

EDUCATIONAL IMPACT STATEMENT:

The Proposed Grade Expansion of P.S. 236 Langston Hughes (09X236) to a K-5 School in Buildings X236 and X173 Beginning in 2012-2013

I. Summary of Proposal

P.S. 236 Langston Hughes (09X236, “P.S. 236”) is an existing split-sited choice elementary school¹ located in buildings X236, at 499 East 175 Street, Bronx, NY 10457, and X173, at 1871 Walton Avenue, Bronx, NY 10453, in Community School District 9. P.S. 236 is an early childhood center (“ECC”) that currently serves students in kindergarten through second grade and offers a pre-kindergarten program. ECCs are small elementary schools that focus on early childhood education, typically kindergarten through second grade.

This is a proposal to implement a “grade expansion” whereby P.S. 236 would expand to serve students in kindergarten through fifth grade (“K-5”) at full scale. If this proposal is approved, students currently enrolled in kindergarten, first, and second grades would be able to continue at the school for third, fourth, and fifth grades. In 2012-2013, P.S. 236 would begin to serve third grade. P.S. 236 would grow to serve one additional grade level each subsequent year until September 2014, at which point the school would be at full scale and would serve students in kindergarten through fifth grade. The Department of Education (“DOE”) does not anticipate that the proposed expansion of P.S. 236 would affect its pre-kindergarten program.

The proposal to expand P.S. 236 is supported by the school community (i.e., students and their families) currently served by P.S. 236, as well as P.S. 236’s school leadership team. As described below, P.S. 236 will be able to serve the instructional needs of all elementary school students in kindergarten through fifth grade. Moreover, buildings X236 and X173, the two buildings in which the school is split-sited, have appropriate facilities and sufficient space to support this proposed grade reconfiguration.

P.S. 236 currently shares space at X173 with the La Peninsula Community Organization, a non-profit development program that operates several Head Start centers in the Bronx. This proposal would not impact La Peninsula’s Head Start center at X173, and La Peninsula’s Head Start center at X173 would continue to operate out of the same number of rooms it has been allocated.

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. The DOE is proposing to expand P.S. 236 because having elementary schools that terminate in different grades (i.e., K-2 versus K-5) creates challenges for students who must leave elementary schools after second grade and move to other elementary schools for third through fifth grades. In addition, matriculating second graders are limited to those schools that still have available third grade seats. As a result, some P.S. 236 students may not be able to enter their preferred elementary school after they leave P.S. 236. The proposed grade expansion at P.S. 236 would allow the school to provide its students with a continuous elementary school experience from kindergarten through fifth grade, reduce the number of transitions P.S. 236 students are required to make during the elementary school years, and would provide P.S. 236 students with similar access to elementary school options as compared with their district peers.

Currently, elementary students in District 9 can attend their zoned elementary schools,² apply to P.S. 236

¹ A “choice school” has open enrollment for all students living in a defined catchment area (which may be district-wide, borough-wide, or citywide) but does not offer preferred enrollment to students from any particular geographic zone within the catchment area. “Split-sited” schools are located in more than one building.

² A student’s zoned school is determined by his or her home address.

through a school-based random selection process, or apply to Citywide or district-wide Gifted and Talented programs through the Gifted and Talented application process. Under this proposal, P.S. 236 would remain a choice school, and elementary students in District 9 would retain all of the above options.

II. Proposed or Potential Use of Building

P.S. 236 is located in two buildings, X236 and X173. There are no other schools located in either of the buildings. There is sufficient space in buildings X236 and X173 to accommodate the school’s proposed expansion to serve students in kindergarten through fifth grade. According to the 2010-2011 Enrollment Capacity Utilization Report (the “Blue Book”), buildings X236 and X173 have a target capacity to serve 327 students.

The table below demonstrates the total capacity, total projected enrollment, and total organizational capacity of both buildings:

Target Capacity and Projected Utilization	
Total Target Capacity (2010-2011)³	327
Main Building (X236)	55
Annex (X173)	272
Projected Total Enrollment (2011-2012)	399
Projected Utilization % (2011-2012)^{4, 5}	122%

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

³ The target capacity is based on the 2010-2011 Blue Book.

