendum_August2013vFINAL.pdf).

<sup>14</sup> The grade spans in this table reflect only those grades served in M149/M207.

<sup>15</sup> P.S. 149 currently offers two full-day pre-kindergarten classes. The DOE’s pre-kindergarten programs are maintained based on available funding and student enrollment. As such, the DOE anticipates that pre-kindergarten will continue to be offered at P.S. 149 in 2014-2015 and beyond, subject to continuing funding and demand.

<sup>16</sup> P811M@M149 currently offers two pre-kindergarten classes in 8:1:2 classroom settings (eight students with one teacher and two paraprofessionals). The DOE’s pre-kindergarten programs are maintained based on available funding and student enrollment. As such, the DOE anticipates that pre-kindergarten will continue to be offered at P811M@M149 in 2014-2015 and beyond, subject to continuing funding and demand.

If this proposal is approved, the current and projected enrollments for the schools in M149/M207, as well as the building utilization rates, would be as follows:<sup>17</sup>

DBN	School Name	2013-2014 Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment
84M386	Success Academy Charter School - Harlem 4	-	180 - 210	215 - 245	300 - 340	320 - 360	335 - 375
03M149 <sup>18</sup>	P.S. 149 Sojourner Truth	387	361 - 451	381 - 471	396 - 486	416 - 506	421 - 511
75M811 <sup>19</sup>	P.S. M811 - Mickey Mantle School	93	80 - 100	75 - 94	70 - 88	70 - 88	65 - 82
84M351 <sup>20</sup>	Success Academy Charter School - Harlem 1	624	570 - 620	575 - 625	575 - 625	575 - 625	575 - 625
<b>Total Building Enrollment</b>		1,104	1,191 - 1,381	1,246 - 1,435	1,341 - 1,539	1,381 - 1,579	1,396 - 1,593
<b>Utilization<sup>21</sup></b>		92%	99% - 115%	103% - 119%	111% - 128%	115% - 131%	116% - 132%

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federations of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE’s utilization rates for the 2013-2014 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity

<sup>17</sup> Enrollment in the table reflects only those grades served in M149/M207.

<sup>18</sup> Figures include two full-day pre-kindergarten classes for P.S. 149. Pre-kindergarten is a program that can be offered both half-day and full-day; the projections represent the full-day equivalency.

<sup>19</sup> Figures include two 8:1:2 pre-kindergarten classes for P811M@M149.

<sup>20</sup> SA – Harlem 1’s current kindergarten cohort is smaller than previous kindergarten cohorts. Charter enrollment projections assume that future kindergarten cohorts will be at or near the current year’s level.

<sup>21</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter projections as of June 2013 or the 2013-2014 Budget Register Projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

(scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2013-2014 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity would increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

As described in more detail in the second revised Building Utilization Plan ("BUP") that accompanies this Educational Impact Statement ("EIS"), there is sufficient space for P.S. 149 and P811M@M149 to receive at least their baseline allocation of space pursuant to the Citywide Instructional Footprint ("Footprint"), and for grades kindergarten through four of SA – Harlem 1 and grades five through eight of SA – Harlem 4 to receive sufficient instructional space, according to SACS. Therefore, M149/M207 has adequate capacity to accommodate grades five through eight of SA – Harlem 4 along with the existing schools in the buildings. For more details on space allocation, see Section III.B and the attached second revised BUP.

As mentioned above, there is currently one CBO housed in M149/M207: Harlem Children's Zone – Harlem Gems Program. This proposal is not anticipated to impact the continued siting of this organization in M149/M207.

The DOE does not currently have other plans for the use of M149/M207. Any future significant changes to school utilization would be proposed in a separate EIS and be subject to separate approval by the Panel for Educational Policy ("PEP") in accordance with Chancellor's Regulation A-190.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

##### *Impact on Students Currently Attending Schools in M149/M207*

The proposed co-location of SA – Harlem 4's grades five through eight is not expected to impact the instructional programming or admissions processes of students currently attending P.S. 149, P811M@M149, or SA – Harlem 1.

