



Office of Portfolio Management

*Proposal for Rezoning
presented to CEC 30 by the
Community School District
Superintendent*



**Department of
Education**

Dennis M. Walcott, Chancellor

September 13, 2012

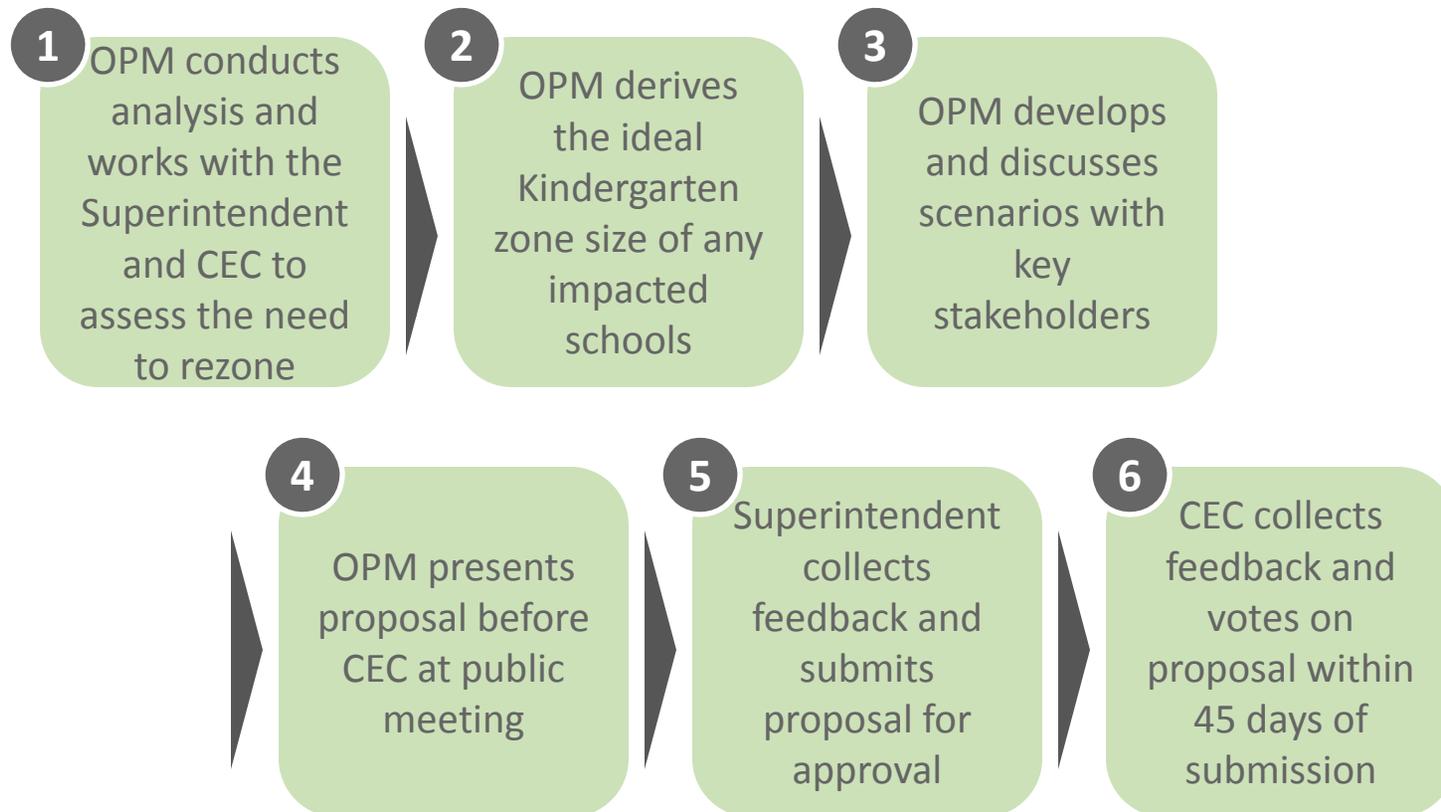
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Rationale for Rezoning

- To create a zone for the new elementary school in new building Q329, at 26-25 97th Street, in September 2013.
- To reduce the zone size of P.S. 127, enabling the school to serve more of its zoned population.

Overview of Rezoning Process



Guiding Policies and Principles

- Pending approval by the CEC, the proposed changes would take effect for the 2013-14 academic year.
- Pending approval by the CEC, the proposed changes would only impact incoming Kindergarten or new students to the system. All currently enrolled students may remain in their school until graduation.
- Sibling enrollment policies would remain in effect. Children currently living in the affected zones who would be zoned to another school as a result of this proposal would retain their enrollment status as an in-zone sibling as long as they have an older sibling attending the school in grades 1-5 during the year in which the student would enroll in kindergarten.
- See Appendix A for the admissions process as outlined in the Chancellor's regulation A-101.

Methodology – Determining the Target K Zone Size

Seat Supply: What is the capacity of each school?

- The number of possible sections in each building, based on the number of full-size instructional classrooms

Seat Demand: How many students do we anticipate, both from within and outside of the zone?