⁴ The official target capacity and utilization rates for the 2011-2012 school years and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. As discussed, utilization rates referenced herein only include the projected number of students who may actually attend the school and do not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2010. Total organization capacity is generated based on the sum of an organization’s seat capacity in each building it occupies. Total enrollment is based on the number of students who attend a distinct organization regardless of the building they occupy. Total organization utilization is generated by dividing an organization’s total enrollment by its total organization capacity.

⁵ All references to projected utilizations in this proposal exclude space that is currently allocated to La Peninsula in X173. La Peninsula will retain the amount of space it is currently allocated, and its rooms are not part of the rooms that may be allocated to P.S. 236.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation.

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE’s projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for the 2011-2012 school year and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because high school administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

In 2011-2012, P.S. 236 is projected to serve 371 students in kindergarten through second grades and 28 pre-kindergarten students for a total of 399 students, yielding a projected utilization rate of 122%. If this proposal is approved and the grade expansion is completed in 2014-2015, P.S. 236 is projected to serve 475-540 kindergarten through fifth grade students and approximately 36 pre-kindergarten students for a total of 495-575 students, yielding a projected utilization rate of 156-176%. Enrollment would then decrease each year until 2017-2018 as the grades serving more sections of students begin to matriculate out of the school. In 2017-2018, the school is expected to reach a stable long term enrollment of 276-336 students, yielding a projected utilization rate of 83-103%.

The table below demonstrates enrollment at the school throughout several years:

	Grade Span	Projected Enrollment
2011-12	PK, K-02	399
2012-13	PK, K-03	431 - 476
2013-14	PK, K-04	471 - 526
2014-15	PK, K-05	511 - 576
2015-16	PK, K-05	441 - 506
2016-17	PK, K-05	356 - 416
2017-18	PK, K-05	276 - 336

P.S. 236 currently serves four section for each grade of students in kindergarten though second grade, as well as two sections of pre-kindergarten. However, in order to implement this proposed grade expansion, the school will need to reduce the number of incoming sections it offers. (This will not reduce the number of students in cohorts already attending the school.) Beginning in 2012-2013 and going forward under this proposal, P.S. 236 will enroll two sections of kindergarten instead of four sections. At the close of the 2016-2017 school year, the last class of fifth graders that were served in four sections will graduate. By September 2017, P.S. 236 will enroll two sections of students per grade in grades K-5.

If this proposal is approved, there would continue to be sufficient space to serve students in the X236 and

X173 buildings during and after the grade expansion pursuant to the DOE’s Instructional Footprint (“Footprint”). P.S. 236 is currently using 11 full-size rooms over the baseline number of rooms allocated to a school of its size under the DOE’s Instructional Footprint (“Footprint”). Even in 2014-2015 when enrollment is at its peak, the school will continue to receive at least its baseline allocation of space under the Footprint.

The table below demonstrates the total enrollment and the total projected organizational utilization rate for buildings X236 and X173 throughout the expansion:

School Name	2010-2011 Audited Register	2011-2012 Projected Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment
Total Building Enrollment	400	399	431 - 476	471 - 526	511 - 576	441 - 506	356 - 416	276 - 336
Utilization	122%	122%	132% - 146%	144% - 161%	156% - 176%	135% - 155%	109% - 127%	84% - 103%

The above chart reflects utilization figures as they would be calculated based on P.S. 236’s current use of the buildings. If this grade expansion is approved, P.S. 236 would maintain its current allocation of rooms and would expand within its existing space. But in order to continue to expand, it may be necessary for P.S. 236 to repurpose some of its existing administrative space for instructional purposes. Currently, P.S. 236 is using 3 full-size rooms, 4 half-size rooms, and one quarter-size room for administrative space. But, pursuant to the Footprint, the school could still operate effectively using only the equivalent of three full-size rooms for administrative space. Because administrative space does not generate capacity, the utilization rates projected above do not necessarily reflect the true capacity and utilization of the school’s two buildings, which will be much lower when the school repurposes some of its administrative space for classroom use.