P.S. 149 is an existing school that currently serves kindergarten through eighth-grade students and offers two full-day sections of pre-kindergarten. The school's elementary grades are zoned, and the middle school admits students through the middle school application process, using a screened admissions method and giving priority to continuing fifth-grade students. A student's zoned elementary school is determined by his or her home address. For more information about school zoning and admissions processes to enroll in a zoned elementary school, please visit the DOE Web site: <http://schools.nyc.gov/choicesenrollment/elementary>.

P.S. 149 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes, students enrolled in self-contained ("SC") special education classes, and students receiving Special Education Teacher Support Services ("SETSS").

P811M@M149 is a District 75 school that currently serves students in grades kindergarten through eight and offers a pre-kindergarten program. P811M@M149 currently serves twelve sections of students that have IEPs for self-contained or inclusion instruction in the following classroom settings: four sections of 6:1:1 autism disorder (six students along the autism spectrum with one teacher and one paraprofessional); two sections of 8:1:1 emotionally disturbed (eight students classified as emotionally disturbed with one teacher and one paraprofessional); one section of inclusion with P.S. 149; two sections of 8:1:2 pre-kindergarten (eight pre-kindergarten students with one teacher and two paraprofessionals); and three sections of 12:1:1 emotionally disturbed (twelve students classified as emotionally disturbed with one teacher and one paraprofessional). P811M@M149 admits students through the District 75 referral process that is described in greater detail below.

SA – Harlem 1 is an existing public charter school currently serving students in grades kindergarten through four in M149/M207. SA – Harlem 1 admits students through a charter lottery application process that is described in greater detail below. SA – Harlem 1 serves general education students and students requiring special education services, including students currently enrolled in ICT classes.

Students with disabilities receive services in accordance with their IEP developed for each student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrollment, and as such may vary from year to year. All students enrolled at the schools in M149/M207 will continue to receive their mandated special education services after the implementation of the proposed co-location.

In addition, these schools serve students classified as English Language Learners (“ELLs”) who receive English as a Second Language (“ESL”) or transitional bilingual services. All ELL students enrolled at these schools will continue to receive appropriate ELL services in future years.

As mentioned above, P.S. 149 and P811M@M149 collaborate on an inclusion program, which means that some of the children enrolled in P811M@M149 have the opportunity to be served alongside their peers at P.S. 149. The DOE anticipates that this proposal will not impact the continuation of this program.

### *Impact on Extracurricular Programs and Partnerships at Existing Schools in M149/M207*

The schools in M149/207 will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities, but it may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

According to principal reported information, P.S. 149 currently offers the following special programs, extracurricular activities, and partnerships:

Special Programs	Extracurricular Activities	Partnerships
<ul style="list-style-type: none"> <li>■ Saturday Academy</li> <li>■ Book Club</li> <li>■ Harlem Art Walking Tour</li> <li>■ College Tours</li> <li>■ Career Day</li> <li>■ Author Visits and Celebrations</li> <li>■ Language Arts Fair</li> <li>■ P.S. 149 Public Displays of Student Artwork – Senator Bill Perkins’ Office and Carver Bank</li> <li>■ Holiday Performances and Concert</li> <li>■ Monthly Award Ceremonies</li> <li>■ Black History Celebration</li> <li>■ Multicultural Celebration</li> <li>■ Fall Harvest Family Celebration</li> <li>■ Fall and Spring Family Celebration Dances</li> <li>■ Field Day</li> </ul>	<ul style="list-style-type: none"> <li>■ Boys’ and Girls’ Harlem Lacrosse &amp; Leadership Teams</li> <li>■ Swimming</li> <li>■ Flag Football</li> <li>■ Track</li> <li>■ Boys’ Basketball</li> <li>■ Soccer</li> <li>■ Road Runners Club</li> <li>■ Drama</li> <li>■ Playwriting</li> <li>■ Improvisation Instruction</li> </ul>	<ul style="list-style-type: none"> <li>■ Harlem Children’s Zone</li> <li>■ City Year</li> <li>■ Leadership Program</li> <li>■ Dunlevy Milbank Center</li> <li>■ Asphalt Green</li> <li>■ Columbia University Teacher’s College</li> <li>■ Mercy College</li> <li>■ Monroe College</li> <li>■ City University of New York – Department of Special Education</li> <li>■ NYU Child Study Center</li> <li>■ PENCIL</li> <li>■ Community Works</li> <li>■ Street Squash</li> <li>■ Love Our Children USA</li> <li>■ The Frank Sinatra School of the Arts High School – Visual Arts Department</li> <li>■ About the Swing – Jazz Institute</li> <li>■ Strong Women/Strong Girls</li> <li>■ EPIC/Each Person Influences Children</li> </ul>

SA – Harlem 1 has an extended school day and offers a variety of programs, special initiatives, and extracurricular activities during its regular school day.