- Historical number of Kindergarten students living in the zone
- Historical Kindergarten waitlists and capping activity
- Historical average class sizes
- Historical zone retention rate – How many students who live in the zone and attend their zoned school?
- Historical zoned enrollment rate – How many students who live outside the zone attend a given school?
- Anticipated Kindergarten growth, based on current/future housing developments

Methodology – Determining the Zone Lines

To the extent possible, the proposed zone lines were drawn in a way that:

- Achieves the targeted Kindergarten zone size for all affected schools
- Avoids forcing students to cross geographic barriers (e.g. highways , district lines, etc.)
- Centrally locates the school within the zoned polygon
- Addresses concerns of the local community

Schools Affected by Rezoning

DBN	School Name	Grade Span	Grade Span at Scale	Total Enrollment ¹	Total Capacity ²	Utilization %
30QTBD	New School	New School	K-5	New School	New School	New School
30Q127*	P.S. 127 Aerospace Science Magnet	K-8	K-8	1,391	1,208	115%
30Q148*	P.S. 148 Queens	K-5	K-5	1,057	943	112%
30Q149	P.S. 149 Christa McAuliffe	K-5	K-5	1,208	1,011	119%
30Q228*	P.S. 228 Early Childhood Magnet School of the Arts	K-2	K-2	349	247	141%

*This school also offers a Pre-Kindergarten program.

(1) Based on the 2011-12 Audited Register.

(2) Based on the 2010-11 Blue Book Capacity.

Impact of Rezoning – Zone Size

DBN	Current K Zone Size ¹	Planned K Zone Size	Change in K Zone Size
30QTBD	New Zone	75-85	New Zone
30Q127	193 ²	105-115	↓
30Q148	187	180-190	No Change
30Q149	284	280-290	No Change
30Q228			

- (1) The current Kindergarten zone size is based on the 2011-12 Audited Register.
- (2) Inclusive of approximately 20 Kindergarten students who reside within the Q973 and Q974 shared zoned, which zone students in Kindergarten to 30Q127 and students in grades 1-5 to 25Q021 and 25Q029 respectively.

Impact of Rezoning - Sections

DBN ²	Current ¹		Planned		Change in K Enrollment
	# of K Sections	K Enrollment	# of K Sections	K Enrollment	
30QTBD	New School	New School	3	65-75	New School
30Q127	6	168	4	90-100	↓

- (1) The Kindergarten enrollment is based on the 2011-12 Audited Register.
- (2) The proposed rezoning does not impact the zone size of P.S. 148, 149, and P.S. 228. The enrollment at these schools will not be impacted by this rezoning.

Impact of Rezoning – Total Enrollment & Utilization^{1,2}

DBN ³	Current		Planned		Change
	Total Enrollment	Utilization Rate	Total Enrollment	Utilization Rate	
30QTBD	New School	New School	420-450 ³	111%-119% ⁴	New School
30Q127	1,391	115%	1,145-1,205	95%-100%	↓

- (1) All utilization rates in this slide are based on the 2010-11 Blue Book Capacity, except for New School. New School's planned utilization rate is based on the org capacity of new building Q329 in the School Construction Authority Building Completions Report as of April 2012.
- (2) All total enrollment figures in this slide are based on the 2011-12 Audited Register.
- (3) Enrollment might fluctuate depending on the need to accommodate students with special needs.
- (4) The proposed rezoning does not impact the zone size of P.S. 148, 149, and P.S. 228. The enrollment at these schools will not be impacted by this rezoning.

Contact Information for Comments

Community
Superintendent

Phone: (718) 391 – 8323
Email: PCompos@schools.nyc.gov
Subject: District 30 Zoning

CEC
Community
Education Council

Email: CEC30@schools.nyc.gov
Subject: District 30 Zoning

OPM
Office of Portfolio
Management

Email: QueensZoning@schools.nyc.gov
Subject: District 30 Zoning

Appendix A – Admissions Process

Students are (and would continue to be) enrolled in New York City elementary schools by the following priority:

- 1 - Zoned students with verified siblings who will be enrolled in grades 1-5 in the school as of September 2013
- 2 - Zoned students without siblings applying to the zoned school
- 3 - Non-zoned students with verified siblings, who will be enrolled in grades 1-5 in the school as of September 2013,
 - a. Within District first, then
 - b. Out of District
- 4 - Non-zoned students without siblings:
 - a. Within District first, then
 - b. Out of District

Appendix B – Planned Average Class Sizes

GE/ICT

DBN	Pre-K	Kindergarten	Grades 1-5	Grades 6-8	Self-Contained
30QTBD	-	25	30	-	-
30Q127	18	25	30	30	12

Appendix C – Zone Retention and Enrollment Rates

DBN	Capped	K-Waitlist	Current Zone Retention Rate	Planned Zone Retention Rate	Current Zoned Enrollment Rate	Planned Zoned Enrollment Rate
30QTBD	New School	New School	New School	90%	New School	95%
30Q127	No	No	74%	90%	82%	95%

- (1) The current rates are based on the 2011-12 Audited Register.
- (2) Planned rates are based on various factors, including but not limited to the historical number of zoned Kindergarten students that were waitlisted or overflowed due to capping as well as an assumed reduction in the number of out-of-zoned enrollment.

Appendix D – Projections Methodology

- Zoned to PS XX and attends.
- Zoned to PS XX but does not attend.
- Not zoned to PS XX but attends.

Metric	Definition	Value
Zone Size:	# of students that live in PS XX zone	● +
Zone Retention Rate:	% of zoned students that attend PS XX	$\frac{\text{●}}{\text{(●+○)}}$
Zoned Enrollment Rate:	% of total enrollment that resides in zone	$\frac{\text{●}}{\text{(●+○)}}$



Example, Part I: There are currently 100 kindergarten students living in the P.S. XX zone. Due to the lack of a Gifted & Talented program, about 10 students on average have chosen to attend P.S. YY instead. What is the Zoned Retention Rate for P.S. XX?

$$\text{Zoned Retention Rate} = \text{Zoned Students that Attend} \div \text{Zone Size} = (100-10) \div 100 = 90\%$$

Zone Size: 100
 Zoned Enrollment Rate: 90%
 Total Zoned Enrollment: 90