The DOE’s pre-kindergarten programs are maintained based on available funding and student enrollment, and the DOE anticipates that pre-kindergarten will continue to be offered at P.S. 236 in 2012-2013 and beyond, subject to continued funding and demand.

Please visit the New York City Department of Education’s website to access the Instructional Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

P.S. 236 currently serves kindergarten through second grade students and two full-day sections of pre-kindergarten. As discussed above, if this proposal is approved, current and future students will be able to attend P.S. 236 through fifth grade for a seamless elementary school experience.

Implementation of the proposal would begin at the start of the 2012-2013 school year, and all current kindergarten through second grade students would have the option to remain in the school through fifth grade. Future fifth grade students enrolled at P.S. 236 would apply to their zoned middle school or a choice middle school for sixth grade.

P.S. 236 would continue to be an unscreened choice school with a preference for District 9 residents; thus, the proposed grade expansion would not impact admissions. A “choice school” has open enrollment for all students throughout its district—and prioritizes students within the district—but, unlike zoned schools, does not offer preferred enrollment to students from any particular geographic zone. “Unscreened” means there is no selection criteria applied to the admissions process, and acceptance into the school is based on a random selection process.

P.S. 236 will also continue to serve over-the-counter students. “Over-the-counter” (“OTC”) placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- Students who are new to the New York City school system;
- Students who left the New York City school system and have returned;
- Students who are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Students who did not participate in the elementary or middle school admissions process for some other reason.

Students with Disabilities and English Language Learners

The DOE does not anticipate that the proposed grade expansion would impact students with disabilities or English Language Learner (“ELL”) students. P.S. 236 would continue to meet the needs of its students with disabilities, in accordance with their Individualized Educational Programs (“IEPs”), and ELL students in all grades.

P.S. 236 currently offers Integrated Co-Teaching (“ICT”) classes in each grade level and one bilingual class for kindergarten students. P.S. 236 will continue to offer these classes and provided all mandated services.

P.S. 236 also currently offers additional support for ELLs through an after school English as a Second Language (“ESL”) program three days a week. This proposal is not expected to impact the ability of P.S. 236 to continue to offer these programs. If this expansion proposal is approved, this program would also be offered to P.S. 236’s third, fourth, and fifth grade students.

P.S. 236’s Programs

P.S. 236 currently offers an after-school music program three days a week that provides music instruction and maintains a school band. The DOE anticipates that this extracurricular program would continue to be offered at P.S. 208.

P.S. 236 also partners with several Community-Based Organizations (“CBOs”), including:

- Young Audiences, an art education program, which comes to the school and provides art education to the students during the instructional day. This program currently also serves pre-K students;
- Bronx Arts Ensemble, a performance and curriculum-related arts organization, which comes to P.S. 236 twice a week to provide its students with arts-related programming;
- Mt. Hope, which provides students activities in arts and crafts and homework assistance at the Mt. Hope center; and
- St. Edmunds, a community youth program, which provides students homework assistance.

The proposed expansion of P.S. 236 is not expected to negatively impact any current partnerships the school maintains in the community. It is expected that all programs run by P.S. 236’s CBO partners will eventually expand to serve students through fifth grade.

B. Schools

P.S. 236 is the only school located in buildings X236 or X173 and is therefore the only school affected by this proposal.