According to its school Web site, P811M@M149 does not currently offer special programs and partnerships outside of the school day.

*Impact on the Pre-Kindergarten Program*

This proposal is not expected to impact the pre-kindergarten program at P.S. 149 or P811M@M149. Incoming pre-kindergarten students can apply to the pre-kindergarten program at P.S. 149 through the centralized pre-kindergarten admissions process. Verified zoned siblings of students enrolled at P.S. 149 will have first priority for admission to the pre-kindergarten program at P.S. 149. Students who reside in

P.S. 149's elementary school zone who do not have siblings enrolled at P.S. 149 will have second priority for admission. As with all pre-kindergarten programs, the availability of pre-kindergarten at P.S. 149 is subject to continued funding availability and demand.

Although future enrollment of P811M@M149 will be reduced, this proposal is not expected to impact the pre-kindergarten program at P811M@M149. P811M@M149 will continue to admit future students through the District 75 referral process and serve students according to their IEPs. Students will continue to be placed in District 75 programs based on their individual needs and recommended special education services.

### *Impact on Future Elementary School Students in District 3*

This proposal is not expected to impact the elementary admissions processes at P.S. 149 or SA – Harlem 1. In addition, the DOE does not anticipate that this proposal will significantly impact elementary enrollment at P.S. 149 or SA – Harlem 1. SA – Harlem 1 is a public charter school and will continue to admit students through a charter lottery application process. P.S. 149 is a zoned elementary school and will continue to give priority to students who live in its zone, as it has in the past and in accordance with Chancellor's Regulation A-101. The full details of A-101 can be found at:

<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades kindergarten through five in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school.

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades kindergarten through five in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades kindergarten through five at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades kindergarten through five at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades kindergarten through five at the school in the following school year;

- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Elementary school students with IEPs, with the exception of those recommended for placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to elementary schools in the same manner as their non-ELL peers. Thus, ELL students are placed according to the same criteria as their English-speaking peers. Any students requiring ELL services will continue to receive appropriate services at the school.

SA – Harlem 1 admits students in grades kindergarten through third by charter lottery. For the 2014-2015 school year, SA – Harlem 1 anticipates providing a lottery preference to siblings of current and accepted students and to applicants who reside within the Community School District (“CSD”).<sup>22</sup>

### *Impact on Future Middle School Students in District 3*

This proposal is not expected to impact the middle school admissions process at P.S. 149. In addition, the DOE does not anticipate that this proposal will significantly impact enrollment in P.S. 149’s middle grades. P.S. 149 currently admits sixth-grade students through the middle school application process using a screened admissions method. Schools with screened admissions methods typically rank students based on a range of factors, which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. P.S. 149’s other requirements to screen applicants include an academic portfolio, diagnostic test and student interview. P.S. 149 gives priority to continuing fifth-grade students enrolled in P.S. 149 and then to students who attend school or reside in District 3. If this proposal is approved, P.S. 149 would continue to admit middle school students through a screened admissions method.

Through the middle school application process, students will be offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district’s Middle School Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that this directory is updated yearly. General information about the middle school application process can be found on the DOE’s Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

With the middle school application process, students rank their preferences from among their eligible choices which are pre-populated on each student’s customized middle school application. These options include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Middle schools or programs with an unscreened admissions method;

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<sup>22</sup> Under its current charter, SA – Harlem 1 provides admission preference to (1) siblings of current or accepted students, (2) ELL students, and (3) applicants who reside within the CSD. As directed by the United States Department of Education, SA – Harlem 1 is currently seeking a revision of its charter to change its admissions policy, including the lottery preferences. The proposed new preferences are: (1) siblings of current or accepted students and (2) applicants who reside within the CSD.

- K-8 schools with a screened, unscreened or limited unscreened application process that have available seats for middle school students (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- 6-12 schools with a screened admissions method or school based application for middle school students; and
- Schools with borough-wide or Citywide eligibility with screened or school-based admissions methods.

The Citywide deadline for fifth-grade students to submit middle school applications for the 2014-2015 school year is in December. Additionally, new middle schools designated to open throughout the City for the 2014-2015 school year will be available for students to consider. After the PEP votes on the proposals to open new schools, eligible students will have the opportunity to submit a “new schools” application. Information about middle school application deadlines will be available at the following link: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm>.

Middle school students with IEPs, with the exception of those recommended for placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

SA – Harlem 4 admits students in grades kindergarten through third by charter lottery. For the 2014-2015 school year, SA – Harlem 4 anticipates providing a lottery preference to siblings of current or accepted students and to applicants who reside within the CSD.<sup>23</sup> Thus, future middle school students in SA – Harlem 4 have been admitted to the school by their third grade.

### *Enrollment Impact on Future Over-the-Counter (“OTC”) Students*

P.S. 149 also admits students through the OTC admissions process. This proposal is not expected to impact the placement of OTC students in the district schools in building M149/M207.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;<sup>24</sup>
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Did not participate in the elementary or middle school admissions process for some other reason.

<sup>23</sup> Under its current charter, SA – Harlem 4 provides admission preference to (1) siblings of current or accepted students, (2) ELL students, and (3) applicants who reside within the CSD. As directed by the United States Department of Education, SA – Harlem 1 is currently seeking a revision of its charter to change its admissions policy, including the lottery preferences. The proposed new preferences are: (1) siblings of current or accepted students and (2) applicants who reside within the CSD.

<sup>24</sup> Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

When a middle school eligible student arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school.

### *Impact on Future District 75 Students*

As mentioned above, future enrollment of P811M@M149 will be reduced by placing fewer new students in P811M@M149 each year. In 2013-2014, P811M@M149 serves approximately 93 students in grades kindergarten through eight and pre-kindergarten who are classified as autistic or emotionally disturbed on their IEPs and served in self-contained and inclusion settings. Students are placed in class sections based on their needs and may be served in P811M@M149 throughout the course of their elementary and middle school education. P811M@M149 currently programs twelve class sections, described in more detail above. Beginning in 2015-2016 and continuing through 2018-2019, fewer new students will be enrolled in P811M@M149 each year. As current students articulate out of P811M@M149 and attend other programs for middle school or high school as already planned, this will result in a reduction of three sections. In 2018-2019, the final year of this proposal, P811M@M149 will serve approximately 65-82 students in nine class sections. P811M@M149 will continue to serve students in grades kindergarten through eight and pre-kindergarten who are classified as autistic or emotionally disturbed on their IEPs and served in self-contained and inclusion settings.

Demand for District 75 schools has remained constant in Manhattan for the last three years, and the DOE believes this trend will continue going forward. The consistent demand, combined with the overall increase in District 75 capacity in the borough through construction of new school buildings with dedicated capacity for District 75 students,<sup>25</sup> leads the DOE to believe that the reduction of future enrollment of P811M@M149 will have a minimal impact on the future enrollment at other District 75 schools and that there will continue to be an excess of District 75 seats in Manhattan. This means that there will be sufficient District 75 capacity in Manhattan to meet the needs of future District 75 students. In addition, P.S. M811 Mickey Mantle School will continue to serve the same number of sections of students at its four other locations in Manhattan.

New incoming kindergarten students will seek placement through the District 75 placement process, consistent with current practice. Families of District 75 elementary and middle school students seeking placement are admitted through referrals from the District 75 Placement Office and are offered a placement based on the programs outlined in their IEPs, seat availability, and geographic location of their residence. The following variables are taken into account when considering the best placement: whether the student needs a barrier-free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the articulating school.

P811M@M149 will continue to admit future students through the District 75 referral process and serve students according to their IEPs. Although it is possible that future District 75 students may be assigned to a location further away from their residence, a large number of current P811M@M149 students are not District 3 residents; this means that there may be District 75 schools in other districts closer to home or just

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<sup>25</sup> In addition to the existing District 75 schools across Manhattan, there are three new school buildings opening in 2013-2014 and 2014-2015 that will be able to accommodate new District 75 students. Based on the School Construction Authority's Program of Requirements for each new building in Manhattan, these three new school buildings have a combined target capacity to serve 180 District 75 students.

as close for future students. The District 75 Placement Office will continue to work with families to find the most suitable placement for future District 75 students.