The table below demonstrates enrollment in buildings X236 and X173 in 2010-2011 and the projected enrollment over the next seven years, until the school is expected to reach a stable long-term enrollment:

	Pre-Kindergarten ⁶	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2010-11 (audited)	26	129	120	125				400
2011-12 (proj.)	28	125	131	115				399
2012-13 (proj.)	36	40 - 50	120 - 130	125 - 140	110 - 120			431 - 476
2013-14 (proj.)	36	40 - 50	40 - 50	120 - 130	125 - 140	110 - 120		471 - 526
2014-15 (proj.)	36	40 - 50	40 - 50	40 - 50	120 - 130	125 - 140	110 - 120	511 - 576
2015-16 (proj.)	36	40 - 50	40 - 50	40 - 50	40 - 50	120 - 130	125 - 140	441 - 506
2016-17 (proj.)	36	40 - 50	40 - 50	40 - 50	40 - 50	40 - 50	120 - 130	356 - 416
2017-18 (proj.)	36	40 - 50	40 - 50	40 - 50	40 - 50	40 - 50	40 - 50	276 - 336

According to the 2010-2011 preliminary room survey, there are eight full-size rooms, one half-size room, and two quarter-size rooms in building X236. P.S. 236 utilizes seven full-size rooms at X236 for instructional purposes, and one full-size room, one half-size room, and two quarter-size rooms for administrative use. In building X173, there are 16 full-size rooms, three half-size rooms, and one quarter-size room. At X173, P.S. 236 utilizes 14 full-size rooms for instruction and two full-size rooms, three half-size rooms, and one quarter-size room for administrative use. Combined, P.S. 236 utilizes 21 full-size rooms for instruction, and three full-size rooms, four half-size rooms, and three quarter-size rooms for administrative purposes.

This proposed expansion will increase the number of grades that are served by P.S. 236. During the initial expansion years when the upper grades will be larger than the incoming grades, the total number of students enrolled in buildings X236 and X173 will temporarily increase. P.S. 236 would maintain its current room allocation and expand within its existing space, which may require reallocating space that is not currently used for instruction for instructional purposes. These determinations, however, will be left to the school leadership. As discussed above, P.S. 236 will reduce the number of sections it serves in the future from four sections to two sections. At full scale when this grade expansion is complete, P.S. 236 will

⁶ Pre-kindergarten is a program that can be offered both half-day or full-day; the projection figures represent the full day equivalency.

⁷ Pre-kindergarten projections from 2012-2013 going forward conservatively assume maximum pre-kindergarten enrollment.

serve two sections of each grade (K-5) with approximately 20-25 students in each class. Both during and after the grade expansion is complete, there will be sufficient space to serve all students pursuant to the Footprint.

C. Community

This proposal addresses the needs of the P.S. 236 community. P.S. 236 is one of only three remaining ECCs in District 9 serving students in grades K-2; the grade expansion will allow P.S. 236 students to remain in the school for six years, as is the practice of most other elementary schools in the district.

This proposal is not expected to impact the number of elementary school seats in District 9. However, P.S. 236’s grade expansion would impact the location in which some elementary school students are served. P.S. 236 will gradually serve fewer students in kindergarten, first, and second grade than it currently serves, but the number of overall elementary seats in District 9 will remain constant while the school expands to serve third, fourth, and fifth grade students. Meanwhile, surrounding elementary schools would gradually serve an increased number of students in kindergarten, first, and second grade students who would have otherwise attended P.S. 236, and these schools would also gradually serve fewer students in the third, fourth, and fifth grades as those students may now elect to remain at P.S. 236 for these grades. Thus, the grade expansion would allow P.S. 236 students to continue their elementary education at the school for a seamless K-5 experience. The DOE does not anticipate that the proposed expansion of P.S. 236 would affect its pre-kindergarten program.

Currently, P.S. 236 students predominantly move on to three schools: P.S. 28, P.S. 70, or P.S. 126 for third grade. If this proposal is approved, matriculating second graders will no longer have to transfer to other schools for third grade, and it is therefore anticipated that enrollment in grades three through five will decline at these other schools as P.S. 236 expands. However, any anticipated decline at these schools is within the range of normal enrollment fluctuations. Additionally, as explained above, fewer of these zone’s students would be leaving the schools to attend P.S. 236 for kindergarten, first, and second grades.