For additional information about District 75 programs, please visit the DOE Web site at <http://schools.nyc.gov/Offices/District75/default.htm>.

## **B. Schools**

The co-location of grades five through eight of SA – Harlem 4 in M149/M207 will allow current SA – Harlem 4 students the opportunity to complete their middle school education in District 3 at SA – Harlem 4. In addition, it will allow future District 3 elementary students the opportunity to attend SA – Harlem 4 from kindergarten through eighth grade.

As described in the attached second revised BUP that accompanies this EIS, if this co-location proposal is approved, there will be sufficient instructional capacity to accommodate P.S. 149, P811M@M149, grades kindergarten through four of SA – Harlem 1, and grades five through eight of SA – Harlem 4 in M149/M207 pursuant to the Citywide Instructional Footprint (“Footprint”) throughout the period during which SA – Harlem 4 phases in. Please visit the DOE’s website to access the Footprint: [http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the schools’ principals.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, namely the cafeteria, the gymnasium, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning. A Shared Space Committee will also meet a minimum of four times a year and report back to the Building Council regarding shared space questions.

For more details on space allocation, see attached second revised BUP. There are no other proposed uses or plans for M149/M207.

### **C. Community**

The DOE supports parent choice and strives to ensure that families have access to high-quality schools that meet the needs of all children. The state Charter Schools Act requires that charter schools demonstrate good faith efforts to attract and retain ELL students, students with disabilities, and students eligible for free or reduced lunch at rates comparable to those of the Community School District as determined by the New York State Education (“SED”).

The DOE believes that the proposed co-location of SA – Harlem 4 grades five through eight will support parent choice by creating a long-term location for middle school students in District 3. The proposed co-location of grades five through eight of SA – Harlem 4 in M149/M207 is intended to meet those goals by ensuring that the school has sufficient long-term space to allow current SA – Harlem 4 students the opportunity to complete their middle school education in District 3 at SA – Harlem 4. In addition, it will allow future District 3 elementary students the opportunity to attend SA – Harlem 4 from kindergarten through eighth grade.

SACS operates 18 public charter schools in New York City, including six new public elementary schools serving students for the first time in 2013-2014. The four SACS elementary schools that received a Progress Report for the 2011-2012 school year all received an overall grade of A. Furthermore, on the 2012-2013 New York State exams, SACS demonstrated strong results in English Language Arts (“ELA”), math and science. Compared to all New York City schools, the seven Success Academy schools with testing grades performed in the top 2% on the state math examination and in the top 7% on the state ELA examination. Additionally 100% of Success Academy students who took the state science test passed the exams.

Detailed information about charter schools is also published annually and is available in print and on the DOE Web site: <http://schools.nyc.gov/community/planning/charters/Directory.htm>

Finally, this proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M149/M207. This proposal is not expected to impact the current site accessibility, which is partially accessible.

## **IV. Enrollment, Admissions and School Performance Information**

SA – Harlem 4

Admissions Data<sup>26</sup>

<b>Current Admissions</b>	<b>Grades K-6:</b> Charter lottery application (students admitted in grades K-3)
<b>Admissions in 2014-2015 if this Proposal is Approved</b>	<b>Grades K-8:</b> Charter lottery application (students admitted in grades K-3)

Enrollment Data<sup>27</sup>

	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2013-2014 (projections)	-	-	-	-	-
2014-2015 (projections)	70-80	65-75	45-55	-	180-210
2015-2016 (projections)	80-90	70-80	65-75	-	215-245
2016-2017 (projections)	85-95	80-90	70-80	65-75	300-340
2017-2018 (projections)	85-95	85-95	80-90	70-80	320-360
2018-2019 (projections)	85-95	85-95	85-95	80-90	335-375

Demographic Data<sup>28</sup>

Percentage of Students Receiving ICT or SC Services	6%
Percentage of Students with IEPs	14%
Percentage of ELL Students	8%
Percentage of Students Eligible for Free or Reduced Lunch	78%

<sup>26</sup> The admissions data reflects all grades served by SA – Harlem 4, regardless of location.