The chart below lists the District 9 schools to which the majority of P.S. 236 second graders articulate:

DBN ⁸	School Name	Grade Span 2011-12	Grade Span at Scale	# of P.S. 236 2nd Graders that Articulated in 2010-11 ⁹
09X028	P.S. 028 Mount Hope	K-05	K-05	30
09X070	P.S. 070 Max Schoenfeld	K-05	K-05	23
09X126	P.S. 126 Dr Marjorie H Dunbar	K-06	K-06	11

In addition, there are 20 elementary schools in District 9 that admitted two or fewer students in 2010-2011. These schools may also experience a negligible decrease in enrollment as a result of this proposal.

⁸ This list omits 20 schools that had two or fewer third grade students articulate from P.S. 236 in 2010-2011.

⁹ Based on 2011-2012 Budget Register Projections.

La Peninsula, a non-profit development program, operates a Head Start program in X173. The proposed expansion is not expected to impact La Peninsula’s ability to continue its Head Start programming at X173.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X236 or X173.

IV. Enrollment, Admissions and School Performance Information

P.S. 236

Admissions Data

Current Admissions	Pre-K: Standard Universal Pre-K Admissions K-2: Unscreened choice
Admissions after Grade Reconfiguration is Completed	Pre-K: Standard Universal Pre-K Admissions K-5: Unscreened choice

Enrollment Data

	Pre-Kindergarten ¹⁰	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2010-11 (audited)	26	129	120	125				400
2011-12 (proj.)	28	125	131	115				399
2012-13 (proj.)	36	40 - 50	120 - 130	125 - 140	110 - 120			431 - 476
2013-14 (proj.)	36	40 - 50	40 - 50	120 - 130	125 - 140	110 - 120		471 - 526
2014-15 (proj.)	36	40 - 50	40 - 50	40 - 50	120 - 130	125 - 140	110 - 120	511 - 576
2015-16 (proj.)	36	40 - 50	40 - 50	40 - 50	40 - 50	120 - 130	125 - 140	441 - 506
2016-17 (proj.)	36	40 - 50	40 - 50	40 - 50	40 - 50	40 - 50	120 - 130	356 - 416
2017-18 (proj)	36	40 - 50	40 - 50	40 - 50	40 - 50	40 - 50	40 - 50	276 - 336

¹⁰ Pre-kindergarten is a program that can be offered both half-day or full-day; the projection figures represent the full day equivalency.

¹¹ Pre-kindergarten projections from 2012-2013 going forward conservatively assume maximum pre-kindergarten enrollment.

Demographic Data

<u>Percentage of Students Receiving ICT or SC Services</u> ¹²	23%
Percentage of Students with Individual Education Plans ¹³	27%
Percentage of English Language Learner Students ¹⁴	14%
Percentage of Students Eligible for Free or Reduced Lunch ¹⁵	96%

School Performance Data

P.S. 236	2009-2010	2010-2011
<i>School Performance and Progress</i> ¹⁶		
Overall Progress Report Grade	B	C
Quality Review Score	P	N/A ¹⁷
<i>Performance Data</i>		
English Language Arts % Proficient (Levels 3 and 4)	26%	30%
Math % Proficient (Levels 3 and 4)	41%	33%
<i>Other Key Performance Indicators</i>		
Attendance Rate	91%	91%
<i>2010-2011 State Accountability Status</i>	In Good Standing	

¹² Students Receiving Integrated Co-Teaching and Self-Contained services as percentage of total students from the 2010-2011 Audited Register.

¹³ Students with Individual Education Plans as percentage of total students from the 2010-2011 Audited Register.

¹⁴ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

¹⁵ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

¹⁶ Source: Progress Report (<http://schools.nyc.gov/SchoolPortals/09/X236/AboutUs/Statistics/default.htm>)

¹⁷ Quality review scores are not available at this time.

V. Initial Costs and Savings

If this proposal is approved, P.S. 236 will receive a one-time lump sum payment to cover the cost of any additional textbooks and supplies that may be required as a result of the expansion. The per capita allocation to offset these costs has historically been \$80 per student. P.S. 236 expects to retain current students as they articulate into the expanded grades, while new students enter the lower grades. The DOE estimates that this proposal would create approximately 355-390 new seats at P.S. 236, and the anticipated one-time payment would be approximately \$28,400-\$31,200.