<sup>27</sup> All figures represent charter projections as of June 2013. Enrollment data reflects only those grades served in M149/M207.

<sup>28</sup> All figures are as a percentage of total students as of October 26, 2012.

**School Performance Data**

<b>Success Academy Charter School – Harlem 4</b>	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	N/A	A	A
Quality Review Score <sup>29</sup>	N/A <sup>30</sup>	N/A	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	N/A	82%	89%
Math % Proficient (Levels 3 and 4)	N/A	92%	98%
<b>Other Key Performance Indicators</b>			
Attendance Rate	N/A	96%	96%
<b>2012-2013 State Accountability Status</b>	In Good Standing		

**P.S. 149**

**Admissions Data**

<b>Current Admissions</b>	<p><b>PK:</b> Standard universal pre-kindergarten admissions process</p> <p><b>Grades K-5:</b> Zoned</p> <p><b>Grades 6-8:</b> District 3 Middle School Choice</p> <p><b>Admissions Method:</b> Screened</p>
<b>Admissions in 2014-2015 if this Proposal is Approved</b>	<p><b>PK:</b> Standard universal pre-kindergarten admissions process</p> <p><b>Grades K-5:</b> Zoned</p> <p><b>Grades 6-8:</b> District 3 Middle School Choice</p> <p><b>Admissions Method:</b> Screened</p>

<sup>29</sup> For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review/default.htm>.

<sup>30</sup> A Quality Review measures how well a school is organized to support student achievement. Not all schools receive Quality Reviews every year. Thus, SA – Harlem 4 does not have a Quality Review for the 2009-2010, 2010-2011, and 2011-2012 school years.

**Enrollment Data<sup>31</sup>**

	PK <sup>32</sup>	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2013-2014 (projections)	36	51	49	35	44	44	28	35	28	37	387
2014-2015 (projections)	36	45-55	45-55	45-55	30-40	40-50	40-50	25-35	30-40	25-35	361-451
2015-2016 (projections)	36	45-55	45-55	45-55	45-55	30-40	40-50	40-50	25-35	30-40	381-471
2016-2017 (projections)	36	45-55	45-55	45-55	45-55	45-55	30-40	40-50	40-50	25-35	396-486
2017-2018 (projections)	36	45-55	45-55	45-55	45-55	45-55	45-55	30-40	40-50	40-50	416-506
2018-2019 (projections)	36	45-55	45-55	45-55	45-55	45-55	45-55	45-55	30-40	40-50	421-511

**Demographic Data<sup>33</sup>**

Percentage of Students Receiving ICT or SC Services	16%
Percentage of Students with IEPs	25%
Percentage of ELL Students	8%
Percentage of Students Eligible for Free or Reduced Lunch	84%

**School Performance Data**

<b>P.S. 149 Sojourner Truth</b>	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	B	C	F
Quality Review Score	N/A	N/A	D
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	29%	25%	14%
Math % Proficient (Levels 3 and 4)	34%	30%	17%
<b>Other Key Performance Indicators</b>			
Attendance Rate	91%	90%	91%
<b>2012-2013 State Accountability Status</b>	Focus School <sup>34</sup>		

<sup>31</sup> All figures are from the 2013-2014 Budget Register Projections.

<sup>32</sup> Pre-Kindergarten (PK) is a program that can be offered both half-day and full-day; the projection figures represent the full-day equivalency.

<sup>33</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

<sup>34</sup> This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

**P811M@M149**

**Admissions Data**

<b>Current Admissions</b>	<b>Grades K-8:</b> District 75 Placement is based on Individual Student needs/Recommended Special Education Services
<b>Admissions in 2014-2015 if this Proposal is Approved</b>	<b>Grades K-8:</b> District 75 Placement is based on Individual Student needs/Recommended Special Education Services

**Enrollment Data<sup>35</sup>**

	<b>Total Enrollment</b>
2013-2014 (projections)	93
2014-2015 (projections)	80-100
2015-2016 (projections)	75-94
2016-2017 (projections)	70-88
2017-2018 (projections)	70-88
2018-2019 (projections)	65-82

**Demographic Data<sup>36</sup>**

Percentage of Students Receiving ICT or SC Services	100%
Percentage of Students with IEPs	97%
Percentage of ELL Students	13%
Percentage of Students Eligible for Free or Reduced Lunch	59%

<sup>35</sup> Projections are based on the planned number of sections and section type served in M149/M207.