If additional grade-appropriate furniture is required onsite, the school may receive additional furniture packages. In FY 2010, the cost of a furniture package for each elementary class section was approximately \$5,293. Should this proposal create a need for additional voice and data lines for administrative use, the cost of such voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

P.S. 236 may need to hire additional teachers during its grade expansion as student enrollment in the school increases with the addition of grades between 2012-2013 and 2014-2015. The precise number of positions needed for each school year would be determined once annual enrollment projections are released in the spring of the preceding year. It is worth noting that teachers working in elementary schools typically hold a 1-6 “Common Branch” license.

Once P.S. 236 has completed its grade expansion, it may be possible that staff positions will be excessed due to declining enrollment associated with the reduction in sections per grade. It is difficult to precisely predict the number of affected positions.

Any excessing that might be necessary would be conducted in accordance with existing labor contracts. For example, the current United Federation of Teachers (“UFT”) contract would require excessing to take place in reverse seniority order within each given teaching license area. Most teachers working in grades 1-6 hold a “Common Branch” license, regardless of their students’ age.

Barring system-wide layoffs, excessed teachers would be eligible to apply for other New York City positions, and any teachers who did not find a permanent position would be placed in the Absent Teacher Reserve pool, meaning that they would continue to earn their salaries while serving as substitute teachers in other New York City schools. Should there be a vacancy in the school in a teacher’s license area within one year of the teacher being excessed, the teacher would have a right of return to the school consistent with applicable contract provisions and law regarding teacher seniority.

Administrative staff and non-pedagogical positions at P.S. 236 may also be added over the course of the grade reconfiguration. Those decisions would be made at the school based on need and budgetary considerations.

B. Cost of Instruction

Most funding in school budgets is allocated on a per-pupil basis. The basic operating budget for P.S. 236 is determined by the same Fair Student Funding (FSF) per capita entitlement used at all other New York City District public schools. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to variation, but for 2011-2012, the base per-pupil entitlement for elementary schools is \$4,085.30. During P.S. 236's proposed expansion, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

In addition, FSF awards supplemental entitlements on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, elementary schools are entitled to receive an additional \$1,633.71 per pupil for each ELL student enrolled. Supplemental funds are also awarded for students who requires special education services or who are eligible for free or reduced-price lunch. When students fall into more than one of these categories, schools are awarded supplemental funding to meet all of those students' needs. As with all other schools citywide, P.S. 236 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P.S. 236 is currently eligible for Title I funding. Assuming that the school continues to meet Title I criteria, the size of its Title I funding awards will grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. P.S. 236 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY11 allocations and are subject to variation based on adjustments to the DOE's overall operating budget.

C. Administration

P.S. 236 may hire school supervisory and/or administrative personnel as needed as a result of its grade expansion.

D. Transportation

There will be no changes to existing transportation practices at P.S. 236 due to this proposal. Transportation will be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Building		X236	X173
Type of Building		Elementary	
Year Built		1970	1997
Overall BCAS rating		2.35	1.97
2010-2011 Target Building Utilization		240	99
2010-2011 Target Building Capacity		55	272
FY 2011 Maintenance Costs	Labor	\$1,555	\$37,686
	Materials	\$2,913	\$18,249
	Maintenance and repair contracts	\$44,277	\$64,509
	Service contracts	\$0	\$590
	Custodial operations costs—Materials	\$629	\$2,657
	Custodial operations costs—Custodial Allocation	\$55,386	\$162,186
Energy Costs	Electric FY2011	\$44,512	\$120,827
	Gas FY2011	\$0	\$21,242
	Oil FY2010	\$0	\$0
Projects completed during the current or prior school year		N/A	N/A
Projects proposed in the capital plan		N/A	N/A
Accessibility of the building		Building is not functionally accessible	Fully programmatic accessible
Building attributes		Cafeteria	Cafeteria & Library