<sup>36</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

**School Performance Data<sup>37</sup>**

<b>P.S. 811 Mickey Mantle</b>	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	F	C	C
Quality Review Score	N/A	P	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	2%	1%	4%
English Language Arts % Proficient (Levels 3 and 4) – Alternate Assessment	85%	100%	99%
Math % Proficient (Levels 3 and 4)	3%	3%	5%
Math % Proficient (Levels 3 and 4) – Alternate Assessment	84%	100%	99%
<b>Other Key Performance Indicators</b>			
Attendance Rate <sup>38</sup>	92%	86%	88%
<b>2012-2013 State Accountability Status</b>	N/A <sup>39</sup>		

**SA – Harlem 1**

**Admissions Data<sup>40</sup>**

<b>Current Admissions</b>	<b>Grades K-8:</b> Charter lottery application (students admitted in grades K-3)
<b>Admissions in 2014-2015 if this Proposal is Approved</b>	<b>Grades K-9:</b> Charter lottery application (students admitted in grades K-3)

<sup>37</sup> School performance data for P.S. 811 Mickey Mantle represents students in all its existing sites, not just students located in the M149/M207 building.

<sup>38</sup> Attendance rate based on Period Attendance Reporting (“PAR”) process, which is available at <http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>. The PAR attendance rate is calculated through a different process than Progress Report attendance rates.

<sup>39</sup> District 75 schools do not receive a State Accountability Status Categorization.

<sup>40</sup> The admissions method reflects all grades served by SA – Harlem 1, regardless of location.

**Enrollment Data<sup>41</sup>**

	<b>Grade KG</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Total Enrollment</b>
2013-2014 (projections) <sup>42</sup>	120	120	120	116	148	624
2014-2015 (projections)	115-125	115-125	115-125	115-125	110-120	570-620
2015-2016 (projections)	115-125	115-125	115-125	115-125	115-125	575-625
2016-2017 (projections)	115-125	115-125	115-125	115-125	115-125	575-625
2017-2018 (projections)	115-125	115-125	115-125	115-125	115-125	575-625
2018-2019 (projections)	115-125	115-125	115-125	115-125	115-125	575-625

**Demographic Data<sup>43</sup>**

Percentage of Students Receiving ICT or SC Services	5%
Percentage of Students with IEPs	12%
Percentage of ELL Students	4%
Percentage of Students Eligible for Free or Reduced Lunch	80%

<sup>41</sup> All figures represent charter projections as of June 2013. Enrollment data reflects only those grade levels served in M149/M207.

<sup>42</sup> SA – Harlem 1’s current kindergarten cohort is smaller than previous kindergarten cohorts. Charter enrollment projections assume that future kindergarten cohorts will be at or near the current year’s level.

<sup>43</sup> All figures are as a percentage of total students as of October 26, 2012.

### School Performance Data

Success Academy Charter School – Harlem 1	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	A	A
Quality Review Score	N/A	N/A	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	86%	86%	91%
Math % Proficient (Levels 3 and 4)	94%	99%	96%
<b>Other Key Performance Indicators</b>			
Attendance Rate	96%	97%	97%
<b>2012-2013 State Accountability Status</b>	In Good Standing		

## V. Initial Impact on Budget and Cost of Instruction

This proposal is not expected to impact initial costs or allocations at P.S. 149 or SA – Harlem 1.

Please refer to the Fair Student Funding (“FSF”) Guide<sup>44</sup> and FY14 School Allocation Memoranda<sup>45</sup> for additional information on cost of instruction. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by the SED and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures by Total Allowable Pupil Units. Special Education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. If SACS seeks permission from the DOE for certain capital improvements or facilities upgrades, these capital improvements or facilities upgrades would be subject to the matching process described above.

As stated above, in conjunction with this proposal, future enrollment at P811M@M149 will be reduced by placing fewer new students in P811M@M149 each year. As a result of declining enrollment, the DOE will decrease its allocation of funds to P811M@M149 and repurpose funds previously allocated to

<sup>44</sup> The FSF Guide is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy13\\_14/FY14\\_PDF/sam01\\_1c.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam01_1c.pdf)

<sup>45</sup> The FY14 School Allocation Memoranda is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy13\\_14/FY14\\_PDF/sam21.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam21.pdf)

P811M@M149. Most funding in schools' budgets is allocated on a per-pupil basis, based on current FSF per capita allocation levels, which are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student, as well as other factors such as whether the student is an English Language Learner or has a disability.

As a result of fewer new students in P811M@M149, the total number of students enrolled at P811M@M149 will decline, meaning that P811M@M149's budget will decrease, and the school may need fewer teachers and fewer supplies to meet the needs of the smaller student population. If for some reason P811M@M149's enrollment grows again, the overall budget will increase accordingly. In any case, funding will be provided in accordance with enrollment levels, allowing the schools to meet the instructional needs of their student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

New staff positions for District 75 will also be created due to new District 75 programs Citywide. Consequently, despite the possible reduction in staff at P811M@M149, there will not necessarily be an overall loss of District 75 teaching positions within the Citywide system.

## VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

### A. Personnel Needs

The proposed co-location is not expected to change the number of personnel positions assigned to P.S. 149 or SA – Harlem 1, nor is it expected to significantly alter the duties of current staff at P.S. 149 or SA – Harlem 1.

New administrative staff and non-pedagogical positions may be created at SA – Harlem 4 over the course of the school's phase-in to the building. SA – Harlem 4 may hire additional teachers as each new grade is added.

As student enrollment at P811M@M149 declines, the school's staffing needs may be reduced. All excessing would be conducted in accordance with existing labor contracts. For example, the current United Federation of Teachers contract would require excessing to take place in reverse seniority order within each given teaching license area. Barring system wide layoffs, excessed teachers would be eligible to apply for other City positions, and any teachers who did not find a permanent position would be placed in the Absent Teacher Reserve ("ATR") pool, meaning that they would continue to earn their salary while serving as substitute teachers in other City schools. Should there be a vacancy in the school in a teacher's license area within one year of the teacher being excessed; the teacher would have a right of return to the school, consistent with applicable contractual provisions regarding teachers' seniority.

### B. Administration

No change in school supervisory or administrator positions at P.S. 149 or SA – Harlem 1 is expected as a result of this proposal. SA – Harlem 4 may hire school supervisors and/or administrator personnel throughout the course of the school's phase-in to the building.

Some school supervisor and/or administrator positions at P811M@M149 may be excessed as student enrollment declines. Again, all excessing would take place in accordance with existing labor contracts.

New administrative positions for District 75 will also be created due to new District 75 programs Citywide. Consequently, this proposal would not necessarily result in an overall loss of District 75 administrative positions within the Citywide system.

### **C. Transportation**

Transportation will continue to be provided according to Chancellor's Regulation A-801:  
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

This proposal is not expected to impact the transportation schedules of the other schools located in the M149/M207 building.

### **D. Other Support Services**

The provision of certain support services is described above. Other support services would be provided, consistent with Citywide policy.

**VII. Building Information<sup>46</sup>**

<b>Building(s)</b>		M149/M207
<b>Type of Building</b>		PS
<b>Year Built</b>		1968
<b>Overall BCAS rating</b>		2.39
<b>2011-2012 Target Building Utilization</b>		102%
<b>2011-2012 Target Building Capacity</b>		1,205
<b>FY 2012 Maintenance Costs</b>	<b>Labor</b>	\$46,989
	<b>Materials</b>	\$20,502
	<b>Maintenance and repair contracts</b>	\$110,984
	<b>Service contracts</b>	\$4,095
	<b>Custodial operations costs—Materials</b>	\$8,811
	<b>Custodial operations costs—Custodial Allocation</b>	\$281,153
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	\$230,331
	<b>Gas</b>	\$1,714
	<b>Steam</b>	--
	<b>Oil</b>	\$120,091
<b>Projects completed during the current or prior school year</b>		Planyc Boiler Conversion , FY13 Reso A Solar Roof Replacement
<b>Projects proposed in the capital plan</b>		None
<b>Accessibility of the building</b>		Partially Accessible
<b>Building attributes</b>		Art Rooms, Auditorium, Cafeteria, Gymnasium, Library, Multi-purpose Room, Nurse's Office, Science Lab

<sup>46</sup> Tandem school with M207 may have some merged data.